



G-E-T Elementary Curriculum

Align, Explore, Empower

Scope and Sequence

English Language Arts - Grade 1

Unit 0

Establishing a Literate Life

~ 4 Weeks

WORD STUDY

In this unit, students will be assessed according to the *Words Their Way* Primary Spelling Inventory. Teachers will model the *Words Their Way* rotations for the year.

READING

In this unit, students will learn and practice the routines and procedures of reading workshop. Included in this unit are:

- Lessons on getting a good fit book
- Building stamina for independent reading
- Classroom library procedures
- Location of books
- Setting reading goals for the year
- Establishing nightly routines for reading
- Making students aware of the conferring routine
- Transition expectations

WRITING

In this unit, students will be introduced to the routines and procedures of writing workshop. Included in this unit are:

- Finding their writing spots
- Making students aware of the conferring routine
- Building stamina for independent writing
- Finding writing materials; notebooks, etc.
- Transition expectations

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level phonics skills including word families (-at, -in) and short vowel sounds.

READING

In this unit, students will recall how stories are organized into a beginning, middle and ending. They will also work on using strategies to solve unknown words and how to be a good reading partner.

This unit includes the following:

- Establishing habits for the beginning, middle and ending of a story
- Continuing to develop stamina for independent reading
- Setting and reaching goals
- Sharing and practicing decoding strategies for challenging words
- Understanding the value of reading with partners

WRITING

In this unit, students will begin by writing about a familiar topic; themselves. They will develop small moment stories based upon real events that occurred in their own lives.

This unit includes the following:

- Utilizing a plan for writing to touch and tell, sketch then write
- Developing a beginning, middle and ending for stories
- Expanding strategies to hear and record all sounds in a word

- Identifying characteristics of narrative writing
- Editing stories using a checklist
- Preparing stories for publishing

LANGUAGE

In this unit, students will gain a greater understanding, through their writing, of the importance of appropriate spacing between words printing upper and lowercase letters.

UNIT 1 WISCONSIN STANDARDS FOR ELA

Unit 2

Word Detectives/ Information “How To” Writing

~ 6 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level phonics skills including word families (-at, -in), short and long vowel sounds, as well as consonant digraphs and blends.

READING

In this unit, students will recall decoding strategies they already use as well as incorporate new strategies to solve challenging words. Additionally, they will utilize the three cueing systems (visual, meaning-making, syntax) to attend to words.

This unit includes the following:

- Evaluating if a word makes sense, sounds right and looks right to determine accuracy
- Scooping up words to develop fluency
- Integrating sight word knowledge to establish meaning-making
- Separating words into parts to decode
- Manipulating vowel sounds for syntax

WRITING

In this unit, students will create information texts to teach their readers “how to” do something. Students will incorporate their own knowledge to write about familiar topics.

This unit includes the following:

- Selecting time-order words (first, then, next, last)
- Adding details to expand ideas
- Establishing clear, explicit directions
- Developing a story across multiple pages
- Editing and revising stories to enhance quality

LANGUAGE

In this unit, students will gain a greater understanding through their writing of the importance of capital and lowercase letters, proper spacing and punctuation.

UNIT 2 WISCONSIN STANDARDS FOR ELA

Unit 3

Readers Have Big Jobs to Do / Writing Reviews

~ 6 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level phonics skills including word families (-at, -in), short and long vowel sounds, as well as consonant digraphs and blends.

READING

In this unit, students will focus on monitoring their own understanding of text as well as taking action when they encounter a problem with unknown words. Students will also integrate strategies to maintain comprehension and develop fluency while reading.

This unit includes the following:

- Practicing self-monitoring skills to cross-check text
- Utilizing strategies for understanding multi-syllabic words
- Implementing rereading strategies for clarification
- Integrating decoding, comprehension and fluency to cohesively read a text

WRITING

In this unit, students will share through conversation and print through writing their opinions on a variety of topics. They will state their opinions as well as incorporate supporting evidence to persuade.

This unit includes the following:

- Verbally expressing beliefs as well as citing evidence to partners and small groups
- Understanding respectful ways to agree or disagree
- Developing introductions and conclusions to persuade readers
- Evaluating writing to edit and revise for clarity

LANGUAGE

In this unit, students will gain a greater understanding through their writing of the importance of printing and lowercase letters, proper spacing punctuation and capitalization.

UNIT 3 WISCONSIN STANDARDS FOR ELA

Unit 4

Learning about the World/ Nonfiction Chapter Books

~ 6 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level phonics skills including word families (-at, -in), short and long vowel sounds, as well as consonant digraphs and blends.

READING

In this unit, students will explore a variety of nonfiction texts and developing their understanding of various text features. Additionally, they will use word-solving strategies to make meaning of new vocabulary words and practice reading like experts.

This unit includes the following:

- Identifying common text features (headers, table of contents, labels, glossary, index)
- Constructing a repertoire of word-solving strategies specific to nonfiction vocabulary
- Determining facts in a text
- Conversing with peers to share information in a text
- Presenting a fluent voice while reading aloud

WRITING

In this unit, students will expand upon knowledge from how-to writing to create information texts with multiple facts about a topic. Students will also explore organizing their writing into chapters to add details.

This unit includes the following:

- Informing audience all about a relevant topic
- Setting goals to expand upon areas of improvement
- Planning tables of contents to organize details
- Differentiating between persuasive, how-to and story texts
- Incorporating craft moves (speech bubbles, pop-out words)

LANGUAGE

In this unit, students will gain a greater understanding through their writing of the importance of printing and lowercase letters, proper spacing

punctuation and capitalization.

UNIT 4 WISCONSIN STANDARDS FOR ELA

Unit 5

Meeting Characters & Learning Lessons/ Writing Realistic Fiction

~ 6 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level phonics skills including word families (-at, -in), short and long vowel sounds, as well as consonant digraphs and blends.

READING

In this unit, students will explore a multitude of realistic fiction texts as well as investigate characters to learn about their personality and characteristics.

This unit includes the following:

- Formulating predictions based on the plot
- Visualizing story development including problem and solution
- Retelling main events and details
- Envisioning characters voices based on text
- Comparing and contrasting various texts

WRITING

In this unit, students will create a fictional character using their own ideas or experiences from their own lives to develop a detailed story.

This unit includes the following:

- Creating a realistic adventure or problem for a character

- Adding details of who, where, what, when to develop text
- Incorporating connecting words (first, then, next, last, so)
- Using details in pictures and words
- Implementing spelling strategies to write more complex words

LANGUAGE

In this unit, students will gain a greater understanding through their writing of the importance of printing and lowercase letters, proper spacing punctuation and capitalization.

UNIT 5 WISCONSIN STANDARDS FOR ELA