



**Stamford** Public Schools

EXCELLENCE IS THE POINT.

**WELCOME**



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# **Common Core State Standards Come to Stamford**

October 22, 2012



# Objectives for Tonight's Forum

To understand:

- What are the CCSS?
- Who developed the CCSS?
- Why were the CCSS developed?
- How will the CCSS be implemented in SPS in Math & ELA?



# **WHAT are the Common Core State Standards?**



**“Less is more”** - students learn fewer concepts, but in greater depth

Ensure **college and career-readiness** once students graduate high school

**rigorous content, application** of knowledge through  
**higher-order skills**



Stamford Public Schools

EXCELLENCE IS THE POINT.

**Common understanding** of what all students **across the country** are expected to learn

**Benchmarked internationally** so that all students are prepared **for success** in a **global economy and society**

# Three Major Shifts

## English Language Arts

1. Content-rich non-fiction
2. Evidence from text
3. Complex text

## Mathematics

1. Focus
2. Coherence
3. Rigor



# WHO Developed the CCSS?



- The process was initiated by the **National Governors Association and Council of Chief State School Officers**
- CCSS developed by/feedback given by **educators, experts, and the public**
  - K-12 & university educators,
  - parents,
  - state leaders



# WHY the CCSS?

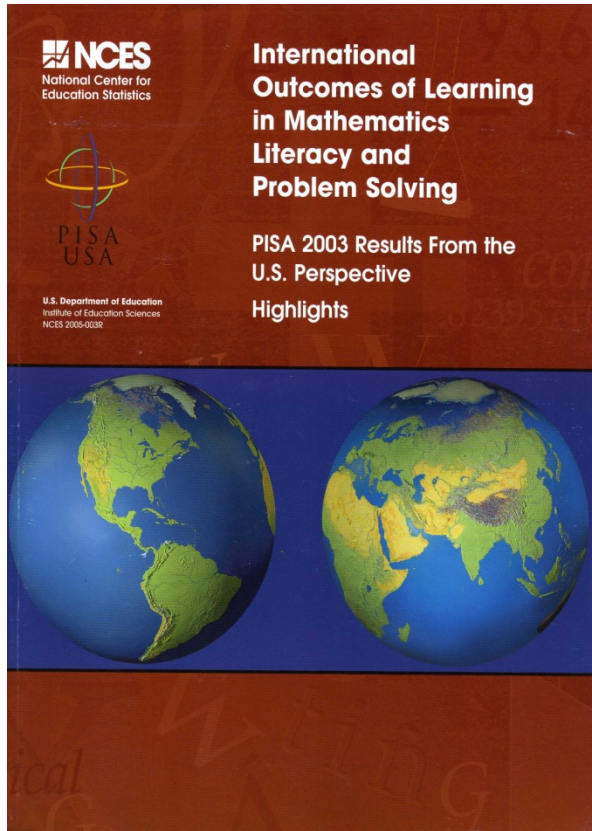
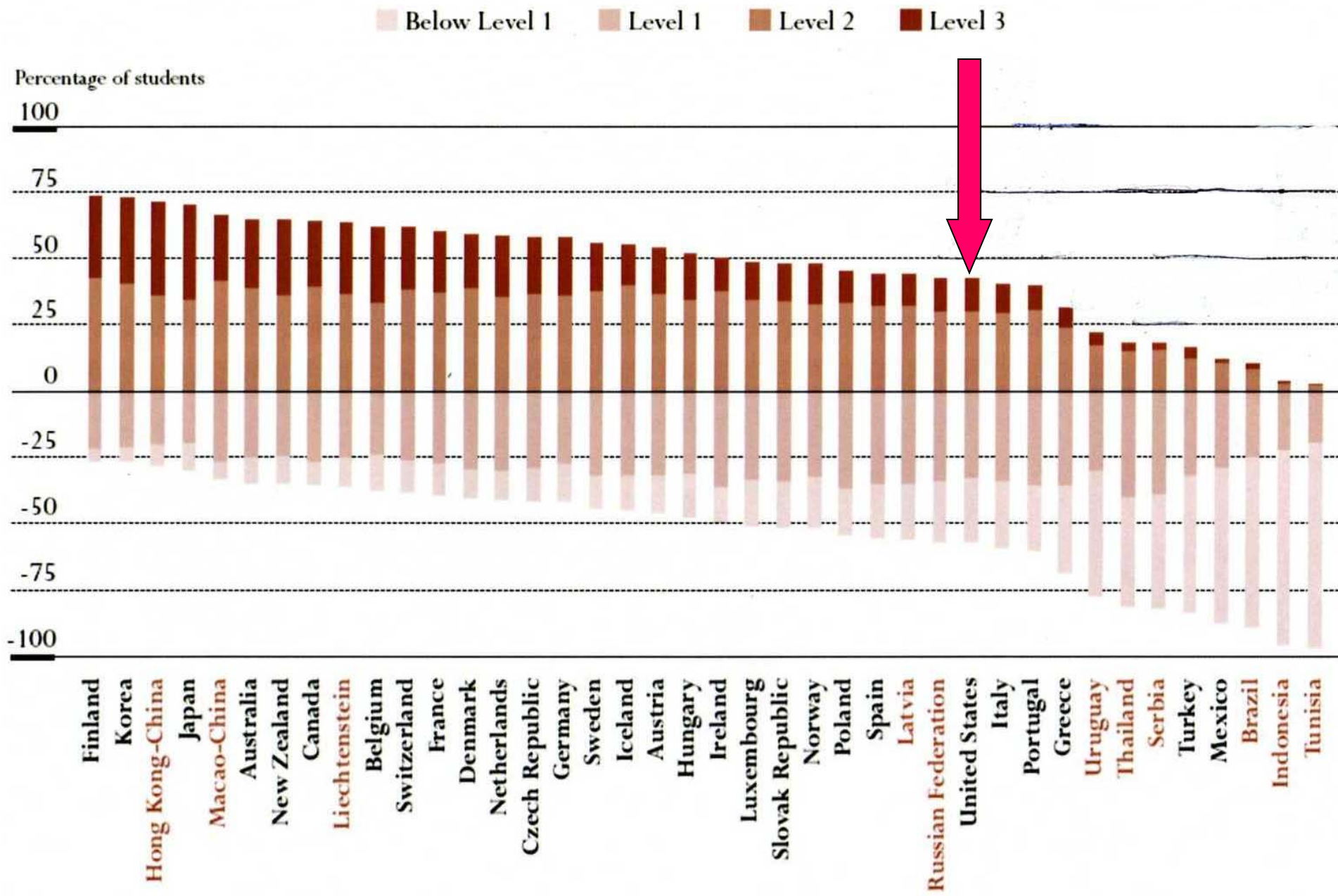


Figure 2.3 ■ Percentage of students at each level of proficiency on the problem-solving scale





**Less than half** of students in the U.S. **enroll in college after graduation**

**Only 20 percent** earn a college degree

**28% of U.S students** entering college **need remediation in reading, writing, or math**



# The Common Core State Standards are...

**NOT** a federal mandate

**NOT** a national curriculum

**NOT** an extension of No Child Left Behind

**NOT** an effort to push every student into a four-year college or university



# CCSS Testing



Two national groups are working on developing tests for the CCSS:

- **The SMARTER Balanced Assessment Consortium (SBAC)** CT, CA, IA, MI (among the 21 fully committed states+ 4 advisory states)
- The Partnership for the Assessment of Readiness for College and Career (PARCC) NY, MA (among the 23 states in this group)



# Assessments

Each year for **grades 3-8**

Testing will be moved from 10<sup>th</sup> grade to **11<sup>th</sup> grade**

Part of the assessments will be **online** and is designed to be **adaptive**

Will begin in the **2014-2015** school year



# Next Steps for SPS

**Curricular improvements** position us well for CCSS implementation

**Phasing-in** of curriculum revised to CCSS

**Research and review of CCSS resources and materials when available**

## **Totals for CCSS Conferences**

2011 – 2012

Teachers:	56
Administrators:	22
CO Staff:	10
Bd of Ed:	2

# CCSS Resources:

- **SPS website**
- <http://www.achievethecore.org/>
- <http://www.smarterbalanced.org/>
- <http://www.achieve.org/>
- [http://www.pta.org/common core state standards.asp](http://www.pta.org/common_core_state_standards.asp)

**7:35-8:00 pm**

**Break-Out Session #1**

- Elementary ELA; Elementary Math
- MS ELA; MS Math
- HS ELA; HS Math

**8:05-8:35 pm**

**Break-Out Session #2**

- Elementary ELA; Elementary Math
- MS ELA; MS Math
- HS ELA; HS Math

**8:40-8:55 pm**

**Closure/Summary**



# Thank You