



Mead School District 354

Mead, WA

10-Year Student Population Projections By Residence

Fall 2018-2028

(Based on Fall 2018 Data)

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INTRODUCTION AND DISTRICT BACKGROUND

The Mead School District has contracted with Davis Demographics to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, geocoding a student file that is usually representative of October's official head count, developing and researching pertinent demographic data, identifying future residential development plans and developing a ten year student population projection. Davis Demographics will then assist the District in developing solutions for housing future student population. This study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

Mead School District 354 (MSD354) is scheduled to see a gradual increase in student population according to the ten year projection methodology. This is brought on by scheduled residential development as well as mobility factors that are showing an increase in enrollment in most grades over the projection timeframe.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the ten year student population projection model.

The **Ten Year Projection Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of SY 2018/19's student resident projection results. Included in these sections are a District wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2018. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics is assisting the Mead School District (MSD354) to plan for future student population changes. By factoring current and historical student data with demographic data and planned residential development, Davis Demographics calculated a ten-year student population projection. This projection is based upon residence of the students and is designed to inform the District as to when and where student population shifts will occur.

All factors point towards continued growth in K-12 resident student population within the District boundary over the next ten years. Spokane county has experienced a steady number of births over the last five years averaging around 6,000 countywide births, annually. The steady number of births represent a steady number of incoming kindergarteners for the district over the projected time frame. Additionally, the District has experienced a positive “in-migration” pattern which indicates that there has been a significant number of families with K-12 school aged children moving into the well-established neighborhoods of the District (neighborhoods consisting of homes built more than five years ago). The Mead School District is also a highly desirable school district for parents. Therefore, parents buy into the District’s housing stock so that their children could attend the District’s schools. This “in-migration” pattern is represented through the high mobility factors which are explained later in the report. Aside from the “in-migration” historical perspective, the significant amount of residential units that are scheduled for construction over the projected time-frame suggest that there could be an additional influx of resident K-12 students. An average of 300 residential units are scheduled for construction within the next ten years.

Growth in resident student population is projected at the elementary, middle and high school grade levels. The total enrollment at district schools stood at 10,579 K-12 students as of Fall 2018 and is projected to increase by an additional 4,430 K-12 students by Fall 2028. This represents a total enrollment of 15,009 K-12 students by Fall 2028, or a 41.9% net growth over the next ten years. A 32.3% net growth is projected in elementary grade level enrollment over the next ten years. As of Fall 2018, the elementary grade level enrollment stood at 5,239 K-6 students and could climb to a total of 6,931 K-6 grade students by Fall 2028. The total enrollment at the middle school level equaled 1,689 6-8 grade students in Fall 2018. An additional 932 6-8 grade students are projected over the next ten years, resulting in an estimated projected enrollment total of 2,621 6-8 grade students by Fall 2028. Finally, the enrollment at the high school level equaled 3,651 9-12 grade students in Fall 2018. An additional 1,805 9-12 grade students are projected at the high school level over the next ten years, resulting in a total of 5,456 9-12 grade students enrolled by Fall 2026.

SECTION ONE – METHODOLOGY

SOURCES OF DATA

Geographic Map Data

Five (5) geographic data layers were updated for use in the ten year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

Davis Demographics has licensed a digital street centerline map of the school District obtained from the Spokane County GIS department. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification.

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables Davis Demographics to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, similar to neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with an elementary, middle and high school that the area is assigned to attend. By gathering information about the District at the study area level, Davis Demographics and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary adjustments or new facilities.

3) Schools

The District provided school facility location information to Davis Demographics for the purpose of mapping the District facilities. The school information includes school name, address, unique code and capacity.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. Davis Demographics utilized the Three (3) previous year's (15/16, 16/17, 17/18) geocoded students as historical data plus the current school year 18/19 student data.

b. Current Student Data - A student data file for October 2018 (received by computer data file from the school District) summarized by grade level and by study area is used as a base for student population projections. Existing students were categorized by study area through the geocoding process

that locates each student within a particular area based upon their given address. The projections run each of the next ten years from school year 2018/19 through school year 2028/29.

c. Student Accounting The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 2018 and the number of students used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need).

Table 1– Student Accounting Summary

<u>Student Accounting Summary</u>	
<u>School Year 2018/19 Actual Enrollment (10/01/2018)</u>	
Total Students Provided by District File (October 2018)	10,800
Students Living out of District	-610
Special Education Student (SDC)	-129
Pre-Kindergarten	-206
Mead Open Doors School	-15
Unmatched	-2
RESIDENT K-12 STUDENTS USED IN PROJECTIONS	9,838

5) Planned Residential Development

The planned residential information was obtained through discussions with the Mead School District staff, city agencies, county agencies and major developers. This was done through personal site visits or phone calls. The planned residential information includes all of the approved and tentative residential development sites that could possibly occur within the projected timeframe. Corresponding phasing information for each residential project was obtained through these discussions. (See **SECTION 2** for a detailed listing of the planned residential development). In the student population projection, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Data Used for Variables

Three sets of data were compiled and reviewed for use in the ten year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data

Birth data by County was obtained from the Washington State Department of Health for the years 2002-2016 and roughly correlated to the Mead School District. The State of Washington "Forecast of the State Population" report created by the Office of Financial Management was used by Davis

demographics to calculate birthrates for the last seven years of the projection. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

The Student Yield Factors were calculated at the District-Wide level by Davis Demographics. Separate Student Yield factors were calculated for Apartment Units, Multi-Family Attached Units (Condominium/ Townhomes) and Single- Family Detached homes. A sample of the residential unit types built from 2008-2017 within the District boundary was used to calculate the student yield factors.

The student yield factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Ten Year Projection Methodology** section.

TEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Ten Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are usually sufficient to adequately plan for a new facility. It is a short to mid-term solution for planning needs. Projections beyond ten years are based on speculation due to the lack of reliable information on birthrates, new home construction and economic conditions.

Why Projections are Calculated by Residence

Typically, school District projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort projection with demographic factors and actual student location. **Davis Demographics bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

PROJECTION VARIABLES

Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Birth data by County was obtained from the Washington State Department of Health for the years 2002-2016 and roughly correlated to the Mead School District. The State of Washington "Forecast of the State Population" report created by the Office of Financial Management was used by Davis demographics to calculate birthrates for the last seven years of the projection due to the lack of birth information corresponding to those years. The birthrates in these years of the projections are based on the "Forecast of the State Population" report's projected rate of growth in births for the years 2017-2021. Past changes in historical birthrates are used to estimate future incoming kindergarten student population from existing housing. If need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 2 illustrates the total births for Spokane County from 2002 to 2016. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2018/179) by the percent increase/decrease in the births for the year the kindergarten class was born (2013). Assuming that the 2018/19 school year kindergarten class was born in 2013; Davis Demographics compared the total births in 2013 to the total births in 2014, to determine a factor for next year's kindergarten class (2019/20). The 2013 births were compared to 2015 (2020/21's K class) and 2013 to 2016 (2021/22's K class). The following year's birthrates are based the state of Washington Department of Finance's population projections.

Table 2 – Births vs. K Class

Year	Spokane County				
	2002	5,543			
	2003	5,455			
	2004	5,480			
	2005	5,593			
	2006	5,986			
	2007	5,983			
	2008	6,159			
	2009	6,107			
	2010	5,788			
	2011	5,867			
	2012	5,997			
	2013	6,059	Base	Birthrate	Year of Projection
	2014	5,892	97.2%	0.972	2017
	2015	6,042	99.7%	0.997	2018
	2016	6,143	101.4%	1.014	2019
			99.8%	0.998	2020
			98.9%	0.989	2021
			101.5%	1.015	2022
			101.1%	1.011	2023
			101.1%	1.011	2024
			102.1%	1.021	2025
			100.9%	1.009	2026

State Projected Rate
of Growth in Births

2) Student Mobility Factors

Student Mobility Factors further refine the ten-year student population projections. Davis Demographics is referring to “mobility” as the increase or decrease in the movement of students within the District boundary on an annual basis. Students living in established neighborhoods within a certain period are averaged and the resulting figures are applied to the projections as the students matriculate through the grades. High school drop-out rates, apartment migration, housing re-sales as well as foreclosure rates within the District are inherently built into the Mobility Factors that Davis Demographics calculates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A sample of 126 of the total 144 study areas were selected throughout the District that contain no new housing construction over the past five years. An analysis was made comparing enrollment figures from year-to-year to determine if there was a net increase or decrease of students from grade level to grade level. The sample used, was taken over a four-year period (student data from 2015 through 2018) and three groupings were averaged. For example, a comparison was made for the Fall 2015 kindergarten student population to the Fall 2016 1st grade students within a specific study area. This comparison was also conducted for Fall 2016 & Fall 2017 and the Fall 2017 & Fall 2018 groupings. The calculations for these three paired-year comparisons were averaged and a Mobility Factor was applied for each grade transition. A net increase or decrease of zero students over time is represented by a factor of **1.000**. A net student loss is represented by a factor less than **1.000** and a net gain by a factor greater than **1.000** (see Table 3 below). The 126 study areas sampled were separated into the appropriate elementary attendance areas; the MSD354 has 8 distinct elementary school boundaries. For all study areas that make up each of the District’s current elementary attendance areas we applied the appropriate mobility factor that is listed on Table 3. Please see the list of all 18 study areas excluded in the mobility study following Table 3.

Example:

$$\begin{array}{rcl}
 100 & \text{Kindergarten students in Fall 18/19} & \\
 \times & \underline{1.16 \text{ (Brentwood K to 1st grade mobility)}} & \\
 = & 116.0 & \text{1st grade students in Fall 19/20}
 \end{array}$$

Having historical student data categorized by Study area is extremely helpful in calculating accurate Student Mobility Factors. Davis Demographics was able to utilize the last four year’s (school years 2015/16, 2016/17, 2017/18, 2018/19) student data. The 2015/16 student data was compared to 2016/17, 2016/17 to 2017/18 and 2017/18 to this year’s student data at the Study area level. Grades 1-12 Mobility were all calculated to correspond with the elementary school attendance areas.

*Table 3 – Births vs. K Class***Mead School District 354 Fall 2018 Mobility****Mobility Applied to**

Study Areas in:	K-->1	1-->2	2-->3	3-->4	4-->5	5-->6	6-->7	7-->8	8-->9	9-->10	10-->11	11-->12
Brentwood ES	1.16	1.15	1.09	1.12	1.08	1.06	1.08	1.08	1.10	1.08	1.00	1.04
Colbert ES	1.11	1.10	1.14	1.06	1.07	1.10	1.08	1.06	1.03	1.03	0.98	1.10
Evergreen ES	1.11	1.00	1.07	1.04	1.07	1.06	1.08	1.01	1.13	1.01	1.03	1.06
Farewell ES	1.21	1.05	1.11	1.11	1.07	1.05	1.05	1.03	1.01	1.06	1.06	1.05
Meadow Ridge ES	1.02	1.09	1.02	1.01	1.10	1.00	1.06	1.04	1.05	1.03	1.01	1.07
Midway ES	1.19	1.05	1.00	1.09	0.99	1.05	1.06	1.07	0.98	0.99	0.96	1.06
Prairie View ES	1.10	1.13	1.02	1.07	1.09	1.00	1.02	1.01	1.03	0.99	0.96	1.00
Shiloh Hills ES	0.96	1.09	1.07	1.00	1.02	1.04	1.05	1.01	1.07	1.00	0.95	0.99

Study Areas Excluded from Mobility

3,59,60,67,90,93,95,102,110,112,113,117,118,119,120
,121,122,124

***The study areas listed above were excluded from the mobility study because they contain new residential development built within the last 5 years*

3) Student Yield Factors

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development)

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from the Spokane County GIS department Parcel Data). Each student record and tax assessor record is geocoded by their given address. The two database sets are then linked by common address. This allows Davis Demographics to associate each student with a specific housing unit. For the District, three general categories of housing units were analyzed; Single-Family Detached (SFD), Multi-Family Attached (MFA) [condominiums, townhomes, duplexes] and Apartments (APT).

Before the SYF's can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development. Davis Demographics used housing units built within the last eight years to determine the SYF's.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once a determining element is decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type then divided by the number of current students residing in each housing type.

The Student Yield Factors were calculated at the District-Wide level by Davis Demographics. Student Yield factors were calculated for Apartment Units, Multi-Family Attached Units (Condominium/Townhomes) and Single-Family Detached homes. A sample of the those residential unit types built from 2008-2017 within the District boundary was used to calculate the student yield factors. They are as follows:

Table 4 – Student Yield Factors

Apartment Units Sampled 546	Apartments (APT)			
	K-6	7-8	9-12	K-12
	78	19	36	133
	0.143	0.035	0.066	0.244
(Units built 2008-2017)				
Condominiums /Townhomes Sampled 438	Condominiums/Townhomes (MFA)			
	K-6	7-8	9-12	K-12
	75	22	53	150
	0.171	0.050	0.121	0.342
(Units built 2008-2017)				
Single Family Detached 1394	Single Family Detached (SFD)			
	K-6	7-8	9-12	K-12
	333	36	160	579
	0.298	0.032	0.143	0.517
(Units built 2008-2017)				

4) Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

The planned residential information was obtained through discussion with the Mead School District staff, city agencies, county agencies and major developers. This was done through personal site visits and phone calls. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten year projections. (See **SECTION 2** for a detailed listing of the planned residential development).

In the student population projection by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how Davis Demographics uses the factors to determine the student population projections. Remember that these projections are based on residence.

Mead School District has been divided into 144 study areas. Every study area is coded with the school code of the elementary, middle and high schools attendance area it falls within. The residential projections are calculated at the study area level. This means that Davis Demographics conducts 144 individual projections that are based upon the number of students residing in each study area.

The first step in calculating the projections is to tally the number of students that live in each study area by each grade (kindergarten through 12th grade). The current student base (school year 2018/19) is then passed onto the next year's grade (2018/19's K become 2019/20's 1st graders, 2018/19's 1st graders become 2019/20's 2nd graders, and so on). After the natural progression of students through the grades, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class and are applied at the zip code level.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factor is applied to each student in every grade (K-12) at the study area level. A unique mobility factor is applied to each elementary school attendance area (and its individual study areas) determined by the mobility factor study.

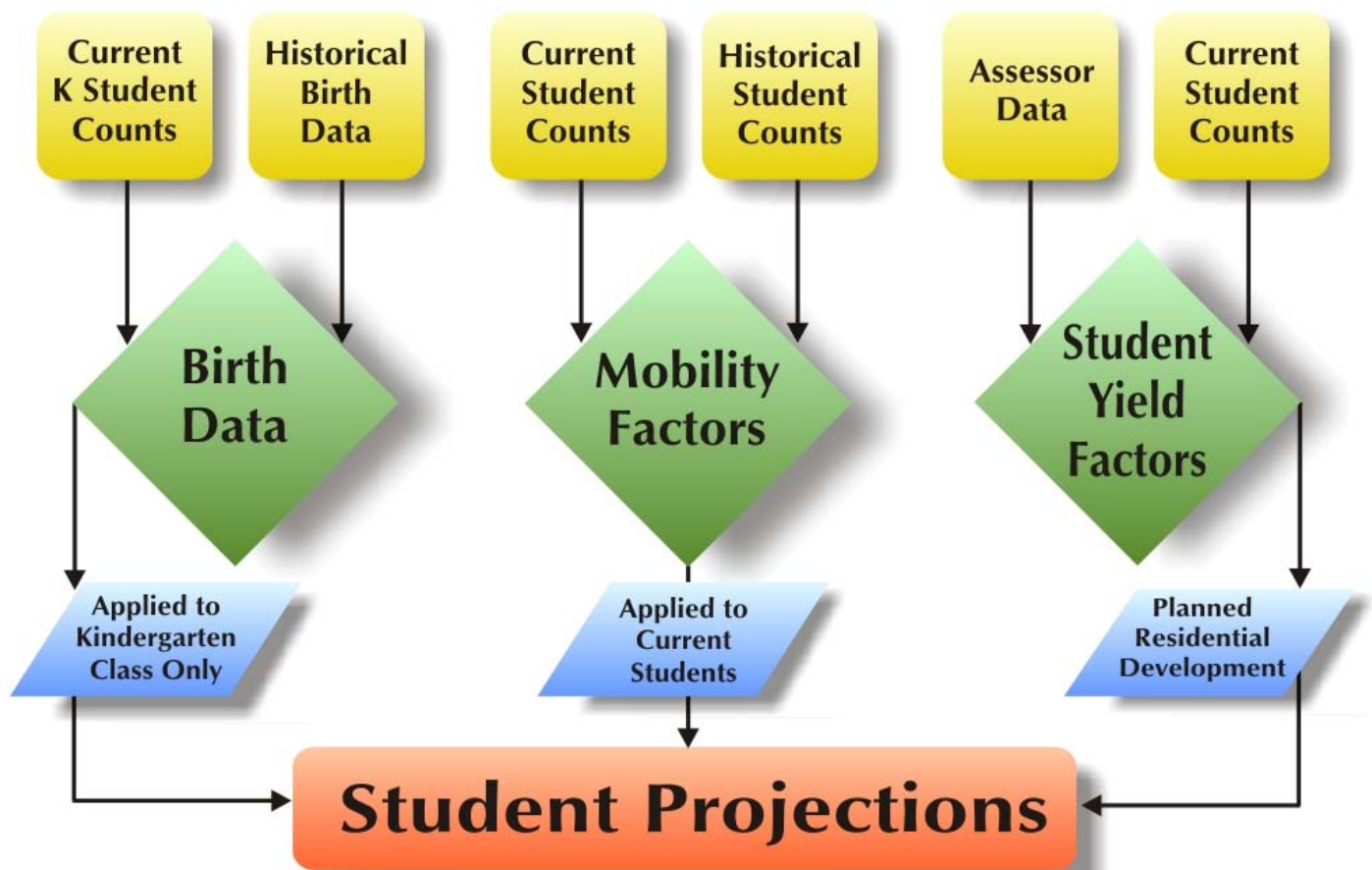
The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.298) and the resulting number (29) is divided evenly among the seven grades.

To finish generating the projections by residence, the same process is conducted for each of the 144 study areas. Once the projections have been run at the study area level, then simple addition is used to determine projections for each of the District's attendance areas or district-wide summary. For example, the resident projections for the Mountain Side Middle School attendance area are simply the summary of all of the study areas that make up this specific attendance area (see Section Five, Six and Seven) for the projections of each elementary, middle and high school attendance areas).

The District Summary for the projections (Section Four) is a total summary of all 144 study areas. The projections exclude all of the students that attend a District school but live completely outside of the District's boundaries, and full-time special education (SDC) students. These students are factored back into the projections by calculating their current overall percentage of student population, applying the percentage to future years and adding it to the resident projections (please see the Attendance Matrices in Section Three for a breakdown of the out-of-district and SDC students' school). Davis Demographics adds the current total out-of-district and SDC students to each year of the projections because there is no way to accurately forecast these students in the future.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using SchoolSite and projections are calculated for each study area for each grade.

Projections by Residence Flowchart



SECTION TWO – PLANNED RESIDENTIAL DEVELOPMENT

The planned residential information was obtained from the Mead School District staff, city agencies, county agencies and major developers. This was done through personal site visits or phone calls. The planned residential information includes all of the approved and tentative residential development sites that could possibly occur within the projected timeframe. Corresponding phasing information for each residential project was also obtained through these discussions. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projections by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the ten year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

FUTURE RESIDENTIAL DEVELOPTMENT BY STUDY AREA NEXT TEN YEARS

SCHOOL YEAR 2018/19 - TEN YEAR PROJECTIONS BY RESIDENCE

Total SFD = 1163Total MFA = 394Total APT = 1464Total Units = 3021

Study Area	10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			10/2022 - 10/2023			10/2023 - 10/2024			10/2024 - 10/2025			10/2025 - 10/2026			10/2026 - 10/2027			10/2027 - 10/2028			Study Area	Total Units	Elementary School Area	Middle School Area	High School School Area
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT					
1	10	0	0	10	0	0	10	0	0	10	0	0	10	0	0	10	0	0	10	0	0	10	0	0	10	0	0	10	0	0	1	100	Brentwood ES	Northwood MS	Mead HS
3	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	120	0	0	120	0	0	120	3	371	Brentwood ES	Northwood MS	Mead HS
6	34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	34	Brentwood ES	Northwood MS	Mead HS	
22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	35	0	0	35	0	0	35	0	0	35	0	0	35	0	0	22	175	Colbert ES	Mountainside MS	Mt Spokane HS
25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	0	0	13	0	0	0	0	0	0	25	38	Colbert ES	Mountainside MS	Mt Spokane HS
33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	0	33	17	Colbert ES	Mountainside MS	Mt Spokane HS
45	0	0	0	0	50	0	0	49	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	45	110	Evergreen ES	Northwood MS	Mead HS
47	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	47	21	Evergreen ES	Northwood MS	Mead HS
51	0	0	0	0	0	0	0	0	0	0	0	0	25	0	0	25	0	0	10	0	0	0	0	0	0	0	0	0	0	0	51	60	Evergreen ES	Northwood MS	Mead HS
59	0	85	0	0	0	0	0	0	119	0	0	120	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	59	324	Farewell ES	Northwood MS	Mead HS
60	0	0	37	0	0	73	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	60	110	Farewell ES	Northwood MS	Mead HS
65	0	0	0	0	0	0	0	0	0	0	135	0	0	75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	65	210	Farewell ES	Northwood MS	Mead HS
67	0	0	45	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	67	45	Farewell ES	Northwood MS	Mead HS
70	0	0	0	0	0	0	0	0	0	0	0	0	25	0	0	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	50	Meadow Ridge ES	Mountainside MS	Mt Spokane HS
89	0	0	0	0	0	0	0	0	0	25	0	0	25	0	0	25	0	0	8	0	0	0	0	0	0	0	0	0	0	0	89	83	Midway ES	Mountainside MS	Mt Spokane HS
90	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	0	0	25	0	0	25	0	0	0	0	0	0	0	0	90	75	Midway ES	Mountainside MS	Mt Spokane HS
93	25	0	0	55	0	0	25	0	0	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	93	115	Midway ES	Mountainside MS	Mt Spokane HS
95	10	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	95	22	Midway ES	Mountainside MS	Mt Spokane HS
102	10	0	0	14	0	0	0	0	0	0	0	0	25	0	0	25	0	0	25	0	0	25	0	0	17	0	0	0	0	0	102	141	Midway ES	Mountainside MS	Mt Spokane HS
110	20	0	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	110	28	Prairie View ES	Northwood MS	Mead HS
112	7	0	0	7	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	112	23	Prairie View ES	Northwood MS	Mead HS
113	0	0	0	50	0	0	0	0	0	24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	113	74	Prairie View ES	Northwood MS	Mead HS
117	15	0	0	15	0	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	117	43	Prairie View ES	Northwood MS	Mead HS
118	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	118	13	Prairie View ES	Northwood MS	Mead HS
119	3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	119	8	Prairie View ES	Northwood MS	Mead HS
124	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	124	21	Prairie View ES	Northwood MS	Mead HS
126	0	0	0	0	0	0	0	0	120	0	0	120	0	0	120	0	0	120	0	0	120	0	0	110	0	0	0	0	0	0	126	710	Shiloh Hills ES	Mountainside MS	Mt Spokane HS
Total	161	85	82	179	50	73	60	49	239	67	135	240	129	75	120	194	0	120	133	0	120	120	0	230	75	0	120	45	0	120	Total	3021			
Total 18 / 19 328			Total 19 / 20 302			Total 20 / 21 348			Total 21 / 22 442			Total 22 / 23 324			Total 23 / 24 314			Total 24 / 25 253			Total 25 / 26 350			Total 26 / 27 195			Total 27 / 28 165								
Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7			Year 8			Year 9			Year 10								

SFD = Single Family Detached
MFA = Mulifamily Attached (Condominiums/Townhomes)
APT = Apartments

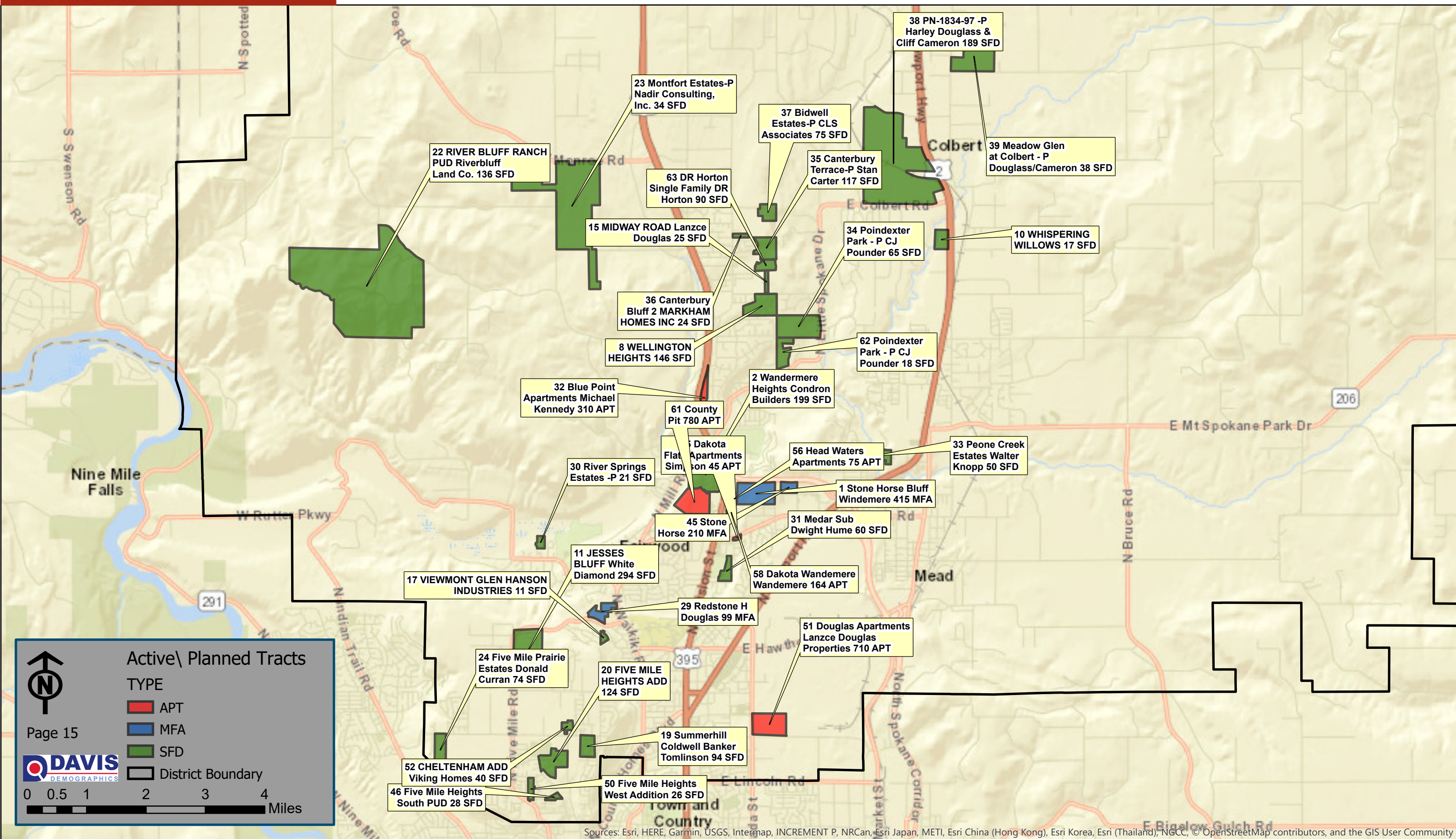


Active Projects Over the Next Ten Years						
PROJECT	DEVELOPER	LOCATION	Study Area	Total Units	Unit Type	Comments
Bidwell Estates-P	CLS Associates	17928 N Hatch Rd	90	75	SFD	Preliminary Platt with estimated Phasing
Blue Point Apartments	Michael Kennedy	15001 N Wandermere Rd	60	310	APT	200 Rentable Units. The rest will be complete within a year.
Canterbury Bluff 2	MARKHAM HOMES INC	17714 N Hatch Rd	102	24	SFD	Under Construction, 3 Homes built
Canterbury Terrace-P	Stan Carter	17516 N Canter Ln	102	117	SFD	Preliminary Platt with estimated Phasing
CHELTENHAM ADD	Viking Homes	1911 MAXINE AVE	110	40	SFD	Currently Constructing Remaining Units
County Pit		12807 N Mayfair Rd	3	780	APT	Proposed Future Apartment Site
Dakota Flats Apartments	Simpson	8915 E Montgomery Ave	67	45	APT	Built in 2018. Currently Occupying.
Dakota Wandemere	Wandemere	12906 N Addison St	59	164	APT	Proposed Future Apartment Site
Douglas Apartments	Lanzce Douglas Properties		126	710	APT	710 Market rate Appartment Rate Units
DR Horton Single Family	DR Horton	17108 N DAKOTA LN	93	90	SFD	About 58 built as of Oct 2016. Building about 10 units per year.
FIVE MILE HEIGHTS ADD		2116 W ST THOMAS MORE WAY	118	124	SFD	13 Units Left to be Built/Occupied
Five Mile Heights South PUD		SW CO Quamish RD and Kammi Ave	124	28	SFD	7 Built
Five Mile Heights West Addition		Kammi Ave and Rye St	119	26	SFD	11 Left to be Built/Occupied
Five Mile Prairie Estates	Donald Curran	SW Corner of Rustle and Strong	113	74	SFD	Grading has Started
Head Waters Apartments		13119 N Dakota St	59	75	APT	Proposed Future Apartment Site
JESSES BLUFF	White Diamond	2603 W JARED CT	112	294	SFD	23 Units Left to be Built/Occupied
Meadow Glen at Colbert - P	Douglass/Cameron	CO Yale Rd and Woodland Rd	25	38	SFD	Preliminary Platt with estimated Phasing
Medar Sub	Dwight Hume	NW CO Regina and Hatch Ln	51	60	SFD	No Activity. Phasing Estimated.
MIDWAY ROAD	Lanzce Douglas	16806 N MORTON DR	93	25	SFD	1 Units Left to be Built/Occupied
Montfort Estates-P	Nadir Consulting, Inc.	NW C/O Austin and Ballard RD	6	34	SFD	No Acitivity Phasing Estimated
Peone Creek Estates	Walter Knopp	3312 E Deer Rd	70	50	SFD	Preliminary Plat. Phasing Estimated.
PN-1834-97 -P	Harley Douglass & Cliff Cameron	3414 E Woolard Rd	22	189	SFD	Final Plat with Estimate Phasing
Poindexter Park - P	CJ Pounder	16215 N Little Spokane Dr	89	65	SFD	Preliminary Platt with estimated Phasing
Poindexter Park - P	CJ Pounder	16215 N Little Spokane Dr	89	18	SFD	Preliminary Platt with estimated Phasing
Redstone	H Douglas	1400 W North Five Mile Rd	45	99	MFA	Potentiallly could become MultiFamily Attached to Begin Spring 2019
RIVER BLUFF RANCH PUD	Riverbluff Land Co.	Closest Address 5012 West Lookout Mountain Ln	1	136	SFD	8 Units Left to be Built/Occupied
River Springs Estates -P		Waikiki Rd and Hemlock St	47	21	SFD	No Activity Phasing Estimated
Stone Horse		E CENTER ST/N PITTSBURG ST	65	210	MFA	No Activity. Phasing Estimated
Stone Horse Bluff	Windemere	13223 N Palomino Ln	59	415	MFA	330 Complete and Occupied.
Summerhill	Coldwell Banker Tomlinson	CLOSEST ADDRESS 1506 W VELVET LN	117	94	SFD	43 Units Left to be Built/Occupied
VIEWMONT GLEN	HANSON INDUSTRIES	10519 N JUANITA LN	45	11	SFD	Final Platt with Estimated Phasing
Wandermere Heights	Condron Builders	221 E Travis CT	3	199	SFD	11 Units Left to be Built/Occupied
WELLINGTON HEIGHTS		16809 N DAKOTA LN	95	146	SFD	22 Units Left to be Built/Occupied
WHISPERING WILLOWS		ACROSS FROM 17620 N NEWPORT HWY	33	17	SFD	Final Plat but construction has not started. Buildout a few years away according to the County Planning department.

Source: Spokane County Planning Department. City of Spokane Planning Department, Mead School District 354 and Davis Demographics Inc.

Planned Residential Development Over the Next 10 years

Fall 2018



SECTION THREE – ATTENDANCE MATRICES

Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, Davis Demographics projections are based upon where the students reside, not the student's school of enrollment. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and where changes to future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a check and balance for student accounting. They illustrate where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data.

READING THE MATRIX

Starting with the K-6 Elementary School Attendance Matrix, let's begin with Brentwood ES as an example. Following down the first column with the Brentwood heading, there are 564 K-6 grade students attending Brentwood and reside in the Brentwood attendance area. Continuing downward, no students attend Brentwood that reside in the Colbert attendance area. Next it shows that 5 students attend Brentwood and reside in the Evergreen attendance area, and so on.

The "Special Education" row refers to special education students attending the District's schools. There are no Special Education students attending Brentwood. The row "Out of District" refers to students living completely outside of the Mead School District boundary, but attending the District's schools. There are 8 Out of District students attending Brentwood. The "K-6 Totals" is the total number of students attending a school regardless of where they reside, and reflects the District's enrollment counts for each school. There are 590 K-6 students enrolled at Brentwood.

The row "# Enrolled, But Not Living in Attendance Area" refers to the number of students attending a District school and live outside of the school's attendance area. Currently, there are 8 transfer students attending Brentwood. The "Open Enrollment %" row refers to the percentage of students that are transfer students when compared to a school's total attendance. As of Fall 2018, 4.4% of Brentwood's total attendance is composed of transfer students.

The next step is to read across the matrix, beginning with the Brentwood attendance area row. We know 564 represent the total number of K-6 grade students residing and attending Brentwood. The next column, Colbert refers to the number of K-6 grade students residing in the Brentwood attendance area, but attending Colbert. There are 6 students residing in the Brentwood attendance area but attending Colbert.

The "K-6 Students" column to the far right of the matrix is the total number of students living in that particular attendance area. There are 741 K-6 students residing in the Brentwood attendance area. The Middle and High School attendance matrices are read in the same manner as the Elementary Matrix.

Fall 2018 K-6 (Elementary School) Attendance Matrix

Elementary School Attendance Area		K-6 Students	SCHOOL OF ATTENDANCE									K-6 Students	Transfer Out Rates	
			BRENTWOOD ES	COLBERT ES	EVERGREEN ES	FAREWELL ES	MEADOW RIDGE ES	MIDWAY ES	PRAIRIE VIEW ES (K-5)	SHILOH HILLS ES	Five Mile Prairie (K-6 only)			Northwood MS (6th grade only)
SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	BRENTWOOD ES	741	564	6	3	106	9	6	9	5	29	4	741	23.9%
	COLBERT ES	496	0	467	1	1	11	3	0	0	13	0	496	5.8%
	EVERGREEN ES	625	5	22	550	4	15	2	1	8	15	3	625	12.0%
	FAREWELL ES	512	4	9	4	426	31	19	1	5	13	0	512	16.8%
	MEADOW RIDGE ES	511	0	7	2	0	485	4	1	6	6	0	511	5.1%
	MIDWAY ES	632	1	9	0	0	11	602	2	0	7	0	632	4.7%
	PRAIRIE VIEW ES	911	4	4	5	81	0	7	645	2	29	134	911	29.2%
	SHILOH HILLS ES	559	4	17	10	5	12	0	0	507	4	0	559	9.3%
		4,987	582	541	575	623	574	643	659	533	116	141	4,987	
Pre-K:		109	0	0	0	0	31	76	2	0	0	0	109	
Special Education:		52	0	14	22	12	0	0	4	0	0	0	52	
Out of District:		200	8	2	6	7	4	4	2	9	157	1	200	
K-6 Totals:		5,348	590	557	603	642	609	723	667	542	273	142	5,348	
Enrolled, But Not Living in Attendance Area:		526	26	76	31	204	93	45	16	35	-	-	526	
Open Enrollment %:		9.8%	4.4%	13.6%	5.1%	31.8%	15.3%	6.2%	2.4%	6.5%	-	-	9.8%	
District-wide Open Enrollment %		Individual Elementary School Open Enrollment Percentages											District-wide Open Enrollment %	

All students within this matrix are students that were attending a Mead SD school as of early October 2018. Therefore, NO students living within the District boundary and attending a private or another public school district are in the above matrix.

47

21.0%

The above figures represent the District enrollment as of October 1, 2018.

Groups of K-6 resident student counts 25+ going to a school outside of their assigned attendance area.

Transfer In/Out % greater than 15%

Fall 2018 7-8 (Middle School) Attendance Matrix

SCHOOL OF RESIDENCE	SCHOOL OF ATTENDANCE					Transfer Out Rates
	Middle School Attendance Area	7-8 Students	Mountainside MS	Northwood MS (7th - 8th only)	Five Mile Prairie (7th - 8th only)	
	Mountainside MS	727	693	10	24	4.7%
	Northwood MS	845	28	796	21	5.8%
	7-8 Sub-Totals:	1,572	721	806	45	
	Special Education:	20	5	15	0	20
	Out of District:	96	41	8	47	96
	Unmatched ¹ :	1	1	0	0	1
	7-8 Totals:	1,689	768	829	92	1,689
# Enrolled, But Not Living in Attendance Area:	87	69	18	--	87	
Open Enrollment %:	5.5%	9.0%	2.2%	--	5.5%	
	District-wide Open Enrollment %	Individual Middle School Open Enrollment Percentages			District-wide Open Enrollment %	

¹ = "Unmatched" represents incomplete student address information and therefore could not be mapped.
The above figures represent the District enrollment as of October 1, 2018.

All students within this matrix are students that were attending a Mead SD school as of early October 2018. Therefore, NO students living within the District boundary and attending a private or another public school district are included in the above matrix.

Fall 2018 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE	High School Attendance Area	9-12 Students	SCHOOL OF ATTENDANCE					9-12 Students	Transfer Out Rates
			Mead HS	Mt Spokane HS	Mead Alt HS	Riverpoint Academy	Five Mile Prairie (9 - 12 only)		
	Mead HS	1,768	1,536	93	26	73	40	1,768	13.1%
	Mt Spokane HS	1,511	31	1,364	32	59	25	1,511	9.7%
	9-12 Sub-Totals:	3,279	1,567	1,457	58	132	65	3,279	
	Special Education:	57	39	18	0	0	0	57	
	Out of District:	314	42	129	26	38	79	314	
	Unmatched:	1	0	1	0	0	0	1	
	9-12 Totals:	3,651	1,648	1,605	84	170	144	3,651	
	# Enrolled, But Not Living in Attendance Area:	125	31	94	--	--	--	125	
	Open Enrollment %:	3.8%	1.9%	5.9%	--	--	--	3.8%	
	District-wide Open Enrollment %	Individual High School Open Enrollment Percentages						District-wide Open Enrollment %	

15 Adult Education students attending Mead Open Doors School were excluded from the above table.

1 = "Unmatched" represents incomplete student address information and therefore could not be mapped.
The above figures represent the District enrollment as of October 1, 2018.

All students within this matrix are students that were attending a Mead SD school as of early October 2018. Therefore, NO students living within the District boundary and attending a private or another public school district are included in the above matrix.

SECTION FOUR – DISTRICT WIDE STUDENT POPULATION PROJECTION

The student population is projected out ten years for each of the study areas, attendance areas and for the entire Mead School District. The District Wide Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the District. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

Together, these resident projection summaries, present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. At any time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment, analyzing school consolidation issues as well as understanding various other planning issues.

District-Wide 10- Year Forecast

District Summary Projection Date 10/1/2018

		ACTUAL	ACTUAL	ACTUAL	Current	PROJECTED RESIDENT STUDENTS											
		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027	Fall 2028		
Sub Total Resident Students	K	531	565	608	673	664.8	687.0	702.3	698.6	697.2	720.9	721.4	727.5	735.3	729.0		
	1	615	598	635	645	761.1	752.0	774.6	794.4	788.8	788.0	811.3	813.8	816.2	823.6		
	2	600	665	645	698	713.1	837.1	825.3	852.1	872.1	866.8	863.1	890.5	889.0	890.5		
	3	638	636	714	701	751.4	769.1	896.7	886.9	914.0	936.2	927.9	925.8	950.7	948.1		
	4	668	699	679	748	759.2	811.3	830.7	971.4	959.4	989.0	1,009.9	1,002.8	996.2	1,021.7		
	5	685	705	738	725	805.8	816.7	870.9	894.4	1,042.9	1,030.8	1,059.2	1,083.0	1,071.2	1,062.8		
	6	678	700	737	797	766.7	850.3	859.8	919.6	943.8	1,098.9	1,083.7	1,115.4	1,136.2	1,122.6		
	7	734	730	762	789	850.1	817.5	907.1	918.2	979.6	1,004.3	1,167.2	1,153.0	1,183.8	1,205.5		
	8	733	776	749	783	826.5	888.4	855.7	952.5	959.4	1,023.1	1,048.8	1,219.5	1,202.2	1,234.0		
	9	766	786	796	823	831.9	877.1	942.5	910.8	1,010.5	1,016.5	1,082.8	1,109.8	1,286.3	1,266.9		
	10	769	786	816	818	854.7	861.4	906.1	974.8	942.3	1,045.0	1,048.4	1,118.4	1,145.4	1,324.2		
	11	716	779	782	817	821.6	860.4	865.0	910.0	975.8	945.9	1,044.2	1,050.5	1,114.9	1,142.1		
	12	815	763	813	821	865.6	869.4	908.6	915.2	959.9	1,028.9	995.8	1,099.7	1,100.5	1,167.6		
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		
Special Education Students	K-6	4,415	4,568	4,756	4,987	5,222.1	5,523.5	5,760.3	6,017.4	6,218.2	6,430.6	6,476.5	6,558.8	6,594.8	6,598.3		
	7-8	1,467	1,506	1,511	1,572	1,676.6	1,705.9	1,762.8	1,870.7	1,939.0	2,027.4	2,216.0	2,372.5	2,386.0	2,439.5		
	9-12	3,066	3,114	3,207	3,279	3,373.8	3,468.3	3,622.2	3,710.8	3,888.5	4,036.3	4,171.2	4,378.4	4,647.1	4,900.8		
	K-12	8,948	9,188	9,474	9,838	10,272.5	10,697.7	11,145.3	11,598.9	12,045.7	12,494.3	12,863.7	13,309.7	13,627.9	13,938.6		
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		
Out of District & Unmatched Students	K-6	57	33	56	52	54.5	57.6	60.1	62.7	64.8	67.1	67.5	68.4	68.8	68.8		
	7-8	12	9	6	20	21.3	21.7	22.4	23.8	24.7	25.8	28.2	30.2	30.4	31.0		
	9-12	49	49	37	57	58.6	60.3	63.0	64.5	67.6	70.2	72.5	76.1	80.8	85.2		
	K-12	118	91	99	129	134.4	139.6	145.5	151.1	157.1	163.0	168.2	174.7	179.9	185.0		
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		
Totals	K-6	240	236	209	200	209.4	221.5	231.0	241.3	249.4	257.9	259.7	263.0	264.5	264.6		
	7-8	103	99	100	97	103.5	105.3	108.8	115.4	119.6	125.1	136.7	146.4	147.2	150.5		
	9-12	363	358	383	315	324.1	333.2	348.0	356.5	373.6	387.8	400.7	420.6	446.4	470.8	Change from 2018-	
	K-12	706	693	692	612	637.0	660.0	687.8	713.2	742.6	770.7	797.2	830.0	858.1	885.9	2028	
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	#	%
% Change	K-6	4,712	4,837	5,021	5,239	5,486.0	5,802.6	6,051.4	6,321.5	6,532.4	6,755.5	6,803.8	6,890.2	6,928.0	6,931.7	1,692.7	32.3%
	7-8	1,582	1,614	1,617	1,689	1,801.4	1,832.9	1,894.0	2,009.9	2,083.3	2,178.3	2,380.9	2,549.1	2,563.6	2,621.1	932.1	55.2%
	9-12	3,478	3,521	3,627	3,651	3,756.6	3,861.8	4,033.1	4,131.8	4,329.6	4,494.2	4,644.4	4,875.1	5,174.3	5,456.8	1,805.8	49.5%
	K-12	9,772	9,972	10,265	10,579	11,043.9	11,497.3	11,978.5	12,463.2	12,945.4	13,428.1	13,829.1	14,314.4	14,665.9	15,009.6	4,430.6	41.9%
		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		
% Change	K-6	--	2.7%	3.8%	4.3%	4.7%	5.8%	4.3%	4.5%	3.3%	3.4%	0.7%	1.3%	0.5%	0.1%		
	7-8	--	2.0%	0.2%	4.5%	6.7%	1.7%	3.3%	6.1%	3.7%	4.6%	9.3%	7.1%	0.6%	2.2%		
	9-12	--	1.2%	3.0%	0.7%	2.9%	2.8%	4.4%	2.4%	4.8%	3.8%	3.3%	5.0%	6.1%	5.5%		
	K-12	--	2.0%	2.9%	3.1%	4.4%	4.1%	4.2%	4.0%	3.9%	3.7%	3.0%	3.5%	2.5%	2.3%		

Note: The above numbers do not include Pre-School and Adult Education Students

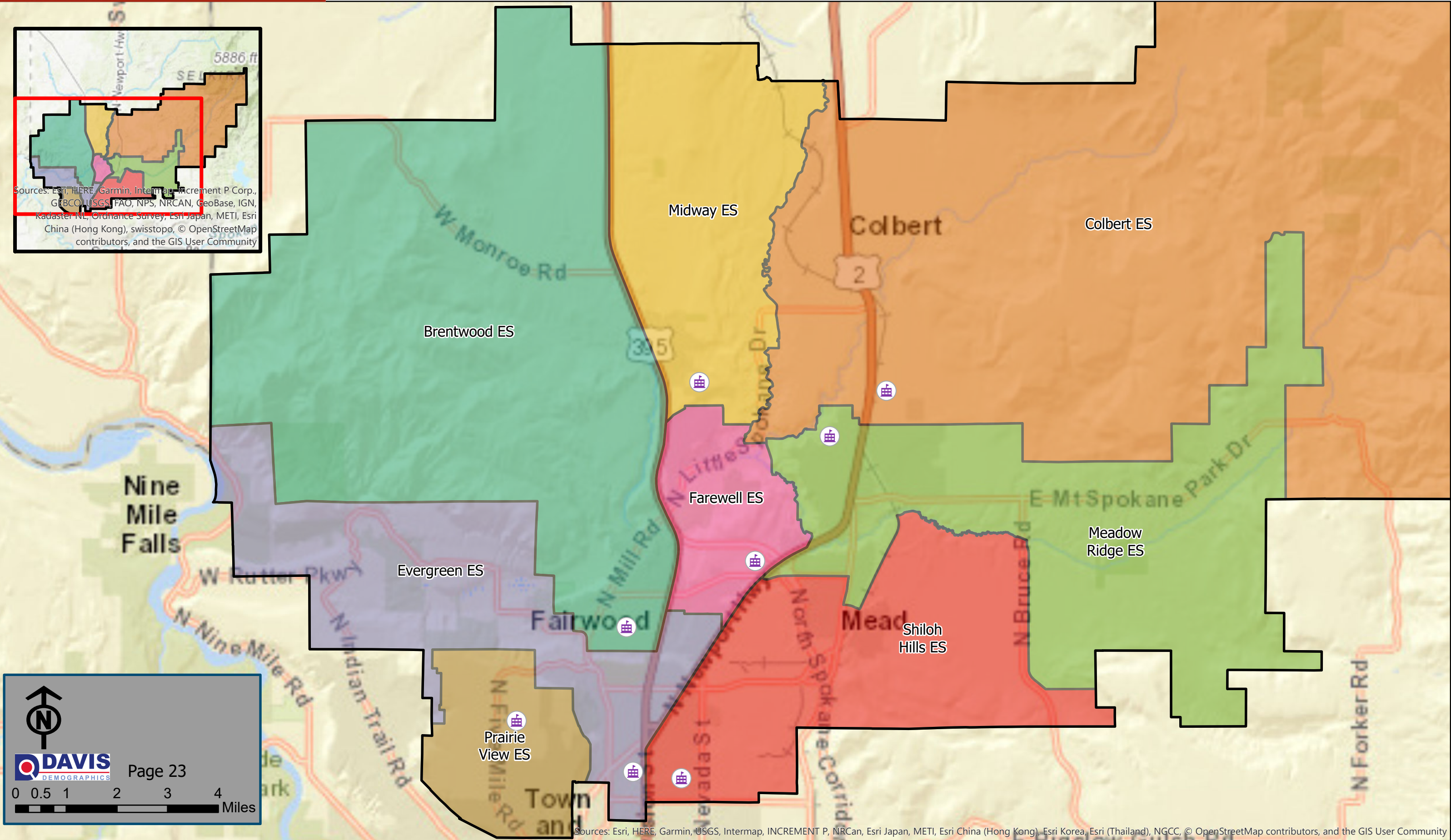
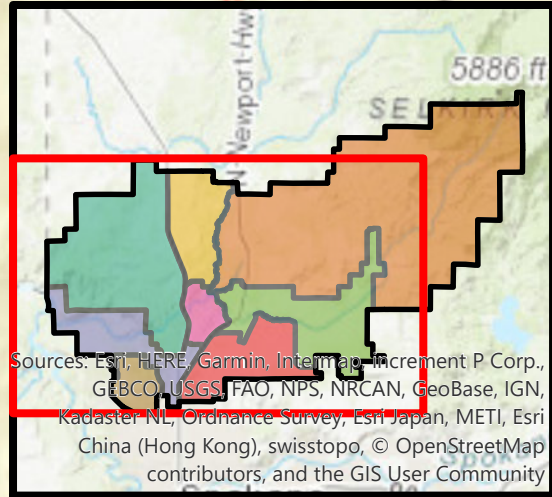
District Wide Projection Trends

As of Fall 2018, the total student enrollment stood at 10,579 K-12 students. This includes special education and out of district students. The overall district-wide projections indicate that the District's student enrollment could steadily increase within the next ten years to an approximate total of 15,009 K-12 students (a 41.9% increase) by 2028. The largest increases in K-12 student population could be seen by Fall 2019, when it is expected the District will grow by 464 K-12 students. This significant K-12 student population increase for Fall 2019 is due in part to the amount of residential development units that are scheduled for construction within this timeframe. It is expected that Fall 2019 will have a total of 328 newly constructed residential units, potentially occupied by the start of the 2019 school year. The projected gradual overall increase throughout the ten year time frame is also due in part to the steady birthrates for each projected year, the high student retention rates represented through the mobility factors and the significant amount of residential units that are scheduled for construction over the next ten years.

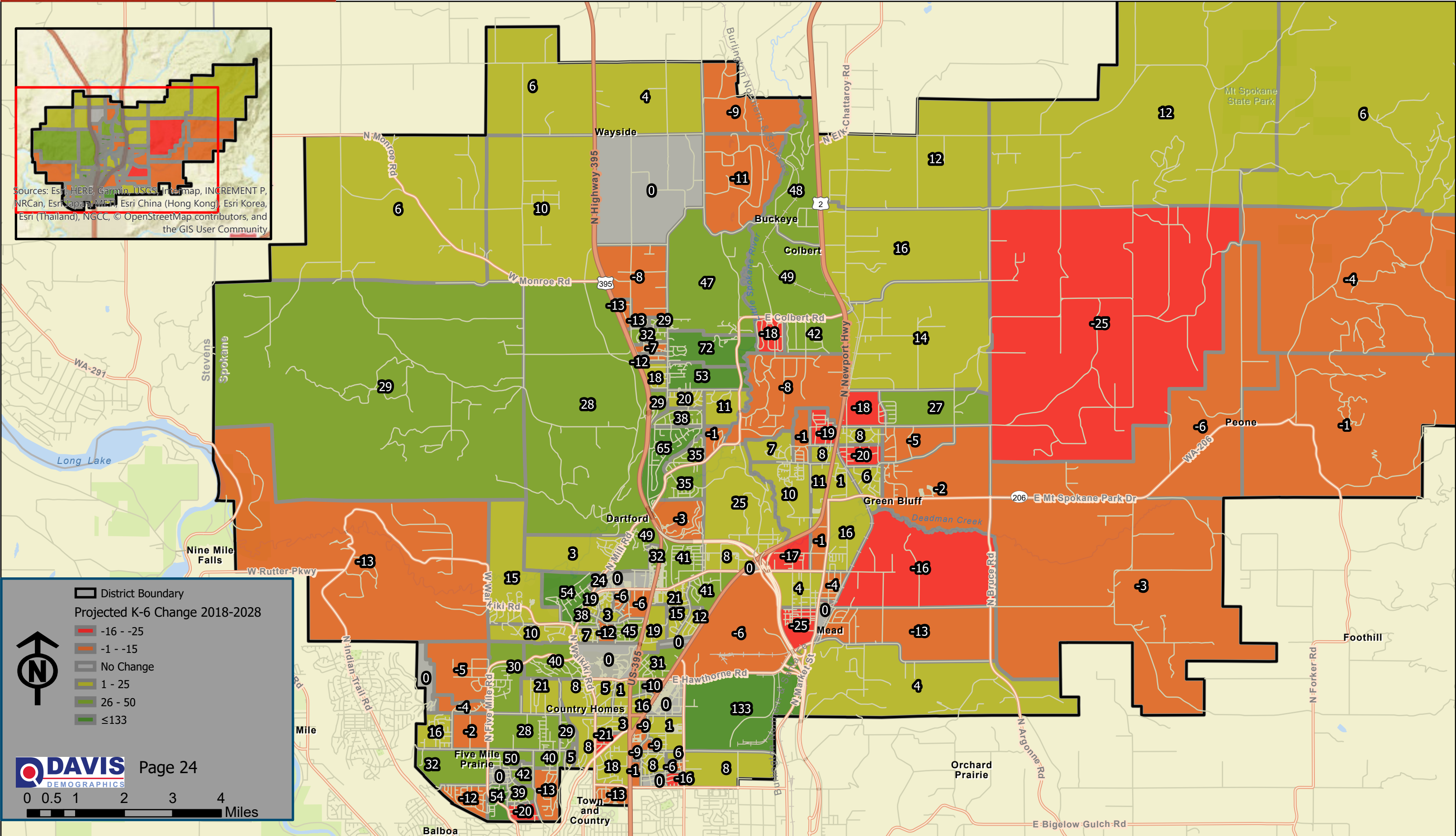
The K-12 projections indicate an overall increase in enrollment over the next ten years within the elementary, middle and high school grade levels. The anticipated average of 300 new residential units constructed annually through 2028 is a good indicator that an increase in enrollment may occur. Aside from the new residential development that is expected, mobility factors indicate that the District is maintaining its excellent retention rates as student classes graduate from grade to grade. In many cases, the mobility factors are showing that the District is gaining students as each class graduates from one grade to another.

Both the elementary and middle school populations are expected to experience a gain in student population over the next ten years. At the elementary grade levels (K-6), there is an expected overall increase in enrollment of approximately 1,692 students by Fall 2028 (a 32.3% increase). The middle school grade levels are also expected to experience a net increase of approximately 55.2% over the projection timeframe (an additional 932 7-8 grade students). The resident high school population is also expected to have a net increase over the next ten years. In Fall 2018, there were 3,651 high school students with a potential of up to 5,456 9-12 grade students by the end of the projected timeframe. This is an increase of up to 1,805 students, or a 41.9% net growth over the projection timeframe.

Elementary Attendance Areas



Grade K-6 Projected Growth/Decline 2018-2028



Attendance Area Brentwood ES Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	66	73	95	97	96.6	98.4	100.3	99.0	98.3	101.1	100.9	103.6	106.1	106.5
1	82	78	91	99	115.2	112.6	114.6	116.8	115.3	114.5	117.7	120.4	123.5	126.4
2	85	93	92	103	116.5	133.0	130.0	132.3	134.8	133.1	132.2	138.7	141.7	145.3
3	83	90	108	100	114.8	127.5	145.4	142.1	144.7	147.4	145.5	147.2	154.3	157.6
4	92	94	102	121	114.6	129.1	143.3	163.4	159.6	162.5	165.6	166.2	168.1	176.0
5	89	97	108	106	133.2	124.3	139.9	155.2	176.9	172.9	176.0	181.9	182.6	184.7
6	98	97	102	115	114.8	141.7	132.2	148.7	165.0	188.0	183.7	189.6	195.9	196.6
K-6	595	622	698	741	805.7	866.6	905.7	957.5	994.6	1019.5	1021.6	1047.6	1072.2	1093.1

Attendance Area Colbert ES Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	39	63	58	60	58.3	59.8	60.8	59.9	59.3	62.4	63.7	65.2	66.7	66.5
1	58	44	66	67	66.6	64.7	66.4	67.5	66.5	67.5	71.7	73.5	74.6	75.7
2	55	61	54	69	73.7	73.3	71.2	73.0	74.3	74.8	76.7	81.7	83.1	83.8
3	70	62	73	58	78.7	84.0	83.5	81.2	83.3	86.4	87.7	90.4	95.5	96.4
4	74	79	64	74	61.5	83.4	89.1	88.5	86.0	89.8	93.9	95.7	97.9	102.8
5	72	73	83	75	79.2	65.8	89.2	95.3	94.7	93.7	98.5	103.2	104.6	106.4
6	93	75	82	93	82.5	87.1	72.4	98.1	104.8	105.8	105.5	111.2	115.8	116.7
K-6	461	457	480	496	500.5	518.1	532.6	563.5	568.9	580.4	597.7	620.9	638.2	648.3

Attendance Area Evergreen ES Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	73	73	68	93	90.4	93.9	96.2	94.1	94.8	98.5	97.6	97.4	98.4	97.2
1	76	82	85	70	103.2	101.7	105.6	106.7	106.2	107.4	109.8	108.4	108.2	109.2
2	77	76	82	84	70.0	104.5	102.9	105.6	108.3	108.1	107.8	109.8	108.4	108.2
3	94	82	82	88	89.9	76.2	113.0	110.1	114.6	117.9	116.2	115.4	117.5	116.0
4	80	98	83	87	91.5	94.7	80.5	117.6	116.1	121.3	123.1	120.8	120.0	122.2
5	90	88	95	97	93.1	99.2	102.7	86.1	127.4	126.3	130.2	131.7	129.3	128.4
6	82	93	89	106	102.8	100.0	106.5	108.8	92.9	137.2	134.3	138.0	139.6	137.0
K-6	572	592	584	625	640.9	670.2	707.4	729.0	760.3	816.7	819.0	821.5	821.4	818.2

The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

Attendance Area Farewell ES Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	54	48	67	73	74.7	76.3	79.3	82.7	81.3	82.3	82.0	82.0	82.7	81.9
1	55	65	64	80	92.9	92.2	95.3	102.9	102.3	98.3	99.6	99.2	99.2	100.1
2	56	56	72	65	87.9	99.1	99.4	106.1	109.9	107.4	103.2	104.6	104.2	104.2
3	50	62	62	86	76.3	99.3	112.7	116.7	119.8	122.0	119.3	114.6	116.1	115.7
4	60	58	71	68	99.6	86.4	112.9	131.5	131.5	132.9	135.5	132.4	127.2	128.8
5	91	67	64	75	76.8	108.2	95.0	126.9	142.6	140.8	142.2	145.0	141.6	136.1
6	83	90	83	65	82.7	82.2	116.2	105.8	135.2	149.7	147.8	149.3	152.2	148.7
K-6	449	446	483	512	590.9	643.7	710.8	772.6	822.6	833.4	829.6	827.1	823.2	815.5

Attendance Area Meadow Ridge ES Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	57	62	59	61	59.3	60.8	61.9	60.9	61.4	63.6	62.8	62.8	63.4	62.7
1	78	64	59	59	62.2	60.5	62.0	63.1	63.2	63.7	64.8	64.1	64.1	64.7
2	76	80	66	73	64.3	67.8	65.9	67.6	69.9	70.0	69.4	70.7	69.8	69.8
3	73	77	86	63	74.5	65.6	69.2	67.2	70.1	72.4	71.4	70.8	72.1	71.2
4	75	75	76	88	63.6	75.2	66.3	69.9	69.0	71.8	73.1	72.1	71.5	72.8
5	74	84	83	82	96.8	70.0	82.7	72.9	78.0	77.1	79.0	80.5	79.4	78.7
6	94	74	82	85	82.0	96.8	70.0	82.7	73.9	79.1	77.1	79.0	80.5	79.4
K-6	527	516	511	511	502.7	496.7	478.0	484.3	485.5	497.7	497.6	500.0	500.8	499.3

Attendance Area Midway ES Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	73	68	69	86	85.5	90.2	91.2	90.6	91.5	95.9	96.5	97.5	98.1	96.8
1	86	83	83	78	104.6	105.9	108.6	110.0	110.6	112.7	117.1	117.4	116.9	116.8
2	70	100	82	87	83.9	113.5	112.3	115.4	118.0	119.4	121.0	125.1	124.1	122.8
3	81	76	98	93	88.9	87.4	114.5	113.5	117.7	121.1	121.9	123.1	125.9	124.1
4	92	89	88	102	103.5	100.7	96.4	126.2	126.3	131.8	134.7	135.2	135.0	137.2
5	89	89	92	87	102.9	105.8	100.7	96.7	127.3	128.2	132.9	135.5	134.6	133.6
6	63	91	95	99	93.4	111.6	112.2	107.1	104.0	137.0	137.2	141.8	143.0	141.3
K-6	554	596	607	632	662.7	715.1	735.9	759.5	795.4	846.1	861.3	875.6	877.6	872.6

The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

Attendance Area Prairie View ES Projection Date 10/1/2018

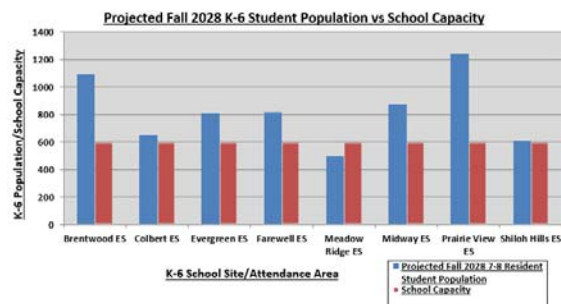
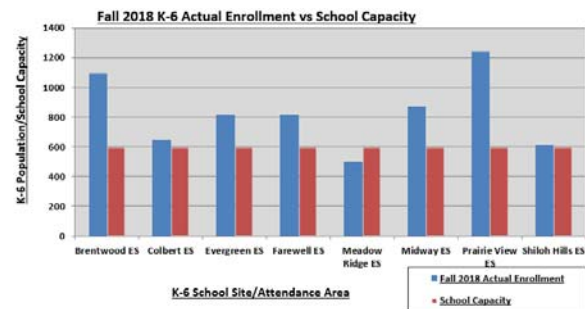
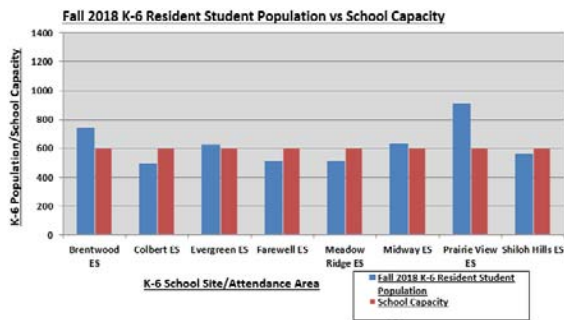
	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	94	95	110	133	131.9	137.7	139.3	137.9	136.3	139.8	139.3	139.3	140.6	139.0
1	106	108	110	113	149.2	149.2	152.7	154.5	151.8	150.0	153.9	153.3	153.2	154.7
2	117	118	119	130	130.6	172.8	169.8	173.8	174.8	171.7	169.7	173.9	173.2	173.1
3	116	118	118	130	135.2	137.1	177.3	174.3	177.4	178.4	175.2	173.1	177.4	176.7
4	103	127	127	127	141.9	148.7	147.8	191.0	186.7	190.0	191.0	187.5	185.2	189.8
5	111	115	134	130	141.3	158.7	163.3	162.3	208.3	203.6	207.2	208.2	204.4	201.9
6	101	110	110	148	132.6	145.0	159.8	164.4	162.5	208.4	203.8	207.2	208.2	204.4
K-6	748	791	828	911	962.7	1049.2	1110.0	1158.2	1197.8	1241.9	1240.1	1242.5	1242.2	1239.6

Attendance Area Shiloh Hills ES Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	75	83	82	70	68.0	69.8	73.4	73.6	74.3	77.5	78.5	79.6	79.3	78.4
1	74	74	77	79	67.2	65.3	69.4	72.8	73.0	73.7	76.7	77.5	76.4	76.1
2	64	81	78	87	86.1	73.2	73.9	78.3	82.1	82.3	83.0	86.1	84.5	83.3
3	71	69	87	83	93.1	92.1	81.0	81.7	86.4	90.4	90.7	91.2	92.1	90.4
4	92	79	68	81	83.0	93.1	94.6	83.4	84.1	88.8	92.9	92.9	91.2	92.1
5	69	92	79	73	82.6	84.7	97.5	99.0	87.6	88.3	93.1	97.0	94.8	93.0
6	64	70	94	86	75.9	85.9	90.6	103.9	105.5	93.7	94.4	99.2	100.9	98.6
K-6	509	548	565	559	555.9	564.1	580.4	592.7	593.0	594.7	609.3	623.5	619.2	611.9

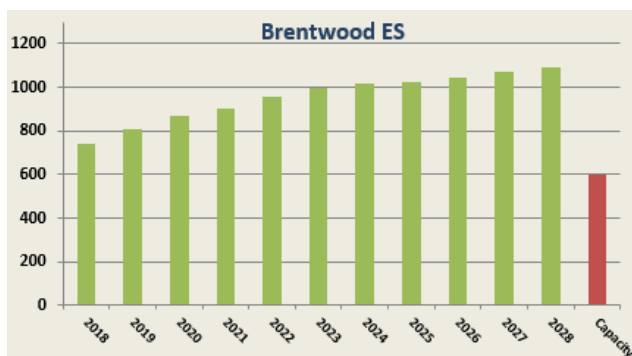
The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

Elementary Attendance Area Student Population Projections



The Mead School District is composed of eight elementary schools, all currently serving the K-6 grade levels. As of Fall 2018, there were 5,239 students enrolled in District elementary schools. There was a net increase of 218 K-6 students in comparison to the Fall 2017 total enrollment of 5,021 K-6 students, marking a similar trend within the elementary grade levels over the next four years. An approximate total of 6,932 elementary grade students could be enrolled in

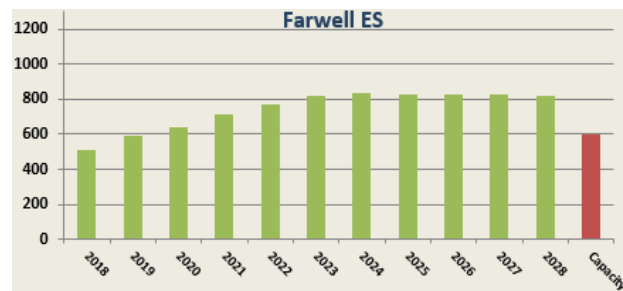
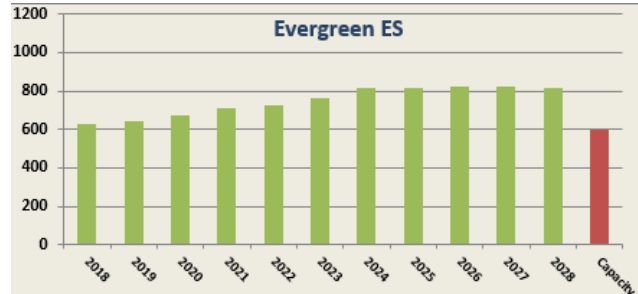
the District by 2028, which represents a projected increase of approximately 1,693 students (a net increase of 32.3% of the K-6 population). Much of this growth is due in part to the fact that the District is experiencing higher than normal elementary grade mobility rates (accounting for the high housing resale rates bringing in many new families). Additionally, there is a significant amount of development that is due to be constructed within the next ten years. The Fall 2018 kindergarten population experienced a growth of 65 regular resident students, a 9.6% growth, when compared to the Fall 2017 figure. The overall growth in kindergarten class sizes are expected to continue through Fall 2028 as a result of the stable birth rates throughout this time period. The elementary attendance areas west of US route 2 in the District are expected to grow more significantly in K-6 resident student population than those east of the road. The projected growth in these areas are largely due to the new residential development that is scheduled for construction within the projection time frame along with the high mobility rates.



The **Brentwood ES** attendance area had 741 K-6 students living within it while it had 582 student actually enrolled at Brentwood ES as of Fall 2018. The District currently has 741 K-6 students living within this attendance area but attending Farwell Elementary. It is projected that this attendance area could grow by 352 K-6 students over the next seven years (an increase of 47.5% net growth) which could result with a resident K-6 student population of 1093 K-6 students by Fall

2028. This represents the largest projected growth in elementary resident student population over the next 10 years. With a projected resident K-6 student population of 1093 by Fall 2028, the district may want to make a decision on how it will address this growth if it wishes to maintain a desired capacity of 600 K-6 students.

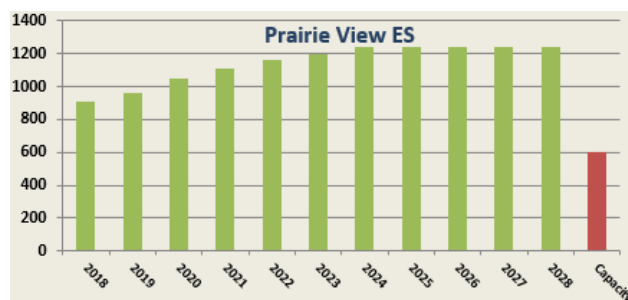
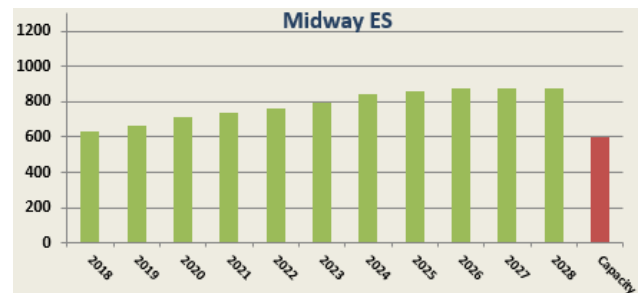
As of Fall 2018, the **Evergreen ES** attendance area had a total of 625 K-6 resident students living within it while 550 K-6 students were actually enrolled at Evergreen ES. It is projected that this attendance area may potentially have 818 K-6 students living within it by Fall 2028. This represents a projected net growth of about 187 (an increase of 30%) resident K-6 students over the next ten years. The District will want to address the projected growth over the next ten years if it wishes to maintain its elementary school at its desired capacity of 600. The District's boundary re-alignment efforts will hopefully address this K-6 projected growth over the next ten years.



The **Farwell ES** attendance area had a total of 512 K-6 students living within its boundary as of Fall 2018 while there were 642 K-6 students actually enrolled at Farwell ES. As of Fall 2018, there were a total of 204 K-6 students attending Farwell ES, but living outside of the attendance area, 106 of these students came from the Brentwood ES attendance area. Farwell Elementary is projected

to have the largest net growth in K-6 resident student population in the district over the ten year projected time frame. It is projected that the Farwell ES attendance area may potentially have a total of 816 K-6 students by Fall 2028, representing a net growth of up to 304 K-6 students over this time span. The school is projected to be at about 215 K-6 students over capacity if the district desires to maintain the school's ideal capacity at 600.

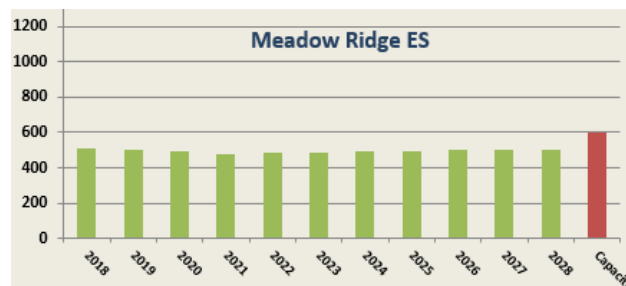
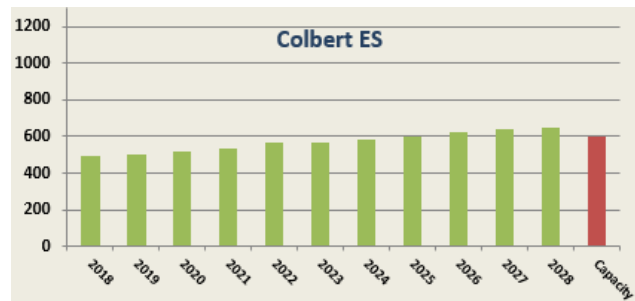
The **Midway ES** attendance area had 632 K-6 resident students while there were 643 K-6 students actually enrolled at Midway ES in Fall 2018. This attendance area could experience a net growth of 240 K-6 resident students (an increase of 38.1%) over the next ten years which represents the third largest growth at the elementary attendance area level. This area is also projected to contain the district's 3rd largest K-6 student population by 2028. With the school already at the District's desired capacity, the Mead School District will need to address the projected growth of an additional 240 K-6 resident students at the elementary attendance area level. The District's boundary re-alignment efforts will hopefully address this growth.



As of Fall 2018, the **Prairie View ES** attendance area had total of 911 K-6 resident students living within it with an actual enrollment of 667 K-6 students. It is projected that this area could experience a net growth of 329 K-6 resident students over the next ten years (an increase of 36.1%). With a resident student population and an actual enrollment total well over the desired 600

K-6 student capacity, the district will need to find a way to house the projected resident student growth within Prairie View Elementary.

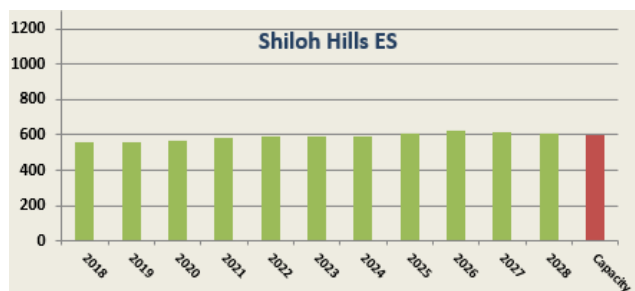
As of Fall 2018, the **Colbert ES** attendance area had 496 K-6 students living within its attendance area boundary. It is projected that this area could have a total of 648 K-6 resident students living within it by Fall 2028. This represents a net growth of 168 (an increase of 30.7%) resident K-6 students over the ten year projection period. The school district should have no major problems housing Colbert's projected resident student population over the next ten years if the district wishes to maintain its desired capacity for elementary schools at 600 K-6 students. However, the school may not be able to maintain its in-transfer enrollment rates for students living outside this attendance area. The district's boundary re-alignment efforts should help address this projected over capacity of 50 students in 2028.



The **Meadow Ridge ES** attendance area had 511 K-6 resident students while 609 K-6 students were actually enrolled at Meadow Ridge ES as of Fall 2018. The K-6 resident student population within this attendance area is projected to remain flat over the next ten years with a slight decline of 12 K-6 students within this projection period (a net decline of -2.3% K-6 students). With a projected

K-6 resident student population of 499 students by Fall 2028, this area might have room to absorb the projected K-6 resident student growth of the neighboring Shiloh Hills ES attendance area.

In Fall 2018, the **Shiloh Hills ES** attendance area had a total of 559 K-6 students residing within its attendance area while there were actually 542 K-6 students enrolled at Shiloh Hills ES. A total of 612 resident K-6 students are projected for this area by Fall 2028, representing a net growth of up to 53 K-6 resident students (an increase of 9.5%) over the projection timeframe. This school is projected to be right at capacity based on the District's desired of 600. Therefore, no drastic adjustments are necessary for this area.

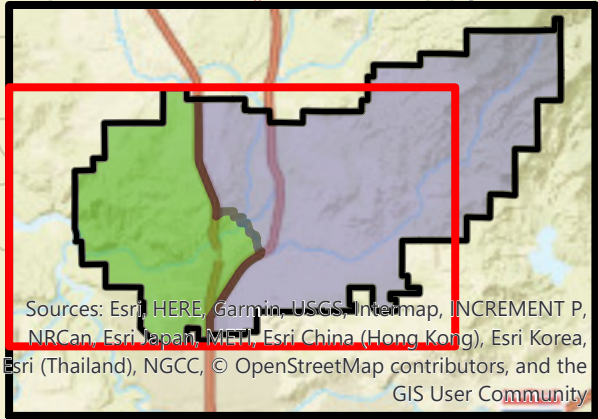


Conclusion and Recommendations

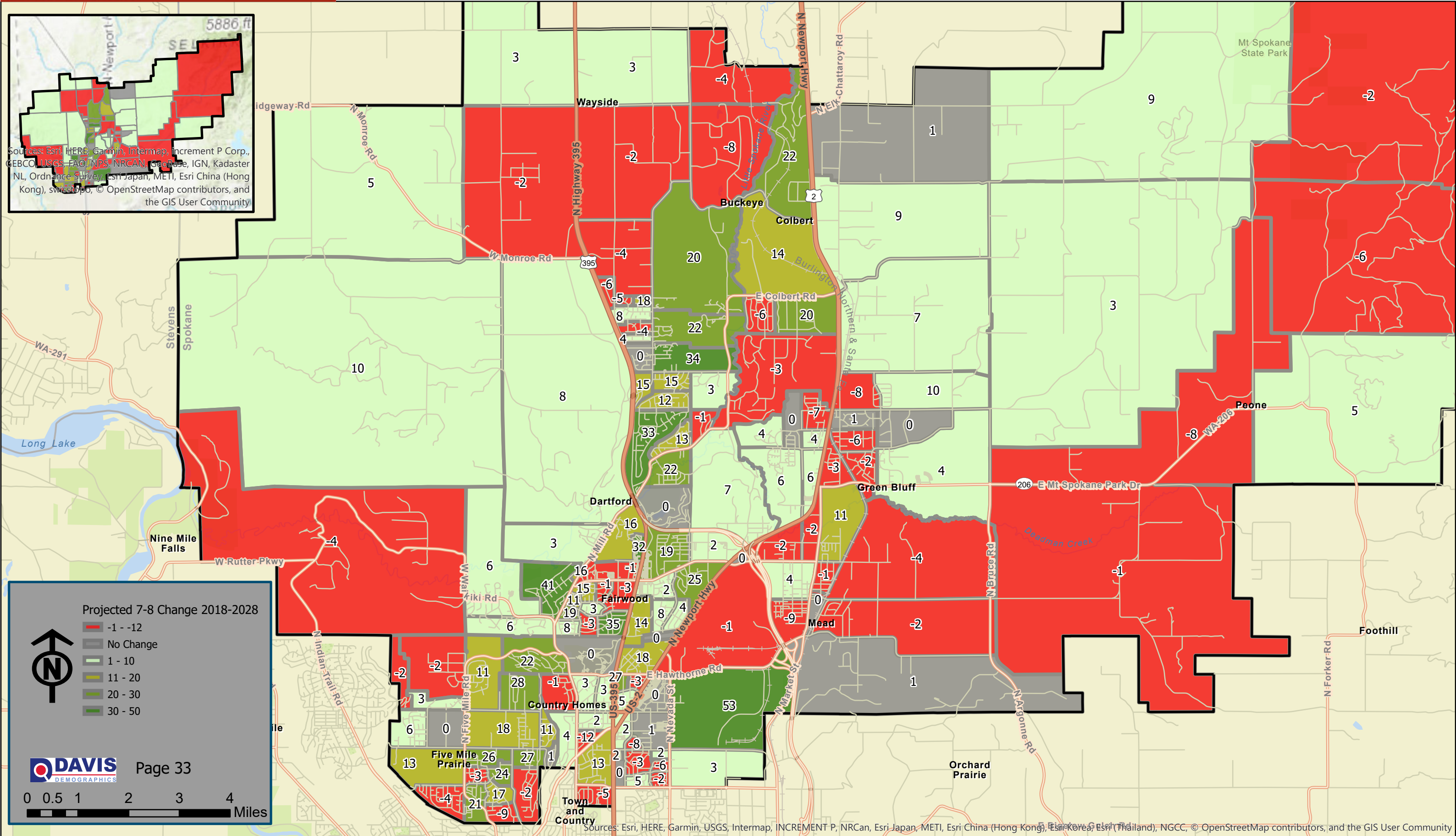
The K-6 resident student projections show overall growth for all of the elementary attendance areas with the exception of the Meadow Ridge Elementary Attendance area. A net gain of 1,606 K-6 student enrollment is projected by Fall 2028. In terms of K-6 resident student population, most of this growth is expected to occur within the elementary attendance areas completely west of Newport Highway 2. These attendance areas include Midway ES, Brentwood ES, Farwell ES, Evergreen ES and Prairie View ES. A total of 4,833 K-6 students are projected to live within these attendance areas combined by Fall 2028. This projected K-6 resident student total places all of these schools combined at 1833 K-6 students over capacity by fall 2028. This is assuming that the district wishes to maintain each of its schools at a desired capacity of 600 students per elementary school.

K-6 resident student growth within the attendance areas east of Newport Highway 2 (Colbert ES, Meadow Ridge ES, Shiloh Hills ES) can, for the most part be addressed with some slight boundary shifts. This is assuming the District also wishes to maintain its desired capacity at each of these schools at 600 K-6 students. The total resident student population for these attendance areas combined is projected to reach 1,760 K-6 resident students by Fall 2028. The combined elementary school capacity for this area totals 1800 based on the District's ideal capacity figures of 600 per elementary school. This places these schools right under capacity over the next ten years. The Colbert ES attendance area is projected to have the most significant growth within this area by Fall 2028 when 648 resident K-6 student are expected within this area. The Meadow Ridge attendance area, which is expected to have a slight decline by Fall 2028, should have some room to absorb the growth within neighboring attendance areas.

The District is currently engaging in efforts to address this growth over the next ten years. It plans to open a new elementary school in fall 2020 located west of Newport Hwy which is essentially the area where most of this growth is occurring. Additionally, it is currently working on an elementary boundary re-alignment process in order to address elementary student population growth. Lastly, this process includes reconfiguring the elementary school grades to the Kindergarten through 5th grade format (grade K-5). All of these configurations will help ensure that all of the K-5 students in the District are housed appropriately at an elementary school over the next 10 years. A total K-5 resident student population of 5,476 is projected district-wide by fall 2028. With the opening of the new elementary school, the district will have a combined elementary school capacity of 5,400 assuming each school maintains its 600 student ideal capacity figure. This indicates that elementary schools will be right at capacity by Fall 2028 with the projected k-5 resident student population of 5,476.



Grade 7-8 Projected Growth/Decline 2018-2028



Attendance Area Mountainside MS Projection Date 10/1/2018

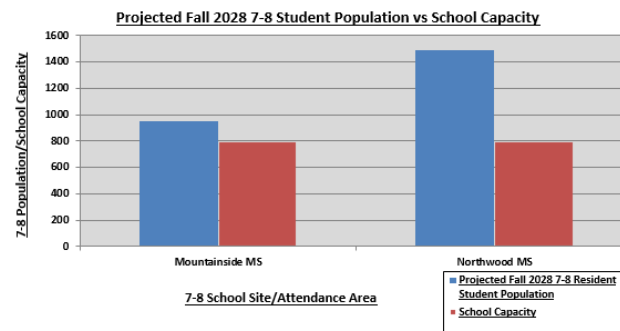
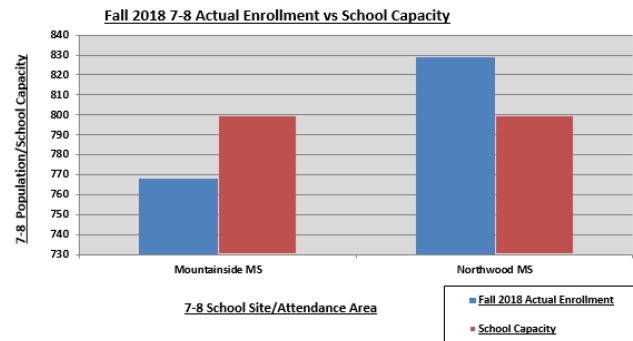
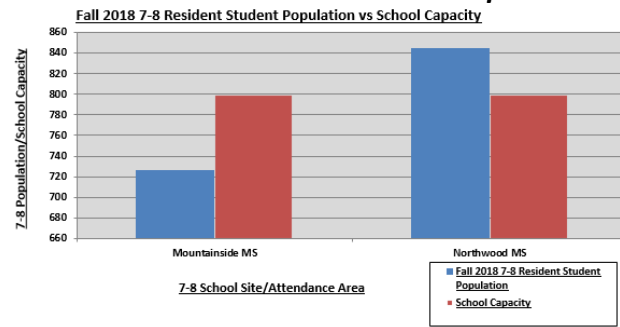
	Historic			CURRENT	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	244	276	268	277	271.2	280.6	287.3	285.0	286.6	299.3	301.5	305.2	307.5	304.4
1	296	265	285	283	300.6	296.4	306.4	313.5	313.2	317.7	330.3	332.5	332.1	333.2
2	265	322	280	316	308.0	327.8	323.3	334.3	344.2	346.5	350.1	363.6	361.5	359.7
3	295	284	344	297	335.1	329.1	348.2	343.6	357.4	370.4	371.7	375.5	385.5	382.1
4	333	322	296	345	311.6	352.4	346.3	368.1	365.5	382.3	394.7	396.0	395.7	404.8
5	304	338	337	317	361.5	326.3	370.1	363.8	387.7	387.2	403.6	416.2	413.3	411.7
6	314	310	353	363	333.8	381.5	345.2	391.9	388.2	415.6	414.1	431.2	440.2	435.9
7	378.0	332.0	336.0	378	386.5	356.1	407.9	369.2	419.9	417.1	445.8	444.0	459.4	468.5
8	366.0	397.0	332.0	349	395.8	405.9	375.3	429.5	389.6	443.3	440.0	471.1	466.6	482.2
7-8	744	729.0	668.0	727	782.3	762.0	783.2	798.7	809.5	860.4	885.8	915.1	926.0	950.7

Attendance Area Northwood MS Projection Date 10/1/2018

	Historic			CURRENT	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K	287	289	340	396	393.6	406.4	415.0	413.7	410.6	421.6	419.9	422.3	427.8	424.6
1	319	333	350	362	460.5	455.7	468.2	481.0	475.6	470.3	481.0	481.3	484.1	490.4
2	335	343	365	382	405.1	509.3	502.0	517.8	527.8	520.3	513.0	527.0	527.5	530.8
3	343	352	370	404	416.3	440.0	548.5	543.2	556.5	565.8	556.2	550.3	565.3	565.9
4	335	377	383	403	447.6	458.9	484.4	603.4	594.0	606.7	615.2	606.9	600.5	616.9
5	381	367	401	408	444.3	490.4	500.8	530.6	655.2	643.6	655.7	666.8	657.9	651.1
6	364	390	384	434	432.9	468.8	514.6	527.7	555.6	683.3	669.6	684.2	695.9	686.7
7	356.0	398.0	426.0	411	463.6	461.4	499.2	549.0	559.7	587.2	721.4	708.9	724.5	737.0
8	367.0	379.0	417.0	434	430.6	482.6	480.5	523.0	569.8	579.8	608.8	748.4	735.6	751.8
7-8	723	777	843	845	894.2	944.0	979.7	1072.0	1129.5	1167.0	1330.2	1457.3	1460.1	1488.8

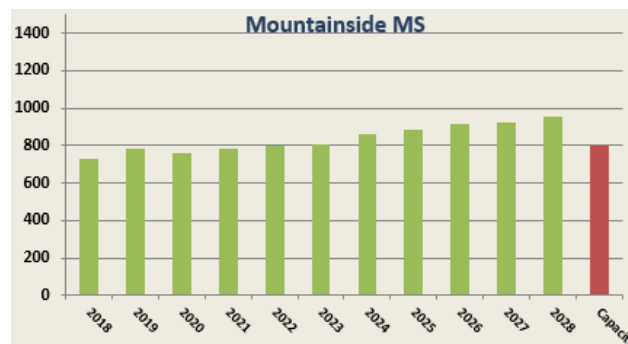
The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the Middle School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

Middle Attendance Area Student Population Projections



There are currently two middle schools in the Mead School District, housing 1,597 7-8 grade students at both of the comprehensive middle schools combined. The ten year projections indicate that the middle school enrollment could experience annual growth. An overall net increase of about 932 in the 7-8 student enrollment is expected by 2028 (bringing the 7-8

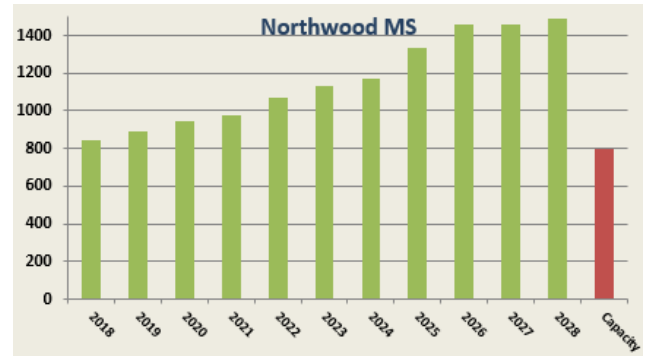
total to 2,621 students). The significant number of new residential units that are scheduled for construction, the high in-migration patterns (mobility) and high birth rates are all contributors to this projected growth. Both the Mountainside and Northwood Middle School areas could experience overall net growth in grade 7-8 resident student population over the next ten years.



As of Fall 2018, the **Mountainside MS** attendance area had a total resident student population of 727 7-8 students. A total of 768 grade 7-8 students were enrolled at Mountainside MS during this time frame. It is projected that this attendance area may potentially increase to 950 7-8 resident students within this attendance area by Fall 2028. This represents a net growth of 223 (an increase of 30.8%) 7-8 grade students over the next ten years. An overall gradual projected

increase in 7-8 grade student population is expected for the Mountainside MS attendance area. The overall resident 7-8 student projections for this attendance area indicate that the Mountainside MS attendance area could start to reach the District's desired capacity of 800 students as soon as Fall 2022. It is important to note that the District plans to open an additional middle school which will provide relief to the overall middle school student population.

The **Northwood MS** attendance area had a total resident population of 845 7-8 grade students as of Fall 2018. It is projected that this attendance area could have a total of 1,489 grade 7-8 students living within this attendance area by Fall 2028. This is a projected net increase of 644 7-8 grade resident students over the next ten years (a 76.2% net growth). Northwood MS had 829 middle school students enrolled in the district as of fall 2018. The school was already at capacity as of this fall which means that the additional middle school, due to open in fall 2020, will provide much needed relief.

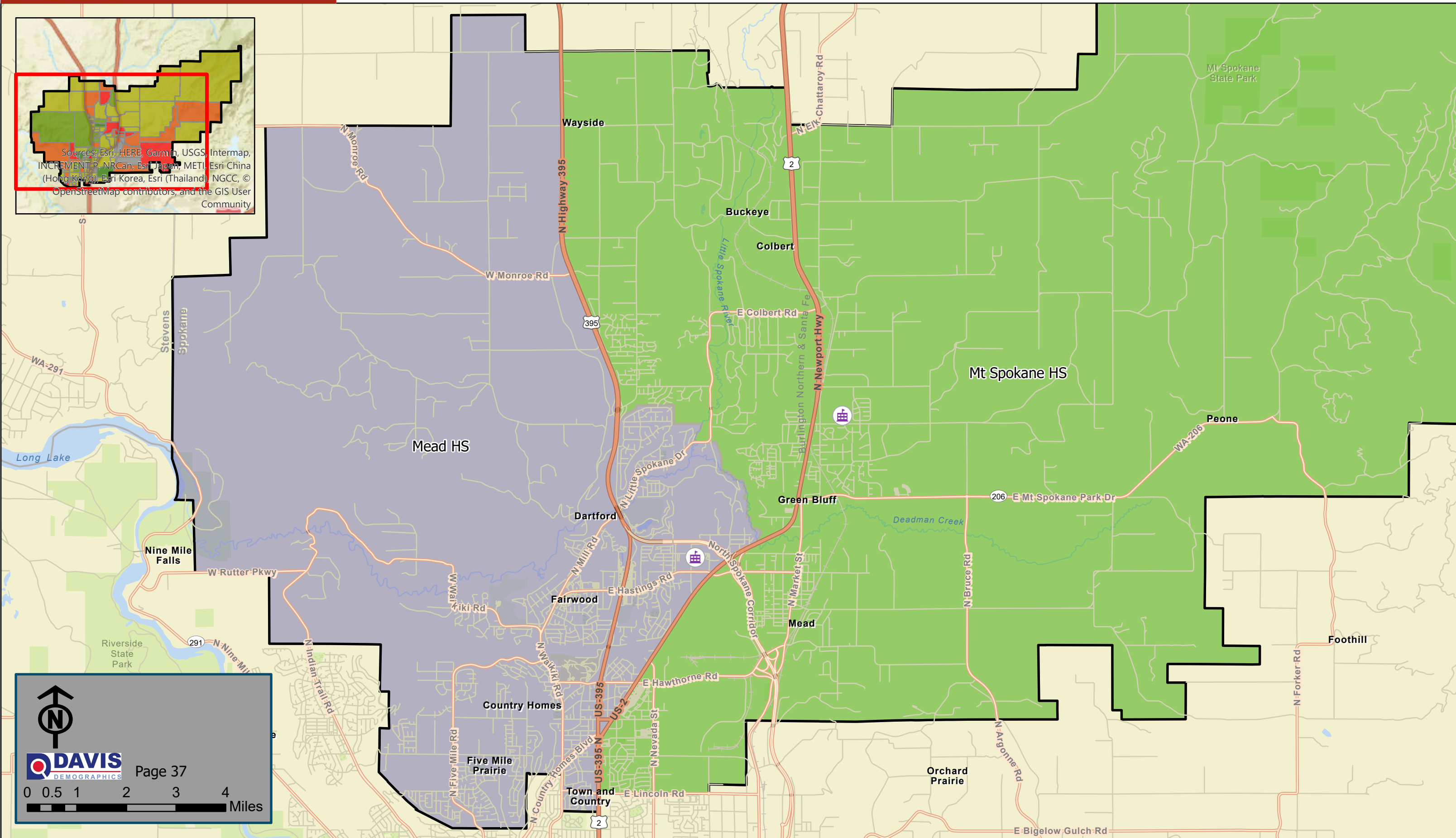
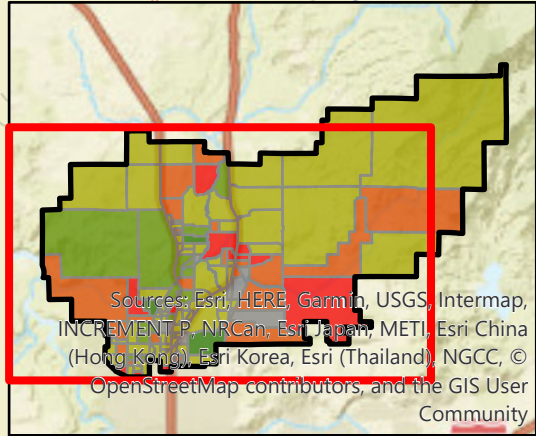


Conclusion and Recommendations

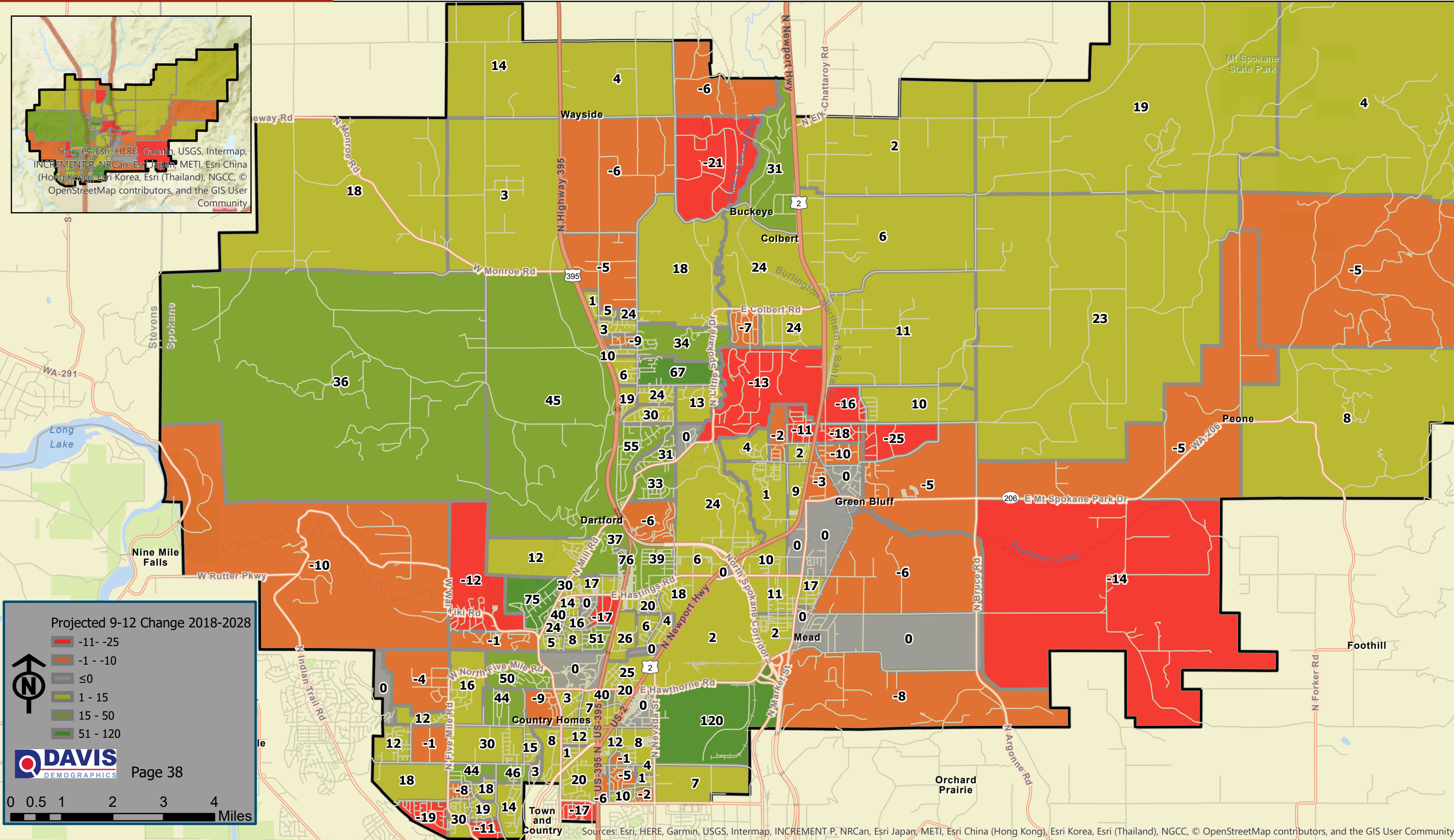
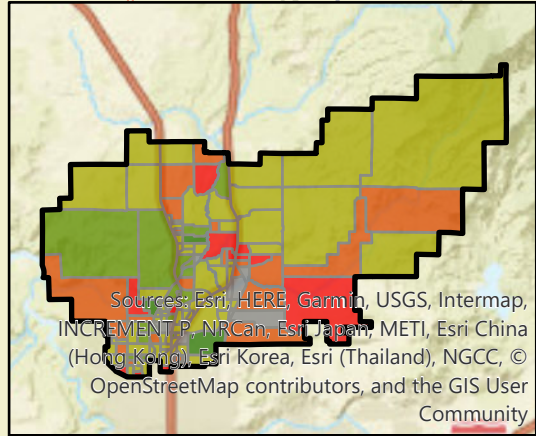
The District wide resident student projections at the middle school grades are showing overall growth for both the Mountainside and Northwood Middle school attendance areas. A total of 2,440 resident middle school students are projected for both of these middle school areas combined by fall 2028. This places both of the middle schools combined at over capacity by about 840 7-8 resident students ten years from now. This is assuming that the District would like to maintain each of its middle schools at a desired capacity of 800 students per school.

The district is already coming up with solutions to address this growth in middle school student population. It plans to open an additional middle school by fall 2020 while reconfiguring the elementary schools to include grades kindergarten through 5th grade and the middle schools grades 6 through 8. This new middle school will provide much needed relief to the middle schools but the Five Mile Prairie school will also be needed to house the projected grade 6-8 middle school resident student population. The district could make good use of a fourth middle school as soon as Fall 2024 based on the district wide projected grade 6-8 resident student population. This is unless the district explores other alternative solutions to house these future middle school students. The district is expected to have adequate space to house the projected middle school population before fall 2024.

High School Attendance Areas



Grade 9-12 Projected Growth / Decline 2018-2028



Attendance Area Mead HS Projection Date 10/1/2018

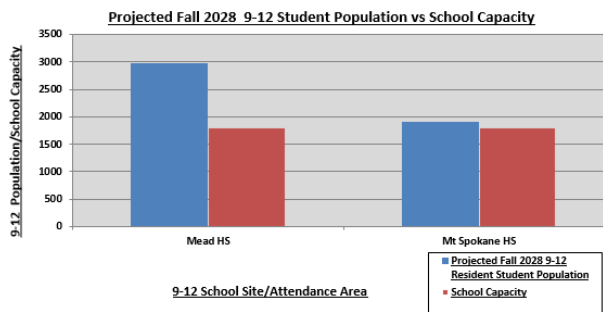
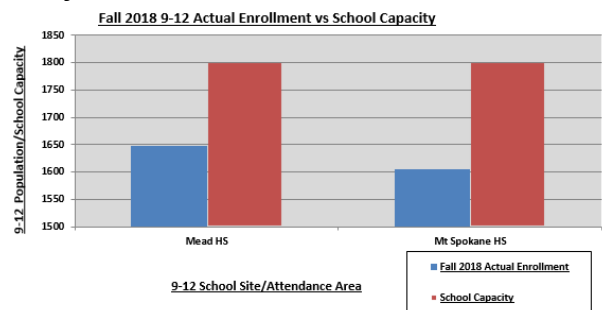
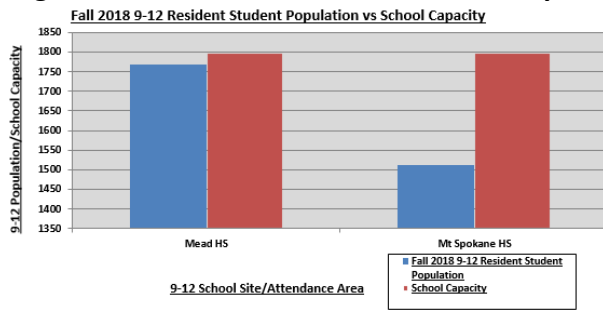
	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	287	289	340	396	393.6	406.4	415.0	413.7	410.6	421.6	419.9	422.3	427.8	424.6
1	319	333	350	362	460.5	455.7	468.2	481.0	475.6	470.3	481.0	481.3	484.1	490.4
2	335	343	365	382	405.1	509.3	502.0	517.8	527.8	520.3	513.0	527.0	527.5	530.8
3	343	352	370	404	416.3	440.0	548.5	543.2	556.5	565.8	556.2	550.3	565.3	565.9
4	335	377	383	403	447.6	458.9	484.4	603.4	594.0	606.7	615.2	606.9	600.5	616.9
5	381	367	401	408	444.3	490.4	500.8	530.6	655.2	643.6	655.7	666.8	657.9	651.1
6	364	390	384	434	432.9	468.8	514.6	527.7	555.6	683.3	669.6	684.2	695.9	686.7
7	356	398	426	411	463.6	461.4	499.2	549.0	559.7	587.2	721.4	708.9	724.5	737.0
8	367	379	417	434	430.6	482.6	480.5	523.0	569.8	579.8	608.8	748.4	735.6	751.8
9	419.0	408.0	397.0	460	470.9	466.5	521.7	521.4	563.6	609.1	620.0	650.4	800.7	787.1
10	395.0	433.0	426.0	419	484.6	493.1	488.0	545.8	543.3	586.1	631.3	644.5	678.4	832.2
11	371.0	409.0	443.0	430	430.0	495.6	503.0	500.2	553.0	550.3	591.0	639.5	651.5	686.8
12	435.0	406.0	427.0	459	454.1	452.0	518.8	529.4	523.0	575.0	571.6	615.0	665.4	677.5
9-12	1620	1656	1693	1768	1839.6	1907.2	2031.5	2096.8	2182.9	2320.5	2413.9	2549.4	2796.0	2983.6

Attendance Area Mt Spokane HS Projection Date 10/1/2018

	Historic			CURRENT 2018	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	244	276	268	277	271.2	280.6	287.3	285.0	286.6	299.3	301.5	305.2	307.5	304.4
1	296	265	285	283	300.6	296.4	306.4	313.5	313.2	317.7	330.3	332.5	332.1	333.2
2	265	322	280	316	308.0	327.8	323.3	334.3	344.2	346.5	350.1	363.6	361.5	359.7
3	295	284	344	297	335.1	329.1	348.2	343.6	357.4	370.4	371.7	375.5	385.5	382.1
4	333	322	296	345	311.6	352.4	346.3	368.1	365.5	382.3	394.7	396.0	395.7	404.8
5	304	338	337	317	361.5	326.3	370.1	363.8	387.7	387.2	403.6	416.2	413.3	411.7
6	314	310	353	363	333.8	381.5	345.2	391.9	388.2	415.6	414.1	431.2	440.2	435.9
7	378	332	336	378	386.5	356.1	407.9	369.2	419.9	417.1	445.8	444.0	459.4	468.5
8	366	397	332	349	395.8	405.9	375.3	429.5	389.6	443.3	440.0	471.1	466.6	482.2
9	347.0	378.0	399.0	363	360.9	410.7	420.8	389.4	446.9	407.4	462.9	459.4	485.7	479.8
10	374.0	353.0	390.0	399	370.1	368.3	418.1	429.0	399.0	459.0	417.2	473.9	466.9	492.0
11	345.0	370.0	339.0	387	391.5	364.8	362.0	409.8	422.8	395.6	453.2	411.0	463.4	455.3
12	380.0	357.0	386.0	362	411.5	417.4	389.9	385.8	436.9	453.9	424.2	484.8	435.1	490.1
9-12	1446	1458	1514	1511	1534.0	1561.2	1590.8	1614.0	1705.6	1715.9	1757.5	1829.1	1851.1	1917.2

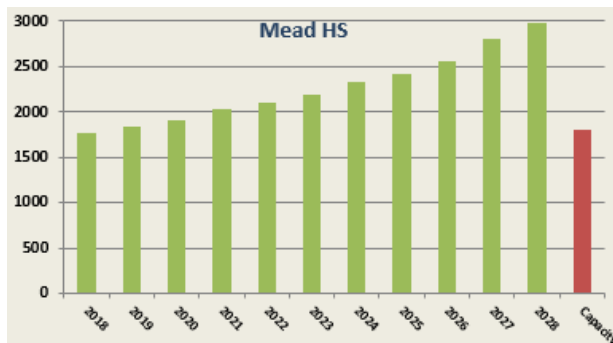
The above projections exclude all Special Education (SpEd) and Out-of-District (OD) students. Please see the High School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

High School Attendance Area Student Population Projections



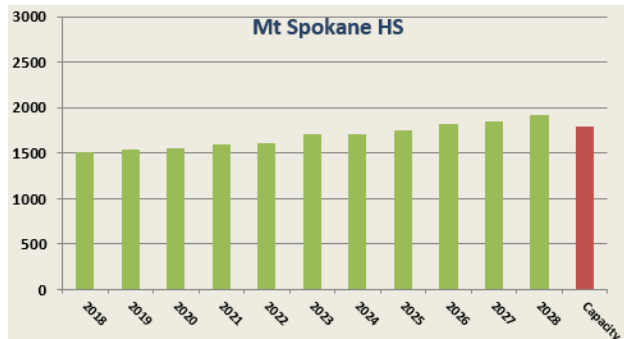
The Mead School District currently operates two comprehensive high schools. As of Fall 2018, there were 3,651 9-12 grade high school students enrolled in the District. It is projected that the District may have approximately 5,547 9-12 grade students enrolled by the year 2028. This is a projected growth of about 1,805 9-12 grade students over the next ten years. Most of this growth is expected to occur within the Mead HS

attendance area.



additional full sized 1,800 high school in the next ten years. Mead HS is already near its desired capacity based on current high school population. Based on the projections, Mead high school has a potential to be over capacity by approximately 1,183 9-12 grade students by Fall 2028.

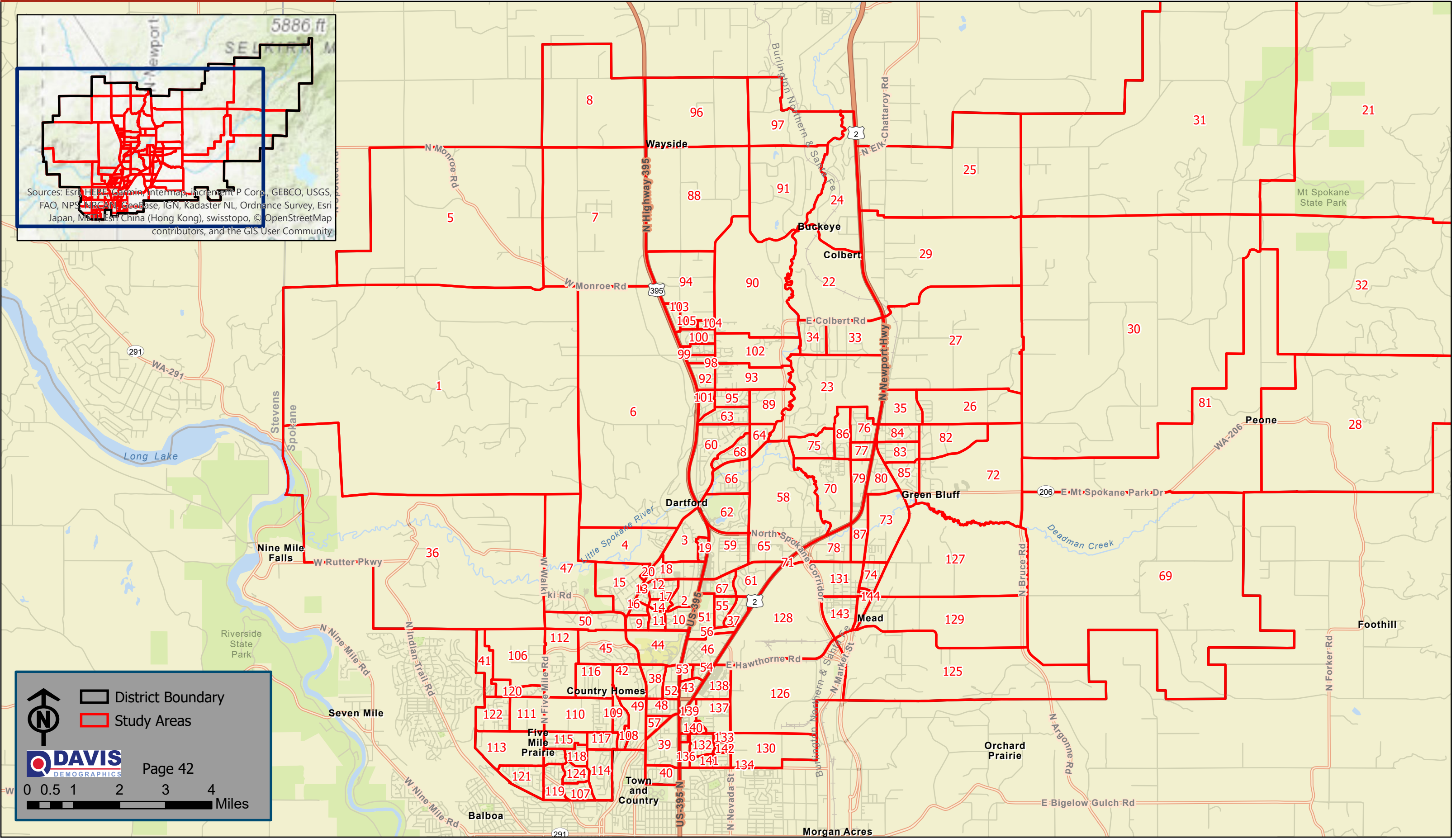
In Fall 2018, the **Mt Spokane** high school attendance area had 1,511 9-12 grade students living within its boundary. It is projected that this attendance area may have an approximate total of 1,917 9-12 grade students living within its boundary by Fall 2028. This represents a net increase of 406 9-12 grade students over the next ten years (an increase of 26.9%). Mt Spokane high school could be slightly over capacity by approximately 117 9-12 grade students by Fall 2028. This is assuming the district would like to maintain the capacity of this high school at 1,800 students.



Conclusion and Recommendations

Growth in high school resident student population is projected at both the Mead and Mt Spokane high school attendance areas. Mead HS could be over the District's desired capacity as soon as Fall 2019. Mt Spokane High School could start to reach the District's ideal capacity by Fall 2026. By combining both high school attendance figures, the District may be over their ideal capacity by approximately 1,300 9-12 grade students by Fall 2028. An additional 1,300 9-12 grade students does not necessarily require that an additional full sized 1,800 high school be built. However, an academy or magnet high school may alleviate some of the projected capacity issues. An academy or magnet high school would be preferably located within the Mead HS attendance area which contains most of the projected growth. It is important to note that the District already has three alternate schools (Five Mile Prairie, Mead Alternate HS and Riverpoint Academy) which already house 398 high school students. These schools can provide relief to the projected 9-12 grade resident student growth in the District. It is also important for the district to continue to monitor the amount of high school students that are attending the district's high schools but live outside the District boundary. These out of district high school students can potentially increase the need for an additional high school over the next ten years.

Study Areas



STUDY AREA PROJECTIONS BY RESIDENCE

Study Area 1 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	3.3	3.6	3.9	4.1	4.3	4.6	4.8	5.1	5.3	5.5
1	4.0	4.0	4.4	4.7	5.0	5.3	5.5	5.8	6.1	6.4	6.7
2	10.0	5.1	5.1	5.5	5.9	6.3	6.5	6.8	7.2	7.5	7.8
3	1.0	11.4	6.0	6.0	6.5	6.9	7.3	7.6	7.9	8.3	8.6
4	7.0	1.6	13.2	7.2	7.2	7.7	8.2	8.7	9.0	9.3	9.8
5	1.0	8.0	2.2	14.7	8.2	8.2	8.8	9.3	9.8	10.2	10.5
6	5.0	1.5	9.0	2.8	16.1	9.2	9.2	9.8	10.4	10.9	11.2
7	7.0	5.6	1.8	9.8	3.2	17.5	10.1	10.1	10.7	11.4	11.9
8	7.0	7.7	6.2	2.1	10.8	3.6	19.1	11.1	11.0	11.8	12.4
9	13.0	8.1	8.9	7.2	2.7	12.3	4.3	21.4	12.6	12.5	13.3
10	8.0	14.4	9.1	10.0	8.2	3.3	13.6	5.1	23.5	14.0	13.9
11	6.0	8.4	14.8	9.5	10.4	8.5	3.7	14.0	5.4	23.8	14.3
12	4.0	6.6	9.1	15.7	10.2	11.1	9.2	4.2	14.9	6.0	25.2
K-6	31.0	34.9	43.5	44.8	53.0	47.9	50.1	52.8	55.5	57.9	60.1
7-8	14.0	13.3	8.0	11.9	14.0	21.1	29.2	21.2	21.7	23.2	24.3
9-12	31.0	37.5	41.9	42.4	31.5	35.2	30.8	44.7	56.4	56.3	66.7
K-12	76.0	85.7	93.4	99.1	98.5	104.2	110.1	118.7	133.6	137.4	151.1

Study Area 2 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.2	1.1	1.2	1.2	1.2	1.1	1.2	1.2	1.2	1.2
2	0.0	1.1	1.3	1.3	1.3	1.4	1.3	1.3	1.4	1.3	1.3
3	1.0	0.0	1.3	1.5	1.4	1.4	1.5	1.5	1.4	1.5	1.5
4	4.0	1.1	0.0	1.4	1.6	1.6	1.6	1.7	1.6	1.6	1.7
5	3.0	4.3	1.2	0.0	1.5	1.8	1.7	1.8	1.8	1.8	1.7
6	6.0	3.2	4.6	1.3	0.0	1.6	1.9	1.8	1.9	1.9	1.9
7	2.0	6.5	3.4	4.9	1.4	0.0	1.7	2.0	2.0	2.0	2.0
8	5.0	2.2	7.0	3.7	5.3	1.5	0.0	1.9	2.2	2.1	2.2
9	7.0	5.5	2.4	7.7	4.1	5.9	1.6	0.0	2.1	2.4	2.3
10	6.0	7.6	5.9	2.6	8.3	4.4	6.3	1.8	0.0	2.2	2.6
11	5.0	6.0	7.6	5.9	2.6	8.3	4.4	6.3	1.8	0.0	2.2
12	6.0	5.2	6.2	7.9	6.2	2.7	8.6	4.6	6.6	1.8	0.0
K-6	16.0	11.9	10.5	7.7	8.0	10.0	10.1	10.3	10.3	10.3	10.3
7-8	7.0	8.7	10.4	8.6	6.7	1.5	1.7	3.9	4.2	4.1	4.2
9-12	24.0	24.3	22.1	24.1	21.2	21.3	20.9	12.7	10.5	6.4	7.1
K-12	47.0	44.9	43.0	40.4	35.9	32.8	32.7	26.9	25.0	20.8	21.6

Study Area 3 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	2.4	2.2	2.3	2.2	2.2	2.3	2.3	4.7	6.1	7.4
1	2.0	2.9	2.8	2.6	2.6	2.6	2.6	2.6	5.5	8.3	9.9
2	4.0	2.8	3.3	3.2	3.0	3.0	3.0	3.0	5.9	9.1	12.4
3	4.0	4.9	3.1	3.6	3.5	3.3	3.3	3.3	5.9	9.1	12.6
4	8.0	5.0	5.5	3.5	4.0	3.9	3.7	3.7	6.4	9.4	12.9
5	4.0	9.1	5.4	5.9	3.7	4.3	4.2	4.0	6.7	9.6	12.8
6	8.0	4.7	9.7	5.7	6.2	4.0	4.6	4.5	6.8	9.7	12.7
7	3.0	8.8	5.1	10.5	6.2	6.7	4.3	5.0	7.1	9.6	12.7
8	6.0	3.4	9.5	5.5	11.3	6.7	7.3	4.6	7.6	10.0	12.6
9	8.0	7.0	3.8	10.5	6.1	12.4	7.4	8.0	7.3	10.6	13.1
10	3.0	9.1	7.6	4.1	11.3	6.6	13.4	7.9	10.8	10.0	13.6
11	2.0	3.4	9.1	7.6	4.1	11.3	6.6	13.4	9.9	12.8	12.0
12	4.0	2.5	3.5	9.4	7.9	4.2	11.8	6.8	16.0	12.4	15.3
K-6	32.0	31.8	32.0	26.8	25.2	23.3	23.7	23.4	41.9	61.3	80.7
7-8	9.0	12.2	14.6	16.0	17.5	13.4	11.6	9.6	14.7	19.6	25.3
9-12	17.0	22.0	24.0	31.6	29.4	34.5	39.2	36.1	44.0	45.8	54.0
K-12	58.0	66.0	70.6	74.4	72.1	71.2	74.5	69.1	100.6	126.7	160.0

Study Area 4		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	7.0	3.5	3.4	3.5	3.5	3.5	3.4	3.5	3.5	3.5	3.6
2	4.0	8.1	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0
3	4.0	4.4	8.8	4.4	4.2	4.3	4.4	4.4	4.3	4.4	4.4
4	3.0	4.5	4.9	9.8	4.9	4.7	4.9	5.0	4.9	4.8	5.0
5	5.0	3.2	4.8	5.3	10.6	5.3	5.1	5.3	5.4	5.3	5.2
6	2.0	5.3	3.4	5.1	5.6	11.3	5.6	5.4	5.6	5.7	5.6
7	4.0	2.2	5.7	3.7	5.5	6.0	12.2	6.0	5.9	6.0	6.1
8	6.0	4.3	2.3	6.2	4.0	6.0	6.5	13.1	6.5	6.3	6.5
9	6.0	6.6	4.8	2.6	6.8	4.4	6.6	7.2	14.4	7.2	7.0
10	11.0	6.5	7.1	5.1	2.8	7.3	4.8	7.1	7.7	15.6	7.8
11	6.0	11.0	6.5	7.1	5.1	2.8	7.3	4.8	7.1	7.7	15.6
12	3.0	6.2	11.4	6.7	7.4	5.3	2.9	7.6	4.9	7.4	8.1
K-6	28.0	31.9	32.3	35.0	35.8	36.2	30.4	30.6	30.8	30.8	30.8
7-8	10.0	6.5	8.0	9.9	9.5	12.0	18.7	19.1	12.4	12.3	12.6
9-12	26.0	30.3	29.8	21.5	22.1	19.8	21.6	26.7	34.1	37.9	38.5
K-12	64.0	68.7	70.1	66.4	67.4	68.0	70.7	76.4	77.3	81.0	81.9

Study Area 5		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	5.0	3.5	3.4	3.5	3.5	3.5	3.4	3.5	3.5	3.5	3.6
2	3.0	5.8	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0
3	3.0	3.3	6.3	4.4	4.2	4.3	4.4	4.4	4.3	4.4	4.4
4	2.0	3.4	3.7	7.0	4.9	4.7	4.9	5.0	4.9	4.8	5.0
5	4.0	2.2	3.6	4.0	7.6	5.3	5.1	5.3	5.4	5.3	5.2
6	5.0	4.2	2.3	3.8	4.2	8.0	5.6	5.4	5.6	5.7	5.6
7	5.0	5.4	4.6	2.5	4.2	4.5	8.7	6.0	5.9	6.0	6.1
8	3.0	5.4	5.8	4.9	2.7	4.5	4.9	9.4	6.5	6.3	6.5
9	7.0	3.3	5.9	6.4	5.4	2.9	4.9	5.4	10.3	7.2	7.0
10	3.0	7.6	3.6	6.4	6.9	5.9	3.2	5.3	5.8	11.1	7.8
11	3.0	3.0	7.6	3.6	6.4	6.9	5.9	3.2	5.3	5.8	11.1
12	1.0	3.1	3.1	7.9	3.7	6.7	7.2	6.1	3.3	5.5	6.0
K-6	25.0	25.3	26.3	29.6	31.4	32.9	30.4	30.6	30.8	30.8	30.8
7-8	8.0	10.8	10.4	7.4	6.9	9.0	13.6	15.4	12.4	12.3	12.6
9-12	14.0	17.0	20.2	24.3	22.4	22.4	21.2	20.0	24.7	29.6	31.9
K-12	47.0	53.1	56.9	61.3	60.7	64.3	65.2	66.0	67.9	72.7	75.3

Study Area 6		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	8.3	7.8	7.9	7.8	7.7	7.9	7.9	7.9	7.9	7.8
1	11.0	9.8	9.6	9.0	9.1	9.0	8.9	9.1	9.1	9.1	9.2
2	4.0	14.3	11.3	11.0	10.3	10.5	10.4	10.3	10.5	10.5	10.5
3	7.0	5.9	15.6	12.3	12.0	11.3	11.5	11.3	11.2	11.5	11.4
4	9.0	9.5	6.7	17.5	13.8	13.4	12.6	12.8	12.6	12.5	12.8
5	8.0	11.3	10.2	7.2	18.9	14.9	14.5	13.6	13.9	13.7	13.5
6	6.0	10.0	12.0	10.8	7.6	20.0	15.7	15.4	14.5	14.7	14.5
7	17.0	7.1	10.8	12.9	11.7	8.2	21.6	17.0	16.6	15.6	15.9
8	8.0	18.9	7.6	11.7	14.0	12.6	8.9	23.3	18.4	17.9	16.9
9	11.0	10.1	20.8	8.4	12.8	15.3	13.9	9.8	25.7	20.2	19.7
10	7.0	13.2	10.9	22.5	9.1	13.9	16.6	15.0	10.5	27.7	21.8
11	9.0	8.2	13.2	10.9	22.5	9.1	13.9	16.6	15.0	10.5	27.7
12	8.0	10.6	8.5	13.7	11.4	23.4	9.4	14.4	17.2	15.6	11.0
K-6	52.0	69.1	73.2	75.7	79.5	86.8	81.5	80.4	79.7	79.9	79.7
7-8	25.0	26.0	18.4	24.6	25.7	20.8	30.5	40.3	35.0	33.5	32.8
9-12	35.0	42.1	53.4	55.5	55.8	61.7	53.8	55.8	68.4	74.0	80.2
K-12	112.0	137.2	145.0	155.8	161.0	169.3	165.8	176.5	183.1	187.4	192.7

Study Area 7 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	2.0	3.5	3.4	3.5	3.5	3.5	3.4	3.5	3.5	3.5	3.6
2	3.0	2.3	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0
3	4.0	3.3	2.5	4.4	4.2	4.3	4.4	4.4	4.3	4.4	4.4
4	1.0	4.5	3.7	2.8	4.9	4.7	4.9	5.0	4.9	4.8	5.0
5	3.0	1.1	4.8	4.0	3.0	5.3	5.1	5.3	5.4	5.3	5.2
6	5.0	3.2	1.1	5.1	4.2	3.2	5.6	5.4	5.6	5.7	5.6
7	8.0	5.4	3.4	1.2	5.5	4.5	3.5	6.0	5.9	6.0	6.1
8	7.0	8.6	5.8	3.7	1.3	6.0	4.9	3.7	6.5	6.3	6.5
9	6.0	7.7	9.5	6.4	4.1	1.5	6.6	5.4	4.1	7.2	7.0
10	6.0	6.5	8.3	10.3	6.9	4.4	1.6	7.1	5.8	4.5	7.8
11	5.0	6.0	6.5	8.3	10.3	6.9	4.4	1.6	7.1	5.8	4.5
12	5.0	5.2	6.2	6.7	8.6	10.7	7.2	4.6	1.6	7.4	6.0
K-6	21.0	20.8	22.5	26.7	26.8	28.1	30.4	30.6	30.8	30.8	30.8
7-8	15.0	14.0	9.2	4.9	6.8	10.5	8.4	9.7	12.4	12.3	12.6
9-12	22.0	25.4	30.5	31.7	29.9	23.5	19.8	18.7	18.6	24.9	25.3
K-12	58.0	60.2	62.2	63.3	63.5	62.1	58.6	59.0	61.8	68.0	68.7

Study Area 8 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	1.0	2.3	2.3	2.3	2.4	2.3	2.3	2.4	2.3	2.3	2.4
2	2.0	1.1	2.7	2.6	2.7	2.7	2.7	2.6	2.7	2.7	2.7
3	2.0	2.2	1.3	2.9	2.8	2.9	2.9	2.9	2.9	3.0	2.9
4	4.0	2.2	2.4	1.4	3.3	3.2	3.2	3.3	3.3	3.2	3.3
5	0.0	4.3	2.4	2.6	1.5	3.5	3.4	3.5	3.6	3.5	3.5
6	3.0	0.0	4.6	2.6	2.8	1.6	3.7	3.6	3.7	3.8	3.7
7	3.0	3.2	0.0	4.9	2.8	3.0	1.7	4.0	3.9	4.0	4.1
8	2.0	3.2	3.5	0.0	5.3	3.0	3.3	1.9	4.3	4.2	4.3
9	0.0	2.2	3.6	3.8	0.0	5.9	3.3	3.6	2.1	4.8	4.7
10	2.0	0.0	2.4	3.8	4.2	0.0	6.3	3.6	3.9	2.2	5.2
11	0.0	2.0	0.0	2.4	3.8	4.2	0.0	6.3	3.6	3.9	2.2
12	0.0	0.0	2.1	0.0	2.5	4.0	4.3	0.0	6.6	3.7	4.0
K-6	14.0	14.0	17.7	16.4	17.5	18.2	20.2	20.3	20.5	20.5	20.5
7-8	5.0	6.4	3.5	4.9	8.1	6.0	5.0	5.9	8.2	8.2	8.4
9-12	2.0	4.2	8.1	10.0	10.5	14.1	13.9	13.5	16.2	14.6	16.1
K-12	21.0	24.6	29.3	31.3	36.1	38.3	39.1	39.7	44.9	43.3	45.0

Study Area 9 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	4.0	4.6	4.5	4.6	4.7	4.6	4.6	4.7	4.7	4.7	4.7
2	1.0	4.6	5.3	5.2	5.3	5.4	5.3	5.3	5.4	5.4	5.4
3	5.0	1.1	5.0	5.8	5.7	5.8	5.9	5.8	5.8	5.9	5.9
4	5.0	5.6	1.2	5.6	6.5	6.3	6.5	6.6	6.5	6.4	6.6
5	6.0	5.4	6.0	1.3	6.1	7.0	6.8	7.0	7.1	7.0	7.0
6	9.0	6.4	5.7	6.4	1.4	6.4	7.5	7.2	7.4	7.6	7.4
7	5.0	9.7	6.9	6.2	6.9	1.5	6.9	8.1	7.8	8.0	8.2
8	4.0	5.4	10.5	7.4	6.7	7.5	1.6	7.5	8.7	8.5	8.7
9	8.0	4.4	5.9	11.5	8.2	7.3	8.2	1.8	8.2	9.6	9.3
10	5.0	8.6	4.8	6.4	12.5	8.8	7.9	8.9	1.9	8.9	10.3
11	6.0	5.0	8.6	4.8	6.4	12.5	8.8	7.9	8.9	1.9	8.9
12	7.0	6.2	5.2	9.0	4.9	6.7	13.0	9.2	8.2	9.2	2.0
K-6	34.0	31.6	31.7	33.0	33.7	39.5	40.7	40.6	40.9	41.1	41.0
7-8	9.0	15.1	17.4	13.6	13.6	9.0	8.5	15.6	16.5	16.5	16.9
9-12	26.0	24.2	24.5	31.7	32.0	35.3	37.9	27.8	27.2	29.6	30.5
K-12	69.0	70.9	73.6	78.3	79.3	83.8	87.1	84.0	84.6	87.2	88.4

Study Area 10		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1	10.2	10.1
1	7.0	11.6	11.3	11.6	11.8	11.6	11.5	11.8	11.7	11.7	11.8
2	7.0	8.1	13.3	13.0	13.3	13.5	13.3	13.2	13.5	13.5	13.5
3	13.0	7.6	8.8	14.5	14.1	14.5	14.7	14.5	14.4	14.8	14.7
4	8.0	14.6	8.5	9.8	16.3	15.8	16.2	16.5	16.3	16.1	16.5
5	7.0	8.6	15.7	9.2	10.6	17.6	17.1	17.5	17.8	17.6	17.4
6	6.0	7.4	9.2	16.7	9.8	11.3	18.6	18.1	18.6	18.9	18.6
7	5.0	6.5	8.0	9.9	18.0	10.6	12.2	20.1	19.6	20.1	20.4
8	2.0	5.4	7.0	8.7	10.7	19.4	11.4	13.1	21.7	21.1	21.7
9	4.0	2.2	5.9	7.7	9.5	11.8	21.4	12.6	14.4	23.9	23.3
10	13.0	4.3	2.4	6.4	8.3	10.3	12.7	23.1	13.6	15.6	25.8
11	5.0	13.0	4.3	2.4	6.4	8.3	10.3	12.7	23.1	13.6	15.6
12	6.0	5.2	13.5	4.5	2.5	6.7	8.6	10.7	13.2	24.0	14.1
K-6	58.0	67.6	76.8	84.9	85.9	94.2	101.5	101.7	102.4	102.8	102.6
7-8	7.0	11.9	15.0	18.6	28.7	30.0	23.6	33.2	41.3	41.2	42.1
9-12	28.0	24.7	26.1	21.0	26.7	37.1	53.0	59.1	64.3	77.1	78.8
K-12	93.0	104.2	117.9	124.5	141.3	161.3	178.1	194.0	208.0	221.1	223.5

Study Area 11		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	5.0	2.3	2.3	2.3	2.4	2.3	2.3	2.4	2.3	2.3	2.4
2	4.0	5.8	2.7	2.6	2.7	2.7	2.7	2.6	2.7	2.7	2.7
3	11.0	4.4	6.3	2.9	2.8	2.9	2.9	2.9	2.9	3.0	2.9
4	3.0	12.3	4.9	7.0	3.3	3.2	3.2	3.3	3.3	3.2	3.3
5	4.0	3.2	13.3	5.3	7.6	3.5	3.4	3.5	3.6	3.5	3.5
6	4.0	4.2	3.4	14.1	5.6	8.0	3.7	3.6	3.7	3.8	3.7
7	6.0	4.3	4.6	3.7	15.2	6.0	8.7	4.0	3.9	4.0	4.1
8	5.0	6.5	4.7	4.9	4.0	16.5	6.5	9.4	4.3	4.2	4.3
9	4.0	5.5	7.1	5.1	5.4	4.4	18.1	7.2	10.3	4.8	4.7
10	1.0	4.3	5.9	7.7	5.5	5.9	4.8	19.5	7.7	11.1	5.2
11	9.0	1.0	4.3	5.9	7.7	5.5	5.9	4.8	19.5	7.7	11.1
12	7.0	9.4	1.0	4.5	6.2	8.0	5.8	6.1	4.9	20.3	8.1
K-6	33.0	34.1	34.9	36.2	26.4	24.6	20.2	20.3	20.5	20.5	20.5
7-8	11.0	10.8	9.3	8.6	19.2	22.5	15.2	13.4	8.2	8.2	8.4
9-12	21.0	20.2	18.3	23.2	24.8	23.8	34.6	37.6	42.4	43.9	29.1
K-12	65.0	65.1	62.5	68.0	70.4	70.9	70.0	71.3	71.1	72.6	58.0

Study Area 12		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	5.0	7.0	6.8	6.9	7.1	6.9	6.9	7.1	7.0	7.0	7.1
2	9.0	5.8	8.0	7.8	8.0	8.1	8.0	7.9	8.1	8.1	8.1
3	1.0	9.8	6.3	8.7	8.5	8.7	8.8	8.7	8.6	8.9	8.8
4	5.0	1.1	11.0	7.0	9.8	9.5	9.7	9.9	9.8	9.7	9.9
5	8.0	5.4	1.2	11.9	7.6	10.6	10.3	10.5	10.7	10.5	10.4
6	4.0	8.5	5.7	1.3	12.6	8.0	11.2	10.9	11.2	11.3	11.2
7	4.0	4.3	9.2	6.2	1.4	13.6	8.7	12.1	11.7	12.0	12.3
8	10.0	4.3	4.7	9.9	6.7	1.5	14.7	9.4	13.0	12.7	13.0
9	4.0	11.0	4.8	5.1	10.9	7.3	1.6	16.1	10.3	14.4	14.0
10	8.0	4.3	11.9	5.1	5.5	11.8	7.9	1.8	17.4	11.1	15.5
11	2.0	8.0	4.3	11.9	5.1	5.5	11.8	7.9	1.8	17.4	11.1
12	5.0	2.1	8.3	4.5	12.4	5.3	5.8	12.2	8.2	1.8	18.1
K-6	38.0	43.4	45.0	49.7	59.6	57.7	61.0	61.1	61.5	61.6	61.6
7-8	14.0	8.6	13.9	16.1	8.1	15.1	23.4	21.5	24.7	24.7	25.3
9-12	19.0	25.4	29.3	26.6	33.9	29.9	27.1	38.0	37.7	44.7	58.7
K-12	71.0	77.4	88.2	92.4	101.6	102.7	111.5	120.6	123.9	131.0	145.6

Study Area 13 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	3.0	5.8	5.6	5.8	5.9	5.8	5.7	5.9	5.9	5.9	5.9
2	5.0	3.5	6.7	6.5	6.6	6.8	6.7	6.6	6.8	6.7	6.7
3	3.0	5.4	3.8	7.3	7.1	7.2	7.4	7.3	7.2	7.4	7.4
4	6.0	3.4	6.1	4.2	8.1	7.9	8.1	8.3	8.1	8.1	8.3
5	5.0	6.5	3.6	6.6	4.5	8.8	8.5	8.8	8.9	8.8	8.7
6	5.0	5.3	6.9	3.8	7.0	4.8	9.3	9.1	9.3	9.5	9.3
7	3.0	5.4	5.7	7.4	4.2	7.5	5.2	10.1	9.8	10.0	10.2
8	3.0	3.2	5.8	6.2	8.0	4.5	8.2	5.6	10.9	10.6	10.8
9	6.0	3.3	3.6	6.4	6.8	8.8	4.9	9.0	6.2	12.0	11.6
10	9.0	6.5	3.6	3.8	6.9	7.3	9.5	5.3	9.7	6.7	12.9
11	7.0	9.0	6.5	3.6	3.8	6.9	7.3	9.5	5.3	9.7	6.7
12	5.0	7.3	9.4	6.7	3.7	4.0	7.2	7.6	9.9	5.5	10.1
K-6	32.0	34.8	37.7	39.3	44.2	46.2	50.8	51.1	51.3	51.5	51.3
7-8	6.0	8.6	11.5	13.6	12.2	12.0	13.4	15.7	20.7	20.6	21.0
9-12	27.0	26.1	23.1	20.5	21.2	27.0	28.9	31.4	31.1	33.9	41.3
K-12	65.0	69.5	72.3	73.4	77.6	85.2	93.1	98.2	103.1	106.0	113.6

Study Area 14 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	6.0	3.5	3.4	3.5	3.5	3.5	3.4	3.5	3.5	3.5	3.6
2	4.0	6.9	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0
3	4.0	4.4	7.5	4.4	4.2	4.3	4.4	4.4	4.3	4.4	4.4
4	4.0	4.5	4.9	8.4	4.9	4.7	4.9	5.0	4.9	4.8	5.0
5	7.0	4.3	4.8	5.3	9.1	5.3	5.1	5.3	5.4	5.3	5.2
6	0.0	7.4	4.6	5.1	5.6	9.6	5.6	5.4	5.6	5.7	5.6
7	4.0	0.0	8.0	4.9	5.5	6.0	10.4	6.0	5.9	6.0	6.1
8	6.0	4.3	0.0	8.7	5.3	6.0	6.5	11.2	6.5	6.3	6.5
9	4.0	6.6	4.8	0.0	9.5	5.9	6.6	7.2	12.4	7.2	7.0
10	7.0	4.3	7.1	5.1	0.0	10.3	6.3	7.1	7.7	13.4	7.8
11	3.0	7.0	4.3	7.1	5.1	0.0	10.3	6.3	7.1	7.7	13.4
12	6.0	3.1	7.3	4.5	7.4	5.3	0.0	10.7	6.6	7.4	8.1
K-6	28.0	33.9	32.2	33.6	34.3	34.5	30.4	30.6	30.8	30.8	30.8
7-8	10.0	4.3	8.0	13.6	10.8	12.0	16.9	17.2	12.4	12.3	12.6
9-12	20.0	21.0	23.5	16.7	22.0	21.5	23.2	31.3	33.8	35.7	36.3
K-12	58.0	59.2	63.7	63.9	67.1	68.0	70.5	79.1	77.0	78.8	79.7

Study Area 15 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	13.0	12.6	13.0	13.2	13.0	12.9	13.2	13.1	13.1	13.3	13.1
1	15.0	15.1	14.7	15.0	15.3	15.0	14.9	15.3	15.2	15.2	15.4
2	10.0	17.2	17.3	16.9	17.3	17.6	17.3	17.2	17.6	17.5	17.5
3	7.0	10.9	18.8	18.9	18.4	18.8	19.2	18.9	18.7	19.2	19.1
4	17.0	7.8	12.2	21.1	21.2	20.6	21.1	21.5	21.1	20.9	21.5
5	9.0	18.4	8.5	13.2	22.7	22.9	22.2	22.8	23.2	22.8	22.6
6	8.0	9.5	19.5	9.0	14.0	24.1	24.2	23.6	24.2	24.6	24.2
7	9.0	8.6	10.3	21.0	9.7	15.1	26.0	26.2	25.4	26.1	26.5
8	5.0	9.7	9.3	11.1	22.7	10.5	16.3	28.1	28.3	27.5	28.2
9	5.0	5.5	10.7	10.3	12.2	25.0	11.5	17.9	30.9	31.1	30.2
10	15.0	5.4	5.9	11.5	11.1	13.2	27.0	12.4	19.4	33.4	33.6
11	11.0	15.0	5.4	5.9	11.5	11.1	13.2	27.0	12.4	19.4	33.4
12	11.0	11.4	15.6	5.6	6.2	12.0	11.5	13.7	28.0	12.9	20.1
K-6	79.0	91.5	104.0	107.3	121.9	131.9	132.1	132.4	133.1	133.5	133.4
7-8	14.0	18.3	19.6	32.1	32.4	25.6	42.3	54.3	53.7	53.6	54.7
9-12	42.0	37.3	37.6	33.3	41.0	61.3	63.2	71.0	90.7	96.8	117.3
K-12	135.0	147.1	161.2	172.7	195.3	218.8	237.6	257.7	277.5	283.9	305.4

Study Area 16 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	2.0	7.0	6.8	6.9	7.1	6.9	6.9	7.1	7.0	7.0	7.1
2	4.0	2.3	8.0	7.8	8.0	8.1	8.0	7.9	8.1	8.1	8.1
3	1.0	4.4	2.5	8.7	8.5	8.7	8.8	8.7	8.6	8.9	8.8
4	2.0	1.1	4.9	2.8	9.8	9.5	9.7	9.9	9.8	9.7	9.9
5	8.0	2.2	1.2	5.3	3.0	10.6	10.3	10.5	10.7	10.5	10.4
6	1.0	8.5	2.3	1.3	5.6	3.2	11.2	10.9	11.2	11.3	11.2
7	4.0	1.1	9.2	2.5	1.4	6.0	3.5	12.1	11.7	12.0	12.3
8	2.0	4.3	1.2	9.9	2.7	1.5	6.5	3.7	13.0	12.7	13.0
9	5.0	2.2	4.8	1.3	10.9	2.9	1.6	7.2	4.1	14.4	14.0
10	3.0	5.4	2.4	5.1	1.4	11.8	3.2	1.8	7.7	4.5	15.5
11	4.0	3.0	5.4	2.4	5.1	1.4	11.8	3.2	1.8	7.7	4.5
12	6.0	4.2	3.1	5.6	2.5	5.3	1.4	12.2	3.3	1.8	8.1
K-6	24.0	31.3	31.7	38.9	48.0	52.9	61.0	61.1	61.5	61.6	61.6
7-8	6.0	5.4	10.4	12.4	4.1	7.5	10.0	15.8	24.7	24.7	25.3
9-12	18.0	14.8	15.7	14.4	19.9	21.4	18.0	24.4	16.9	28.4	42.1
K-12	48.0	51.5	57.8	65.7	72.0	81.8	89.0	101.3	103.1	114.7	129.0

Study Area 17 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	2.3	2.3	2.3	2.4	2.3	2.3	2.4	2.3	2.3	2.4
2	3.0	3.5	2.7	2.6	2.7	2.7	2.7	2.6	2.7	2.7	2.7
3	6.0	3.3	3.8	2.9	2.8	2.9	2.9	2.9	2.9	3.0	2.9
4	3.0	6.7	3.7	4.2	3.3	3.2	3.2	3.3	3.3	3.2	3.3
5	6.0	3.2	7.3	4.0	4.5	3.5	3.4	3.5	3.6	3.5	3.5
6	3.0	6.4	3.4	7.7	4.2	4.8	3.7	3.6	3.7	3.8	3.7
7	5.0	3.2	6.9	3.7	8.3	4.5	5.2	4.0	3.9	4.0	4.1
8	4.0	5.4	3.5	7.4	4.0	9.0	4.9	5.6	4.3	4.2	4.3
9	5.0	4.4	5.9	3.8	8.2	4.4	9.9	5.4	6.2	4.8	4.7
10	3.0	5.4	4.8	6.4	4.2	8.8	4.8	10.7	5.8	6.7	5.2
11	5.0	3.0	5.4	4.8	6.4	4.2	8.8	4.8	10.7	5.8	6.7
12	9.0	5.2	3.1	5.6	4.9	6.7	4.3	9.2	4.9	11.1	6.0
K-6	26.0	27.3	25.2	25.7	21.9	21.4	20.2	20.3	20.5	20.5	20.5
7-8	9.0	8.6	10.4	11.1	12.3	13.5	10.1	9.6	8.2	8.2	8.4
9-12	22.0	18.0	19.2	20.6	23.7	24.1	27.8	30.1	27.6	28.4	22.6
K-12	57.0	53.9	54.8	57.4	57.9	59.0	58.1	60.0	56.3	57.1	51.5

Study Area 18 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	2.3	2.3	2.3	2.4	2.3	2.3	2.4	2.3	2.3	2.4
2	5.0	3.5	2.7	2.6	2.7	2.7	2.7	2.6	2.7	2.7	2.7
3	2.0	5.4	3.8	2.9	2.8	2.9	2.9	2.9	2.9	3.0	2.9
4	2.0	2.2	6.1	4.2	3.3	3.2	3.2	3.3	3.3	3.2	3.3
5	3.0	2.2	2.4	6.6	4.5	3.5	3.4	3.5	3.6	3.5	3.5
6	4.0	3.2	2.3	2.6	7.0	4.8	3.7	3.6	3.7	3.8	3.7
7	5.0	4.3	3.4	2.5	2.8	7.5	5.2	4.0	3.9	4.0	4.1
8	4.0	5.4	4.7	3.7	2.7	3.0	8.2	5.6	4.3	4.2	4.3
9	3.0	4.4	5.9	5.1	4.1	2.9	3.3	9.0	6.2	4.8	4.7
10	1.0	3.2	4.8	6.4	5.5	4.4	3.2	3.6	9.7	6.7	5.2
11	3.0	1.0	3.2	4.8	6.4	5.5	4.4	3.2	3.6	9.7	6.7
12	3.0	3.1	1.0	3.4	4.9	6.7	5.8	4.6	3.3	3.7	10.1
K-6	21.0	20.7	21.6	23.2	24.7	21.4	20.2	20.3	20.5	20.5	20.5
7-8	9.0	9.7	8.1	6.2	5.5	10.5	13.4	9.6	8.2	8.2	8.4
9-12	10.0	11.7	14.9	19.7	20.9	19.5	16.7	20.4	22.8	24.9	26.7
K-12	40.0	42.1	44.6	49.1	51.1	51.4	50.3	50.3	51.5	53.6	55.6

Study Area 19		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	13.0	12.6	13.0	13.2	13.0	12.9	13.2	13.1	13.1	13.3	13.1
1	11.0	15.1	14.7	15.0	15.3	15.0	14.9	15.3	15.2	15.2	15.4
2	16.0	12.6	17.3	16.9	17.3	17.6	17.3	17.2	17.6	17.5	17.5
3	13.0	17.4	13.8	18.9	18.4	18.8	19.2	18.9	18.7	19.2	19.1
4	19.0	14.6	19.5	15.4	21.2	20.6	21.1	21.5	21.1	20.9	21.5
5	9.0	20.5	15.7	21.1	16.7	22.9	22.2	22.8	23.2	22.8	22.6
6	20.0	9.5	21.8	16.7	22.4	17.7	24.2	23.6	24.2	24.6	24.2
7	11.0	21.6	10.3	23.5	18.0	24.2	19.1	26.2	25.4	26.1	26.5
8	12.0	11.9	23.3	11.1	25.4	19.4	26.1	20.6	28.3	27.5	28.2
9	14.0	13.2	13.1	25.7	12.2	27.9	21.4	28.7	22.7	31.1	30.2
10	13.0	15.1	14.3	14.1	27.7	13.2	30.1	23.1	31.0	24.5	33.6
11	8.0	13.0	15.1	14.3	14.1	27.7	13.2	30.1	23.1	31.0	24.5
12	9.0	8.3	13.5	15.7	14.8	14.7	28.8	13.7	31.3	24.0	32.2
K-6	101.0	102.3	115.8	117.2	124.3	125.5	132.1	132.4	133.1	133.5	133.4
7-8	23.0	33.5	33.6	34.6	43.4	43.6	45.2	46.8	53.7	53.6	54.7
9-12	44.0	49.6	56.0	69.8	68.8	83.5	93.5	95.6	108.1	110.6	120.5
K-12	168.0	185.4	205.4	221.6	236.5	252.6	270.8	274.8	294.9	297.7	308.6

Study Area 20		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	7.1	7.1	7.1	7.1	7.1
1	2.0	8.1	7.9	8.1	8.2	8.1	8.0	8.2	8.2	8.2	8.3
2	5.0	2.3	9.3	9.1	9.3	9.5	9.3	9.2	9.5	9.4	9.4
3	8.0	5.4	2.5	10.2	9.9	10.1	10.3	10.2	10.1	10.3	10.3
4	9.0	9.0	6.1	2.8	11.4	11.1	11.4	11.6	11.4	11.3	11.6
5	6.0	9.7	9.7	6.6	3.0	12.3	12.0	12.3	12.5	12.3	12.2
6	11.0	6.4	10.3	10.3	7.0	3.2	13.1	12.7	13.0	13.2	13.0
7	7.0	11.9	6.9	11.1	11.1	7.5	3.5	14.1	13.7	14.1	14.3
8	7.0	7.6	12.8	7.4	12.0	12.0	8.2	3.7	15.2	14.8	15.2
9	10.0	7.7	8.3	14.1	8.2	13.2	13.2	9.0	4.1	16.7	16.3
10	5.0	10.8	8.3	9.0	15.2	8.8	14.3	14.2	9.7	4.5	18.1
11	2.0	5.0	10.8	8.3	9.0	15.2	8.8	14.3	14.2	9.7	4.5
12	2.0	2.1	5.2	11.2	8.6	9.3	15.9	9.2	14.8	14.8	10.1
K-6	48.0	47.7	52.8	54.2	55.8	61.2	71.2	71.3	71.8	71.8	71.9
7-8	14.0	19.5	19.7	18.5	23.1	19.5	11.7	17.8	28.9	28.9	29.5
9-12	19.0	25.6	32.6	42.6	41.0	46.5	52.2	46.7	42.8	45.7	49.0
K-12	81.0	92.8	105.1	115.3	119.9	127.2	135.1	135.8	143.5	146.4	150.4

Study Area 21		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	6.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5	4.5
2	5.0	6.6	4.9	4.7	4.9	5.0	4.9	4.8	5.0	4.9	4.9
3	2.0	5.7	7.5	5.6	5.4	5.6	5.6	5.6	5.5	5.7	5.6
4	6.0	2.1	6.0	8.0	5.9	5.7	5.9	6.0	5.9	5.8	6.0
5	4.0	6.4	2.3	6.5	8.5	6.3	6.1	6.3	6.4	6.3	6.2
6	5.0	4.4	7.1	2.5	7.1	9.4	6.9	6.8	6.9	7.0	6.9
7	8.0	5.4	4.8	7.6	2.7	7.7	10.1	7.5	7.3	7.5	7.6
8	9.0	8.5	5.7	5.0	8.1	2.9	8.1	10.7	8.0	7.7	7.9
9	4.0	9.3	8.7	5.9	5.2	8.3	2.9	8.4	11.1	8.2	8.0
10	11.0	4.1	9.5	9.0	6.1	5.3	8.6	3.0	8.6	11.4	8.4
11	12.0	10.8	4.0	9.4	8.8	6.0	5.2	8.4	3.0	8.5	11.2
12	6.0	13.2	11.9	4.4	10.3	9.7	6.5	5.8	9.2	3.3	9.3
K-6	32.0	33.5	36.1	35.8	40.3	40.4	37.9	38.0	38.2	38.3	38.1
7-8	17.0	13.9	10.5	12.6	10.8	10.6	18.2	18.2	15.3	15.2	15.5
9-12	33.0	37.4	34.1	28.7	30.4	29.3	23.2	25.6	31.9	31.4	36.9
K-12	82.0	84.8	80.7	77.1	81.5	80.3	79.3	81.8	85.4	84.9	90.5

Study Area 22 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	1.5	2.3	3.1	3.9	4.7
1	1.0	0.0	0.0	0.0	0.0	0.0	1.7	3.3	4.2	5.1	6.0
2	1.0	1.1	0.0	0.0	0.0	0.0	1.6	3.5	5.3	6.3	7.2
3	0.0	1.1	1.3	0.0	0.0	0.0	1.7	3.6	5.6	7.7	8.8
4	0.0	0.0	1.2	1.3	0.0	0.0	1.6	3.4	5.4	7.6	9.8
5	1.0	0.0	0.0	1.3	1.4	0.0	1.6	3.3	5.2	7.3	9.7
6	4.0	1.1	0.0	0.0	1.4	1.6	1.6	3.4	5.3	7.4	9.7
7	0.0	4.3	1.2	0.0	0.0	1.5	2.3	2.4	4.3	6.3	8.6
8	2.0	0.0	4.6	1.3	0.0	0.0	2.2	3.0	3.1	5.1	7.2
9	0.0	2.1	0.0	4.7	1.3	0.0	1.3	3.6	4.4	4.5	6.6
10	0.0	0.0	2.1	0.0	4.9	1.3	1.3	2.6	5.0	5.8	5.9
11	1.0	0.0	0.0	2.1	0.0	4.8	2.5	2.5	3.8	6.1	6.9
12	3.0	1.1	0.0	0.0	2.3	0.0	6.6	4.2	4.1	5.5	8.1
K-6	7.0	3.3	2.5	2.6	2.8	1.6	11.3	22.8	34.1	45.3	55.9
7-8	2.0	4.3	5.8	1.3	0.0	1.5	4.5	5.4	7.4	11.4	15.8
9-12	4.0	3.2	2.1	6.8	8.5	6.1	11.7	12.9	17.3	21.9	27.5
K-12	13.0	10.8	10.4	10.7	11.3	9.2	27.5	41.1	58.8	78.6	99.2

Study Area 23 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	5.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4	3.4
2	6.0	5.5	3.7	3.6	3.7	3.7	3.7	3.6	3.7	3.7	3.7
3	7.0	6.8	6.3	4.2	4.1	4.2	4.2	4.2	4.1	4.2	4.2
4	8.0	7.4	7.3	6.6	4.4	4.3	4.4	4.5	4.4	4.4	4.5
5	4.0	8.6	7.9	7.8	7.1	4.7	4.6	4.7	4.8	4.7	4.7
6	4.0	4.4	9.4	8.7	8.5	7.8	5.2	5.1	5.2	5.3	5.2
7	7.0	4.3	4.8	10.2	9.4	9.2	8.4	5.6	5.5	5.6	5.7
8	8.0	7.4	4.6	5.0	10.8	10.0	9.8	9.0	6.0	5.8	5.9
9	7.0	8.2	7.6	4.7	5.2	11.1	10.3	10.1	9.2	6.1	6.0
10	8.0	7.2	8.5	7.9	4.9	5.3	11.4	10.6	10.4	9.5	6.3
11	15.0	7.8	7.1	8.3	7.7	4.8	5.2	11.2	10.4	10.2	9.3
12	16.0	16.5	8.6	7.8	9.1	8.5	5.2	5.8	12.3	11.4	11.2
K-6	37.0	38.9	40.8	37.2	34.2	31.0	28.4	28.5	28.6	28.8	28.7
7-8	15.0	11.7	9.4	15.2	20.2	19.2	18.2	14.6	11.5	11.4	11.6
9-12	46.0	39.7	31.8	28.7	26.9	29.7	32.1	37.7	42.3	37.2	32.8
K-12	98.0	90.3	82.0	81.1	81.3	79.9	78.7	80.8	82.4	77.4	73.1

Study Area 24 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	9.0	8.7	9.0	9.1	9.0	8.9	9.1	9.1	9.1	9.2	9.1
1	3.0	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1	10.2
2	6.0	3.3	11.0	10.7	11.0	11.1	11.0	10.9	11.2	11.1	11.1
3	4.0	6.8	3.8	12.5	12.2	12.5	12.7	12.5	12.4	12.7	12.7
4	6.0	4.2	7.3	4.0	13.3	12.9	13.2	13.5	13.3	13.1	13.5
5	5.0	6.4	4.5	7.8	4.3	14.2	13.8	14.2	14.4	14.2	14.1
6	5.0	5.5	7.1	5.0	8.5	4.7	15.6	15.2	15.6	15.8	15.6
7	7.0	5.4	5.9	7.6	5.4	9.2	5.1	16.9	16.4	16.8	17.1
8	6.0	7.4	5.7	6.3	8.1	5.7	9.8	5.4	17.9	17.4	17.8
9	8.0	6.2	7.6	5.9	6.5	8.3	5.9	10.1	5.5	18.4	17.9
10	5.0	8.2	6.4	7.9	6.1	6.7	8.6	6.1	10.4	5.7	19.0
11	6.0	4.9	8.1	6.2	7.7	6.0	6.5	8.4	5.9	10.2	5.6
12	4.0	6.6	5.4	8.9	6.9	8.5	6.5	7.2	9.2	6.5	11.2
K-6	38.0	44.9	52.4	59.1	68.4	74.3	85.3	85.5	86.1	86.2	86.3
7-8	13.0	12.8	11.6	13.9	13.5	14.9	14.9	22.3	34.3	34.2	34.9
9-12	23.0	25.9	27.5	28.9	27.2	29.5	27.5	31.8	31.0	40.8	53.7
K-12	74.0	83.6	91.5	101.9	109.1	118.7	127.7	139.6	151.4	161.2	174.9

Study Area 25 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	3.1	3.2	2.9
1	4.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	3.4	4.0	3.5
2	1.0	4.4	2.4	2.4	2.4	2.5	2.4	2.4	3.6	4.4	4.4
3	2.0	1.1	5.0	2.8	2.7	2.8	2.8	2.8	4.0	4.8	5.0
4	2.0	2.1	1.2	5.3	3.0	2.9	2.9	3.0	4.1	4.8	5.1
5	3.0	2.1	2.3	1.3	5.7	3.2	3.1	3.1	4.3	5.0	5.1
6	5.0	3.3	2.4	2.5	1.4	6.3	3.5	3.4	4.6	5.4	5.4
7	6.0	5.4	3.6	2.5	2.7	1.5	6.8	3.8	4.1	5.2	5.8
8	4.0	6.4	5.7	3.8	2.7	2.9	1.6	7.2	4.4	4.5	5.5
9	4.0	4.1	6.6	5.9	3.9	2.8	2.9	1.7	8.3	5.0	4.7
10	6.0	4.1	4.2	6.7	6.1	4.0	2.9	3.0	2.6	9.0	5.2
11	5.0	5.9	4.0	4.2	6.6	6.0	3.9	2.8	3.8	3.1	8.8
12	5.0	5.5	6.5	4.4	4.6	7.3	6.5	4.3	4.1	4.7	3.4
K-6	19.0	17.1	17.5	18.5	19.5	21.9	18.9	19.0	27.1	31.6	31.4
7-8	10.0	11.8	9.3	6.3	5.4	4.4	8.4	11.0	8.5	9.7	11.3
9-12	20.0	19.6	21.3	21.2	21.2	20.1	16.2	11.8	18.8	21.8	22.1
K-12	49.0	48.5	48.1	46.0	46.1	46.4	43.5	41.8	54.4	63.1	64.8

Study Area 26 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	7.1	7.1	7.1	7.1	7.1
1	3.0	7.8	7.6	7.7	7.9	7.8	7.7	7.9	7.9	7.9	7.9
2	6.0	3.3	8.5	8.3	8.5	8.7	8.5	8.5	8.7	8.6	8.6
3	2.0	6.8	3.8	9.7	9.5	9.7	9.9	9.7	9.6	9.9	9.9
4	7.0	2.1	7.3	4.0	10.3	10.0	10.3	10.5	10.3	10.2	10.5
5	8.0	7.5	2.3	7.8	4.3	11.1	10.7	11.0	11.2	11.0	10.9
6	7.0	8.8	8.2	2.5	8.5	4.7	12.2	11.8	12.1	12.3	12.1
7	11.0	7.6	9.5	8.9	2.7	9.2	5.1	13.1	12.8	13.1	13.3
8	6.0	11.7	8.0	10.1	9.4	2.9	9.8	5.4	13.9	13.5	13.9
9	13.0	6.2	12.0	8.3	10.4	9.7	2.9	10.1	5.5	14.3	13.9
10	12.0	13.4	6.4	12.4	8.5	10.7	10.0	3.0	10.4	5.7	14.8
11	4.0	11.8	13.1	6.2	12.1	8.3	10.5	9.8	3.0	10.2	5.6
12	7.0	4.4	12.9	14.4	6.9	13.3	9.2	11.5	10.8	3.3	11.2
K-6	40.0	43.1	44.7	47.1	56.0	58.9	66.4	66.5	66.9	67.0	67.0
7-8	17.0	19.3	17.5	19.0	12.1	12.1	14.9	18.5	26.7	26.6	27.2
9-12	36.0	35.8	44.4	41.3	37.9	42.0	32.6	34.4	29.7	33.5	45.5
K-12	93.0	98.2	106.6	107.4	106.0	113.0	113.9	119.4	123.3	127.1	139.7

Study Area 27 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	4.0	6.7	6.5	6.6	6.8	6.6	6.6	6.8	6.7	6.7	6.8
2	7.0	4.4	7.3	7.1	7.3	7.4	7.3	7.2	7.4	7.4	7.4
3	5.0	8.0	5.0	8.4	8.1	8.3	8.5	8.3	8.3	8.5	8.4
4	7.0	5.3	8.5	5.3	8.9	8.6	8.8	9.0	8.8	8.8	9.0
5	8.0	7.5	5.7	9.1	5.7	9.5	9.2	9.4	9.6	9.5	9.4
6	6.0	8.8	8.2	6.2	10.0	6.3	10.4	10.1	10.4	10.6	10.4
7	6.0	6.5	9.5	8.9	6.7	10.8	6.8	11.3	10.9	11.2	11.4
8	10.0	6.4	6.9	10.1	9.4	7.1	11.4	7.2	11.9	11.6	11.9
9	8.0	10.3	6.6	7.1	10.4	9.7	7.4	11.7	7.4	12.3	11.9
10	5.0	8.2	10.6	6.7	7.3	10.7	10.0	7.6	12.1	7.6	12.7
11	9.0	4.9	8.1	10.4	6.6	7.1	10.5	9.8	7.4	11.8	7.4
12	12.0	9.9	5.4	8.9	11.4	7.3	7.9	11.5	10.8	8.2	13.0
K-6	43.0	46.5	47.2	48.8	52.8	52.6	56.9	56.9	57.3	57.6	57.5
7-8	16.0	12.9	16.4	19.0	16.1	17.9	18.2	18.5	22.8	22.8	23.3
9-12	34.0	33.3	30.7	33.1	35.7	34.8	35.8	40.6	37.7	39.9	45.0
K-12	93.0	92.7	94.3	100.9	104.6	105.3	110.9	116.0	117.8	120.3	125.8

Study Area 28		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	5.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4	3.4
2	3.0	5.5	3.7	3.6	3.7	3.7	3.7	3.6	3.7	3.7	3.7
3	5.0	3.4	6.3	4.2	4.1	4.2	4.2	4.2	4.1	4.2	4.2
4	2.0	5.3	3.6	6.6	4.4	4.3	4.4	4.5	4.4	4.4	4.5
5	5.0	2.1	5.7	3.9	7.1	4.7	4.6	4.7	4.8	4.7	4.7
6	7.0	5.5	2.4	6.2	4.3	7.8	5.2	5.1	5.2	5.3	5.2
7	5.0	7.6	5.9	2.5	6.7	4.6	8.4	5.6	5.5	5.6	5.7
8	2.0	5.3	8.0	6.3	2.7	7.1	4.9	9.0	6.0	5.8	5.9
9	3.0	2.1	5.5	8.3	6.5	2.8	7.4	5.0	9.2	6.1	6.0
10	6.0	3.1	2.1	5.6	8.5	6.7	2.9	7.6	5.2	9.5	6.3
11	3.0	5.9	3.0	2.1	5.5	8.3	6.5	2.8	7.4	5.1	9.3
12	7.0	3.3	6.5	3.3	2.3	6.1	9.2	7.2	3.1	8.2	5.6
K-6	30.0	28.0	27.9	30.8	30.0	31.0	28.4	28.5	28.6	28.8	28.7
7-8	7.0	12.9	13.9	8.8	9.4	11.7	13.3	14.6	11.5	11.4	11.6
9-12	19.0	14.4	17.1	19.3	22.8	23.9	26.0	22.6	24.9	28.9	27.2
K-12	56.0	55.3	58.9	58.9	62.2	66.6	67.7	65.7	65.0	69.1	67.5

Study Area 29		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	4.0	5.6	5.4	5.5	5.6	5.5	5.5	5.6	5.6	5.6	5.7
2	3.0	4.4	6.1	5.9	6.1	6.2	6.1	6.0	6.2	6.2	6.2
3	4.0	3.4	5.0	7.0	6.8	6.9	7.1	6.9	6.9	7.1	7.0
4	4.0	4.2	3.6	5.3	7.4	7.2	7.4	7.5	7.4	7.3	7.5
5	6.0	4.3	4.5	3.9	5.7	7.9	7.7	7.9	8.0	7.9	7.8
6	6.0	6.6	4.7	5.0	4.3	6.3	8.7	8.4	8.7	8.8	8.7
7	4.0	6.5	7.1	5.1	5.4	4.6	6.8	9.4	9.1	9.3	9.5
8	6.0	4.2	6.9	7.6	5.4	5.7	4.9	7.2	9.9	9.7	9.9
9	8.0	6.2	4.4	7.1	7.8	5.6	5.9	5.0	7.4	10.2	10.0
10	5.0	8.2	6.4	4.5	7.3	8.0	5.7	6.1	5.2	7.6	10.5
11	5.0	4.9	8.1	6.2	4.4	7.1	7.9	5.6	5.9	5.1	7.4
12	9.0	5.5	5.4	8.9	6.9	4.8	7.9	8.6	6.2	6.5	5.6
K-6	32.0	33.4	34.3	37.7	40.9	44.9	47.6	47.4	47.9	48.0	47.9
7-8	10.0	10.7	14.0	12.7	10.8	10.3	11.7	16.6	19.0	19.0	19.4
9-12	27.0	24.8	24.3	26.7	26.4	25.5	27.4	25.3	24.7	29.4	33.5
K-12	69.0	68.9	72.6	77.1	78.1	80.7	86.7	89.3	91.6	96.4	100.8

Study Area 30		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	13.0	5.6	5.4	5.5	5.6	5.5	5.5	5.6	5.6	5.6	5.7
2	11.0	14.3	6.1	5.9	6.1	6.2	6.1	6.0	6.2	6.2	6.2
3	11.0	12.5	16.3	7.0	6.8	6.9	7.1	6.9	6.9	7.1	7.0
4	11.0	11.7	13.3	17.3	7.4	7.2	7.4	7.5	7.4	7.3	7.5
5	10.0	11.8	12.5	14.2	18.5	7.9	7.7	7.9	8.0	7.9	7.8
6	12.0	11.0	12.9	13.7	15.6	20.3	8.7	8.4	8.7	8.8	8.7
7	8.0	13.0	11.9	14.0	14.8	16.9	22.0	9.4	9.1	9.3	9.5
8	8.0	8.5	13.7	12.6	14.8	15.7	17.9	23.3	9.9	9.7	9.9
9	12.0	8.2	8.7	14.1	13.0	15.3	16.2	18.4	24.0	10.2	10.0
10	11.0	12.4	8.5	9.0	14.6	13.4	15.7	16.7	19.0	24.7	10.5
11	10.0	10.8	12.1	8.3	8.8	14.3	13.1	15.4	16.3	18.6	24.2
12	9.0	11.0	11.9	13.3	9.1	9.7	15.7	14.4	17.0	18.0	20.5
K-6	73.0	71.8	71.5	68.7	65.0	58.9	47.6	47.4	47.9	48.0	47.9
7-8	16.0	21.5	25.6	26.6	29.6	32.6	39.9	32.7	19.0	19.0	19.4
9-12	42.0	42.4	41.2	44.7	45.5	52.7	60.7	64.9	76.3	71.5	65.2
K-12	131.0	135.7	138.3	140.0	140.1	144.2	148.2	145.0	143.2	138.5	132.5

Study Area 31 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	4.0	6.7	6.5	6.6	6.8	6.6	6.6	6.8	6.7	6.7	6.8
2	8.0	4.4	7.3	7.1	7.3	7.4	7.3	7.2	7.4	7.4	7.4
3	5.0	9.1	5.0	8.4	8.1	8.3	8.5	8.3	8.3	8.5	8.4
4	8.0	5.3	9.7	5.3	8.9	8.6	8.8	9.0	8.8	8.8	9.0
5	8.0	8.6	5.7	10.3	5.7	9.5	9.2	9.4	9.6	9.5	9.4
6	6.0	8.8	9.4	6.2	11.4	6.3	10.4	10.1	10.4	10.6	10.4
7	7.0	6.5	9.5	10.2	6.7	12.3	6.8	11.3	10.9	11.2	11.4
8	7.0	7.4	6.9	10.1	10.8	7.1	13.0	7.2	11.9	11.6	11.9
9	9.0	7.2	7.6	7.1	10.4	11.1	7.4	13.4	7.4	12.3	11.9
10	5.0	9.3	7.4	7.9	7.3	10.7	11.4	7.6	13.8	7.6	12.7
11	6.0	4.9	9.1	7.3	7.7	7.1	10.5	11.2	7.4	13.5	7.4
12	8.0	6.6	5.4	10.0	8.0	8.5	7.9	11.5	12.3	8.2	14.9
K-6	45.0	48.7	49.6	50.0	54.2	52.6	56.9	56.9	57.3	57.6	57.5
7-8	14.0	13.9	16.4	20.3	17.5	19.4	19.8	18.5	22.8	22.8	23.3
9-12	28.0	28.0	29.5	32.3	33.4	37.4	37.2	43.7	40.9	41.6	46.9
K-12	87.0	90.6	95.5	102.6	105.1	109.4	113.9	119.1	121.0	122.0	127.7

Study Area 32 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	4.0	2.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
3	0.0	4.6	2.5	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4
4	3.0	0.0	4.8	2.7	1.5	1.4	1.5	1.5	1.5	1.5	1.5
5	1.0	3.2	0.0	5.2	2.8	1.6	1.5	1.6	1.6	1.6	1.6
6	3.0	1.1	3.5	0.0	5.7	3.1	1.7	1.7	1.7	1.8	1.7
7	7.0	3.2	1.2	3.8	0.0	6.1	3.4	1.9	1.8	1.9	1.9
8	3.0	7.4	3.4	1.3	4.0	0.0	6.5	3.6	2.0	1.9	2.0
9	7.0	3.1	7.6	3.5	1.3	4.2	0.0	6.7	3.7	2.0	2.0
10	3.0	7.2	3.2	7.9	3.6	1.3	4.3	0.0	6.9	3.8	2.1
11	7.0	2.9	7.1	3.1	7.7	3.6	1.3	4.2	0.0	6.8	3.7
12	3.0	7.7	3.2	7.8	3.4	8.5	3.9	1.4	4.6	0.0	7.4
K-6	14.0	13.2	14.1	12.6	14.7	10.8	9.4	9.5	9.5	9.6	9.5
7-8	10.0	10.6	4.6	5.1	4.0	6.1	9.9	5.5	3.8	3.8	3.9
9-12	20.0	20.9	21.1	22.3	16.0	17.6	9.5	12.3	15.2	12.6	15.2
K-12	44.0	44.7	39.8	40.0	34.7	34.5	28.8	27.3	28.5	26.0	28.6

Study Area 33 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	8.0	7.8	8.0	8.1	8.0	7.9	8.1	8.8	8.5	8.6	8.5
1	4.0	8.9	8.6	8.9	9.0	8.9	8.8	9.8	9.8	9.4	9.5
2	5.0	4.4	9.8	9.5	9.7	9.9	9.7	10.5	10.8	10.8	10.4
3	4.0	5.7	5.0	11.1	10.8	11.1	11.3	11.9	11.9	12.3	12.3
4	5.0	4.2	6.0	5.3	11.8	11.5	11.8	12.7	12.7	12.6	13.0
5	5.0	5.3	4.5	6.5	5.7	12.6	12.3	13.4	13.6	13.5	13.5
6	9.0	5.5	5.9	5.0	7.1	6.3	13.9	14.3	14.7	15.0	14.9
7	5.0	9.7	5.9	6.4	5.4	7.7	6.8	15.3	15.4	15.9	16.2
8	8.0	5.3	10.3	6.3	6.7	5.7	8.1	7.5	16.2	16.4	16.8
9	8.0	8.2	5.5	10.6	6.5	6.9	5.9	9.0	7.7	16.7	16.9
10	7.0	8.2	8.5	5.6	10.9	6.7	7.1	6.7	9.3	7.9	17.2
11	10.0	6.9	8.1	8.3	5.5	10.7	6.5	7.6	6.6	9.1	7.7
12	3.0	11.0	7.5	8.9	9.1	6.1	11.8	7.9	8.4	7.2	10.0
K-6	40.0	41.8	47.8	54.4	62.1	68.2	75.9	81.4	82.0	82.2	82.1
7-8	13.0	15.0	16.2	12.7	12.1	13.4	14.9	22.8	31.6	32.3	33.0
9-12	28.0	34.3	29.6	33.4	32.0	30.4	31.3	31.2	32.0	40.9	51.8
K-12	81.0	91.1	93.6	100.5	106.2	112.0	122.1	135.4	145.6	155.4	166.9

Study Area	34	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	6.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	3.0	6.6	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
3	4.0	3.4	7.5	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4
4	2.0	4.2	3.6	8.0	1.5	1.4	1.5	1.5	1.5	1.5	1.5
5	2.0	2.1	4.5	3.9	8.5	1.6	1.5	1.6	1.6	1.6	1.6
6	10.0	2.2	2.4	5.0	4.3	9.4	1.7	1.7	1.7	1.8	1.7
7	3.0	10.8	2.4	2.5	5.4	4.6	10.1	1.9	1.8	1.9	1.9
8	7.0	3.2	11.4	2.5	2.7	5.7	4.9	10.7	2.0	1.9	2.0
9	9.0	7.2	3.3	11.8	2.6	2.8	5.9	5.0	11.1	2.0	2.0
10	5.0	9.3	7.4	3.4	12.1	2.7	2.9	6.1	5.2	11.4	2.1
11	9.0	4.9	9.1	7.3	3.3	11.9	2.6	2.8	5.9	5.1	11.2
12	5.0	9.9	5.4	10.0	8.0	3.6	13.1	2.9	3.1	6.5	5.6
K-6	28.0	20.6	21.3	21.6	19.0	17.1	9.4	9.5	9.5	9.6	9.5
7-8	10.0	14.0	13.8	5.0	8.1	10.3	15.0	12.6	3.8	3.8	3.9
9-12	28.0	31.3	25.2	32.5	26.0	21.0	24.5	16.8	25.3	25.0	20.9
K-12	66.0	65.9	60.3	59.1	53.1	48.4	48.9	38.9	38.6	38.4	34.3

Study Area	35	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	3.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	3.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	3.2	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	5.0	3.2	3.4	0.0	4.3	0.0	0.0	0.0	0.0	0.0	0.0
6	4.0	5.5	3.5	3.7	0.0	4.7	0.0	0.0	0.0	0.0	0.0
7	6.0	4.3	5.9	3.8	4.0	0.0	5.1	0.0	0.0	0.0	0.0
8	2.0	6.4	4.6	6.3	4.0	4.3	0.0	5.4	0.0	0.0	0.0
9	7.0	2.1	6.6	4.7	6.5	4.2	4.4	0.0	5.5	0.0	0.0
10	5.0	7.2	2.1	6.7	4.9	6.7	4.3	4.5	0.0	5.7	0.0
11	5.0	4.9	7.1	2.1	6.6	4.8	6.5	4.2	4.5	0.0	5.6
12	5.0	5.5	5.4	7.8	2.3	7.3	5.2	7.2	4.6	4.9	0.0
K-6	18.0	15.2	10.7	7.7	4.3	4.7	0.0	0.0	0.0	0.0	0.0
7-8	8.0	10.7	10.5	10.1	8.0	4.3	5.1	5.4	0.0	0.0	0.0
9-12	22.0	19.7	21.2	21.3	20.3	23.0	20.4	15.9	14.6	10.6	5.6
K-12	48.0	45.6	42.4	39.1	32.6	32.0	25.5	21.3	14.6	10.6	5.6

Study Area	36	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	5.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4	3.4
2	1.0	5.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4
3	10.0	1.1	5.3	3.6	3.5	3.6	3.6	3.6	3.5	3.6	3.6
4	9.0	10.4	1.1	5.6	3.7	3.6	3.7	3.8	3.7	3.7	3.8
5	3.0	9.6	11.1	1.2	6.0	4.0	3.9	4.0	4.0	4.0	3.9
6	7.0	3.2	10.2	11.8	1.3	6.3	4.2	4.1	4.2	4.3	4.2
7	6.0	7.6	3.4	11.0	12.7	1.4	6.8	4.5	4.4	4.5	4.6
8	7.0	6.1	7.6	3.5	11.1	12.9	1.4	6.9	4.6	4.5	4.6
9	6.0	7.9	6.8	8.6	3.9	12.6	14.5	1.6	7.8	5.2	5.0
10	4.0	6.1	8.0	6.9	8.7	4.0	12.7	14.7	1.6	7.9	5.2
11	14.0	4.1	6.2	8.2	7.1	9.0	4.1	13.1	15.1	1.6	8.1
12	6.0	14.8	4.4	6.6	8.7	7.6	9.5	4.3	13.9	16.0	1.7
K-6	38.0	35.5	37.2	31.7	24.2	27.2	25.0	25.2	25.2	25.5	25.3
7-8	13.0	13.7	11.0	14.5	23.8	14.3	8.2	11.4	9.0	9.0	9.2
9-12	30.0	32.9	25.4	30.3	28.4	33.2	40.8	33.7	38.4	30.7	20.0
K-12	81.0	82.1	73.6	76.5	76.4	74.7	74.0	70.3	72.6	65.2	54.5

Study Area 37 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	2.0	6.7	6.5	6.6	6.8	6.6	6.6	6.8	6.7	6.7	6.8
2	5.0	2.0	6.7	6.5	6.6	6.8	6.6	6.6	6.8	6.7	6.7
3	8.0	5.3	2.1	7.1	6.9	7.1	7.2	7.1	7.0	7.2	7.2
4	5.0	8.3	5.6	2.2	7.4	7.2	7.4	7.5	7.4	7.3	7.5
5	5.0	5.3	8.9	6.0	2.4	7.9	7.7	7.9	8.0	7.9	7.8
6	8.0	5.3	5.7	9.4	6.3	2.5	8.4	8.2	8.4	8.5	8.4
7	4.0	8.6	5.7	6.1	10.2	6.8	2.7	9.1	8.8	9.1	9.2
8	10.0	4.0	8.7	5.8	6.2	10.3	6.9	2.8	9.2	8.9	9.1
9	7.0	11.3	4.6	9.9	6.5	7.0	11.6	7.8	3.1	10.4	10.1
10	8.0	7.1	11.4	4.6	10.0	6.6	7.1	11.7	7.9	3.1	10.5
11	11.0	8.2	7.3	11.8	4.7	10.3	6.8	7.3	12.1	8.1	3.2
12	2.0	11.7	8.7	7.7	12.5	5.0	10.9	7.2	7.7	12.8	8.6
K-6	39.0	38.7	41.5	43.9	42.4	44.0	50.0	50.2	50.4	50.4	50.5
7-8	14.0	12.6	14.4	11.9	16.4	17.1	9.6	11.9	18.0	18.0	18.3
9-12	28.0	38.3	32.0	34.0	33.7	28.9	36.4	34.0	30.8	34.4	32.4
K-12	81.0	89.6	87.9	89.8	92.5	90.0	96.0	96.1	99.2	102.8	101.2

Study Area 38 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2	2.3
2	1.0	2.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2
3	1.0	1.1	2.1	2.4	2.3	2.4	2.4	2.4	2.3	2.4	2.4
4	1.0	1.0	1.1	2.2	2.5	2.4	2.5	2.5	2.5	2.4	2.5
5	3.0	1.1	1.1	1.2	2.4	2.6	2.6	2.6	2.7	2.6	2.6
6	2.0	3.2	1.1	1.2	1.3	2.5	2.8	2.7	2.8	2.8	2.8
7	1.0	2.2	3.4	1.2	1.3	1.4	2.7	3.0	2.9	3.0	3.1
8	2.0	1.0	2.2	3.5	1.2	1.3	1.4	2.8	3.1	3.0	3.0
9	2.0	2.3	1.1	2.5	3.9	1.4	1.5	1.6	3.1	3.5	3.4
10	3.0	2.0	2.3	1.2	2.5	4.0	1.4	1.5	1.6	3.1	3.5
11	2.0	3.1	2.1	2.4	1.2	2.6	4.1	1.5	1.5	1.6	3.2
12	2.0	2.1	3.3	2.2	2.5	1.3	2.7	4.3	1.5	1.6	1.7
K-6	12.0	12.5	11.8	13.4	15.0	16.4	16.7	16.7	16.8	16.6	16.8
7-8	3.0	3.2	5.6	4.7	2.5	2.7	4.1	5.8	6.0	6.0	6.1
9-12	9.0	9.5	8.8	8.3	10.1	9.3	9.7	8.9	7.7	9.8	11.8
K-12	24.0	25.2	26.2	26.4	27.6	28.4	30.5	31.4	30.5	32.4	34.7

Study Area 39 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	11.0	10.7	11.0	11.2	11.0	10.9	11.2	11.1	11.1	11.2	11.1
1	5.0	12.2	11.9	12.2	12.4	12.2	12.1	12.4	12.3	12.3	12.5
2	11.0	5.0	12.2	11.9	12.2	12.4	12.2	12.1	12.4	12.3	12.3
3	14.0	11.8	5.3	13.1	12.7	13.0	13.2	13.0	12.9	13.3	13.2
4	13.0	14.6	12.2	5.6	13.6	13.2	13.5	13.8	13.6	13.4	13.8
5	10.0	13.9	15.6	13.1	6.0	14.5	14.1	14.5	14.7	14.5	14.4
6	11.0	10.6	14.7	16.5	13.9	6.3	15.4	15.0	15.4	15.6	15.4
7	13.0	11.9	11.4	15.9	17.8	15.0	6.8	16.6	16.2	16.6	16.9
8	8.0	13.1	12.0	11.6	16.1	18.0	15.1	6.9	16.8	16.3	16.8
9	10.0	9.0	14.8	13.6	13.1	18.2	20.4	17.1	7.8	19.0	18.5
10	14.0	10.1	9.1	15.0	13.7	13.2	18.4	20.6	17.3	7.9	19.2
11	9.0	14.4	10.4	9.4	15.4	14.1	13.6	18.9	21.2	17.8	8.1
12	12.0	9.5	15.3	11.0	10.0	16.4	15.0	14.4	20.0	22.4	18.9
K-6	75.0	78.8	82.9	83.6	81.8	82.5	91.7	91.9	92.4	92.6	92.7
7-8	21.0	25.0	23.4	27.5	33.9	33.0	21.9	23.5	33.0	32.9	33.7
9-12	45.0	43.0	49.6	49.0	52.2	61.9	67.4	71.0	66.3	67.1	64.7
K-12	141.0	146.8	155.9	160.1	167.9	177.4	181.0	186.4	191.7	192.6	191.1

Study Area 40		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	0.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2	2.3
2	5.0	0.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2
3	4.0	5.3	0.0	2.4	2.3	2.4	2.4	2.4	2.3	2.4	2.4
4	5.0	4.2	5.6	0.0	2.5	2.4	2.5	2.5	2.5	2.4	2.5
5	8.0	5.3	4.5	6.0	0.0	2.6	2.6	2.6	2.7	2.6	2.6
6	6.0	8.5	5.7	4.7	6.3	0.0	2.8	2.7	2.8	2.8	2.8
7	6.0	6.5	9.2	6.1	5.1	6.8	0.0	3.0	2.9	3.0	3.1
8	5.0	6.1	6.5	9.2	6.2	5.1	6.9	0.0	3.1	3.0	3.0
9	10.0	5.7	6.8	7.4	10.5	7.0	5.8	7.8	0.0	3.5	3.4
10	6.0	10.1	5.7	6.9	7.5	10.6	7.1	5.9	7.9	0.0	3.5
11	8.0	6.2	10.4	5.9	7.1	7.7	10.9	7.3	6.1	8.1	0.0
12	8.0	8.5	6.6	11.0	6.2	7.6	8.2	11.5	7.7	6.4	8.6
K-6	30.0	27.4	22.2	19.5	17.6	13.9	16.7	16.7	16.8	16.6	16.8
7-8	11.0	12.6	15.7	15.3	11.3	11.9	6.9	3.0	6.0	6.0	6.1
9-12	32.0	30.5	29.5	31.2	31.3	32.9	32.0	32.5	21.7	18.0	15.5
K-12	73.0	70.5	67.4	66.0	60.2	58.7	55.6	52.2	44.5	40.6	38.4

Study Area 41		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	2.5	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	2.3	2.3	2.4	2.5	0.0	0.0	0.0	0.0	0.0	0.0
K-12	2.0	2.3	2.3	2.4	2.5	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 42		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	4.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4	3.4
2	2.0	4.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4
3	0.0	2.1	4.3	3.6	3.5	3.6	3.6	3.6	3.5	3.6	3.6
4	2.0	0.0	2.2	4.5	3.7	3.6	3.7	3.8	3.7	3.7	3.8
5	4.0	2.1	0.0	2.4	4.8	4.0	3.9	4.0	4.0	4.0	3.9
6	2.0	4.2	2.3	0.0	2.5	5.0	4.2	4.1	4.2	4.3	4.2
7	4.0	2.2	4.6	2.4	0.0	2.7	5.5	4.5	4.4	4.5	4.6
8	6.0	4.0	2.2	4.6	2.5	0.0	2.8	5.5	4.6	4.5	4.6
9	2.0	6.8	4.6	2.5	5.2	2.8	0.0	3.1	6.2	5.2	5.0
10	11.0	2.0	6.8	4.6	2.5	5.3	2.8	0.0	3.1	6.3	5.2
11	6.0	11.3	2.1	7.1	4.7	2.6	5.4	2.9	0.0	3.2	6.5
12	10.0	6.4	12.0	2.2	7.5	5.0	2.7	5.8	3.1	0.0	3.4
K-6	17.0	18.6	18.3	20.0	24.2	25.9	25.0	25.2	25.2	25.5	25.3
7-8	10.0	6.2	6.8	7.0	2.5	2.7	8.3	10.0	9.0	9.0	9.2
9-12	29.0	26.5	25.5	16.4	19.9	15.7	10.9	11.8	12.4	14.7	20.1
K-12	56.0	51.3	50.6	43.4	46.6	44.3	44.2	47.0	46.6	49.2	54.6

Study Area 43		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	3.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5	4.5
2	1.0	3.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5
3	2.0	1.1	3.2	4.8	4.6	4.7	4.8	4.7	4.7	4.8	4.8
4	2.0	2.1	1.1	3.3	4.9	4.8	4.9	5.0	4.9	4.9	5.0
5	1.0	2.1	2.2	1.2	3.6	5.3	5.1	5.3	5.4	5.3	5.2
6	5.0	1.1	2.3	2.4	1.3	3.8	5.6	5.4	5.6	5.7	5.6
7	2.0	5.4	1.1	2.4	2.5	1.4	4.1	6.1	5.9	6.0	6.1
8	5.0	2.0	5.5	1.2	2.5	2.6	1.4	4.1	6.1	5.9	6.1
9	2.0	5.7	2.3	6.2	1.3	2.8	2.9	1.6	4.7	6.9	6.7
10	1.0	2.0	5.7	2.3	6.2	1.3	2.8	2.9	1.6	4.7	7.0
11	5.0	1.0	2.1	5.9	2.4	6.4	1.4	2.9	3.0	1.6	4.9
12	2.0	5.3	1.1	2.2	6.2	2.5	6.8	1.4	3.1	3.2	1.7
K-6	18.0	17.7	21.5	24.5	27.3	31.5	33.3	33.3	33.6	33.8	33.6
7-8	7.0	7.4	6.6	3.6	5.0	4.0	5.5	10.2	12.0	11.9	12.2
9-12	10.0	14.0	11.2	16.6	16.1	13.0	13.9	8.8	12.4	16.4	20.3
K-12	35.0	39.1	39.3	44.7	48.4	48.5	52.7	52.3	58.0	62.1	66.1

Study Area 44		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 45		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	9.0	8.7	10.2	11.0	10.3	10.7	10.7	10.7	10.7	10.7	10.6
1	9.0	10.0	11.1	12.6	12.2	11.9	11.8	11.9	11.8	11.8	11.9
2	6.0	9.0	11.2	12.3	12.6	12.7	11.9	11.8	11.9	11.8	11.8
3	6.0	6.4	10.9	13.3	13.1	14.0	13.5	12.8	12.7	12.7	12.7
4	2.0	6.2	7.9	12.6	13.8	14.1	14.6	14.1	13.3	13.2	13.2
5	9.0	2.1	8.0	9.8	13.5	15.3	15.1	15.6	15.1	14.2	14.1
6	8.0	9.5	3.6	9.7	10.4	14.8	16.2	16.0	16.6	16.0	15.1
7	8.0	8.6	11.7	5.2	10.5	11.4	16.0	17.5	17.3	17.9	17.3
8	5.0	8.1	10.0	13.0	5.2	10.8	11.5	16.2	17.7	17.5	18.1
9	8.0	5.7	10.8	13.0	14.7	6.3	12.2	13.0	18.3	20.0	19.8
10	7.0	8.1	7.2	12.4	13.1	15.2	6.4	12.3	13.1	18.4	20.2
11	1.0	7.2	9.9	9.0	12.8	13.9	15.7	6.6	12.7	13.5	19.0
12	7.0	1.1	9.2	12.0	9.5	14.0	14.7	16.6	7.0	13.4	14.3
K-6	49.0	51.9	62.9	81.3	85.9	93.5	93.8	92.9	92.1	90.4	89.4
7-8	13.0	16.7	21.7	18.2	15.7	22.2	27.5	33.7	35.0	35.4	35.4
9-12	23.0	22.1	37.1	46.4	50.1	49.4	49.0	48.5	51.1	65.3	73.3
K-12	85.0	90.7	121.7	145.9	151.7	165.1	170.3	175.1	178.2	191.1	198.1

Study Area 46 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	9.0	8.7	9.0	9.1	9.0	8.9	9.1	9.1	9.1	9.2	9.1
1	8.0	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1	10.2
2	6.0	8.0	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1
3	6.0	6.4	8.6	10.7	10.4	10.7	10.8	10.7	10.6	10.8	10.8
4	6.0	6.2	6.7	8.9	11.1	10.8	11.1	11.3	11.1	11.0	11.3
5	5.0	6.4	6.7	7.1	9.5	11.9	11.6	11.9	12.1	11.9	11.8
6	5.0	5.3	6.8	7.1	7.6	10.1	12.6	12.3	12.6	12.8	12.6
7	7.0	5.4	5.7	7.3	7.6	8.2	10.9	13.6	13.2	13.6	13.8
8	3.0	7.1	5.5	5.8	7.4	7.7	8.3	11.0	13.8	13.4	13.7
9	9.0	3.4	8.0	6.2	6.5	8.4	8.7	9.3	12.4	15.5	15.1
10	4.0	9.1	3.4	8.1	6.2	6.6	8.5	8.8	9.4	12.6	15.7
11	6.0	4.1	9.4	3.5	8.3	6.4	6.8	8.7	9.1	9.7	12.9
12	10.0	6.4	4.4	9.9	3.7	8.8	6.8	7.2	9.2	9.6	10.3
K-6	45.0	51.0	57.5	62.6	67.7	72.5	75.1	75.3	75.7	75.9	75.9
7-8	10.0	12.5	11.2	13.1	15.0	15.9	19.2	24.6	27.0	27.0	27.5
9-12	29.0	23.0	25.2	27.7	24.7	30.2	30.8	34.0	40.1	47.4	54.0
K-12	84.0	86.5	93.9	103.4	107.4	118.6	125.1	133.9	142.8	150.3	157.4

Study Area 47 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	6.0	5.5	5.5	5.6	5.5
1	4.0	5.6	5.4	5.5	5.6	5.5	6.5	6.6	6.1	6.1	6.2
2	3.0	4.0	5.6	5.4	5.5	5.6	6.4	6.5	6.6	6.1	6.1
3	3.0	3.2	4.3	5.9	5.8	5.9	7.0	6.9	6.9	7.1	6.6
4	2.0	3.1	3.3	4.5	6.2	6.0	7.1	7.3	7.2	7.2	7.4
5	7.0	2.1	3.3	3.6	4.8	6.6	7.4	7.6	7.8	7.7	7.7
6	9.0	7.4	2.3	3.5	3.8	5.0	8.0	7.8	8.0	8.2	8.1
7	5.0	9.7	8.0	2.4	3.8	4.1	5.8	8.6	8.4	8.7	8.9
8	7.0	5.1	9.8	8.1	2.5	3.9	4.5	5.9	8.7	8.5	8.8
9	13.0	7.9	5.7	11.1	9.1	2.8	5.2	5.1	6.6	9.8	9.6
10	7.0	13.1	8.0	5.8	11.2	9.2	3.6	5.3	5.1	6.7	9.9
11	11.0	7.2	13.5	8.2	5.9	11.5	10.3	3.7	5.4	5.3	6.9
12	13.0	11.7	7.6	14.3	8.7	6.3	13.0	10.9	3.9	5.7	5.6
K-6	33.0	30.3	29.2	33.5	36.7	39.5	48.4	48.2	48.1	48.0	47.6
7-8	12.0	14.8	17.8	10.5	6.3	8.0	10.3	14.5	17.1	17.2	17.7
9-12	44.0	39.9	34.8	39.4	34.9	29.8	32.1	25.0	21.0	27.5	32.0
K-12	89.0	85.0	81.8	83.4	77.9	77.3	90.8	87.7	86.2	92.7	97.3

Study Area 48 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	4.0	5.6	5.4	5.5	5.6	5.5	5.5	5.6	5.6	5.6	5.7
2	6.0	4.0	5.6	5.4	5.5	5.6	5.5	5.5	5.6	5.6	5.6
3	5.0	6.4	4.3	5.9	5.8	5.9	6.0	5.9	5.9	6.0	6.0
4	5.0	5.2	6.7	4.5	6.2	6.0	6.2	6.3	6.2	6.1	6.3
5	4.0	5.3	5.6	7.1	4.8	6.6	6.4	6.6	6.7	6.6	6.5
6	10.0	4.2	5.7	5.9	7.6	5.0	7.0	6.8	7.0	7.1	7.0
7	6.0	10.8	4.6	6.1	6.4	8.2	5.5	7.6	7.4	7.5	7.7
8	7.0	6.1	10.9	4.6	6.2	6.4	8.3	5.5	7.6	7.4	7.6
9	8.0	7.9	6.8	12.3	5.2	7.0	7.3	9.3	6.2	8.6	8.4
10	6.0	8.1	8.0	6.9	12.4	5.3	7.1	7.3	9.4	6.3	8.7
11	3.0	6.2	8.3	8.2	7.1	12.8	5.4	7.3	7.6	9.7	6.5
12	5.0	3.2	6.6	8.8	8.7	7.6	13.6	5.8	7.7	8.0	10.3
K-6	39.0	35.6	38.3	39.4	40.5	39.5	41.7	41.8	42.1	42.1	42.1
7-8	13.0	16.9	15.5	10.7	12.6	14.6	13.8	13.1	15.0	14.9	15.3
9-12	22.0	25.4	29.7	36.2	33.4	32.7	33.4	29.7	30.9	32.6	33.9
K-12	74.0	77.9	83.5	86.3	86.5	86.8	88.9	84.6	88.0	89.6	91.3

Study Area 49		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	2.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5	4.5
2	5.0	2.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5
3	4.0	5.3	2.1	4.8	4.6	4.7	4.8	4.7	4.7	4.8	4.8
4	4.0	4.2	5.6	2.2	4.9	4.8	4.9	5.0	4.9	4.9	5.0
5	5.0	4.3	4.5	6.0	2.4	5.3	5.1	5.3	5.4	5.3	5.2
6	2.0	5.3	4.5	4.7	6.3	2.5	5.6	5.4	5.6	5.7	5.6
7	4.0	2.2	5.7	4.9	5.1	6.8	2.7	6.1	5.9	6.0	6.1
8	4.0	4.0	2.2	5.8	4.9	5.1	6.9	2.8	6.1	5.9	6.1
9	3.0	4.5	4.6	2.5	6.5	5.6	5.8	7.8	3.1	6.9	6.7
10	2.0	3.0	4.6	4.6	2.5	6.6	5.6	5.9	7.9	3.1	7.0
11	8.0	2.1	3.1	4.7	4.7	2.6	6.8	5.8	6.1	8.1	3.2
12	4.0	8.5	2.2	3.3	5.0	5.0	2.7	7.2	6.2	6.4	8.6
K-6	26.0	29.4	29.4	30.5	31.1	30.2	33.3	33.3	33.6	33.8	33.6
7-8	8.0	6.2	7.9	10.7	10.0	11.9	9.6	8.9	12.0	11.9	12.2
9-12	17.0	18.1	14.5	15.1	18.7	19.8	20.9	26.7	23.3	24.5	25.5
K-12	51.0	53.7	51.8	56.3	59.8	61.9	63.8	68.9	68.9	70.2	71.3

Study Area 50		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	3.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5	4.5
2	1.0	3.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5
3	3.0	1.1	3.2	4.8	4.6	4.7	4.8	4.7	4.7	4.8	4.8
4	1.0	3.1	1.1	3.3	4.9	4.8	4.9	5.0	4.9	4.9	5.0
5	4.0	1.1	3.3	1.2	3.6	5.3	5.1	5.3	5.4	5.3	5.2
6	8.0	4.2	1.1	3.5	1.3	3.8	5.6	5.4	5.6	5.7	5.6
7	5.0	8.6	4.6	1.2	3.8	1.4	4.1	6.1	5.9	6.0	6.1
8	1.0	5.1	8.7	4.6	1.2	3.9	1.4	4.1	6.1	5.9	6.1
9	4.0	1.1	5.7	9.9	5.2	1.4	4.4	1.6	4.7	6.9	6.7
10	10.0	4.0	1.1	5.8	10.0	5.3	1.4	4.4	1.6	4.7	7.0
11	1.0	10.3	4.2	1.2	5.9	10.3	5.4	1.5	4.5	1.6	4.9
12	6.0	1.1	10.9	4.4	1.2	6.3	10.9	5.8	1.5	4.8	1.7
K-6	24.0	20.8	21.4	25.6	27.3	31.5	33.3	33.3	33.6	33.8	33.6
7-8	6.0	13.7	13.3	5.8	5.0	5.3	5.5	10.2	12.0	11.9	12.2
9-12	21.0	16.5	21.9	21.3	22.3	23.3	22.1	13.3	12.3	18.0	20.3
K-12	51.0	51.0	56.6	52.7	54.6	60.1	60.9	56.8	57.9	63.7	66.1

Study Area 51		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	5.0	5.7	5.6	5.4	5.5	5.4
1	6.0	4.4	4.3	4.4	4.5	5.6	6.8	6.8	6.2	6.0	6.1
2	6.0	6.0	4.4	4.3	4.4	5.6	6.7	7.2	6.8	6.2	6.0
3	2.0	6.4	6.4	4.8	4.6	5.9	7.1	7.6	7.7	7.3	6.7
4	4.0	2.1	6.7	6.7	4.9	5.9	7.2	7.8	7.9	8.0	7.6
5	6.0	4.3	2.2	7.1	7.1	6.4	7.5	8.2	8.4	8.5	8.5
6	2.0	6.4	4.5	2.4	7.6	8.7	7.9	8.4	8.7	8.9	9.0
7	3.0	2.2	6.9	4.9	2.5	8.6	9.8	8.7	9.0	9.4	9.6
8	2.0	3.0	2.2	6.9	4.9	3.0	9.1	10.1	8.8	9.1	9.5
9	2.0	2.3	3.4	2.5	7.8	6.6	4.4	10.7	11.4	10.0	10.3
10	3.0	2.0	2.3	3.5	2.5	8.8	7.6	4.8	10.8	11.5	10.1
11	6.0	3.1	2.1	2.4	3.6	3.5	10.0	8.2	4.9	11.1	11.9
12	7.0	6.4	3.3	2.2	2.5	4.7	4.6	11.0	8.7	5.2	11.8
K-6	30.0	33.5	32.5	33.8	37.1	43.1	48.9	51.6	51.1	50.4	49.3
7-8	5.0	5.2	9.1	11.8	7.4	11.6	18.9	18.8	17.8	18.5	19.1
9-12	18.0	13.8	11.1	10.6	16.4	23.6	26.6	34.7	35.8	37.8	44.1
K-12	53.0	52.5	52.7	56.2	60.9	78.3	94.4	105.1	104.7	106.7	112.5

Study Area 52		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2	2.3
2	2.0	3.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2
3	1.0	2.1	3.2	2.4	2.3	2.4	2.4	2.4	2.3	2.4	2.4
4	3.0	1.0	2.2	3.3	2.5	2.4	2.5	2.5	2.5	2.4	2.5
5	4.0	3.2	1.1	2.4	3.6	2.6	2.6	2.6	2.7	2.6	2.6
6	1.0	4.2	3.4	1.2	2.5	3.8	2.8	2.7	2.8	2.8	2.8
7	1.0	1.1	4.6	3.7	1.3	2.7	4.1	3.0	2.9	3.0	3.1
8	2.0	1.0	1.1	4.6	3.7	1.3	2.8	4.1	3.1	3.0	3.0
9	2.0	2.3	1.1	1.2	5.2	4.2	1.5	3.1	4.7	3.5	3.4
10	3.0	2.0	2.3	1.2	1.2	5.3	4.2	1.5	3.1	4.7	3.5
11	2.0	3.1	2.1	2.4	1.2	1.3	5.4	4.4	1.5	3.2	4.9
12	1.0	2.1	3.3	2.2	2.5	1.3	1.4	5.8	4.6	1.6	3.4
K-6	16.0	17.6	16.3	15.7	17.4	17.7	16.7	16.7	16.8	16.6	16.8
7-8	3.0	2.1	5.7	8.3	5.0	4.0	6.9	7.1	6.0	6.0	6.1
9-12	8.0	9.5	8.8	7.0	10.1	12.1	12.5	14.8	13.9	13.0	15.2
K-12	27.0	29.2	30.8	31.0	32.5	33.8	36.1	38.6	36.7	35.6	38.1

Study Area 53		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	11.0	10.7	11.0	11.2	11.0	10.9	11.2	11.1	11.1	11.2	11.1
1	3.0	12.2	11.9	12.2	12.4	12.2	12.1	12.4	12.3	12.3	12.5
2	7.0	3.0	12.2	11.9	12.2	12.4	12.2	12.1	12.4	12.3	12.3
3	5.0	7.5	3.2	13.1	12.7	13.0	13.2	13.0	12.9	13.3	13.2
4	5.0	5.2	7.8	3.3	13.6	13.2	13.5	13.8	13.6	13.4	13.8
5	6.0	5.3	5.6	8.3	3.6	14.5	14.1	14.5	14.7	14.5	14.4
6	6.0	6.4	5.7	5.9	8.8	3.8	15.4	15.0	15.4	15.6	15.4
7	3.0	6.5	6.9	6.1	6.4	9.5	4.1	16.6	16.2	16.6	16.9
8	4.0	3.0	6.5	6.9	6.2	6.4	9.6	4.1	16.8	16.3	16.8
9	7.0	4.5	3.4	7.4	7.8	7.0	7.3	10.9	4.7	19.0	18.5
10	2.0	7.1	4.6	3.5	7.5	7.9	7.1	7.3	11.0	4.7	19.2
11	4.0	2.1	7.3	4.7	3.6	7.7	8.2	7.3	7.6	11.3	4.9
12	2.0	4.2	2.2	7.7	5.0	3.8	8.2	8.6	7.7	8.0	12.0
K-6	43.0	50.3	57.4	65.9	74.3	80.0	91.7	91.9	92.4	92.6	92.7
7-8	7.0	9.5	13.4	13.0	12.6	15.9	13.7	20.7	33.0	32.9	33.7
9-12	15.0	17.9	17.5	23.3	23.9	26.4	30.8	34.1	31.0	43.0	54.6
K-12	65.0	77.7	88.3	102.2	110.8	122.3	136.2	146.7	156.4	168.5	181.0

Study Area 54		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	4.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4	3.4
2	8.0	4.0	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4
3	6.0	8.6	4.3	3.6	3.5	3.6	3.6	3.6	3.5	3.6	3.6
4	4.0	6.2	8.9	4.5	3.7	3.6	3.7	3.8	3.7	3.7	3.8
5	4.0	4.3	6.7	9.5	4.8	4.0	3.9	4.0	4.0	4.0	3.9
6	6.0	4.2	4.5	7.1	10.1	5.0	4.2	4.1	4.2	4.3	4.2
7	4.0	6.5	4.6	4.9	7.6	10.9	5.5	4.5	4.4	4.5	4.6
8	8.0	4.0	6.5	4.6	4.9	7.7	11.0	5.5	4.6	4.5	4.6
9	3.0	9.0	4.6	7.4	5.2	5.6	8.7	12.4	6.2	5.2	5.0
10	5.0	3.0	9.1	4.6	7.5	5.3	5.6	8.8	12.6	6.3	5.2
11	3.0	5.2	3.1	9.4	4.7	7.7	5.4	5.8	9.1	12.9	6.5
12	0.0	3.2	5.5	3.3	10.0	5.0	8.2	5.8	6.2	9.6	13.7
K-6	35.0	33.5	33.9	34.2	31.8	25.9	25.0	25.2	25.2	25.5	25.3
7-8	12.0	10.5	11.1	9.5	12.5	18.6	16.5	10.0	9.0	9.0	9.2
9-12	11.0	20.4	22.3	24.7	27.4	23.6	27.9	32.8	34.1	34.0	30.4
K-12	58.0	64.4	67.3	68.4	71.7	68.1	69.4	68.0	68.3	68.5	64.9

Study Area 55		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	0.0	5.6	5.4	5.5	5.6	5.5	5.5	5.6	5.6	5.6	5.7
2	4.0	0.0	5.6	5.4	5.5	5.6	5.5	5.5	5.6	5.6	5.6
3	4.0	4.3	0.0	5.9	5.8	5.9	6.0	5.9	5.9	6.0	6.0
4	5.0	4.2	4.5	0.0	6.2	6.0	6.2	6.3	6.2	6.1	6.3
5	6.0	5.3	4.5	4.8	0.0	6.6	6.4	6.6	6.7	6.6	6.5
6	3.0	6.4	5.7	4.7	5.0	0.0	7.0	6.8	7.0	7.1	7.0
7	4.0	3.2	6.9	6.1	5.1	5.5	0.0	7.6	7.4	7.5	7.7
8	3.0	4.0	3.3	6.9	6.2	5.1	5.5	0.0	7.6	7.4	7.6
9	3.0	3.4	4.6	3.7	7.8	7.0	5.8	6.2	0.0	8.6	8.4
10	5.0	3.0	3.4	4.6	3.7	7.9	7.1	5.9	6.3	0.0	8.7
11	8.0	5.2	3.1	3.5	4.7	3.8	8.2	7.3	6.1	6.5	0.0
12	2.0	8.5	5.5	3.3	3.7	5.0	4.1	8.6	7.7	6.4	6.9
K-6	27.0	30.7	30.7	31.4	33.1	34.5	41.7	41.8	42.1	42.1	42.1
7-8	7.0	7.2	10.2	13.0	11.3	10.6	5.5	7.6	15.0	14.9	15.3
9-12	18.0	20.1	16.6	15.1	19.9	23.7	25.2	28.0	20.1	21.5	24.0
K-12	52.0	58.0	57.5	59.5	64.3	68.8	72.4	77.4	77.2	78.5	81.4

Study Area 56		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 57		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	4.0	3.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
3	4.0	4.3	3.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
4	9.0	4.2	4.5	3.3	1.2	1.2	1.2	1.3	1.2	1.2	1.3
5	3.0	9.6	4.5	4.8	3.6	1.3	1.3	1.3	1.3	1.3	1.3
6	5.0	3.2	10.2	4.7	5.0	3.8	1.4	1.4	1.4	1.4	1.4
7	6.0	5.4	3.4	11.0	5.1	5.5	4.1	1.5	1.5	1.5	1.5
8	9.0	6.1	5.5	3.5	11.1	5.1	5.5	4.1	1.5	1.5	1.5
9	4.0	10.2	6.8	6.2	3.9	12.6	5.8	6.2	4.7	1.7	1.7
10	2.0	4.0	10.3	6.9	6.2	4.0	12.7	5.9	6.3	4.7	1.7
11	2.0	2.1	4.2	10.6	7.1	6.4	4.1	13.1	6.1	6.5	4.9
12	6.0	2.1	2.2	4.4	11.2	7.6	6.8	4.3	13.9	6.4	6.9
K-6	29.0	26.4	25.6	17.2	14.2	10.7	8.3	8.4	8.3	8.3	8.4
7-8	15.0	11.5	8.9	14.5	16.2	10.6	9.6	5.6	3.0	3.0	3.0
9-12	14.0	18.4	23.5	28.1	28.4	30.6	29.4	29.5	31.0	19.3	15.2
K-12	58.0	56.3	58.0	59.8	58.8	51.9	47.3	43.5	42.3	30.6	26.6

Study Area 58 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	7.1	7.1	7.1	7.1	7.1
1	6.0	8.5	8.2	8.4	8.6	8.5	8.4	8.6	8.6	8.6	8.6
2	10.0	6.3	8.9	8.6	8.9	9.0	8.9	8.8	9.0	9.0	9.0
3	8.0	11.1	7.0	9.9	9.6	9.8	10.0	9.9	9.8	10.0	10.0
4	4.0	8.9	12.3	7.8	11.0	10.7	10.9	11.1	10.9	10.8	11.1
5	4.0	4.3	9.5	13.2	8.3	11.7	11.4	11.7	11.9	11.7	11.6
6	6.0	4.2	4.5	10.0	13.8	8.7	12.3	12.0	12.3	12.5	12.3
7	9.0	6.3	4.4	4.7	10.5	14.5	9.2	12.9	12.6	12.9	13.1
8	10.0	9.3	6.5	4.5	4.9	10.8	15.0	9.4	13.3	12.9	13.3
9	9.0	10.1	9.4	6.6	4.6	4.9	10.9	15.1	9.5	13.4	13.1
10	5.0	9.5	10.7	9.9	6.9	4.9	5.2	11.6	16.0	10.1	14.3
11	9.0	5.3	10.1	11.3	10.5	7.4	5.2	5.5	12.2	17.0	10.7
12	9.0	9.4	5.6	10.6	11.9	11.0	7.7	5.4	5.8	12.9	17.8
K-6	45.0	50.1	57.4	65.0	67.2	65.3	69.0	69.2	69.6	69.7	69.7
7-8	19.0	15.6	10.9	9.2	15.4	25.3	24.2	22.3	25.9	25.8	26.4
9-12	32.0	34.3	35.8	38.4	33.9	28.2	29.0	37.6	43.5	53.4	55.9
K-12	96.0	100.0	104.1	112.6	116.5	118.8	122.2	129.1	139.0	148.9	152.0

Study Area 59 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	6.0	5.1	7.6	8.9	7.7	7.8	7.8	7.8	7.8	7.8
1	5.0	7.4	7.2	9.1	12.2	10.7	9.3	9.4	9.4	9.4	9.5
2	6.0	7.4	7.7	10.1	12.1	12.8	11.3	9.8	9.9	9.9	9.9
3	5.0	9.0	8.2	11.3	14.0	13.5	14.2	12.5	10.9	11.0	11.0
4	5.0	7.9	10.0	11.9	15.2	15.5	15.0	15.7	13.9	12.1	12.2
5	12.0	7.6	8.4	13.2	15.3	16.3	16.6	16.0	16.8	14.9	12.9
6	1.0	14.8	8.0	11.4	16.5	16.1	17.1	17.4	16.8	17.7	15.6
7	10.0	3.3	15.5	10.5	14.2	17.3	16.9	18.0	18.3	17.7	18.6
8	8.0	12.5	3.4	18.1	13.0	14.6	17.8	17.4	18.5	18.8	18.2
9	12.0	10.7	12.6	5.4	20.3	13.1	14.7	18.0	17.6	18.7	19.0
10	8.0	15.4	11.3	15.5	7.8	21.5	13.9	15.6	19.1	18.6	19.8
11	7.0	11.2	16.4	14.1	18.5	8.3	22.8	14.8	16.5	20.2	19.7
12	14.0	10.0	11.8	19.3	16.9	19.4	8.7	24.0	15.5	17.4	21.2
K-6	38.0	60.1	54.6	74.6	94.2	92.6	91.3	88.6	85.5	82.8	78.9
7-8	18.0	15.8	18.9	28.6	27.2	31.9	34.7	35.4	36.8	36.5	36.8
9-12	41.0	47.3	52.1	54.3	63.5	62.3	60.1	72.4	68.7	74.9	79.7
K-12	97.0	123.2	125.6	157.5	184.9	186.8	186.1	196.4	191.0	194.2	195.4

Study Area 60 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	16.0	16.3	17.9	17.4	17.2	17.0	17.5	17.4	17.4	17.5	17.4
1	19.0	20.3	21.5	21.6	21.1	20.8	20.6	21.1	21.0	21.0	21.2
2	8.0	20.7	22.9	22.6	22.7	22.1	21.8	21.6	22.2	22.1	22.1
3	24.0	9.7	24.7	25.4	25.1	25.2	24.6	24.2	24.0	24.6	24.5
4	16.0	27.5	12.4	27.4	28.2	27.9	27.9	27.3	26.9	26.7	27.3
5	11.0	17.9	31.0	13.3	29.3	30.1	29.8	29.9	29.2	28.8	28.5
6	12.0	12.3	20.4	32.5	14.0	30.8	31.6	31.3	31.4	30.7	30.2
7	13.0	13.3	14.3	21.4	34.2	14.7	32.3	33.2	32.9	33.0	32.2
8	20.0	14.1	15.0	14.7	22.1	35.2	15.1	33.3	34.2	33.9	34.0
9	24.0	20.8	15.4	15.1	14.9	22.3	35.6	15.3	33.6	34.6	34.2
10	9.0	26.1	23.3	16.3	16.1	15.8	23.6	37.7	16.2	35.6	36.6
11	26.0	10.2	28.9	24.7	17.3	17.0	16.7	25.0	39.9	17.2	37.8
12	13.0	27.9	12.0	30.4	26.0	18.2	17.9	17.6	26.3	41.9	18.0
K-6	106.0	124.7	150.8	160.2	157.6	173.9	173.8	172.8	172.1	171.4	171.2
7-8	33.0	27.4	29.3	36.1	56.3	49.9	47.4	66.5	67.1	66.9	66.2
9-12	72.0	85.0	79.6	86.5	74.3	73.3	93.8	95.6	116.0	129.3	126.6
K-12	211.0	237.1	259.7	282.8	288.2	297.1	315.0	334.9	355.2	367.6	364.0

Study Area 61 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	9.0	8.7	9.0	9.1	9.0	8.9	9.1	9.1	9.1	9.2	9.1
1	5.0	10.9	10.6	10.9	11.0	10.9	10.8	11.1	11.0	11.0	11.1
2	2.0	5.2	11.4	11.1	11.4	11.6	11.4	11.3	11.6	11.6	11.6
3	8.0	2.2	5.8	12.7	12.3	12.7	12.9	12.7	12.6	12.9	12.8
4	10.0	8.9	2.5	6.5	14.1	13.7	14.0	14.3	14.1	13.9	14.3
5	7.0	10.7	9.5	2.6	6.9	15.1	14.7	15.0	15.3	15.0	14.9
6	8.0	7.3	11.2	10.0	2.8	7.3	15.8	15.4	15.8	16.0	15.8
7	3.0	8.4	7.7	11.8	10.5	2.9	7.6	16.6	16.2	16.6	16.9
8	6.0	3.1	8.7	7.9	12.2	10.8	3.0	7.9	17.1	16.6	17.1
9	4.0	6.1	3.1	8.7	8.0	12.3	10.9	3.0	7.9	17.3	16.8
10	13.0	4.2	6.4	3.3	9.3	8.5	13.0	11.6	3.2	8.4	18.3
11	4.0	13.8	4.5	6.8	3.5	9.8	9.0	13.8	12.2	3.4	8.9
12	9.0	4.2	14.5	4.7	7.1	3.7	10.3	9.5	14.5	12.9	3.6
K-6	49.0	53.9	60.0	62.9	67.5	80.2	88.7	88.9	89.5	89.6	89.6
7-8	9.0	11.5	16.4	19.7	22.7	13.7	10.6	24.5	33.3	33.2	34.0
9-12	30.0	28.3	28.5	23.5	27.9	34.3	43.2	37.9	37.8	42.0	47.6
K-12	88.0	93.7	104.9	106.1	118.1	128.2	142.5	151.3	160.6	164.8	171.2

Study Area 62 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.2	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.1	0.0	1.3	1.4	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	1.1	0.0	1.4	1.5	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	1.2	0.0	1.5	1.5	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	1.2	0.0	1.5	1.6	0.0	0.0	0.0
9	2.0	0.0	0.0	0.0	0.0	1.2	0.0	1.5	1.6	0.0	0.0
10	3.0	2.1	0.0	0.0	0.0	0.0	1.3	0.0	1.6	1.7	0.0
11	2.0	3.2	2.2	0.0	0.0	0.0	0.0	1.4	0.0	1.7	1.8
12	3.0	2.1	3.3	2.4	0.0	0.0	0.0	0.0	1.4	0.0	1.8
K-6	3.0	3.2	3.5	2.6	2.8	1.5	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	1.2	1.2	1.5	3.0	1.6	0.0	0.0	0.0
9-12	10.0	7.4	5.5	2.4	0.0	1.2	1.3	2.9	4.6	3.4	3.6
K-12	13.0	10.6	9.0	6.2	4.0	4.2	4.3	4.5	4.6	3.4	3.6

Study Area 63 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	12.0	11.7	12.0	12.2	12.0	11.9	12.2	12.1	12.1	12.3	12.1
1	14.0	14.5	14.1	14.5	14.7	14.5	14.4	14.7	14.7	14.7	14.8
2	13.0	14.7	15.2	14.8	15.2	15.5	15.2	15.1	15.5	15.4	15.4
3	10.0	14.4	16.3	16.9	16.4	16.9	17.2	16.9	16.7	17.2	17.1
4	8.0	11.1	16.0	18.1	18.8	18.3	18.7	19.0	18.7	18.6	19.1
5	12.0	8.6	11.9	17.1	19.4	20.1	19.5	20.0	20.4	20.1	19.9
6	12.0	12.6	9.0	12.5	18.0	20.3	21.1	20.5	21.0	21.4	21.1
7	15.0	12.6	13.2	9.4	13.1	18.9	21.4	22.2	21.5	22.1	22.5
8	18.0	15.4	13.0	13.6	9.7	13.5	19.5	22.0	22.8	22.2	22.8
9	21.0	18.2	15.6	13.1	13.8	9.8	13.6	19.7	22.2	23.1	22.4
10	9.0	22.3	19.3	16.5	13.9	14.6	10.4	14.4	20.8	23.6	24.4
11	15.0	9.5	23.6	20.4	17.5	14.7	15.5	11.0	15.3	22.1	25.0
12	20.0	15.8	10.0	24.8	21.4	18.4	15.5	16.2	11.6	16.1	23.2
K-6	81.0	87.6	94.5	106.1	114.5	117.5	118.3	118.3	119.1	119.7	119.5
7-8	33.0	28.0	26.2	23.0	22.8	32.4	40.9	44.2	44.3	44.3	45.3
9-12	65.0	65.8	68.5	74.8	66.6	57.5	55.0	61.3	69.9	84.9	95.0
K-12	179.0	181.4	189.2	203.9	203.9	207.4	214.2	223.8	233.3	248.9	259.8

Study Area 64 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0
9	0.0	1.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.0
10	0.0	0.0	1.1	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0
11	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	1.5	0.0	0.0
12	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	1.6	0.0
K-6	1.0	1.1	1.2	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	1.0	0.0	0.0	0.0	1.3	1.3	0.0	0.0	0.0	0.0	0.0
9-12	0.0	1.0	1.1	1.1	1.2	0.0	1.4	1.4	1.5	1.6	0.0
K-12	2.0	2.1	2.3	2.3	2.5	1.3	1.4	1.4	1.5	1.6	0.0

Study Area 65 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	3.3	3.6	2.8	2.8	2.8	2.8	2.8
1	3.0	0.0	0.0	0.0	4.0	6.2	4.4	3.3	3.3	3.3	3.3
2	3.0	3.2	0.0	0.0	3.5	6.1	6.5	4.6	3.5	3.5	3.5
3	3.0	3.3	3.5	0.0	3.7	5.9	6.8	7.2	5.1	3.9	3.9
4	2.0	3.3	3.7	3.9	3.7	6.1	6.5	7.5	8.0	5.6	4.3
5	7.0	2.1	3.6	4.0	7.7	5.9	6.5	7.0	8.1	8.6	6.0
6	7.0	7.3	2.2	3.7	7.6	10.0	6.2	6.8	7.3	8.5	9.0
7	10.0	7.3	7.7	2.4	7.5	10.0	10.5	6.5	7.2	7.7	8.9
8	5.0	10.3	7.6	7.9	5.9	9.6	10.3	10.8	6.7	7.4	7.9
9	7.0	5.1	10.4	7.6	12.2	8.3	9.7	10.4	10.9	6.7	7.5
10	9.0	7.4	5.4	11.0	12.4	15.3	8.8	10.3	11.0	11.6	7.1
11	12.0	9.5	7.9	5.7	16.0	15.6	16.2	9.3	10.9	11.6	12.3
12	5.0	12.6	10.0	8.3	10.2	19.2	16.4	17.0	9.7	11.5	12.2
K-6	25.0	19.2	13.0	11.6	33.5	43.8	39.7	39.2	38.1	36.2	32.8
7-8	15.0	17.6	15.3	10.3	13.4	19.6	20.8	17.3	13.9	15.1	16.8
9-12	33.0	34.6	33.7	32.6	50.8	58.4	51.1	47.0	42.5	41.4	39.1
K-12	73.0	71.4	62.0	54.5	97.7	121.8	111.6	103.5	94.5	92.7	88.7

Study Area 66 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1	10.2	10.1
1	9.0	12.1	11.8	12.1	12.3	12.1	12.0	12.3	12.2	12.2	12.4
2	8.0	9.4	12.7	12.3	12.7	12.9	12.7	12.6	12.9	12.8	12.8
3	8.0	8.9	10.5	14.1	13.7	14.1	14.3	14.1	13.9	14.3	14.3
4	11.0	8.9	9.9	11.6	15.7	15.2	15.6	15.9	15.6	15.5	15.9
5	10.0	11.8	9.5	10.5	12.5	16.7	16.3	16.7	17.0	16.7	16.6
6	9.0	10.5	12.4	10.0	11.1	13.1	17.6	17.1	17.5	17.8	17.6
7	8.0	9.4	11.0	13.0	10.5	11.6	13.7	18.5	17.9	18.4	18.7
8	8.0	8.2	9.7	11.4	13.4	10.8	12.0	14.1	19.0	18.5	19.0
9	4.0	8.1	8.3	9.8	11.5	13.5	10.9	12.1	14.3	19.2	18.7
10	7.0	4.2	8.6	8.8	10.4	12.2	14.3	11.6	12.8	15.1	20.4
11	11.0	7.4	4.5	9.1	9.4	11.0	12.9	15.2	12.2	13.6	16.1
12	14.0	11.6	7.8	4.7	9.5	9.8	11.6	13.5	15.9	12.9	14.3
K-6	65.0	71.3	76.8	80.7	88.0	94.0	98.6	98.8	99.2	99.5	99.7
7-8	16.0	17.6	20.7	24.4	23.9	22.4	25.7	32.6	36.9	36.9	37.7
9-12	36.0	31.3	29.2	32.4	40.8	46.5	49.7	52.4	55.2	60.8	69.5
K-12	117.0	120.2	126.7	137.5	152.7	162.9	174.0	183.8	191.3	197.2	206.9

Study Area 67 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	6.8	6.5	6.6	6.5	6.4	6.6	6.6	6.6	6.6	6.5
1	8.0	8.4	8.2	7.8	8.0	7.8	7.8	8.0	7.9	7.9	8.0
2	6.0	9.4	8.8	8.6	8.2	8.4	8.2	8.2	8.4	8.3	8.3
3	10.0	7.7	10.4	9.8	9.5	9.1	9.3	9.1	9.1	9.3	9.3
4	6.0	12.1	8.5	11.5	10.8	10.6	10.1	10.3	10.1	10.1	10.3
5	6.0	7.4	13.0	9.1	12.3	11.6	11.3	10.8	11.0	10.9	10.8
6	2.0	7.3	7.8	13.6	9.6	13.0	12.2	11.9	11.4	11.6	11.4
7	10.0	2.9	7.6	8.2	14.3	10.1	13.6	12.8	12.5	12.0	12.1
8	13.0	11.1	3.0	7.9	8.4	14.7	10.4	14.0	13.2	12.8	12.3
9	8.0	13.9	11.2	3.0	7.9	8.5	14.9	10.5	14.2	13.3	13.0
10	3.0	9.3	14.7	11.9	3.2	8.4	9.0	15.8	11.1	15.0	14.1
11	9.0	4.0	9.8	15.6	12.6	3.4	8.9	9.5	16.7	11.8	15.9
12	15.0	10.2	4.2	10.3	16.4	13.2	3.6	9.4	10.0	17.5	12.3
K-6	44.0	59.1	63.2	67.0	64.9	66.9	65.5	64.9	64.5	64.7	64.6
7-8	23.0	14.0	10.6	16.1	22.7	24.8	24.0	26.8	25.7	24.8	24.4
9-12	35.0	37.4	39.9	40.8	40.1	33.5	36.4	45.2	52.0	57.6	55.3
K-12	102.0	110.5	113.7	123.9	127.7	125.2	125.9	136.9	142.2	147.1	144.3

Study Area 68 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	9.0	8.7	9.0	9.1	9.0	8.9	9.1	9.1	9.1	9.2	9.1
1	10.0	10.9	10.6	10.9	11.0	10.9	10.8	11.1	11.0	11.0	11.1
2	8.0	10.5	11.4	11.1	11.4	11.6	11.4	11.3	11.6	11.6	11.6
3	9.0	8.9	11.7	12.7	12.3	12.7	12.9	12.7	12.6	12.9	12.8
4	5.0	10.0	9.9	12.9	14.1	13.7	14.0	14.3	14.1	13.9	14.3
5	6.0	5.3	10.7	10.5	13.8	15.1	14.7	15.0	15.3	15.0	14.9
6	8.0	6.3	5.6	11.2	11.1	14.5	15.8	15.4	15.8	16.0	15.8
7	8.0	8.4	6.6	5.9	11.8	11.6	15.3	16.6	16.2	16.6	16.9
8	13.0	8.2	8.7	6.8	6.1	12.1	12.0	15.7	17.1	16.6	17.1
9	9.0	13.1	8.3	8.7	6.9	6.1	12.3	12.1	15.9	17.3	16.8
10	6.0	9.5	13.9	8.8	9.3	7.3	6.5	13.0	12.8	16.8	18.3
11	7.0	6.4	10.1	14.8	9.4	9.8	7.7	6.9	13.8	13.6	17.8
12	14.0	7.3	6.7	10.6	15.5	9.8	10.3	8.1	7.2	14.5	14.3
K-6	55.0	60.6	68.9	78.4	82.7	87.4	88.7	88.9	89.5	89.6	89.6
7-8	21.0	16.6	15.3	12.7	17.9	23.7	27.3	32.3	33.3	33.2	34.0
9-12	36.0	36.3	39.0	42.9	41.1	33.0	36.8	40.1	49.7	62.2	67.2
K-12	112.0	113.5	123.2	134.0	141.7	144.1	152.8	161.3	172.5	185.0	190.8

Study Area 69 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	3.0	3.1	3.0	3.1	3.1	3.1	3.0	3.1	3.1	3.1	3.1
2	4.0	3.3	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4
3	3.0	4.1	3.3	3.4	3.3	3.4	3.4	3.4	3.4	3.5	3.4
4	5.0	3.0	4.1	3.4	3.4	3.3	3.4	3.5	3.4	3.4	3.5
5	4.0	5.5	3.3	4.5	3.7	3.8	3.7	3.8	3.8	3.8	3.7
6	5.0	4.0	5.5	3.3	4.5	3.7	3.8	3.7	3.8	3.8	3.8
7	4.0	5.3	4.2	5.8	3.5	4.8	3.9	4.0	3.9	4.0	4.1
8	5.0	4.2	5.5	4.4	6.1	3.7	5.0	4.1	4.2	4.1	4.2
9	5.0	5.2	4.4	5.8	4.6	6.4	3.9	5.2	4.3	4.4	4.3
10	11.0	5.2	5.4	4.5	6.0	4.8	6.6	4.0	5.4	4.4	4.5
11	13.0	11.1	5.2	5.5	4.5	6.0	4.8	6.6	4.0	5.5	4.5
12	4.0	13.9	11.9	5.6	5.8	4.9	6.4	5.2	7.1	4.3	5.8
K-6	27.0	25.9	25.5	23.9	24.3	23.7	23.6	23.8	23.9	24.1	23.9
7-8	9.0	9.5	9.7	10.2	9.6	8.5	8.9	8.1	8.1	8.1	8.3
9-12	33.0	35.4	26.9	21.4	20.9	22.1	21.7	21.0	20.8	18.6	19.1
K-12	69.0	70.8	62.1	55.5	54.8	54.3	54.2	52.9	52.8	50.8	51.3

Study Area 70 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	4.0	4.7	4.2	4.2	4.2	4.2
1	4.0	3.1	3.0	3.1	3.1	4.1	5.2	4.8	4.3	4.3	4.3
2	1.0	4.4	3.3	3.2	3.3	4.5	5.7	5.7	5.2	4.6	4.6
3	2.0	1.0	4.4	3.4	3.3	4.5	5.7	5.8	5.8	5.3	4.7
4	7.0	2.0	1.0	4.5	3.4	4.4	5.6	5.8	5.8	5.8	5.4
5	5.0	7.7	2.2	1.1	4.9	5.0	6.0	6.2	6.4	6.4	6.4
6	4.0	5.0	7.7	2.2	1.1	6.0	6.0	6.0	6.2	6.4	6.4
7	4.0	4.2	5.3	8.2	2.4	1.6	6.8	6.4	6.4	6.5	6.7
8	4.0	4.2	4.4	5.5	8.5	2.9	2.1	7.1	6.6	6.6	6.8
9	7.0	4.2	4.4	4.6	5.8	9.9	3.9	2.2	7.4	7.0	7.0
10	7.0	7.2	4.3	4.5	4.8	6.9	11.1	4.1	2.3	7.6	7.2
11	4.0	7.1	7.3	4.4	4.5	5.7	7.9	11.2	4.1	2.3	7.7
12	5.0	4.3	7.6	7.8	4.7	5.8	7.1	8.4	12.0	4.4	2.5
K-6	26.0	26.1	24.6	20.5	22.1	32.5	38.9	38.5	37.9	37.0	36.0
7-8	8.0	8.4	9.7	13.7	10.9	4.5	8.9	13.5	13.0	13.1	13.5
9-12	23.0	22.8	23.6	21.3	19.8	28.3	30.0	25.9	25.8	21.3	24.4
K-12	57.0	57.3	57.9	55.5	52.8	65.3	77.8	77.9	76.7	71.4	73.9

Study Area 71 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 72 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	3.0	5.1	5.0	5.1	5.2	5.1	5.0	5.2	5.2	5.2	5.2
2	8.0	3.3	5.6	5.4	5.5	5.6	5.5	5.5	5.6	5.6	5.6
3	4.0	8.2	3.3	5.7	5.5	5.7	5.7	5.7	5.6	5.8	5.7
4	8.0	4.0	8.2	3.4	5.7	5.6	5.7	5.8	5.7	5.7	5.8
5	4.0	8.8	4.4	9.1	3.7	6.3	6.1	6.3	6.4	6.3	6.2
6	10.0	4.0	8.8	4.4	9.1	3.7	6.3	6.1	6.3	6.4	6.3
7	5.0	10.6	4.2	9.3	4.7	9.6	3.9	6.7	6.5	6.7	6.8
8	5.0	5.2	11.0	4.4	9.7	4.9	10.0	4.1	6.9	6.8	6.9
9	11.0	5.2	5.5	11.6	4.6	10.2	5.1	10.5	4.3	7.3	7.1
10	11.0	11.3	5.4	5.6	11.9	4.8	10.5	5.3	10.8	4.4	7.5
11	5.0	11.1	11.4	5.5	5.7	12.0	4.8	10.6	5.4	10.9	4.5
12	9.0	5.3	11.9	12.2	5.8	6.1	12.9	5.2	11.3	5.7	11.7
K-6	42.0	38.3	40.3	38.2	39.7	36.9	39.4	39.7	39.9	40.1	39.8
7-8	10.0	15.8	15.2	13.7	14.4	14.5	13.9	10.8	13.4	13.5	13.7
9-12	36.0	32.9	34.2	34.9	28.0	33.1	33.3	31.6	31.8	28.3	30.8
K-12	88.0	87.0	89.7	86.8	82.1	84.5	86.6	82.1	85.1	81.9	84.3

Study Area 73		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	3.0	6.1	5.9	6.1	6.2	6.1	6.1	6.2	6.2	6.2	6.2
2	4.0	3.3	6.7	6.5	6.7	6.8	6.7	6.6	6.8	6.7	6.7
3	6.0	4.1	3.3	6.8	6.6	6.8	6.9	6.8	6.7	6.9	6.9
4	5.0	6.1	4.1	3.4	6.9	6.7	6.9	7.0	6.9	6.8	7.0
5	5.0	5.5	6.7	4.5	3.7	7.6	7.3	7.5	7.7	7.5	7.5
6	3.0	5.0	5.5	6.7	4.5	3.7	7.6	7.3	7.5	7.7	7.5
7	1.0	3.2	5.3	5.8	7.1	4.8	3.9	8.0	7.8	8.0	8.1
8	4.0	1.0	3.3	5.5	6.1	7.3	5.0	4.1	8.3	8.1	8.3
9	2.0	4.2	1.1	3.5	5.8	6.4	7.7	5.2	4.3	8.8	8.5
10	8.0	2.1	4.3	1.1	3.6	6.0	6.6	7.9	5.4	4.4	9.0
11	7.0	8.1	2.1	4.4	1.1	3.6	6.0	6.6	8.0	5.5	4.5
12	11.0	7.5	8.6	2.2	4.7	1.2	3.9	6.4	7.1	8.6	5.8
K-6	32.0	35.9	38.2	40.1	40.6	43.6	47.6	47.5	47.9	47.9	47.9
7-8	5.0	4.2	8.6	11.3	13.2	12.1	8.9	12.1	16.1	16.1	16.4
9-12	28.0	21.9	16.1	11.2	15.2	17.2	24.2	26.1	24.8	27.3	27.8
K-12	65.0	62.0	62.9	62.6	69.0	72.9	80.7	85.7	88.8	91.3	92.1

Study Area 74		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	7.0	3.1	3.0	3.1	3.1	3.1	3.0	3.1	3.1	3.1	3.1
2	6.0	7.6	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4
3	3.0	6.1	7.8	3.4	3.3	3.4	3.4	3.4	3.4	3.5	3.4
4	3.0	3.0	6.2	7.9	3.4	3.3	3.4	3.5	3.4	3.4	3.5
5	4.0	3.3	3.3	6.8	8.6	3.8	3.7	3.8	3.8	3.8	3.7
6	2.0	4.0	3.3	3.3	6.8	8.6	3.8	3.7	3.8	3.8	3.8
7	6.0	2.1	4.2	3.5	3.5	7.2	9.2	4.0	3.9	4.0	4.1
8	3.0	6.2	2.2	4.4	3.6	3.7	7.5	9.5	4.2	4.1	4.2
9	3.0	3.2	6.6	2.3	4.6	3.8	3.9	7.9	10.0	4.4	4.3
10	0.0	3.1	3.2	6.7	2.4	4.8	3.9	4.0	8.1	10.3	4.5
11	3.0	0.0	3.1	3.3	6.8	2.4	4.8	4.0	4.0	8.2	10.4
12	5.0	3.2	0.0	3.3	3.5	7.3	2.6	5.2	4.3	4.3	8.8
K-6	28.0	30.0	29.9	30.7	31.5	28.6	23.6	23.8	23.9	24.1	23.9
7-8	9.0	8.3	6.4	7.9	7.1	10.9	16.7	13.5	8.1	8.1	8.3
9-12	11.0	9.5	12.9	15.6	17.3	18.3	15.2	21.1	26.4	27.2	28.0
K-12	48.0	47.8	49.2	54.2	55.9	57.8	55.5	58.4	58.4	59.4	60.2

Study Area 75		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	7.1	7.1	7.1	7.1	7.1
1	6.0	7.1	6.9	7.1	7.2	7.1	7.1	7.2	7.2	7.2	7.3
2	7.0	6.5	7.8	7.6	7.8	7.9	7.8	7.7	7.9	7.9	7.9
3	9.0	7.1	6.7	7.9	7.7	7.9	8.0	7.9	7.9	8.1	8.0
4	7.0	9.1	7.2	6.7	8.0	7.8	8.0	8.1	8.0	7.9	8.1
5	4.0	7.7	10.0	7.9	7.4	8.8	8.6	8.8	8.9	8.8	8.7
6	9.0	4.0	7.7	10.0	7.9	7.4	8.8	8.6	8.8	8.9	8.8
7	8.0	9.5	4.2	8.2	10.6	8.4	7.9	9.3	9.1	9.3	9.5
8	7.0	8.3	9.9	4.4	8.5	11.0	8.7	8.2	9.7	9.5	9.7
9	11.0	7.3	8.7	10.4	4.6	8.9	11.6	9.2	8.6	10.2	9.9
10	11.0	11.3	7.6	9.0	10.7	4.8	9.2	11.9	9.5	8.8	10.5
11	8.0	11.1	11.4	7.6	9.1	10.8	4.8	9.3	12.0	9.6	8.9
12	6.0	8.6	11.9	12.2	8.2	9.7	11.6	5.2	9.9	12.9	10.2
K-6	49.0	48.3	53.3	54.3	53.0	53.8	55.4	55.4	55.8	55.9	55.9
7-8	15.0	17.8	14.1	12.6	19.1	19.4	16.6	17.5	18.8	18.8	19.2
9-12	36.0	38.3	39.6	39.2	32.6	34.2	37.2	35.6	40.0	41.5	39.5
K-12	100.0	104.4	107.0	106.1	104.7	107.4	109.2	108.5	114.6	116.2	114.6

Study Area	76	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	6.0	3.1	3.0	3.1	3.1	3.1	3.0	3.1	3.1	3.1	3.1
2	6.0	6.5	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4
3	6.0	6.1	6.7	3.4	3.3	3.4	3.4	3.4	3.4	3.5	3.4
4	5.0	6.1	6.2	6.7	3.4	3.3	3.4	3.5	3.4	3.4	3.5
5	13.0	5.5	6.7	6.8	7.4	3.8	3.7	3.8	3.8	3.8	3.7
6	4.0	13.0	5.5	6.7	6.8	7.4	3.8	3.7	3.8	3.8	3.8
7	8.0	4.2	13.8	5.8	7.1	7.2	7.9	4.0	3.9	4.0	4.1
8	7.0	8.3	4.4	14.3	6.1	7.3	7.5	8.2	4.2	4.1	4.2
9	10.0	7.3	8.7	4.6	15.0	6.4	7.7	7.9	8.6	4.4	4.3
10	12.0	10.3	7.6	9.0	4.8	15.5	6.6	7.9	8.1	8.8	4.5
11	9.0	12.1	10.4	7.6	9.1	4.8	15.7	6.6	8.0	8.2	8.9
12	6.0	9.6	13.0	11.1	8.2	9.7	5.2	16.7	7.1	8.6	8.8
K-6	43.0	43.2	34.4	32.9	30.3	27.4	23.6	23.8	23.9	24.1	23.9
7-8	15.0	12.5	18.2	20.1	13.2	14.5	15.4	12.2	8.1	8.1	8.3
9-12	37.0	39.3	39.7	32.3	37.1	36.4	35.2	39.1	31.8	30.0	26.5
K-12	95.0	95.0	92.3	85.3	80.6	78.3	74.2	75.1	63.8	62.2	58.7

Study Area	77	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	3.0	4.1	4.0	4.1	4.1	4.1	4.0	4.1	4.1	4.1	4.2
2	2.0	3.3	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5
3	1.0	2.0	3.3	4.5	4.4	4.5	4.6	4.5	4.5	4.6	4.6
4	3.0	1.0	2.1	3.4	4.6	4.5	4.6	4.6	4.6	4.5	4.7
5	5.0	3.3	1.1	2.3	3.7	5.0	4.9	5.0	5.1	5.0	5.0
6	6.0	5.0	3.3	1.1	2.3	3.7	5.0	4.9	5.0	5.1	5.0
7	1.0	6.4	5.3	3.5	1.2	2.4	3.9	5.3	5.2	5.3	5.4
8	6.0	1.0	6.6	5.5	3.6	1.2	2.5	4.1	5.6	5.4	5.5
9	7.0	6.3	1.1	6.9	5.8	3.8	1.3	2.6	4.3	5.8	5.7
10	2.0	7.2	6.5	1.1	7.2	6.0	3.9	1.3	2.7	4.4	6.0
11	5.0	2.0	7.3	6.6	1.1	7.2	6.0	4.0	1.3	2.7	4.5
12	3.0	5.3	2.2	7.8	7.0	1.2	7.7	6.4	4.3	1.4	2.9
K-6	24.0	22.6	22.2	23.8	27.5	30.3	31.6	31.5	31.8	31.9	32.0
7-8	7.0	7.4	11.9	9.0	4.8	3.6	6.4	9.4	10.8	10.7	10.9
9-12	17.0	20.8	17.1	22.4	21.1	18.2	18.9	14.3	12.6	14.3	19.1
K-12	48.0	50.8	51.2	55.2	53.4	52.1	56.9	55.2	55.2	56.9	62.0

Study Area	78	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	6.0	2.0	2.0	2.0	2.1	2.0	2.0	2.1	2.1	2.1	2.1
2	5.0	6.5	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2
3	7.0	5.1	6.7	2.3	2.2	2.3	2.3	2.3	2.2	2.3	2.3
4	2.0	7.1	5.2	6.7	2.3	2.2	2.3	2.3	2.3	2.3	2.3
5	7.0	2.2	7.8	5.7	7.4	2.5	2.4	2.5	2.6	2.5	2.5
6	4.0	7.0	2.2	7.8	5.7	7.4	2.5	2.4	2.5	2.6	2.5
7	3.0	4.2	7.4	2.3	8.2	6.0	7.9	2.7	2.6	2.7	2.7
8	5.0	3.1	4.4	7.7	2.4	8.6	6.2	8.2	2.8	2.7	2.8
9	2.0	5.2	3.3	4.6	8.1	2.5	9.0	6.6	8.6	2.9	2.8
10	7.0	2.1	5.4	3.4	4.8	8.3	2.6	9.3	6.8	8.8	3.0
11	1.0	7.1	2.1	5.5	3.4	4.8	8.4	2.6	9.4	6.8	8.9
12	2.0	1.1	7.6	2.2	5.8	3.6	5.2	9.0	2.8	10.0	7.3
K-6	33.0	31.8	28.1	28.7	23.9	20.7	15.7	15.8	16.0	16.0	15.9
7-8	8.0	7.3	11.8	10.0	10.6	14.6	14.1	10.9	5.4	5.4	5.5
9-12	12.0	15.5	18.4	15.7	22.1	19.2	25.2	27.5	27.6	28.5	22.0
K-12	53.0	54.6	58.3	54.4	56.6	54.5	55.0	54.2	49.0	49.9	43.4

Study Area 79		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	2.0	3.1	3.0	3.1	3.1	3.1	3.0	3.1	3.1	3.1	3.1
2	3.0	2.2	3.3	3.2	3.3	3.4	3.3	3.3	3.4	3.4	3.4
3	1.0	3.1	2.2	3.4	3.3	3.4	3.4	3.4	3.4	3.5	3.4
4	3.0	1.0	3.1	2.2	3.4	3.3	3.4	3.5	3.4	3.4	3.5
5	0.0	3.3	1.1	3.4	2.5	3.8	3.7	3.8	3.8	3.8	3.7
6	1.0	0.0	3.3	1.1	3.4	2.5	3.8	3.7	3.8	3.8	3.8
7	2.0	1.1	0.0	3.5	1.2	3.6	2.6	4.0	3.9	4.0	4.1
8	0.0	2.1	1.1	0.0	3.6	1.2	3.7	2.7	4.2	4.1	4.2
9	0.0	0.0	2.2	1.2	0.0	3.8	1.3	3.9	2.9	4.4	4.3
10	3.0	0.0	0.0	2.2	1.2	0.0	3.9	1.3	4.1	2.9	4.5
11	1.0	3.0	0.0	0.0	2.3	1.2	0.0	4.0	1.3	4.1	3.0
12	3.0	1.1	3.2	0.0	0.0	2.4	1.3	0.0	4.3	1.4	4.4
K-6	13.0	15.6	19.0	19.4	22.0	22.5	23.6	23.8	23.9	24.1	23.9
7-8	2.0	3.2	1.1	3.5	4.8	4.8	6.3	6.7	8.1	8.1	8.3
9-12	7.0	4.1	5.4	3.4	3.5	7.4	6.5	9.2	12.6	12.8	16.2
K-12	22.0	22.9	25.5	26.3	30.3	34.7	36.4	39.7	44.6	45.0	48.4

Study Area 80		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	0.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
3	2.0	0.0	0.0	1.1	1.1	1.1	1.1	1.1	1.1	1.2	1.1
4	2.0	2.0	0.0	0.0	1.1	1.1	1.1	1.2	1.1	1.1	1.2
5	1.0	2.2	2.2	0.0	0.0	1.3	1.2	1.3	1.3	1.3	1.2
6	1.0	1.0	2.2	2.2	0.0	0.0	1.3	1.2	1.3	1.3	1.3
7	1.0	1.1	1.1	2.3	2.4	0.0	0.0	1.3	1.3	1.3	1.4
8	5.0	1.0	1.1	1.1	2.4	2.4	0.0	0.0	1.4	1.4	1.4
9	1.0	5.2	1.1	1.2	1.2	2.5	2.6	0.0	0.0	1.5	1.4
10	2.0	1.0	5.4	1.1	1.2	1.2	2.6	2.6	0.0	0.0	1.5
11	2.0	2.0	1.0	5.5	1.1	1.2	1.2	2.6	2.7	0.0	0.0
12	1.0	2.1	2.2	1.1	5.8	1.2	1.3	1.3	2.8	2.9	0.0
K-6	7.0	7.2	7.5	6.4	5.3	6.6	7.8	7.9	7.9	8.0	7.9
7-8	6.0	2.1	2.2	3.4	4.8	2.4	0.0	1.3	2.7	2.7	2.8
9-12	6.0	10.3	9.7	8.9	9.3	6.1	7.7	6.5	5.5	4.4	2.9
K-12	19.0	19.6	19.4	18.7	19.4	15.1	15.5	15.7	16.1	15.1	13.6

Study Area 81		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	1.0	2.0	2.0	2.0	2.1	2.0	2.0	2.1	2.1	2.1	2.1
2	4.0	1.1	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2
3	3.0	4.1	1.1	2.3	2.2	2.3	2.3	2.3	2.2	2.3	2.3
4	4.0	3.0	4.1	1.1	2.3	2.2	2.3	2.3	2.3	2.3	2.3
5	3.0	4.4	3.3	4.5	1.2	2.5	2.4	2.5	2.6	2.5	2.5
6	5.0	3.0	4.4	3.3	4.5	1.2	2.5	2.4	2.5	2.6	2.5
7	8.0	5.3	3.2	4.7	3.5	4.8	1.3	2.7	2.6	2.7	2.7
8	6.0	8.3	5.5	3.3	4.9	3.7	5.0	1.4	2.8	2.7	2.8
9	4.0	6.3	8.7	5.8	3.5	5.1	3.9	5.2	1.4	2.9	2.8
10	6.0	4.1	6.5	9.0	6.0	3.6	5.2	4.0	5.4	1.5	3.0
11	5.0	6.1	4.2	6.6	9.1	6.0	3.6	5.3	4.0	5.5	1.5
12	3.0	5.3	6.5	4.5	7.0	9.7	6.4	3.9	5.7	4.3	5.8
K-6	22.0	19.5	19.1	17.4	16.5	14.5	15.7	15.8	16.0	16.0	15.9
7-8	14.0	13.6	8.7	8.0	8.4	8.5	6.3	4.1	5.4	5.4	5.5
9-12	18.0	21.8	25.9	25.9	25.6	24.4	19.1	18.4	16.5	14.2	13.1
K-12	54.0	54.9	53.7	51.3	50.5	47.4	41.1	38.3	37.9	35.6	34.5

Study Area 82 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	0.0	2.0	2.0	2.0	2.1	2.0	2.0	2.1	2.1	2.1	2.1
2	1.0	0.0	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.2	2.2
3	2.0	1.0	0.0	2.3	2.2	2.3	2.3	2.3	2.2	2.3	2.3
4	9.0	2.0	1.0	0.0	2.3	2.2	2.3	2.3	2.3	2.3	2.3
5	2.0	9.9	2.2	1.1	0.0	2.5	2.4	2.5	2.6	2.5	2.5
6	5.0	2.0	9.9	2.2	1.1	0.0	2.5	2.4	2.5	2.6	2.5
7	3.0	5.3	2.1	10.5	2.4	1.2	0.0	2.7	2.6	2.7	2.7
8	3.0	3.1	5.5	2.2	10.9	2.4	1.2	0.0	2.8	2.7	2.8
9	7.0	3.2	3.3	5.8	2.3	11.5	2.6	1.3	0.0	2.9	2.8
10	6.0	7.2	3.2	3.4	6.0	2.4	11.8	2.6	1.4	0.0	3.0
11	10.0	6.1	7.3	3.3	3.4	6.0	2.4	11.9	2.7	1.4	0.0
12	9.0	10.7	6.5	7.8	3.5	3.6	6.4	2.6	12.8	2.9	1.5
K-6	21.0	18.8	19.3	11.8	11.9	13.3	15.7	15.8	16.0	16.0	15.9
7-8	6.0	8.4	7.6	12.7	13.3	3.6	1.2	2.7	5.4	5.4	5.5
9-12	32.0	27.2	20.3	20.3	15.2	23.5	23.2	18.4	16.9	7.2	7.3
K-12	59.0	54.4	47.2	44.8	40.4	40.4	40.1	36.9	38.3	28.6	28.7

Study Area 83 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	5.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	7.0	5.4	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
3	0.0	7.1	5.6	1.1	1.1	1.1	1.1	1.1	1.1	1.2	1.1
4	3.0	0.0	7.2	5.6	1.1	1.1	1.1	1.2	1.1	1.1	1.2
5	7.0	3.3	0.0	7.9	6.2	1.3	1.2	1.3	1.3	1.3	1.2
6	5.0	7.0	3.3	0.0	7.9	6.2	1.3	1.2	1.3	1.3	1.3
7	3.0	5.3	7.4	3.5	0.0	8.4	6.5	1.3	1.3	1.3	1.4
8	6.0	3.1	5.5	7.7	3.6	0.0	8.7	6.8	1.4	1.4	1.4
9	3.0	6.3	3.3	5.8	8.1	3.8	0.0	9.2	7.1	1.5	1.4
10	10.0	3.1	6.5	3.4	6.0	8.3	3.9	0.0	9.5	7.4	1.5
11	5.0	10.1	3.1	6.6	3.4	6.0	8.4	4.0	0.0	9.6	7.4
12	13.0	5.3	10.8	3.3	7.0	3.6	6.4	9.0	4.3	0.0	10.2
K-6	28.0	24.8	19.2	17.7	19.4	12.8	7.8	7.9	7.9	8.0	7.9
7-8	9.0	8.4	12.9	11.2	3.6	8.4	15.2	8.1	2.7	2.7	2.8
9-12	31.0	24.8	23.7	19.1	24.5	21.7	18.7	22.2	20.9	18.5	20.5
K-12	68.0	58.0	55.8	48.0	47.5	42.9	41.7	38.2	31.5	29.2	31.2

Study Area 84 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	3.0	6.1	5.9	6.1	6.2	6.1	6.1	6.2	6.2	6.2	6.2
2	7.0	3.3	6.7	6.5	6.7	6.8	6.7	6.6	6.8	6.7	6.7
3	4.0	7.1	3.3	6.8	6.6	6.8	6.9	6.8	6.7	6.9	6.9
4	10.0	4.0	7.2	3.4	6.9	6.7	6.9	7.0	6.9	6.8	7.0
5	5.0	11.0	4.4	7.9	3.7	7.6	7.3	7.5	7.7	7.5	7.5
6	5.0	5.0	11.0	4.4	7.9	3.7	7.6	7.3	7.5	7.7	7.5
7	10.0	5.3	5.3	11.7	4.7	8.4	3.9	8.0	7.8	8.0	8.1
8	5.0	10.4	5.5	5.5	12.1	4.9	8.7	4.1	8.3	8.1	8.3
9	15.0	5.2	10.9	5.8	5.8	12.7	5.1	9.2	4.3	8.8	8.5
10	10.0	15.4	5.4	11.2	6.0	6.0	13.1	5.3	9.5	4.4	9.0
11	10.0	10.1	15.6	5.5	11.4	6.0	6.0	13.2	5.4	9.6	4.5
12	15.0	10.7	10.8	16.7	5.8	12.2	6.4	6.4	14.2	5.7	10.2
K-6	40.0	42.3	44.5	41.2	44.0	43.6	47.6	47.5	47.9	47.9	47.9
7-8	15.0	15.7	10.8	17.2	16.8	13.3	12.6	12.1	16.1	16.1	16.4
9-12	50.0	41.4	42.7	39.2	29.0	36.9	30.6	34.1	33.4	28.5	32.2
K-12	105.0	99.4	98.0	97.6	89.8	93.8	90.8	93.7	97.4	92.5	96.5

Study Area 85		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	4.0	6.1	5.9	6.1	6.2	6.1	6.1	6.2	6.2	6.2	6.2
2	5.0	4.4	6.7	6.5	6.7	6.8	6.7	6.6	6.8	6.7	6.7
3	5.0	5.1	4.4	6.8	6.6	6.8	6.9	6.8	6.7	6.9	6.9
4	7.0	5.1	5.2	4.5	6.9	6.7	6.9	7.0	6.9	6.8	7.0
5	5.0	7.7	5.6	5.7	4.9	7.6	7.3	7.5	7.7	7.5	7.5
6	10.0	5.0	7.7	5.6	5.7	4.9	7.6	7.3	7.5	7.7	7.5
7	9.0	10.6	5.3	8.2	5.9	6.0	5.2	8.0	7.8	8.0	8.1
8	9.0	9.4	11.0	5.5	8.5	6.1	6.2	5.4	8.3	8.1	8.3
9	8.0	9.4	9.8	11.6	5.8	8.9	6.4	6.6	5.7	8.8	8.5
10	7.0	8.2	9.7	10.1	11.9	6.0	9.2	6.6	6.8	5.9	9.0
11	7.0	7.1	8.3	9.8	10.2	12.0	6.0	9.3	6.7	6.8	5.9
12	9.0	7.5	7.6	8.9	10.5	10.9	12.9	6.4	9.9	7.2	7.3
K-6	42.0	39.2	41.5	41.3	43.0	44.8	47.6	47.5	47.9	47.9	47.9
7-8	18.0	20.0	16.3	13.7	14.4	12.1	11.4	13.4	16.1	16.1	16.4
9-12	31.0	32.2	35.4	40.4	38.4	37.8	34.5	28.9	29.1	28.7	30.7
K-12	91.0	91.4	93.2	95.4	95.8	94.7	93.5	89.8	93.1	92.7	95.0

Study Area 86		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	3.0	4.1	4.0	4.1	4.1	4.1	4.0	4.1	4.1	4.1	4.2
2	3.0	3.3	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.5	4.5
3	5.0	3.1	3.3	4.5	4.4	4.5	4.6	4.5	4.5	4.6	4.6
4	5.0	5.1	3.1	3.4	4.6	4.5	4.6	4.6	4.6	4.5	4.7
5	7.0	5.5	5.6	3.4	3.7	5.0	4.9	5.0	5.1	5.0	5.0
6	6.0	7.0	5.5	5.6	3.4	3.7	5.0	4.9	5.0	5.1	5.0
7	5.0	6.4	7.4	5.8	5.9	3.6	3.9	5.3	5.2	5.3	5.4
8	6.0	5.2	6.6	7.7	6.1	6.1	3.7	4.1	5.6	5.4	5.5
9	6.0	6.3	5.5	6.9	8.1	6.4	6.4	3.9	4.3	5.8	5.7
10	5.0	6.2	6.5	5.6	7.2	8.3	6.6	6.6	4.1	4.4	6.0
11	6.0	5.1	6.2	6.6	5.7	7.2	8.4	6.6	6.7	4.1	4.5
12	6.0	6.4	5.4	6.7	7.0	6.1	7.7	9.0	7.1	7.2	4.4
K-6	33.0	32.0	29.9	29.4	28.6	30.3	31.6	31.5	31.8	31.9	32.0
7-8	11.0	11.6	14.0	13.5	12.0	9.7	7.6	9.4	10.8	10.7	10.9
9-12	23.0	24.0	23.6	25.8	28.0	28.0	29.1	26.1	22.2	21.5	20.6
K-12	67.0	67.6	67.5	68.7	68.6	68.0	68.3	67.0	64.8	64.1	63.5

Study Area 87		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	2.1	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	2.2	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	2.2	0.0	1.2	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	2.3	0.0	1.2	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	2.4	0.0	1.3	0.0	0.0	0.0
K-6	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	2.0	2.1	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	2.2	2.2	3.5	3.6	1.2	1.3	0.0	0.0	0.0
K-12	3.0	3.1	3.3	3.3	3.5	3.6	1.2	1.3	0.0	0.0	0.0

Study Area 88 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	1.0	2.1	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3	1.3
3	2.0	1.0	2.1	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3
4	0.0	2.2	1.1	2.3	1.4	1.3	1.4	1.4	1.4	1.3	1.4
5	3.0	0.0	2.2	1.1	2.3	1.3	1.3	1.3	1.4	1.3	1.3
6	0.0	3.2	0.0	2.3	1.1	2.4	1.4	1.4	1.4	1.4	1.4
7	3.0	0.0	3.3	0.0	2.4	1.2	2.5	1.5	1.5	1.5	1.5
8	2.0	3.2	0.0	3.6	0.0	2.6	1.3	2.7	1.6	1.6	1.6
9	2.0	2.0	3.1	0.0	3.5	0.0	2.5	1.3	2.6	1.6	1.5
10	3.0	2.0	1.9	3.1	0.0	3.5	0.0	2.5	1.2	2.6	1.6
11	2.0	2.9	1.9	1.1	3.0	0.0	3.3	2.4	2.4	1.2	2.5
12	6.0	2.1	3.1	2.0	2.0	3.2	0.0	3.5	0.0	2.5	1.3
K-6	9.0	10.7	8.8	10.3	9.4	9.7	8.8	8.7	8.9	8.8	8.9
7-8	5.0	3.2	3.3	3.6	2.4	3.8	3.8	4.2	3.1	3.1	3.1
9-12	13.0	9.0	10.0	7.0	8.5	6.7	5.8	7.3	6.2	7.9	6.9
K-12	27.0	22.9	22.1	20.9	20.3	20.2	18.4	20.2	18.2	19.8	18.9

Study Area 89 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	1.1	1.6	2.2	2.1	1.9	1.9	1.9
1	2.0	0.0	0.0	0.0	1.3	2.5	3.2	3.0	2.5	2.3	2.3
2	3.0	2.1	0.0	0.0	1.1	2.4	3.8	3.7	3.2	2.6	2.4
3	0.0	3.0	2.1	0.0	1.1	2.2	3.5	4.1	3.7	3.2	2.6
4	1.0	0.0	3.3	2.3	1.2	2.3	3.5	4.2	4.5	4.1	3.5
5	2.0	1.0	0.0	3.2	3.3	2.2	3.4	3.8	4.2	4.4	4.0
6	2.0	2.1	1.0	0.0	4.5	4.6	3.4	3.9	4.0	4.4	4.7
7	3.0	2.1	2.2	1.1	0.4	5.2	5.3	3.8	4.1	4.3	4.6
8	3.0	3.2	2.3	2.4	1.6	0.9	6.0	5.8	4.0	4.4	4.6
9	1.0	2.9	3.1	2.2	3.2	2.5	1.7	6.2	5.7	4.0	4.3
10	2.0	1.0	2.9	3.1	3.1	4.1	3.3	2.0	6.1	5.6	3.9
11	1.0	1.9	1.0	2.8	3.8	3.8	4.8	3.5	1.9	5.9	5.4
12	3.0	1.1	2.0	1.0	3.9	5.0	5.0	5.3	3.7	2.0	6.2
K-6	10.0	8.2	6.4	5.5	13.6	17.8	23.0	24.8	24.0	22.9	21.4
7-8	6.0	5.3	4.5	3.5	2.0	6.1	11.3	9.6	8.1	8.7	9.2
9-12	7.0	6.9	9.0	9.1	14.0	15.4	14.8	17.0	17.4	17.5	19.8
K-12	23.0	20.4	19.9	18.1	29.6	39.3	49.1	51.4	49.5	49.1	50.4

Study Area 90 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	8.2	8.7	9.3	8.9	8.8
1	5.0	8.3	8.1	8.3	8.4	8.3	9.5	11.0	11.6	11.1	10.6
2	3.0	5.2	8.7	8.5	8.7	8.9	9.8	11.1	12.7	12.2	11.6
3	4.0	3.0	5.2	8.7	8.5	8.7	9.9	10.9	12.2	12.7	12.2
4	10.0	4.4	3.3	5.7	9.5	9.3	10.7	12.0	13.1	13.3	13.8
5	3.0	9.9	4.3	3.2	5.7	9.4	10.2	11.6	12.9	12.9	13.1
6	5.0	3.2	10.4	4.5	3.4	5.9	11.0	11.9	13.3	13.6	13.6
7	7.0	5.3	3.3	11.0	4.8	3.6	6.7	12.1	13.0	14.1	14.4
8	3.0	7.5	5.7	3.6	11.8	5.1	4.3	7.6	13.4	13.9	15.1
9	5.0	2.9	7.3	5.6	3.5	11.6	5.9	5.1	8.4	13.1	13.6
10	5.0	4.9	2.9	7.3	5.5	3.5	12.3	6.7	5.9	8.3	13.0
11	7.0	4.8	4.8	2.8	7.0	5.3	4.2	12.7	7.3	5.7	7.9
12	6.0	7.4	5.1	5.0	3.0	7.4	6.5	5.4	14.4	7.8	6.0
K-6	37.0	40.8	47.0	46.0	51.2	57.4	69.3	77.2	85.1	84.7	83.7
7-8	10.0	12.8	9.0	14.6	16.6	8.7	11.0	19.7	26.4	28.0	29.5
9-12	23.0	20.0	20.1	20.7	19.0	27.8	28.9	29.9	36.0	34.9	40.5
K-12	70.0	73.6	76.1	81.3	86.8	93.9	109.2	126.8	147.5	147.6	153.7

Study Area	91	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	2.0	2.1	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3	1.3
3	5.0	2.0	2.1	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3
4	2.0	5.4	2.2	2.3	1.4	1.3	1.4	1.4	1.4	1.3	1.4
5	2.0	2.0	5.4	2.2	2.3	1.3	1.3	1.3	1.4	1.3	1.3
6	6.0	2.1	2.1	5.7	2.3	2.4	1.4	1.4	1.4	1.4	1.4
7	5.0	6.4	2.2	2.2	6.0	2.4	2.5	1.5	1.5	1.5	1.5
8	6.0	5.3	6.8	2.4	2.4	6.4	2.6	2.7	1.6	1.6	1.6
9	2.0	5.9	5.2	6.7	2.3	2.3	6.3	2.5	2.6	1.6	1.5
10	10.0	2.0	5.8	5.2	6.6	2.3	2.3	6.2	2.5	2.6	1.6
11	9.0	9.6	1.9	5.6	5.0	6.3	2.2	2.2	6.0	2.4	2.5
12	8.0	9.5	10.2	2.0	5.9	5.3	6.7	2.4	2.3	6.3	2.5
K-6	20.0	15.8	15.2	14.8	10.6	9.7	8.8	8.7	8.9	8.8	8.9
7-8	11.0	11.7	9.0	4.6	8.4	8.8	5.1	4.2	3.1	3.1	3.1
9-12	29.0	27.0	23.1	19.5	19.8	16.2	17.5	13.3	13.4	12.9	8.1
K-12	60.0	54.5	47.3	38.9	38.8	34.7	31.4	26.2	25.4	24.8	20.1

Study Area	92	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	7.1	7.1	7.1	7.1	7.1
1	6.0	8.3	8.1	8.3	8.4	8.3	8.2	8.5	8.4	8.4	8.5
2	4.0	6.3	8.7	8.5	8.7	8.9	8.7	8.7	8.9	8.8	8.8
3	7.0	4.0	6.3	8.7	8.5	8.7	8.9	8.7	8.7	8.9	8.8
4	8.0	7.6	4.4	6.9	9.5	9.3	9.5	9.7	9.5	9.4	9.7
5	5.0	7.9	7.6	4.3	6.8	9.4	9.2	9.4	9.6	9.4	9.3
6	7.0	5.2	8.3	7.9	4.5	7.1	9.9	9.6	9.9	10.0	9.9
7	12.0	7.4	5.6	8.8	8.4	4.8	7.6	10.5	10.2	10.5	10.7
8	10.0	12.8	7.9	6.0	9.4	9.0	5.1	8.1	11.2	10.9	11.2
9	9.0	9.8	12.6	7.8	5.8	9.2	8.8	5.0	7.9	11.0	10.7
10	6.0	8.9	9.7	12.5	7.7	5.8	9.2	8.7	5.0	7.9	10.9
11	9.0	5.8	8.6	9.3	12.0	7.4	5.5	8.8	8.4	4.8	7.5
12	4.0	9.5	6.1	9.1	9.9	12.7	7.8	5.9	9.3	8.9	5.1
K-6	44.0	46.1	50.4	51.7	53.4	58.6	61.5	61.7	62.1	62.0	62.1
7-8	22.0	20.2	13.5	14.8	17.8	13.8	12.7	18.6	21.4	21.4	21.9
9-12	28.0	34.0	37.0	38.7	35.4	35.1	31.3	28.4	30.6	32.6	34.2
K-12	94.0	100.3	100.9	105.2	106.6	107.5	105.5	108.7	114.1	116.0	118.2

Study Area	93	Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	13.0	13.7	15.9	16.1	15.6	15.6	15.8	15.8	15.8	15.9	15.8
1	11.0	16.7	19.1	20.2	19.4	18.8	18.6	18.8	18.8	18.8	18.9
2	11.0	12.7	20.0	21.2	21.4	20.6	19.8	19.5	19.8	19.7	19.7
3	16.0	12.1	15.0	21.1	21.4	21.6	20.6	19.8	19.5	19.8	19.7
4	14.0	18.6	15.7	17.5	23.2	23.5	23.5	22.4	21.5	21.2	21.6
5	13.0	14.9	20.7	16.6	17.6	23.2	23.3	23.3	22.2	21.3	21.0
6	8.0	14.8	18.1	22.9	17.7	18.7	24.4	24.5	24.5	23.3	22.4
7	8.0	8.9	16.6	19.6	24.3	18.8	19.8	25.8	25.9	25.9	24.7
8	11.0	9.0	10.5	18.2	21.1	26.1	20.1	21.2	27.6	27.7	27.8
9	7.0	11.7	10.7	11.1	18.0	20.8	25.6	19.7	20.7	27.1	27.2
10	4.0	7.8	13.5	11.5	11.2	18.0	20.6	25.4	19.5	20.5	26.8
11	11.0	4.7	9.4	13.8	11.2	10.9	17.3	19.8	24.3	18.7	19.7
12	5.0	12.6	7.1	10.9	14.8	12.1	11.6	18.3	21.0	25.8	19.9
K-6	86.0	103.5	124.5	135.6	136.3	142.0	146.0	144.1	142.1	140.0	139.1
7-8	19.0	17.9	27.1	37.8	45.4	44.9	39.9	47.0	53.5	53.6	52.5
9-12	27.0	36.8	40.7	47.3	55.2	61.8	75.1	83.2	85.5	92.1	93.6
K-12	132.0	158.2	192.3	220.7	236.9	248.7	261.0	274.3	281.1	285.7	285.2

Study Area 94		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	1.0	3.2	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3	1.3
3	4.0	1.0	3.2	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3
4	3.0	4.4	1.1	3.4	1.4	1.3	1.4	1.4	1.4	1.3	1.4
5	2.0	3.0	4.3	1.1	3.4	1.3	1.3	1.3	1.4	1.3	1.3
6	3.0	2.1	3.1	4.5	1.1	3.6	1.4	1.4	1.4	1.4	1.4
7	5.0	3.2	2.2	3.3	4.8	1.2	3.8	1.5	1.5	1.5	1.5
8	2.0	5.3	3.4	2.4	3.5	5.1	1.3	4.0	1.6	1.6	1.6
9	3.0	2.0	5.2	3.3	2.3	3.5	5.0	1.3	4.0	1.6	1.5
10	4.0	3.0	1.9	5.2	3.3	2.3	3.4	5.0	1.2	3.9	1.6
11	3.0	3.8	2.9	1.9	5.0	3.2	2.2	3.3	4.8	1.2	3.8
12	3.0	3.2	4.1	3.0	2.0	5.3	3.4	2.4	3.5	5.1	1.3
K-6	17.0	15.9	15.1	13.6	10.5	10.9	8.8	8.7	8.9	8.8	8.9
7-8	7.0	8.5	5.6	5.7	8.3	6.3	5.1	5.5	3.1	3.1	3.1
9-12	13.0	12.0	14.1	13.4	12.6	14.3	14.0	12.0	13.5	11.8	8.2
K-12	37.0	36.4	34.8	32.7	31.4	31.5	27.9	26.2	25.5	23.7	20.2

Study Area 95		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	11.0	11.1	11.7	11.7	11.5	11.4	11.7	11.6	11.6	11.7	11.6
1	7.0	13.6	13.8	13.9	13.9	13.7	13.5	13.9	13.8	13.8	14.0
2	12.0	7.8	14.8	14.5	14.6	14.6	14.3	14.2	14.6	14.5	14.5
3	14.0	12.4	8.3	14.8	14.5	14.6	14.6	14.3	14.2	14.6	14.5
4	12.0	15.7	14.1	9.1	16.1	15.8	15.9	15.9	15.6	15.5	15.9
5	13.0	12.3	16.1	14.0	9.0	16.0	15.7	15.8	15.7	15.5	15.3
6	13.0	14.1	13.5	16.9	14.7	9.4	16.8	16.5	16.6	16.5	16.3
7	11.0	13.9	15.1	14.3	17.9	15.5	10.0	17.8	17.5	17.6	17.5
8	10.0	11.9	15.1	16.2	15.3	19.1	16.6	10.7	19.0	18.7	18.8
9	8.0	10.2	12.1	14.8	15.9	15.0	18.8	16.3	10.5	18.7	18.3
10	11.0	8.3	10.5	12.0	14.7	15.7	14.8	18.6	16.1	10.4	18.5
11	10.0	10.9	8.4	10.1	11.5	14.1	15.1	14.2	17.8	15.5	9.9
12	10.0	11.0	12.0	8.9	10.7	12.2	14.9	16.0	15.1	18.9	16.4
K-6	82.0	87.0	92.3	94.9	94.3	95.5	102.5	102.2	102.1	102.1	102.1
7-8	21.0	25.8	30.2	30.5	33.2	34.6	26.6	28.5	36.5	36.3	36.3
9-12	39.0	40.4	43.0	45.8	52.8	57.0	63.6	65.1	59.5	63.5	63.1
K-12	142.0	153.2	165.5	171.2	180.3	187.1	192.7	195.8	198.1	201.9	201.5

Study Area 96		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	3.0	2.4	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	2.0	3.2	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.5	2.5
3	3.0	2.0	3.2	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.5
4	2.0	3.3	2.2	3.4	2.7	2.6	2.7	2.8	2.7	2.7	2.8
5	0.0	2.0	3.2	2.2	3.4	2.7	2.6	2.7	2.7	2.7	2.7
6	2.0	0.0	2.1	3.4	2.3	3.6	2.8	2.8	2.8	2.9	2.8
7	2.0	2.1	0.0	2.2	3.6	2.4	3.8	3.0	2.9	3.0	3.0
8	1.0	2.1	2.3	0.0	2.4	3.9	2.6	4.0	3.2	3.1	3.2
9	2.0	1.0	2.1	2.2	0.0	2.3	3.8	2.5	4.0	3.1	3.1
10	3.0	2.0	1.0	2.1	2.2	0.0	2.3	3.7	2.5	3.9	3.1
11	3.0	2.9	1.9	0.9	2.0	2.1	0.0	2.2	3.6	2.4	3.8
12	1.0	3.2	3.1	2.0	1.0	2.1	2.2	0.0	2.3	3.8	2.5
K-6	14.0	14.8	17.5	18.3	17.7	18.3	17.5	17.7	17.6	17.7	17.7
7-8	3.0	4.2	2.3	2.2	6.0	6.3	6.4	7.0	6.1	6.1	6.2
9-12	9.0	9.1	8.1	7.2	5.2	6.5	8.3	8.4	12.4	13.2	12.5
K-12	26.0	28.1	27.9	27.7	28.9	31.1	32.2	33.1	36.1	37.0	36.4

Study Area 97 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.1	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	5.0	1.0	1.1	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	5.2	1.0	1.1	1.1	1.2	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	5.6	1.1	1.2	1.2	1.3	0.0	0.0	0.0	0.0
8	2.0	2.1	0.0	6.0	1.2	1.3	1.3	1.3	0.0	0.0	0.0
9	2.0	2.0	2.1	0.0	5.8	1.2	1.3	1.3	1.3	0.0	0.0
10	3.0	2.0	1.9	2.1	0.0	5.8	1.1	1.2	1.2	1.3	0.0
11	3.0	2.9	1.9	1.9	2.0	0.0	5.5	1.1	1.2	1.2	1.3
12	1.0	3.2	3.1	2.0	2.0	2.1	0.0	5.9	1.2	1.3	1.3
K-6	9.0	9.3	4.2	3.3	2.2	1.2	0.0	0.0	0.0	0.0	0.0
7-8	4.0	2.1	5.6	7.1	2.4	2.5	2.6	1.3	0.0	0.0	0.0
9-12	9.0	10.1	9.0	6.0	9.8	9.1	7.9	9.5	4.9	3.8	2.6
K-12	22.0	21.5	18.8	16.4	14.4	12.8	10.5	10.8	4.9	3.8	2.6

Study Area 98 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	7.0	4.8	4.6	4.7	4.8	4.8	4.7	4.8	4.8	4.8	4.9
2	9.0	7.3	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1
3	7.0	9.0	7.3	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1
4	7.0	7.6	9.8	8.0	5.4	5.3	5.4	5.5	5.4	5.4	5.5
5	6.0	6.9	7.6	9.7	7.9	5.4	5.2	5.4	5.5	5.4	5.3
6	8.0	6.3	7.3	7.9	10.2	8.3	5.7	5.5	5.6	5.7	5.7
7	2.0	8.5	6.7	7.7	8.4	10.8	8.8	6.0	5.8	6.0	6.1
8	6.0	2.1	9.1	7.1	8.3	9.0	11.6	9.4	6.4	6.2	6.4
9	5.0	5.9	2.1	8.9	7.0	8.1	8.8	11.3	9.3	6.3	6.1
10	4.0	4.9	5.8	2.1	8.8	6.9	8.0	8.7	11.2	9.2	6.2
11	6.0	3.8	4.8	5.6	2.0	8.5	6.7	7.7	8.4	10.8	8.8
12	8.0	6.4	4.1	5.0	5.9	2.1	9.0	7.1	8.1	8.9	11.4
K-6	48.0	45.8	45.6	44.3	42.2	37.9	35.2	35.1	35.3	35.6	35.6
7-8	8.0	10.6	15.8	14.8	16.7	19.8	20.4	15.4	12.2	12.2	12.5
9-12	23.0	21.0	16.8	21.6	23.7	25.6	32.5	34.8	37.0	35.2	32.5
K-12	79.0	77.4	78.2	80.7	82.6	83.3	88.1	85.3	84.5	83.0	80.6

Study Area 99 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	2.4	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	2.0	2.1	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.5	2.5
3	3.0	2.0	2.1	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.5
4	5.0	3.3	2.2	2.3	2.7	2.6	2.7	2.8	2.7	2.7	2.8
5	3.0	4.9	3.2	2.2	2.3	2.7	2.6	2.7	2.7	2.7	2.7
6	8.0	3.2	5.2	3.4	2.3	2.4	2.8	2.8	2.8	2.9	2.8
7	5.0	8.5	3.3	5.5	3.6	2.4	2.5	3.0	2.9	3.0	3.0
8	5.0	5.3	9.1	3.6	5.9	3.9	2.6	2.7	3.2	3.1	3.2
9	2.0	4.9	5.2	8.9	3.5	5.8	3.8	2.5	2.6	3.1	3.1
10	7.0	2.0	4.9	5.2	8.8	3.5	5.7	3.7	2.5	2.6	3.1
11	7.0	6.7	1.9	4.7	5.0	8.5	3.3	5.5	3.6	2.4	2.5
12	4.0	7.4	7.1	2.0	4.9	5.3	9.0	3.5	5.8	3.8	2.5
K-6	25.0	19.8	19.5	17.2	16.6	17.1	17.5	17.7	17.6	17.7	17.7
7-8	10.0	13.8	12.4	9.1	9.5	6.3	5.1	5.7	6.1	6.1	6.2
9-12	20.0	21.0	19.1	20.8	22.2	23.1	21.8	15.2	14.5	11.9	11.2
K-12	55.0	54.6	51.0	47.1	48.3	46.5	44.4	38.6	38.2	35.7	35.1

Study Area 100		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1	10.2	10.1
1	6.0	11.9	11.6	11.9	12.1	11.9	11.8	12.1	12.0	12.0	12.1
2	11.0	6.3	12.5	12.1	12.5	12.7	12.5	12.4	12.7	12.6	12.6
3	8.0	11.0	6.3	12.5	12.1	12.5	12.7	12.5	12.4	12.7	12.6
4	7.0	8.7	12.0	6.9	13.6	13.2	13.6	13.8	13.6	13.5	13.8
5	7.0	6.9	8.6	11.9	6.8	13.5	13.1	13.4	13.7	13.5	13.3
6	8.0	7.3	7.3	9.1	12.5	7.1	14.2	13.8	14.1	14.4	14.1
7	8.0	8.5	7.8	7.7	9.6	13.2	7.6	15.0	14.6	15.0	15.2
8	15.0	8.6	9.1	8.3	8.3	10.3	14.1	8.1	16.1	15.6	16.0
9	8.0	14.7	8.4	8.9	8.2	8.1	10.1	13.9	7.9	15.7	15.3
10	17.0	7.9	14.6	8.3	8.8	8.1	8.0	10.0	13.7	7.9	15.6
11	10.0	16.3	7.6	14.0	8.0	8.5	7.8	7.7	9.6	13.2	7.5
12	14.0	10.6	17.3	8.1	14.8	8.5	9.0	8.2	8.1	10.2	14.0
K-6	57.0	61.8	68.3	74.5	79.6	80.8	88.0	88.1	88.6	88.9	88.6
7-8	23.0	17.1	16.9	16.0	17.9	23.5	21.7	23.1	30.7	30.6	31.2
9-12	49.0	49.5	47.9	39.3	39.8	33.2	34.9	39.8	39.3	47.0	52.4
K-12	129.0	128.4	133.1	129.8	137.3	137.5	144.6	151.0	158.6	166.5	172.2

Study Area 101		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	7.1	7.1	7.1	7.1	7.1
1	3.0	8.3	8.1	8.3	8.4	8.3	8.2	8.5	8.4	8.4	8.5
2	6.0	3.2	8.7	8.5	8.7	8.9	8.7	8.7	8.9	8.8	8.8
3	5.0	6.0	3.2	8.7	8.5	8.7	8.9	8.7	8.7	8.9	8.8
4	3.0	5.4	6.5	3.4	9.5	9.3	9.5	9.7	9.5	9.4	9.7
5	4.0	3.0	5.4	6.5	3.4	9.4	9.2	9.4	9.6	9.4	9.3
6	5.0	4.2	3.1	5.7	6.8	3.6	9.9	9.6	9.9	10.0	9.9
7	5.0	5.3	4.5	3.3	6.0	7.2	3.8	10.5	10.2	10.5	10.7
8	2.0	5.3	5.7	4.8	3.5	6.4	7.7	4.0	11.2	10.9	11.2
9	4.0	2.0	5.2	5.6	4.7	3.5	6.3	7.6	4.0	11.0	10.7
10	5.0	4.0	1.9	5.2	5.5	4.6	3.4	6.2	7.5	3.9	10.9
11	2.0	4.8	3.8	1.9	5.0	5.3	4.4	3.3	6.0	7.2	3.8
12	3.0	2.1	5.1	4.0	2.0	5.3	5.6	4.7	3.5	6.3	7.6
K-6	33.0	36.9	42.0	48.2	52.3	55.1	61.5	61.7	62.1	62.0	62.1
7-8	7.0	10.6	10.2	8.1	9.5	13.6	11.5	14.5	21.4	21.4	21.9
9-12	14.0	12.9	16.0	16.7	17.2	18.7	19.7	21.8	21.0	28.4	33.0
K-12	54.0	60.4	68.2	73.0	79.0	87.4	92.7	98.0	104.5	111.8	117.0

Study Area 102		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	10.0	10.1	10.8	10.7	10.5	11.5	12.3	12.9	13.4	13.8	13.3
1	7.0	12.4	12.8	12.8	12.7	13.8	15.0	15.9	16.6	16.9	16.4
2	8.0	7.8	13.7	13.4	13.5	14.5	15.6	16.8	17.9	18.2	17.7
3	3.0	8.4	8.4	13.7	13.4	14.6	15.5	16.7	17.9	18.6	18.2
4	14.0	3.7	9.8	9.1	14.9	15.8	17.0	18.1	19.3	20.3	20.3
5	6.0	14.3	4.3	9.7	9.1	15.8	16.7	17.9	19.0	19.9	20.1
6	7.0	6.7	15.6	4.5	10.2	10.6	17.7	18.6	19.9	20.7	20.8
7	12.0	7.6	7.4	16.6	4.8	11.3	11.7	19.2	20.2	21.4	21.9
8	11.0	13.0	8.4	7.9	17.7	5.5	12.5	12.9	20.9	21.9	22.9
9	6.0	11.1	13.2	8.2	7.7	18.2	6.3	13.1	13.6	21.1	21.4
10	9.0	6.3	11.5	13.1	8.1	8.6	18.9	7.1	13.9	14.0	20.9
11	10.0	9.0	6.5	11.1	12.6	8.6	9.1	19.0	7.7	13.9	13.5
12	11.0	11.0	10.1	6.9	11.7	14.3	10.1	10.6	21.1	8.8	14.7
K-6	55.0	63.4	75.4	73.9	84.3	96.6	109.8	116.9	124.0	128.4	126.8
7-8	23.0	20.6	15.8	24.5	22.5	16.8	24.2	32.1	41.1	43.3	44.8
9-12	36.0	37.4	41.3	39.3	40.1	49.7	44.4	49.8	56.3	57.8	70.5
K-12	114.0	121.4	132.5	137.7	146.9	163.1	178.4	198.8	221.4	229.5	242.1

Study Area 103		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	0.0	1.1	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	3.0	0.0	1.1	3.4	0.0	0.0	0.0	0.0	0.0	0.0
6	4.0	2.1	3.1	0.0	1.1	3.6	0.0	0.0	0.0	0.0	0.0
7	4.0	4.2	2.2	3.3	0.0	1.2	3.8	0.0	0.0	0.0	0.0
8	2.0	4.3	4.5	2.4	3.5	0.0	1.3	4.0	0.0	0.0	0.0
9	2.0	2.0	4.2	4.4	2.3	3.5	0.0	1.3	4.0	0.0	0.0
10	2.0	2.0	1.9	4.2	4.4	2.3	3.4	0.0	1.2	3.9	0.0
11	0.0	1.9	1.9	1.9	4.0	4.2	2.2	3.3	0.0	1.2	3.8
12	0.0	0.0	2.0	2.0	2.0	4.2	4.5	2.4	3.5	0.0	1.3
K-6	13.0	9.3	7.4	4.5	4.5	3.6	0.0	0.0	0.0	0.0	0.0
7-8	6.0	8.5	6.7	5.7	3.5	1.2	5.1	4.0	0.0	0.0	0.0
9-12	4.0	5.9	10.0	12.5	12.7	14.2	10.1	7.0	8.7	5.1	5.1
K-12	23.0	23.7	24.1	22.7	20.7	19.0	15.2	11.0	8.7	5.1	5.1

Study Area 104		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	8.0	7.8	8.0	8.1	8.0	7.9	8.1	8.1	8.1	8.2	8.1
1	6.0	9.5	9.3	9.5	9.7	9.5	9.4	9.7	9.6	9.6	9.7
2	3.0	6.3	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1
3	6.0	3.0	6.3	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1
4	5.0	6.5	3.3	6.9	10.9	10.6	10.9	11.0	10.9	10.8	11.1
5	6.0	4.9	6.5	3.2	6.8	10.8	10.5	10.8	10.9	10.8	10.7
6	8.0	6.3	5.2	6.8	3.4	7.1	11.3	11.0	11.3	11.5	11.3
7	5.0	8.5	6.7	5.5	7.2	3.6	7.6	12.0	11.7	12.0	12.2
8	2.0	5.3	9.1	7.1	5.9	7.7	3.9	8.1	12.8	12.5	12.8
9	3.0	2.0	5.2	8.9	7.0	5.8	7.6	3.8	7.9	12.6	12.2
10	4.0	3.0	1.9	5.2	8.8	6.9	5.7	7.5	3.7	7.9	12.5
11	2.0	3.8	2.9	1.9	5.0	8.5	6.7	5.5	7.2	3.6	7.5
12	3.0	2.1	4.1	3.0	2.0	5.3	9.0	7.1	5.8	7.6	3.8
K-6	42.0	44.3	48.6	54.2	58.5	66.0	70.3	70.5	70.8	71.1	71.1
7-8	7.0	13.8	15.8	12.6	13.1	11.3	11.5	20.1	24.5	24.5	25.0
9-12	12.0	10.9	14.1	19.0	22.8	26.5	29.0	23.9	24.6	31.7	36.0
K-12	61.0	69.0	78.5	85.8	94.4	103.8	110.8	114.5	119.9	127.3	132.1

Study Area 105		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	2.0	2.4	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	7.0	2.1	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.5	2.5
3	5.0	7.0	2.1	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.5
4	5.0	5.4	7.6	2.3	2.7	2.6	2.7	2.8	2.7	2.7	2.8
5	5.0	4.9	5.4	7.6	2.3	2.7	2.6	2.7	2.7	2.7	2.7
6	5.0	5.2	5.2	5.7	7.9	2.4	2.8	2.8	2.8	2.9	2.8
7	6.0	5.3	5.6	5.5	6.0	8.4	2.5	3.0	2.9	3.0	3.0
8	5.0	6.4	5.7	6.0	5.9	6.4	9.0	2.7	3.2	3.1	3.2
9	7.0	4.9	6.3	5.6	5.8	5.8	6.3	8.8	2.6	3.1	3.1
10	4.0	6.9	4.9	6.2	5.5	5.8	5.7	6.2	8.7	2.6	3.1
11	2.0	3.8	6.7	4.7	6.0	5.3	5.5	5.5	6.0	8.4	2.5
12	0.0	2.1	4.1	7.1	4.9	6.3	5.6	5.9	5.8	6.3	8.9
K-6	31.0	28.9	27.1	24.9	22.2	17.1	17.5	17.7	17.6	17.7	17.7
7-8	11.0	11.7	11.3	11.5	11.9	14.8	11.5	5.7	6.1	6.1	6.2
9-12	13.0	17.7	22.0	23.6	22.2	23.2	23.1	26.4	23.1	20.4	17.6
K-12	55.0	58.3	60.4	60.0	56.3	55.1	52.1	49.8	46.8	44.2	41.5

Study Area 106		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	0.0	2.2	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
2	3.0	0.0	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.5	2.5
3	4.0	3.1	0.0	2.5	2.5	2.5	2.6	2.5	2.5	2.6	2.6
4	5.0	4.3	3.3	0.0	2.7	2.6	2.7	2.8	2.7	2.7	2.8
5	4.0	5.4	4.7	3.6	0.0	3.0	2.9	2.9	3.0	3.0	2.9
6	5.0	4.0	5.4	4.7	3.6	0.0	3.0	2.9	2.9	3.0	3.0
7	6.0	5.1	4.1	5.6	4.8	3.6	0.0	3.0	2.9	3.0	3.1
8	2.0	6.1	5.2	4.1	5.6	4.8	3.7	0.0	3.0	3.0	3.0
9	5.0	2.1	6.2	5.3	4.2	5.8	5.0	3.8	0.0	3.1	3.1
10	2.0	4.9	2.0	6.2	5.3	4.2	5.7	4.9	3.7	0.0	3.1
11	1.0	1.9	4.8	2.0	5.9	5.0	4.0	5.5	4.7	3.6	0.0
12	6.0	1.0	1.9	4.8	2.0	5.9	5.0	4.0	5.5	4.7	3.6
K-6	23.0	20.9	20.0	17.4	15.5	14.8	17.9	17.8	17.8	18.0	18.0
7-8	8.0	11.2	9.3	9.7	10.4	8.4	3.7	3.0	5.9	6.0	6.1
9-12	14.0	9.9	14.9	18.3	17.4	20.9	19.7	18.2	13.9	11.4	9.8
K-12	45.0	42.0	44.2	45.4	43.3	44.1	41.3	39.0	37.6	35.4	33.9

Study Area 107		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	1.0	3.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	3.2	1.1	3.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	4.4	3.5	1.2	4.0	0.0	0.0	0.0	0.0	0.0	0.0
6	7.0	2.0	4.4	3.5	1.2	4.0	0.0	0.0	0.0	0.0	0.0
7	6.0	7.1	2.0	4.4	3.6	1.2	4.1	0.0	0.0	0.0	0.0
8	3.0	6.1	7.2	2.1	4.5	3.6	1.2	4.2	0.0	0.0	0.0
9	2.0	3.1	6.2	7.4	2.1	4.6	3.7	1.3	4.3	0.0	0.0
10	2.0	2.0	3.1	6.2	7.4	2.1	4.6	3.7	1.2	4.2	0.0
11	7.0	1.9	1.9	2.9	5.9	7.1	2.0	4.4	3.5	1.2	4.1
12	5.0	7.0	1.9	1.9	2.9	5.9	7.1	2.0	4.4	3.5	1.2
K-6	20.0	14.0	12.5	8.4	5.2	4.0	0.0	0.0	0.0	0.0	0.0
7-8	9.0	13.2	9.2	6.5	8.1	4.8	5.3	4.2	0.0	0.0	0.0
9-12	16.0	14.0	13.1	18.4	18.3	19.7	17.4	11.4	13.4	8.9	5.3
K-12	45.0	41.2	34.8	33.3	31.6	28.5	22.7	15.6	13.4	8.9	5.3

Study Area 108		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	0.0	0.0	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3	1.3
3	0.0	0.0	0.0	1.3	1.2	1.3	1.3	1.3	1.3	1.3	1.3
4	2.0	0.0	0.0	0.0	1.4	1.3	1.4	1.4	1.4	1.3	1.4
5	0.0	2.2	0.0	0.0	0.0	1.5	1.4	1.5	1.5	1.5	1.5
6	1.0	0.0	2.2	0.0	0.0	0.0	1.5	1.4	1.5	1.5	1.5
7	1.0	1.0	0.0	2.2	0.0	0.0	0.0	1.5	1.5	1.5	1.5
8	1.0	1.0	1.0	0.0	2.2	0.0	0.0	0.0	1.5	1.5	1.5
9	0.0	1.0	1.0	1.1	0.0	2.3	0.0	0.0	0.0	1.6	1.5
10	0.0	0.0	1.0	1.0	1.1	0.0	2.3	0.0	0.0	0.0	1.6
11	0.0	0.0	0.0	1.0	1.0	1.0	0.0	2.2	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	1.0	1.0	1.0	0.0	2.2	0.0	0.0
K-6	4.0	4.3	5.5	4.6	5.9	7.5	8.9	8.9	9.1	9.0	9.1
7-8	2.0	2.0	1.0	2.2	2.2	0.0	0.0	1.5	3.0	3.0	3.0
9-12	0.0	1.0	2.0	3.1	3.1	4.3	3.3	2.2	2.2	1.6	3.1
K-12	6.0	7.3	8.5	9.9	11.2	11.8	12.2	12.6	14.3	13.6	15.2

Study Area 109		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	2.0	6.6	6.4	6.6	6.7	6.6	6.5	6.7	6.7	6.7	6.7
2	7.0	2.3	7.5	7.2	7.4	7.6	7.4	7.4	7.6	7.5	7.5
3	1.0	7.1	2.3	7.6	7.4	7.6	7.7	7.6	7.5	7.7	7.7
4	1.0	1.1	7.6	2.5	8.1	7.9	8.1	8.3	8.1	8.1	8.3
5	3.0	1.1	1.2	8.3	2.7	8.9	8.6	8.8	9.0	8.9	8.8
6	5.0	3.0	1.1	1.2	8.3	2.7	8.9	8.6	8.8	9.0	8.9
7	3.0	5.1	3.1	1.1	1.2	8.5	2.7	9.0	8.8	9.0	9.2
8	4.0	3.0	5.2	3.1	1.1	1.2	8.6	2.8	9.1	8.9	9.1
9	2.0	4.1	3.1	5.3	3.2	1.2	1.2	8.8	2.9	9.4	9.2
10	2.0	2.0	4.1	3.1	5.3	3.2	1.1	1.2	8.7	2.8	9.3
11	2.0	1.9	1.9	3.9	3.0	5.0	3.0	1.1	1.2	8.4	2.7
12	9.0	2.0	1.9	1.9	3.9	3.0	5.0	3.0	1.1	1.2	8.4
K-6	25.0	27.0	32.1	39.5	46.6	47.2	53.3	53.5	53.8	54.0	54.0
7-8	7.0	8.1	8.3	4.2	2.3	9.7	11.3	11.8	17.9	17.9	18.3
9-12	15.0	10.0	11.0	14.2	15.4	12.4	10.3	14.1	13.9	21.8	29.6
K-12	47.0	45.1	51.4	57.9	64.3	69.3	74.9	79.4	85.6	93.7	101.9

Study Area 110		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	12.0	12.5	12.8	12.8	12.6	12.5	12.8	12.8	12.8	12.9	12.7
1	11.0	14.1	14.1	14.0	14.1	13.9	13.8	14.1	14.1	14.1	14.2
2	10.0	13.4	16.4	16.0	15.9	15.9	15.7	15.5	15.9	15.9	15.9
3	13.0	11.1	14.0	16.7	16.3	16.2	16.2	16.0	15.9	16.3	16.2
4	13.0	14.8	12.2	15.0	17.9	17.4	17.3	17.4	17.1	17.0	17.4
5	15.0	15.1	16.5	13.3	16.3	19.5	19.0	18.9	18.9	18.7	18.5
6	12.0	15.9	15.4	16.5	13.3	16.3	19.5	19.0	18.9	18.9	18.7
7	7.0	12.6	16.3	15.7	16.9	13.6	16.7	19.9	19.4	19.3	19.3
8	14.0	7.4	12.8	16.5	15.9	17.0	13.7	16.8	20.0	19.6	19.4
9	4.0	15.2	7.9	13.2	17.0	16.4	17.5	14.1	17.3	20.7	20.2
10	17.0	4.7	15.3	7.8	13.1	16.8	16.2	17.4	14.0	17.2	20.4
11	11.0	17.0	4.8	14.7	7.5	12.6	16.1	15.6	16.7	13.4	16.5
12	9.0	11.7	17.3	4.8	14.7	7.5	12.6	16.1	15.6	16.7	13.4
K-6	86.0	96.9	101.4	104.3	106.4	111.7	114.3	113.7	113.6	113.8	113.6
7-8	21.0	20.0	29.1	32.2	32.8	30.6	30.4	36.7	39.4	38.9	38.7
9-12	41.0	48.6	45.3	40.5	52.3	53.3	62.4	63.2	63.6	68.0	70.5
K-12	148.0	165.5	175.8	177.0	191.5	195.6	207.1	213.6	216.6	220.7	222.8

Study Area 111		Projection Date 10/1/2018									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	0.0	2.3	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.3	1.3
3	5.0	0.0	2.3	1.3	1.2	1.3	1.3	1.3	1.3	1.3	1.3
4	0.0	5.3	0.0	2.5	1.4	1.3	1.4	1.4	1.4	1.3	1.4
5	2.0	0.0	5.8	0.0	2.7	1.5	1.4	1.5	1.5	1.5	1.5
6	1.0	2.0	0.0	5.8	0.0	2.7	1.5	1.4	1.5	1.5	1.5
7	2.0	1.0	2.0	0.0	5.9	0.0	2.7	1.5	1.5	1.5	1.5
8	1.0	2.0	1.0	2.1	0.0	6.0	0.0	2.8	1.5	1.5	1.5
9	1.0	1.0	2.1	1.1	2.1	0.0	6.2	0.0	2.9	1.6	1.5
10	2.0	1.0	1.0	2.1	1.1	2.1	0.0	6.1	0.0	2.8	1.6
11	1.0	1.9	1.0	1.0	2.0	1.0	2.0	0.0	5.9	0.0	2.7
12	3.0	1.0	1.9	1.0	1.0	2.0	1.0	2.0	0.0	5.9	0.0
K-6	11.0	11.7	11.4	12.9	8.6	10.2	8.9	8.9	9.1	9.0	9.1
7-8	3.0	3.0	3.0	2.1	5.9	6.0	2.7	4.3	3.0	3.0	3.0
9-12	7.0	4.9	6.0	5.2	6.2	5.1	9.2	8.1	8.8	10.3	5.8
K-12	21.0	19.6	20.4	20.2	20.7	21.3	20.8	21.3	20.9	22.3	17.9

Study Area 112 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	13.0	12.9	13.4	13.9	13.5	13.4	13.7	13.7	13.7	13.8	13.6
1	13.0	14.6	14.6	15.2	15.3	14.9	14.7	15.1	15.0	15.0	15.2
2	7.0	15.0	16.9	16.9	17.2	17.3	16.8	16.6	17.1	17.0	17.0
3	9.0	7.4	15.6	17.6	17.2	17.5	17.6	17.1	17.0	17.4	17.3
4	16.0	9.9	8.3	17.1	18.8	18.4	18.7	18.8	18.3	18.2	18.6
5	14.0	17.8	11.2	9.4	18.7	20.5	20.1	20.4	20.5	20.0	19.8
6	19.0	14.3	18.1	11.6	9.4	18.7	20.5	20.1	20.4	20.5	20.0
7	14.0	19.5	14.7	18.6	11.8	9.6	19.1	20.9	20.5	20.8	20.9
8	17.0	14.3	19.8	15.0	18.8	11.9	9.7	19.2	21.1	20.7	21.0
9	18.0	17.8	14.9	20.7	15.4	19.3	12.3	10.0	19.8	21.8	21.3
10	11.0	18.1	17.8	15.1	20.5	15.3	19.1	12.1	9.9	19.6	21.6
11	14.0	10.8	17.6	17.4	14.5	19.7	14.7	18.4	11.7	9.5	18.8
12	12.0	14.3	11.1	17.9	17.4	14.5	19.7	14.7	18.4	11.7	9.5
K-6	91.0	91.9	98.1	101.7	110.1	120.7	122.1	121.8	122.0	121.9	121.5
7-8	31.0	33.8	34.5	33.6	30.6	21.5	28.8	40.1	41.6	41.5	41.9
9-12	55.0	61.0	61.4	71.1	67.8	68.8	65.8	55.2	59.8	62.6	71.2
K-12	177.0	186.7	194.0	206.4	208.5	211.0	216.7	217.1	223.4	226.0	234.6

Study Area 113 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	5.1	4.2	5.2	4.7	4.7	4.7	4.7	4.8	4.7
1	1.0	3.3	5.5	5.6	5.7	5.7	5.1	5.2	5.2	5.2	5.2
2	3.0	1.1	6.1	6.3	7.5	6.5	6.4	5.8	5.9	5.9	5.9
3	2.0	3.1	3.3	6.3	7.4	7.7	6.6	6.5	5.9	6.0	6.0
4	0.0	2.1	5.6	3.6	7.8	8.0	8.2	7.1	7.0	6.3	6.4
5	0.0	0.0	4.7	6.1	5.0	8.5	8.7	8.9	7.7	7.6	6.9
6	2.0	0.0	2.1	4.7	7.1	5.0	8.5	8.7	8.9	7.7	7.6
7	1.0	2.0	0.8	2.2	5.1	7.2	5.1	8.7	8.8	9.1	7.9
8	3.0	1.0	2.9	0.8	2.6	5.2	7.3	5.1	8.7	8.9	9.2
9	3.0	3.1	2.9	3.0	1.7	2.7	5.3	7.5	5.3	9.0	9.2
10	5.0	3.0	4.8	2.9	3.8	1.7	2.6	5.3	7.4	5.2	8.9
11	1.0	4.8	4.6	4.6	3.6	3.6	1.6	2.5	5.1	7.1	5.0
12	3.0	1.0	6.6	4.6	5.5	3.6	3.6	1.6	2.5	5.1	7.1
K-6	11.0	12.5	32.4	36.8	45.7	46.1	48.2	46.9	45.3	43.5	42.7
7-8	4.0	3.0	3.7	3.0	7.7	12.4	12.4	13.8	17.5	18.0	17.1
9-12	12.0	11.9	18.9	15.1	14.6	11.6	13.1	16.9	20.3	26.4	30.2
K-12	27.0	27.4	55.0	54.9	68.0	70.1	73.7	77.6	83.1	87.9	90.0

Study Area 114 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	7.0	6.8	7.0	7.1	7.0	6.9	7.1	7.1	7.1	7.1	7.1
1	11.0	7.7	7.5	7.7	7.8	7.7	7.6	7.8	7.8	7.8	7.9
2	14.0	12.4	8.7	8.5	8.7	8.8	8.7	8.6	8.8	8.8	8.8
3	11.0	14.3	12.7	8.9	8.6	8.8	9.0	8.9	8.8	9.0	9.0
4	11.0	11.8	15.3	13.6	9.5	9.2	9.5	9.6	9.5	9.4	9.6
5	4.0	12.0	12.8	16.7	14.8	10.4	10.1	10.3	10.5	10.3	10.2
6	18.0	4.0	12.0	12.8	16.7	14.8	10.4	10.1	10.3	10.5	10.3
7	11.0	18.4	4.1	12.2	13.1	17.0	15.1	10.6	10.3	10.5	10.7
8	12.0	11.1	18.5	4.1	12.4	13.2	17.2	15.2	10.7	10.4	10.6
9	12.0	12.4	11.4	19.1	4.2	12.7	13.6	17.7	15.7	11.0	10.7
10	13.0	11.9	12.2	11.3	18.9	4.2	12.6	13.5	17.5	15.5	10.9
11	7.0	12.5	11.4	11.7	10.9	18.2	4.0	12.1	12.9	16.8	14.9
12	7.0	7.0	12.5	11.4	11.7	10.9	18.2	4.0	12.1	12.9	16.8
K-6	76.0	69.0	76.0	75.3	73.1	66.6	62.4	62.4	62.8	62.9	62.9
7-8	23.0	29.5	22.6	16.3	25.5	30.2	32.3	25.8	21.0	20.9	21.3
9-12	39.0	43.8	47.5	53.5	45.7	46.0	48.4	47.3	58.2	56.2	53.3
K-12	138.0	142.3	146.1	145.1	144.3	142.8	143.1	135.5	142.0	140.0	137.5

Study Area 115 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	12.0	11.7	12.0	12.2	12.0	11.9	12.2	12.1	12.1	12.3	12.1
1	5.0	13.2	12.8	13.2	13.4	13.2	13.1	13.4	13.3	13.3	13.5
2	10.0	5.7	14.9	14.5	14.9	15.1	14.9	14.8	15.1	15.1	15.1
3	9.0	10.2	5.8	15.2	14.8	15.2	15.4	15.2	15.0	15.4	15.4
4	5.0	9.6	10.9	6.2	16.3	15.8	16.2	16.5	16.2	16.1	16.5
5	11.0	5.4	10.5	11.9	6.7	17.7	17.2	17.7	18.0	17.7	17.5
6	6.0	11.0	5.4	10.5	11.9	6.7	17.7	17.2	17.7	18.0	17.7
7	4.0	6.1	11.2	5.6	10.7	12.1	6.9	18.1	17.6	18.0	18.4
8	7.0	4.0	6.2	11.3	5.6	10.8	12.3	6.9	18.3	17.8	18.2
9	4.0	7.2	4.2	6.4	11.7	5.8	11.1	12.6	7.1	18.8	18.3
10	5.0	4.0	7.1	4.1	6.3	11.6	5.7	11.0	12.5	7.1	18.6
11	2.0	4.8	3.8	6.9	4.0	6.1	11.1	5.5	10.6	12.0	6.8
12	1.0	2.0	4.8	3.8	6.9	4.0	6.1	11.1	5.5	10.6	12.0
K-6	58.0	66.8	72.3	83.7	90.0	95.6	106.7	106.9	107.4	107.9	107.8
7-8	11.0	10.1	17.4	16.9	16.3	22.9	19.2	25.0	35.9	35.8	36.6
9-12	12.0	18.0	19.9	21.2	28.9	27.5	34.0	40.2	35.7	48.5	55.7
K-12	81.0	94.9	109.6	121.8	135.2	146.0	159.9	172.1	179.0	192.2	200.1

Study Area 116 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	13.0	12.6	13.0	13.2	13.0	12.9	13.2	13.1	13.1	13.3	13.1
1	14.0	14.3	13.9	14.3	14.5	14.3	14.1	14.5	14.5	14.5	14.6
2	16.0	15.8	16.2	15.7	16.1	16.4	16.1	16.0	16.4	16.3	16.3
3	13.0	16.3	16.1	16.5	16.0	16.4	16.7	16.4	16.3	16.7	16.7
4	16.0	13.9	17.5	17.3	17.6	17.1	17.6	17.9	17.6	17.4	17.9
5	10.0	17.4	15.2	19.0	18.8	19.2	18.7	19.2	19.5	19.2	19.0
6	14.0	10.0	17.4	15.2	19.0	18.8	19.2	18.7	19.2	19.5	19.2
7	7.0	14.3	10.2	17.8	15.5	19.4	19.2	19.6	19.1	19.5	19.9
8	5.0	7.1	14.4	10.3	18.0	15.6	19.6	19.4	19.8	19.2	19.7
9	11.0	5.2	7.3	14.9	10.6	18.5	16.1	20.2	20.0	20.4	19.8
10	6.0	10.9	5.1	7.2	14.7	10.5	18.3	15.9	20.0	19.8	20.2
11	8.0	5.8	10.5	4.9	6.9	14.1	10.1	17.6	15.3	19.2	19.0
12	9.0	8.0	5.8	10.5	4.9	6.9	14.1	10.1	17.6	15.3	19.2
K-6	96.0	100.3	109.3	111.2	115.0	115.1	115.6	115.8	116.6	116.9	116.8
7-8	12.0	21.4	24.6	28.1	33.5	35.0	38.8	39.0	38.9	38.7	39.6
9-12	34.0	29.9	28.7	37.5	37.1	50.0	58.6	63.8	72.9	74.7	78.2
K-12	142.0	151.6	162.6	176.8	185.6	200.1	213.0	218.6	228.4	230.3	234.6

Study Area 117 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	10.0	10.4	11.0	11.4	11.0	10.9	11.1	11.1	11.1	11.2	11.1
1	9.0	11.7	12.1	12.7	12.5	12.1	12.0	12.2	12.2	12.2	12.3
2	12.0	10.9	13.9	14.3	14.3	14.1	13.6	13.5	13.8	13.8	13.8
3	4.0	12.9	11.8	14.8	14.6	14.6	14.4	13.9	13.8	14.1	14.1
4	8.0	5.0	14.5	13.2	15.8	15.6	15.6	15.4	14.9	14.8	15.1
5	7.0	9.4	6.1	16.4	14.4	17.2	17.0	17.0	16.8	16.2	16.1
6	9.0	7.6	10.1	6.7	16.4	14.4	17.2	17.0	17.0	16.8	16.2
7	4.0	9.4	8.0	10.5	6.8	16.7	14.6	17.6	17.3	17.4	17.2
8	4.0	4.3	9.8	8.3	10.6	6.9	16.9	14.8	17.8	17.5	17.5
9	7.0	4.7	5.0	10.5	8.6	10.9	7.1	17.4	15.2	18.3	18.0
10	4.0	7.5	5.2	5.4	10.4	8.5	10.8	7.0	17.2	15.1	18.1
11	4.0	4.4	7.7	5.4	5.2	10.0	8.2	10.3	6.7	16.5	14.5
12	6.0	4.5	4.9	8.1	5.4	5.2	10.0	8.2	10.3	6.7	16.5
K-6	59.0	67.9	79.5	89.5	99.0	98.9	100.9	100.1	99.6	99.1	98.7
7-8	8.0	13.7	17.8	18.8	17.4	23.6	31.5	32.4	35.1	34.9	34.7
9-12	21.0	21.1	22.8	29.4	29.6	34.6	36.1	42.9	49.4	56.6	67.1
K-12	88.0	102.7	120.1	137.7	146.0	157.1	168.5	175.4	184.1	190.6	200.5

Study Area 118 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	9.0	9.3	9.3	9.4	9.3	9.2	9.4	9.4	9.4	9.5	9.4
1	2.0	10.5	10.2	10.2	10.4	10.2	10.1	10.4	10.3	10.3	10.4
2	7.0	2.9	11.9	11.6	11.5	11.7	11.5	11.4	11.7	11.7	11.7
3	8.0	7.7	2.9	12.1	11.8	11.8	11.9	11.8	11.7	12.0	11.9
4	3.0	9.2	8.2	3.1	13.0	12.6	12.6	12.8	12.6	12.5	12.8
5	8.0	3.9	10.0	9.0	3.4	14.1	13.8	13.7	13.9	13.7	13.6
6	4.0	8.6	3.9	10.0	9.0	3.4	14.1	13.8	13.7	13.9	13.7
7	1.0	4.3	8.7	4.0	10.2	9.2	3.5	14.4	14.0	14.0	14.2
8	3.0	1.2	4.3	8.8	4.0	10.3	9.3	3.5	14.6	14.2	14.1
9	6.0	3.6	1.3	4.5	9.1	4.1	10.6	9.5	3.6	15.0	14.6
10	5.0	6.4	3.5	1.2	4.4	9.0	4.1	10.5	9.4	3.6	14.8
11	8.0	5.2	6.1	3.4	1.2	4.2	8.6	3.9	10.1	9.1	3.5
12	5.0	8.5	5.2	6.1	3.4	1.2	4.2	8.6	3.9	10.1	9.1
K-6	41.0	52.1	56.4	65.4	68.4	73.0	83.4	83.3	83.3	83.6	83.5
7-8	4.0	5.5	13.0	12.8	14.2	19.5	12.8	17.9	28.6	28.2	28.3
9-12	24.0	23.7	16.1	15.2	18.1	18.5	27.5	32.5	27.0	37.8	42.0
K-12	69.0	81.3	85.5	93.4	100.7	111.0	123.7	133.7	138.9	149.6	153.8

Study Area 119 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	12.0	11.8	12.2	12.4	12.2	12.1	12.4	12.3	12.3	12.4	12.3
1	9.0	13.3	13.2	13.5	13.6	13.4	13.3	13.6	13.5	13.5	13.7
2	3.0	10.3	15.3	14.9	15.2	15.4	15.1	15.0	15.4	15.3	15.3
3	13.0	3.2	10.7	15.6	15.2	15.5	15.7	15.4	15.3	15.7	15.6
4	8.0	14.0	3.6	11.5	16.7	16.3	16.6	16.8	16.5	16.3	16.8
5	8.0	8.9	15.5	4.0	12.5	18.2	17.8	18.1	18.3	18.0	17.8
6	3.0	8.1	9.1	15.5	4.0	12.5	18.2	17.8	18.1	18.3	18.0
7	6.0	3.1	8.4	9.3	15.9	4.0	12.8	18.6	18.1	18.5	18.6
8	10.0	6.1	3.2	8.5	9.3	16.0	4.1	12.9	18.8	18.3	18.7
9	3.0	10.4	6.5	3.3	8.7	9.6	16.5	4.2	13.3	19.3	18.8
10	7.0	3.1	10.5	6.4	3.3	8.6	9.5	16.3	4.2	13.2	19.1
11	4.0	6.8	3.1	10.1	6.2	3.2	8.3	9.1	15.7	4.0	12.6
12	11.0	4.1	7.0	3.1	10.1	6.2	3.2	8.3	9.1	15.7	4.0
K-6	56.0	69.6	79.6	87.4	89.4	103.4	109.1	109.0	109.4	109.5	109.5
7-8	16.0	9.2	11.6	17.8	25.2	20.0	16.9	31.5	36.9	36.8	37.3
9-12	25.0	24.4	27.1	22.9	28.3	27.6	37.5	37.9	42.3	52.2	54.5
K-12	97.0	103.2	118.3	128.1	142.9	151.0	163.5	178.4	188.6	198.5	201.3

Study Area 120 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	5.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.4	4.4	4.5
2	8.0	5.7	5.0	4.8	5.0	5.0	5.0	4.9	5.0	5.0	5.0
3	7.0	8.2	5.8	5.1	4.9	5.1	5.1	5.1	5.0	5.1	5.1
4	7.0	7.5	8.7	6.2	5.4	5.3	5.4	5.5	5.4	5.4	5.5
5	4.0	7.6	8.2	9.5	6.7	5.9	5.7	5.9	6.0	5.9	5.8
6	5.0	4.0	7.6	8.2	9.5	6.7	5.9	5.7	5.9	6.0	5.9
7	5.0	5.1	4.1	7.8	8.3	9.7	6.9	6.0	5.9	6.0	6.1
8	4.0	5.1	5.2	4.1	7.9	8.4	9.8	6.9	6.1	5.9	6.1
9	5.0	4.1	5.2	5.3	4.2	8.1	8.7	10.1	7.1	6.3	6.1
10	3.0	4.9	4.1	5.1	5.3	4.2	8.0	8.6	10.0	7.1	6.2
11	7.0	2.9	4.8	3.9	4.9	5.0	4.0	7.7	8.2	9.6	6.8
12	2.0	7.0	2.9	4.8	3.9	4.9	5.0	4.0	7.7	8.2	9.6
K-6	40.0	41.3	43.6	42.3	40.0	36.4	35.6	35.6	35.7	35.9	35.8
7-8	9.0	10.2	9.3	11.9	16.2	18.1	16.7	12.9	12.0	11.9	12.2
9-12	17.0	18.9	17.0	19.1	18.3	22.2	25.7	30.4	33.0	31.2	28.7
K-12	66.0	70.4	69.9	73.3	74.5	76.7	78.0	78.9	80.7	79.0	76.7

Study Area 121 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	5.0	5.5	5.3	5.5	5.6	5.5	5.4	5.6	5.6	5.6	5.6
2	9.0	5.7	6.2	6.0	6.2	6.3	6.2	6.1	6.3	6.3	6.3
3	7.0	9.2	5.8	6.3	6.2	6.3	6.4	6.3	6.3	6.4	6.4
4	6.0	7.5	9.8	6.2	6.8	6.6	6.8	6.9	6.8	6.7	6.9
5	10.0	6.5	8.2	10.7	6.7	7.4	7.2	7.4	7.5	7.4	7.3
6	15.0	10.0	6.5	8.2	10.7	6.7	7.4	7.2	7.4	7.5	7.4
7	9.0	15.3	10.2	6.7	8.3	10.9	6.9	7.5	7.3	7.5	7.6
8	10.0	9.1	15.5	10.3	6.7	8.4	11.0	6.9	7.6	7.4	7.6
9	15.0	10.3	9.4	15.9	10.6	6.9	8.7	11.4	7.1	7.8	7.6
10	8.0	14.9	10.2	9.3	15.8	10.5	6.9	8.6	11.2	7.1	7.8
11	16.0	7.7	14.3	9.8	8.9	15.1	10.1	6.6	8.2	10.8	6.8
12	13.0	16.0	7.7	14.3	9.8	8.9	15.1	10.1	6.6	8.2	10.8
K-6	57.0	49.3	46.8	48.0	47.2	43.7	44.5	44.6	45.0	45.0	44.9
7-8	19.0	24.4	25.7	17.0	15.0	19.3	17.9	14.4	14.9	14.9	15.2
9-12	52.0	48.9	41.6	49.3	45.1	41.4	40.8	36.7	33.1	33.9	33.0
K-12	128.0	122.6	114.1	114.3	107.3	104.4	103.2	95.7	93.0	93.8	93.1

Study Area 122 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	10.0	9.7	10.0	10.1	10.0	9.9	10.1	10.1	10.1	10.2	10.1
1	10.0	11.0	10.7	11.0	11.2	11.0	10.9	11.2	11.1	11.1	11.2
2	9.0	11.3	12.4	12.1	12.4	12.6	12.4	12.3	12.6	12.6	12.6
3	11.0	9.2	11.5	12.7	12.3	12.6	12.9	12.7	12.5	12.9	12.8
4	10.0	11.8	9.8	12.3	13.6	13.2	13.5	13.8	13.5	13.4	13.8
5	12.0	10.9	12.8	10.7	13.4	14.8	14.4	14.7	15.0	14.8	14.6
6	12.0	12.0	10.9	12.8	10.7	13.4	14.8	14.4	14.7	15.0	14.8
7	15.0	12.2	12.2	11.1	13.1	10.9	13.7	15.1	14.7	15.0	15.3
8	10.0	15.1	12.4	12.4	11.2	13.2	11.0	13.8	15.2	14.8	15.2
9	9.0	10.3	15.6	12.7	12.7	11.6	13.6	11.4	14.3	15.7	15.3
10	10.0	8.9	10.2	15.4	12.6	12.6	11.5	13.5	11.2	14.1	15.5
11	12.0	9.6	8.6	9.8	14.8	12.1	12.1	11.0	12.9	10.8	13.6
12	12.0	12.0	9.6	8.6	9.8	14.8	12.1	12.1	11.0	12.9	10.8
K-6	74.0	75.9	78.1	81.7	83.6	87.5	89.0	89.2	89.5	90.0	89.9
7-8	25.0	27.3	24.6	23.5	24.3	24.1	24.7	28.9	29.9	29.8	30.5
9-12	43.0	40.8	44.0	46.5	49.9	51.1	49.3	48.0	49.4	53.5	55.2
K-12	142.0	144.0	146.7	151.7	157.8	162.7	163.0	166.1	168.8	173.3	175.6

Study Area 123 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	6.0	4.4	4.3	4.4	4.5	4.4	4.4	4.5	4.4	4.4	4.5
2	4.0	6.8	5.0	4.8	5.0	5.0	5.0	4.9	5.0	5.0	5.0
3	4.0	4.1	6.9	5.1	4.9	5.1	5.1	5.1	5.0	5.1	5.1
4	6.0	4.3	4.4	7.4	5.4	5.3	5.4	5.5	5.4	5.4	5.5
5	7.0	6.5	4.7	4.8	8.1	5.9	5.7	5.9	6.0	5.9	5.8
6	5.0	7.0	6.5	4.7	4.8	8.1	5.9	5.7	5.9	6.0	5.9
7	9.0	5.1	7.1	6.7	4.8	4.9	8.2	6.0	5.9	6.0	6.1
8	6.0	9.1	5.2	7.2	6.7	4.8	4.9	8.3	6.1	5.9	6.1
9	9.0	6.2	9.4	5.3	7.4	6.9	5.0	5.0	8.6	6.3	6.1
10	8.0	8.9	6.1	9.3	5.3	7.4	6.9	4.9	5.0	8.5	6.2
11	5.0	7.7	8.6	5.9	8.9	5.0	7.1	6.6	4.7	4.8	8.1
12	11.0	5.0	7.7	8.6	5.9	8.9	5.0	7.1	6.6	4.7	4.8
K-6	36.0	37.0	35.8	35.3	36.7	37.8	35.6	35.6	35.7	35.9	35.8
7-8	15.0	14.2	12.3	13.9	11.5	9.7	13.1	14.3	12.0	11.9	12.2
9-12	33.0	27.8	31.8	29.1	27.5	28.2	24.0	23.6	24.9	24.3	25.2
K-12	84.0	79.0	79.9	78.3	75.7	75.7	72.7	73.5	72.6	72.1	73.2

Study Area 124 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	9.0	8.9	9.2	9.4	9.3	9.3	9.6	9.6	9.6	9.7	9.6
1	5.0	10.0	9.9	10.2	10.5	10.4	10.4	10.7	10.6	10.5	10.6
2	7.0	5.8	11.5	11.3	11.7	12.0	11.9	11.9	12.1	12.0	11.9
3	6.0	7.3	6.0	11.9	11.7	12.1	12.3	12.3	12.1	12.3	12.2
4	6.0	6.6	7.9	6.6	12.8	12.6	13.0	13.3	13.1	13.0	13.2
5	9.0	6.7	7.3	8.8	7.3	14.1	13.9	14.4	14.5	14.3	14.1
6	5.0	9.1	6.8	7.4	8.9	7.5	14.2	14.1	14.4	14.5	14.3
7	5.0	5.1	9.4	7.0	7.6	9.1	7.7	14.6	14.3	14.6	14.8
8	8.0	5.1	5.2	9.5	7.1	7.7	9.3	7.8	14.7	14.5	14.8
9	9.0	8.4	5.4	5.5	9.9	7.4	8.1	9.7	8.0	15.2	14.9
10	5.0	9.0	8.4	5.4	5.6	9.9	7.5	8.1	9.6	7.9	15.0
11	7.0	4.9	8.8	8.1	5.3	9.6	7.3	7.8	7.8	9.2	7.6
12	7.0	7.1	5.0	8.9	8.2	5.4	5.6	9.7	7.3	7.8	9.2
K-6	47.0	54.4	58.6	65.6	72.2	78.0	85.3	86.3	86.4	86.3	85.9
7-8	13.0	10.2	14.6	16.5	14.7	16.8	17.0	22.4	29.0	29.1	29.6
9-12	28.0	29.4	27.6	27.9	29.0	28.1	30.8	34.8	32.7	40.1	46.7
K-12	88.0	94.0	100.8	110.0	115.9	122.9	133.1	143.5	148.1	155.5	162.2

Study Area 125 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	2.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9	2.9	2.9
2	2.0	2.2	3.1	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2
3	2.0	2.1	2.3	3.4	3.3	3.3	3.4	3.4	3.3	3.4	3.4
4	0.0	2.0	2.1	2.3	3.4	3.3	3.3	3.4	3.4	3.3	3.4
5	6.0	0.0	2.0	2.2	2.4	3.4	3.3	3.4	3.5	3.4	3.4
6	4.0	6.2	0.0	2.1	2.3	2.5	3.6	3.5	3.6	3.6	3.6
7	5.0	4.2	6.6	0.0	2.2	2.4	2.6	3.7	3.6	3.7	3.8
8	2.0	5.1	4.2	6.6	0.0	2.2	2.4	2.6	3.8	3.7	3.8
9	5.0	2.1	5.4	4.5	7.1	0.0	2.4	2.6	2.8	4.0	3.9
10	4.0	5.0	2.1	5.4	4.5	7.1	0.0	2.4	2.6	2.8	4.0
11	7.0	3.8	4.8	2.0	5.1	4.3	6.7	0.0	2.3	2.4	2.7
12	5.0	6.9	3.8	4.7	2.0	5.1	4.3	6.7	0.0	2.3	2.4
K-6	19.0	18.3	15.3	19.0	20.4	21.6	22.5	22.7	22.9	22.9	22.9
7-8	7.0	9.3	10.8	6.6	2.2	4.6	5.0	6.3	7.4	7.4	7.6
9-12	21.0	17.8	16.1	16.6	18.7	16.5	13.4	11.7	7.7	11.5	13.0
K-12	47.0	45.4	42.2	42.2	41.3	42.7	40.9	40.7	38.0	41.8	43.5

Study Area 126 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	19.0	18.5	18.9	21.7	22.7	23.9	25.7	26.9	28.1	27.2	27.0
1	14.0	18.2	17.7	20.5	23.2	24.2	25.3	27.0	28.0	26.9	26.1
2	17.0	15.3	19.9	22.0	25.1	28.0	29.0	30.2	31.9	30.5	29.4
3	14.0	18.2	16.3	23.9	26.2	29.4	32.5	33.7	34.7	34.1	32.7
4	4.0	14.0	18.2	18.8	26.3	28.6	31.9	35.0	35.9	34.7	34.1
5	10.0	4.1	14.3	21.1	21.7	29.4	31.7	35.0	38.0	36.6	35.4
6	12.0	10.4	4.2	17.4	24.4	25.1	33.1	35.5	38.8	39.5	38.1
7	15.0	12.6	10.9	6.7	20.5	27.9	28.5	37.0	39.3	40.7	41.5
8	15.0	15.1	12.7	13.2	8.8	22.8	30.3	30.9	39.3	39.7	41.1
9	9.0	16.0	16.2	15.7	16.2	11.6	26.5	34.5	35.0	42.0	42.5
10	11.0	9.0	16.0	18.2	17.7	18.2	13.6	28.5	36.3	35.0	42.0
11	7.0	10.4	8.6	17.1	19.2	18.7	19.1	14.8	28.8	34.5	33.3
12	5.0	6.9	10.3	10.4	18.9	20.9	20.5	20.9	16.4	28.5	34.2
K-6	90.0	98.7	109.5	145.4	169.6	188.6	209.2	223.3	235.4	229.5	222.8
7-8	30.0	27.7	23.6	19.9	29.3	50.7	58.8	67.9	78.6	80.4	82.6
9-12	32.0	42.3	51.1	61.4	72.0	69.4	79.7	98.7	116.5	140.0	152.0
K-12	152.0	168.7	184.2	226.7	270.9	308.7	347.7	389.9	430.5	449.9	457.4

Study Area 127 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	0.9	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0
2	3.0	1.1	1.0	1.0	1.0	1.1	1.0	1.0	1.1	1.1	1.1
3	5.0	3.2	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
4	4.0	5.0	3.2	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1
5	3.0	4.1	5.1	3.3	1.2	1.1	1.1	1.1	1.2	1.1	1.1
6	7.0	3.1	4.2	5.3	3.4	1.2	1.2	1.2	1.2	1.2	1.2
7	4.0	7.3	3.3	4.5	5.6	3.6	1.3	1.2	1.2	1.2	1.3
8	3.0	4.0	7.4	3.3	4.5	5.6	3.6	1.3	1.3	1.2	1.3
9	5.0	3.2	4.3	7.9	3.5	4.8	6.0	3.9	1.4	1.3	1.3
10	2.0	5.0	3.2	4.3	7.9	3.5	4.8	6.0	3.9	1.4	1.3
11	5.0	1.9	4.8	3.0	4.1	7.5	3.4	4.6	5.7	3.7	1.3
12	2.0	4.9	1.9	4.7	3.0	4.1	7.5	3.3	4.5	5.7	3.6
K-6	24.0	18.5	16.6	13.9	9.8	7.6	7.4	7.5	7.7	7.6	7.6
7-8	7.0	11.3	10.7	7.8	10.1	9.2	4.9	2.5	2.5	2.4	2.6
9-12	14.0	15.0	14.2	19.9	18.5	19.9	21.7	17.8	15.5	12.1	7.5
K-12	45.0	44.8	41.5	41.6	38.4	36.7	34.0	27.8	25.7	22.1	17.7

Study Area 128 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	1.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6	2.0	0.0	1.1	1.1	1.1	1.2	0.0	0.0	0.0	0.0	0.0
7	1.0	2.1	0.0	1.1	1.1	1.2	1.3	0.0	0.0	0.0	0.0
8	0.0	1.0	2.1	0.0	1.1	1.1	1.2	1.3	0.0	0.0	0.0
9	0.0	0.0	1.1	2.3	0.0	1.2	1.2	1.3	1.4	0.0	0.0
10	0.0	0.0	0.0	1.1	2.3	0.0	1.2	1.2	1.3	1.4	0.0
11	0.0	0.0	0.0	0.0	1.0	2.2	0.0	1.1	1.1	1.2	1.3
12	0.0	0.0	0.0	0.0	0.0	1.0	2.1	0.0	1.1	1.1	1.2
K-6	6.0	4.2	4.4	3.4	2.3	1.2	0.0	0.0	0.0	0.0	0.0
7-8	1.0	3.1	2.1	1.1	2.2	2.3	2.5	1.3	0.0	0.0	0.0
9-12	0.0	0.0	1.1	3.4	3.3	4.4	4.5	3.6	4.9	3.7	2.5
K-12	7.0	7.3	7.6	7.9	7.8	7.9	7.0	4.9	4.9	3.7	2.5

Study Area 129 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	0.9	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0
2	1.0	1.1	1.0	1.0	1.0	1.1	1.0	1.0	1.1	1.1	1.1
3	5.0	1.1	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
4	5.0	5.0	1.1	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1
5	4.0	5.1	5.1	1.1	1.2	1.1	1.1	1.1	1.2	1.1	1.1
6	4.0	4.2	5.3	5.3	1.1	1.2	1.2	1.2	1.2	1.2	1.2
7	1.0	4.2	4.4	5.6	5.6	1.2	1.3	1.2	1.2	1.2	1.3
8	3.0	1.0	4.2	4.4	5.6	5.6	1.2	1.3	1.3	1.2	1.3
9	1.0	3.2	1.1	4.5	4.7	6.0	6.0	1.3	1.4	1.3	1.3
10	2.0	1.0	3.2	1.1	4.5	4.7	6.0	6.0	1.3	1.4	1.3
11	2.0	1.9	0.9	3.0	1.0	4.3	4.5	5.7	5.7	1.2	1.3
12	0.0	2.0	1.9	0.9	3.0	1.0	4.3	4.4	5.7	5.7	1.2
K-6	21.0	18.5	15.6	11.7	7.5	7.6	7.4	7.5	7.7	7.6	7.6
7-8	4.0	5.2	8.6	10.0	11.2	6.8	2.5	2.5	2.5	2.4	2.6
9-12	5.0	8.1	7.1	9.5	13.2	16.0	20.8	17.4	14.1	9.6	5.1
K-12	30.0	31.8	31.3	31.2	31.9	30.4	30.7	27.4	24.3	19.6	15.3

Study Area 130		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	6.0	4.8	4.7	4.8	4.9	4.8	4.7	4.9	4.9	4.9	4.9
2	3.0	6.5	5.2	5.1	5.2	5.3	5.2	5.2	5.3	5.3	5.3
3	6.0	3.2	7.0	5.6	5.4	5.6	5.7	5.6	5.5	5.7	5.7
4	4.0	6.0	3.2	7.0	5.6	5.4	5.6	5.7	5.6	5.5	5.7
5	3.0	4.1	6.1	3.3	7.1	5.7	5.6	5.7	5.8	5.7	5.6
6	3.0	3.1	4.2	6.4	3.4	7.4	5.9	5.8	5.9	6.0	5.9
7	5.0	3.2	3.3	4.5	6.7	3.6	7.8	6.2	6.1	6.2	6.3
8	5.0	5.1	3.2	3.3	4.5	6.7	3.6	7.9	6.3	6.1	6.3
9	2.0	5.3	5.4	3.4	3.5	4.8	7.2	3.9	8.4	6.7	6.6
10	7.0	2.0	5.3	5.4	3.4	3.5	4.8	7.2	3.9	8.4	6.7
11	5.0	6.7	1.9	5.1	5.1	3.2	3.4	4.6	6.9	3.7	8.0
12	4.0	4.9	6.6	1.9	5.0	5.1	3.2	3.3	4.5	6.8	3.6
K-6	30.0	32.6	35.4	37.3	36.6	39.1	37.8	38.0	38.1	38.2	38.1
7-8	10.0	8.3	6.5	7.8	11.2	10.3	11.4	14.1	12.4	12.3	12.6
9-12	18.0	18.9	19.2	15.8	17.0	16.6	18.6	19.0	23.7	25.6	24.9
K-12	58.0	59.8	61.1	60.9	64.8	66.0	67.8	71.1	74.2	76.1	75.6

Study Area 131		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	3.0	4.8	4.7	4.8	4.9	4.8	4.7	4.9	4.9	4.9	4.9
2	7.0	3.3	5.2	5.1	5.2	5.3	5.2	5.2	5.3	5.3	5.3
3	5.0	7.5	3.5	5.6	5.4	5.6	5.7	5.6	5.5	5.7	5.7
4	7.0	5.0	7.5	3.5	5.6	5.4	5.6	5.7	5.6	5.5	5.7
5	4.0	7.1	5.1	7.6	3.6	5.7	5.6	5.7	5.8	5.7	5.6
6	3.0	4.2	7.4	5.3	7.9	3.7	5.9	5.8	5.9	6.0	5.9
7	5.0	3.2	4.4	7.8	5.6	8.3	3.9	6.2	6.1	6.2	6.3
8	4.0	5.1	3.2	4.4	7.9	5.6	8.4	3.9	6.3	6.1	6.3
9	4.0	4.3	5.4	3.4	4.7	8.4	6.0	9.0	4.2	6.7	6.6
10	4.0	4.0	4.3	5.4	3.4	4.7	8.4	6.0	9.0	4.2	6.7
11	3.0	3.8	3.8	4.1	5.1	3.2	4.5	8.0	5.7	8.6	4.0
12	4.0	3.0	3.8	3.8	4.0	5.1	3.2	4.4	7.9	5.7	8.5
K-6	34.0	36.8	38.4	37.0	37.6	35.4	37.8	38.0	38.1	38.2	38.1
7-8	9.0	8.3	7.6	12.2	13.5	13.9	12.3	10.1	12.4	12.3	12.6
9-12	15.0	15.1	17.3	16.7	17.2	21.4	22.1	27.4	26.8	25.2	25.8
K-12	58.0	60.2	63.3	65.9	68.3	70.7	72.2	75.5	77.3	75.7	76.5

Study Area 132		Projection Date 10/1/2018									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	6.0	5.8	6.0	6.1	6.0	5.9	6.1	6.1	6.1	6.1	6.1
1	3.0	5.8	5.6	5.7	5.8	5.7	5.7	5.8	5.8	5.8	5.9
2	4.0	3.3	6.3	6.1	6.3	6.4	6.3	6.2	6.4	6.3	6.3
3	5.0	4.3	3.5	6.7	6.5	6.7	6.8	6.7	6.6	6.8	6.8
4	8.0	5.0	4.3	3.5	6.7	6.5	6.7	6.8	6.7	6.6	6.8
5	4.0	8.2	5.1	4.4	3.6	6.9	6.7	6.8	6.9	6.8	6.8
6	8.0	4.2	8.5	5.3	4.5	3.7	7.1	6.9	7.1	7.2	7.1
7	13.0	8.4	4.4	8.9	5.6	4.8	3.9	7.5	7.3	7.5	7.6
8	5.0	13.1	8.5	4.4	9.0	5.6	4.8	3.9	7.6	7.3	7.5
9	5.0	5.3	14.0	9.1	4.7	9.6	6.0	5.2	4.2	8.1	7.9
10	10.0	5.0	5.3	14.0	9.1	4.7	9.6	6.0	5.2	4.2	8.1
11	10.0	9.5	4.8	5.1	13.3	8.6	4.5	9.1	5.7	4.9	4.0
12	5.0	9.9	9.4	4.7	5.0	13.2	8.5	4.4	9.1	5.7	4.8
K-6	38.0	36.6	39.3	37.8	39.4	41.8	45.4	45.3	45.6	45.6	45.8
7-8	18.0	21.5	12.9	13.3	14.6	10.4	8.7	11.4	14.9	14.8	15.1
9-12	30.0	29.7	33.5	32.9	32.1	36.1	28.6	24.7	24.2	22.9	24.8
K-12	86.0	87.8	85.7	84.0	86.1	88.3	82.7	81.4	84.7	83.3	85.7

Study Area 133 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	2.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9	2.9	2.9
2	2.0	2.2	3.1	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2
3	3.0	2.1	2.3	3.4	3.3	3.3	3.4	3.4	3.3	3.4	3.4
4	3.0	3.0	2.1	2.3	3.4	3.3	3.3	3.4	3.4	3.3	3.4
5	4.0	3.1	3.1	2.2	2.4	3.4	3.3	3.4	3.5	3.4	3.4
6	0.0	4.2	3.2	3.2	2.3	2.5	3.6	3.5	3.6	3.6	3.6
7	3.0	0.0	4.4	3.3	3.3	2.4	2.6	3.7	3.6	3.7	3.8
8	3.0	3.0	0.0	4.4	3.4	3.4	2.4	2.6	3.8	3.7	3.8
9	3.0	3.2	3.2	0.0	4.7	3.6	3.6	2.6	2.8	4.0	3.9
10	2.0	3.0	3.2	3.2	0.0	4.7	3.6	3.6	2.6	2.8	4.0
11	1.0	1.9	2.8	3.0	3.1	0.0	4.5	3.4	3.4	2.4	2.7
12	3.0	1.0	1.9	2.8	3.0	3.0	0.0	4.4	3.4	3.4	2.4
K-6	17.0	20.4	19.6	20.1	20.4	21.6	22.5	22.7	22.9	22.9	22.9
7-8	6.0	3.0	4.4	7.7	6.7	5.8	5.0	6.3	7.4	7.4	7.6
9-12	9.0	9.1	11.1	9.0	10.8	11.3	11.7	14.0	12.2	12.6	13.0
K-12	32.0	32.5	35.1	36.8	37.9	38.7	39.2	43.0	42.5	42.9	43.5

Study Area 134 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	3.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9	2.9	2.9
2	10.0	3.3	3.1	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2
3	4.0	10.7	3.5	3.4	3.3	3.3	3.4	3.4	3.3	3.4	3.4
4	11.0	4.0	10.7	3.5	3.4	3.3	3.3	3.4	3.4	3.3	3.4
5	3.0	11.2	4.1	10.9	3.6	3.4	3.3	3.4	3.5	3.4	3.4
6	5.0	3.1	11.7	4.2	11.4	3.7	3.6	3.5	3.6	3.6	3.6
7	7.0	5.2	3.3	12.3	4.5	11.9	3.9	3.7	3.6	3.7	3.8
8	3.0	7.1	5.3	3.3	12.4	4.5	12.0	3.9	3.8	3.7	3.8
9	7.0	3.2	7.6	5.7	3.5	13.2	4.8	12.9	4.2	4.0	3.9
10	9.0	7.0	3.2	7.6	5.7	3.5	13.2	4.8	12.9	4.2	4.0
11	6.0	8.6	6.7	3.0	7.2	5.4	3.4	12.6	4.6	12.2	4.0
12	4.0	5.9	8.5	6.6	3.0	7.1	5.3	3.3	12.5	4.5	12.1
K-6	39.0	38.1	38.9	31.0	30.7	22.8	22.5	22.7	22.9	22.9	22.9
7-8	10.0	12.3	8.6	15.6	16.9	16.4	15.9	7.6	7.4	7.4	7.6
9-12	26.0	24.7	26.0	22.9	19.4	29.2	26.7	33.6	34.2	24.9	24.0
K-12	75.0	75.1	73.5	69.5	67.0	68.4	65.1	63.9	64.5	55.2	54.5

Study Area 135 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	5.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	2.0
2	2.0	5.4	2.1	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
3	7.0	2.1	5.8	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.3
4	3.0	7.0	2.1	5.8	2.2	2.2	2.2	2.3	2.2	2.2	2.3
5	2.0	3.1	7.1	2.2	5.9	2.3	2.2	2.3	2.3	2.3	2.3
6	3.0	2.1	3.2	7.4	2.3	6.2	2.4	2.3	2.4	2.4	2.4
7	1.0	3.2	2.2	3.3	7.8	2.4	6.5	2.5	2.4	2.5	2.5
8	2.0	1.0	3.2	2.2	3.4	7.9	2.4	6.6	2.5	2.4	2.5
9	1.0	2.1	1.1	3.4	2.4	3.6	8.4	2.6	7.0	2.7	2.6
10	3.0	1.0	2.1	1.1	3.4	2.4	3.6	8.4	2.6	7.0	2.7
11	3.0	2.8	0.9	2.0	1.0	3.2	2.2	3.4	8.0	2.4	6.7
12	1.0	3.0	2.8	0.9	2.0	1.0	3.2	2.2	3.4	7.9	2.4
K-6	24.0	23.5	24.2	23.5	18.6	18.9	15.1	15.1	15.1	15.2	15.4
7-8	3.0	4.2	5.4	5.5	11.2	10.3	8.9	9.1	4.9	4.9	5.0
9-12	8.0	8.9	6.9	7.4	8.8	10.2	17.4	16.6	21.0	20.0	14.4
K-12	35.0	36.6	36.5	36.4	38.6	39.4	41.4	40.8	41.0	40.1	34.8

Study Area 136 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	4.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9	2.9	2.9
2	5.0	4.4	3.1	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2
3	3.0	5.3	4.7	3.4	3.3	3.3	3.4	3.4	3.3	3.4	3.4
4	2.0	3.0	5.3	4.7	3.4	3.3	3.3	3.4	3.4	3.3	3.4
5	3.0	2.0	3.1	5.5	4.8	3.4	3.3	3.4	3.5	3.4	3.4
6	4.0	3.1	2.1	3.2	5.7	4.9	3.6	3.5	3.6	3.6	3.6
7	3.0	4.2	3.3	2.2	3.3	6.0	5.2	3.7	3.6	3.7	3.8
8	5.0	3.0	4.2	3.3	2.2	3.4	6.0	5.2	3.8	3.7	3.8
9	8.0	5.3	3.2	4.5	3.5	2.4	3.6	6.4	5.6	4.0	3.9
10	4.0	8.0	5.3	3.2	4.5	3.5	2.4	3.6	6.4	5.6	4.0
11	6.0	3.8	7.6	5.1	3.1	4.3	3.4	2.3	3.4	6.1	5.3
12	7.0	5.9	3.8	7.5	5.0	3.0	4.3	3.3	2.3	3.4	6.1
K-6	24.0	23.6	24.1	25.8	26.2	24.0	22.5	22.7	22.9	22.9	22.9
7-8	8.0	7.2	7.5	5.5	5.5	9.4	11.2	8.9	7.4	7.4	7.6
9-12	25.0	23.0	19.9	20.3	16.1	13.2	13.7	15.6	17.7	19.1	19.3
K-12	57.0	53.8	51.5	51.6	47.8	46.6	47.4	47.2	48.0	49.4	49.8

Study Area 137 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	4.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9	2.9	2.9
2	3.0	4.4	3.1	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2
3	2.0	3.2	4.7	3.4	3.3	3.3	3.4	3.4	3.3	3.4	3.4
4	3.0	2.0	3.2	4.7	3.4	3.3	3.3	3.4	3.4	3.3	3.4
5	3.0	3.1	2.0	3.3	4.8	3.4	3.3	3.4	3.5	3.4	3.4
6	4.0	3.1	3.2	2.1	3.4	4.9	3.6	3.5	3.6	3.6	3.6
7	5.0	4.2	3.3	3.3	2.2	3.6	5.2	3.7	3.6	3.7	3.8
8	2.0	5.1	4.2	3.3	3.4	2.2	3.6	5.2	3.8	3.7	3.8
9	2.0	2.1	5.4	4.5	3.5	3.6	2.4	3.9	5.6	4.0	3.9
10	2.0	2.0	2.1	5.4	4.5	3.5	3.6	2.4	3.9	5.6	4.0
11	2.0	1.9	1.9	2.0	5.1	4.3	3.4	3.4	2.3	3.7	5.3
12	3.0	2.0	1.9	1.9	2.0	5.1	4.3	3.3	3.4	2.3	3.6
K-6	22.0	21.6	22.0	22.5	23.9	24.0	22.5	22.7	22.9	22.9	22.9
7-8	7.0	9.3	7.5	6.6	5.6	5.8	8.8	8.9	7.4	7.4	7.6
9-12	9.0	8.0	11.3	13.8	15.1	16.5	13.7	13.0	15.2	15.6	16.8
K-12	38.0	38.9	40.8	42.9	44.6	46.3	45.0	44.6	45.5	45.9	47.3

Study Area 138 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 139 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	5.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	2.0
2	6.0	5.4	2.1	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
3	3.0	6.4	5.8	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.3
4	4.0	3.0	6.4	5.8	2.2	2.2	2.2	2.3	2.2	2.2	2.3
5	3.0	4.1	3.1	6.5	5.9	2.3	2.2	2.3	2.3	2.3	2.3
6	1.0	3.1	4.2	3.2	6.8	6.2	2.4	2.3	2.4	2.4	2.4
7	3.0	1.0	3.3	4.5	3.3	7.2	6.5	2.5	2.4	2.5	2.5
8	0.0	3.0	1.1	3.3	4.5	3.4	7.2	6.6	2.5	2.4	2.5
9	1.0	0.0	3.2	1.1	3.5	4.8	3.6	7.7	7.0	2.7	2.6
10	3.0	1.0	0.0	3.2	1.1	3.5	4.8	3.6	7.7	7.0	2.7
11	1.0	2.8	0.9	0.0	3.1	1.1	3.4	4.6	3.4	7.3	6.7
12	2.0	1.0	2.8	0.9	0.0	3.0	1.1	3.3	4.5	3.4	7.3
K-6	24.0	25.8	25.5	23.6	23.1	18.9	15.1	15.1	15.1	15.2	15.4
7-8	3.0	4.0	4.4	7.8	7.8	10.6	13.7	9.1	4.9	4.9	5.0
9-12	7.0	4.8	6.9	5.2	7.7	12.4	12.9	19.2	22.6	20.4	19.3
K-12	34.0	34.6	36.8	36.6	38.6	41.9	41.7	43.4	42.6	40.5	39.7

Study Area 140 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.0
1	6.0	2.9	2.8	2.9	2.9	2.9	2.8	2.9	2.9	2.9	2.9
2	4.0	6.5	3.1	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2
3	4.0	4.3	7.0	3.4	3.3	3.3	3.4	3.4	3.3	3.4	3.4
4	4.0	4.0	4.3	7.0	3.4	3.3	3.3	3.4	3.4	3.3	3.4
5	7.0	4.1	4.1	4.4	7.1	3.4	3.3	3.4	3.5	3.4	3.4
6	4.0	7.3	4.2	4.2	4.5	7.4	3.6	3.5	3.6	3.6	3.6
7	9.0	4.2	7.6	4.5	4.5	4.8	7.8	3.7	3.6	3.7	3.8
8	7.0	9.1	4.2	7.7	4.5	4.5	4.8	7.9	3.8	3.7	3.8
9	5.0	7.5	9.7	4.5	8.3	4.8	4.8	5.2	8.4	4.0	3.9
10	4.0	5.0	7.5	9.7	4.5	8.3	4.8	4.8	5.2	8.4	4.0
11	7.0	3.8	4.8	7.1	9.2	4.3	7.8	4.6	4.6	4.9	8.0
12	6.0	6.9	3.8	4.7	7.0	9.1	4.3	7.8	4.5	4.5	4.8
K-6	32.0	32.0	28.5	28.0	27.3	26.5	22.5	22.7	22.9	22.9	22.9
7-8	16.0	13.3	11.8	12.2	9.0	9.3	12.6	11.6	7.4	7.4	7.6
9-12	22.0	23.2	25.8	26.0	29.0	26.5	21.7	22.4	22.7	21.8	20.7
K-12	70.0	68.5	66.1	66.2	65.3	62.3	56.8	56.7	53.0	52.1	51.2

Study Area 141 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	5.0	4.9	5.0	5.1	5.0	4.9	5.1	5.1	5.1	5.1	5.0
1	5.0	4.8	4.7	4.8	4.9	4.8	4.7	4.9	4.9	4.9	4.9
2	7.0	5.4	5.2	5.1	5.2	5.3	5.2	5.2	5.3	5.3	5.3
3	6.0	7.5	5.8	5.6	5.4	5.6	5.7	5.6	5.5	5.7	5.7
4	4.0	6.0	7.5	5.8	5.6	5.4	5.6	5.7	5.6	5.5	5.7
5	3.0	4.1	6.1	7.6	5.9	5.7	5.6	5.7	5.8	5.7	5.6
6	8.0	3.1	4.2	6.4	7.9	6.2	5.9	5.8	5.9	6.0	5.9
7	5.0	8.4	3.3	4.5	6.7	8.3	6.5	6.2	6.1	6.2	6.3
8	3.0	5.1	8.5	3.3	4.5	6.7	8.4	6.6	6.3	6.1	6.3
9	3.0	3.2	5.4	9.1	3.5	4.8	7.2	9.0	7.0	6.7	6.6
10	5.0	3.0	3.2	5.4	9.1	3.5	4.8	7.2	9.0	7.0	6.7
11	6.0	4.8	2.8	3.0	5.1	8.6	3.4	4.6	6.9	8.6	6.7
12	4.0	5.9	4.7	2.8	3.0	5.1	8.5	3.3	4.5	6.8	8.5
K-6	38.0	35.8	38.5	40.4	39.9	37.9	37.8	38.0	38.1	38.2	38.1
7-8	8.0	13.5	11.8	7.8	11.2	15.0	14.9	12.8	12.4	12.3	12.6
9-12	18.0	16.9	16.1	20.3	20.7	22.0	23.9	24.1	27.4	29.1	28.5
K-12	64.0	66.2	66.4	68.5	71.8	74.9	76.6	74.9	77.9	79.6	79.2

Study Area 142 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	4.0	3.9	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0
1	6.0	3.8	3.7	3.8	3.9	3.8	3.8	3.9	3.9	3.9	3.9
2	3.0	6.5	4.2	4.1	4.2	4.2	4.2	4.1	4.2	4.2	4.2
3	3.0	3.2	7.0	4.5	4.4	4.5	4.5	4.5	4.4	4.5	4.5
4	7.0	3.0	3.2	7.0	4.5	4.4	4.5	4.5	4.5	4.4	4.5
5	4.0	7.1	3.1	3.3	7.1	4.6	4.4	4.6	4.6	4.6	4.5
6	10.0	4.2	7.4	3.2	3.4	7.4	4.8	4.6	4.7	4.8	4.7
7	11.0	10.5	4.4	7.8	3.3	3.6	7.8	4.6	4.8	5.0	5.1
8	5.0	11.1	10.6	4.4	7.9	3.4	3.6	7.9	5.0	4.9	5.0
9	7.0	5.3	11.9	11.3	4.7	8.4	3.6	3.9	8.4	5.4	5.2
10	6.0	7.0	5.3	11.9	11.3	4.7	8.4	3.6	3.9	8.4	5.4
11	4.0	5.7	6.7	5.1	11.3	10.8	4.5	8.0	3.4	3.7	8.0
12	4.0	4.0	5.6	6.6	5.0	11.2	10.7	4.4	7.9	3.4	3.6
K-6	37.0	31.7	32.6	30.0	31.5	32.9	30.3	30.2	30.3	30.5	30.3
7-8	16.0	21.6	15.0	12.2	11.2	7.0	11.4	12.9	9.8	9.9	10.1
9-12	21.0	22.0	29.5	34.9	32.3	35.1	27.2	19.9	23.6	20.9	22.2
K-12	74.0	75.3	77.1	77.1	75.0	75.0	68.9	63.0	63.7	61.3	62.6

Study Area 143 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	2.0	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	8.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	2.0
2	7.0	8.7	2.1	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
3	5.0	7.5	9.3	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.3
4	7.0	5.0	7.5	9.3	2.2	2.2	2.2	2.3	2.2	2.2	2.3
5	7.0	7.1	5.1	7.6	9.5	2.3	2.2	2.3	2.3	2.3	2.3
6	4.0	7.3	7.4	5.3	7.9	9.9	2.4	2.3	2.4	2.4	2.4
7	4.0	4.2	7.6	7.8	5.6	8.3	10.4	2.5	2.4	2.5	2.5
8	10.0	4.0	4.2	7.7	7.9	5.6	8.4	10.5	2.5	2.4	2.5
9	8.0	10.7	4.3	4.5	8.3	8.4	6.0	9.0	11.2	2.7	2.6
10	6.0	8.0	10.7	4.3	4.5	8.3	8.4	6.0	9.0	11.2	2.7
11	7.0	5.7	7.6	10.2	4.1	4.3	7.8	8.0	5.7	8.6	10.7
12	1.0	6.9	5.6	7.5	10.1	4.1	4.3	7.8	7.9	5.7	8.5
K-6	40.0	39.4	35.3	30.3	27.8	22.6	15.1	15.1	15.1	15.2	15.4
7-8	14.0	8.2	11.8	15.5	13.5	13.9	18.8	13.0	4.9	4.9	5.0
9-12	22.0	31.3	28.2	26.5	27.0	25.1	26.5	30.8	33.8	28.2	24.5
K-12	76.0	78.9	75.3	72.3	68.3	61.6	60.4	58.9	53.8	48.3	44.9

Study Area 144 Projection Date 10/1/2018

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0