



Hinsdale Township High School District 86 Curriculum Alignment/Strategic Plan 5-Year Timeline

The principals and assistant principals for curriculum and instruction from Hinsdale Central and Hinsdale South oversee the curriculum alignment process for District 86. They work collaboratively with the Learning Leadership Team to deliver professional development to all classroom teachers on the Flex Learning Days that is focused on grading and assessment practices. The Learning Leadership Team, which is composed of the department chairs and two teacher leaders from each department, will use the information and feedback shared by the teachers during the professional development sessions to create a *District 86 Grading and Reporting Philosophy*. This document will be shared with Superintendent Prentiss and her cabinet team for their review and input, and will be presented to the District 86 Board of Education. All of this work has and will continue to be carried out with structured guidance from the Consortium for Education Change (CEC).

Curriculum alignment is a five-year process that will help advance Goal 1, Strategy 1 of the district's strategic plan. Information about that goal and strategy are below.

Goal 1: “Student Growth and Achievement”

All students are engaged in a rigorous education resulting in college, career, and life readiness

Strategy 1: Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success

The work also honors and supports Goal 3, Strategy 7, which states that “staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence,” because every classroom teacher is a member of the team working on this strategy.

As part of the work on Goal 1, Strategy 1 is completed over the next five years, each building will continue to create its own building-specific Program of Studies. Progress charts on the course alignment process will be included for every department. These efforts will ultimately lead to the creation of a D86 Program of Studies for the 2024-25 school year that will be fully aligned between both high schools, and will consist of common course offerings and fees.

FIVE YEAR PLAN DETAIL:

2019-20

In collaboration with the CEC, the district's Learning Leadership Team is developing a *D86 Grading and Reporting Philosophy* that will include several non-negotiable standards. Grading and reporting practices are being researched at various levels (e.g., teacher, course team, department and district), and include discussions about topics such as grading scale, use of zeros in a gradebook, test retakes, late work, homework and the inclusion of behavior in the academic grade. People can access additional information about this work by reviewing the [2019/20 Detailed Process to Achieve a District 86 Grading and Reporting Philosophy](#).

2020-24

- The District 86 Learning Leadership Team will design professional development and create streamlined procedures for how unified grading practices will be implemented across the district.
- Every District 86 department and course team will apply the *D86 Grading and Reporting Philosophy* to their courses. The discussion on the philosophy and its application will begin in March 2020 with the knowledge that the work needs to be completed for the start of the 2024-25 school year.
- District 86 departments and course teams will continue to undertake the alignment process for every course that is aimed at establishing common course names, curricular objectives, final exams, textbooks and fees. Common templates for this process will be developed in consultation with department chairs and the CEC.
- Core general education courses will offer a maximum of two levels in order to ensure that all students have the opportunity to meet or exceed the rigorous critical competencies established by the team. The higher of these levels will be honors/AP.
- District 86 departments and course teams will explore dual credit opportunities to help prepare students for college, career and life readiness.

2024-25

- District 86 will implement a Program of Studies that is fully aligned between both schools.

2019-20 Detailed Process to Achieve a *District 86 Grading and Reporting Philosophy*:

Date	Event	Objective
September 5	Learning Leadership Team Meeting	Plan Flex Learning Day for 9/11
September 11	Flex Learning Day #1	Teachers complete a series of activities to take a deep dive into the purpose of grading
October 2	Flex Learning Day #2	Teachers are introduced to the work of Dr. Thomas Guskey .
October 23	Flex Learning Day #3	Teachers study the work of Myron Dueck
November 25 (additional meeting)	Learning Leadership Team	<ul style="list-style-type: none"> -Introduce third researcher -Introduce the District Rating Survey -Prepare to find colleagues for the D86 Staff Showcase for February Flex Learning Day
January 16	Learning Leadership Team Meeting	Plan Flex Learning Days for 1/29 and 2/12
January 29	Flex Learning Day #4	Teachers will study third researcher
February 12	Flex Learning Day #5	<ul style="list-style-type: none"> -D86 Staff Showcase of Grading Practices in Action -Teachers complete an activity that will enable them to share their voice regarding the creation of a common statement on the purpose of grading and reporting
February 27	Learning Leadership Team Meeting with invites to Tammy Prentiss, Carol Baker and Brad Verthein	The team will recommend which practices will be included in the <i>District 86 Grading and Reporting Philosophy</i> that all teachers will adhere to at the course team, department or district levels. The team will also work on a timeline and process for designing professional development and creating streamlined procedures for implementing district-level unified practices.
March 2	Executive Cabinet Meeting	Present LLT's work to Executive Cabinet
March 18	Flex Learning Day #6	<ul style="list-style-type: none"> -LLT presents the <i>District 86 Grading and Reporting Philosophy</i> -Departments and/or district-level course teams will begin discussing the application of the philosophy to their courses knowing that the work needs to be completed by August 2024.
March 26	Board of Education Meeting	LLT members will present the <i>District 86 Grading and Reporting Philosophy</i> .