



## G-E-T Middle School Curriculum

### Align, Explore, Empower

Scope and Sequence

English Language Arts - Grade 7

**Unit 1: OEU 1 Short Stories**

**August - October**

The students will:

- Establish expectations and routines for independent reading in and out of class.
- Establish expectations and routines for use of reader's notebooks.
- Establish expectations for large and small group discussions.
- Read short stories

Reading: In this unit, students will explore the elements of fiction by reading several short stories and:

- Review close reading techniques.
- Support thinking with text evidence.
- Provide an objective summary.
- Determine a theme or central idea.
- Analyze relationships of theme, character, setting, and plot.
- Analyze how an author develops and contrasts the points of view of different characters.
- Determine or clarify the meaning of unknown words.

## Grade 7 ELA Literature Standards

The students will:

**RL7.1** Cite text evidence to support analysis of what the text says explicitly as well as inferences drawn.

**RL7.2** Determine a theme or central idea of a text.

**RL 7.3** Analyze how particular elements of a story or drama interact.

**RL 7.4** Determine the meaning of unknown words and phrases in a text, including figurative and connotative meanings and analyze the impact of rhymes and repetitions of sounds on a verse or poem stanza.

**RL 7.6** Explain how an author develops and contrasts the points of view of different characters.

**RL 7.9** Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.

Writing: *(Summary of Unit would be in this space.)*

- Students will write 'get to know you' poems: autobiographical and in charge of the world.
- Students will write a short fictional narrative.
- Students will write a prepositional phrase poem.
- Students will construct responses to story questions, quiz and/or test short answer responses, and essay responses.

## Grade 7 ELA Writing Standards

The students will:

**W7.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive detail, and well-structured sequences.

**W7.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**W7.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning,

revising, editing, rewriting, or trying a new approach.

**W7.6** Use technology to produce and publish writing.

**W7.10** Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Grammar Focus: (Summary of Focus/Unit would be in this space.) Followed by standards to be mastered.

- Simple sentences including simple and complete subjects and predicates.
- Clauses vs. phrases.
- Kinds of sentences and appropriate punctuation.
- Fragments and run-ons.
- Nouns, verbs, prepositions
- Punctuation of dialogue

### **Grade 7 ELA Language Standards**

**L.1** Demonstrate command of the conventions of standard English grammar and usage when speaking or writing.

**L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

**L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

**L.5** Determine understanding of figurative language, word relationships, and nuances in word meanings.

**L.6** Acquire and use accurately grade-appropriate academic and domain-specific words and phrases

**Unit 2: Novel Study****November - January**

Reading: In this unit, students will continue to explore the elements of fiction while reading novels and take part in literature group discussions. Students will read a classic piece of literature: *A Christmas Carol* by Charles Dickens (drama from text)

**Grade 7 ELA Literature Standards**

The students will:

- Support thinking with text evidence.
- Provide an objective summary.
- Determine a theme or central idea.
- Analyze relationships of theme, character, setting, and plot.
- Analyze how an author develops and contrasts the points of view of different characters.
- Determine or clarify the meaning of unknown words.
- Take part in literature group discussions.
- Read a script and compare/contrast it to the movie.

The students will:

**RL7.1** Cite text evidence to support analysis of what the text says explicitly as well as inferences drawn.

**RL7.2** Determine a theme or central idea of a text.

**RL7.3** Analyze how particular elements of a story or drama interact.

**RL7.4** Determine the meaning of unknown words and phrases in a text, including figurative and connotative meanings and analyze the impact of rhymes and repetitions of sounds on a verse or poem stanza.

**RL7.6** Explain how an author develops and contrasts the points of view of different characters.

**RL7.7** Compare/contrast a written story to its staged version.

- RL7.9** Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.
- RL7.10** By the end of the year, read and comprehend literature in the 6-8 text complexity band.

Writing: *(Summary of Unit would be in this space.)*

- Students will write objective summaries of novel chapters or sections.
- Students will summarize chapter events with a creative chapter title.
- Students will write a postcard from a character's point of view.
- Students will write descriptive paragraphs with sensory details.

#### Grade 7 ELA Writing Standards

**W7.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**W7.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**W7.6** Use technology to produce and publish writing.

**W7.10** Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Grammar Focus: *(Summary of Focus/Unit would be in this space.)* Followed by standards to be mastered

- Compound/complex sentences
- Independent and dependent clauses
- Commas and semicolons

- Coordinating and subordinating conjunctions

### **Grade 7 ELA Language Standards**

- L.1** Demonstrate command of the conventions of standard English grammar and usage when speaking or writing.  
**L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.  
**L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.  
**L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases.  
**L.5** Determine understanding of figurative language, word relationships, and nuances in word meanings.  
**L.6** Acquire and use accurately grade-appropriate academic and domain-specific words and phrases

### **Unit 3: Civil Rights and Nonfiction January - March**

Reading: In this unit, students will explore the elements of nonfiction and:

- Build background knowledge about the qualities of nonfiction
- Gather vocabulary knowledge
- Cite text evidence
- Analyze interactions between individuals, ideas, and events
- Read about Jackie Robinson, Jim Crow laws, civil rights, Dr. King, Malcolm X, Barbara Johns, Emmett Till, Mason-Dixon Memorial, Birmingham Children's March
- Read about environmental day and issues with and without bias
- Discuss bias in articles about cell phones, bottled water, or any other topic.

### **Grade 7 ELA Literature Standards**

The students will:

- RI7.1** Cite pieces of text evidence  
**RI7.2** Determine two or more central ideas in a text  
**RI7.3** Analyze interactions between individuals, events, and ideas in a text  
**RI7.4** Determine the meaning of words or phrases in a text

**RI7.5** Analyze the structure an author uses to organize a text

**RI7.6** Determine an author's purpose

**RI7.7** Compare/Contrast a text to a video

**RI7.8** Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound

**RI7.10** Read and comprehend nonfiction in the grades 6-8 text complexity band

Writing: (*Summary of Unit would be in this space.*)

- Write objective summaries
- Argumentative with evidence

### Grade 7 ELA Writing Standards

The students will:

- Rewrite I Have a Dream
- Compare/contrast civil rights leaders
- Write a persuasive paragraph or paper
- Write various examples of poetry including a limerick, acrostic, haiku, dependent clause poem

**W7.1** Write arguments to support claims with clear reasons and relevant evidence,

**W7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

**W7.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**W7.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**W7.6** Use technology to produce and publish writing.

**W7.10** Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Grammar Focus: (Summary of Focus/Unit would be in this space.) Followed by standards to be mastered

- Review sentence structure
- Adjectives and adverbs
- Prepositional phrases as modifiers
- Greek/Latin prefixes

### **Grade 7 ELA Language Standards**

**L.1** Demonstrate command of the conventions of standard English grammar and usage when speaking or writing.

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**L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

**L.5** Determine understanding of figurative language, word relationships, and nuances in word meanings.

**L.6** Acquire and use accurately grade-appropriate academic and domain-specific words and phrases

**Unit 4: Analyzing Format and Genre of Texts About History**

**March - May**

The students will: Read various texts about WW II, Anne Frank, and The Holocaust.

**Grade 7 Literature Standards**

The students will:

**RI7.1** Cite pieces of text evidence

**RI7.2** Determine two or more central ideas in a text

**RI7.3** Analyze interactions between individuals, events, and ideas in a text

**RI7.5** Analyze the structure an author uses to organize a text

**RI7.6** Determine an author's purpose

**RI7.7** Compare/Contrast a text to a video

**RI7.10** Read and comprehend nonfiction in the grades 6-8 text complexity band

**RL7.2** Determine a theme or central idea of a text.

**RL7.3** Analyze how particular elements of a story or drama interact.

**RL7.4** Determine the meaning of unknown words and phrases in a text, including figurative and connotative meanings and analyze the impact of rhymes and repetitions of sounds on a verse or poem stanza.

**RL7.6** Explain how an author develops and contrasts the points of view of different characters.

**RL7.7** Compare/contrast a written story to its staged version.

**RL7.9** Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.

**RL7.10** By the end of the year, read and comprehend literature in the 6-8 text complexity band.

Writing:

Personal journals, constructed responses, and research a topic yet to be determined.

Poetry

### Grade 7 ELA Writing Standards

**W7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

**W7.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and

audience.

**W7.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**W7.6** Use technology to produce and publish writing.

**W7.7** Conduct short research projects to answer a question, drawing on several sources.

**W7.8** Gather relevant information from multiple print and digital sources.

**W7.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

**W7.10** Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Grammar Focus:

Continued review of sentence structure

Pronouns

### **Grade 7 ELA Language Standards**

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