

## Who Should take AP Courses?

AP courses provide willing and academically prepared high school students the opportunities to study and learn at the college level.

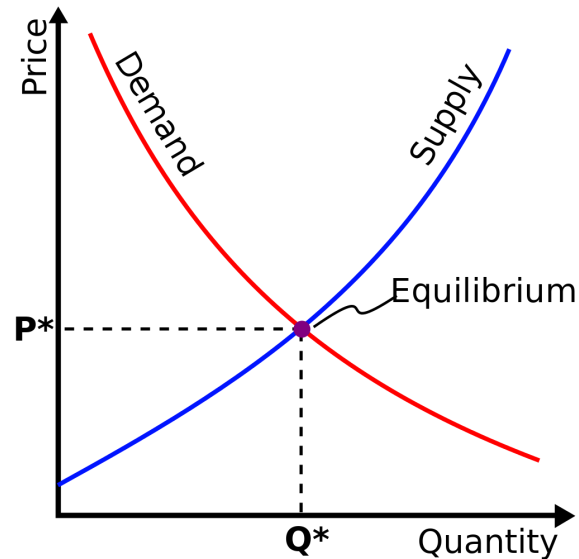
Students wanting to develop and apply the skills, abilities and content knowledge they will need later in college, should take AP courses.

Research consistently shows that students who score a 3 or higher on AP exams typically experience greater academic success in college and improved graduation rates compared to their non-AP peers.

### HOW TO SUCCEED IN

#### AP Microeconomics:

1. Be in class everyday that you are able and be on time.
2. Be prepared for each class meeting.
3. Actively participate in class presentations, take excellent notes, pay attention to details, and follow all directions.
4. Develop a responsible time management system.
5. Develop a positive, school-wide decorum.



Economic Model of a  
Microeconomic Market

## PIKE HIGH SCHOOL



# AP

## Microeconomics

**AP Microeconomics**

### PIKE HIGH SCHOOL

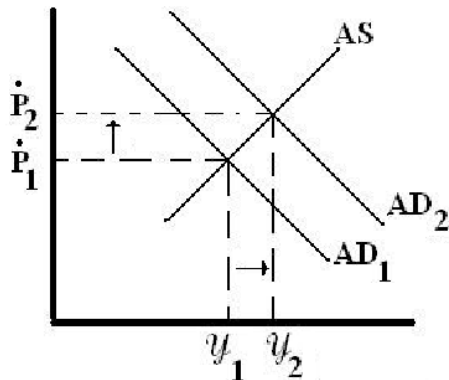
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Mr. Greg Strain  
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## Why take AP Macroeconomics?

AP Macroeconomics gives students an understanding of the principles that apply to an economic system as a whole. Emphasis is placed on the study of national income, price-level determination, economic performance measures, the financial sector, stabilization policies, economic growth, and international trade.



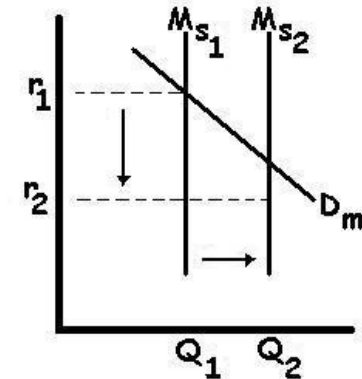
## COURSE OBJECTIVES:

### First 9-weeks — Midterm Exam

1. Economic Perspective
2. Economic Systems
3. U.S. Markets
4. Circular Flow
  - A. Households
  - B. Firms
  - C. Government
  - D. Rest of the World
5. Macroeconomic Perspective

### Second 9-weeks — Final Exam

1. GDP and National Income
2. Macroeconomic Instability
3. AS-AD Model
4. Fiscal Policy
5. Monetary Policy
6. International Trade



## COURSE GRADES:

1. Class Participation
2. Notebook Evaluations
  - A. Assignments
  - B. Notes
3. Review Quizzes
4. Stock Project
5. Midterm / Final Exams