

SUPPORT SERVICES MATH ENRICHMENT SPECIALIST

ABOUT PJA: Portland Jewish Academy (PJA) is an inclusive school that strives to recognize, understand, and honor all of our families. We value the diversity in our community and we continuously work to provide an education for students in all of our programs that is equitable, accessible, and just.

This is a 0.75 FTE position, with full medical benefits available. There are opportunities for additional responsibilities based on the applicant's skillset and experience to bring it to a full-time position, or it could be left at the current FTE and flexed around the applicant's desired schedule (including the opportunity to be a 4 day a week position).

SUMMARY: The Support Services Math Enrichment Educator works with classroom teachers, the school counselor, administrators, and PJA's other support services educators to support students who have learning, behavioral and other challenges or who would benefit from specialized math instruction/enrichment for other reasons. Support Services Educators provide direct instruction and support to small groups of students within the classroom, co-teach with the classroom teacher, and provide small group and occasional individual pull-out instruction and support. The Support Service Educator is a resource for teachers who are looking for best ways to support students and is part of the student support team that collaboratively assesses student needs, make referrals for outside evaluations, review psychological and educational evaluations, and consider accommodations or other support for students. Skill in differentiation across any level as well as multi-modal, student-centered teaching is required. The primary responsibility of this role is with students in grades 6-8, though some lower school math support may be included..

ESSENTIAL RESPONSIBILITIES AND DUTIES:

- Observe students in the classroom and collaborate with classroom teachers and administrators to develop behavioral and learning support plans and modified curricula for students who need math support and/or enrichment.
- Co-teach and teach small groups within the classroom to provide literacy, math, study skills, and behavioral support.
- Develop and deliver modified math curriculum lessons to students in the regular classroom or in learning resource room, as is appropriate.
- Continue professional growth through attendance at workshops, seminars, conferences.
- Attendance at staff, department and committee meetings are required.

QUALIFICATIONS: Candidates may bring any combination of experience and training that demonstrates the ability to perform the duties of the position. This would typically include:

- BA in special education and/or math education required.
- MA in special education and/or math education preferred.
- Three years professional math teaching experience at the middle school level preferred.
- Strong knowledge and understanding of middle school math topics such as pre-algebra and algebra (geometry appreciated but not required).

- Knowledge of instructional methods and resources applicable to areas of learning and behavioral supports.
- Licensure in the state of Oregon is preferred.
- Effective written and oral communications skills.
- Ability to work collaboratively with other staff, families, and students.
- Ability to follow school policies and procedures.
- Ability to maintain appropriate work habits including regular and punctual attendance and appropriate use of conference and planning time.
- Ability to attend to students in a variety of settings.
- Engagement in Diversity, Equity, Inclusion and Access initiatives and professional development as provided by the school, as well as personal/professional pursuit of cultural competence.