

## OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OHMS

Classes/Grade Level(s): 7-up

### ABOUT THE BOOK

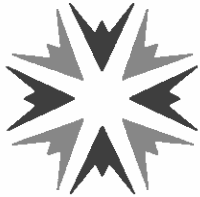
Selection Title/Author: The Price of Duty by Todd Strasser

Genre: Realistic Fiction

Lexile Reading Level: 690

Total number of pages:177

<p><b>Book Summary</b> (abbreviated, bulleted list or link to a book summary)</p> <p>A young man, injured and home from war, is lauded as a hero. But he doesn't feel very heroic in the face of all he has witnessed.</p>	<p><b>Potentially Objectionable Content</b> (list all categories and at least one example, referenced with a page or chapter number)</p> <p><b>Profanity:</b> Several uses of profanity: examples on pg. 8 The least they deserve is a few words from our conquering hero. <i>Damn!</i></p> <p><b>Violence</b> Several war violent scenes: pg. 27 "Jake! I'm hit! Skitballs is screaming. ...Bullets are whizzing and snapping everywhere. From the searing hot burning points in my legs, back, and left arm, I know I've taken a lot of shrapnel. The pain is bad, but not immobilizing.</p> <p><b>Trauma</b> One PTSD/suicide: pg 173 When the gunshot came, a couple of guys jumped. I felt like the bullet had gone through me, too.</p> <p><b>Drinking/smoking/drugs:</b> A couple drinking/smoking: pg. 108 Morpiss takes a deep drag and lets out a big satisfied white plum. "Oh man, life just got good."</p>
<p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i></p>	



<https://www.kirkusreviews.com/book-reviews/todd-strasser/price-of-duty-strasser/>

**ABOUT THE CLASS**

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

This text is being selected to build background knowledge on the Afghanistan War. Often, our students come to us with some knowledge of WW I, WW II etc. However, many lack information about our most current wars. Hyatts Middle School was selected as a Purple Star School due to our participation with Veteran’s Day and our support of the military. This book will be read in order to further educate our students.

**The Ohio Department of Education ELA Standards (list priority standards only and abbreviations of the main ideas of the priority standards)** [Link to Ohio’s ELA Standards](#)

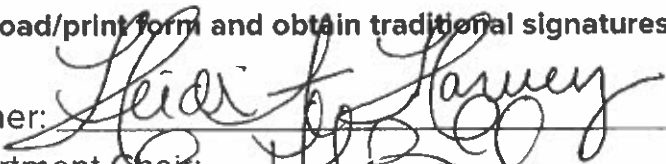
- 1. Determine central ideas of themes of text.
- 2. Assess how point of view shapes the content and style of the text.
- 3. Read and comprehend complex literary and informational texts independently.


**ALTERNATIVE TEXTS**


**What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)**


- 1. *Unbroken* by Laura Hillenbrand
- 2. *The Boy in the Striped Pajamas* John Boyn

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 3/15/22

Department Chair:  Date: 3/15/22

Building Principal:  Date: 3/17/22

District Curriculum Administrator:  Date: 3/11/22