



# REQUEST FOR SPECIAL PUPIL TRANSPORTATION SERVICES

**\*Incomplete/inaccurate forms may be returned to the school and could result in a delay of Transportation services**

DATE: \_\_\_\_\_

## PLEASE INDICATE APPROPRIATE PROGRAM BELOW

- Crossroads
- Turning Point
- Kinport
- New Horizons
- Summit Learning Center
- Teacher \_\_\_\_\_  
*(List teacher for Special Ed & Pre-School only)*
- Special Ed (IEP Driven)
- Pre-School
- ESY
- English as 2<sup>nd</sup> Language
- Teen Parent
- AYP School Choice \_\_\_\_\_  
*(If school choice, list home school above)*
- Overload \_\_\_\_\_  
*(If Overload, list home school above)*
- School student will be attending \_\_\_\_\_
- Other \_\_\_\_\_  
*(Please specify program if not listed above)*

Initial Request

Terminate

Annual Review (IEP Driven)

Change 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup>

**REQUESTED START DATE**

\_\_\_\_\_

\*Allow 3 days for implementation after submitted to Transportation Department

**IEP TEAM RELATED SERVICE REQUEST** YES  NO

**Special Transportation must be approved by the Director of Special Services (signature required below)**

## STUDENT INFORMATION

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

**\* NO P.O. BOX NUMBERS OR RURAL ROUTES NUMBERS – GIVE NAME OF ROAD HOME FACES \***

Home Address Street: \_\_\_\_\_ City: \_\_\_\_\_ ZIP: \_\_\_\_\_

**Rural Areas Only**

Name of road home faces: \_\_\_\_\_ between road: \_\_\_\_\_ and road \_\_\_\_\_

General description (i.e. markings on home, fence, mailbox, landscaping, etc.): \_\_\_\_\_

## PARENT / GUARDIAN INFORMATION

Parent / Guardian Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

Contact #'s: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_ (Work) \_\_\_\_\_

Emergency Contact Person's Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

Emergency Contact Person's Address: (street) \_\_\_\_\_ City: \_\_\_\_\_ ZIP: \_\_\_\_\_

Emergency Contact #'s: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_ (Work) \_\_\_\_\_

## TRANSPORTATION DEPARTMENT USE ONLY

Date received by Transportation Department: \_\_\_\_\_

A.M. Pickup Point: \_\_\_\_\_ Time: \_\_\_\_\_ Route #: \_\_\_\_\_

A.M. Transfer Point: \_\_\_\_\_ Time: \_\_\_\_\_ Route #: \_\_\_\_\_

Mid-Day Pickup Point: \_\_\_\_\_ Time: \_\_\_\_\_ Route #: \_\_\_\_\_

Mid-Day Drop Off Point: \_\_\_\_\_ Time: \_\_\_\_\_ Route #: \_\_\_\_\_

P.M. Transfer Point: \_\_\_\_\_ Time: \_\_\_\_\_ Route #: \_\_\_\_\_

P.M. Drop Off Point: \_\_\_\_\_ Time: \_\_\_\_\_ Route #: \_\_\_\_\_

### SIGNATURES:

PARENT SIGNATURE (REQUIRED) \_\_\_\_\_

DIRECTOR OF SPECIAL SERVICES: \_\_\_\_\_

*Special Transportation must be approved by the Director of Special Services*

Pocatello/Chubbuck School District #25  
 Transportation Department  
 Fax: (208) 235-3241  
 Dispatch: (208) 235-3227  
 Regular Routes: (208) 235-3215  
 Special Needs Routes: (208) 235-3252

## SPECIAL CONCERNS OR CONSIDERATIONS

### Health Concerns –

Please list any health or medical concerns you feel the Transportation Department should be aware of

(i.e. vision impairments, hearing impairments, seizures, frequent bloody noses, etc.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Behavioral Concerns –

Please list any behavioral concerns you feel the Transportation Department should be aware of

(i.e. occurrences of vandalism, violent tendencies, infatuation with weapons, infatuation with fire/arson, etc.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Other Concerns –

Please list any other concerns or comments you feel the Transportation Department should be aware of

(i.e. is this student a transition student, will student be catching any shuttle bussing, etc.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Special Equipment or Scheduling Considerations: *(please check all that apply)*

- |  |  |
|--|--|
| <input type="radio"/> Car Seat(s) Required     | <input type="radio"/> Teen Parent with infant(s) or toddler(s) |
| <input type="radio"/> Harness Required         | <input type="radio"/> Sibling(s) riding with student           |
| <input type="radio"/> Wheelchair Lift Required | <input type="radio"/> Other <i>(please specify)</i> : _____    |
| <input type="radio"/> Oxygen Bottle            | _____  |

#### Special pick up or drop off point if different from home address: **\*NOTE – Only one pick up and drop off can be established per student**

**Pick up point:** Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone #: (home) \_\_\_\_\_ (cell) \_\_\_\_\_ (work) \_\_\_\_\_

**Drop off point:** Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone #: (home) \_\_\_\_\_ (cell) \_\_\_\_\_ (work) \_\_\_\_\_

#### Drop off procedure: **\*NOTE – This section is required to be completed for IEP driven requests only** **(CHECK ONLY ONE BOX)**

- Assisted drop off** – The driver will not let the student off the bus unless a family member is at the bus to take the student off of the bus.
- Visual proof of family member** – The driver will not let the student off the bus unless the driver has visual proof that a family member is home and at the door ready to accept the student.
- Visual proof of the student entering the home** – The driver will not leave the drop off point until he/she has obtained visual proof of the student entering the home.
- Un-assisted drop off** - The driver will drop the student off at their household or designated stop and allow the student to walk to and enter the home on their own.