



G-E-T Elementary Curriculum

Align, Explore, Empower

2019-2020 Scope and Sequence

English Language Arts - Grade 3

Unit 0

Building ELA Routines and Procedures

~ 2 Weeks

WORD STUDY

In this unit, students will be assessed according to the *Words Their Way* Elementary Spelling Inventory. Teachers will model the *Words Their Way* rotations for the year.

READING

In this unit, students will learn and practice the routines and procedures of reading workshop. Included in this unit are:

- Lessons on getting a good fit book
- Classroom library procedures
- Location of books
- Jotting/Reflecting on books read
- Setting reading goals for the year
- Establishing nightly routines for reading
- Making students aware of the conferring routine
- Transition expectations

WRITING

In this unit, students will be introduced to the routines and procedures of writing workshop. Included in this unit are:

- Finding their writing spots
- Making students aware of the conferring routine
- Finding writing materials; notebooks, etc.
- Transition expectations
- Establish writing partners

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, high frequency words, and academic vocabulary.

READING

In this unit, students will build the lifelong habits of a strong reader.

This unit includes the following:

- Previewing books to determine the characters, and the story elements of time, plot, setting
- Envisioning and predicting what the characters will do, say, think, and how they will react
- Using the 5 Ws (who, what, when, where, why) to monitor comprehension
- Understanding point of view (who is telling the story)
- Retelling/summarizing/synthesising the text (growing new ideas)
- Inferring about characters, their traits, and their motivations
- Questioning the text and supporting those thoughts with text evidence
- Analyzing the author's craft

WRITING

In this unit, students will write a personal narrative.

This unit includes the following:

- Creating the structure of the narrative writing including a strong lead, telling the story bit by bit, and a good ending
- Using paragraphs to separate what happens first, later, and finally in their story.

- Adding dialogue
- Developing the story so the reader can picture what is happening

LANGUAGE

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, commas, and quotation marks, and paragraphing.

Unit 1 Wisconsin Standards for ELA

Unit 2 *Reading to Learn/The Art of Information Writing* ~ 8 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, and high frequency words.

READING

In this unit, students will read informational text, including biographies, to grasp the main ideas and supporting details.

This unit includes the following:

- Determining the main idea and the supporting details that go with it
- Using boxes and bullets, compare and contrast, cause and effect to better understand the topic
- Separating personal opinions from that of the author
- Synthesising across texts to grow new ideas
- Using text features to grow comprehension

WRITING

In this unit, students will write an information piece on a topic of interest to them.

This unit includes the following:

- Creating the structure of informational writing including a strong lead and a good ending
- Organizing the information into chapters, sections, or paragraphs that related to the topic.
- Developing a writing that includes facts, details, definitions, and observations

LANGUAGE

In this unit, students will gain a greater understanding through their writing of the importance of correct capitalization, commas, and quotation marks.

[Unit 2 Wisconsin Standards for ELA](#)

Unit 3

Character Study/Changing the World

~ 7 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, high frequency words, and academic vocabulary.

READING

In this unit, students will read informational text, including biographies, to grasp the main ideas and supporting details. Students will work in book clubs.

This unit includes the following:

- Inferring about characters, their traits, and their motivations
- Responding to characters by noting how they think, change, and grow
- Analyzing the story elements of the text as they relate to the whole
- Understanding story mountains
- Working in book clubs; reading, sharing, and discussing the same book together

WRITING

In this unit, students will write an opinion or persuasive essay.

This unit includes the following:

- Creating the structure of a opinion/persuasive writing with a strong lead that states an opinion and a good ending that relates back to it
- Organizing a writing that includes reasons and examples supporting the opinion
- Writing in a way that encourages others to support the opinion

LANGUAGE

In this unit, students will gain a greater understanding through their writing of the importance of correct capitalization, commas, and quotation marks.

Unit 3 Wisconsin Standards for ELA

Unit 4

Research Clubs/Adapting and Writing Fairy Tales

~ 7 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, high frequency words, and academic vocabulary.

READING

In this unit, students will work in book clubs to research two animals then give an oral report comparing and contrasting those animals

This unit includes the following:

- Identifying the topics and subtopics and the supporting details that support them
- Building vocabulary by keeping track new words specific to the topic and subtopic

- Summarizing main ideas and supporting details
- Synthesising across texts to put together information
- Comparing and contrasting information
- Using text features to grow comprehension
- Analyzing information to grow new ideas

WRITING

In this unit, students will write an adaptation of a classic fairy tale.

This unit includes the following:

- Creating the structure of a fairy tale including a strong lead that introduces the characters and the setting
- Writing a fairy tale with transitions that move the story along
- Writing an ending that solves the big problem and lets the main character live happily ever after.
- Organizing the fairy tale to show what happened first, later, and finally in their story.
- Adding dialogue and narration that moves the story along

LANGUAGE

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, commas, and quotation marks, and paragraphing.

Unit 4 Wisconsin Standards for ELA

Unit 5

Mysteries/Poetry

~ 5 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, high frequency words, and academic vocabulary.

READING

In this unit, students will read and understand mystery books.

This unit includes the following:

- Previewing books to determine the characters, and the story elements of time, plot, setting
- Envisioning and predicting how the mystery will be solved
- Collaborating with partners to solve the mystery

WRITING

In this unit, students will read and write poetry.

This unit includes the following:

- Crafting and writing poetry well
- Writing in a specific poetic form (cinquain, acrostic, etc)

LANGUAGE

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, commas, and quotation marks, and paragraphing.

Unit 5 Wisconsin Standards for ELA