



G-E-T Elementary Curriculum

Align, Explore, Empower

Scope and Sequence

English Language Arts - K

Unit 0	Beginning of Year Routines- Aug/Sept.	~ 2 Weeks
<p>WORD STUDY, READING, AND WRITING</p> <p>In this unit, students will become acclimated to Kindergarten by doing the following:</p> <ul style="list-style-type: none">• Learn classroom routines and expectations• Learn classmates names and build a sense of community• Become familiar with their classroom and school environment• Learn how to use classroom tools and materials		
Unit 1	Sept./Oct.	~ 5 Weeks
<p>WORD STUDY</p> <p>In this unit, students will begin developing phonemic awareness.</p> <ul style="list-style-type: none">• Listening for and identifying rhyming words• Identifying words that include the same beginning sound• Listening for and counting syllables within a word <p>READING</p> <p>In this unit, students will learn the concepts of print and the enjoyment of books</p> <ul style="list-style-type: none">• Title, author, illustrator• Where do I begin reading• Which way do I go with print <p>WRITING</p>		

In this unit, students will be introduced to the idea that writing represents our spoken words.

- Name writing
- Predictable charts
- Class books

[Unit 1 Wisconsin Standards for ELA](#)

Unit 2

Oct./Nov.

~ 5 weeks

WORD STUDY

In this unit, students will continue to develop phonemic awareness.

- Listening for and identifying rhyming words
- Identifying words that include the same beginning sound
- Listening for and counting syllables within a word
- Identifying the beginning sounds in words

READING

In this unit, students will build their knowledge of letter/sound relationships and continue to develop the concepts of print. This unit includes the following:

- Title, author, illustrator
- Where do I begin reading
- Which way do I go with print
- Introduction to letter names
- Introduction to letter sounds
- Identifying friends' written names
- Shared reading of pocket chart stories and poems

WRITING

In this unit, students will continue to develop the idea that writing represents spoken words. This unit includes the following:

- Name writing
- Predictable charts
- Class books
- Handwriting and letter formation

LANGUAGE

In this unit, students will use an uppercase letter at the beginning of their name and lowercase letters for the rest of the letters.

Unit 2 Wisconsin Standards for ELA

Unit 3

Nov. /Dec.

~ 6 weeks

WORD STUDY

In this unit, students will continue to develop phonemic awareness.

- Listening for and identifying rhyming words
- Identifying words that include the same sound
- Listening for and counting syllables within a word
- Identifying the beginning and ending sounds in words
- Counting and clapping out the number of sounds in words

READING

In this unit, students will continue to build their knowledge of letter/sound relationships and will begin identifying high frequency words.

- Fluently identifying letter names and sounds
- Identifying friends' written names

- Identifying the first 10 words from the Fry Sight Word List
- Shared reading of pocket chart stories and poems
- Reading emergent readers
- Enjoying and participating in shared/interactive read-alouds

WRITING

In this unit, students will begin to see themselves as writers. This unit includes the following:

- Using drawing to tell stories
- Tools of writing
- Choosing topics
- Interactive writing
- Handwriting and letter formation review

[Unit 3 Wisconsin Standards for ELA](#)

Unit 4

Jan./ Feb.

~ 6 weeks

WORD STUDY

In this unit, students will continue to develop phonemic awareness.

- Identifying and creating rhyming words
- Identifying words that include the same sound
- Listening for and counting syllables within a word
- Identifying the beginning, middle, and ending sounds in words
- Counting and clapping out the number of sounds in words
- Combine letter sounds to form words
- Divide words into separate sounds
- Match sounds to letters of the alphabet

READING

In this unit, students will see themselves as readers. This unit includes the following:

- Reading leveled readers
- Identifying the first 20 words from the Fry Sight Word List
- Shared reading of pocket chart stories and poems
- Enjoying interactive read-alouds
- Using super powers/reading strategies to read

WRITING

In this unit, students will compose narrative pieces. This unit includes the following:

- Choosing topics
- Writing true stories
- Stretching sounds to spell words phonetically
- Using the word wall
- Using a combination of pictures and words to narrate an event

LANGUAGE

In this unit, students will

- use spacing between their written words

Unit 4 Wisconsin Standards for ELA

Unit 5

March/ April

~ 7 weeks

WORD STUDY

In this unit, students will continue to work on phonemic awareness and use phonics skills to decode phonetic words. This unit includes the following:

- Consonant-vowel-consonant words
- Digraphs: th, sh, ch
- Consonant-vowel-consonant-silent e words (Introduction/exploration)
- Word families

READING

In this unit, students will see themselves as readers. This unit includes the following:

- Reading leveled readers
- Identifying the first 40 words from the Fry Sight Word List
- Shared reading of pocket chart stories and poems
- Enjoying interactive read-alouds
- Using super powers to read

WRITING

In this unit, students will compose how-to pieces. This topic includes the following:

- Choosing topics
- Writing how-to books
- Stretching sounds to spell words phonetically
- Using the word wall
- Using a combination of drawing and writing to teach how to do something in sequential order

LANGUAGE

In this unit, students will

- Using spacing between their written words
- Using an uppercase letter at the start of each sentence

- Using end punctuation

Unit 5 Wisconsin Standards for ELA

Unit 6

April/May

~ 5 weeks

WORD STUDY

In this unit, students will use phonics skills to decode phonetic words. This unit includes the following:

- Consonant-vowel-consonant words
- Digraphs: th, sh, ch
- Consonant-vowel-consonant-silent e words (Introduction/exploration)
- Word families
- Consonant-vowel-vowel-consonant words (Introduction/exploration)

READING

In this unit, students will see themselves as readers. This unit includes the following:

- Reading leveled readers
- Identifying the first 50 words from the Fry Sight Word List
- Shared reading of pocket chart stories and poems
- Enjoying interactive read-alouds
- Using super powers to read

WRITING

In this unit, students will compose opinion pieces. This topic includes the following:

- Identifying the topic
- Stating an opinion
- Stretching sounds to spell words phonetically
- Using the word wall

LANGUAGE

In this unit, students will

- Using spacing between their written words
- Using an uppercase letter at the start of each sentence
- Using end punctuation

[Unit 6 Wisconsin Standards for ELA](#)