



MEAD School District Transportation Department Positive Behavior Interventions and Supports

Positive Behavior Interventions and Supports (PBIS) is a positive approach to behavior management that is proactive, instructional and outcome based. The purpose is to prepare students for their educational day by working with parents, school staff, and transportation staff (PBIS Team) to provide a positive environment where students feel safe.

The Transportation PBIS Motto

- Be Responsible
- Use Good Manners
- Stay Safe

Positive Behavior Support is not just for students, it is for all of our employees as well. **“Be Responsible, Use Good Manners, Stay Safe”** is our goal. We cannot ask something of students we ourselves are unable to do. We need to model the expected behaviors in all of our interactions with students, each other and other adults. We ask our employees to:

- Greet students as they board the bus.
- Make it a point to know the names of their students.
- Speak respectfully to students and other adults.
- Recognize good behavior.
- Apply all expectations consistently and fairly.

Addressing Appropriate Behaviors – The most important thing we can all do to help our students be successful is to recognize their good behavior. **A Recognized Behavior is a Repeated Behavior.**

Addressing Inappropriate Behavior – When addressing inappropriate behaviors our employees are asked to use progressive steps for less serious behaviors. We need to help the student change their behavior. How?

- Share with the student(s) what is **expected** of them.
- Address the student individually and when possible, away from their peer group to **remind and re-teach** the expected behavior along with the consequences of continued inappropriate behavior (provide the student a choice).
- Assign the student(s) a different seat.

Consequences for Inappropriate Behavior

- **1st Major Referral** – School Administrator or designee addresses the student’s inappropriate behavior. Transportation notifies parent/guardian.
- **2rd Major Referral** – Student may lose bus riding privileges (3 days).
- **3rd Major Referral** – Student may lose bus riding privileges (5 days).
- **4th Major Referral** – Student may lose bus riding privileges (10 days). A meeting is set up with parent/guardian to develop a plan that will allow the student to ride the bus successfully.
- **5th Major Referral** – Student may lose bus riding privileges (20 days). A second meeting is set up with the parent/guardian.
- **6th Major Referral** – Bus riding privileges may be revoked for the remainder of the school year.

Serious Behavior Infractions (Level 3) – May result in an immediate suspension from the bus.

Serious Behaviors include:

- Actions that cause harm (to staff or students) or threatening to do so
- Fighting/Physical Aggression
- Using or possessing weapons/dangerous items
- Using or possessing drugs/alcohol/tobacco
- Theft/Property Damage/Vandalism
- Vulgar/Lewd/Indecent Conduct

Students with Special Needs – All students need to know the bus expectations, however we may deal with special need students' inappropriate behaviors differently. Regardless, we will document the inappropriate behavior so the PBIS team can identify the areas of concern and start working with the student, school personnel and the family to help the student change the behavior. **Please note:** The referral process is the same, however the actions taken by the school and Transportation management may be different depending on the student's needs.

PBIS Expectations (Our Matrix) – We share the Transportation PBIS Expectations with our students multiple times during the school year. Below are the expectations that will be posted on our buses where students may refer to them.

BUS Expectations

	<u>Be Responsible</u>	<u>Use Good Manners</u>	<u>Stay Safe</u>
Waiting for the bus	<ul style="list-style-type: none"> ● Be on time (5 minutes before pick up) ● Wait at your assigned area ● Line up as directed 	<ul style="list-style-type: none"> ● Use kind words ● Wait patiently ● Respect other's property 	<ul style="list-style-type: none"> ● Stay where your bus driver can see you (away from Danger Zones) ● Keep your hands, feet, and objects to yourself
Entering/ Exiting the bus	<ul style="list-style-type: none"> ● Enter/Exit in an orderly manner (single file) ● Be seated quickly ● Get on/off at your assigned stop 	<ul style="list-style-type: none"> ● Use kind words ● Greet the driver politely ● Wait your turn to enter the aisle ● Clean up your space 	<ul style="list-style-type: none"> ● Use the handrail ● Approach the bus when driver signals ● Stay seated until the bus comes to a complete stop and the signal is given to stand up
Riding the bus	<ul style="list-style-type: none"> ● Follow driver directions ● Keep all belongings in your backpack and in the seat with you, including food ● Report vandalism and bullying ● Take care of the bus and each other 	<ul style="list-style-type: none"> ● Use kind words ● Use appropriate voice levels ● Use electronic devices appropriately 	<ul style="list-style-type: none"> ● Stay seated: back to back, seat to seat, feet on the floor ● Keep aisle and emergency exits clear ● Keep your body and objects inside the bus

Major/Minor Behavior Level System

<u>Level 1 (Minor):</u> Behaviors that interfere with others	<u>Level 2 (Major):</u> Behaviors that affect an orderly environment	<u>Level 3(Major/School Managed):</u> Harmful/Illegal Behaviors
<ul style="list-style-type: none"> ● Lack of cooperation with driver, aide or other school authority <ul style="list-style-type: none"> ○ Includes talking back, mocking ● Loud, disruptive talking/yelling ● Unwanted teasing/taunting of others ● Encouraging misbehavior ● Using profanity or foul language/gestures ● Littering on bus or at bus stop ● Unauthorized/inappropriate use of technology ● Repeated late arrival at the bus stop ● Spitting ● Providing false information, misrepresentation or lying <ul style="list-style-type: none"> ○ Includes refusing to provide name ● Failure to sit safely/properly <ul style="list-style-type: none"> ○ Includes crawling under seats, blocking aisles, standing, etc. 	<ul style="list-style-type: none"> ● Harassment/Intimidation/Bullying <ul style="list-style-type: none"> ○ Includes abusive language towards others ● Spraying/Chemical Use ● Unauthorized spraying of perfumes/colognes, deodorants, personal protection spray ● Forgery of note/bus pass/referral/citation <ul style="list-style-type: none"> ○ Includes riding without bus pass/permission ● Unauthorized use of bus emergency equipment ● Throwing objects at, out or within bus <ul style="list-style-type: none"> ○ Includes extending anything out the window ● Defiance towards the driver, aide or other school authority ● Vandalizing district or other property ● Inappropriate displays of affection ● Violating traffic and safety regulations <ul style="list-style-type: none"> ○ Crossing behind the bus ○ Obstructing bus traffic ○ Touching the outside of the bus ○ Pushing person into oncoming bus path/running at bus ○ Getting on/off at unassigned stop 	<ul style="list-style-type: none"> ● Actions that cause harm, or threatening to do so ● Fighting/Physical Aggression <ul style="list-style-type: none"> ○ Includes instigating and/or encouraging ● Using or possessing drugs/alcohol/tobacco <ul style="list-style-type: none"> ○ Includes transmitting or showing evidence of having used ○ Includes e-cigs, smokeless tobacco, etc. ● Using or possessing weapons/dangerous items <ul style="list-style-type: none"> ○ Includes items that could be considered potentially dangerous ● Stealing ● Vulgar/Lewd/Indecent Conduct <ul style="list-style-type: none"> ○ Includes conduct of a sexual nature ● Sexual harassment