# Occupational Therapy **Home Activities**

### Occupational Therapy Home Activities

School isn't in session? Then let's work on fine motor, visual motor, sensory, self-help and many more skills at home! The following activities are quick activities that each work on a variety of important skills! Each activity should take between 5-20 minutes each. \*\*Parent supervision is needed for all activities.\*\*

### **Stringing beads**

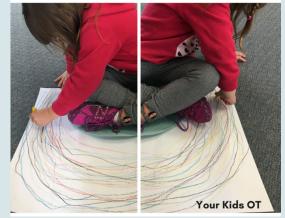
- Find household items such as beads, tubeshaped pasta (rigatoni, penne, etc.), or snip straws into pieces
- Find string (If you don't have any sort of string, shoelace, pipecleaner, or even use a long spaghetti noodle)
- Have child hold "string" with non-dominant hand and thread the "bead" with the dominant hand.
- 4. Tip: tie together and make a necklace or bracelet!



### **Crossing midline- Rainbow Arch**

- 1. Place a large piece of paper (or regular pieces of paper taped together) on the floor.
- 2. Ask your child to sit on or below the paper.
- 3. Give the child crayons and ask them to draw an arch from one side to the other side.
- You can grade this activity to meet their needs by:
  - a. Providing a visual demonstration
  - b. Cues as needed
  - c. Starting and ending dots on each side
  - d. If unable to hold a crayon, parent draw a "road," and have child drive a car on the road.

Crossing the Midline with Rainbow Drawing!



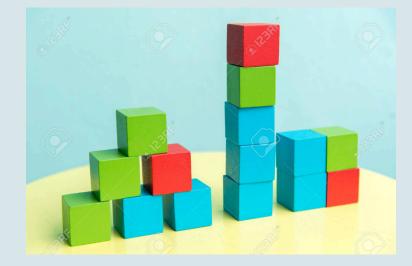
### **DIY Sensory Bins**

- 1. Find a medium sized container or shoebox
- Find items in your house they can be used for a sensory bin (uncooked beans, uncooked rice, uncooked pasta, etc.)
- Ask your child to help you fill the box halfway (you can draw a line and have them fill it to the line for an extra challenge!)
- 4. Hide items in the box, such as puzzle pieces and toys.
- 5. Have your child find items and then place them on the gameboard or puzzle.



### **Building with Blocks**

- 1. Use blocks or other household items to stack and create designs with blocks
- 2. Make a design for your child and have them imitate the design, if they can.



### Motor warm up- Build an Obstacle Caurse build an obstacle course!

- 2. Use couch cushions, blankets, and chairs to make tunnels and "stepping stones"
- 3. Place puzzle pieces on one side and a puzzle on the other
- 4. Have your child go through the obstacle course and place the pieces on the puzzle



### Play Outside!

- 1. Draw/color/write with chalk
- 2. Collect and sort rocks, leaves, and sticks
- 3. Use sticks and stones to form letters or shapes
- Blowing and popping bubbles (works on isolating fingers!)
- 5. Go to the park or play in your backyard
  - At this time, it is not recommended to play on playground equipment unless it is in your backyard and not touched by other children
  - However, riding bikes, walking, running, skipping, jumping, hopping, completing jumping jacks and other non physical contact activities are all excellent activities to complete at the park





### **Floor Time**

- Laying belly down on the floor is another great way to strengthen the upper body/core muscles and is also a great way to encourage proper wrist positioning for writing activities.
- 2. Most activities can be done on the floor:
  - a. Drawing/coloring
  - b. Games
  - c. Puzzles
  - d. Fine motor activities
  - e. Sorting laundry with mom and dad
  - f. Playing with toys



## Fine motor strengthening pincer development- Tong

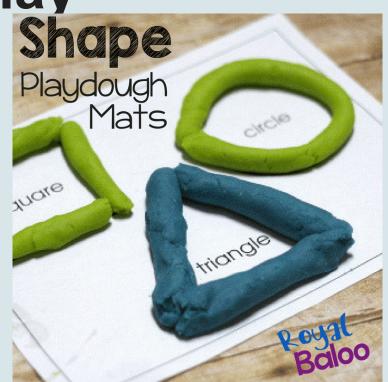
- 1. Find household items that can be picked up with tongs or tweezers... or just their fingers!
  - a. Items such as: pom poms, cotton balls, pasta, beans, small toys, small food items, etc.
- 2. Use tongs/tweezers to sort the items (can sort into water bottles, cupcake tins, etc),
- Play "feed the animal"- use tongs and tweezers to "feed" food to animals (decorate water bottles or cups)

TIP: You can also use clothespins as an alternative to tongs/tweezers.



#### Fine motor strengthening & pincer development - Tactile Play 1. Play with playdoh, putty, or clay for hand

- strengthening activities:
  - a. Hide coins/small toys in putty and have your child find them
  - b. Roll logs, flatten pancakes
  - c. Make letters or shapes
  - d. Have your child hide coins for YOU to find :)



### Fine motor strengthening & pincer development- Q-Tip Painting 1. Use q-tips or cotton balls (or paint brushes) to

- paint pictures
- 2. If you have access to a computer and printer, you can find q-tip painting pages online
- 3. If you don't have access to a computer or printer, you can draw a picture of your child to paint on or have them create their own



### Fine motor strengthening -MU

- all
- 1. Cut a slit in a tennis ball and decorate tennis ball with facial features, hair, etc.
- 2. Encourage child to place their thumb on one of the balls "cheeks" and their index finger on the other "cheek" and squeeze until the "mouth" opens
- 3. With other hand, child picks up small objects (coins, beads, small erasers) and places it into the Munchie's mouth
- 4. Some tennis balls are softer than others, you can make activity easier this way. You can find smaller tennis balls at the pet supply store for smaller hands.
- 5. This activity works on hand strengthening, bilateral coordination, pincer grasp

### Cutting

Roll play-doh "spaghetti" and have your child snip smaller pieces
Collect your child's favorite color paint chips and practice cutting on the line.
Draw curves/angles/shapes on index cards and have your child 'cut on the road'.
Because computer paper is flacid, construction paper, index cards, and card stock are easier to manipulate and cut.





### visual perception

#### Figure ground at home:

- Play games to find objects in a cluttered area such as finding socks in a messy drawer or finding a specific item in the refrigerator
- Use hidden picture books such as I spy

Visual Discrimination at home:

- Have child "correct" a paper with letters formed incorrectly
- Make flashcards with the correct and incorrectly formed letters

### visual perception Cont.

#### Visual memory at home:

- Playing the game "Memory"
- Place several objects on a tray, have the child look at the objects and then cover them after a few seconds- have the child repeat to you what he/she saw originally on the tray.

#### Visual Closure at home:

• Use puzzles as a play activity to strengthen their weakness

#### Form Constancy at home:

- Ask the child to point out the different objects in the home that are specific shapes (a clock is a circle, a table is a rectangle...)
- Pantry/refrigerator I Spy- have the child to find a given letter or shape within the pantry or refrigerator.

### Table-top activities to enhance visual perception

- Hidden picture worksheets
- Dot to dot worksheets
- Word searches
- Puzzles
- iSpy
- Where's Waldo
- What's different worksheets
- Connect Four
- Tic-tac-toe

### **Best toys for visual perception**

#### Miss Jaime, **Best Toys for** Visual Perceptual Skills

Using your eyes and your brain to interpret and understand visual information in your environmer

- I-Spy Books and Games
- Interlocking Puzzles
- Memory match games
- Play Pattern Puzzles
- Pixio Design Series
- Highlights Hidden Pictures



 Perfection Bugzzle

Splitting Imag

- Connect Four

  - Word search Books

  - Legos
  - Pancake Pile Up Game
  - AnimaLogic





- Battle Ship
- Osmo Genius for Ipad
- How to Draw Books
- Aquadoodle
- Magnadoodle
- SET Visual Perceptual Game
- Pattern Play Mosaic Pictures
- Q-Bits Jr.
- Dr. Microbe Science Game
- Thinkfun Swish
- Tetris Tangrams
- Shape by Shape
- Ladybug's Garden Memory Game
- Go Go Gears
- GeoMagic Mosaics

- Crankity
- Acuity
- Tangrams
  - Paint/ Color by Number
  - Copying block designs

Hidden Picture Worksheets

• Match the letter/number

- BINGO

• Rush Hour

Mental Blox

(highlights)

activities

Pixv Cubes

• Spot It



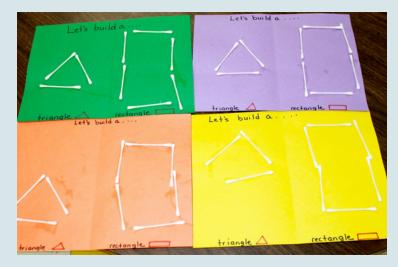




### **Pre-Writing Shapes/S**

- 1. Find household items with straight sides such as popsicle sticks, Q-tips, pieces of spaghetti
- Draw shapes with straight sides on the piece of paper (vertical line, horizontal line, triangle, square, rectangle, etc.)
- 3. Have your child use the items to "trace" the shapes





### **Pre-writing**

Strengthening the hands, arches of the hands (palms) and fingers, are all super important. The entire strength of the tummy (core), shoulders, neck muscles all contribute in part for writing:) Some strengthening ideas include:

- 1. Crawling games: Play CRANK! This is basically hands and knees soccer while tapping a soft indoor ball with the palm of your hand to score on the other player! Super fun and all ages can play:)
- 2. Rolling games: Play Taco! Roll up in a blanket spread out on the floor. Offer your child deep massage rubs down there back and then have them un-roll. Make sure their face is exposed.

### Pre-Writing and Hand strengthening for the continued an indoor clothes line with the old fashioned clothes pins. You could suggest that your child hang up

- their shirts grouped by colors or other feature, pants etc. The squeezing of the clothespins is excellent for strengthening the arches of the hand.
- 2. You could make "Prayer flags" of all different styles depending on the age and then hang those flags on the line with clothespins.
- 3. Pinching clips of any kind is excellent as well as rubber band activities i.e. making those rubber band linked bracelets or stretching colored bands around tubes or nail boards.

### Handwriting practice

- 1. Practice forming letters in various tactile mediums such as shaving cream, sand, etc.
- 2. Have your child write a letter to a friend or family member
- 3. Write with chalk outside
- 4. Remember handwriting rules:
  - Form letters top to bottom and left to right
  - Leave space between words
  - Keep "tall" letters tall, "small" letters small, and encourage "fall" letters to fall (j,g,p,q,y)



### **Vocational Skills fo**

- 1. Have your child participate in household chores with you when they are home!
  - a. Folding towels/clothes
  - b. Sweeping and using the vacuum
  - c. Wiping down tables
  - d. Cleaning windows
  - e. Putting their clothes and toys away
  - f. Putting clothes in the washer
  - g. Cleaning dishes
  - h. Cooking simple meals or snacks



### **Helpful Websites**

- <u>https://www.ot-mom-learning-activities.com</u>
- <u>https://cornerstoneautismcenter.com/about-autism/ot-sensory-ideas-</u>

home/

- Pinterest
- http://therapystreetforkids.com
- Shoe tying <u>https://www.youtube.com/watch?v=QJVR8hHBQyM</u>
- Typing.com or Typingclub.com