



Public Comment for May 9, 2022 Budget Meeting

1. Can you please point out specifics on how the budget reflects the pillars of excellence?

The District budgets for excellence in many areas. The investments in class sizes overall and targeted class size reductions at high poverty schools combined with a rigorous hiring process ensures excellence in instruction for all Beaverton students. It should be noted the District's strategic plan (goals and pillars) will be reviewed in the coming year as we emerge from the pandemic and onboard a new superintendent.

2. If an alien from another world looked at our budget, what would they see that it prioritizes (top 3)? Do these differ from the stated prioritizations of BSD Leadership?

Top priorities of the District include an investment in classroom teachers, behavioral health & wellness of students and allocating resources to students based on a poverty weighted enrollment calculation. These investments are evidenced throughout the 2022-23 Proposed Budget Document.

3. How are we improving equity in title 1 (compared to affluent) schools?

The Staffing Allocation Methodology (SAM) referenced in the Superintendent's Budget Message and later in the Informational Section of the 2022-23 Proposed Budget Document describes how resources are allocated to schools based on the number of students living in poverty. The District reevaluated SAM in the fall of 2019 for implementation in the 2020-21 year, creating a more equitable and responsive allocation of resources to schools.

4. How does the budget support the mental health of children?

On pages 175-176 of the 2022-23 Proposed Budget Document, an increase in staffing for counselors, student success coaches, school support specialists, social workers, school nurses and other behavioral health and wellness supports are presented. In addition, a description of Student Success Teams can be found on page 274.