



G-E-T Elementary Curriculum

Align, Explore, Empower

Scope and Sequence

English Language Arts - Grade 5

Unit 0

Establishing a Literate Life

~ 2-3 Weeks

WORD STUDY

In this unit, students will be assessed according to the *Words Their Way* Elementary Spelling Inventory. Teachers will model the *Words Their Way* rotations for the year.

READING

In this unit, students will learn and practice the routines and procedures of reading workshop. Included in this unit are:

- Lessons on getting a good fit book
- Classroom library procedures
- Location of books
- Jotting/Reflecting on books read
- Setting reading goals for the year
- Establishing nightly routines for reading
- Making students aware of the conferring routine
- Transition expectations

WRITING

In this unit, students will be introduced to the routines and procedures of writing workshop. Included in this unit are:

- Finding their writing offices
- Making students aware of the conferring routine
- Finding writing materials; notebooks, etc.
- Transition expectations
- Establishing writing partners
- Writing expectations
 - Thinking KAP

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, high frequency words, and academic vocabulary.

READING

In this unit, students will be challenged to choose novels to read that are worthy of serious, thoughtful reading and by bringing their prior knowledge to write about their reading.

This unit includes the following:

- Writing and reading with voice and investment
- Participating and engaging in small book clubs
- Analyzing parts of the story in relation to the whole
- Evaluating author's craft
- Determining themes and cohesion
- Comparing and contrasting story elements and themes

WRITING

In this unit, students will live like writers as they plan, draft, and revise narratives of personal significance. Students will draw on prior years of work to aim for depth, generating a theme and bringing the story to life in their narrative writing.

This unit includes the following:

- Creating a theme
- Writing about personal experiences and memories
- Drafting quotes
- Transitional phrases
- Character development, including character thinking
- Figurative language introduced
- Writing in paragraphs when a new character speaks and to show a change in time
- Developing characters, setting, and plot

LANGUAGE

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, spelling rules, commas to set off introductory sentences, and quotation marks.

UNIT 1 WISCONSIN STANDARDS FOR ELA

Unit 2

Tackling Complexity of Nonfiction/The Lens of History-Research Reports

~ 8 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, and high frequency words.

READING

In this unit, students will develop skills and strategies to read complex nonfiction. They will then participate in an independent inquiry project studying a topic they most want to learn about. *This inquiry project will coincide with writing workshop.

This unit includes the following:

- Reading complex nonfiction
- Tackling increasing vocabulary demands
- Main ideas and supporting details and summary
- Analyzing author's craft
- Inferring within text and cohesion
- Comparing and contrasting
- Independent research
- Synthesizing information across different texts on a subtopic
- Presenting inquire project to the class

WRITING

In this unit, students will use the information they have read and gathered in reading workshop to draft, revise, edit and publish and present a research report (inquiry project).

This unit includes the following:

- Using different types of information to teach about the subject
- Writing using subtopics to create sequence
- Comparing and contrasting information
- Using transitions
- Stating the main idea
- Organizing writing into a sequence of separate sections
- Using headings and subheadings
- Writing with a variety of information such as examples, details, dates and quotes
- Using complex vocabulary
- Orally presenting research to the class

Language:

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, word families, spelling rules, commas to set off introductory sentences, a variety of punctuation and quotation marks.

UNIT 2 WISCONSIN STANDARDS FOR ELA

Unit 3

Argument and Advocacy/the Research-Based Argument Essay

~ 7 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, and high frequency words.

READING

In this unit, students will work in groups to analyze a variety of arguments and study debatable issues. They will develop questions and ideas to discuss and engage in more complicated conversations, as well as, think about patterns and connections across issues they have studied.

*Much of what is done in reading will coincide with writing workshop.

This unit includes the following:

- Writing a main idea(s) and supporting details and summary
- Analyzing parts of a text in relation to the whole
- Using academic language
- Analyzing perspective and point of view
- Crossing text(s) synthesis
- Including information from several different sources
- Asking questions
- Engaging in conversation and debate
- Researching in groups
- Summarizing arguments

WRITING

In this unit, students will begin by investigating and writing an argumentative essay, researching both sides of an issue. Students will then narrow their position on the topic and present their findings in a letter. Finally, students will write another essay about a topic of their choosing, to contribute to a public conversation.

This unit includes the following:

- Stating an opinion or claim
- Giving reasons and providing evidence
- Acknowledging counterclaims
- Using transitional words and phrases to connect evidence
- Writing in paragraphs to group information and related ideas
- Making deliberate word choices to add effect
- Using phrases, metaphors and images to convey ideas
- Writing with a scholarly voice to create pace and tone

Language:

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, word families, spelling rules, commas to set off introductory sentences, a variety of punctuation, quotation marks, and use references to help spell.

UNIT 3 WISCONSIN STANDARDS FOR ELA

Unit 4

Fantasy Book Clubs and Fantasy Writing

~ 7 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, and high frequency words.

READING

In this unit, students will navigate complicated settings, multiple characters, and plotlines of fantasy stories. They will think metaphorically while exploring themes, figurative language, and investigate fantasy as a literary tradition.

*Much of what is done in reading will coincide with writing workshop.

This unit includes the following:

- Analyzing parts of a story in relation to the whole
- Reading fantasy
- Analyzing the author's craft
- Determining themes and cohesion
- Comparing and contrasting story elements and themes
- Reading with deep comprehension
- Studying figurative language

WRITING

In this unit, students will draft, edit, revise, and publish their own fantasy story that includes a theme

This unit includes the following:

- Writing a lead that hooks the reader
- Dividing story into paragraphs to show changes in setting, time and dialogue
- Including main characters and secondary characters with develop details
- Creating a setting that comes to life for the reader
- Developing a problem, suspense and a solution
- Using transitional words and phrases

- Including dialogue between characters
- Writing includes fantasy elements

Language:

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, word families, spelling rules, commas to set off introductory sentences, a variety of punctuation, quotation marks, and use references to help spell.

UNIT 4 WISCONSIN STANDARDS FOR ELA

Unit 5/ Ongoing Throughout Year

Poetry

~ 4 weeks

WORD STUDY

In this unit, students will continue to engage in the *Words Their Way* differentiated program as well as receive explicit instruction of grade level prefixes, suffixes, root words, and high frequency words.

READING

In this unit, students will read and study emotions, mood, rhythm, figurative language and themes through a variety of resources.

This unit includes the following:

- Listening to song lyrics to study elements of poetry
- Reading books, blogs, and magazines to analyze elements of poetry
- Author's message
- Figurative language
- Analyzing and creating themes
- Identifying mood, emotion, and author's purpose

WRITING

In this unit, students will draft, revise, edit, and publish their own poetry using emotions, mood, rhythm, figurative language and themes.

This unit includes the following:

- Creating a mood
- Writing about personal experiences and memories
- Drafting quotes

- Transitional phrases
- Figurative language
- Developing elements of poetry in the writing

Language:

In this unit, students will gain a greater understanding, through their writing, of the importance of correct capitalization, word families, spelling rules, commas to set off introductory sentences, a variety of punctuation, quotation marks, and use references to help spell.

UNIT 5 WISCONSIN STANDARDS FOR ELA