

## The Arts

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The board recognizes the value of providing students an education in the arts, including the disciplines of dance, media arts, music, theater and visual arts. The arts engage all learning styles, and they lead to powerful and life-long habits, such as creativity, collaboration, communication and critical thinking. The arts provide students with keys to understanding the world around them and strategies for learning, interpreting and expressing their thoughts. Students may further develop their art skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in the arts available to them.

The district will encourage students to learn the arts effectively at a high level of proficiency. The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards and mastery of concepts.

In order to recognize student proficiency in the arts, the superintendent or designee is directed to develop procedures for awarding credits in the arts to students based on demonstrated proficiency across a range of skills in the arts.

### Cross References

2410 – High School Graduation Requirements

### Legal References

WAC 180-51-050 High school credit – Definition

RCW 28A.230.090 High school graduation requirements or equivalencies – Reevaluation of graduation requirements – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies

**Adoption Date: April 27, 2021**

Replaces, in part, Old Policy 4200 – Adoption Date 3/22/78