Welcome to

Panorama <> Buena Park Family Session A Panorama Virtual Session

We will get started at 10:00 am PT

Introduce yourself in the chat and share your name and one thing you are grateful for today!



PANORAMA EDUCATION

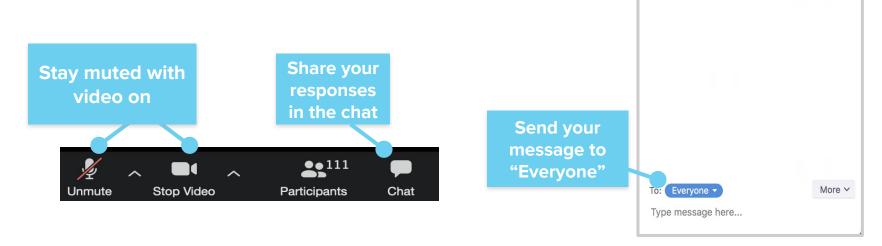
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Chat



Virtual Engagement

• Your **command center** is how we interact as a virtual community. It is located at the top or bottom of your screen.



Introductions



Becky Barstein

she/her Teaching & Learning @PanoramaEd About Panorama Education:

- Our Mission: Help educators act on data to improve outcomes for students
- Our Team: Educators, software developers, designers, and researchers
- Our Community: 1000+ school districts serving over 10 million students in the United States each year



Words People Need to Hear



Share in the chat: Which words or phrases resonate with you?



BREATHE WITH THE SHAPE

Goals

- ✓ Strengthen bridges between home and school to support social emotional learning (SEL)
- \checkmark Experience strategies to support SEL
- Practice applying the strategy to your family context

Agenda

- 1. What is Social Emotional Learning?
- 2. How does SEL support my child?
- 3. What does taking action on SEL look like?





Community Agreements

- Bring an open mind
- Share your examples because your experience matters (Use "I-Statements")
- Show up as you are



WHAT IS SOCIAL-EMOTIONAL LEARNING?

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

SEL advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.



Use the chat to share: What is your SEL superpower?



WHAT IS SOCIAL-EMOTIONAL LEARNING?

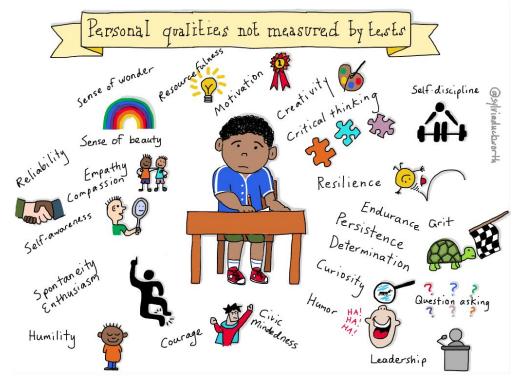
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15 minutes

Why SEL Matters for Students



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Why It Matters

Social Emotional Learning and Attendance Social Emotional Learning and Behavior

DID YOU KNOW?

Highly engaged students are 57% less likely to be chronically absent in school than students who report low engagement.





DID YOU KNOW?

Students who report low Social Awareness are **2.5x more likely** to have one or more **behavior incidents** than students who report high Social Awareness.



Social Emotional Learning and Coursework

DID YOU KNOW?

Students who report high Self-Management are **75% less likely** to face **failing grades** than students who report low Self-Management.

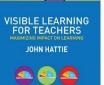




Why It Matters

	School-Related Factors		Effect Size		
	Colle	ective Teacher Efficacy		1.39	
	Теас	her-Student Relationships	\bigcirc	0.52	
	Pare	ntal Involvement	\bigcirc	0.45	
	School Climate				
	Princ	ipals/School Leaders		0.37	
	Теас	her Professional Development		0.37	
	Home Visiting				
	Теас	her Subject Matter Knowledge		0.23	
SEL Steal	ls and		1	1	1

 Potential to accelerate student achievement 	
 Likely to have positive impact on student achievement 	





SEL Resources for Families



SEL for Families

Video available in Spanish and English



<u>Book list</u>: Suggested for SEL for Families
 <u>Blog</u>: SEL Strategies for Parents by Edutopia
 <u>Free Online Training</u> by the Center on the Social and Emotional Foundations for Early Learning in English and Spanish



Resources: Family Tools

Click here to go to the Parent Training Modules



Teaching Your Child To: Cooperate with Requests (4 pages) PDF





Think back to your time in grade school

What is the first memory that comes to mind?

- A) Academics (e.g., math, science, reading, history, etc.)
- B) Extracurriculars (e.g., sports, teams, student groups)
- C) Relationships with Teachers

Measuring SEL with Panorama



Our mission is to **radically improve student outcomes** by helping educators act on data and improve their practice



Social-Emotional Learning

Measurement of students social-emotional learning skills on an annual or bi-annual basis



Student Success

MTSS data system, Credit Tracking, Early Warning System, Tiered Supports, and Intervention Tracking



Survey Design Best Practices

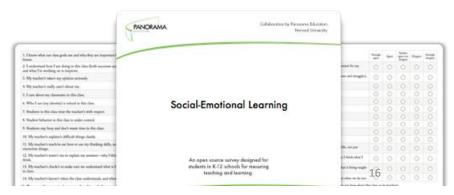
Survey Design Process

- 1. Literature Review & Expert Partnerships
- 2. Focus Groups
- 3. Synthesis of Findings
- 4. Item Development
- 5. Expert Review
- 6. Cognitive Pre-Testing
- 7. Piloting & Refinement



GRADUATE SCHOOL OF EDUCATION

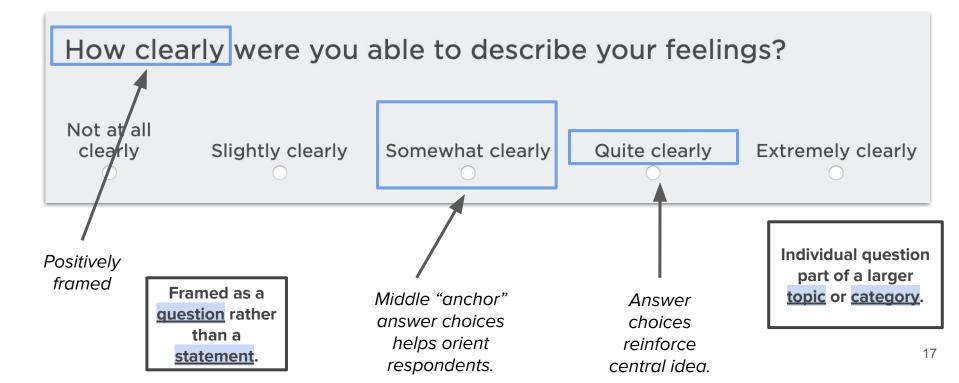
Dr. Hunter Gehlbach



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Survey Design Best Practices



30 minutes



What Do Students Experience

Students can select their preferred language from a drop-down menu

begin.

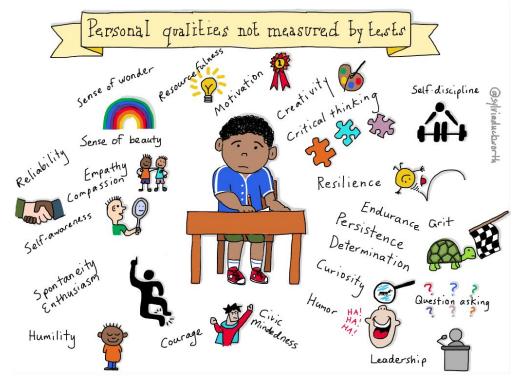


What Do Students What do Students

Online · ____ Any internet-connected device PANORAMA 1. How excited are you about going to this class? PANORAMA Not at all excited Slightly excited Somewhat excited 1. Overall, how much have you learned from this teacher about this subject? Clear Quite excited Extremely excited Almost nothing A little bit Some Quite a bit A tremendous amount Clear 2. How positive or negative is the energy of this class? 2. During class, how motivating are the activities that this teacher has you do? Clear Not at all motivating Slightly motivating Somewhat motivating Quite motivating Extremely motivating 3. For this class, how clearly does this teacher present the information that you need to Clear learn? Not at all clearly Slightly clearly Somewhat clearly Quite clearly Extremely clearly

*These are example questions, not the actual questions students answer

Why SEL Matters for Students



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When students feel connected to their teacher, they are **74% more likely** to report using strategies to learn more effectively.



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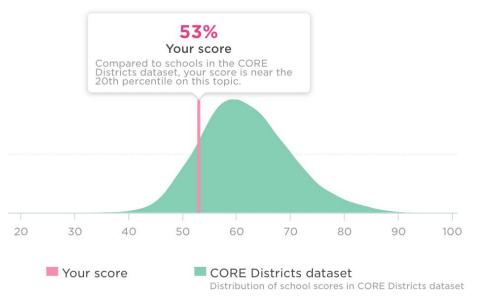
When students believe their teachers encourage them to do their best, they are **three times more likely** to say they use ideas from school in their daily life.



Long Beach USD

A Prioritized Focus on Growth Mindset

After the first round of data collection, Long Beach noticed **strikingly** low results in Growth Mindset.



MacArthur Elementary was falling in the **bottom quartile** compared to similar schools.



Long Beach USD



What

• Shifting staff mindsets

How

 Reflecting on teacher mindsets about self and students

Why

SEL Steals

• Supporting students means supporting adults



What

• Engaging families in in and out of the building

How

• Hosting book groups and events about "Mindset"

Why

• Supporting students takes a village



What

• Teaching students the brain is a muscle

How

• Incorporating growth mindset in lessons

Why

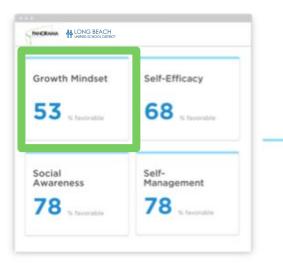
 Connecting knowledge about growth mindset supports long-term achievement

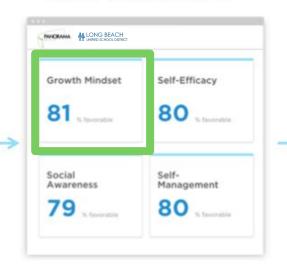


Long Beach USD

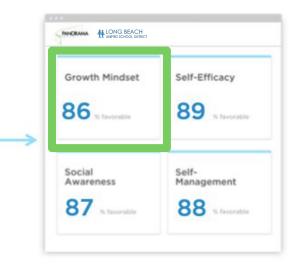
School Year 2015-2016

School Year 2014-2015





School Year 2016-2017





	Student Group	Met or Exceeded Standard '14-'15	Annual Growth	Met or Exceeded Standard '15-'16	Annual Growth	Met or Exceeded Standard '16'17
ELA	All	36%	+11	47%	+8	56%
	African-American	30%	+11	41%	+11	52%
	Hispanic	29%	+15	44%	+3	47%
	White	46%	+3	49%	+8	57%
Math	All	29%	+14	43%	+3	46%
	African-American	13%	+14	27%	+6	33%
	Hispanic	29%	+7	36%	+1	37%
	White	35%	+16	51%	-	51%

As shown in the table above, MacArthur Elementary realized impressive gains in the percentage of students that met or exceeded standards in the two subject areas of the annual Smarter Balanced state assessment. This progress is especially notable in narrowing gaps between student groups, where gains in academic achievement were particularly profound during this time. These increases in students' academic achievement were in parallel with their increases in growth mindset on the social-emotional learning survey.





Grades: K-12 | Anytime | Independent, Peer, Whole Group Share Out

Goals:

- Identify ways you are similar and different from others
- Develop a stronger understanding of your community
- Demonstrate respect for differences and exhibit empathy





Count Me Down

- 3 unique things about your family
- 2 challenges you're currently facing
- 1 goal or dream you have

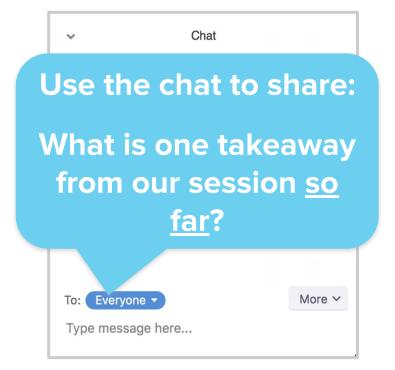
Reflect on your 3 - 2 - 1 (modify as needed)

Share some or all in the chat!





Gratitude and..Wait There's MORE!





Today's Session: pan-ed.com/may-family

45 minutes