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# KCSD Virtual Academy

— Asynchronous - Non Live  
Learning option —

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# Introductions

Justin Evey - Virtual Academy Principal

Elizabeth Barnhart -Director of Special Education

Megan Hull - Director of Curriculum and Technology Innovation

Chad Krape - Supervisor of Technology

# Meeting Agenda

1. About our Vendors
2. Genius
3. Attendance
4. Important Resources
5. Cyber Enrollment
6. Things to Remember
7. Computer Distribution

# Vendors

- Edison Learning, APEX, Odysseyware, Accelerate Education and Edynamic

Grades 6-8 - Primarily Edison Learning

Grades 9-12 - Use all vendors but Edison and Odysseyware will be primary vendor

There isn't any one vendor that offers everything so a combination may be necessary to meet the needs of the student's schedule. Ex.-honors vs. regular, not all vendors offer Honors

# About the Vendors

All courses are PA standards aligned

Students will have an online vendor teacher that will grade, post work, provide feedback

All vendor teacher contact information can be found on your Genius dashboard gradebook or within the specific course

PE will be delivered through Schoology this year and is the only course that will not be accessed through Genius

# Vendor Example Videos

Odysseyware Video

<https://www.youtube.com/watch?v=skN5ikLM-p4&feature=youtu.be>

Edison Video <https://www.youtube.com/watch?v=uO2Z0VluHTY&t=1s>

Accelerate Education Video

<https://www.youtube.com/watch?v=ezigdHxmjK4>

<https://learningcoach.accelerate.education/>

# Learning Coach Resources

Search here for quick help

Have a question? Ask or enter a search term

Search

## Getting Started

The 10 Steps to Getting Started as a Learning Coach



Learn More about 10 things to get your student started with online learning.

LEARN MORE

## Elementary Learning Coach Resources

Find Resources for Grades K-5



Click here to find resources specific to your student's grade level.

LEARN MORE

## Grades 6-12 Learning Coach Resources

Find Resources for Grades 6-12



Click here to find resources specific to your student's grade level.

LEARN MORE

<https://learningcoach.accelerate.education/>

## Understanding the Role of the Learning Coach

A LEARNING COACH IS A PARENT, FAMILY MEMBER OR OTHER ADULT THAT IS AT HOME WITH THE STUDENT.

THE ROLE OF THE LEARNING COACH IS TO:

- Guide the student through the lessons as needed
- Discuss concepts being taught
- Assist with interactive tools and games
- Oversee assignments
- Help facilitate hands on learning that may be in the course
- Check for understanding on assignments
- Keep the student on schedule and on pace
- Ensure all components of the course are being done with fidelity (independent reading, novel studies, practice activities, etc)
- Communicate with teacher(s) as needed







### My Role as a Learning Coach

5273 views / April 8, 2019 /



### Designing a Productive Learning Space

2210 views / April 9, 2019 /



### A Typical Day: Setting a Schedule

6068 views / September 16, 2018 /



### Communicating with the Teacher

1639 views / September 16, 2018 /



### Navigating a Course

2330 views / September 16, 2018 /



### Materials Preparation

2303 views / September 16, 2018 /



### Completing and Turning in Assignments

3677 views / April 10, 2019 /



### Checking Student Grades

785 views / April 10, 2019 /



### Making Sure Your Student is on Pace

## Setting and Following a Schedule

- ▶ Setting and following a schedule is important because it keeps the student in a routine. Here is a suggested schedule.

Language Arts	60 to 75 minutes daily
Math	45 to 60 minutes daily
Social Studies	30 to 45 minutes daily
Sciences	30 to 45 minutes daily
Other (Art, Music)	30 to 45 minutes, 2 to 3 times a week

## Suggested Schedule Grades

Subject	Suggested Time
Morning Meeting (Discuss Calendar, Weather, the lessons for the day)	15-20 minutes
Language Arts	60-75 minutes
Snack/ Brain Break (play a game, exercise, move around)	20 minutes
Mathematics	45-60 minutes
Lunch/Free Play	40 minutes
Science	30-45 minutes
Brain Break	10 minutes
Social Studies	30-45 minutes
Brain Break	10 minutes
Electives (Art, Music, etc)	30 minutes
Afternoon Meeting (Discuss what was learned today across the subjects. What the student's favorite activity was, what they feel they need more help with)	15-20 minutes

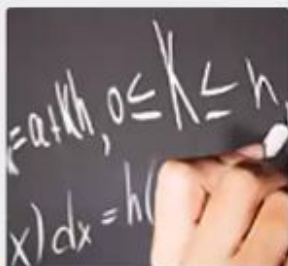
## Suggested Schedule Grades

Subject	Suggested Time
Morning Meeting (Discuss Goals for the day, current events, upcoming activities)	15-20 minutes
Language Arts	60-75 minutes
Snack/ Brain Break (play a game, exercise, move around)	20 minutes
Mathematics	45-60 minutes
Lunch/Free Play	40 minutes
Science	30-45 minutes
Social Studies	30-45 minutes
Brain Break	10 minutes
Electives (Art, Music, etc)	30 minutes
Afternoon Meeting (Discuss what was learned today across the subjects. What the student's favorite activity was, what they feel they need more help with)	15-20 minutes

Wednesday, August 19, 2020



ANNOUNCEMENTS

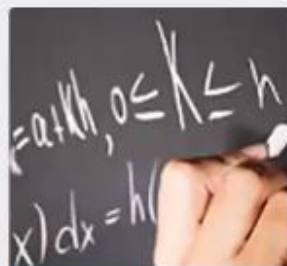


**Algebra 1 A - AE 20-21 (Auchey)**

8/10/20 - 8/31/21

Current score

Progress



**Algebra 1 A - AE Section 2**

2018-2019  
1/13/20 - 8/31/20

50%  
Current score

Progress



**American Government - AE 20-21**

2020-2021  
8/10/20 - 8/31/21

Current score

Progress





Anchorage-t Anchorage-t

Shelley Andrus

+55 MORE

Progress: 6%

ACTIVITIES

TO-DO LIST <sup>23</sup>



Module 1 Weekly Work: My Adventures

Last visited activity



Reading Level Assessment

Up next

Search

> Resources

▼ Module 1: My Adventures



1.1 My Adventures



1.2 My Adventures



1.3 My Adventures



1.3 Reading Comprehension Assessment



## Getting Started

< > Language Arts 3 A - AE 19-20 / Resources

Table of Contents

Learning Coach

# Welcome to Language Arts!

What will you be doing this year?

You are going to have so much fun learning language arts this year! We are so happy to have you with us and really look forward to getting started. Are you curious about what you will be learning? Watch the video below to see!




Learning Center

This week, we will be reading about a dog named Barkley and his owner, Evan. These two are quite a pair. The story is called, "Finding Agent Barkley." What do you think this story might be about?

Today we are going to take a look at **story structure**. As we read our story throughout the week, we will pay close attention to the story structure.

**Reading**



What is story structure?

When we talk about story structure, we are talking about the setting, the characters and the plot of the story. Let's take a look at each one of those pieces together.

4 of 7

0:00 / 1:05

# Tools for Support

# Scheduling

MS students will get a schedule that would mirror very closely what students receive at school

HS students will get a schedule based upon their course selection that is in powerschool

Please be certain that you check your online courses at the start of the year to ensure that you are enrolled in the proper course and that you are not missing any courses

Notify your appropriate school counselor immediately if you think something is wrong, this is especially important for HS students since you earn credits toward graduation

# Genius

Genius is the student information system that is the hub for accessing all of your courses and is the same login for parents for their guardian account

To access Genius, go to: <https://caiu.geniussis.com/PublicWelcome.aspx>



## WELCOME TO CAOLA!

Capital Area Online Learning Association (CAOLA) is a collaborative effort between CAIU, member school districts and Intermediate Units to provide new learning options for our students. CAOLA's web-based courses meet the increasing demand for high quality student instruction that incorporate proven online learning practices and next generation software. The key objectives of the program are to address unmet needs of students by increasing available learning options, meeting various learning modalities, connecting required learning to real-world applications and increasing available options for credit recovery, interventions, home bound, and alternative education.

We are happy you have decided to join us, and we are looking forward to providing you with a comprehensive and rewarding learning experience. From this website students, parents, advisors and site administrators are able to easily manage student data and communication.

**Login**

Login

Password

**Login**

[Forgot your Login and/or Password?](#)

## News and Announcements



- Dashboard
- Messages
- Contact School
- Course Information
- Academic Snapshot
- Suggested Pacing
- Gradebook
- Student Activity
- View Transcript
- Edit Account
- School Calendar



## DASHBOARD

Here you can see an overview of the current student status and academic progress.

### Academic Snapshot



This student is currently enrolled in 4 courses:

Course	Start Date	End Date	Grade	Assignments	Pacing
<a href="#">English 1 Part 1 [Foundation]</a>	08/28/2019	08/28/2020	86%	10 of 38	Behind
<a href="#">World History Part 1 [Foundation]</a>	08/28/2019	08/28/2020	89%	18 of 38	Behind
<a href="#">Physical Science Part 1 [Competency Based]</a>	08/28/2019	08/28/2020	57%	15 of 48	Behind
<a href="#">Pre-Algebra Part 1 [Competency Based]</a>	08/28/2019	08/28/2020	92%	36 of 48	Behind

### Upcoming Events



There are no events scheduled for this student.

[See more events...](#)

### Activity

These are the latest activities for this student:

Course	Time
Pre-Algebra Part 1 [Competency Based]	8/18/2020 AM
Pre-Algebra Part 1 [Competency Based]	8/18/2020 AM
Physical Science Part 1 [Competency Based]	8/18/2020 AM
Physical Science Part 1 [Competency Based]	8/18/2020 AM
Physical Science Part 1 [Competency Based]	8/18/2020 AM



## ACADEMIC SNAPSHOT

Here you can see the status and academic progress for the courses the student is enrolled in.

### Academic Snapshot

#### English 1 Part 1 [Foundation]



**Enrollment:** Aug 28, 2019 to Aug 28, 2020  
**Grade:** 86%  
**Assignments:** 10 of 38  
**Pacing:** 28 assignments behind  
**Last Activity:** Aug 17, 2020

Grade



Number of 0's:



Pacing



Activity

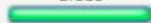


#### World History Part 1 [Foundation]



**Enrollment:** Aug 28, 2019 to Aug 28, 2020  
**Grade:** 89%  
**Assignments:** 18 of 38  
**Pacing:** 20 assignments behind  
**Last Activity:** Aug 18, 2020

Grade



Number of 0's:



Pacing



Activity

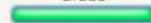


#### Pre-Algebra Part 1 [Competency Based]

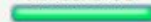


**Enrollment:** Aug 28, 2019 to Aug 28, 2020  
**Grade:** 92%  
**Assignments:** 36 of 48  
**Pacing:** 12 assignments behind  
**Last Activity:** Aug 18, 2020

Grade



Number of 0's:



Pacing



Activity



#### Physical Science Part 1 [Competency Based]



**Enrollment:** Aug 28, 2019 to Aug 28, 2020  
**Grade:** 57%  
**Assignments:** 15 of 48  
**Pacing:** 33 assignments behind  
**Last Activity:** Aug 18, 2020

Grade



Number of 0's:



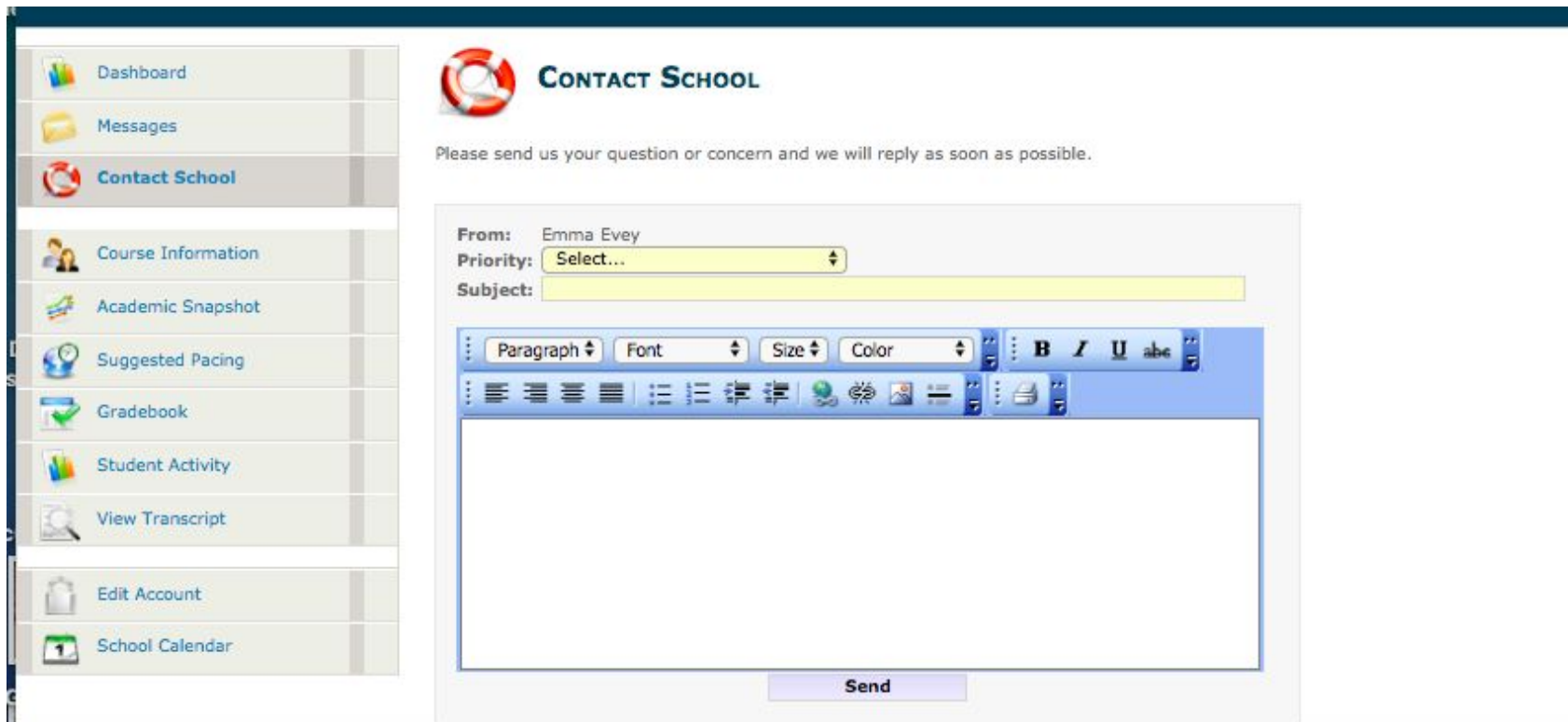
Pacing



Activity



# DO NOT USE! This does not contact the school!



The screenshot displays a web application interface for 'CONTACT SCHOOL'. On the left is a vertical navigation menu with the following items: Dashboard, Messages, Contact School (highlighted), Course Information, Academic Snapshot, Suggested Pacing, Gradebook, Student Activity, View Transcript, Edit Account, and School Calendar. The main content area features the 'CONTACT SCHOOL' logo (a red lifebuoy) and the text 'Please send us your question or concern and we will reply as soon as possible.' Below this is a contact form with the following fields: 'From: Emma Evey', 'Priority: Select...' (a dropdown menu), and 'Subject:'. The form includes a rich text editor toolbar with options for Paragraph, Font, Size, Color, Bold, Italic, Underline, and text color. A 'Send' button is located at the bottom of the form.

# Attendance

- Attendance is calculated based upon assignment completion in order to stay on pace or ahead
- From your dashboard -take the total number of assignments and divide it by the weeks of enrollment

Example: Math=90 assignments, English=90 assignments, Science=90 assignments, History=90 assignments -  $90+90+90+90=360$  total assignments

Enrollment is 18 weeks ( $\frac{1}{2}$  year)  $360/18=20$  assignments per week or 4 per day

In this case, we would look for 20 assignments per week to be considered full attendance

Missing assignments would equal absences - 2= $\frac{1}{2}$  day, 4= 1 full day, 6=1.5 days, etc.

# Attendance - KEY POINTS

- You must keep on pace or ahead
- You do not follow the school calendar
- If school is closed, you maintain your pacing as your enrollment does not change
- Remember, your pacing is spaced out over your entire enrollment period so it is longer than 18 weeks. The school calendar is based upon 18 weeks and the program will pace you slower because it uses every week from your start date to end date for pacing
- You will need to adjust your pacing if you are following the school calendar

# Grading

All courses use the traditional grading scale

100-90=A

89-80=B

79-70=C

69-60=D

59 and below is failing

This grading scale is not the same as the district's grading system

# PLAGIARISM - Academic Dishonesty

- Students are expected to submit authentic work, not plagiarized material
- Vendors run written work through program that identify plagiarized material
- Students and parents will get notified upon an issue and it typically results in a meeting with the teacher
- Continuous plagiarism or failure to meet with the teacher may result in dismissal from the course or a failing grade.



# District Assessments/State Assessments/Progress Monitoring

- Although you are “at home” cyber, there may be times that you are required to come into school

## **This could include but not limited to:**

- A. District Assessments - Aimsweb (K-2) and MAP Growth (3-5)
- B. PSSA Exams - Grades 3-5
- C. Progress Monitoring - Special Education
- D. Requested Meetings

We will try our best to deliver assessments and meetings online at your request when possible

# Senior Project and Career Readiness

All HS seniors are required to complete a senior project. Please be sure that you have a plan in place and begin working on it early.

ACT 339 requires students to acquire hours each year in curriculum connected to career readiness. This will be completed in a program called Smart Futures.

Please be sure that you watch for announcements regarding additional school requirements such as those just mentioned

# IMPORTANT RESOURCES at <https://oll.kcsd.k12.pa.us/>

## Elementary Online Resources:

- The Role of the Learning Coach
- <https://learningcoach.accelerate.education/>
- KCSD Cyber Handbook
- KCSD Virtual Academy Forms
- How to Access Your Online Classes

# Cyber Enrollment

- Must have your child registered in KCSD and have completed the registration process in order to begin in our program and to be issued a computer
- Please complete the Virtual Academy enrollment forms and either scan/email, drop them off at central office or mail them back in the mail to:

**Justin Evey**

**86 Administration Drive**

**Mill Hall, PA 17751**

# Cyber Forms

1. Attendance
2. Student/Parent expectations and commitment
3. Summary form
4. Computer Loan Agreement

# Things to Remember

- If you are choosing our cyber program, we are asking for a commitment for at least the first semester as this is designed as a full year program
- If you transition back to regular school the sequence most likely is not going to match the classroom
- Communication will occur using email/Genius - it is important to check for messages, monitor your child and report any issues immediately
- **The grace period is 1 week - Please Notify me by September 9th if you are withdrawing for another option.**

# Computer Distribution

- Wednesday, August 26, 2020 - CMHS - 8am-3pm
- Thursday, August 27, 2020 - CMHS 12pm-6pm

Please complete the Computer Agreement Form and turn it in when you pick up your computer. You may also drop off your enrollment forms if that is more convenient.

- If you do not wish to have a school device or already have been issued a school device you do not need to worry about computer distribution