



**Minutes from the Regular Meeting of the Board of Directors
Monday, February 14, 2022**

The Board of Directors held a Regular Board Meeting on Monday, February 14, 2022. This was a Zoom Meeting with login information posted on the Mead School District website. Directors Burchard, Denholm, Olson, Cannon and Gray were present. Also attending were Superintendent Shawn Woodward, Chief Financial Officer Heather Ellingson and Assistant Superintendents Heather Havens and Jared Hoadley.

I. Approval of Agenda

Director Denholm made a motion to approve the meeting agenda, as presented. Director Cannon seconded the motion. The motion carried unanimously.

II. Approval of Minutes

Director Cannon made a motion to approve the minutes of the January 24, 2022, Regular Board Meeting, as presented. Director Olson seconded the motion. The motion carried unanimously.

III. Remarks for the Good of the Schools

President Burchard opened the floor for public comment. At the request of President Burchard, Technology Director Doug Edmonson reminded those wishing to speak that comments should be limited to three minutes in length.

Jay Pounder, Mead School District resident, shared he was outside of Mt. Spokane High School on Friday, February 11th. He expressed his disappointment in the way civics played out that day. Students protesting the mask mandate were isolated/hidden away and therefore other students were not able to ask questions and engage in dialogue with those protesting. Students should have been afforded the opportunity to protest without fear of punishment or reprisal. Mr. Pounder is disappointed, and other parents are disappointed, in the response. He encouraged the board/district to host a Town Hall where there can be a back-and-forth conversation on the mask issue. On the subject of reprisal, he noted classes where attendance/participation factor into the course grade and stated that protestors were spit on and struck. At an earlier board meeting he encouraged the board/district to be critical thinkers. He has yet to see them take this advice.

Katrina Mason, a local mental health counselor and mother of three Mead School District students, who at recent board meetings addressed the mask mandate and COVID testing, commented on COVID vaccines. She has also shared her vaccine concerns with the State Board of Health. Ms. Mason contended Covid vaccines are dangerous and ineffective. Her heart breaks for all who have gotten shots. She referenced the FAERS report and the numerous adverse vaccine reactions contained therein, as well as the explosion of medical issues experienced by those who are vaccinated. She is concerned about what will happen if the school district goes along with a vaccine mandate and also shared she is worried about how students who are not vaccinated are currently and will be treated. Already, because of their choice, unvaccinated students have missed more days of school (because of quarantining) than their counterparts. She also referenced the fact that there is no online learning option available for students who are quarantined. This is discrimination. Her children will not be forced to take a gene altering drug. President Burchard encouraged Ms. Mason to send board members (via email) links to RCWs she referenced.

Emilee Combs shared the Kettle Falls School Board, in a special meeting, voted to defy the state mandate and unmask students and staff. Just like with Common Core, which districts defied, she contended there will be no loss of state funding for making the wearing of masks optional. Regarding exclusionary practices toward students who are exercising their constitutional rights to protest, she shared she is encouraging parents to email the board with details. There is no law requiring the wearing of masks and therefore unmasked students are not breaking the law. She referenced a specific situation where a middle school mask protestor was placed in in-school suspension without the parent's knowledge and that when the parent asked who was supervising the student the name of the adult was withheld. She also noted inconsistencies in how staff are implementing the mask requirement and the fact there is no WAC or RCW that addresses the wearing of masks.

Kimberly Smiskin, mother of the middle school student referenced by Emilee Combs, referred to an email she sent earlier in the day to board members about the in-school suspension and the fact that she was not informed of this disciplinary action. She shared her frustration that the administrator she spoke with would not share details of who was supervising her daughter during the in-school suspension. She referenced a past district issue involving a staff member who pled guilty to inappropriate behavior with a student and asserted her right to know who was in the room with her daughter. Her daughter was peacefully protesting. Her daughter reports she is bullied by other students because of her protest and mom contended this is not fair to her daughter and others who are protesting the mask mandate. It feels like a war/battle to her daughter.

Tanner Rowe contended there is no law voted on by legislators or the people requiring the wearing of masks or providing the school district with the authority to enforce this false mandate. He talked about the suspension of his ten-year old daughter for not wearing a mask, noting she was told that she broke the law. He referenced the oath board members and the superintendent took to uphold the constitution and state laws and that the situations he knows of at more than one district school are violations of these oaths. He demanded the segregation and isolation of students protesting the mask mandate cease immediately and stated the district must respect student rights. He wonders how not wearing a mask is disruptive noting that when he attended school in the Mead School District he did not wear a mask. He demanded students be allowed to exercise their constitutional rights and be in school.

Sydney Charlton, mom of a 5th grader, agreed with the comments shared by Mr. Rowe. Her son participated in a recent mask protest and she contended the way things were handled with him was despicable and makes her question his safety at school. There were inconsistencies in how each protestor was treated. She shared her son's teacher discriminates against him, treating him differently than other students. She also shared her son was almost left alone while protesting and that the school has no idea what they are doing. Parents will hold the school/district responsible for actions. When she asked for documents to support the mask mandate none could be provided and she was referred to Spokane Regional Health District. The threat of suspension for not wearing a mask, because her son just wants to breath, has resulted in him needing to see his counselor on a more frequent basis.

Shelly Weilands also concurred with the sentiments shared by Mr. Rowe. Regarding the mask protest at Mt. Spokane High School, she complimented the teachers who supported students in the process but was also critical of those who retaliated. It is important the board is aware of instances of teacher retaliation. She additionally talked about an unmasked middle school Valentine event that had no consequences and contrasted this to mask protests the next day where demonstrators were punished. She wonders when meetings will be once again held in person and congratulated the Kettle Falls School Board for their decision to defy the state's mask mandate.

Amy Hoelzel, mother of a Mead School District student who also peacefully demonstrated, shared her son is being discriminated against by a teacher because of his Native American heritage. In frustration, she implored the board to do their job. She referenced incidents of hitting and spitting and asked when the district will decide enough is enough. Being discriminated against because of your heritage is utterly disgusting.

The following board remarks took place following Superintendent Woodward's report:

Director Olson congratulated the Mead High School basketball team (girls) and Mt. Spokane basketball team (boys). Both enter playoffs on Tuesday, February 15th. Mead is the undefeated GSL Champion and has a very good chance to earn a state title.

Regarding wrestling, Doug Edmonson shared both high schools have done very well, qualifying several athletes for post season tournaments.

President Burchard referenced a recent full page Avista ad in the Journal of Business highlighting the leadership of the Mead School District in partnering with Avista to pilot energy conservation programs. Maintenance Director Travis Bown, the point person for the district in their work with Avista, is also featured in an Avista television ad that highlights energy conservation efforts.

Director Cannon congratulated the Mead High School Jazz Band on being one of two bands invited to perform at the upcoming Washington Music Educators Association meeting. He additionally noted the many Mead High School and Mt. Spokane High School musicians (band and orchestra) who were selected as members of All-State performing groups. It is nice to see the district well represented in both athletics and performing arts.

Director Gray summarized a conversation she had with Dr. Velazquez about the most recent quarantining requirements/guidelines. These guidelines are specific to Spokane and go above and beyond state requirements, which are already stricter than most states. She reminded these quarantine requirements are coming from Spokane Regional Health District not the school district.

Director Gray understands the current mask situation is frustrating, especially when you watch the Super Bowl and no one is wearing masks. She hopes the district will soon be able to move away from virtual only board meetings, thereby allowing community members to attend and comment in person. Regarding the recent student mask protests, Director Gray is glad students had the opportunity to peacefully protest. Referencing the incidents of inappropriate behavior shared by parents earlier in the meeting, she assured they will be looked into and individuals will be held accountable where appropriate.

Addressing the reported inappropriate behavior, Superintendent Woodward stated he is unaware of any such incidents. He asked that incidents such as those described be immediately reported to building administration. He asked that parents not wait to share concerns like these at a board meeting. District/building administrators have always taken, and will continue to take, all reported incidents of bullying/inappropriate behavior seriously.

Superintendent Woodward shared five classrooms were impacted by the most recent Spokane Regional Health District quarantine requirements. Case counts have decreased and it is anticipated the need to quarantine will happen much less frequently.

Director Denholm looks forward to hearing from Governor Inslee on when changes to mask requirements can be expected.

IV. Continuing Business - none

V. New Business

A. Consent Agenda

Responding to a question from Director Cannon, Chief Financial Officer Heather Ellingson shared the \$195,000 payment to Spokane Public Schools covered the first semester cost for Mead students to access Spokane's virtual program curriculum.

Director Cannon made a motion to approve the Consent Agenda, as presented. Director Olson seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Candace Tulberg	Special Services	Cert	1.0 FTE Continuing School Psychologist effective 2/7/22
Andrew Sauve	Mountainside	Cert	.4 FTE Leave Replacement Orchestra Teacher 2 nd semester 21/22 school year (effective 1/31/22)
Angie Morris	Mountainside	Cert	1.0 FTE Leave Replacement PE teacher 2 nd semester 21/22 school year (effective 1/31/22)

2. Hired Classified Personnel:

Maddison Merrill	Prairie View	Class	6 hrs/day Para Ed effective 1/19/22
Christopher Cole	Transportation	Class	8 hrs/day Student Safety/Behavior Specialist effective 2/1/22
Laura Williams	Evergreen	Class	6.25 hrs/day Para Ed effective 2/14/22
Kacey Waddell	Transportation	Class	4.5 hrs/day Bus Driver effective 2/1/22
Sierra Hoseid	Midway	Class	4 hrs/day Para Ed effective 2/28/22
Leora Gendreau	Five Mile Prairie	Class	2.5 hrs/day Para Ed effective 1/14/22
Melissa Hoang	Evergreen	Class	6.25 hrs/day Para Ed effective 1/19/22
Jewel Mann	Transportation	Class	8 hrs/day Dispatcher effective 1/20/22
Mikal Reinoehl	Warehouse	Class	8 hrs/day Custodian II effective 1/21/22
Fatima Zukic	Shiloh Hills	Class	5.5 hrs/day Para Ed effective 1/21/22
Theresa Chapman	Shiloh Hills	Class	6 hrs/day Para Ed effective 1/24/22

3. Hired Certificated Substitutes:

Emily Brown	Kevin Pittsley	Nicole Gutierrez	Emily Hanson
Karen Quinn	Emily Jolley	Stacey Tullis	Kelly Anderson-Sudac
Stacey Shaeffer	Kathleen Logue	Jingle Gorton	

4. Hired Classified Substitutes:

Marcus Peschel	Todd Mason	Deborah Fletcher	Megan Smith
Robert Washburn	Yolanda Valenzuela	Timothy Ehli	

5. Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **February 14, 2022**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 104200 to 104206 and 104385 to 104743** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 944,572.87
General Fund - PR	10,483,841.01
ASB Fund	76,044.88
Capital Projects Fund	119,725.87

6. Approved Requests for Unpaid Leave (i.e., parenting, medical Good of the District, etc.):

Susan Madel	Midway	Class	3 days (May 18-20, 2022)
Andrea Anderson	Mountainside	Cert	2 nd Semester 21/22
Gabriel Martin	Mountainside	Class	3/28/22 - 6/3/22
Angela Puri	Mountainside	Class	2/14/22 - 4/29/22
Melissa McVay	Creekside	Class	1/31/22 - 6/30/22
Angeliese Prettyman	Colbert	Class	5/1/22 - 6/17/22

7. **Approved Request to Release from Employment during Probationary Period:**

Timothy Werley | Nutrition Services | Class | Cook III @ Mountainside

8. **Approved Requests for Retirement/Resignation:**

Jaclyn Jordan	Mead High/Highland	Cert	Declined .4 FTE Leave Replacement & .4 FTE Continuing contracts (board approved on 1/10/22) - will continue as a substitute
Bri Skilles	Mt. Spokane	Class	Resignation effective 2/18/22 (Para Ed)
Ty Thompson	Maintenance	Class	Retirement effective 1/31/22 (General Maintenance)
Jennifer Edstrom	Northwood	Class	Resignation effective 2/28/22 (Classified Nurse)
Roger Widmer	Highland	Cert	Retirement effective 8/31/22 (teacher)
Donn Nelson	Special Services	Cert	Retirement effective 8/31/22 (teacher)
Lindy Terry	Special Services	Cert	Non-Renewal effective 6/17/22 (School Psych)

**B. 1st Reading Policy 6220 Revision & Procedure 6220 Adoption
Bid or Request For Proposal Requirements**

Lead Accountant Dylan Hance presented a revision to Policy 6220, and the adoption of Procedure 6220, Bid or Request for Proposal Requirements, for board consideration. The policy was adopted on August 16, 1978, and amended/revised as follows: 5/28/80, 9/11/85, 2/14/95, 11/14/95 & 8/19/13. The district does not currently have a procedure to accompany Policy 6220 and, therefore, the presented draft procedure would be new for the district.

WSSDA Sample Policy 6220 is the template for the presented revision to Policy 6220. Due to the extensive nature of the revisions, they were presented as a standalone document with current Policy 6220 provided for reference. WSSDA Sample Procedure 6220 is the template for the presented procedure adoption.

The presented policy revision aligns the policy to current state/federal laws and current district practices. The policy revision divides procurement into two major categories: (1) Procurement and Public Works Using Non-Federal Funds and (2) Procurement Using Federal Funds. In both categories purchase threshold amounts requiring bids/quotes have been adjusted to reflect current state and/or federal law.

As required in the policy, the presented procedure establishes bidding and contract awarding procedures consistent with state and federal law. The presented procedure aligns with current district practices.

Director Gray inquired about the necessity of including in the policy item #3 (page 1). This bullet states, for non-federal funds, when the estimated cost of furniture, supplies or equipment (except books) will cost over \$75,000 the board will follow the formal competitive bidding process by: . . . (3) *ensuring the district takes steps to assure that, when possible, the district will use small and minority businesses, women's business enterprises and labor surplus firms.* She wondered why the district would not simply go with the lowest bidder who best meets its needs.

Mr. Hance explained if two bids are in all aspects the same the policy, as presented, would require the district take steps to assure the use of small and minority businesses, women's business enterprises or labor surplus firms. He will check to make sure this is a legal bidding requirement and share this information with the board at the upcoming second reading of this policy revision.

Director Cannon asked if the bidding thresholds set forth in the policy and procedure are arbitrary or legally established. Mr. Hance will also check on this and report at the upcoming second reading. He did share that these are the thresholds used by school districts throughout the state.

President Burchard, noting the board's obligation to be prudent with taxpayer money, thanked Mr. Hance for checking into the two legal questions set forth above. During his tenure on the school board he noted bids have traditionally been awarded to the lowest bidder unless there

was a compelling reason to do otherwise. He does not recall consideration for minority or women's business enterprises ever coming into play. He asked that the policy revision and procedure adoption be brought back for second reading at the next board meeting as a non-action item.

C. Student Travel Proposal Mead High School Yearbook

Darren Nelson, Director of Secondary Education, presented a request for a minimum of four and a maximum of eight members of the Mead High School Yearbook staff and advisor Makena Busch, plus potentially one additional chaperone, to travel to Los Angeles, California, April 7-9, 2022, to attend the JEA/NSPA Spring National High School Journalism Convention. This is a conference the yearbook staff has attended in the past. Students will not miss any school as the trip takes place during Spring Break.

The estimated per student cost is \$575 plus money for meals and activities. The remaining costs associated with the trip will be covered by the Mead High School Yearbook ASB budget. Fundraising opportunities are available.

Prior to asking for a motion on the travel request, President Burchard congratulated the Mead High School Yearbook staff on consistently creating an award-winning yearbook.

Director Olson made a motion to approve the presented trip from Mead High School Yearbook to travel to Los Angeles, California, April 7-9, 2022, to attend the JEA/NSPA Spring National High School Journalism Convention. Director-Cannon seconded the motion. The motion carried unanimously.

VI. Reports

A. Historical Fund Balance Report

Chief Financial Officer Heather Ellingson presented a Historical Fund Balance Report. This report covered the Mead School District's use of ESSER funds, the district's fund balance and revenues/expenditures over the last five years, and near-term actions for fiscal responsibility.

- ESSER Funds - The district is eligible for \$13,051,556 in ESSER funds and, to date, has claimed \$11,563,785. The ESSER funding allocation is determined using district Title I data. These funds have been used to cover a variety of items associated with providing instruction during the pandemic including PPE, technology, salaries to support social distancing, salaries to support virtual instruction, summer programs, and programs/staffing to identify and assess learning recovery needs. If these funds were not available the district would still have had to cover the costs associated with making learning possible during the pandemic, which would have had a substantial negative impact on the district's fund balance.
- Ending Fund Balance Comparison - In the 2018/19 school year (pre-pandemic), with an enrollment just over 10,500, the district's ending fund balance was \$7.6 million. The projected ending fund balance in 2021/22 (enrollment 10,084) is \$7.8 million even with the need to access more than \$7 million from the fund balance to balance the budget. This is essentially the same as the pre-pandemic fund balance percentage.

A copy of the PowerPoint shared during this report is attached. In addition to providing a fund balance comparison from 2016/17 through 2021/22, it includes information on what the impact to the fund balance would have been without ESSER funds, revenue/expenditure trends, fund balance trends and next steps the district will undertake as it prepares the 2022/23 budget.

In response to a question from Director Gray, Ms. Ellingson shared that while there is a list of categories where ESSER monies can be spent, receiving these federal funds was not in any way dependent on following mandates (mask or vaccine).

Director Olson thanked Ms. Ellingson for this excellent report. Director Cannon was also complementary about the information provided noting, in particular, the data showing that the projected ending fund balance for 21/22 is just slightly better than four years ago, and how the higher amounts in 2019/20 and 2020/21 were attributable to cash flow associated with the timing of the receipt of ESSER funds.

Moving forward Ms. Ellingson confirmed the district will be cautious from a budgeting standpoint as schools move back into a more normal environment. For her, it was a good exercise to see that the projected ending fund balance for 2021/22 is very similar to where the district was in 2018/19 (pre-pandemic). She noted it will take time to increase the fund balance to the percentage goal set forth in the district's fund balance policy.

Superintendent Woodward added that taking a close look at the budget will be a yearly process involving making adjustments as needed, especially if, based on strategic priorities, spending needs to be reallocated from one area to another.

Responding to a question from Director Olson regarding regionalization funds, Ms. Ellingson shared the current percentage is 4% and that this percentage will decrease by 1% annually over the next three years. The district will receive state LEA funding as long as voters continue to approve a local levy rate of at least \$1.50.

President Burchard reminded the rationale behind the fund balance policy goal is for the district to have on hand enough money to cover one month of expenses.

B. Superintendent's Report and Discussion Items

Superintendent Woodward shared the good news that after considering proposals from Skyhawks, SYSA and the YMCA, the district will be partnering with SYSA to provide an after school sports program for elementary students. Program highlights include:

- Seven different sports programs will be rotated throughout the year providing training and athletic experiences for K-5 students. In the past Mead has only offered sports for grades 4-6 and 4th grade had only one sport.
- There will be six 4-week sessions annually, plus one 2-week Speed & Agility session. Sessions will run 3:30-5 pm and include Basketball, Flag Football, Indoor Soccer, Volleyball, Outdoor Soccer and Track & Field.
- Initially elementary schools will be paired together based on location. Within paired schools, activities will take place at the school site that enrolls the most students in the program. The district will transport students to the school where the program is being offered. In the future the district hopes enrollment will warrant offering the program at all locations.
- K-1st grade programs will be offered one day per week, 2nd-3rd grade one day per week and grades 4-5 two days per week.
- The district will cover transportation costs. The cost to families will be \$10 per session. SYSA will provide financial support to families in need. The district will additionally work with PTOs to look for ways to provide additional financial support.
- The first session will begin on April 10th . . . right after Spring Break.

Superintendent Woodward thanked Jared Hoadley and Doug Edmonson for their work on getting this program started.

Director Gray expressed her pleasure that students will have this opportunity, noting it will be good for students to be involved in these types of after school activities. She also referenced the positive impact it will have on the mental health of students.

Director Cannon also offered his thanks that the district is able to provide this opportunity for students. Parents have been reaching out to him on a consistent basis about providing an afterschool athletic program for elementary students.

Director Denholm is excited about the partnership with SYSA to provide sports for elementary students and the positive impact this will have on developing the whole child.

VII. Adjourn

The meeting was adjourned at 7:30 pm.

President

Secretary

Financial Report

February 14, 2022

Summary of ESSER Funding/Uses	Amount	Amount Claimed through January 2022	Year Claimed	Uses
Round 1	\$963,669	\$963,669	2019-20	<ul style="list-style-type: none"> • PPE • Technology • Costs associated with resuming in person instruction for 20-21
Round 2	\$3,725,012	\$3,725,012	2020-21	<ul style="list-style-type: none"> • PPE • Technology • Salaries to support social distancing • Salaries to support virtual instruction
Round 3	\$6,698,300	\$6,182,754	2020-21 2021-22	<ul style="list-style-type: none"> • PPE • Technology • Supplies to support remote & hybrid instruction • Salaries to support social distancing • Salaries to support virtual instruction
	80%			<ul style="list-style-type: none"> • Summer programs • Programs to identify and assess learning recovery needs • Staffing to identify and assess learning recovery needs
Total Funding	\$13,061,556	\$11,563,785		

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Total Funding	\$13,061,556	\$11,563,785		

Fund balance history	Actual 2016-17 (in millions)	Actual 2017-18 (in millions)	Actual 2018-19 (in millions)	Actual 2019-20 (in millions)	Actual 2020-21 (in millions)	Budgeted 2021-22 (in millions)
Enrollment	9,745.64	10,224.89	10,499.85	10,516.36	10,128.21	10,084.00
Revenues	\$112.8	\$124.7	\$139.3	\$140.9	\$147.3	\$141.2
Expenditures	111.0	126.3	139.0	136.7	144.3	148.4
Other Financing Sources/Uses	(.4)	(.4)	(.2)	0	.1	0
Net Change in Fund Balance	1.4	(2.0)	.1	4.2	3.2	(7.2)
Beginning Fund Balance	8.1	9.5	7.5	7.6	11.8	15.0
Ending Fund Balance	\$9.5	\$7.5	\$7.6	\$11.8	\$15.0	\$7.8
Nonspendable	.1	.1	.7	.5	.6	.6
Restricted	.2	.6	1.3	.2	.6	.7
Committed	0	0	0	0	0	0
Assigned	2.5	2.7	2.8	3.0	3.2	3.3
Unassigned	6.7	4.1	2.8	8.1	10.6	3.2
Unassigned % (Policy is 8.33%/1 month)	6.0%	3.3%	2.0%	6.0%	7.4%	2.1%
CAU % (Policy is 10-15%)	8.8%	6.2%	4.4%	8.1%	10.1%	4.8%

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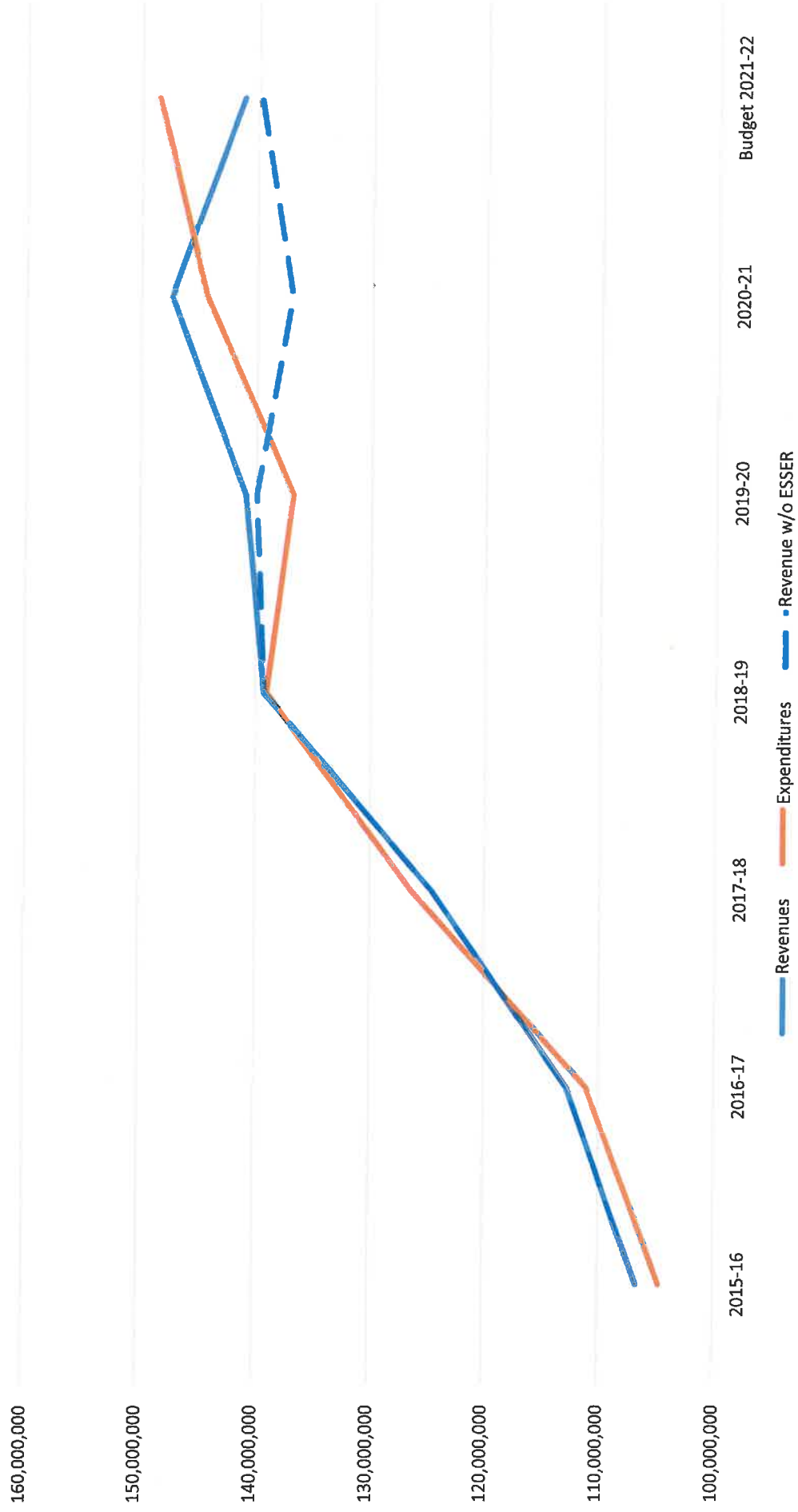
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Restricted	.2	.6	1.3	.2	.6	.7
Committed	0	0	0	0	0	0
Assigned	2.5	2.7	2.8	3.0	3.2	3.3
Unassigned	6.7	4.1	2.8	8.1	10.6	3.2
Unassigned % (Policy is 8.33%/1 month)	6.0%	3.3%	2.0%	6.0%	7.4%	2.1%
CAU % (Policy is 10-15%)	8.8%	6.2%	4.4%	8.1%	10.1%	4.8%

Fund balance history	Actual 2016-17 (in millions)	Actual 2017-18 (in millions)	Actual 2018-19 (in millions)	Actual 2019-20 (in millions)	Actual 2020-21 (in millions)	Budgeted 2021-22 (in millions)
Enrollment	9,745.64	10,224.89	10,499.85	10,516.36	10,128.21	10,084.00
Revenues	\$112.8	\$124.7	\$139.3	\$140.9	\$147.3	\$141.2
Expenditures	111.0	126.3	139.0	136.7	144.3	148.4
Other Financing Sources/Uses	(.4)	(.4)	(.2)	0	.1	0
Net Change in Fund Balance	1.4	(2.0)	.1	4.2	3.2	(7.2)
Beginning Fund Balance	8.1	9.5	7.5	7.6	11.8	15.0
Ending Fund Balance	\$9.5	\$7.5	\$7.6	\$11.8	\$15.0	\$7.8
Nonspendable	.1	.1	.7	.5	.6	.6
Restricted	.2	.6	1.3	.2	.6	.7
Committed	0	0	0	0	0	0
Assigned	2.5	2.7	2.8	3.0	3.2	3.3
Unassigned	6.7	4.1	2.8	8.1	10.6	3.2
Unassigned % (Policy is 8.33%/1 month)	6.0%	3.3%	2.0%	6.0%	7.4%	2.1%
CAU % (Policy is 10-15%)	8.8%	6.2%	4.4%	8.1%	10.1%	4.8%

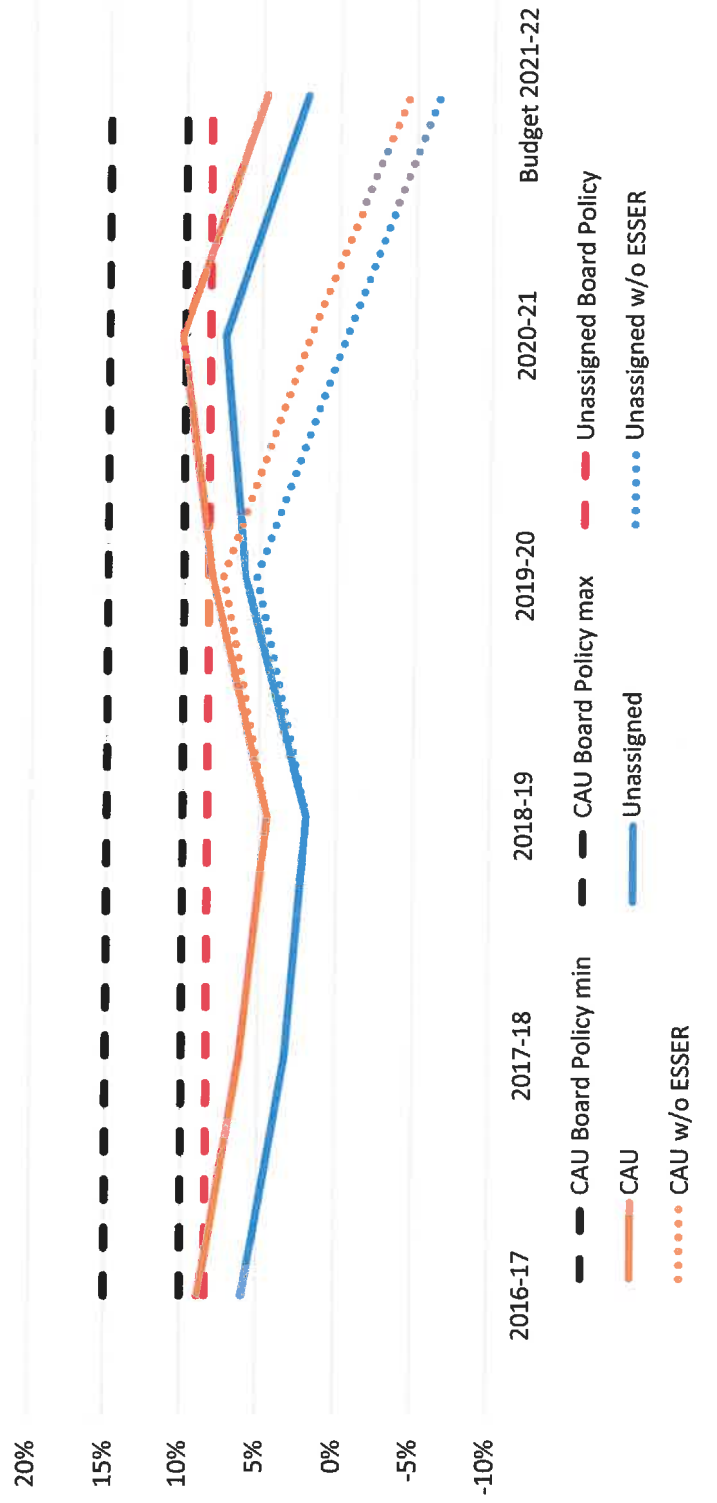
Fund balance history	Actual 2016-17 (in millions)	Actual 2017-18 (in millions)	Actual 2018-19 (in millions)	Actual 2019-20 (in millions)	Actual 2020-21 (in millions)	Budgeted 2021-22 (in millions)
Enrollment	9,745.64	10,224.89	10,499.85	10,516.36	10,128.21	10,084.00
Revenues	\$112.8	\$124.7	\$139.3	\$140.9	\$147.3	\$141.2
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Other Financing Sources/Uses	(.4)	(.4)	(.2)	0	.1	0
Net Change in Fund Balance	1.4	(2.0)	.1	4.2	3.2	(7.2)
Beginning Fund Balance	8.1	9.5	7.5	7.6	11.8	15.0
Ending Fund Balance	\$9.5	\$7.5	\$7.6	\$11.8	\$15.0	\$7.8
Nonspendable	.1	.1	.7	.5	.6	.6
Restricted	.2	.6	1.3	.2	.6	.7
Committed	0	0	0	0	0	0
Assigned	2.5	2.7	2.8	3.0	3.2	3.3
Unassigned	6.7	4.1	2.8	8.1	10.6	3.2
Unassigned % (Policy is 8.33%/1 month)	6.0%	3.3%	2.0%	6.0%	7.4%	2.1%
CAU % (Policy is 10-15%)	8.8%	6.2%	4.4%	8.1%	10.1%	4.8%

Fund balance history (excluding ESSER funds)	Actual 2016-17 (in millions)	Actual 2017-18 (in millions)	Actual 2018-19 (in millions)	Actual 2019-20 (in millions)	Actual 2020-21 (in millions)	Budgeted 2021-22 (in millions)
Enrollment	9,745.64	10,224.89	10,499.85	10,516.36	10,128.21	10,084.00
Revenues	\$112.8	\$124.7	\$139.3	\$140.0	\$137.0	\$139.8
Expenditures	111.0	126.3	139.0	136.7	144.3	148.4
Other Financing Sources/Uses	(.4)	(.4)	(.2)	0	.1	0
Net Change in Fund Balance	1.4	(2.0)	.1	3.3	(7.2)	(8.7)
Beginning Fund Balance	8.1	9.5	7.5	7.6	10.9	3.7
Ending Fund Balance	\$9.5	\$7.5	\$7.6	\$10.9	\$3.7	\$(5.0)
Nonspendable	.1	.1	.7	.5	.6	.6
Restricted	.2	.6	1.3	.2	.6	.7
Committed	0	0	0	0	0	0
Assigned	2.5	2.7	2.8	3.0	3.2	3.3
Unassigned	6.7	4.1	2.8	7.3	(.7)	(9.6)
Unassigned % (Policy is 8.33%/1 month)	6.0%	3.3%	2.0%	5.3%	(0.5%)	(6.5%)
CAU % (Policy is 10-15%)	8.8%	6.2%	4.4%	7.4%	1.8%	(4.6%)

Revenues/Expenditures trend



Fund Balance Trend



Next Steps

February/March

- Determine targeted ending fund balance for FY23
- Monitor legislative actions and calculate the impact
- Initial enrollment projections

March/April

- Balance staffing to enrollment
- Evaluate program costs to determine additional non-staff reductions
- Evaluate the need for staff reductions