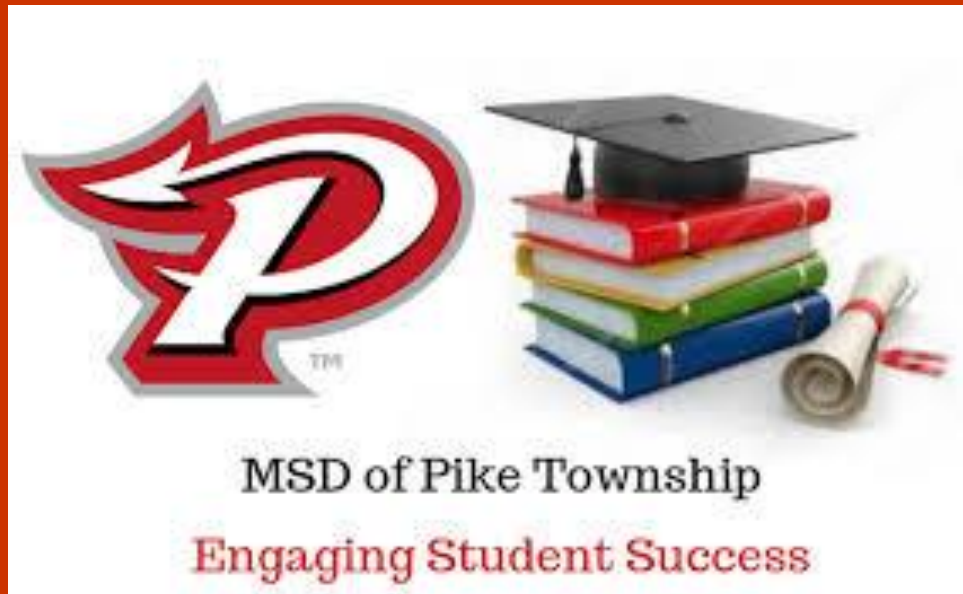


IREAD-3

Indiana Reading Evaluation And Determination

Family Information Meeting



Agenda

- What is IREAD-3?
- Implications for Your Child
 - Good Cause Exemptions
- What Parents Can Do to Help
 - Questions & Comments

What Is IREAD-3?

IREAD-3 was developed in response to House Enrolled Act 1367 in 2010. Public Law 109 requires the evaluation of reading skills for students who are in grade three (3) to ensure that all students can read proficiently before moving on to grade four (4).

Public Law 109 went into effect in 2012.

What is IREAD-3?

IREAD-3 is based on the Indiana Academic Standards and is a summative assessment that measures the foundational reading standards through grade three (3).

Standard Assessed	Description	Percent Range
1 – Reading: Word Recognition, Fluency, and Vocabulary Development	Questions may include identifying beginning, middle and ending sounds, identifying synonyms, antonyms, homographs, and suffixes, and using context clues to determine the meaning of unknown words in text.	25-35%
2 – Reading: Comprehension and Analysis of Nonfiction and Informational Text	Questions may included comparing and responding to grade-level informational text by making connections and/or predictions while reading, and identifying important information within text.	30-40%
3 – Reading: Comprehension and Analysis of Literary Text	Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements, and identifying the theme and narrator of different literary genres (types).	30-40%

IREAD-3 Administration

- All accredited schools in Indiana with grade 3 students are required to administer IREAD-3
 - The testing window for IREAD-3 is usually in March.
 - Students who do not pass or participate in the spring IREAD test are required to take it in the summer**

**All retests will be administered online unless paper-pencil accommodations are required for the student.

IREAD 3 Assessment Items

- Unique Standard 1 item types on IREAD 3
 - This standard measures Vocabulary – Word analysis, synonyms, antonyms, suffixes, homographs, & context clues.
 - These assessment items do **NOT** look like items found on ILEARN.
- Standards 2 and 3 comprise two-thirds of IREAD 3
 - These standards measure Reading Comprehension.
 - These assessment items are similar to the Reading Comprehension items on ILEARN

Students Who Do *Not* Pass IREAD-3

- Students who do not pass IREAD-3 in the spring will have a summer retest opportunity.
- Students who do not pass IREAD-3 in the spring or the summer:
 - May be retained or
 - May be promoted to 4th grade but receive instruction in Grade 3 reading & literacy
 - Students will continue to be retested each spring and summer until they pass or enter the 6th grade

Implications for your child

- IREAD Practice Tests are administered to Pike 3rd graders in the fall and then again in January. Results from the practice test help determine:
 - Which students are predicted to pass or not pass IREAD-3 in the spring
 - Instructional needs of students such as reading interventions and tutoring *before* the official assessment is administered in March

Implications for your child

- Students who do not pass the spring IREAD-3 test may
 - Participate in intensive reading instruction during and after the school day and attend summer school to prepare for the IREAD-3 summer retest.
 - Have to retake and pass IREAD-3 in the summer
- Students who do not pass the summer IREAD-3 retest may:
 - Be retained; or
 - Continue to receive 3rd grade reading & literacy instruction if promoted to the next grade unless he/she qualifies for a “Good Cause Exemption”

IREAD-3 Good Cause Exemptions

- Good Cause Exemptions that allow for flexibility in determining promotion and access to 4th grade reading and literacy instruction include:
 - Students who have previously been retained two times prior to 4th grade.
 - Students with disabilities whose Case Conference Committee has determined that promotion is appropriate.
 - English Learner students whose Individual Learning Plan (ILP) Committee has determined that promotion is appropriate.

What Parents Can Do to Help?

- Ensure 20-30 minutes of daily reading time for your child beyond the school day.
- Talk to your child about his/her reading
- Frequently hold conversations with your child daily
- Find ways to “play” with words in the English Language
- Use resources sent home by your child’s teacher

Practice IREAD-3 Sample Items

Access sample IREAD-3 items at:

<https://www.doe.in.gov/sites/default/files/assessment/iread-3-item-sampler-final2015-16.pdf>

To practice using the IREAD-3 Online Platform go to the “Released Items Repository” at:

<https://iread3.portal.cambiumast.com/users/students-and-families.shtml>

What is IREAD-3?

Go to the Indiana Department of Education's website to find short summary videos explaining the assessment as well as other information about IREAD-3. The video is available in English and Spanish and can be found at:

<https://www.doe.in.gov/assessment/iread-3-families>

Questions, Concerns, Comments?

Please contact your child's teacher(s), the school's instructional coach, or the school administrators.

Remember, more information can be found at the following IDOE website:

<https://www.doe.in.gov/assessment/iread-3-families>

Thank you for coming!!