

Parent Advisory Committee

Meeting #4

May 25, 2022

Business

- Welcome
- Introductions
- Review/Approve minutes from PAC meeting #3

School Family Compact for 2022-2023

School Family Compact

The HESD School Family Compact has been jointly developed with parents, staff and students. The compact describes how parents, school staff, and students share the responsibility for improved student achievement and how the school and parents will build a partnership to help children achieve the state's high standards. The compact describes the schools responsibility to provide high-quality curriculum and instruction and how parents will be responsible for supporting their children's learning. The School Family Compact addresses the importance of communication between parents, teachers, and students.

Hanford Elementary School District



School Family Compact

Revised: 2021-2022

Hanford Elementary School District



School Family Compact

www.hanfordesd.com

Parent Promise

To make sure that my child arrives at school each day prepared and well-rested.

To encourage my child to complete homework by providing a quiet place, enough time, and positive support.

To support my child by communicating the importance of learning and good character.

To be an active partner in my child's education by participating in school activities, communicating with my child's school, and attending parent-teacher conferences.

To remind my child that there is always an adult at school that they can talk to for support and encouragement.

Staff Promise

To motivate students by providing a high-quality curriculum that has relevant, challenging, interesting work and by having high expectations for their success.

To support students' character development by providing a safe, respectful learning environment.

To encourage students' academic and character development by providing their families with communication and support.

To provide frequent reports to parents on their children's progress including annual parent/teacher conferences.

To provide opportunities to participate and/or volunteer in their child's class.

To provide regular two-way meaningful communication between families and school staff.

Student Promise

To come to school prepared to learn.

To ask my parents and teachers for help, support, and encouragement.

To be responsible and always do my best work.

To respect myself, my peers, and school staff.



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- Discussion/Recommendations

Parent Advisory Committee Recommendations

- The PAC recommends that the board approve BP6020 Parent Involvement
- The PAC recommends that the district continue to ensure that all students have the required instructional materials.
- The PAC recommends that school hallways and bathrooms should have positive affirmations in the form of signs, paint, and/or murals for students.
- The PAC recommends that the district should continue working to get ineffective and out of field teachers certified as quickly as possible.
 - All teachers should have the proper certifications.
 - The district should work to provide and support these teachers to become certified as quickly as possible.
- The PAC believes that there many good teachers who are in military families who come to us as excellent teachers with substantial experience. We do not want to lose these teachers because of specific California related credential requirements. The PAC recommends that we hire these teachers and provide them with the support and training to finalize their California specific requirements in a timely manner.
- The PAC recommends that the district ensure sure that staff hired under temporary conditions (with one-time COVID funds) know that their funding/employment may run out.
- The PAC recommends that the district have a plan in place, to the degree possible, to keep staff on permanently that have been hired with COVID funds.
- The PAC recommends that school sites have a safe, private location for students to meet with counselors.
- The PAC members expressed concern of the decline in test scores between the 2018-2019 and 2020-2021 school years. (State testing was suspended in 2019-2020 due to the COVID pandemic.)
- The PAC recognizes that in-person learning, students in their classrooms with their teachers, is the most effective form of learning: Every effort should be made to ensure schools remain open and students remain in class.
- The PAC recommends that the district have programs, services, and incentives for students to motivate them to work hard and catch up
- The PAC recommends that the district implement paraprofessionals in classrooms (Ed. Tutors, interns, volunteers) to work in classrooms providing teachers greater opportunity to give students individualized instruction.
- Allow parent volunteers back into classrooms to provide additional support.
- Approve the following 2023-2024 Expected Outcomes (growth targets) for the district's Local Control Accountability Plan (LCAP)
- Continue to provide the current level of support for students including nurses, counselors, social workers, student specialists and vice principals.
- Continue to provide supports for foster and homeless students.

Achievement Targets for 2023-2024 (Percentage of Students Proficient on CAASPP)

Proposed Targets for 2023-2024			
Math	Baseline	Desired Outcome for 23-24	Proposed Increase
Overall	25.51%	31.00%	5.49%
Students with Disabilities	5.02%	8.00%	2.98%
Low Income	20.59%	30.00%	9.41%
English Learner	8.88%	15.00%	6.12%
Asian	29.17%	40.00%	10.83%
African American	12.03%	20.00%	7.97%
Hispanic	22.73%	30.00%	7.27%
White	42.79%	48.00%	5.21%
Two or More	32.94%	40.00%	7.06%
Homeless	13.64%	20.00%	6.36%

ELA	Baseline	Desired Outcome for 23-24	Proposed Increase
Overall	38.89%	45.03%	6.14%
Students with Disabilities	5.97%	10.00%	4.03%
Low Income	32.73%	40.00%	7.27%
English Learner	15.11%	22.00%	6.89%
Asian	40.74%	50.00%	9.26%
African American	26.36%	35.00%	8.64%
Hispanic	35.52%	41.00%	5.48%
White	58.56%	70.00%	11.44%
Two or More	47.06%	55.00%	7.94%
Homeless	34.78%	40.00%	5.22%

Recommendation to approve the achievement targets (Discussed at meeting #2)



Local Control Accountability
Plan Draft

Thank You For Your Service

- Have a Great Summer
- Have a Great 22-23 School Year

