



LNSU Curriculum, Instruction and Assessment Updates – May 2022

Dear Parents, Family and Community Members,

The Lamoille North Supervisory Union/Lamoille North Unified Union School District has been working diligently on the implementation of the 2021 Recovery Plan, as well as the collection and review of local assessment and other data to support making informed decisions regarding our continuous improvement plan, our grant work, professional development opportunities, K-6 Title 1 procedures, and next steps for year two of the LNSU Recovery Plan.

I invite you to visit our website at linsd.org. Curriculum, Instruction and Assessment information is under the Department section of the website. This includes an overview of our Mission, Rigorous Curriculum Design, Assessment & Data, Proficiency-Based Learning, Multi-Tiered Systems of Support (MTSS), and Digital Learning. You will also find the 2021 Recovery Plan. New additions, as of the week of May 9th, will include the LNSU Recovery Plan Implementation and Summary of Outcomes for the 2021-2022 School Year, Draft 1 of the LNSU Continuous Improvement Plan, and a draft of the revised Title 1, Part A, Parent and Family Engagement Policy and School Procedures. We welcome your feedback and suggestions on this important work.

The LNSU Continuous Improvement Plan (required of all VT school districts annually), focuses on safe and healthy schools and academic achievement. Vermont's model of continuous improvement is built on the belief that all education systems can improve. This process begins with data-informed needs assessments and includes the on-going evaluation and revision of continuous improvement supports to ensure they are effective and relevant.

Specific focus areas include:

- Extending restorative practices and cultural competency consistently across all schools to further our understanding and application of those practices.
- Developing the foundation of a K-12 curriculum across all content areas. This will serve as both the detailed road map and the high quality delivery system for ensuring that all students achieve the attainment of their designated grade or content specific standards. It also serves to improve our culture of continuous improvement by strengthening the quality of instruction, intervention, comprehensive assessment, and effective collaboration regarding proficiency-based personalized learning and multi-tiered systems of supports.

The LNSU Recovery Plan focuses on the areas of social-emotional functioning, mental health, well-being, student engagement and academic achievement and success. As we look forward to a future that is able to move beyond COVID-19, it has been necessary to plan for what education will look like after the pandemic. This planning and implementation process has resulted in the creation of the 2021-2022 Recovery Plan Implementation Summary. Outcomes and next steps are outlined for each section.

It is the policy of LNSU to plan and implement effective needs-based Title 1 school-wide programs and activities, policies, and procedures with meaningful consultation and involvement of parents and family members that comply with all parent and family engagement requirements. A draft of the revised Lamoille North Supervisory Union/Lamoille North Unified Union School District Title 1, Part A, Parent and Family Engagement Policy and School Procedures, will go before the school boards for review and possible approval very soon. Again, we would appreciate your feedback and input as valued members of our schools and communities.

I look forward to being able to answer any questions you may have, as well as receiving your thoughts on the various work that is underway. I can be reached at wsavery@linsd.org and/or by phone 802-851-1176.

Sincerely,

Wendy Savery, LNSU Director of Curriculum, Instruction and Assessment

