The Board of Directors shall adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the Superintendent, or designee.

The equivalency credit team shall include the Director of Secondary Education, the Director of Career and Technical Education, the high school principals, an instructor from each high school for the core academic subject area, an instructor from each high school for the appropriate career and technical course, and a counselor from each high school.

Career and technical courses approved for equivalency must meet the following criteria:

A. Align with the state’s essential academic learning requirements and grade level expectations; and

B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee shall certify that courses meet industry standards.

**Legal References:**
- WAC 392-410 Courses of Study and Equivalencies
- WAC 180-51 High School Graduation Requirements
- RCW 28A.230.120 High School Diplomas – Issuance- Option to receive final transcripts – Notice

**Management Resources:** *Policy News, August 2006* Legislature Codifies Course Equivalency for Career and Technical Courses

**Adopted:** August 30, 2010