

School:	Austin-Tracy Elementary School	Date:	November 22, 2021
Goal 1: Proficiency	Increase the reading proficiency rates for all students from 30.4% to 46.9% by 2023. Increase the math proficiency rates for all students from 23% to 45% by 2023.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Increase the reading proficiency rates for all students from 30.4% to 38.65% by 2022. Increase the math proficiency rates for all students from 23% to 34% by 2022.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well collaborating with colleagues to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2021-Dec 2022	\$100/day for each certified teacher per subject area (\$5,000.00)	SBDM/District Funds		
1.2	KCWP 2: Design and Deliver Instruction	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria	ATES Staff/Principal/District Support	January 2022-Dec 2022	\$1000.00	School and/or Federal Funds		
1.3	KCWP 5: Design, Align and Deliver Support	Conduct S-Team meetings to discuss reading and math interventions, research-based strategies, and progress monitoring of students to ensure skill attainment and standards mastery.	ATES STAFF, RTI Interventionists, S-Team members, Principal	August 2021-Dec 2022	\$0	N/A		

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Goal 1: Proficiency	Increase the reading proficiency rates for all students from 30.4% to 46.9% by 2023. Increase the math proficiency rates for all students from 23% to 45% by 2023.								
1.4	KCWP 4: Review, Analyze and Apply Data	Meet in vertical PLC meetings to analyze MAP, Brigance, and CFA data by going through a process to “Name and Claim” students who are going to move and grow during the assessment cycles.	ATES Principal and staff	January 2021-Dec 2022	\$0	N/A			
1.5	KCWP 5: Design, Align and Deliver Support	A 21st Century “Breakfast Club” and afternoon “Targeted Assistance” will offer students the opportunities for assistance in areas where gaps are found for all students.	21st Century, ATES Staff, Principal	October 2021-Dec 2022	\$3000.00	21st Century			
Objective 2:	Increase the reading proficiency rates for all students from 38.65% to 46.9% by 2022. Increase the math proficiency rates for all students from 34% to 45% by 2022.						To be completed as needed during year & for district annually by June		
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
1.1	KCWP 1: Design and Deploy Standards	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well collaborating with colleagues to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2022-Dec 2023	\$100/day for each certified teacher per subject area (\$5,000.00)	SBDM/District Funds			
1.2	KCWP 2: Design and Deliver Instruction	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria	ATES Staff/Principal/District Support	October 2022-December 2023	\$1000.00	School and/or Federal Funds			
1.3	KCWP 5: Design, Align and Deliver Support	Conduct S-Team meetings to discuss reading and math interventions, research-based strategies, and progress monitoring of students to ensure skill attainment and standards mastery.	ATES STAFF, RTI Interventionists, S-Team members, Principal	October 2022-Dec 2023	\$0	N/A			
1.4	KCWP 4: Review, Analyze and Apply Data	Meet in vertical PLC meetings to analyze MAP, Brigance, and CFA data by going through a process to “Name and Claim” students who are going to move and grow during the assessment cycles.	Principal, staff and GRREC staff	October 2022-December 2023	\$0	N/A			

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1.5	KCWP 5: Design, Align and Deliver Support	A 21st Century “Breakfast Club” and afternoon “Targeted Assistance” will offer students the opportunities for assistance in areas where gaps are found for all students.	21st Century, ATES Staff, Principal	October 2022-December 2023	\$3000.00	21st Century			

School:	Austin-Tracy Elementary School	Date:	November 22, 2021
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Goal 2: Separate Academic	To obtain a social studies proficiency rate of at least 58% by 2023 as measured by the Kentucky Accountability System. To increase the percentage of students scoring proficient/distinguished in science from 30% to 36.1% by 2023. To increase the percentage of students scoring proficient/distinguished in writing from 58.6% to 69.4% by 2023.
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Obtain a social studies proficiency rate of at least 45% by 2022 as measured by the Kentucky Accountability System. Increase the Science proficiency rates from 30% to 33% by May of 2022. Increase the Writing proficiency rates from 58.6% to 64% by May 2022.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Content teachers will meet with district teachers to create, score and analyze data from common assessments in Social Studies and Science.	Social Studies Teacher	October 2021-December 2022	\$100/day for each certified teacher per subject area (\$5,000.00)	SBDM/Federal Funds		
1.2	KCWP 2: Design and Deliver Instruction	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria	ATES Staff/Principal/District Support	January 2022-December 2022	\$1,000.00	School and/or Federal Funds		
1.3	KCWP 2: Design and Deliver Instruction	Use cross curricular approach in Science, Social Studies, and Writing to integrate Math and Reading into all subjects	ATES Staff	August 2021-December 2022	\$0	N/A		

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Goal 2: Separate Academic	To obtain a social studies proficiency rate of at least 58% by 2023 as measured by the Kentucky Accountability System. To increase the percentage of students scoring proficient/distinguished in science from 30% to 36.1% by 2023. To increase the percentage of students scoring proficient/distinguished in writing from 58.6% to 69.4% by 2023.		
1.4	KCWP 3: Design and Deliver Assessment Literacy	Utilize common assessments in all grades to identify gaps that exist in mastering Science and Social Studies standards.	ATES Staff/Principal/District Support

Objective 2:	Obtain a social studies proficiency rate of at least 58% by 2023 as measured by the Kentucky Accountability System. Increase the Science proficiency rates from 33% to 36.1% by May of 2023. Increase the Writing proficiency rates from 64% to 69.2% by May 2023.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Content teachers will meet with district teachers to create, score and analyze data from common assessments in Social Studies and Science.	Social Studies Teacher	October 2022-December 2023	\$100/day for each certified teacher per subject area (\$5,000.00)	SBDM/Federal Funds		
1.2	KCWP 2: Design and Deliver Instruction	Conduct walkthroughs and PLC meetings to monitor and discuss learning intentions and success criteria	ATES Staff/Principal/District Support	January 2023-December 2023	\$1,000.00	School and/or Federal Funds		
1.3	KCWP 2: Design and Deliver Instruction	Use cross curricular approach in Science, Social Studies, and Writing to integrate Math and Reading into all subjects	ATES Staff	August 2022-December 2023	\$0	N/A		
1.4	KCWP 3: Design and Deliver Assessment Literacy	Utilize common assessments in all grades to identify gaps that exist in mastering Science and Social Studies standards.	ATES Staff/Principal/District Support	January 2023-December 2023	\$0	N/A		

School:	Austin-Tracy Elementary School	Date:	November 22, 2021
Goal 3: GAP	Increase proficiency in the areas of Reading and Math for students in the student population with a disability/IEP from 16.6% to 21.6% in Reading and 4% to 9% in Math by 2023.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase proficiency in the areas of Reading and Math for students in the student population with a disability/IEP from 16.6% to 19.1% in Reading and 4% to 6.5% in Math by 2022.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well collaborating with colleagues to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2021-Dec 2022	\$100/day for each certified teacher per subject area (\$5,000.00)	SBDM/District Funds		
1.2	KCWP 4: Review, Analyze and Apply Data	MAP assessments will be given as interim assessments tracking students' overall performance. After each implementation, teachers will analyze data to identify students who are either close to proficiency or just above the proficiency line as well as those who can be moved from Novice to Apprentice and create a "Name and Claim" list of students.	ATES Staff, Principal	August 2021-December 2022	\$5,000.00	School/District Funds		

School:	Austin-Tracy Elementary School	Date:	November 22, 2021
Goal 3: GAP	Increase proficiency in the areas of Reading and Math for students in the student population with a disability/IEP from 16.6% to 21.6% in Reading and 4% to 9% in Math by 2023.		

1.3	KCWP 2: Design and Deliver Instruction	RtI will be implemented at all tiers. Students in tier one will receive small group and one-on-one instruction in the core classroom setting, while students in tiers two and three will receive small group and one-on-one instruction in addition to core tier one instruction/intervention.	ATES Staff, Principal and Interventionists	August 2021-December 2022	\$0	N/A		
1.4	KCWP 2: Design and Deliver Instruction	Common planning will occur to ensure that these students are exposed to grade level standards and that mastery of these standards are occurring.	ATES Staff, Principal	August 2021-December 2022	\$0	N/A		
1.5	KCWP 2: Design and Deliver Instruction	Students will be given explicit instruction at their grade level via the co-teaching model, and then offered resource time to fill in gaps in their learning.	ATES Staff, Principal	August 2021-December 2022	\$0	N/A		
1.6	KCWP 4: Review, Analyze and Apply Data	Staff will meet with students to set goals based upon MAP, KPrep and Common Assessments.	ATES Staff, Principal	October 2021-December 2022	\$0	N/A		
1.7	KCWP 5: Design, Align and Deliver Support	Additional support will be offered through a 21st Century "Breakfast Club" and afternoon "targeted assistance" program. The programs will offer students the opportunities for assistance in areas where gaps are found for all students.	21st Century, ATES Staff, Principal	October 2021-December 2022	\$3,000.00	21st Century Grant		
1.8	KCWP 6: Establish Learning Culture and Environment	Austin-Tracy's PBIS Tier 1 Team will meet every other month and the Secondary Team will meet monthly to identify barriers and look for trends in behavior concerns that may contribute to GAPS in student's learning.	PBIS Team, FRYSC, ATES Staff, Principal	August 2021-December 2022	\$0	N/A		

Objective 2:	Increase proficiency in the areas of Reading and Math for students in the student population with a disability/IEP from 19.1% to 21.6% in Reading and 6.5% to 9% in Math by 2023.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress

School:	Austin-Tracy Elementary School					Date:	November 22, 2021		
Goal 3: GAP	Increase proficiency in the areas of Reading and Math for students in the student population with a disability/IEP from 16.6% to 21.6% in Reading and 4% to 9% in Math by 2023.								
1.1	KCWP 1: Design and Deploy Standards	Implement Visible Learning Plan in which teachers are identifying priority standards through district training, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well collaborating with colleagues to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff/Principal/District Support	August 2022-Dec 2023	\$100/day for each certified teacher per subject area (\$5,000.00)	SBDM/District Funds			
1.2	KCWP 4: Review, Analyze and Apply Data	MAP assessments will be given as interim assessments tracking students' overall performance. After each implementation, teachers will analyze data to identify students who are either close to proficiency or just above the proficiency line as well as those who can be moved from Novice to Apprentice and create a "Name and Claim" list of students.	ATES Staff, Principal	August 2022-December 2023	\$5,000.00	School/District Funds			
1.3	KCWP 2: Design and Deliver Instruction	RtI will be implemented at all tiers. Students in tier one will receive small group and one-on-one instruction in the core classroom setting, while students in tiers two and three will receive small group and one-on-one instruction in addition to core tier one instruction/intervention.	ATES Staff, Principal and Interventionists	August 2022-December 2023	\$0	N/A			
1.4	KCWP 2: Design and Deliver Instruction	Common planning will occur to ensure that these students are exposed to grade level standards and that mastery of these standards are occurring.	ATES Staff, Principal	August 2022-December 2023	\$0	N/A			
1.5	KCWP 2: Design and Deliver Instruction	Students will be given explicit instruction at their grade level via the co-teaching model, and then offered resource time to fill in gaps in their learning.	ATES Staff, Principal	August 2022-December 2023	\$0	N/A			
1.6	KCWP 4: Review, Analyze and Apply Data	Staff will meet with students to set goals based upon MAP, KPrep and Common Assessments.	ATES Staff, Principal	August 2022-December 2023	\$0	N/A			
1.7	KCWP 5: Design, Align and Deliver Support	Additional support will be offered through a 21st Century "Breakfast Club" and afternoon "targeted assistance" program. The programs will offer students the	21st Century, ATES Staff, Principal	August 2022-December 2023	\$3,000.00	21st Century Grant			

School:	Austin-Tracy Elementary School					Date:	November 22, 2021		
Goal 3: GAP	Increase proficiency in the areas of Reading and Math for students in the student population with a disability/IEP from 16.6% to 21.6% in Reading and 4% to 9% in Math by 2023.								
		opportunities for assistance in areas where gaps are found for all students.							
1.8	KCWP 6: Establish Learning Culture and Environment	Austin-Tracy's PBIS Tier 1 Team will meet every other month and the Secondary Team will meet monthly to identify barriers and look for trends in behavior concerns that may contribute to GAPS in student's learning.	PBIS Team, FRYSC, ATE Staff, Principal	October 2022-October 2023	\$0	N/A			

School:	Austin-Tracy Elementary School	Date:	November 22, 2021
Goal 4: Growth	Decrease novices scores from 37.8% to 9.9% in Reading and 20% to 6.1% in Math by 2023.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Decrease novices scores from 37.8% to 23.8% in Reading and 20% to 13% in Math by 2022.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	Scheduling of students for math and literacy will be structured for flexible grouping from kindergarten to sixth grade. Students will be receiving instruction that allows them to learn at their own individual levels (gifted/talented, ECE, RTI). Content Interventionists will be used to pull students for individual and small group assistance.	ATES Staff, Principal, Content Interventionists	August 2021-December 2022	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	Implement Visible Learning Plan in which teachers are identifying priority standards, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well collaborating with colleagues to discuss strategies and instructional practices that will meet the needs of individual students.	ATES Staff, Principal, District staff	October 2021-December 2022	\$100/day for each certified teacher to attend training (\$5,000.00)	School and Federal Funds		

School:	Austin-Tracy Elementary School	Date:	November 22, 2021
Goal 4: Growth	Decrease novices scores from 37.8% to 9.9% in Reading and 20% to 6.1% in Math by 2023.		

1.3	KCWP 4: Review, Analyze and Apply Data	Students in grades 2-6 will set goals in regard to their performance on MAP and Common Formative assessments, and will track and monitor their goals throughout the school year.	ATES Staff, Principal	January 2022-December 2022	\$0	N/A		
1.4	KCWP 5: Design, Align and Deliver Support	Students scoring just below their defined cut scores for MAP and state testing or receiving interventions in both reading and math will receive assistance by means of a “breakfast club” and “targeted assistance” to meet their individual academic needs.	ATES Staff, Principal	August 2021-December 2022	\$3,000	21st Century		
1.5	KCWP 5: Design, Align and Deliver Support	We will collaborate with our 21st Century program “Eagle’s Nest” to identify students’ weaknesses and gaps to help aid in the growth of their academic needs.	ATES Staff, Principal, and Eagles’ Nest Coordinator	August 2020-December 2022	\$0	N/A		

Objective 2:	Decrease novices scores from 23.8% to 9.9% in Reading and 13% to 6.1% in Math by 2023.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	Scheduling of students for math and literacy will be structured for flexible grouping from kindergarten to sixth grade. Students will be receiving instruction that allows them to learn at their own individual levels (gifted/talented, ECE, RTI). Content Interventionists will be used to pull students for individual and small group assistance.	ATES Staff, Principal, Content Interventionists	August 2022-December 2023	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	Implement Visible Learning Plan in which teachers are identifying priority standards, creating learning intentions/success criteria, creating common formative assessments and rubrics, as well collaborating with	ATES Staff, Principal, District staff	August 2022-December 2023	\$100/day for each certified teacher to attend	School and Federal Funds		

School:	Austin-Tracy Elementary School					Date:	November 22, 2021		
Goal 4: Growth	Decrease novices scores from 37.8% to 9.9% in Reading and 20% to 6.1% in Math by 2023.								
		colleagues to discuss strategies and instructional practices that will meet the needs of individual students.			training (\$5,000.00)				
1.3	KCWP 4: Review, Analyze and Apply Data	Students in grades 2-6 will set goals in regard to their performance on MAP and Common Formative assessments, and will track and monitor their goals throughout the school year.	ATES Staff, Principal	August 2022-December 2023	\$0	N/A			
1.4	KCWP 5: Design, Align and Deliver Support	Students scoring just below their defined cut scores for MAP and state testing or receiving interventions in both reading and math will receive assistance by means of a “breakfast club” and “targeted assistance” to meet their individual academic needs.	ATES Staff, Principal	August 2022-December 2023	\$3,000	21st Century			
1.5	KCWP 5: Design, Align and Deliver Support	We will collaborate with our 21st Century program “Eagle’s Nest” to identify students’ weaknesses and gaps to help aid in the growth of their academic needs.	ATES Staff, Principal, and Eagles’ Nest Coordinator	August 2022-December 2023	\$0	N/A			

School: Austin Tracy Elementary	Date: November 22, 2021
Goal 7: Other Whole Child Support	Improve culture and environment of the school by taking actions related to wellness, safety, workplace skills and afterschool opportunities to support academic goals by meeting basic needs. (BY 2023)

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Improve the culture and environment of the school by taking actions related to wellness, safety, workplace skills and afterschool opportunities to support academic goals by meeting basic needs.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 6: Establishing Learning Culture and Environment	<p>Working with the Alliance for a Healthier Generation (AFHG) and the District Wellness Committee, the school committees will utilize and set goals related to the following:</p> <ol style="list-style-type: none"> 1. Promoting & implementing Smarter Lunchroom Practices 2. Providing and promoting positive parenting solutions (addressing all topics PO-7 of Healthy Schools Assessment) 3. Providing professional learning opportunities related to movement, Profile of Trojan, and Social & Emotional Learning in the classroom and afterschool. 4. Promoting district wellness policy & school improvement based on school need. 5. Utilize Farm to School Practices when possible and host district-wide local meal days. 	Directors, Wellness Committees, principals, counselor, School Wellness Team	August 1, 2021 - May 30, 2023	\$1000 (district wide)	Federal, State, and Local Funds		

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Goal 7: Other Whole Child Support	Improve culture and environment of the school by taking actions related to wellness, safety, workplace skills and afterschool opportunities to support academic goals by meeting basic needs. (BY 2023)
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		6. Revive the 95210 Wellness Initiative Program with monthly recognition for accomplishments.						
1.2	KCWP 6: Establishing Learning Culture and Environment	<p>Provide opportunities to improve safety and mental health using the following strategies:</p> <ol style="list-style-type: none"> 1. Complying with the requirements of Senate Bill 1 2. Providing mental health counselors available to all students 3. Working with local law enforcement to update and maintain safe presence with SRO's available for all schools 4. Embed Social & Emotional Learning Practices by creating a system of delivery and execution based on Panorama data & Student Risk Screening Scale (SRSS) Mental Health data 	Directors, DPP, principals, local law enforcement, school and district mental health counselors	August 1, 2021 - December , 2023	\$200,000 (district-wide)	General fund, Title IV, Safe Schools, Local Law Enforcement funding, DPP, Counselors, Principals		
1.3	KCWP 6: Establishing Learning Culture and Environment	<p>With the newly revised "Bring your best, Barren! Work Ethics" certification, we will introduce the criteria for essential workplace skills based on the Profile of a Trojan.</p> <ol style="list-style-type: none"> 1. Provide professional learning opportunities for all staff regarding Profile of Trojan 2. Incorporate Profile of a Trojan into awards systems, recognition, and daily instruction as ways to embed these concepts into daily living. 3. Build on Profile of a Trojan concepts as related to Social & Emotional Learning 4. Increase the number of students earning certification capstones in 6th grade. 5. Create meaningful connections to ILP completion 	Principals, Counselors, Career Counselors, and Out of School Time Programs	August 1, 2021 - May 30, 2023	\$3000 annually (district wide)	Local Chamber of Commerce		

School: Austin Tracy Elementary		Date: November 22, 2021	
Goal 7: Other Whole Child Support		Improve culture and environment of the school by taking actions related to wellness, safety, workplace skills and afterschool opportunities to support academic goals by meeting basic needs. (BY 2023)	
1.4	KCWP 6: Establishing Learning Culture and Environment KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	<p>Building level administrative staff and teachers, out-of-school time programs will offer targeted instruction and enrichment activities to increase academic performance for targeted student groups.</p> <ol style="list-style-type: none"> 1. Support and provide additional academic, SEL, and enrichment opportunities to targeted students. 2. Provide summer camps to decrease the learning loss from spring to fall 3. Open wellness activities to staff to help promote adult wellness options. 	<p>Directors, Principals, Counselors, 21st CCLC coordinators, BRIDGE staff, and Community Education</p> <p>August 1, 2021 - May 30, 2023</p> <p>\$500,000 annually (district-wide)</p> <p>ESSERS, Community Education, 21st CCLC, & Barren Beyond the Bell, Boys & Girls Club, Bridge Corporation</p>

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.