WESTHILL HIGH SCHOOL



2020-2021 School Profile

125 Roxbury Road, Stamford CT 06902 Phone: 203-977-4477Fax: 203-977-4696 Registrar Fax 203-977-5263

CEEB Code: 070751

Website: https://www.stamfordpublicschools.org/westhill-high-school

Administration	School Counselors	
Mr. Michael Rinaldi, Principal	Ms. Paola Ochoa (DH)	Ms. Mindy Midy
Mr. Robert Ayala, Assistant Principal	Mr. Joseph Andrews	Mr. Spiro Milas
Ms. Claudia Obas-LeGare, Assistant Principal	Ms. Ashley Katz	Mrs. Christine Mitchell
Mr. Peter Rinaldi, Assistant Principal	Mrs. Melissa Dunsmore	Ms. Kathryn Devine
Mr. PJ Wax, Assistant Principal	Mr. Aland Joseph	Mr. Thomas Stepkoski
Mr. Richard Cerone, Athletic Director	Mr. Mark Marchesani	Ms. Tye Bell
Mr.Juan Pazmino, Dean of Students		•

SCHOOL

Westhill High School (WHS) is a comprehensive public high school serving 2304 students in grades 9-12, 532 seniors, and over 150 teachers. WHS is accredited most recently in 2017 by the New England Association of Schools and Colleges. WHS has approximate per-pupil spending of \$18,756. WHS offers an optional senior internship during the fourth quarter of the senior year. The school offers 29 athletic programs in the Fairfield County Interscholastic Athletic Conference (FCIAC) and approximately 50 student clubs.

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74%	49%	68	18%	12%
Minority Population	Free/Reduced Lunch	Languages Spoken	ELL Population	Special Education

COMMUNITY

Stamford is located in Fairfield County in southwestern Connecticut and is the second-largest city in the state with 129, 113 residents. It is located approximately 35 miles from New York City and is a business and corporate center. There are two comprehensive public high schools, one magnet high school, one tech high school, one private high school.

CORE VALUES AND BELIEFS

Westhill High School Core Values

Westhill High School values learning because it promotes academic excellence, civic responsibility, and personal growth. Our school encourages students to think creatively, work collaboratively, reason critically, and communicate effectively in order to be prepared for higher education and success in the 21st century.

Expectations & Beliefs about Student Learning:

All students have opportunities to acquire, analyze, and apply knowledge.

All students have opportunities to be creative.

All students have opportunities to engage in collaborative work.

All students have opportunities to engage in critical thinking.

All students have opportunities to engage in communication.

POST-SECONDARY PLANNING CLASS OF 2021

57.6%	20.9%	1.5%	2.3%	1.1%	4%	12.6%
Four-Year	Two-Year	Vocational/Post	Military	Employment	Gap Year	Undecided
Colleges	Colleges	Grad			_	

2021 TESTING SUMMARY

SAT SCORES for Class of 2021			
Evidenced-Based	Mean: 573		
Reading and Writing			
Math	Mean: 548		
T 10	2.50		
Total Scores over 1000	36%		
Total Scores over 1200	26%		
Total Scores over 1400	10%		

National Hispanic Recognition: 7 Students

National African American Recognition: 3 Students

National Merit Scholarship: 9 Commended Students

2020-2021 AP TESTING				
455 Students Tested 970 AP Examinations 65% Students Earned a 3 or 87 Seniors Recognized				
		Above	AP Scholars	

GRADING SYSTEM

Letter	Number	Grade	Honors	AP/ECE
Grade	Value	Point		
A	93-100	4.0	4.05	4.07
A-	90-92	3.75	3.8	3.82
B+	87-89	3.5	3.55	3.57
В	83-86	3.0	3.05	3.07
B-	80-82	2.75	2.8	2.82
C+	77-79	2.5	2.55	2.57
С	73-76	2.0	2.05	2.07
C-	70-72	1.75	1.8	1.82
D+	67-69	1.5	1.55	1.57
D	63-66	1.0	1.05	1.07
D-	60-62	0.75	0.8	0.82
F	0-59	0.0	0.0	0.0
M	Medical			
P	Pass			
I	Incomplete			
W	Withdrawn			

ATTENDANCE POLICY

If a student is passing a course for the semester but exceeds the absence limit, he/she will receive the earned grade but will lose course credit. This is designated by an asterisk (*) in the credit column on the transcript.

Exceeding 10 absences per semester course or 20 absences per year course results in automatic credit loss. Students who fail a course because of a violation of the attendance policy cannot make up the course in remedial summer school.

RANK

Rank is determined at the end of the junior year. Only students who have attended a district high school for four semesters are included in the class rank.

NOTES

Westhill High School does not share disciplinary records with secondary institutions. We counsel students to answer honestly any questions regarding their disciplinary history.

GRADUATION REQUIREMENTS

All students in the class of 2022 are required to complete a minimum of 20 credits for graduation. Graduation requirements include a full year of U.S. History and a semester of Civics.

English	4 credits	Social Studies	3 credits
Math	3 credits	Science	2 credits
PE	1 credit	Health	1 credit
Unified Arts	1 credit	TOTAL	20 credits

SAMPLE OF COURSE OFFERINGS 2020-2021

Full course catalog: https://user-xhtcbfi.cld.bz/2021-2022-Program-of-Studies-Stamford-High-and-WestHill-High-School

Westhill High School employs a heterogeneous, open curriculum with no prescribed tracking system. Over 200 courses are offered. An independent study program is available, as well as a volunteer experience as student aid.

SPECIAL PROGRAMS

Academy of Business and Finance	Army Junior ROTC-Leadership,	AVID-Advancement via Individual
	Education & Training	Determination
Regional State Agricultural Science	Partnership with Norwalk	ALTA-Aspiring Leadership Through
Center	Community College: Students may	Action Academy
	receive college credit by special	
	arrangement	
UCONN: Early College Experience	Success-Tutoring Program	CSAW- The Computer Science
		Academy of Westhill
University of Bridgeport Early	Sacred Heart Marketing Partnership	
College Experience		