

# Brownsville Independent School District

## Benavides Elementary

### 2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



**Board Approval Date:** December 8, 2021  
**Public Presentation Date:** November 12, 2021

# Mission Statement

**A. X. Benavides Elementary School strives to maintain a learning environment, which supports challenging experiences, enabling students to become creative, innovative, and independent thinkers.**

**We believe that our students, parents, community, and staff are empowered by accelerated instruction to achieve academic excellence. Accelerated instructional strategies will increase technological knowledge, cultural awareness, social growth, and individuals who can compete in a global, multicultural society.**

## Vision

**All students will become quality leaders for tomorrow.**

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Goal 2: Benavides Elementary in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)/La escuela primaria Benavides, en colaboracion con el personal, la administracion, los padres y la comunidad del distrito, garantizara la equidad en la disponibilidad de instalaciones apropiadas, bien mantenidas y energeticamente eficientes para un entorno de aprendizaje seguro y ordenado para todos los estudiantes.	37
Goal 3: Benavides Elementary will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. /La Primaria Benavides asegurara el uso eficaz y eficiente de todos los fondos disponibles en la implementacion de un presupuesto equilibrado que incluye una mejor compensacion para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado. (Board Goal 3) (TEA Ch. 4, Obj. 6)	39
Goal 4: Benavides Elementary will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)/Benavides Elementary trabajaran de cerca y en colaboracion con la Oficina de Informacion Publica de BISD para expandir las campanas de relaciones publicas / marketing para expandir aun mas los esfuerzos de inscripcion / reclutamiento / retencion de estudiantes. (Objetivo de la mesa directiva 4)	45
Goal 5: Benavides Elementary will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)/La escuela Primaria Benavides mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Capitulo 4, Obj. 8)	48
Goal 6: Benavides Elementary in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children./La escuela Primaria Benavides, en colaboracion con el personal, la administracion, los padres y la comunidad del distrito, proporcionara el apoyo y los recursos necesarios para lograr la excelencia y la equidad educativas. Los padres seran socios plenos de los educadores en la educacion de sus hijos. (TEA Ch. 4, Obj. 1)	54
Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning./Los educadores se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Ch. 4 Obj. 9)	63
Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnologia se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)	70
Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma./A traves de esfuerzos mejorados de prevencion de darse de baja en sus estudios, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria.	81
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# Comprehensive Needs Assessment

Revised/Approved: May 27, 2021

## Needs Assessment Overview

### Needs Assessment Overview Summary

A.X. Benavides Elementary, is home of the “Mighty Ocelots” Each student at Benavides is challenged to become a creative, innovative and independent thinker. The campus is located at 3101 McAllen Road, Brownsville, Texas. A.X. Benavides Elementary opened its doors in the fall of 1999. The school serves approximately 875 students in grades Pre-Kinder 3 through Fifth Grade. Our mission at Benavides Elementary is to prepare each student for academic success and provide him or her with skills to become responsible citizens.

A. X. Benavides has a diverse population of students, this includes 98.6% Hispanic, .23% White, .93% Asian, 72.88% Economically Disadvantaged, 27.01% English Language Learners, and 62.86% At-Risk. The 52 certified teachers, 19 instructional assistants, 4 custodial personnel, 9 food service personnel, 5 clerical support staff, 2 counselors, 1 parent liaison, 1 librarian, 1 instructional dean, 2 assistant principals, and principal form a professional team committed to meet the academic and emotional needs of all Benavides Elementary students.

A.X. Benavides offers a variety of programs to meet the needs of the student population. The programs include Pre-K 3 ( 3 full day classes and 1 (1/2) day programs), music, art, library, gifted education, Life Skills, migrant resources, PPCD, dyslexia lab, bilingual education, resource classrooms, special education inclusion, physical education, science and computer labs, extendad day.

Students are encouraged to participate in a variety of extra curricular activities such as

University Interscholastic League with the school taking first place last year in their division, Chess Team with members competing at regional, state, and national levels, Cheerleading, Choir, Destination Imagination, Coding, Recycling, 5th Grade Honors Choir, and Annual Musical. The campus participates in annual community and District activities such as Back-to-School Rally; Career Day; Fire Prevention Art Contest, Science Fair; 3rd-5th grade Spelling Bee; Red Ribbon Art Contest.

Each, in their own way, plays an important role in the success of the children on campus. Many recognize the family environment that has been created by the students and staff. Both parents and faculty realize that A.X. Benavides Elementary is a unique and fun learning environment and therefore exhibit a love and pride for their school second to none.

School Namesake: Mr. A.X. Benavides, long-time Brownsville Educator

School Colors: navy, khaki and red

School Mascot: Ocelot (an endangered species)

# Demographics

## Demographics Summary

Benavides Elementary analyses demographic data on a daily and weekly basis. Daily attendance rate is a priority and there is a system in place to monitor those students who are absent. The Attendance Rate was 96.6% for all students and 96.9 % for at-risk students. Teachers have a form that is posted for the parent liaison who will call parents to inquire about the absent student. When parents do not have a phone or fail to answer the phone a home visit is done as a follow up to ensure parent contact. Teachers and staff work with parents to help resolve the issue of frequent absences or tardies. Student incentives are given for perfect attendance, prizes and ribbons are awarded at the end of each six weeks. Semester recognition is given to those students with perfect attendance. End of the Year trophies are given to students who achieved perfect attendance for the entire school year. At-Risk students are monitored throughout the school year by administrators, counselors, and teachers in order to ensure success. Students who struggle are placed on an RTI. A Dyslexia lab serves all identified students. Funds are used for tutorials as well as supplies in order to meet the needs of our risk students. The retention rate was 5.2% for all students and 5% for at risk students.

## Demographics Strengths

Reduced retention rate.

Strengths:

Successful at-risk tutorial attendance.

Use of state comp funding to use with at risk students to close educational gaps.

## Need Statements Identifying Demographics Needs

**Need Statement 1 (Prioritized):** Need to offer At Risk students Jump STAART, tutorials afterschool/Saturday academies in order to meet their needs. **Data Analysis/Root Cause:** COVID-19 distance learning period gap and 20201 scores show a need for remediation.

**Need Statement 2 (Prioritized):** Need to increase attendance for students and teachers. **Data Analysis/Root Cause:** School attendance showed a need to improve student and teacher attendance during Fall 2020.

# Student Learning

## Student Learning Summary

Benavides Elementary reviews data acquired from various student assessments using Tango Software/Eduphoria. Weekly test, unit test and six weeks assessments are given in order to monitor students. BOY and MOY TPRI/TEJAS LEE, CLI Engage assessments early reading skills and fluency. Tests are utilized to monitor student progress throughout the year. Progress Monitoring is done for all TIER 2 students. After the data is analyzed, tutorials, as well as small group instruction is implemented. Data drives our instruction and planning. Assessment results, progress reports, six weeks grades and benchmarks are all data analyzed by teachers, counselors and administrators. Students needing additional support will be placed on an RTI. Accelerated Reader reports are analyzed by teacher, administrator and librarian to ensure students are reading and achieving their goals. Our data shows an increase in 3rd grade scores but there is a need to increase 4th grade reading, math, writing and 5th grade science scores as well as advanced level performance.

## STAAR Summary

### Reading:

All Students	At Risk:
3rd Grade 81%	3rd Grade 74%
4th Grade 71%	4th Grade 65%
5th Grade 77%	5th Grade 68 %

### Writing:

All Students: %      At Risk: %



**Math:**

**All Students**

**At Risk:**

3rd Grade 49%

3rd Grade: 33%

4th Grade 37%

4th Grade: 30%

5th Grade 72%

5th Grade: 60%

**Science:**

**All Students: 57%**

**At Risk: 41 %**

MATHEMATICS												
3rd Grade				4th Grade				5th Grade				
	2018	2019	2020		2018	2019	2020		2018	2019	2020	
<b>Approaches:</b>	86%	87%	49%	<b>Approaches:</b>	87%	89%	37%	<b>Approaches:</b>	100%	100%	72%	
<b>Masters:</b>	18%	27%	4%	<b>Masters:</b>	24%	28%	4%	<b>Masters:</b>	67%	57%	26%	

READING												
3rd Grade				4th Grade				5th Grade				
	2018	2019	2020		2018	2019	2020		2018	2019	2020	
<b>Approaches:</b>	81%	82%	81%	<b>Approaches:</b>	89%	86%	71%	<b>Approaches:</b>	95%	95%	77%	
<b>Masters:</b>	14%	25%	10%	<b>Masters:</b>	20%	19%	16%	<b>Masters:</b>	36%	31%	38%	

WRITING			
	2018	2019	2020
<b>Approaches:</b>	79%	80%	%
<b>Masters:</b>	14%	18%	%

SCIENCE			
	2018	2019	2020
<b>Approaches:</b>	89%	84%	57%
<b>Masters:</b>	20%	29%	9%

\*No Data for 2019 due to COVID-19

### Student Learning Strengths

Benavides Principal, Dean of Instruction, regular ed/special ed teachers and special pops teachers reviewed and analyzed data in order to drive their instruction.

### **Need Statements Identifying Student Learning Needs**

**Need Statement 1 (Prioritized):** Need to provide substitutes for all teachers in order to attend professional development, plan, vertical/horizontal alignments and/or LPAC. **Data Analysis/Root Cause:** Staff survey and assessment results indicated a need for teachers to plan vertically and horizontally.

**Need Statement 2 (Prioritized):** Need to increase the number of bilingual students exiting Bilingual program by improving on Listening and Speaking portions of TELPAS. **Data Analysis/Root Cause:** Continue working on listening and speaking practice activities in the classroom. Flipgrid, Nearpod and Microsoft are some softwares that will be utilized to practice.

**Need Statement 3 (Prioritized):** Need to improve reading/literacy and writing skills at all levels and all content areas across the curriculum. **Data Analysis/Root Cause:** 2021 TPRI/ STAAR/Benchmark scores showed that literacy/science and writing skills were still lowest performance areas overall for our students.

**Need Statement 4 (Prioritized):** Need to provide instructional supplies for our sub populations/migrant in order to close achievement gaps. **Data Analysis/Root Cause:** 2021 TPRI/ STAAR /Benchmark scores showed that our special population groups need additional support.

**Need Statement 5 (Prioritized):** Need to provide teachers with additional supplemental instructional resources and supplies to help increase student achievement. **Data Analysis/Root Cause:** 2021 TPRI/ STAAR/ Benchmark scores showed that additional practice support is needed to close academic gaps.

**Need Statement 6 (Prioritized):** Need to offer At Risk students Jump STAART, tutorials afterschool/Saturday academies in order to meet their needs. **Data Analysis/Root Cause:** COVID-19 distance learning period gap and 20201 scores show a need for remediation.

# School Processes & Programs

## School Processes & Programs Summary

Benavides Elementary has a low teacher turn over. When a staff member is needed, a committee of staff members and administrators interview using a set of questions in order to select a highly qualified employee. After the employee begins, a needs assessment of staff development is considered in order to provide adequate training for the new employee or new teacher to the grade level. Dean of Instruction and the lead teacher ensure the new teacher/paraprofessional receives pertinent trainings. Planning with grade level and mentoring support is given throughout the year.

Benavides Elementary follows the Districts scope and sequence to align and follow the Texas Essential Knowledge and Skills (TEKS). Supplemental material is added in order to enhance the lessons. Fluency, rigor and endurance are a focus on a daily basis in order to meet the state standards on the state assessments. This year we continue with the focus being on the Depth Of Knowledge (DOK) of weekly assessments using novels in order to meet the high standards set by the state. Novels are used in reading in order to increase vocabulary, reading comprehension and stamina. Weekly assessments are turned in along with lesson plans in order to be reviewed by administration. Benavides continues with the sustainability plan of the Texas State Literacy Plan to reach our literacy goals. Language Enrichment, Reading Readiness and Esperanza are being implemented by all Kinder- Third Grade teachers. Extended Day Enrichment Program teachers are reinforcing the TEKS in their afternoon classes. Kinder through Fifth grade teachers are required to do a Target Math program. First -4th will use Target Reading as well.

Benavides Elementary follows district guidelines in order to comply with district policy. All schedules, school structure, duty rosters, physical environment and program support services are reviewed annually or as necessary by campus administration. Language Arts and Math are given attention through Tier instruction in order to do RTI to those in Tier II. Teachers play an active role in assessments through campus and district benchmarks. Custodians have good communication with administration in order to maintain a clean, safe and organized campus. All needs are addressed as needed.

Benavides Elementary Administration and TST studied the Technology plan for the campus. After studying last Fixed Assets Reports, and Usage of Software instructional programs, adjustments were made to the plan. The goal is to have 1:1 device for every student and Instructional TVs for every teacher. Teachers use projectors on a daily basis along with computers, tablets and printers. One computer lab is used daily to practice testing, voting, and test. A review of technology professional development opportunities were made as well as teachers attending district trainings. IPODS/Laptops are used by the teachers in order to test for BOY, MOY & EOY.

## School Processes & Programs Strengths

Low teacher turnout.

High attendance on PD.

RTI Implementation

Increased usage of novels in the library and classrooms.

Instructional TVS in all classrooms. Smart Boards in all PK and Sp Ed classes.

## Need Statements Identifying School Processes & Programs Needs

**Need Statement 1 (Prioritized):** Need to purchase Instructional TVs, computers, charging carts/stations, Ipads, ink, projectors and printers are needed in order to support instruction, data analysis and lesson planning for students, teachers, administrators and office staff. **Data Analysis/Root Cause:** District surveys for availability and access from 2021.

**Need Statement 2 (Prioritized):** Need administration, teachers, counselors to attend Professional Development to ensure proper integration of technology in the classroom. Teachers will also be encouraged to seek professional development outside of contract hours offered by the District's Technology Dept as well as those offered at the campus level by purchased software companies. **Data Analysis/Root Cause:** Results from District staff survey and remote learning period.

**Need Statement 3 (Prioritized):** Need to continue purchasing new library books in order to update renovated library to meet district media requirements . **Data Analysis/Root Cause:** Renovation to library will be needed to purchase new books and replace what was lost during COVID-19.

**Need Statement 4 (Prioritized):** Need to purchase/renew software with current TEKS and STAAR material in order to reinforce skills taught in the classroom to increase student achievement. **Data Analysis/Root Cause:** 2020-2021 EOY scores show COVID 19 period has caused a need to close gaps.

**Need Statement 5:** Need to increase ESL strategies being used in order to increase TELPAS and AMAOS scores. **Data Analysis/Root Cause:** Results from Elevation progress monitoring and TELPAS scores showed a need to increase TELPAS practice in order to meet testing requirements.

# Perceptions

## Perceptions Summary

All Benavides Elementary staff work together to maintain a positive and safe school culture/climate. School counselors present to our Benavides students on the importance of good Character in order to support student's good behavior and bully free environment. Our staff and school nurse are vigilant and focused on seeing all safety measures are met. Benavides staff have high expectations and are very competitive. Teachers have used incentives such as lunch bunch, stickers, pencils and student of the week recognition. Students are encouraged to participate in chess, cheerleading, choir, Destination Imagination, Science Fair and UIL. All staff practices safety drills in order to know what should be done in case of an emergency. The diverse needs of all students are considered while making educational decisions for the campus. Collegial relationships and effective collaboration between staff and parents is strongly encouraged. Student of the Week are recognized by counselors on a weekly visit by Ozzie or Olivia, our school mascots.

Benavides Elementary has a warm and inviting atmosphere and welcomes all parents, community members and district staff. The parent liaison works well with district personnel in informing parents of all parental involvement meetings and activities. Monthly meetings are held by various staff members and district specialists to inform parents of different topics such as curriculum, assessment, safety, nutrition, health and wellness, etc. School messenger is used to inform parents of any important information that is needed to send to all parents. Benavides parents are encouraged to volunteer through the parent liaison. A teacher workroom is available for parents who come in to volunteer and work in assisting with instructional material preparation. All parents are given the opportunity to sign up to the Home Access Center. Benavides parents are invited to their family engagement activities throughout the year.

## Perceptions Strengths

Strengths:

Benavides is a competitive school that sets high expectations of all students.

Staff take pride in our school culture and safety.

Good communication between staff, administration and community.

Counselors and teachers teach the students good behavior and the importance of having good character.

Weekly student recognitions are done by counselors.

Staff celebrations/recognitions are done at every faculty meeting.

## Need Statements Identifying Perceptions Needs

**Need Statement 1 (Prioritized):** Need supplies, fees and meals purchased for students participating in chess, science fair, UIL and DI. **Data Analysis/Root Cause:** 2020-2021 Parent and student survey results indicate a desire for participation in extra curricular activities.

**Need Statement 2 (Prioritized):** Need counselors to purchase supplies and materials in order to implement program to help students succeed and meet their social emotional needs. **Data Analysis/Root Cause:** 2021 Attendance results show a need for incentives in order to meet district goal.

**Need Statement 3 (Prioritized):** Need to increase parental involvement. Supplies and materials will be purchased for volunteer usage and parent meetings. **Data Analysis/Root Cause:** 2021 Parental involvement report shows a need to increase parents at campus weekly meetings.

**Need Statement 4 (Prioritized):** Need to maintain the school as a health and safe environment. Continue purchasing PPE supplies. **Data Analysis/Root Cause:** Staff, parent and student surveys to keep school safe and clean.

# Priority Need Statements

**Need Statement 4:** Need to offer At Risk students Jump STAART, tutorials afterschool/Saturday academies in order to meet their needs.

**Data Analysis/Root Cause 4:** COVID-19 distance learning period gap and 20201 scores show a need for remediation.

**Need Statement 4 Areas:** Demographics - Student Learning

**Need Statement 7:** Need to provide substitutes for all teachers in order to attend professional development, plan, vertical/horizontal alignments and/or LPAC.

**Data Analysis/Root Cause 7:** Staff survey and assessment results indicated a need for teachers to plan vertically and horizontally.

**Need Statement 7 Areas:** Student Learning

**Need Statement 3:** Need to purchase Instructional TVs, computers, charging carts/stations, Ipads, ink, projectors and printers are needed in order to support instruction, data analysis and lesson planning for students, teachers, administrators and office staff.

**Data Analysis/Root Cause 3:** District surveys for availability and access from 2021.

**Need Statement 3 Areas:** School Processes & Programs

**Need Statement 11:** Need supplies, fees and meals purchased for students participating in chess, science fair, UIL and DI.

**Data Analysis/Root Cause 11:** 2020-2021 Parent and student survey results indicate a desire for participation in extra curricular activities.

**Need Statement 11 Areas:** Perceptions

**Need Statement 15:** Need to increase attendance for students and teachers.

**Data Analysis/Root Cause 15:** School attendance showed a need to improve student and teacher attendance during Fall 2020.

**Need Statement 15 Areas:** Demographics

**Need Statement 9:** Need to increase the number of bilingual students exiting Bilingual program by improving on Listening and Speaking portions of TELPAS.

**Data Analysis/Root Cause 9:** Continue working on listening and speaking practice activities in the classroom. Flipgird, Nearpod and Microsoft are some softwares that will be utilized to practice.

**Need Statement 9 Areas:** Student Learning

**Need Statement 5:** Need administration, teachers, counselors to attend Professional Development to ensure proper integration of technology in the classroom. Teachers will also be encouraged to seek professional development outside of contract hours offered by the District's Technology Dept as well as those offered at the campus level by purchased software companies.

**Data Analysis/Root Cause 5:** Results from District staff survey and remote learning period.

**Need Statement 5 Areas:** School Processes & Programs



**Need Statement 12:** Need counselors to purchase supplies and materials in order to implement program to help students succeed and meet their social emotional needs.

**Data Analysis/Root Cause 12:** 2021 Attendance results show a need for incentives in order to meet district goal.

**Need Statement 12 Areas:** Perceptions

**Need Statement 1:** Need to improve reading/literacy and writing skills at all levels and all content areas across the curriculum.

**Data Analysis/Root Cause 1:** 2021 TPRI/ STAAR/Benchmark scores showed that literacy/science and writing skills were still lowest performance areas overall for our students.

**Need Statement 1 Areas:** Student Learning

**Need Statement 10:** Need to continue purchasing new library books in order to update renovated library to meet district media requirements .

**Data Analysis/Root Cause 10:** Renovation to library will be needed to purchase new books and replace what was lost during COVID-19.

**Need Statement 10 Areas:** School Processes & Programs

**Need Statement 13:** Need to increase parental involvement. Supplies and materials will be purchased for volunteer usage and parent meetings.

**Data Analysis/Root Cause 13:** 2021 Parental involvement report shows a need to increase parents at campus weekly meetings.

**Need Statement 13 Areas:** Perceptions

**Need Statement 6:** Need to provide instructional supplies for our sub populations/migrant in order to close achievement gaps.

**Data Analysis/Root Cause 6:** 2021 TPRI/ STAAR /Benchmark scores showed that our special population groups need additional support.

**Need Statement 6 Areas:** Student Learning

**Need Statement 8:** Need to purchase/renew software with current TEKS and STAAR material in order to reinforce skills taught in the classroom to increase student achievement.

**Data Analysis/Root Cause 8:** 2020-2021 EOY scores show COVID 19 period has caused a need to close gaps.

**Need Statement 8 Areas:** School Processes & Programs

**Need Statement 14:** Need to maintain the school as a health and safe environment. Continue purchasing PPE supplies.

**Data Analysis/Root Cause 14:** Staff, parent and student surveys to keep school safe and clean.

**Need Statement 14 Areas:** Perceptions

**Need Statement 2:** Need to provide teachers with additional supplemental instructional resources and supplies to help increase student achievement.

**Data Analysis/Root Cause 2:** 2021 TPRI/ STAAR/ Benchmark scores showed that additional practice support is needed to close academic gaps.

**Need Statement 2 Areas:** Student Learning

# Goals




**Revised/Approved: November 8, 2021**




**Goal 1:** Benavides Elementary students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11)./Los estudiantes de la Primaria Benavides recibirán oportunidades educativas que producirán graduados completos que están preparados para el futuro, están preparados para la universidad / carrera y son ciudadanos responsables e independientes. (Meta # 1 de la Mesa Directiva y Objetivos 2, 4, 5, 7 y 11 de TEA Cap. 4).




**Performance Objective 1:** Benavides Elementary student performance for all students, all grades, all subjects will exceed 2021 STAAR Meets Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics and science by 2 percentage points.  
El rendimiento de los estudiantes de la escuela primaria Benavides para todos los estudiantes, todos los grados y todas las materias superará el rendimiento de 2021 STAAR cumple con el nivel de grado y el nivel de grado STAAR Masters en lectura, escritura, matemáticas y ciencias en 2 puntos porcentuales.




## **HB3 Goal**







**Evaluation Data Sources:** STAAR Scores




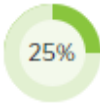


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> PreK-3 through fifth grade teachers will read aloud to students on a daily basis to improve listening comprehension skills. Novels will be purchased for classroom use in order to increase rigor and endurance. Kinder through fifth grade students will participate in the Accelerated Reader Program to improve reading skills and increase reading motivation.</p> <p>Los maestros de PreK-3 a quinto grado leeran en voz alta a los estudiantes todos los dias para mejorar las habilidades de comprension auditiva. Se compraran novelas para uso en el aula con el fin de aumentar el rigor y la resistencia. Los estudiantes de kinder a quinto grado participaran en el Programa de Lectura Acelerada para mejorar las habilidades de lectura y aumentar la motivacion en la lectura.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:  Teacher Schedules  Teacher Observation  AR Testing  Report Cards  AR Journals</p> <p>Summative Evaluation:  STAAR  Walk-throughs  TTESS Evaluation</p> <p><b>Staff Responsible for Monitoring:</b> Teachers  Dean</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, 504, All Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> Student Learning 2, 3</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Pk3 through fifth grade and special education students will attend online fixed scheduled library classes weekly, accessing current print and non-print materials to improve reading, research, and technology skills. Los estudiantes de Pk3 a quinto grado y de educacion especial asistirán semanalmente a clases de biblioteca programadas fijas, con acceso a materiales impresos y no impresos actuales para mejorar las habilidades de lectura, investigación y tecnología.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:  Walkthroughs; Student work  Library Lesson plans  Circulation Log  AR Participation  Reading Report Card Grades</p> <p>Summative Evaluation:  STAAR  TELPAS  TPRI/Tejas Lee</p> <p><b>Staff Responsible for Monitoring:</b> Librarian</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, 504, All Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> May 13, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				




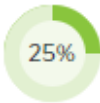


Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Core subject areas instructional materials will be purchased and/or copied to supplement instruction in order to assist students to meet content performance expectations and DOK levels.            Se compraran y / o copiaran materiales de instruccion de las materias principales para complementar la instruccion con el fin de ayudar a los estudiantes a cumplir con las expectativas de desempeno del contenido y los niveles de DOK.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Form Evaluation:            Teacher Observation            Lesson plans</p> <p>Summative Evaluation: mClass, TPRI/Tejas Lee, TELPAS and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Dean of Instruction</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, Bil, All Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> December 17, 2021</p> <p><b>Need Statements:</b> Student Learning 5</p> <p><b>Funding Sources:</b> Copy Paper - 199 Local funds - 199-11-6396-00-135-Y-11-000-Y - \$1,000, Printing - 199 Local funds - 199-11-6399-16-135-Y-11-000-Y - \$1,000, General Supplies - 199 Local funds - 199-11-6399-00-135-Y-11-000-Y - \$6,000, General Supplies - 162 State Compensatory - 162-11-6399-00-135-Y-30-000-Y - \$11,570, General Supply - 199 Local funds - 199-11-6399-00-135-Y-21-000-Y - \$2,432, General Supplies - 199 Local funds - 199-13-6399-00-135-Y-36-000-Y - \$249, General Supplies - 199 Local funds - 199-23-639-00-135-Y-99-000-Y - \$5,700, Math Warm Ups - 282 ESSER III Grant Funds - 282-11-6399-00-135-Y-99-ECG-1 - \$34,962, American Legacy - 282 ESSER III Grant Funds - 282-13-6399-00-135-Y-99-ECG-1 - \$3,825, General Supplies - 282 ESSER III Grant Funds - 282-11-6399-00-135-Y-99-JST-1 - \$5,822, General Supplies - 282 ESSER III Grant Funds - 282-11-6399-00-135-Y-23-JST-1 - \$731</p>	Formative			Summative
	Nov	Jan	Mar	June
				




Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Library supplies, books/novels and magazine subscriptions will be purchased to expand reading materials in order to improve reading skills and expose students to a wider range of print and genres. General library supplies/furniture will be purchased.</p> <p>Se comprara material y muebles de biblioteca, libros / novelas y suscripciones a revistas para expandir los materiales de lectura con el fin de mejorar las habilidades de lectura y exponer a los estudiantes a una gama mas amplia de impresos y generos. Se comprara materiales generales para la biblioteca.</p> <p>SA1</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:  Student Surveys  Circulation Log  AR Reports</p> <p>Summative Evaluation: NRT; TPRI/Tejas Lee, mClass and STAAR; AR Report</p> <p><b>Staff Responsible for Monitoring:</b> Principal  Librarian  Dean of Instruction</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, 504, All Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> December 17, 2021</p> <p><b>Need Statements:</b> Student Learning 5</p> <p><b>Funding Sources:</b> Reading Materials - 199 Local funds - 199-12-6329-00-135-Y-99-000-Y - \$5,000, General Supplies - 199 Local funds - 199-12-6399-45-135-Y-99-000-Y - \$1,500, General Supplies - 211 Title I-A - 211-12-6399-00-135-Y-30-0F2-Y - \$1,630, Mis Contracted Serv - 281 ESSER II Grant Funds - 281-12-6299-00-135-Y-99-0CG-Y - \$702, Reading Materials - 281 ESSER II Grant Funds - 281-12-6329-00-135-Y-99-0CG-Y - \$12,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Conduct grade level meetings to review ratings, TELPAS writing samples in Kinder -4th Grade to ensure proper use of rubric. Teachers will also view TELPAS rating videos to review procedures including the dyslexia and special ed teachers to rate their students.</p> <p>Llevar a cabo juntas en cada grado para revisar las calificaciones, muestras de escritura en TELPAS de Kinder a 4o grado para garantizar el uso adecuado de la rubrica. Los maestros tambien veran videos de clasificacion TELPAS para revisar los procedimientos, incluyendo maestras de los programas de dyslexia y educacion especial para calificar a sus estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign In Sheets</p> <p>Summative Evaluation: TELPAS Scores</p> <p><b>Staff Responsible for Monitoring:</b> Dean Principal</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, 504, All Bilingual Students - <b>Start Date:</b> January 5, 2022 - <b>End Date:</b> February 17, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Migrant students 3rd through 5th STAAR results will be reviewed to secure accurate placement into the current State Assessment remediation opportunities during regular school year and summer school./</p> <p>Los resultados de STAAR de los estudiantes migrantes de tercero a quinto grado seran revisados para asegurar una ubicacion precisa en las oportunidades de recuperacion de la Evaluacion Estatal actual durante el ano escolar regular y la escuela de verano.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: STAAR Remediation, Enrollment Lists, NGS STAAR Report, Benchmark Results</p> <p>Summative: Current State Assessment Test Results</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselors Teacher DMC MSC</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6 - <b>Population:</b> 3rd-5th Grade Migrant Students - <b>Start Date:</b> September 1, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Fifth Grade students will use lab activities, District Curriculum, Stemscoptes, Discovery Trunks, Edusmart and Legends of Learning and Discovery Education Experience Programs to master Science goals and objectives./Los estudiantes de quinto grado usaran actividades de laboratorio, plan de estudios del distrito, stemscoptes, Discovery Trunks, Edusmart y los programas de experiencia educativa Legends of Learning y Discovery para dominar las metas y los objetivos de las ciencias.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Teacher Observation; Student Work; Print-out scores &amp; oral responses, Lab Schedule, Walkthroughs</p> <p>Summative Evaluation: STAAR Scores, Usage Reports</p> <p><b>Staff Responsible for Monitoring:</b> Dean Teachers</p> <p><b>Population:</b> All Students, including all special pops - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Supplies and instructional materials will be purchased for our Life Skills and PPCD Units in order to enhance and reinforce skills needed. Se compraran materiales de instruccion para nuestras unidades de Habilidades para la Vida y PPCD con el fin de mejorar y reforzar las habilidades necesarias.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Lesson Plans Summative Evaluation:Progress Reports</p> <p><b>Staff Responsible for Monitoring:</b> Sp Ed Teachers Principal</p> <p><b>Population:</b> Sp Ed Teachers, Sp Ed students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> December 17, 2021</p> <p><b>Need Statements:</b> Student Learning 4 - Perceptions 2</p> <p><b>Funding Sources:</b> Supplies - 166 State Special Ed. - 166-11-6399-00-135-Y-23-0P4-Y - \$1,500, Supplies - 166 State Special Ed. - 166-11-6399-00-135-Y-23-0P1-Y - \$900, Supplies - 166 State Special Ed. - 166-11-6399-00-135-Y-23-0P3-Y - \$1,500, Toner - 166 State Special Ed. - 166-11-6399-62-135-Y-23-000-Y - \$2,000, Supplies - 166 State Special Ed. - 166-11-6399-00-135-Y-23-0P2-Y - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Instructional supplies will be purchased for Bilingual Classes in order to supplant instruction to reach success in all academic areas as well as to prepare them for TELPAS assessments. Professional Dev and supplies will be given to teachers in an effort to increase TELPAS scores. Se compraran materiales de instruccion para las clases bilingues con el fin de suplantar la instruccion para alcanzar el exito en todas las areas academicas y prepararlos para las evaluaciones TELPAS. Se entregaran materiales y desarrollo profesional a los maestros en un esfuerzo por aumentar los resultados de TELPAS.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Lesson Plans, Schedules Summative Evaluations: TELPAS Scores</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Dean</p> <p><b>Population:</b> Bil, ELL - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> December 17, 2021</p> <p><b>Need Statements:</b> Student Learning 2</p> <p><b>Funding Sources:</b> Instructional Supplies - 263 Title III-A Bilingual - 263-11-6399-00-135-Y25-000-Y - \$3,632 , General Supplies - 163 State Bilingual - 163 - \$5,675</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> TLI sustainability plan will be maintained through the use of lesson plans. Vocabulary, Fluency, Explicit Instruction, Cognitive Routines and Assessments. BOY, MOY, EOY will be used along with fluency checks to monitor instruction. El plan de sostenibilidad de TLI se mantendra mediante el uso de planes de lecciones. Vocabulario, fluidez, instruccion explicita, rutinas cognitivas y evaluaciones. Las evaluaciones de Inicio, Medio y Final de ano se utilizaran junto con controles de fluidez para monitorear la instruccion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Lesson Plans, Walk throughs</p> <p>Summative Evaluations: Report Cards, BOY, MOY EOY reports, STAAR Scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal Dean of Instruction Teachers</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Benavides teachers, Dean and administration will follow the Plan of Action for ELARs and Reading for 2021-2022.</p> <p>Students will write compositions and teachers will display outside classrooms on a monthly basis.</p> <p>Novel reading will be expected in 1st - 5th grades . 1st - 5th grade students will be required to read one novel bimonthly and complete an instructional activity./</p> <p>Los maestros, el decano y la administracion de Benavides seguiran el Plan de accion para ELAR y lectura para 2021-2022.</p> <p>Los estudiantes escribiran composiciones y los maestros se exhibiran fuera de las aulas mensualmente.</p> <p>Se esperara lectura de novelas en los grados 1o a 5o. Los estudiantes de 1o a 5o grado deberan leer una novela cada dos meses y completar una actividad instructiva.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluations: Lesson Plans, Walk Throughs, Evaluations</p> <p>Summative Evaluations: Report Cards</p> <p><b>Staff Responsible for Monitoring:</b> Principal Dean of Instruction</p> <p><b>Schoolwide and Targeted Assistance Title I Elements: 2.4 - Population:</b> 1st-5th Grade Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress    
 Accomplished    
 Continue/Modify    
 Discontinue

**Performance Objective 1 Need Statements:**

Student Learning
<p><b>Need Statement 2:</b> Need to increase the number of bilingual students exiting Bilingual program by improving on Listening and Speaking portions of TELPAS. <b>Data Analysis/Root Cause:</b> Continue working on listening and speaking practice activities in the classroom. Flipgird, Nearpod and Microsoft are some softwares that will be utilized to practice.</p>
<p><b>Need Statement 3:</b> Need to improve reading/literacy and writing skills at all levels and all content areas across the curriculum. <b>Data Analysis/Root Cause:</b> 2021 TPRI/ STAAR/Benchmark scores showed that literacy/science and writing skills were still lowest performance areas overall for our students.</p>
<p><b>Need Statement 4:</b> Need to provide instructional supplies for our sub populations/migrant in order to close achievement gaps. <b>Data Analysis/Root Cause:</b> 2021 TPRI/ STAAR /Benchmark scores showed that our special population groups need additional support.</p>
<p><b>Need Statement 5:</b> Need to provide teachers with additional supplemental instructional resources and supplies to help increase student achievement. <b>Data Analysis/Root Cause:</b> 2021 TPRI/ STAAR/ Benchmark scores showed that additional practice support is needed to close academic gaps.</p>

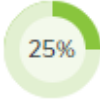


## Perceptions




**Need Statement 2:** Need counselors to purchase supplies and materials in order to implement program to help students succeed and meet their social emotional needs. **Data Analysis/Root Cause:** 2021 Attendance results show a need for incentives in order to meet district goal.











**Goal 1:** Benavides Elementary students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11)./Los estudiantes de la Primaria Benavides recibirán oportunidades educativas que producirán graduados completos que están preparados para el futuro, están preparados para la universidad / carrera y son ciudadanos responsables e independientes. (Meta # 1 de la Mesa Directiva y Objetivos 2, 4, 5, 7 y 11 de TEA Cap. 4).

**Performance Objective 2:** Benavides early childhood performance will increase by 2 percentage points over end-of-year 2021 results./ El desempeño en la primera infancia de Benavides aumentará en 3 puntos porcentuales con respecto a los resultados de fin de año 2021.

**Evaluation Data Sources:** mClass, TPRI, Tejas Lee, Three Cheers for PreK, CPALLS

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Kinder-2nd grade teachers will implement the Reading Readiness and Language Enrichment and Esperanza Programs (K-2nd) to prepare students in LA TEKS and reach reading goals. /Los maestros de kinder a segundo grado implementarán los programas de preparación para la lectura y enriquecimiento del lenguaje y Esperanza (kinder a segundo) para preparar a los estudiantes en LA TEKS y alcanzar las metas de lectura.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:            Walkthroughs            Lesson plans            Daily schedules            Fluency Logs</p> <p>Summative Evaluation:            mClass, TELPAS; TPRI/Tejas Lee; Report Cards Grades</p> <p><b>Staff Responsible for Monitoring:</b> Teachers            Dean of Instruction</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, All Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				




Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The PreK program will be provided the full day in order to better prepare qualified students academically.</p> <p>Supplies, materials, furniture will be purchased in order to provide instruction for full day PK./</p> <p>El programa PreK se proporcionara el dia completo para preparar mejor academicamente a los estudiantes calificados. Se compraran utiles, materiales y muebles con el fin de proporcionar instruccion para PK de dia completo.</p> <p>SPP3</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: CPALLS (BOY &amp; MOY), student progress reports, lesson plans, classroom observations</p> <p>Summative: CPALLS (EOY)</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Population:</b> AR, T1, MI, LEP - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Funding Sources:</b> Stipends - 211 Title I-A - 211-11-6117-00-135-Y-30 - \$5,398</p>	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide instructional resources and computer assisted instruction that reinforces implementation of the BISD curriculum and initiatives including (but not limited to) professional development based on identified needs for early childhood./Proporcionar recursos educativos e instruccion asistida por computadora que refuerce la implementacion de el plan de estudios y las iniciativas de BISD que incluyen (pero no se limitan a) el desarrollo profesional basado en las necesidades identificadas para la primera infancia.</p> <p>Ignite by Hatch Circle CLI PA All Day Lenguaje y Lectura Heggerty &amp; Semillitas Schoolology Seesaw Imagine Learning Class Dojo Balanced Literacy Model TLI Cognitive Routines/Strategies Inclusion (co-teach) Model Tango Software</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: CPALLS (BOY &amp; MOY), student progress reports, lesson plans, classroom observations</p> <p>Summative: CPALLS (EOY), TPRI/TEJAS LEE, Report Cards</p> <p><b>Staff Responsible for Monitoring:</b> Administration Dean of Instruction</p> <p><b>Population:</b> All PK/K Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 80%	
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> All students in 1st grade will be screened in the MOY and all Kinder students be screened at the EOY for potential at-risk for dyslexia and/or related disorders to comply with HB 1886. RTIs are opened for students needing interventions and RTI committee will review and recommend Tier Placement.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Tango Reports, Intervention Progress Monitoring Summative: Report Card, RTI Recommendation</p> <p><b>Population:</b> K1 Students, Tier 2 RTI Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 1, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
	 0%	 100%	 100%	
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Benavides Elementary students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11)./Los estudiantes de la Primaria Benavides recibirán oportunidades educativas que producirán graduados completos que están preparados para el futuro, están preparados para la universidad / carrera y son ciudadanos responsables e independientes. (Meta # 1 de la Mesa Directiva y Objetivos 2, 4, 5, 7 y 11 de TEA Cap. 4).




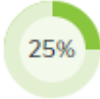


**Performance Objective 3:** 80% of students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments./El 80% de los estudiantes estarán a nivel de grado dentro de 2 años y el 70% estará en Aproximadamente el nivel de grado para todas las evaluaciones STAAR.







**Evaluation Data Sources:** PBMAS Report, STAAR Assessments for Migrant students, Migrant Program participation reports.











Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students in first through fifth grade (including special education students) will be assessed every week, every six weeks with a diagnostic test with a benchmark/Unit test. In order to assess DOK to monitor progress. Fluency passages will be provided to every student in order to practice fluency daily. Teachers will analyze data./Los estudiantes de primero a quinto grado (incluidos los estudiantes que reciben educación especial) serán evaluados cada semana, cada seis semanas con una prueba de diagnóstico con una prueba de referencia / unidad para evaluar DOK y monitorear el progreso. Se proporcionarán pasajes de fluidez a todos los estudiantes con el fin de practicar la fluidez a diario. Los maestros analizarán los datos.</p> <p>1st Six Weeks: Sept. 18            2nd Six Weeks Oct. 30            3rd Six Weeks : Dec. 18            4th Six Weeks : Feb. 12            5th Six Weeks: Apr. 9            6th Six Weeks : May 26</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:            Benchmark/Unit Tests            Report Card Grades</p> <p>Summative Evaluation:            STAAR            TELPAS            TPRI/Tejas Lee            NRT</p> <p><b>Staff Responsible for Monitoring:</b> Teachers            Dean Of Instruction            Principal</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> PK-5th grade students will use Imagine Learning, Edusmart and Stemscoptes computer software to support reading, math, writing, and science skills taught in the classroom. Special Ed students will use Lexia in the resource class. /Los estudiantes de PK a 5o grado usaran el programa de computadora Imagine Learning, Edusmart y Stemscoptes para apoyar las habilidades de lectura, matematicas, escritura y ciencias que se enseñan en el salon de clases. Los estudiantes de educacion especial usaran Lexia en la clase de recursos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Software Usage Reports</p> <p>Summative Evaluation: STAAR Scores</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Dean of Instruction</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>Population:</b> T1, TIM, ELL, AR, DYS, All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>15%</p>	 <p>50%</p>	 <p>75%</p>	
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> 2nd -5th Grade Bilingual Students will practice on-line testing for the Reading, Listening and Speaking sections of the TELPAS assessments using SummitK12. Teachers will submit rating though Elevation./Los estudiantes bilingues de 2o a 5o grado practicara pruebas en linea para las secciones de lectura, comprension auditiva y expresion oral de las evaluaciones TELPAS usando SummitK12. Los maestros enviara una calificacion a traves de el programa Elevation.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Teacher Observations, Log Ins</p> <p>Summative Evaluation: TELPAS; AMAOS; SummitK12 Usage Reports</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Testing Coordinator</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6 - <b>Population:</b> All Bilingual Students (B,I, A, PD, ESL) - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>25%</p>	 <p>50%</p>	 <p>100%</p>	



Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> PK - 5th Grade Bilingual Students will submit writing samples once per six weeks (past tense &amp;/or expository) TELPAS categories will be reported on Elevation through progress monitoring./PK - Los estudiantes bilingues de quinto grado enviaron muestras de escritura una vez por cada seis semanas (tiempo pasado y / o expositivo) Las categorias de TELPAS se informaran en Elevation a traves del seguimiento del progreso.</p> <p>Timeline: Weekly September 2020 - May 2021</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Teacher Observations, Progress Monitoring, TELPAS Writing Folder</p> <p>Summative Evaluation: TELPAS; AMAOS, Report Cards</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Dean of Instruction LPAC Members</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, All Students - <b>Start Date:</b> August 17, 2020 - <b>End Date:</b> May 21, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 75%	
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement intervention through RTI Tier Model in order to support student success: Tier I- 90mins devoted to ELA instruction, Tier II- additional 30 mins per day in small group, Tier III- 30 min. per day in individual or small group in addition to the core instruction./Implementar la intervencion a traves del modelo RTI Tier para apoyar el exito de los estudiantes: Nivel I: 90 minutos dedicados a la instruccion de Artes de Lenguaje, Nivel II: 30 minutos adicionales por dia en grupos pequenos, Nivel III: 30 minutos por dia en forma individual o en grupos pequenos ademas de la instruccion basica.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Observations/Schedules RTI Folders</p> <p>Evaluation: mClass, TPRI/TEJAS LEE Results Report Card Grades</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Dean of Instruction</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - <b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, All Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 21, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 75%	




Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Fifth grade Students will use lab activities, District Curriculum, Stemscofes, Edusmart, Legends of Learning and Discovery Education Experience and Discovery Trunks Pograms to master Science goals and objectives./Los estudiantes de quinto grado usaran actividades de laboratorio, plan de estudios del distrito, Stemscofes, Edusmart, Legends of Learning and Discovery Education Experience y Discovery Trunks Pograms para dominar las metas y objetivos de las ciencias.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Teacher Observation; Student Work; Print-out scores &amp; oral responses, Lab Schedule, Walkthroughs</p> <p>Summative Evaluation: STAAR Scores, Usage Reports</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction Teachers</p> <p><b>Population:</b> All Students, T1, TIM, ELL, AR, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> All migrant students will receive Pk-5th Grade Math and LA supplemental instructional supplies, technology and or clothing to provide them with the necessary tools to be successful and come to school thus facilitating them the same opportunity to meeting the academic challenges of all students. PFS students will receive additional supplemental support instructional supplies before other migrant students. These supplies can be used in the classroom or at home./Todos los estudiantes migrantes recibiran materiales instructivos suplementarios de Pk-5th Grade Matematicas y LA, tecnologia y / o ropa para brindarles las herramientas necesarias para tener exito y venir a la escuela, lo que les brindara la misma oportunidad de enfrentar los desafios academicos de todos los estudiantes. Los estudiantes de PFS recibiran suministros instructivos de apoyo suplementario adicional antes que otros estudiantes migrantes. Estos suministros se pueden usar en el clase o en casa.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: NGS Campus Reports</p> <p>Summative Evaluation: Completed Request for Supplemental Support Form w/ students NGS Number and Parents/ Students signature</p> <p><b>Staff Responsible for Monitoring:</b> Principal Dean of Instruction Site Coordinator (CIS) DMC MSC</p> <p><b>Population:</b> Migrant Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Funding Sources:</b> Supplies - 212 Title I-C (Migrant) - 212-11-6399-00-135-Y-24-0F2-Y - \$375</p>	Formative			Summative
	Nov	Jan	Mar	June
				




Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> In order to increase awareness of migrant student needs, campus faculty and staff will be provided with appropriate migrant information so that timely and appropriate interventions are provided to migrant students./Con el fin de aumentar la conciencia de las necesidades de los estudiantes migrantes, se proporcionara a los profesores y al personal de la escuela informacion apropiada sobre migrantes para que se brinden intervenciones oportunas y apropiadas a los estudiantes migrantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluations: Timely placement into Interventions</p> <p>Summative Evaluations: Assessment Scores</p> <p><b>Staff Responsible for Monitoring:</b> Sp. Programs Administrator Principal</p> <p><b>Population:</b> Campus Administration, Faculty and Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> A survey will be used to evaluate the effectiveness of the Migrant Education Program so that pertinent and appropriate adjustments can be made to better serve migrant students./Se utilizara una encuesta para evaluar la efectividad del Programa de Educacion Migrante para que se puedan hacer los ajustes pertinentes y apropiados para servir mejor a los estudiantes inmigrantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Surveys</p> <p>Summative Evaluation: Survey Results</p> <p><b>Staff Responsible for Monitoring:</b> Administration Teachers</p> <p><b>Population:</b> Migrant Students - <b>Start Date:</b> April 1, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Benavides Elementary students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11)./Los estudiantes de la Primaria Benavides recibirán oportunidades educativas que producirán graduados completos que están preparados para el futuro, están preparados para la universidad / carrera y son ciudadanos responsables e independientes. (Meta # 1 de la Mesa Directiva y Objetivos 2, 4, 5, 7 y 11 de TEA Cap. 4).

**Performance Objective 4:** Increase number of students in co-curricular and extra-curricular advancing in Math, Science, ELA, Fine Arts programs by 2% over 2020-2021 participation./Aumentar el número de estudiantes en programas cocurriculares y extracurriculares que avanzan en los programas de matemáticas, ciencias, ELA y bellas artes en un 2% con respecto a la participación de 2020-2021.

**Evaluation Data Sources:** Regional and state competition participation numbers

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Chess will be offered in order to increase critical thinking, problem solving and logical reasoning. Teams will be able to compete at local, regional, state and national tournaments.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Chess Sign In Sheets, Progress Reports, Practice Logs</p> <p>Summative Evaluation: Tournament Results, Ratings, STAAR Math Scores</p> <p><b>Staff Responsible for Monitoring:</b> Administration Chess Coaches</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5 - <b>Population:</b> All Students - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> Perceptions 1</p> <p><b>Funding Sources:</b> General Supplies - 199 Local funds - 199-36-6399-14-135-Y-21-000-Y - \$350, General Supplies - 199 Local funds - 199-36-6399-24-135-Y-99-021-Y - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Music teacher will work with having a choir, honors choir, concerts and a musical. Music and Art teacher will service all students./Mastros de Musica y Arte serviran a todos los estudiantes. El maestro de musica trabajara con un coro, un coro de honores, conciertos y un musical.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Choir Sign In Sheets, Practice Logs, Walkthroughs, Programs Summative Evaluation: Performances</p> <p><b>Staff Responsible for Monitoring:</b> Music Teacher</p> <p><b>Population:</b> All Students - <b>Start Date:</b> September 6, 2021 - <b>End Date:</b> May 27, 2022</p> <p><b>Need Statements:</b> Student Learning 5</p> <p><b>Funding Sources:</b> Gen Supplies - 199 Local funds - 199-11-6399-57-135-Y-11-000-Y - \$755, General Supplies - 199 Local funds - 199-11-6399-50-135-Y-11-000-Y - \$888, Transportation - 199 Local funds - 199-11-6494-00-135-Y-11-000-Y - \$2,000, General Supplies - 282 ESSER III Grant Funds - 282-36-6399-57-135-Y-99-PPE-1 - \$349</p>	Formative			Summative
	Nov	Jan	Mar	June
	 0%	 25%	 25%	



No Progress



Accomplished



Continue/Modify



Discontinue




**Performance Objective 4 Need Statements:**



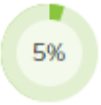







Student Learning
<p><b>Need Statement 5:</b> Need to provide teachers with additional supplemental instructional resources and supplies to help increase student achievement. <b>Data Analysis/Root Cause:</b> 2021 TPRI/ STAAR/ Benchmark scores showed that additional practice support is needed to close academic gaps.</p>
Perceptions
<p><b>Need Statement 1:</b> Need supplies, fees and meals purchased for students participating in chess, science fair, UIL and DI. <b>Data Analysis/Root Cause:</b> 2020-2021 Parent and student survey results indicate a desire for participation in extra curricular activities.</p>

**Goal 2:** Benavides Elementary in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)/La escuela primaria Benavides, en colaboracion con el personal, la administracion, los padres y la comunidad del distrito, garantizara la equidad en la disponibilidad de instalaciones apropiadas, bien mantenidas y energeticamente eficientes para un entorno de aprendizaje seguro y ordenado para todos los estudiantes.

**Performance Objective 1:** Benavides Elementary will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling /upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)/La Primaria Benavides implementara planes de ahorro de energia; Mantener y actualizar las instalaciones actuales para proporcionar un entorno de aprendizaje saludable y positivo mediante la programacion / actualizacion / mejora de al menos el 20% de las instalaciones de instruccion anualmente durante los proximos 5 anos. (Objetivo del tablero 2)

**Evaluation Data Sources:** New Energy Plan adopted by district, updated Five-year facilities renovation plan.

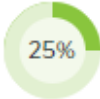






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Benavides Elementary will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan. Air Purifiers will be purchased in order to keep air filtration system clean and safe to prevent Covid spread. /La Primaria Benavides promovera deliberadamente actividades de ahorro de energia en el campus para apoyar la implementacion del plan de ahorro de energia del distrito. Se compraran purificadores de aire para mantener el sistema de filtracion de aire limpio y seguro para evitar la propagacion de Covid.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Campus energy savings plan will result in decreased energy usage compared to prior year.</p> <p>Formative: Monthly comparison of energy usage.</p> <p>Summative: Annual comparison of energy usage</p> <p><b>Staff Responsible for Monitoring:</b> Administration Custodians</p> <p><b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create and implement a systematic approach to the renovation/ upgrade/ improvement of facilities to include prioritizing based on safety and needs of the campus./Crear e implementar un enfoque sistematico para la renovacion / actualizacion / mejora de las instalaciones para incluir la priorizacion basada en la seguridad y las necesidades del campus.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Survey results from campuses and departments will indicate prioritization of the renovation plans.</p> <p>Formative: Ballots</p> <p>Summative: Calendar</p> <p><b>Staff Responsible for Monitoring:</b> Administration Custodial staff</p> <p><b>Population:</b> Campus Facilities - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Benavides Elementary will keep up with furniture/filing cabinets needs./La Primaria Benavides se mantendra al día con las necesidades de muebles / archivadores.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Safety reports.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, School Secretary</p> <p><b>Start Date:</b> August 2, 2021 - <b>End Date:</b> December 17, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Benavides Elementary will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. /La Primaria Benavides asegurara el uso eficaz y eficiente de todos los fondos disponibles en la implementacion de un presupuesto equilibrado que incluye una mejor compensacion para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado. (Board Goal 3) (TEA Ch. 4, Obj. 6)

**Performance Objective 1:** Benavides Elementary will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.//La Primaria Benavides implementara planes de ahorro de energia; mantener y actualizar las instalaciones actuales para proporcionar un entorno de aprendizaje saludable y positivo mediante la programacion / actualizacion / mejora de al menos el 20% de las instalaciones de instruccion anualmente durante los proximos 5 anos. (Objetivo del tablero 2)

**Evaluation Data Sources:** Campus budget reports.




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Benavides Elementary will support campus programs in the effect effective and efficient use of 100% of available budgeted funds based on the needs assessments./La Primaria Benavides promovera deliberadamente actividades de ahorro de energia en la escuela para apoyar la implementacion del plan de ahorro de energia del distrito.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Funding reports will indicate all funds were expended based on prioritized needs.</p> <p>Formative: Monthly expenditure reports</p> <p>Summative: End of year expenditure reports</p> <p><b>Staff Responsible for Monitoring:</b> Principal Dean of Instruction</p> <p><b>Population:</b> Benavides Stakeholders - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				















**Goal 3:** Benavides Elementary will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. /La Primaria Benavides asegurara el uso eficaz y eficiente de todos los fondos disponibles en la implementacion de un presupuesto equilibrado que incluye una mejor compensacion para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado. (Board Goal 3) (TEA Ch. 4, Obj. 6)




**Performance Objective 2:** Benavides will commit to a balanced budget which includes improved compensation for 100% of teachers./Benavides se comprometera con un presupuesto equilibrado que incluye una mejor compensacion para el 100% de los maestros.

**Evaluation Data Sources:** Compensation plan including improved funding for teachers.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Federal Programs will continue to fund highly qualified teachers for the purpose of reducing class size in order to increase the performance of all students./Los programas federales continuaran financiando para profesionales para complementar la posicion asignada en la escuela para que las necesidades de los estudiantes de bajo rendimiento puedan satisfacerse mediante una instruccion mas individualizada y en grupos pequenos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: District and Campus Benchmark Scores, Teacher Observations, Student Progress Reports, Classroom Enrollment, Position Control</p> <p>Summative Evaluation: EOY Student Passing Rates</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, All Students - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Federal Programs will continue to fund paraprofessionals to supplement allotted campus position so that the needs of low performing students can be met through more individualized and small group instruction./ Los programas federales continuaran financiando para profesionales para complementar la posicion asignada en la escuela para que las necesidades de los estudiantes de bajo rendimiento puedan satisfacerse mediante una instruccion mas individualizada y en grupos pequenos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:District and Campus Benchmark Scores, Teacher Observations, Student Position Control Walkthroughs Progress Reports</p> <p>Summative Evaluation:EOY Student Passing Rates EOY Scores Assessment Scores Report Cards</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, DYS, All Students - <b>Start Date:</b> August 11, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> Demographics 1 - Student Learning 6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Federal Programs will continue to fund campus nurse at 40% to assist with the execution of the health program aimed at monitoring and assisting low-performing students at school wide campuses improve overall health in order to improve student attendance/performance./Los programas federales continuaran financiando a la enfermera del campus en un 40% para ayudar con la ejecucion del programa de salud destinado a monitorear y ayudar a los estudiantes de bajo rendimiento en los campus de toda la escuela a mejorar la salud general para mejorar la asistencia / rendimiento de los estudiantes</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Position Control, Time and Effort Logs, Nurse Referrals</p> <p>Summative Evaluation: EOY Attendance Rates</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Health Service Administrators</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 11, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> Perceptions 4</p> <p><b>Funding Sources:</b> General Supplies - 211 Title I-A - 211-33-6399-00-135-Y-30-0F2-Y - \$1,162</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> A Dyslexia teacher will monitor the academic progress, attendance and provide support services for identified students, staff, and parents./Una maestra de dislexia supervisara el progreso academico, la asistencia y brindara servicios de apoyo para los estudiantes, el personal y los padres identificados.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Teacher Observation; Progress Reports; Student work, Benchmarks</p> <p>Summative Evaluation: STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean of Instruction</p> <p><b>Population:</b> Identified Dyslexic Students, AR - <b>Start Date:</b> August 11, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> The Dean of Instruction will work with all instructional staff (PK-5) in all core areas to improve instruction and improve students academic scores by providing research-based professional development opportunities./La Decana de Instruccion trabajara con todo el personal de instruccion (PK-5) en todas las areas basicas para mejorar la instruccion y los puntajes academicos de los estudiantes al brindar oportunidades de desarrollo profesional basadas en la investigacion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: ERO Session Evaluation Report, ERO Session Attendance Report, Lesson Plans, Classroom Observations, Benchmark Scores, Student Progress Reports</p> <p>Summative Evaluation: STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrator for State Compensatory Education</p> <p><b>Population:</b> AR, T1, MI, LEP - <b>Start Date:</b> July 22, 2021 - <b>End Date:</b> July 7, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Counselors will design a comprehensive, developmental, Guidance and Counseling Program, designed to serve all students and all student groups./Las consejeras disenaran un Programa de Orientacion y Consejeria integral, de desarrollo, disenado para servir a todos los estudiantes y todos los grupos de estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly Counselor Logs, student progress reports</p> <p>Summative: STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrator for State Compensatory Education</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6 - <b>Population:</b> AR, T1, MI - <b>Start Date:</b> August 11, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> Perceptions 4</p> <p><b>Funding Sources:</b> General Supplies - 211 Title I-A - 211-31-6399-00-135-Y-30-0F2-Y - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue








**Performance Objective 2 Need Statements:**

Demographics
<p><b>Need Statement 1:</b> Need to offer At Risk students Jump STAART, tutorials afterschool/Saturday academies in order to meet their needs. <b>Data Analysis/Root Cause:</b> COVID-19 distance learning period gap and 20201 scores show a need for remediation.</p>
Student Learning
<p><b>Need Statement 6:</b> Need to offer At Risk students Jump STAART, tutorials afterschool/Saturday academies in order to meet their needs. <b>Data Analysis/Root Cause:</b> COVID-19 distance learning period gap and 20201 scores show a need for remediation.</p>
Perceptions
<p><b>Need Statement 4:</b> Need to maintain the school as a health and safe environment. Continue purchasing PPE supplies. <b>Data Analysis/Root Cause:</b> Staff, parent and student surveys to keep school safe and clean.</p>

**Goal 3:** Benavides Elementary will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. /La Primaria Benavides asegurara el uso eficaz y eficiente de todos los fondos disponibles en la implementacion de un presupuesto equilibrado que incluye una mejor compensacion para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado. (Board Goal 3) (TEA Ch. 4, Obj. 6)

**Performance Objective 3:** Benavides will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals./Benavides creara y proporcionara reconocimientos y actividades a la facultad y el personal para mejorar la moral / clima de la escuela y apoyar la retencion de maestros y directores.

**Evaluation Data Sources:** Campus needs assessment surveys, campus climate surveys




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Efforts to retain effective teachers at Benavides Elementary will include recognition over the intercom and different activities per six weeks such as Staff Shout Outs Board to show appreciation for hard work and dedication on particular activities such as UIL, Science Fair, etc. and retention stipend. Teacher Spotlight on the Shout Out board./Los esfuerzos para retener maestros efectivos en Benavides Elementary incluiran reconocimiento por el intercomunicador y diferentes actividades por seis semanas, como Staff Shout Outs Board para mostrar aprecio por el trabajo arduo y dedicacion en actividades particulares como UIL, Science Fair, etc. y retencion. Maestro destacado en el tablero Shout Out.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Teachers will feel appreciated and continue efforts to improve student learning.</p> <p>Formative: Informal monthly survey</p> <p>Summative: Results of survey</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors</p> <p><b>Start Date:</b> August 5, 2020 - <b>End Date:</b> May 28, 2021</p> <p><b>Funding Sources:</b> Retention Stipend - 282 ESSER III Grant Funds - 282-11-6117-49-135-Y-99-000-1 - \$55,650</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				




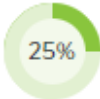






**Goal 4:** Benavides Elementary will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)/Benavides Elementary trabajaran de cerca y en colaboracion con la Oficina de Informacion Publica de BISD para expandir las campanas de relaciones publicas / marketing para expandir aun mas los esfuerzos de inscripcion / reclutamiento / retencion de estudiantes. (Objetivo de la mesa directiva 4)

**Performance Objective 1:** Benavides Elementary program areas and campus will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events./

Las areas del programa y la esculent de la Primaria Benavides proporcionaran a la Oficina de Informacion Publica del BISD articulos destacados, reconocimiento de estudiantes, actividades co- / extracurriculares y eventos para padres / comunidad.

**Evaluation Data Sources:** Media records , enrollment data








Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Benavides will promote its history and origins along with current accomplishments through the website and media venues./Benavides promocionara su historia y origenes junto con logros actuales a traves del sitio web y los medios de comunicacion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Campus accomplishments and participation will be showcased through news articles and media venues. Formative: schedule of weekly articles Summative: listing of all campuses that were presented in weekly articles</p> <p><b>Staff Responsible for Monitoring:</b> Principal Website Master</p> <p><b>Population:</b> Benavides Stakeholders - <b>Start Date:</b> January 6, 2021 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Benavides will designate a PIO contact to provide features articles, current and prior students/ parents/ staff recognitions, co-/extra-curricular activities, and parent/community events./Benavides designara un contacto de PIO para proporcionar funciones articulos, reconocimientos de estudiantes / padres / personal actuales y anteriores, actividades co- / extracurriculares y eventos para padres / comunidad.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Regular features in media showcasing current accomplishments of faculty, staff, students, and alumni and major events. Formative: Submissions of information for articles and showcases Summative: annual compilation of articles and presentation/showcases</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal PIO contact Librarian Counselor Yearbook Contact</p> <p><b>Population:</b> Benavides Stakeholders - <b>Start Date:</b> January 6, 2021 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Benavides will update websites at least monthly including showcasing student and community activities./Benavides actualizara los sitios web al menos una vez al mes, incluido mostrando las actividades de los estudiantes y de la comunidad.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Benavides websites will be up-to-date on a monthly basis with all compliance postings and showcasing campus/program activities and successes. Formative: Checklist of websites indicating are current Summative: Report at end of year for monthly checklist results</p> <p><b>Staff Responsible for Monitoring:</b> PIO contact</p> <p><b>Population:</b> Benavides Stakeholders - <b>Start Date:</b> January 6, 2021 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Benavides Elementary will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)/Benavides Elementary trabajaran de cerca y en colaboracion con la Oficina de Informacion Publica de BISD para expandir las campanas de relaciones publicas / marketing para expandir aun mas los esfuerzos de inscripcion / reclutamiento / retencion de estudiantes. (Objetivo de la mesa directiva 4)

**Performance Objective 2:** Benavides will continue the District of Innovation for the purpose of adjusting the school calendar to begin earlier in August to support opportunities for more learning time prior to assessments./Benavides continuara el Distrito de Innovacion con el proposito de ajustar el calendario escolar para comenzar a principios de agosto para apoyar las oportunidades de mas tiempo de aprendizaje antes de las evaluaciones.

**Evaluation Data Sources:** School calendar showing earlier start date.




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All staff members will vote on the yearly calendar./Todos los miembros del personal votaran en el calendario anual.</p> <p><b>Staff Responsible for Monitoring:</b> Principal DEIC Member</p> <p><b>Population:</b> All STAFF - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				







**Goal 5:** Benavides Elementary will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)/La escuela Primaria Benavides mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Capitulo 4, Obj. 8)

**Performance Objective 1:** Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 3% for 2019-2020 and will not be disproportionate for any population./Las colocaciones disciplinarias para suspension dentro de la escuela (ISS) y suspensiones fuera de la escuela (OSS) disminuiran en un 3% para 2019-2020 y no seran desproporcionadas para ninguna poblacion.

**Evaluation Data Sources:** ISS/OSS reports for campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying and others.




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Reduce by 3% yearly the out-of-school suspensions on by researching and evaluating 2019 - 2020 number of days students were absent due to OSS.</p> <p>To increase campus student attendance rates and improve student instructional levels./Reducir en un 3% anual las suspensiones fuera de la escuela investigando y evaluando la cantidad de dias que los estudiantes estuvieron ausentes durante el periodo 2019-2020 debido a OSS.</p> <p>Aumentar las tasas de asistencia de los estudiantes del campus y mejorar los niveles de instruccion de los estudiantes.</p> <p>Timeline: End of Every Six Weeks            Sept. 18            Oct. 30            Dec. 18            Feb. 12            April 9            May 26</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Attendance Reports</p> <p>Summative Evaluation: OSS report</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				




 No Progress
 Accomplished
 Continue/Modify
 Discontinue




**Goal 5:** Benavides Elementary will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)/La escuela Primaria Benavides mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Capitulo 4, Obj. 8)




**Performance Objective 2:** Refine and implement all safety plans to ensure students are safe in the event of a crisis./Refinar e implementar todos los planes de seguridad para garantizar que los estudiantes esten seguros en caso de una crisis.








**Evaluation Data Sources:** Updated safety plan checklist, published campus safety plans, Unsafe Schools PEIMS report.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The campus will develop and maintain an Emergency Operations Plan.</p> <ul style="list-style-type: none"> <li>- Plan must be multi-hazard in nature</li> <li>- Must be reviewed and updated annually by the campus safety and security committee.</li> <li>- The following drills must be practiced accordingly: Lock down drills (3 times per year), Shelter-in-place, Reverse evacuation, Drop &amp; Cover, Evacuation.</li> </ul> <p>In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and harm to the environment./La escuela desarrollaran y mantendran un plan de operaciones de emergencia.</p> <ul style="list-style-type: none"> <li>- El plan debe ser de naturaleza multirriesgos</li> <li>- Debe ser revisado y actualizado anualmente por el comite de seguridad y proteccion del campus.</li> <li>- Se deben practicar los siguientes simulacros en consecuencia: simulacros de encierro (3 veces al ano), refugio en el lugar, evacuacion inversa, agacharse y cubrirse, evacuacion.</li> </ul> <p>Para prevenir, proteger, responder, recuperarse y mitigar los efectos de los incidentes, independientemente de su causa, tamano, ubicacion o complejidad, con el fin de reducir la perdida de vidas y bienes y el dano al medio ambiente.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: After Action Reviews, Sign-In Sheets</p> <p>Summative Evaluation: Drill Logs</p> <p><b>Staff Responsible for Monitoring:</b> Administrators BISD Police &amp; Security</p> <p><b>Population:</b> Administration, All Staff - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The campus must have an identification security system.</p> <ul style="list-style-type: none"> <li>- All faculty must obtain and display an Identification Card while on school grounds</li> <li>- Visitors must present an identification at Sign-In and be escorted at all times./</li> <li>-RAPTOR ID security system will be utilized on all visitors using their ID./La escuela debe tener un sistema de seguridad de identificacion.</li> <li>- Todos los profesores deben obtener y mostrar una tarjeta de identificacion mientras se encuentren en los terrenos de la escuela</li> <li>- Los visitantes deben presentar una identificacion al registrarse y estar escoltado en todo momento.</li> <li>-El sistema de seguridad de identificacion de RAPTOR se utilizara en todos los visitantes que utilicen su identificacion.</li> </ul> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Visitors Log</p> <p>Summative Evaluation: Raptor Report</p> <p><b>Staff Responsible for Monitoring:</b> Principal Staff Security Officer</p> <p><b>Population:</b> Administration, All Staff, Visitors - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3: Campus based Law Enforcement:</b> Security Officer(s) will be placed and assigned throughout the year at Benavides.</p> <p>Campus Officers when possible will address current trends with Students, Parents, Campus Faculty and Staff</p> <ul style="list-style-type: none"> <li>- Gang Awareness</li> <li>- Bullying</li> <li>- Internet Safety</li> <li>- Drug, Alcohol and Tobacco Awareness</li> <li>- Emergency Operations Plan (EOP)-Safety Procedures</li> </ul> <p>As a proactive approach to diminish the number of criminal offenses on school grounds and to prevent victimization of students and staff./Aplicacion de la ley en el campus: Se colocaran y asignaran oficiales de seguridad durante todo el ano en Benavides.</p> <p>Los oficiales del campus, cuando sea posible, abordaran las tendencias actuales con los estudiantes, padres, profesores y personal del campus.</p> <ul style="list-style-type: none"> <li>- Conciencia de pandillas</li> <li>- Intimidacion</li> <li>- Seguridad de Internet</li> <li>- Sensibilizacion sobre las drogas, el alcohol y el tabaco</li> <li>- Plan de operaciones de emergencia (EOP) -Procedimientos de seguridad</li> </ul> <p>Como un enfoque proactivo para disminuir el numero de delitos penales en los terrenos de la escuela y prevenir la victimizacion de los estudiantes y el personal.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign-In Sheets</p> <p>Summative Evaluation: PEIMS Discipline Reports, Parent and Staff Meeting Documentation</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselors Parent Liaison BISD Police and Security Services</p> <p><b>Population:</b> All Staff, Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Campus Counselors will implement a comprehensive counseling program under TAC 11.252 with the support of community/non-profit organizations to address current mental health, social emotional wellness, safety related trends and conflict resolution through presentations with students, parents campus faculty and staff on the topics to include mental health, inter-personal / intra-personal effectiveness, personal health/ safety and college/career readiness.</p> <p>Counselors will include programs on violence prevention, bullying, cyber bullying, sexual harassment and conflict resolution during their regular classroom presentations.</p> <p>School Counselors will attend conference in order to maintain curriculum updates and implement new programs used./</p> <p>Las consejeras de la escuela implementaran un programa integral de asesoramiento bajo TAC 11.252 con el apoyo de organizaciones comunitarias / sin fines de lucro para abordar las tendencias actuales relacionadas con la salud mental, bienestar mental, la seguridad y la resolucion de conflictos a traves de presentaciones con estudiantes, padres, profesores y personal del campus sobre los temas que incluyen la salud mental. , eficacia interpersonal / intrapersonal, salud / seguridad personal y preparacion universitaria / profesional.</p> <p>Los consejeros incluiran programas sobre prevencion de violencia, intimidacion, intimidacion cibernetica, acoso sexual y resolucion de conflictos durante sus presentaciones regulares en el salon de clases.</p> <p>Los consejeros escolares asistirán a la conferencia para mantener las actualizaciones del plan de estudios e implementar los nuevos programas utilizados.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Lesson Plans</p> <p>Summative Evaluation: Office referral report</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Population:</b> T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> School Processes &amp; Programs 2 - Perceptions 2</p> <p><b>Funding Sources:</b> General Supplies - 199 Local funds - 199-31-6399-00-135-Y-99-000-Y - \$1,000, General Supplies - 199 Local funds - 199-31-6399-00-135-Y-99-032-Y - \$400</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Scheduled Fire Drills and Campus safety inspections will be conducted monthly to ensure that a safe environment is provided to all./Se llevaran a cabo simulacros de incendio programados e inspecciones de seguridad de la escuela mensualmente para garantizar que se proporcione un entorno seguro para todos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Campus Safety Reports</p> <p>Summative Evaluation: District Safety Reports</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Custodians</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 75%	
 No Progress  Accomplished  Continue/Modify  Discontinue				




**Performance Objective 2 Need Statements:**







<b>School Processes &amp; Programs</b>
<p><b>Need Statement 2:</b> Need administration, teachers, counselors to attend Professional Development to ensure proper integration of technology in the classroom. Teachers will also be encouraged to seek professional development outside of contract hours offered by the District's Technology Dept as well as those offered at the campus level by purchased software companies. <b>Data Analysis/Root Cause:</b> Results from District staff survey and remote learning period.</p>
<b>Perceptions</b>
<p><b>Need Statement 2:</b> Need counselors to purchase supplies and materials in order to implement program to help students succeed and meet their social emotional needs. <b>Data Analysis/Root Cause:</b> 2021 Attendance results show a need for incentives in order to meet district goal.</p>

**Goal 6:** Benavides Elementary in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children./La escuela Primaria Benavides, en colaboracion con el personal, la administracion, los padres y la comunidad del distrito, proporcionara el apoyo y los recursos necesarios para lograr la excelencia y la equidad educativas. Los padres seran socios plenos de los educadores en la educacion de sus hijos. (TEA Ch. 4, Obj. 1)







**Performance Objective 1:** There will be a 3% increase of parents involved in campus parental involvement activities from 2020-2021 to 2021-2022./Habrá un aumento del 3% de padres involucrados en las actividades de participacion de los padres del campus de 2020-2021 a 2021-2022.




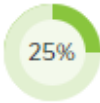


**Evaluation Data Sources:** Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates







Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Parent liaison will make home visits to ensure parent participation in teacher conferences, student attendance and campus/district parent meetings./El enlace de padres hara visitas a los hogares para garantizar la participacion de los padres en las conferencias de maestros, la asistencia de los estudiantes y las reuniones de padres de la escuela / distrito.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Mileage Log</p> <p>Summative Evaluation: Contact Log, Title I-A Parental Involvement Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Administration</p> <p><b>Population:</b> Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Perceptions 3</p> <p><b>Funding Sources:</b> Travel - 211 Title I-A - 211-61-6411-00-135-Y-30-0F2-Y - \$900</p>	Formative			Summative
	Nov	Jan	Mar	June
				










Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Our parent liaison will hold weekly Parent Meetings to discuss various topics and to encourage parent to sign up as volunteers. Snacks and beverages will be served. Awards will be given at the end of the year for participation</p> <p>School messenger will be used in order to inform parents of upcoming meetings, reminders and notices both in English and Spanish in order to increase parent participation.  Nuestro enlace de padres llevara a cabo reuniones de padres semanales para discutir varios temas y para animar a los padres a inscribirse como voluntarios. Se serviran bocadillos y bebidas. Los premios se entregaran al final del ano por participacion.</p> <p>El mensajero de la escuela se utilizara para informar a los padres de las proximas reuniones, recordatorios y avisos tanto en ingles como en espanol para aumentar la participacion de los padres.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign in Sheets; Flyers; Agendas, Volunteer Clearance Form</p> <p>Summative Evaluation:Evaluations; End of Year Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal Parent Liaison</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.2 - <b>Population:</b> Parents - <b>Start Date:</b> August 21, 2020 - <b>End Date:</b> May 21, 2021</p> <p><b>Need Statements:</b> Perceptions 3</p> <p><b>Funding Sources:</b> Miscellaneous Operating Costs - 211 Title I-A - 211-61-6499-53-135-Y-30-0F2-Y - \$900</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Round Up will be held to share schools goals and procedures with parents and to introduce them to the teachers./Se llevara a cabo un Round Up para compartir las metas y los procedimientos de la escuela con los padres y presentarlos a los maestros.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign in sheets, School Messenger</p> <p>Summative Evaluation:Evaluations, End of Year, Survey Composite</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Teachers</p> <p><b>Population:</b> Parents - <b>Start Date:</b> August 12, 2020</p>	Formative			Summative
	Nov	Jan	Mar	June
				















Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> The campus will host a fall and spring Open House to familiarize parents/community members with the schools procedures, campus performance and teachers expectations./La escuela albergara una jornada de puertas abiertas en otono y primavera para familiarizar a los padres / miembros de la comunidad con los procedimientos escolares, el rendimiento del campus y las expectativas de los maestros.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign in sheets, School Messenger</p> <p>Summative Evaluation: Evaluations, End of Year Survey Composite</p> <p><b>Staff Responsible for Monitoring:</b> Administration Teachers</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.2 - <b>Population:</b> Parents - <b>Start Date:</b> October 1, 2020 - <b>End Date:</b> March 1, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will ensure parents are aware of student progress and areas of academic concerns through the use of Student Compacts, letters, documented conferences, weekly folders and Class Dojo./Los maestros se aseguraran de que los padres esten al tanto del progreso de los estudiantes y las areas de inquietudes academicas mediante el uso de pactos de estudiantes, cartas, conferencias documentadas, carpetas semanales y Class Dojo.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Student Compact; conference and phone logs, sign in sheets</p> <p>Summative Eval: EOY Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Parent liaison Teacher Administration</p> <p><b>Population:</b> Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				




Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Review, revise and disseminate a Parental Involvement Policy so as to delineated how parents will be actively involved at the campus level with the intention to increase participation. Policy will be disseminated during the August Parental Involvement meeting, two more meetings will be offered at different days and times in order to disseminate policy to all. Policy will also be given to new parents at time of registration and will also be displayed on our campus website in English and Spanish./Revisar, revisar y difundir una Polıtica de participacion de los padres para delinear como los padres participaran activamente a nivel del campus con la intencion de aumentar la participacion. La polıtica se difundira durante la reunion de participacion de los padres de agosto, se ofreceran dos reuniones mas en diferentes dias y horarios para difundir la polıtica a todos. La polıtica tambien se dara a los nuevos padres en el momento de la inscripcion y tambien se mostrara en el sitio web de nuestro campus en ingles y espanol.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Campus Parental Involvement Policy/Needs Assessments</p> <p>Summative Evaluation:Evaluations; End of Year Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Administration</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.1 - <b>Population:</b> Parents - <b>Start Date:</b> August 14, 2020</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Ensure representation of community and parent involvement in the decision-making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met: Parental Involvement Policy, School-Parent-Student Compact, Campus Improvement Plan./Asegurar la representacion de la comunidad y la participacion de los padres en el proceso de toma de decisiones. Los padres participaran en la revision y / o revision de lo siguiente para garantizar que se cumplan los requisitos del programa: Polıtica de participacion de los padres, Acuerdo entre la escuela, los padres y los estudiantes, Plan de mejora de la escuela.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Calendar, Agendas, Sign-in Sheets, Minutes, Fliers, PI Policy, Compact Parent, Representative List</p> <p>Summative: Composite of meeting minutes/Evaluations, Compliance Checklist Title I-A Parental Involvement Compliance Checklist, STAAR Results Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.1 - <b>Population:</b> Parents - <b>Start Date:</b> September 1, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> A fully outfitted room will be located on campus for a Parent Center on our site in order to have a place for parent volunteers to work. Parental involvement meetings will be held in the cafeteria. Make and take sessions will be conducted to increase parental involvement. TV will be used to inform parents of campus school events/meetings./Se ubicara un salon completamente equipado en el campus para un Centro de Padres en nuestro sitio con el fin de tener un lugar para que los padres voluntarios trabajen. Las reuniones de participacion de los padres se llevaran a cabo en la cafeteria. Se llevaran a cabo sesiones de hacer y tomar para aumentar la participacion de los padres. La television se utilizara para informar a los padres de los eventos / reuniones escolares de la escuela.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign-in sheet, Volunteer Clearance Form</p> <p>Summative Evaluation: End of Year Survey Composite</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Administration</p> <p><b>Population:</b> Parents - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Perceptions 3</p> <p><b>Funding Sources:</b> General Supplies - 211 Title I-A - 211-61-6399-00-135-Y-30-0F2-Y - \$900, General Supplies - 282 ESSER III Grant Funds - 282-61-6399-00-135-Y-99-PFS-1 - \$1,500, Miscellaneous - 282 ESSER III Grant Funds - 282-61-6499-53-135-Y-99-PFS-1 - \$1,500, Reclassified Transp - 282 ESSER III Grant Funds - 282-61-6494-00-135-Y-99-PFS-1 - \$1,200</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Library Night will be held to promote family reading and literacy. A GT Showcase will be scheduled in May to display student's work. Early Childhood literacy activities will be scheduled throughout the year./</p> <p>La Noche de la Biblioteca se llevara a cabo para promover la lectura y la alfabetizacion familiar. Se programara un GT Showcase en mayo para mostrar el trabajo de los estudiantes. Las actividades de alfabetizacion de la primera infancia se programaran durante todo el ano.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:sign-in sheets</p> <p>Summative Evaluation:End of Year Survey Composite, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Librarian Parent liaison Teachers</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.2 - <b>Population:</b> Parents, All Students - <b>Start Date:</b> November 2, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Conduct an Annual Title I meeting to inform parents of services provided through Title I funds./Llevar a cabo una reunion anual del Titulo I para informar a los padres de los servicios prestados a traves de los fondos del Titulo I.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign-in sheets; Agenda; minutes</p> <p>Summative Evaluation: Evaluation; End of Year Survey Composite, Parental Involvement Compliance Checklist Title I-A, STAAR Results, Attendance Rate, Discipline Referrals,</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Principal</p> <p><b>Population:</b> Parents - <b>Start Date:</b> September 1, 2020</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Conduct an annual Title I Parent Survey to evaluate the effectiveness of Parental Involvement efforts./Conduct an annual Title I Parent Survey to evaluate the effectiveness of Parental Involvement efforts.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: sign-in sheets; agenda; minutes</p> <p>Summative Evaluation: Evaluation; End of Year Survey Composite, Parental Involvement Compliance Checklist Title I-A, STAAR Results, Attendance Rate, Discipline Referrals,</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Principal</p> <p><b>Population:</b> Parents - <b>Start Date:</b> April 1, 2021</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Conduct an Annual meeting to inform parents of the campus performance (AEIS report). /Llevar a cabo una reunion anual para informar a los padres sobre el desempeno del campus (informe AEIS).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Agenda</p> <p>Summative Eval: EOY Survey Composite, Parental Involvement Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Parent liaison Administration</p> <p><b>Population:</b> Parents - <b>Start Date:</b> October 1, 2020</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Parent Liaison and counselors will work on getting more community partners to assist with campus activities.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Agenda, MOU</p> <p>Summative Evaluation: Surveys, Increased Partnerships, Parental Involvement Compliance Checklist</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison Counselors Administration</p> <p><b>Population:</b> Community Partners - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>25%</p>	 <p>50%</p>	 <p>75%</p>	
Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> Disseminate school parent student compact indicating each groups responsibilities to ensure student achievement./Difundir el pacto entre padres y estudiantes de la escuela indicando las responsabilidades de cada grupo para garantizar el rendimiento estudiantil.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: School Parent Compact, Parental Involvement Compliance Checklist</p> <p>Summative Evaluation: Surveys, Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal Liaison Teachers</p> <p><b>Population:</b> Parents, Staff - <b>Start Date:</b> September 1, 2020</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>75%</p>	 <p>90%</p>	 <p>90%</p>	

Strategy 15 Details	Reviews			
<p><b>Strategy 15:</b> Ensure that the campus has a process in place to identify homeless students in order to receive the full protections of the McKinney-Vento Act, including the help they need to enroll, attend, and succeed in school./Asegurese de que la escuela cuente con un proceso para identificar a los estudiantes sin hogar a fin de recibir la proteccion total de la Ley McKinney-Vento, incluida la ayuda que necesitan para inscribirse, asistir y tener exito en la escuela.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Identification Questionnaire, Student Progress Reports, Monthly eSchool PLUS At-Risk reports will be generated and the Homeless Youth Project will work with the At- Risk Campus Contact to ensure support services are provided to students classified as homeless</p> <p>Summative: STAAR, Attendance Rate, Retention Rate</p> <p><b>Staff Responsible for Monitoring:</b> Principal Homeless Youth Administrator</p> <p><b>Population:</b> AR, T1, MI - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 16 Details	Reviews			
<p><b>Strategy 16:</b> Implement a closet on campus to provide identified homeless and unaccompanied youth with hygiene products, school supplies, and clothes as needed to meet their academic, social, emotional, and physical needs./Implementar un armario en el campus para proporcionar a los jovenes identificados sin hogar y no acompañados productos de higiene, utiles escolares y ropa segun sea necesario para satisfacer sus necesidades academicas, sociales, emocionales y fisicas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Student Progress Reports</p> <p>Summative Evaluation: STAAR, Attendance Rates, Retention Rate</p> <p><b>Staff Responsible for Monitoring:</b> Nurse Parent Liaison</p> <p><b>Population:</b> AR, T1, MI, LEP - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 17 Details	Reviews			
<p><b>Strategy 17:</b> Ensure that the campus has a process in place to allow students to enroll in school immediately, even if lacking documentation normally required for enrollment; such as previous school records, medical or immunization records, proof of residency, birth certificate, proof of guardianship, or other documents./Asegurarse de que el campus cuente con un proceso que permita a los estudiantes inscribirse en la escuela de inmediato, incluso si no tienen la documentacion que normalmente se requiere para la inscripcion; tales como registros escolares anteriores, registros medicos o de vacunacion, comprobante de residencia, certificado de nacimiento, comprobante de tutela u otros documentos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly eSchool PLUS At-Risk reports will be generated and the Homeless Youth Project will work with the At- Risk Campus Contact to ensure support services are provided to students classified as homeless and Student Progress Reports</p> <p>Summative: STAAR, Attendance Rate, Retention Rate</p> <p><b>Staff Responsible for Monitoring:</b> PEIMS Administrator Data Entry Clerk</p> <p><b>Population:</b> AR, T1m MI, LEP - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

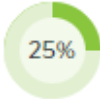

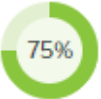
**Performance Objective 1 Need Statements:**

Perceptions
<p><b>Need Statement 3:</b> Need to increase parental involvement. Supplies and materials will be purchased for volunteer usage and parent meetings. <b>Data Analysis/Root Cause:</b> 2021 Parental involvement report shows a need to increase parents at campus weekly meetings.</p>




**Goal 7:** Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning./Los educadores se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Ch. 4 Obj. 9)




**Performance Objective 1:** Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations./El desarrollo profesional relacionado con lo academico mejorara la efectividad de los maestros al brindar instruccion centrada en el estudiante para satisfacer las necesidades de todos los estudiantes, incluidos los que reciben educacion especial, dislexia, segundo idioma y apoyos en riesgo para mejorar el desempeno academico y la participacion, como lo demuestran las observaciones en el salon.




**Evaluation Data Sources:** Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations











Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide training for administrators and new teachers:                      (a) to effectively utilize eSchools to document classroom discipline so that out of school suspensions and discretionary removals are used as a last resort;                      (b) assure students' rights and due process are afforded in order to have a safe and disciplined environment conducive to student learning. /                      Brindar capacitacion para administradores y maestros nuevos:                      (a) utilizar de manera eficaz las escuelas electronicas para documentar la disciplina en el aula de modo que las suspensiones fuera de la escuela y las expulsiones discrecionales se utilicen como ultimo recurso;                      (b) asegurar que se otorguen los derechos y el debido proceso de los estudiantes a fin de tener un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation:Agenda                      Sign-in sheets</p> <p>Summative Evaluations: Discipline Referrals, RTI Behavior Plans</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>Population:</b> Administration, Teachers - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> During staff development teachers will be educated on benefits of a strong parent/school partnership and discuss how we can increase the number of parents attending meetings./Durante el desarrollo del personal, se educara a los maestros sobre los beneficios de una solida asociacion entre padres y escuela y se discutira como podemos aumentar el numero de padres que asisten a las reuniones.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign in sheets</p> <p>Summative Eval: EOY Survey Composite, Parental Involvement Title I-A Parental Involvement Compliance Checklist, STAAR Results, Attendance Rate, Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Parent liaison Administration</p> <p><b>Population:</b> Teachers - <b>Start Date:</b> August 17, 2020 - <b>End Date:</b> June 2, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide Professional Dev. for teachers including Dyslexia &amp; Special Ed teachers in order to implement a comprehensive ELAR/SLAR, science and math instructional program.</p> <p>Lexia CPI Certification Sharon Wells Response to Intervention (RTI) CCRS (College and Career Readiness Standards) State of Texas Assessment of Academic Readiness (STAAR)-Grades 3-5 Ensenando la lectura-PK Vocabulary Development Fluency &amp; Accuracy Multisensory Grammar and Scientific Spelling Writing Writables Imagine Language and Literacy Comprehension Strategies Effective research-based teaching practices./ Sharon Wells Proporcionar desarrollo profesional. para maestros, incluidos los de dislexia y educacion especial, con el fin de implementar un programa integral de instruccion ELAR / SLAR, ciencias y matematicas. Respuesta a la intervencion (RTI) CCRS (Estandares de preparacion universitaria y profesional) Evaluacion de preparacion academica del estado de Texas (STAAR) -Grados 3-5 Ensenando la lectura-PK Desarrollo de vocabulario Fluidez y precision Gramatica multisensorial y ortografia cientifica Escritura Writables Imagine Literacy and Imagine Math Estrategias de comprension Practicas de ensenanza eficaces basadas en la investigacion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Walkthroughs; Lesson plans; daily schedules, ERO Reports</p> <p>Summative Evaluation: STAAR; TELPAS; TPRI/Tejas Lee; NRT; PBMAS; CIRCLE; CPALLS; Benchmarks; Report Cards</p> <p><b>Staff Responsible for Monitoring:</b> Dean Of Instruction</p> <p><b>Population:</b> All PK3-5th Teachers, Including Sp Ed, Dyslexia, Life Skills and SSI - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers and administrators will attend conferences and training to increase academic knowledge.</p> <p>Provide Professional Development for teachers on designated grade level assessments data analysis in order to monitor/adjust instruction and report student achievement in literacy. Three Cheers for PreK, mClass K, TPRI/Tejas Lee-1-2, Benchmarks 3rd-5th grade, STAAR-3-5, TELPAS.</p> <p>Administration will attend Professional Development to acquire any assessment updates.</p> <p>Substitutes or stipends will be provided./</p> <p>Los maestros y administradores asistirán a conferencias y capacitaciones para aumentar el conocimiento académico.</p> <p>Proporcionar desarrollo profesional para los maestros en el análisis de datos de evaluaciones de nivel de grado designado para monitorear / ajustar la instrucción e informar el rendimiento de los estudiantes en alfabetización. Three Cheers for PreK, mClass K, PRI / Tejas Lee-1-2, Puntos de referencia de 3 grado a 5 grado, STAAR-3-5, TELPAS.</p> <p>La administración asistirá al desarrollo profesional para adquirir actualizaciones de evaluaciones.</p> <p>Se proporcionarán sustitutos o estipendios.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: PD Workshop Reports Assessment Scores</p> <p>Summative Evaluation: CPALLS Reports mClass Reports TPRI/Tejas Lee Reports Fluency Reports TELPAS Scores Benchmark Scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Dean</p> <p><b>Population:</b> All Teachers, PK-5th, Sp Ed, Dyslexia, Bilingual - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> School Processes &amp; Programs 2</p> <p><b>Funding Sources:</b> Travel - 211 Title I-A - 211-23-6411-23-135-Y-30-0F2-Y - \$2,000, Substitutes - 211 Title I-A - 211-11-6112-18-135-Y-30-AYP-Y - \$1,971, Supplies and Materials - 211 Title I-A - 211-13-6399-00-135-Y30-AYP-Y - \$8,180, Substitutes - 162 State Compensatory - 162-11-6112-18-135-Y-30-000-Y - \$1,840, Employee Travel - 199 Local funds - 199-23-6411-00-135-Y-99-000-Y - \$2,000, Para Part - 282 ESSER III Grant Funds - 282-13-6126-00-135-Y-23-JST-1 - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide training to campus personnel on the identification of homeless and unaccompanied youth during the enrollment process to ensure that sensitivity techniques are utilized, enrollment procedures do not create barriers, and that students and families are directed to the Homeless Youth Project for further intake./Brindar capacitacion al personal del campus sobre la identificacion de jovenes sin hogar y no acompanados durante el proceso de inscripcion para garantizar que se utilicen tecnicas de sensibilidad, que los procedimientos de inscripcion no creen barreras y que los estudiantes y las familias sean dirigidos al Proyecto de Jovenes sin Hogar para una mayor admision.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Homeless Identification, Questionnaire, Student Progress Reports</p> <p>Summative: STAAR, Attendance Rate, Retention Rate</p> <p><b>Staff Responsible for Monitoring:</b> School Administration Homeless Youth Administrator</p> <p><b>Population:</b> AR - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> June 2, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Professional Development, by TST and District TECH personnel, will be provided for students and teachers on computer programs and software in order to increase the integration of technology in classroom instruction. Teachers will get 12 hours of technology training on their own on topics such as Schoology, Google Classroom, Seesaw, MS Teams, Nearpod, Summitk12, Class Dojo, Padlet, etc./Se proporcionara desarrollo profesional, por parte del personal de TST y TECH del distrito, para los estudiantes y maestros en programas de computadora y software para aumentar la integracion de la tecnologia en la instruccion en el salon de clases. Los maestros recibiran 12 horas de capacitacion tecnologica por su cuenta en temas como Schoology, Google Classroom, Seesaw, Summitk12, MS Teams, Nearpod, Class Dojo, Padlet, etc.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign In Sheets, Walkthroughs, PD System Workshop reports, Transcripts</p> <p>Summative Eval: Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal TST Dean of Instruction</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> June 2, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Performance Objective 1 Need Statements:**




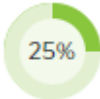






## School Processes & Programs

**Need Statement 2:** Need administration, teachers, counselors to attend Professional Development to ensure proper integration of technology in the classroom. Teachers will also be encouraged to seek professional development outside of contract hours offered by the District's Technology Dept as well as those offered at the campus level by purchased software companies. **Data Analysis/Root Cause:** Results from District staff survey and remote learning period.

**Goal 7:** Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning./Los educadores se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Ch. 4 Obj. 9)

**Performance Objective 2:** All campus staff will participate in required on-going trainings related to trauma informed care and safe and supportive schools./Todo el personal de la escuela participara en las capacitaciones continuas requeridas relacionadas con la atencion informada sobre el trauma y las escuelas seguras y de apoyo.




**Evaluation Data Sources:** Campus staff training documentation records.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All teachers, principals and counselors will complete trauma informed care training from a state approved program to increase awareness and implement best practices to support students well being and apply interventions for academic and educational support. (Policy FFBA)/Todos los maestros, directores y consejeros completaran la capacitacion sobre atencion informada sobre traumas de un programa aprobado por el estado para aumentar la conciencia e implementar las mejores practicas para apoyar el bienestar de los estudiantes y aplicar intervenciones para el apoyo academico y educativo. (Politica FFBA)</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Training Records, end of year training records.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Threat Assessment Leaders</p> <p><b>Population:</b> All Staff - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Benavides Threat Assessment Team will develop a safe and supportive school program in compliance with TEA. The team will provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual support in implementing the district's multi hazard emergency operations plan. (Policy FFB)/El equipo de evaluacion de amenazas de Benavides desarrollara un programa escolar seguro y de apoyo de conformidad con la TEA. El equipo proporcionara orientacion a los estudiantes y empleados de la escuela sobre como reconocer los danos y las amenazas. o comportamiento violento que pueda representar una amenaza para la comunidad, la escuela o el apoyo individual en la implementacion del plan de operaciones de emergencia de peligros multiples del distrito. (Politica FFB)</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Training records Summative: End of year reports</p> <p><b>Staff Responsible for Monitoring:</b> Campus Threat Assessment Team</p> <p><b>Population:</b> All staff - <b>Start Date:</b> August 2, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)

**Performance Objective 1:** Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2020-2021. (Future Ready Curriculum, Instruction, and Assessment)/La instruccion basada en tecnologia que utiliza hardware y software para abordar las brechas en los estudiantes en riesgo de desercion, asi como las brechas en las habilidades de los maestros, a traves del aprendizaje adaptativo, personalizado, flexible y complementario aumentara en comparacion con datos comparables para 2020-2021. (Plan de estudios, instruccion y evaluacion preparados para el futuro)

**Evaluation Data Sources:** Learning Management System for usage reports, Walkthroughs, Professional Development session data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> In preparation for future on-line testing and classroom instruction classroom technology hardware/computers, laptops, chromebooks, interactive TVs, charging carts/stations, tablets, projectors, printers, toners, headphones and ink will be available at a ratio of 1:1 for students in Pre-kinder through 5th Grade and Special Ed to use as a tool for developing academic skills through instructional software and district curriculum (Stemscopes, SummitK12, Imagine Learning and other multi-media resources). Desktops will be purchased for administrative/office staff to streamline office productivity./ En preparacion para futuras pruebas en linea e instruccion en el aula el hardware /computadoras de laptops, tabletas chrome, computadoras portatiles, televisores interactivos, carros / estaciones de carga, tabletas, proyectores, impresoras, toners, audifonos y tinta estaran disponibles en una proporcion de 1: 1 para estudiantes de Pre-kinder a 5to grado y Educacion Especial al uso como una herramienta para desarrollar habilidades academicas a traves de software instructivo y plan de estudios del distrito (Stemscopes, SummitK12, Imagine Learning y otros recursos multimedia).</p> <p>Se compraran computadoras de escritorio para el personal administrativo / de oficina para optimizar la productividad de la oficina.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Computer Lab Reports; Diagnostic Tests, Usage Reports</p> <p>Summative Evaluation: STAAR; Report Cards, Weekly Assessments, Report Cards, TELPAS Scores, STAAR Scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal TST</p> <p><b>Schoolwide and Targeted Assistance Title I Elements: 2.5 - Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> July 22, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> School Processes &amp; Programs 1</p> <p><b>Funding Sources:</b> General Supplies - 199 Local funds - 199-11-6399-62-135-Y-11-000-Y - \$1,000, Toner - 199 Local funds - 199-23-6399-65-135-Y-99-000-Y - \$2,000, General Supplies - 199 Local funds - 199-11-6399-45-135-Y-11-000-Y - \$1,000, Supplies and Materials - 162 State Compensatory - 162-11-6398-62-135-Y-30-000-Y - \$27,714, Chromebooks - 211 Title I-A - 211-11-6398-62-135-Y-30-0F2-Y - \$16,470, Online Subscriptions - 199 Local funds - 199-11-6299-62-135-Y-11-057-Y - \$133, Equipment - 199 Local funds - 199-23-6398-00-135-Y-99-000-Y - \$1,000, Contracted Maintenance &amp; Repair Software - 211 Title I-A - 211-11-6249-62-135-Y-30-0F2-Y - \$25,000, General Supplies - 211 Title I-A - 211-11-6399-00-135-Y-30-0F2-Y - \$22,104, General Supplies - 211 Title I-A - 211-11-6399-62-135-Y-30-0F2-Y - \$5,000, Miscellaneous Contracted Services - 282 ESSER III Grant Funds - 282-11-6299-62-135-Y-99-OES-1 - \$5,662, Miscellaneous Contracted Services - 282 ESSER III Grant Funds - 282-11-6299-62-135-Y-25-ECG-1 - \$7,006, Imagine Learning - 282 ESSER III Grant Funds - 282-11-6299-62-135-Y-99-ECG-1 - \$12,236, Software - 282 ESSER III Grant Funds - 282-11-6395-62-135-Y-99-OES-1 - \$8,313, Software - 282 ESSER III Grant Funds - 282-11-6395-62-135-Y-99-ECG-1 - \$9,661, Equipment Under 5000 - 282 ESSER III Grant Funds - 282-51-6398-00-135-Y-99-090-1 - \$5,597</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The Accelerated Reading Program with computers/printers for testing will be an instructional component of the campus reading activities in Kinder through 5th grade./El Programa de Lectura Acelerada con computadoras / impresoras para las pruebas sera un componente instructivo de las actividades de lectura del campus desde kinder hasta quinto grado.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Computer Reports, Fluency Logs</p> <p>Summative Evaluation: STAAR; Report Cards, STAAR Results</p> <p><b>Staff Responsible for Monitoring:</b> Librarian</p> <p><b>Schoolwide and Targeted Assistance Title I Elements: 2.5 - Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> July 22, 2021 - <b>End Date:</b> June 2, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All Pre K 3 through 5th students will be working on supplemental programs to increase their knowledge and use of technology skills./Todos los estudiantes de Pre K 3 a quinto estaran trabajando en programas suplementarios para aumentar su conocimiento y uso de habilidades tecnologicas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Technology 6 wk grades, Usage Reports</p> <p>Summative Evaluation: EOY grades, TELPAS Scores</p> <p><b>Staff Responsible for Monitoring:</b> TST</p> <p><b>Population:</b> All Students including all sub pops - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Parents will have access to Home Access Center to check on students academic progress./Los padres tendran acceso al Home Access Center para verificar el progreso academico de los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Application Requests</p> <p>Summative Evaluation: Parent Participation Report</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administrators Parents</p> <p><b>Population:</b> PK-5th Grade Parents - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress       Accomplished       Continue/Modify       Discontinue				

**Performance Objective 1 Need Statements:**

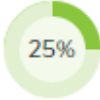






## School Processes & Programs

**Need Statement 1:** Need to purchase Instructional TVs, computers, charging carts/stations, Ipads, ink, projectors and printers are needed in order to support instruction, data analysis and lesson planning for students, teachers, administrators and office staff. **Data Analysis/Root Cause:** District surveys for availability and access from 2021.

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)

**Performance Objective 2:** Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide coding and technology compared to 2020-2021, leveraging human capital in personalized learning. Future Ready Use of Space and Time./Aumentar las oportunidades de aprendizaje de los estudiantes en cualquier momento del dia, desde el hogar, la escuela y / o la comunidad, asi como proporcionar codificacion y tecnologia en comparacion con 2020-2021, aprovechando el capital humano en el aprendizaje personalizado. Uso preparado para el futuro del espacio y el tiempo.

**Evaluation Data Sources:** Classroom projects, competition enrollments, walkthroughs, personnel assignments




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will work at computer stations /devices on programs that will increase their reading, math and science skills to help increase their level of academic performance, plus increase their ability to produce computer generated projects./Los estudiantes trabajaran en estaciones / dispositivos informaticos en programas que aumentaran sus habilidades de lectura, matematicas y ciencias para ayudar a aumentar su nivel de rendimiento academico, ademas de aumentar su capacidad para producir proyectos generados por computadora.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Benchmarks, 6 Wks Grades, Projects, Fluency Logs</p> <p>Summative Evaluation: EOY Grades, Promotion/ Retention Rates, STAAR Scores</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				


**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)


**Performance Objective 3:** Improve high speed network connectivity for all stakeholders to ensure the success of the plan implementation to support blended learning at all grade levels.


Future Ready Robust Infrastructure/Mejorar la conectividad de la red de alta velocidad para todas las partes interesadas para garantizar el exito de la implementacion del plan para respaldar el aprendizaje combinado en todos los niveles de grado. Infraestructura robusta preparada para el futuro


**Evaluation Data Sources:** Network connectivity, 1:1 ratios, Score Cards

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Participate in a district wide WIFI connectivity speed test in order to ensure appropriate connectivity in early fall, mid-year and spring./Participar en una prueba de velocidad de conectividad WIFI en todo el distrito a fin de garantizar la conectividad adecuada a principios de otono, mediados de ano y primavera</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Score Car for appropriate connectivity of wired and wireless networks. Summative Results: Score Card for appropriate connectivity of wired and wireless networks.</p> <p><b>Staff Responsible for Monitoring:</b> TST</p> <p><b>Population:</b> All campus technology - <b>Start Date:</b> November 1, 2021 - <b>End Date:</b> May 31, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress

 Accomplished

 Continue/Modify








 Discontinue

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)

**Performance Objective 4:** Review update, and implement policies that guide students, staff, parents and community members that ensure safety, privacy and security within our data systems.

Future Ready Data and Privacy/Revisar la actualizacion e implementar las politicas que guian a los estudiantes, el personal, los padres y los miembros de la comunidad que garantizan la seguridad, la privacidad y la seguridad dentro de nuestros sistemas de datos. Privacidad y datos preparados para el futuro








**Evaluation Data Sources:** Updated policies, reports of data breaches

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Training for teachers, students, parents and staff over technology safety and policy will be presented in the beginning of the school year./La capacitacion para maestros, estudiantes, padres y personal sobre la seguridad y la politica de la tecnologia se presentara al comienzo del ano escolar.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Attendace Reports Summative Results: Surveys</p> <p><b>Staff Responsible for Monitoring:</b> TST Counselor Parent Liaison</p> <p><b>Start Date:</b> July 1, 2021 - <b>End Date:</b> November 19, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)

**Performance Objective 5:** Increase community and business-oriented partnerships, and create a database of leaders with expertise in Educational Technology that will facilitate planning, classroom level partnerships, and access to skills to support students as they prepare to enter the workforce. Future Ready Community Partnerships/Aumentar las asociaciones orientadas a la comunidad y los negocios, y crear una base de datos de lideres con experiencia en tecnologia educativa que facilitara la planificacion, las asociaciones a nivel de aula y el acceso a habilidades para apoyar a los estudiantes mientras se preparan para ingresar a la fuerza laboral. Asociaciones comunitarias preparadas para el futuro.

**Evaluation Data Sources:** Numbers of partnerships, Database of leaders in Ed. Tech, campus partnership listing

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Benavides administrators, teachers and students will create a partnership with Imagine Learning, Nearpod companies in order to ensure expertise in the system to better use the software./Los administradores, profesores y estudiantes de Benavides crearan una asociacion con Imagine Learning, las empresas Nearpod con el fin de garantizar la experiencia en el sistema para utilizar mejor el software.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Professional Development Records Summative Results: Usage Reports</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction TST</p> <p><b>Start Date:</b> July 1, 2021 - <b>End Date:</b> June 1, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                Accomplished                Continue/Modify                Discontinue         </p>				

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)

**Performance Objective 6:** Benavides will provide research-based professional development, Dean, Technology Support Teachers, attend District Technology Conference, promote and establish innovative partnerships (Nearpod, Imagine Learning) and provide technology resources and PD that support personalized, flexible, blended learning across all content areas. Future Ready Personalized Professional Learning/Benavides proporcionara desarrollo profesional basado en la investigacion, decano, maestros de apoyo tecnologico, asistira a la conferencia de tecnologia del distrito, promovera y establecera asociaciones innovadoras (Nearpod, Imagine Learning) y proporcionara recursos tecnologicos y desarrollo profesional que apoyan el aprendizaje personalizado, flexible y combinado en todas las areas de contenido. Aprendizaje profesional personalizado preparado para el futuro.

**Evaluation Data Sources:** Professional development records, walkthrough reports, classroom observations.

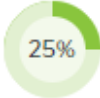


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers, administrators, paraprofessionals will participate in a minimum of 12 hours of face to face or virtual technology professional development and/or 6 credit of competency-based micro-credentials annually to better prepare and assist with eh integration of technology. /Los maestros, administradores, paraprofesionales participaran en un minimo de 12 horas de desarrollo profesional tecnologico presencial o virtual y / o 6 creditos de micro-credenciales basadas en competencias anualmente para prepararse mejor y ayudar con la integracion de la tecnologia.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: PD Session Reports Summative Results: Aggregate PD Records for staff hours completed</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction TST</p> <p><b>Start Date:</b> July 1, 2021 - <b>End Date:</b> June 1, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Benavides will allow Deans and TSTs adequate time daily to support their campus in the integration of technology into instruction./Benavides permitira que los decanos y los TST tengan el tiempo adecuado todos los dias para apoyar a su esciela en la integracion de la tecnologia en la instruccion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Survey of Staff Summative Results: Survey EOY results, usage reports</p> <p><b>Start Date:</b> July 1, 2021 - <b>End Date:</b> June 1, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress                 Accomplished                 Continue/Modify                 Discontinue				





**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)

**Performance Objective 7:** Allow accessibility to software and platforms, and define accountability metrics that support an efficient planning process across multiple budgets.

Future Ready: Budget and Resources/Permita la accesibilidad al software y las plataformas, y defina metricas de responsabilidad que respalden un proceso de planificacion eficiente en multiples presupuestos. Preparado para el futuro: presupuesto y recursos.

**Evaluation Data Sources:** Listing of available software and platforms with usage reports, District budgets for licenses and software.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Site licence for contracted services will be purchased/renewed for instructional purposes. Ebooks will be purchased to reinforce skills being taught in the classroom to ensure academic success./La licencia del sitio para los servicios contratados se comprara / renovara con fines educativos. Se compraran libros electronicos para reforzar las habilidades que se ensenan en el aula para garantizar el exito academico.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: 6 wks grades, TPRI/Tejas Lee</p> <p>Summative Evaluation: TELPAS Scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal Dean TST</p> <p><b>Population:</b> All Students (Bil, Sp Ed, Dys.) - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Student Learning 5</p> <p><b>Funding Sources:</b> Licenses - 199 Local funds - 199-23-62-9965-135-Y-99-000-Y - \$80, Miscellaneous Contracted Services - 211 Title I-A - 211-11-6299-62-135-Y-30-0F2-Y - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 7 Need Statements:**

Student Learning
<p><b>Need Statement 5:</b> Need to provide teachers with additional supplemental instructional resources and supplies to help increase student achievement. <b>Data Analysis/Root Cause:</b> 2021 TPRI/ STAAR/ Benchmark scores showed that additional practice support is needed to close academic gaps.</p>










**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)/La tecnología se implementara y utilizara para aumentar la eficacia del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de accion de tecnologia preparada para el futuro de BISD) (TEA Capitulo 4 Obj. 10)

**Performance Objective 8:** Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear.

Future Ready Collaborative Leadership/Realice la Encuesta de tecnologia del marco Future Ready de BISD anualmente para evaluar el nivel de implementacion de cada equipo Future Ready. Liderazgo colaborativo preparado para el futuro.




**Evaluation Data Sources:** BISD Future Ready Framework survey results




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Conduct Technology Survey in Spring to create new baseline data for the campus technology needs assessment, setting new technology goals, and develop the strategies for technology for the CIP./Realizar una encuesta de tecnologia en primavera para crear nuevos datos de referencia para la evaluacion de las necesidades de tecnologia de la escuela, establecer nuevas metas de tecnologia y desarrollar las estrategias de tecnologia para el CIP.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: Surveys Summative Results: Agendas, Survey Results</p> <p><b>Start Date:</b> May 23, 2022 - <b>End Date:</b> June 1, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				




**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma./A traves de esfuerzos mejorados de prevencion de darse de baja en sus estudios, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria.

**Performance Objective 1:** Increase attendance rate to 96.8% with a target of 97.5% and improve At-Risk Student Attendance Rate over prior year attendance./Aumentar la tasa de asistencia al 96.8% con un objetivo de 97.5% y mejorar la tasa de asistencia de estudiantes en riesgo con respecto a la asistencia del ano anterior.

**Evaluation Data Sources:** Campus attendance rates, At-Risk Student Attendance.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement campus attendance goals that address procedures, roles, responsibilities and a formal written plan for monitoring / management Included in campus Improvement Plan.</p> <p>Ensure that campus student attendance meets District and State rates so that students meet their full educational potential ./ Implementar metas de asistencia a la escuela que aborden los procedimientos, roles, responsabilidades y un plan formal por escrito para monitoreo / administracion Incluido en el Plan de mejora de la escuela.</p> <p>Asegurar que la asistencia de los estudiantes de la escuela cumpla con las tasas del Distrito y del Estado para que los estudiantes alcancen su maximo potencial educativo.</p> <p>Timeline: 2021Fall Semester Spring Semester 2022</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Attendance Rates</p> <p>Summative Evaluation: Assessment Scores, Attendance Percentage</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. Principal</p> <p>Parent Liaisons</p> <p><b>Population:</b> All Students including all sub pops - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Recognize and award incentives to students with perfect attendance/academic performance every six weeks and at the end of the year.</p> <p>Campus recognition of students for Perfect Attendance Achievement and Academic Achievement that increase learning performance.</p> <p>To obtain perfect attendance, student must be present the entire instructional day for that attendance reporting period./</p> <p>Reconocer y otorgar incentivos a los estudiantes con asistencia perfecta cada seis semanas y al final del año.</p> <p>Reconocimiento a los estudiantes por logros de asistencia perfecta que aumentan el rendimiento del aprendizaje.</p> <p>Para obtener asistencia perfecta, el estudiante debe estar presente todo el día de instrucción para ese periodo de informe de asistencia.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Attendance Sheets Summative Evaluation: PEIMS Reports, Weekly Report Cards</p> <p><b>Staff Responsible for Monitoring:</b> PEIMS Supervisor Data Entry Clerk</p> <p><b>Population:</b> All Students include all sub pops - <b>Start Date:</b> September 24, 2021 - <b>End Date:</b> June 2, 2022</p> <p><b>Need Statements:</b> Perceptions 2</p> <p><b>Funding Sources:</b> General Supplies - 199 Local funds - 199-11-6399-00-135-Y-11-021-Y - \$1,000, Awards - 199 Local funds - 199-11-6498-00-135-Y-11-000-Y - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers and/or parent liaison will contact the home when a student is absent and document on phone log. Attendance committee will review attendance, identify issues that contribute to poor attendance and recommend corrective measures./</p> <p>Los maestros y / o el enlace de padres se comunicaran con la casa cuando un estudiante este ausente y lo documentaran en el registro telefonico. El comite de asistencia revisara la asistencia, identificara los problemas que contribuyen a la mala asistencia y recomendara medidas correctivas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Phone logs</p> <p>Summative Evaluation: District Attendance reports</p> <p><b>Staff Responsible for Monitoring:</b> Teacher Parent Liaison</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress     
  Accomplished     
  Continue/Modify     
  Discontinue







**Performance Objective 1 Need Statements:**




Perceptions
<p><b>Need Statement 2:</b> Need counselors to purchase supplies and materials in order to implement program to help students succeed and meet their social emotional needs. <b>Data Analysis/Root Cause:</b> 2021 Attendance results show a need for incentives in order to meet district goal.</p>

**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma./A traves de esfuerzos mejorados de prevencion de darse de baja en sus estudios, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria.


**Performance Objective 2:** Benavides will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 3%./Benavides desarrollara estrategias de prevencion e intervencion que aumentaran el rendimiento de los estudiantes en riesgo en STAAR en un 3%.


**Evaluation Data Sources:** STAAR benchmark reports disaggregated for At-Risk students.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 5th Grade Students will participate in our campus Career Day set up by our counselors./Los estudiantes de quinto grado participaran en nuestro Dia de Carreras en la escuela organizado por nuestras consejeras.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Sign In Sheets, Student Attendance Document</p> <p>Summative Evaluation: Counselors Survey Results</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> March 22, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Benavides Elementary will implement College assignments per grade level in PK-5th Grade. Students will learn about their assigned university. Students will research about their university and report to all during Friday's morning announcements./La Primaria Benavides implementara las asignaciones universitarias por nivel de grado en PK-5th . Los estudiantes aprenderan sobre su universidad asignada. Los estudiantes investigaran sobre su universidad e informaran a todos durante los anuncios de la manana los viernes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Assignments</p> <p>Summative: Essay, Friday Announcements, School Spirit</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 17, 2021 - <b>End Date:</b> June 2, 2022</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Benavides Elementary will provide tutorials and remediation strategies in the core-area subjects for low-performing students in order to decrease the retention rate and improve student achievement. Extended Day will be offered to students after school. SSI tutorials will be offered for 5th graders needing extra assistance in order to meet state requirements. Jump STAART will be offered in the summer. Accelerated Instruction will be offered during the school day, afterschool and during Saturday Academies. /</p> <p>La Primaria Benavides proporcionara tutorias y estrategias de recuperacion en las materias basicas para los estudiantes de bajo rendimiento con el fin de disminuir la tasa de retencion y mejorar el rendimiento estudiantil. Se ofrecera un dia extendido a los estudiantes despues de la escuela.</p> <p>Se ofreceran tutorias de SSI para los estudiantes de quinto grado que necesiten ayuda adicional para cumplir con los requisitos estatales. El programa Jump STAART se ofrecera en el verano. Se ofrecera instruccion acelerada durante el dia escolar, despues de la escuela y durante las academias de los sabados.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: eSchoolPlus generated Tutorial Schedule, Attendance Report Tutorial Lesson Plans, Benchmark Scores, Student Progress Reports</p> <p>Summative: STAAR, Retention Rate</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Instruction</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.6 - <b>Population:</b> All Students, T1, TIM, ELL, SE, AR, Dys, 504 - <b>Start Date:</b> September 6, 2021 - <b>End Date:</b> April 15, 2022</p> <p><b>Need Statements:</b> Demographics 1 - Student Learning 6</p> <p><b>Funding Sources:</b> Extra Duty Pay - 162 State Compensatory - 162-11-6118-00-135-Y-30-000-Y - \$29,100, Copy Paper - 162 State Compensatory - 162-11-6396-00-135-Y-30-000-Y - \$1,380, Extra Duty Pay - 162 State Compensatory - 162-11-6118-00-135-Y-24-SSI-Y - \$7,560, Extra Duty Pay - 211 Title I-A - 211-11-6121-00-135-Y-30-ASP-Y - \$4,179, Reclassified Transportation - 281 ESSER II Grant Funds - 281-11-6494-00-135-Y-24-OCG-Y - \$41,837, Extra Duty Pay - 281 ESSER II Grant Funds - 281-11-6118-00-135-Y-99-OCG-Y - \$85,820, Reclassified Transp - 282 ESSER III Grant Funds - 282-11-6494-00-135-Y-24-)CG-1 - \$20,000, Extra Duty Pay - 282 ESSER III Grant Funds - 282-61-6121-00-135-Y-99-PFS-1 - \$1,143, Extra Duty Pay - 282 ESSER III Grant Funds - 282-11-6118-00-135-Y-23-JST-1 - \$2,500, Extra Duty Pay - 282 ESSER III Grant Funds - 282-11-6118-00-135-Y-24-OCG-1 - \$45,360, Extra Duty Pay - 282 ESSER III Grant Funds - 282-31-6118-00-135-Y-99-MH1-1 - \$2,520, Extra Duty Pay - 282 ESSER III Grant Funds - 282-61-6118-00-135-Y-99-PFS-1 - \$2,520, Para Part - 282 ESSER III Grant Funds - 282-11-6126-00-135-Y-23-JST-1 - \$4,500, Extra Duty Pay - 162 State Compensatory - 162-11-6118-00-135-Y-30-JST-Y - \$40,125, Para Part - 162 State Compensatory - 162-23-6126-00-135-Y-24-JST-Y - \$720</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Performance Objective 2 Need Statements:**

**Demographics**

**Need Statement 1:** Need to offer At Risk students Jump STAART, tutorials afterschool/Saturday academies in order to meet their needs. **Data Analysis/Root Cause:** COVID-19 distance learning period gap and 20201 scores show a need for remediation.




**Student Learning**

**Need Statement 6:** Need to offer At Risk students Jump STAART, tutorials afterschool/Saturday academies in order to meet their needs. **Data Analysis/Root Cause:** COVID-19 distance learning period gap and 20201 scores show a need for remediation.




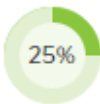


**Goal 9:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma./A traves de esfuerzos mejorados de prevencion de darse de baja en sus estudios, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria.




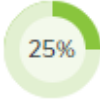


**Performance Objective 3:** Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student. Prior to March 13 due to COVID 19./Implementar un sistema de salud escolar coordinado y sostenible que proporcione herramientas y recursos de bienestar que promuevan el desarrollo a largo plazo a traves de la asistencia de los estudiantes y el exito de todo el estudiante. Antes del 13 de marzo debido a COVID 19.











**Evaluation Data Sources:** Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. CATCH meetings and reports.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The school nurse will provide health care for students and staff. Training for medications will be given as needed./</p> <p>La enfermera de la escuela brindara atencion medica a los estudiantes y al personal. Se proporcionara capacitacion sobre medicamentos segun sea necesario.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Observation, Nurse Referrals</p> <p>Summative Evaluation: Attendance Records</p> <p><b>Staff Responsible for Monitoring:</b> Principal Nurse</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Custodial cleaning supplies will be purchased in order to maintain a clean, healthy, viral free environment./Se compraran utiles de limpieza de conserjeria para mantener un ambiente limpio, saludable y libre de virus.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Observation, Nurse Referrals</p> <p>Summative Eval: Clean Environment</p> <p><b>Staff Responsible for Monitoring:</b> Nurse Head Custodian</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Need Statements:</b> Perceptions 4</p> <p><b>Funding Sources:</b> Supplies For Maintenance/Operations - 199 Local funds - 199-51-6315-00-135-Y-99-000-Y - \$7,000, Supplies for Maintenance/Operations - 199 Local funds - 199-51-6319-00-135-Y-99-000-Y - \$2,000, Supplies for Maintenance/Operations - 199 Local funds - 199-51-6315-01-135-Y-99-121-Y - \$500, Supplies for Maintenance/Operations - 199 Local funds - 199-51-6315-00-135-Y-99-121-Y - \$6,457, Supplies For Maint - 282 ESSER III Grant Funds - 282-51-6315-00-135-Y-99-JST-1 - \$300</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>25%</p>	 <p>75%</p>	 <p>95%</p>	
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Office/Administration supplies will be purchased to maintain a safe and disciplined environment conducive to students learning ./Se compraran utiles de oficina / administracion para mantener un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Observation</p> <p>Summative Evaluation: Nurse Referrals, Attendance Records, Report Cards</p> <p><b>Staff Responsible for Monitoring:</b> Secretary</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Funding Sources:</b> General Supplies - 199 Local funds - 199-23-6399-45-135-Y-99-000-Y - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>25%</p>	 <p>75%</p>	 <p>90%</p>	

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Assess student fitness annually in grades 3-5 to improve the health and well being of all students and be in compliance with the requirements of Senate Bill 530 effective 09/01/2007./Evaluar el estado fisico de los estudiantes anualmente en los grados 3-5 para mejorar la salud y el bienestar de todos los estudiantes y cumplir con los requisitos del Proyecto de Ley del Senado 530 en vigor el 01/09/2007.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation-Updated District Policy, Classroom Observations, Lesson Plans</p> <p>Summative Evaluation-TEA required report for Fitness Assessment Results &amp; Student Follow-up</p> <p><b>Staff Responsible for Monitoring:</b> Physical Ed. Teachers School Nurse CATCH Team Members ARD &amp; 504 Teachers</p> <p><b>Population:</b> All Students; T1, TIM, ELL, SE, AR, GT, Dys. - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 75%	
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Maintain and improve Coordinated Approach to Child Health (CATCH) Teams that implement the Coordinated School Health Program./Mantener y mejorar los Equipos de Enfoque Coordinado para la Salud Infantil (CATCH) que implementan el Programa Coordinado de Salud Escolar.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation-Implementation Documentation CATCH Lesson Plans Summative-CATCH Binder,Health Grades</p> <p><b>Staff Responsible for Monitoring:</b> CATCH Chairperson</p> <p><b>Population:</b> All Students; T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 50%	 75%	

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> To promote and ensure physical fitness, students in grades Pre K-5 will be provided with moderate to vigorous physical activity each day in physical education for at least 30 minutes a day or a minimum of 135 minutes a week to be in compliance with Senate Bill 530 effective 09/01/2007.</p> <p>Monitor and emphasize the integrated math, reading, and writing academic concepts inherent in the Health and Physical Education curriculum programs in order to enhance students skills and prepare them for testing./Para promover y garantizar la aptitud física, los estudiantes de los grados Pre K-5 recibirán una actividad física de moderada a vigorosa todos los días en educación física durante al menos 30 minutos al día o un mínimo de 135 minutos a la semana para cumplir con el Proyecto de Ley del Senado. 530 vigente desde el 01/09/2007.</p> <p>Monitorear y enfatizar los conceptos académicos integrados de matemáticas, lectura y escritura inherentes a los programas del plan de estudios de Salud y Educación Física para mejorar las habilidades de los estudiantes y prepararlos para las pruebas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluations: Lesson Plans, Schedules</p> <p>Summative Evaluations: Attendance Records, PDAS Evaluations</p> <p><b>Staff Responsible for Monitoring:</b> Coaches</p> <p><b>Population:</b> All Students, T1, TIM, ELL, SE, AR, GT, Dys - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p> <p><b>Funding Sources:</b> General Supplies - 199 Local funds - 199-11-6399-51-135-Y-11-000-Y - \$1,027, Furniture, Equipment &amp; Software - 282 ESSER III Grant Funds - 282-51-6639-00-135-Y-99-090-1 - \$10,444</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> All students will use Project Fit America outdoor fitness equipment in order to improve muscular strength and endurance./Todos los estudiantes usaran el equipo de acondicionamiento físico al aire libre Project Fit America para mejorar la fuerza y la resistencia muscular.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Evaluation: Physical Fitness Curriculum Summative Eval: Fitness Gram</p> <p><b>Staff Responsible for Monitoring:</b> Coaches</p> <p><b>Population:</b> ALL Students - <b>Start Date:</b> August 12, 2020 - <b>End Date:</b> May 26, 2021</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Performance Objective 3 Need Statements:**

Perceptions
<p><b>Need Statement 4:</b> Need to maintain the school as a health and safe environment. Continue purchasing PPE supplies. <b>Data Analysis/Root Cause:</b> Staff, parent and student surveys to keep school safe and clean.</p>

# State Compensatory

## Budget for Benavides Elementary

Total SCE Funds:

Total FTEs Funded by SCE: 8

Brief Description of SCE Services and/or Programs

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## Personnel for Benavides Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
A. Guevara	PK4	1
B. Gutierrez	Dean of Instruction	1
E. Villarreal	PK4 Teacher	1
G. Garcia	Dyslexia Teacher	1
G. Suarez	Dyslexia Teacher	1
L. Gonzalez	PK 4 Teacher	1
M. Martinez	PK4 Teacher	1
R. Martinez	PK4 Teacher	1

# Schoolwide and Targeted Assistance Title I Elements

## ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

### 1.1: Comprehensive Needs Assessment

Campus staff, parent and student needs assessment surveys are conducted every Spring and data is aggregated to the campus level to be used as part of the comprehensive needs assessment. The Site-Based Decision-Making (SBDM) Committee met on May 27, 2021 to review student, staff and parent surveys of the comprehensive needs assessment to determine the strengths and needs of students, staff, parents before deciding how to use available local, state, and federal budget. Survey data was reviewed and findings were addressed in Demographics, Student Learning, School Processes and Program, and Perceptions areas of Campus Improvement Plan. The SBDM meets monthly and during these meetings, progress and goals are reviewed and updated. The membership of the SBDM includes parents, community members, business members and elected teachers and non-teaching professionals from BIn addition, the campus will focus on improving the passing rate of all students and student groups including Migrant, Bilingual, At-Risk, Dyslexia, GT, Title I, and Special Education on state assessments. The goal is to have 90 percent of all students and all student groups passing all parts of state mandated assessments for the 2021-2022 school year and to increase the Masters performance level in all content areas. In addition, improve attendance percentage to meet goal of 97.5%, to decrease the academic gap between Non-Lep /Lep Students and increase passing percentage of Special Education students. This year we will focus on closing the gap of those students who were not able to come in face to face or work independently during the Covid-19 remote learning period.

## ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

### 2.1: Campus Improvement Plan developed with appropriate stakeholders

SBDM Committee will meet throughout the 2020-2021 school year to review the CIP for revisions, budget updates, and formative reviews to be made in November, January, April and June.

### 2.2: Regular monitoring and revision

SBDM Committee will meet throughout the 2021-2022 school year to review the CIP for revisions, budget updates, and formative reviews to be made in November, January, April and June.

### 2.3: Available to parents and community in an understandable format and language

Campus Improvement Plan is available on our school webstie in English with Spanish Translation with the Dean and Parent Liasion as contacts.

### 2.4: Opportunities for all children to meet State standards

Benavides Elementary will use the budgeted funds to implement school-wide reform strategies that provide opportunities for all children to meet the State's Meets, Accomplished, and Mastered levels of academic performance, use effective methods and instructional strategies that are established on scientifically based research that (1) strengthen the core academic program; (2) increase the amount and quality of learning time, including the funding of After School Tutorial and Extended Day Enrichment Programs, for students who are At-Risk and in need of continuity in their instructional program to be successful; (3) include strategies for meeting the educational needs of bilingual, migrant, dyslexic and special

education; (4) include strategies to address the needs of all children in school, particularly the needs of low-achieving children, At-Risk, or not meeting the State student academic achievement standards; (5) are consistent with and are designed to implement the State and local improvement plans. All teachers will closely monitor all students' performance based on daily exercises and assessments.

## **2.5: Increased learning time and well-rounded education**

At Benavides Elementary all students are given opportunities to increase their learning time and have well rounded education with our special programs. Benavides has a music class, an art class, cheer squad. We encourage Accelerated Reading as well as UIL, Science Fair and many opportunities for collecting items for donations. A dyslexia pull out program serves those 504 students who need additional help on a daily basis. RTI committee meets in order to review strategies for students who are struggling. We do offer bilingual instruction as well as differentiated curriculum for those in the Gifted and Talented Program. After school/Saturday tutorial programs are offered to all students in need especially those at risk. Title I Funds along with state comp and local funds are used to purchase supplemental instructional materials, media, and library resources used to improve and enhance the overall instructional program. Extended day is also provided for all students including those in special ed, dyslexia, 504, and migrant who are struggling academically.

## **2.6: Address needs of all students, particularly at-risk**

At risk students experiencing difficulty in mastering the TEKS will be provided effective, timely additional assistance. All teachers will closely monitor all at risk students' performance based on daily exercises and periodic tests. Students not mastering the objectives, based on data, will be provided additional assistance based on his/her individual needs. RtI, meetings will be held every 6 weeks to analyze student progress and review the effectiveness of the TIER II/III instruction, in addition to making recommendations for further assessment for special programs such as Special Education, Guidance and Counseling, Dyslexia, and 504. Special Ed teachers and Dyslexia teachers will coplan every six weeks with the regular classroom teachers to monitor grades and accommodations. Supplemental supports are made available during the regular school day as well as through before and after school programs for all students including Special Education, Dyslexia, Migrant and Bilingual. Teachers will analyze and prepare through data analysis meetings, grade level/vertical alignment meetings, tutorials and staff development.

# **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

## **3.1: Develop and distribute Parent and Family Engagement Policy**

Benavides Elementary SBDM and parent representatives reviewed and revised the Parent and Family Engagement Policy on April 24, 2021. Parent liaison will distribute the Parent and Family Engagement Policy at the beginning of the 2021-2022 school year in August and have it available for new registrants upon their arrival to campus as part of the registration process. The Parent Liaison will review the Parent and Family Engagement Policy during scheduled 9:00 am, Friday morning, parent meeting through TEAMS. Meetings are bilingual, they are conducted in English with Spanish translations. The policy will also be available on the Benavides website. The Parent Liaison and SBDM parent volunteers will review and revise the policy throughout the school year, as well as review policy with SBDM at the end of the school year in May 2022.

## **3.2: Offer flexible number of parent involvement meetings**

The required Title 1-A information meetings will be held at two different dates and times at the beginning of the 2021-2022 school year.

Parent meetings will be provided to parents by the campus parent liaison as well as the District's Parental Involvement Center including Curriculum Specialist and campus personnel as well as community members. Parent meetings will focus on how to help students achieve in the content areas, meet attendance requirements, state assessments including SSI, ELL services that support college readiness, digital citizenship, counseling/bullying, GALAXY-GT Program information, and the importance of parent involvement.

In addition to having presenters address various community services and resources that are available, issues on child health and safety, and parenting skills are also presented. All meetings are held Fridays at 9:00 am in the school cafeteria there will be 7:30 am, 1:00 pm and 5:30pm meetings as well to provide flexibility in meeting times and dates for parents and guardians. Meetings are conducted in English with Spanish translations. In the PM Parent and Family Engagements events such as library nights, choir programs and award assemblies are held after 5:00 pm. All events are held in various places throughout the school. All parents are invited and notified through messenger, flyer, Facebook and teacher's platform systems (Class Dojo, etc.) prior to the meetings. This year additional sessions of library night will be offered in order to encourage curriculum meetings in the evenings in an effort to increase parental involvement.