

## GRADUATION REQUIREMENTS

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Students who have successfully completed an instructional program appropriate to their interests and needs, have completed the requirements prescribed by the Mead Board of Directors as set forth below and have passed the state assessments required by law for their year of graduation shall be awarded a diploma of graduation from the high schools of the Mead School District.

Subject	Class of 2016-2017	Class of 2018 - 2020	Class of 2021 and beyond
English	3	4	4
Mathematics	3	3	3
Social Studies	3	3	3
Science	2	2	3
Occupational Education	1	1	
Career and Technical Education			1
Health & Fitness	2	2	2
Arts (Visual or Performing)	1	1	2
World Languages			2
Elective Offerings	7	6	4
<b>Non-Credit Requirements</b> 1. High School & Beyond Plan 2. Washington State History & Government			
<b>Total</b>	<b>22</b>	<b>22</b>	<b>24</b>

### Non-Credit Graduation Requirements

In addition to the minimum credit requirements, each student must complete the following non-credit requirements:

#### 1. High School and Beyond Plan

By the first year of high school enrollment, each student shall develop a plan for satisfying the state and district's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent, counselor, principal and staff. The plan should include how the student will satisfy the district's academic credit requirements, preparation for successfully passing required state assessments and the student's goals for the year following graduation. Each student plan should be reviewed annually to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan.

In unique circumstances, a student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.

#### 2. Washington State History and Government

The Washington State History and Government requirement may be met in grades 7 through 12. Students shall study Washington State history and government in seventh grade social studies and in senior Social Studies in the Mead School District.

**Additional Credit Information for Classes of 2016-2020**

Career and Technical Education Equivalencies

The district determines certain Career and Technical Education (CTE) courses to be equivalent to non-CTE courses. These courses may be used to meet two (2) graduation requirements.

Health and Fitness (2 credits required)

Includes 1.5 credits of Fitness and .5 credits of Health.

Mathematics (3 credits required)

Math credits are required as follows: Algebra I; Geometry; Algebra II or a 3rd credit of math other than Algebra II chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (2 credits required)

At least 1 credit in Laboratory Science is required.

Social Studies (3 credits required)

The following courses are required: 1 credit of US history and Government, 1 credit of Contemporary World History, Geography and Problems, .5 credits of Civics (content may be embedded in another social studies course), and .5 Social Studies elective.

**Additional Credit Information for Classes of 2021 and Beyond**

Personalized Pathway (may replace up to 2 credits of World Language and 1 credit of Art)

“Personalized Pathway” is defined as a locally determined body of coursework identified in a student's high school and beyond plan that is deemed necessary to attain the post-secondary career or educational goals chosen by the student.

“Personalized Pathway Requirements” are defined as up to three course credits chosen by a student that are included in a student's personalized pathway and prepare the student to meet specific post-secondary career or educational goals. One of the two Art credits and up to two World Language credits may be replaced with personalized pathway requirements.

Arts (2 credits required)

Performing or Visual Arts are required. One (1) credit may be replaced by electives as part of a student's Personalized Pathway.

Career and Technical Education Equivalencies

The district determines certain Career and Technical Education (CTE) courses to be equivalent to non-CTE courses. These courses may be used to meet two (2) graduation requirements.

Health and Fitness (2 credits required)

Includes 1.5 credits of Fitness and .5 credits of Health.

Mathematics (3 credits required)

The following courses are required: Algebra I, Geometry, and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (3 credits required)

At least two (2) credits are required in Lab Sciences, and a third credit of Science is chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies (3 credits required)

The following courses are required: 1 credit of US history and Government, 1 credit of Contemporary World History, Geography and Problems, .5 credits of Civics (content may be embedded in another social studies course), and .5 Social Studies elective.

World Language (2 credits required)

Both credits may be replaced by electives as part of a student's Personalized Pathway. If the student has chosen a four-year degree pathway in the High School and Beyond Plan, then the student will be advised to earn two (2) credits of World Language.

**Awarding of High School Credit**

High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.
4. The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

The Mead School District will evaluate coursework not completed under the district's jurisdiction to determine whether or not it will be accepted for high school graduation requirements. Such evaluation shall be conducted by the principal in accordance with procedures developed by the superintendent/designee.

In grades nine (9) through eleven (11) a full six (6) period schedule is required. Seniors (grade 12), so long as normal progress toward high school graduation is being made, may be allowed to schedule a minimum of five (5) courses. In unique circumstances, the principal may waive the above requirements.

Special education students may substitute special education, vocational, and/or general education credits upon the recommendation of the student's Individualized Education Program (IEP) team. In the event minimum test requirements are adopted by the Board, a student who possesses a disability shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course.

**Seal of Biliteracy**

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading, and writing in one or more World Languages in addition to English. Students who meet the criteria as established in WAC 392-410-350 will be awarded the seal on their high school diploma and transcript. The superintendent or designee will implement procedures to determine eligibility.

**Student Fines, Transcripts & Diplomas**

A student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will

be released. When the damages or fines do not exceed \$100, the student or his/her parents shall have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3240 Student Conduct Expectations and Reasonable Sanctions. When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3240, Student Conduct Expectations and Reasonable Sanctions, shall apply.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be granted.

A student shall be advised that he/she may receive a final transcript. Graduation requirements in effect when a student first enrolls in high school shall be in effect until that student graduates unless such period is in excess of ten years. The principal may waive requirements when compelling educational reasons or hardship can be documented.

Legal References:	RCW 28A.230.090	High school graduation requirements or equivalencies – Reevaluation of graduation requirements – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies
	RCW 28A.230.093	Social studies course credits – Civics coursework
	RCW 28A.230.097	Career and technical high school course equivalencies
	RCW 28A.230.120	High school diplomas – Issuance – Option to receive final transcripts – Notice
	RCW 28A.230.122	International baccalaureate diplomas
	RCW 28A.600.300-400	Running start program – Definition
	RCW 28A.635.060	Defacing or injuring school property – Liability of pupil, parent or guardian – Withholding grades, diploma, or transcripts – Suspension and restitution – Voluntary work program as alternative – Rights protected
	WAC 180-51	High school graduation requirements
	WAC 392-121-182	Alternative learning experience requirements
	WAC 392-169	Special service programs – Running start program
	WAC 392-348	Secondary education
	WAC 392-410	Courses of study and equivalencies
	WAC 392-410-350	Seal of Biliteracy
	WAC 392-415-070	Mandatory high school transcript contents

- Adopted: July 18, 1978 (formerly Policy 4700)
- Amended: March 27, 1985
- Amended: April 18, 1988
- Amended: April 14, 2003
- Amended: June 12, 2006
- Amended: January 26, 2009
- Amended: October 21, 2013
- Amended: August 24, 2015

Graduation Requirements  
Policy 2410

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