Student learning is at the core of the Mead School District’s mission. Because student learning is most successful in a highly supportive environment where principals, teachers, students, parents and others work closely and harmoniously together, it is essential to focus attention on collaboratively formed plans for improving student learning at each school. In developing and implementing learning improvement plans, school staff must work closely with parents, community members and, where appropriate, students. It is for this purpose that a Council for Learning Improvement shall be established and maintained at each school in the Mead School District. Councils for Learning Improvement are not, however, intended to replace the authority and leadership role of principals, the professional instructional judgment of teachers, or the leadership and legal functions of district administrators or the Board of Directors.

The charge of each Council for Learning Improvement is to develop a learning improvement plan for its school that will promote a positive impact on student learning. Councils for Learning Improvement shall annually evaluate if adequate yearly progress has been made to improve student learning. Each council is also charged with adopting procedures for its operation. The councils shall operate within the district’s policies, budget parameters, contractual requirements and all other legal constraints unless specifically waived by the Board of Directors. The councils’ activities, decisions and recommendations shall be consistent with the district’s Guiding Principles and learning goals.

Adopted: January 27, 2003