



**Minutes for the Regular Meeting of the Board of Directors
Monday, February 10, 2014**

The Board of Directors held a Regular Board Meeting on Monday, February 10, 2014. The meeting began at 6 p.m. and was held at Shiloh Hills Elementary School. Directors Farley, Denholm, O'Connor and Hunt were present. Director Olson was excused. Also attending were Superintendent Tom Rockefeller and Assistant Superintendents Ralph Thayer, Wayne Leonard and Susana Reyes. Executive Director Jared Hoadley and Assistant Superintendents Dorcas Wylder and Ken Russell were excused.

I. Approval of Agenda

Director Denholm made a motion to approve the agenda as presented. Director Hunt seconded the motion. The motion carried unanimously.

II. Approval of Minutes

Director Hunt made a motion to approve the minutes of the Regular Board Meeting of January 28, 2014, as presented. Director Denholm seconded the motion. The motion carried unanimously.

III. Remarks for the Good of the Schools

There were no remarks for the good of the schools.

IV. Council for Learning Improvement Report – Shiloh Hills Elementary

On behalf of the entire Shiloh Hills Elementary School community principal Heather Havens welcomed all in attendance and introduced several members of the Shiloh Hills Leadership Team including principal assistant Michael Danford and principal intern Josh Westerman.

Shiloh Hills is home to 527 students. 10% of the school population qualifies for special education services, 10% are English Language Learners (speaking ten different languages), 10% are McKinney-Vento (as defined by the McKinney-Vento Homeless Assistance Act) and 79% qualify for free or reduced lunch. The Shiloh Hills staff takes pride in centering instruction on high expectations for all students.

Reviewing recent state testing data, Ms. Havens reported that scores for Shiloh Hills students are very high when compared with schools around the state with like demographics. The primary reason a Comprehensive School Improvement Plan is required for Shiloh Hills is because they are not meeting AYP in special education.

Shiloh Hills is intentionally focused on identifying individual student learning needs and developing strategies to address those needs including data meetings three times each year and, for struggling students, providing multiple levels of intervention. The Whitworth Residency Program is an example of a new intervention opportunity introduced this school year.

2013-2014 is the first year for all-day kindergarten at Shiloh Hills. While it has been a tremendous amount of work to move from half-day to full-day kindergarten, the staff is very thankful and pleased with the increased level of student learning they have observed this year.

Shiloh Hills is committed to creating a school culture that is both physically and emotionally safe. Social worker Jennifer Oglesbee has visited every Shiloh Hills classroom educating students about bullying and harassment, safety drills (including off-site evacuation drills) are regularly practiced, and positive behavior – catching kids doing it right - is consistently reinforced.

Examples of impactful community resources available to Shiloh Hills students include the Boys and Girls Club, the BackSnack program that provides weekend snacks for approximately 40 students, Costco Reading (employee volunteers read with students) and Tooth Savers (free dental care). February is "Care and Share" month at Shiloh Hills and is the time each year when the entire school community focuses on giving back to the community.

In conclusion Ms. Havens introduced a video put together by music specialist Brian Maney featuring Shiloh Hills students singing "What a Wonderful World."

The board thanked Ms. Havens and her staff and expressed their appreciation for the great work they are doing, including comments about the school's attention to detail and the variety of approaches they are implementing to address student needs.

V. Continuing Business

A. Second Reading Policy & Procedure 3247 Adoption

Isolation and Restraint of Students with IEPs and Section 504 Plans

Assistant Superintendent of Special Services Susana Reyes presented Policy & Procedure 3247 - Isolation and Restraint of Students with IEPs and Section 504 Plans - for second reading consideration.

Effective July 29, 2013, through ESSB 1688, the Washington State Legislature added new sections to RCW28A.155 and RCW28A.600 requiring the reporting of isolation and restraint incidents of students with IEPs and Section 504 plans. The new law requires school employees to inform the school principal or designee as soon as possible following an incident of isolation or restraint of an IEP or Section 504 student, submit a written report and notify the student's parent/guardian of the incident.

At the first reading (January 28, 2014) there was discussion regarding the reference in the procedure to "pepper spray, tasers or batons" and the exact working in the new law. A copy of RCW28A.600.485 was provided. Item #4 of the RCW makes reference to "chemical spray, mechanical restraint, or physical force."

This was the second reading of a policy/procedure adoption. No action was requested.

VI. New Business

A. Consent Agenda

Director Hunt made a motion to approve the Consent Agenda as presented. Director O'Connor seconded the motion. The motion carried unanimously.

VII. Reports

A. Superintendent's Report and Discussion Items

Superintendent Rockefeller shared positive comments from community members regarding administrators being outside watching for kids during the recent cold weather. He additionally reported that the State Board of Education held a meeting for area superintendents on February 3 focused primarily on Core 24 and 1080 legislation. An email about the Mead High School Jazz Choir qualifying for the Monterey Jazz Festival in late March and a thank you/kudos email from a UH basketball parent were also shared. The first of two Facilities Planning Committee and Safety Taskforce Community Information Meetings will take place on February 12 at Northwood Middle School, 6:30 p.m. The second information meeting will be at Midway Elementary on February 19. In conclusion Superintendent Rockefeller provided a brief legislative update.

VIII. Executive Session

At 6:40 p.m. Director Farley called for an Executive Session of approximately 30 minutes for the purpose of reviewing the performance of a public employee.

At 7:10 p.m. Director Farley returned the meeting to open session. No other business was discussed and no action was taken.

IX. Adjourn

The meeting was immediately adjourned at 7:10 p.m.

President

Secretary