

Pelham FOCUS

A PUBLICATION OF THE PELHAM BOARD OF EDUCATION

SPRING 2022

BUDGET & SCHOOL BOARD ELECTION: TUESDAY, MAY 17

Polls Open 7:00 am - 9:00 pm, Middle School Gym

A Note from the Board of Education



Dear Neighbors,

Spring is always a busy time of year in our schools and this spring is no different.

The capital improvements across

the District have been noticeable over the past few months. If you've driven down Lincoln Avenue, you've seen that the demolition of the old Hutchinson is nearly complete. At PMHS, the masonry work at the front of the school is progressing on schedule and the interior renovations are about to start. The fields at Prospect Hill are taking root and construction of the addition is also nearing completion. It is exciting to see the finishing pieces of the 2018 Bond work coming together.

Student achievement serves as a wonderful reminder of what our hard work is all about. With a State Championship in Ice Hockey, accolades for the PMHS student newspaper and Science Research students winning top awards at the highest levels, we've been thrilled to celebrate these student successes.

One of the main responsibilities of the Board is the development, review and adoption of a school budget. Our goal is to always build upon our robust academic program for our students, while being mindful of the tax burden shared by us all. I am pleased that the Board reduced the proposed tax levy increase from 2.62% to 1.95%. To accomplish this, we will allocate \$1.955 million from the Debt Service Fund for next year's budget. Each year we work collaboratively with the administration to land on a financial outcome which is tax cap compliant, meets the current needs of the District, and supports our strategic plan goals.

I am proud of our Board for our thoughtful, and transparent budget discussions over the past two months. I am also thankful for

→ CONTINUED on page 11

ON THE BALLOT

2022-23 PROPOSED BUDGET

Total: \$84,240,000 | Tax Levy Increase: 1.95% → **Complies with Tax Cap**

- ✓ 4.93% Budget-to-Budget increase
- ✓ Projected Tax Rate: \$18.34 per \$1,000 assessed home value
- ✓ Adds new intervention teachers for elementary schools and middle school
- ✓ Increases mental health/wellness supports for students K-12
- ✓ Meets high school course requests and student interest with additional technology, world language & art teachers
- ✓ Expands flexible/innovative furniture initiative for kindergarten
- ✓ Expands Integrated Co-Teach at elementary schools → *Pages 2-6*

ESTABLISH 2022 CAPITAL RESERVE

- ✓ Creates a fund to pay for future facilities/infrastructure projects → *Page 7*

SCHOOL BOARD MEMBER ELECTION

- ✓ 6 candidates running for 3 open seats on the Board of Education
→ *Candidates listed on page 12*

★ A YEAR OF CELEBRATION! ★ *The 2021-22 school year has been one of extraordinary accomplishment for our District!*



★ A Banner Year for PMHS Science Research including our 1st JSHS National Champion!



★ New State-of-the-Art Hutchinson School Opens!



★ High School celebrates 100 years of Excellence!



★ Return of In-Person Concerts & Events!

★ ★ ★ PMHS ranks 69th Best High School in NYS by U.S. News & World Report, 231st Nationally in The Jay Matthews Challenge Index, and 3rd in Westchester by Niche.com

EDUCATIONAL RECOVERY

How the Budget Supports Student Growth, Excellence & Our Strategic Plan

This year's budget includes a number of proposals that are intended to support and challenge our students academically, meet their mental health needs and create a sustainable path for our programs into the future. Below, please find some examples of how the proposed 2022-23 budget seeks to achieve these goals.

Academics: BOLSTERING INTERVENTION & BOOSTING ENGAGEMENT

In accordance with the Strategic Plan, this budget seeks to aid students academically by:

- ◆ Adding 1.5 elementary intervention teachers to help students in Math and ELA, bringing the total number of intervention teachers to 8 across the four elementaries; plus one more contingent position if needed
- ◆ Creating a MS Math intervention teacher to provide support for students
- ◆ Expanding Integrated Co-Teach at the



Hutchinson kindergartners build their reading skills in a small group setting.

elementary level and providing an additional MS teacher to meet student IEP needs

- ◆ Adding a Technology teacher at PMHS to expand course offerings in areas such as coding, engineering and data science
- ◆ Outfitting all kindergarten classrooms with innovative flexible furniture



Siwanoy 3rd graders get comfortable with their writing using flexible furniture.

Mental Health/Wellness: INCREASING SUPPORTS & PROGRAMMING

This school year, the District has put an emphasis on students' mental health and social-emotional well-being. The 2022-23 proposed budget seeks to continue this by:

- ◆ Hiring a full-time elementary school counselor who will continue to teach the Fly Five social-emotional learning curriculum (Read more on page 7)
- ◆ Adding two clinicians (i.e. social worker/psychologist) to support students at PMS and PMHS
- ◆ Creating a bowling team at PMHS to meet growing interest and participation in athletics
- ◆ Creating a Coordinator of Diversity, Equity, and Inclusion who will serve as a liaison for students and families and work to further the District's work on Cultural Competence
- ◆ Shifting responsibilities within the counseling department to provide better counselor to student ratio for 9th graders



Prospect Hill 1st graders participate in Morning Meeting - a key component of Responsive Classroom.

Organizational Sustainability: LAYING THE FOUNDATION FOR THE FUTURE

Over the past 10 years, our educational program has grown substantially. This budget proposal aims to restructure our organization to better oversee services and program for our students, including:

- ◆ Restructuring District Office administration to better oversee increased staff and program by
 - Consolidating personnel related functions under leadership of Executive Director for HR & Leadership, and
 - Creating Asst. Superintendent for Excellence in Teaching & Learning to focus exclusively on curriculum, instruction and assessment
- ◆ Adding Network Specialist through BOCES services to continue meeting growing technology needs
- ◆ Restoring one custodial position to support Hutchinson School



The new organizational structure will help support important professional development for our teachers.

2022-23 SCHOOL DISTRICT BUDGET NOTICE ~ AVISO DE PRESUPUESTO DEL DISTRITO ESCOLAR PARA 2022-23

Overall Budget Proposal <i>Propuesta general de presupuesto</i>	Budget Adopted for the 2021-22 School Year <i>Presupuesto adoptado para el año escolar 2021-22</i>	Budget Proposed for the 2022-23 School Year <i>Presupuesto propuesto para el año escolar 2022-23</i>	Contingency Budget for the 2022-23 School Year* <i>Presupuesto de contingencia para el año escolar 2022-23*</i>
Total Budgeted Amount, Not Including Separate Propositions <i>Monto total presupuestado, no incluye proposiciones separadas</i>	\$80,280,000	\$84,240,000	\$83,680,000
Increase/Decrease for the 2022-23 School Year <i>Aumento/disminución para el año escolar 2022-23</i>		\$3,960,000	\$3,400,000
Percentage Increase/Decrease in Proposed Budget <i>Porcentaje de aumento/disminución del presupuesto propuesto</i>		4.93%	4.24%
Change in the Consumer Price Index <i>Cambio en el índice de precios al consumidor</i>		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount <i>A. Propuestas de exacción impositiva para apoyar el monto total presupuestado</i>			
	\$67,271,881	\$68,581,807	
B. Levy to Support Library Debt, if Applicable <i>B. Exacción impositiva para apoyar la deuda de biblioteca, si corresponde</i>			
	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable** <i>C. Exacción impositiva para propuestas no excluibles, si corresponde**</i>			
	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy <i>D. Monto total de reserva límite de impuesto usada para reducir la exacción impositiva del año actual</i>			
	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D) <i>E. Total propuesto para exacción impositiva del año escolar (A + B + C - D)</i>			
	\$67,271,881	\$68,581,807	\$67,271,881
F. Total Permissible Exclusions <i>F. Exclusiones permisibles totales</i>			
	\$3,002,238	\$2,587,620	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <i>G. Límite de exacción impositiva escolar, se excluye la exacción para exclusiones permisibles</i>			
	\$64,269,643	\$65,994,187	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) <i>H. Total propuesto de exacción impositiva del año escolar, se excluyen impuestos para apoyo de la deuda de biblioteca y/o exclusiones permisibles (E - B - F + D)</i>			
	\$64,269,643	\$65,994,187	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)** <i>I. Diferencia: G - H (un valor negativo requiere el 60.0% de aprobación de los votantes - véase la nota a continuación sobre las proposiciones separadas)**</i>			
	\$0	\$0	
Administrative Component <i>Componente administrativo</i>			
	\$7,215,547	\$7,489,901	\$7,462,958
Program Component <i>Componente del programa</i>			
	\$59,253,656	\$62,674,278	\$62,480,421
Capital Component <i>Componente de capital</i>			
	\$13,810,797	\$14,075,821	\$13,736,621

*Pursuant to Section 2023 of NYS Education Law, a contingent budget must be adopted by the Board of Education if a proposed budget has been defeated twice by the voters. A contingent budget may not result in a tax levy greater than the tax that was levied for the prior school year. It is the Board of Education's authority to develop a contingent budget; however, costs related to non-contingent expenditures must be eliminated. Some examples of non-contingent expenditures which have been eliminated in the contingent budget scenario noted above include: new equipment; non-essential facilities work; and salary increases for certain staff not represented by collective bargaining units. The contingent budget figures reflect a zero tax increase and increased appropriation of fund balance from prior year surplus. In the event a contingent budget must be adopted, the Board of Education will make a final determination of the budget adjustments needed, which will likely vary from the amounts noted above.

*De conformidad con la Sección 2023 de la Ley de Educación del Estado de Nueva York, la Junta de Educación debe adoptar un presupuesto contingente si un presupuesto propuesto ha sido rechazado dos veces por los votantes. Un presupuesto contingente no puede resultar en una recaudación de impuestos mayor que el impuesto que se recaudó durante el año escolar anterior. Es autoridad de la Junta de Educación desarrollar un presupuesto contingente; sin embargo, deben eliminarse los costos relacionados con los gastos no contingentes. Algunos ejemplos de gastos no contingentes que se han eliminado en el escenario del presupuesto contingente mencionado anteriormente incluyen: equipo nuevo; trabajo de instalaciones no esenciales; y aumentos salariales para cierto personal no representado por unidades de negociación colectiva. Las cifras del presupuesto contingente reflejan un aumento de impuestos cero y una mayor apropiación del saldo del fondo del superávit del año anterior. En el caso de que se deba adoptar un presupuesto contingente, la Junta de Educación tomará una determinación final de los ajustes presupuestarios necesarios, que probablemente variarán de los montos indicados anteriormente.

Description ~ Descripción	Amount ~ Monto
Not applicable for 2022-23 No corresponde para 2022-2023	

**List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements).

**Enumerar separadamente propuestas que no están incluidas en el monto total presupuestado: (La exacción impositiva asociada con proposiciones de servicios educacionales o de transporte no cumplen los requisitos para ser excluidas y pueden afectar los requisitos de aprobación de los votantes).

2022-23 SCHOOL DISTRICT BUDGET NOTICE ~ AVISO DE PRESUPUESTO DEL DISTRITO ESCOLAR PARA 2022-23

Continued from Page 3 ~ Continuado de la Página 3

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

NOTA: Por favor, envíen una versión electrónica (Word o PDF) de este formulario debidamente llenado a: emscmgts@nysed.gov

Under the Budget Proposed for the 2022-23 School Year
Bajo la propuesta de presupuesto para el año escolar 2022-23

Estimated Basic STAR Exemption Savings¹ Reservas estimadas básicas de exención de STAR¹

\$1,455

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Pelham Union Free School District, Westchester County, New York, will be held in the Pelham Middle School gymnasium in said district on Tuesday, May 17, 2022 between the hours of 7:00 am and 9:00 pm, prevailing time in the Pelham Union Free School District, at which time the polls will be opened to vote by voting ballot or machine. La votación del presupuesto anual para el año fiscal 2022-23 por parte de los votantes calificados del Distrito Escolar Libre de Pelham Union, Condado de Westchester, Nueva York, se llevará a cabo en el gimnasio de la Escuela Intermedia Pelham en dicho distrito el martes 17 de mayo de 2022 entre las horas de 7:00 a. M. Y 9:00 p. M., Hora predominante en el Distrito Escolar Libre de Pelham Union, momento en el que se abrirán las urnas para votar mediante una boleta de votación o una máquina.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

¹ La exención a la reducción de impuestos escolares básica (STAR) está autorizada por el artículo 425 de la Ley de Impuesto a la Propiedad Inmueble.

Revenue & Tax Rate Information, 2022-23 Budget

PROJECTED TAX RATE PER THOUSAND

	2021-22 Actual	2022-23 Projected	Change
Budget	\$80,280,000	\$84,240,000	4.93%
Tax Levy	\$67,271,881	\$68,581,807	1.95%
Tax Rate, Res. Homeowners*	\$18.19	\$18.34	\$0.15
Homestead Tax Rate			
Tax Rate, Commercial Property Owners*	\$24.52	\$24.81	\$0.29
Non-Homestead Tax Rate			

*Tax rates are per \$1,000 of assessed value. The 2022-23 school taxes will be based on the 2021 assessments. Rates are subject to change.

HOW TO CALCULATE PROJECTED SCHOOL TAXES FOR 2022-23

Residential Homeowners

Using your property's 2021 assessed value:

1. Divide your total assessed value* for 2021 by \$1,000 to get your value on a per \$1,000 basis.
2. Multiply by \$18.34, the projected tax rate.
3. Deduct Basic STAR savings of \$1,455 or Enhanced STAR savings of \$3,386, if applicable.

*Veteran and Partial Exemptions should be deducted from your total assessed value, as applicable.

How Pelham's Projected Per Pupil Cost Compares with Other Districts for 2021-22*

Our spending is consistently in the bottom quartile compared with other districts reporting data in Westchester, Rockland and Putnam.

10 LOWEST SPENDING		10 HIGHEST SPENDING	
Mamaroneck	\$26,863	Pocantico Hills	\$106,414
East Ramapo	28,169	North Salem	45,519
Peekskill	28,256	Byram Hills	40,790
Ossining	28,364	Irvington	37,964
PELHAM	28,620	Chappaqua	36,377
New Rochelle	29,135	Bedford	35,644
Eastchester	29,164	Mt. Pleasant	35,348
Yorktown	29,635	South Orangetown	35,049
Rye Neck	29,636	Harrison	34,704
Lakeland	30,277	Somers	34,694
	MEDIAN		
	\$32,645		

*Based on 2021-22 projections of reporting districts

BUDGETED REVENUE

Property Taxes	\$68,581,807
The majority of the District's revenue comes from property taxes. The increase is compliant with the cap allowed by NYS law for the Pelham Public Schools.	
State & Federal Aid	\$10,582,939
This amount is based on the State's adopted budget as of April 2022 (subject to change) and includes an increase in Foundation Aid from the state.	
Miscellaneous Receipts	\$2,300,254
This includes money from categories such as tuition and health services from other districts, shared town maintenance, interest on deposits, county sales tax revenue, rental of real property, and other miscellaneous revenue items.	
Appropriated Fund Balance	\$820,000
This includes an appropriation of fund balance generated from favorable past operating results.	
Appropriated Fund Balance - Debt Service Fund	\$1,955,000
This money is an appropriation from the Debt Service Fund, which includes excess proceeds from past bonded capital projects and premiums on recent borrowings.	

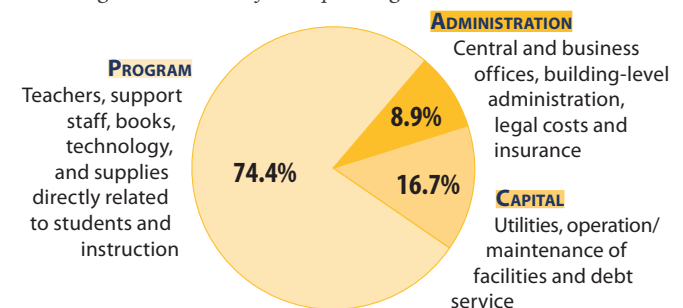
ASSESSED VALUATION

Assessed valuation has an impact on the amount of taxes a homeowner pays. As of February 2022, the homestead assessed valuation increased by \$19,089,835 from the prior year and the non-homestead increased by \$15,072,077. These assessment figures are subject to change before tax bills are issued.

Projected Residential Valuation	\$3,061,757,421
Projected Commercial Valuation	\$501,376,089
Projected Total	\$3,563,133,510

How the Budget Is Spent

Our budget continues to focus spending on students.



2022-23 Budget Appropriations

The complete budget can be viewed at www.pelhamschools.org.
Click "2022-23 Budget" under the "Board of Education" tab.

PROGRAM (INSTRUCTION)

TEACHING-REGULAR EDUCATION

Includes regular education costs including teacher and support staff salaries, curriculum development and teacher training. Increase includes addition of 3 secondary teaching positions to meet student need; 1.5 FTE interventionists & 0.5 FTE staff developer at the elementary level; innovative classroom furnishings; technology expansions.

	2021-22 BUDGET	2022-23 BUDGET	INCREASE (DECREASE)
Salaries	\$25,237,623	\$26,421,267	\$1,183,644
Equipment	50,000	200,000	150,000
Contract Services	241,848	251,228	9,380
Supplies	310,640	307,517	(3,123)
Textbooks	229,060	251,905	22,845
BOCES Services	3,585,577	3,942,805	357,228
TOTAL	\$29,654,748	\$31,374,722	\$1,719,974

SPECIAL EDUCATION

Includes services related to Special Education, including Special Education teachers and tuition for special education students attending programs out of District, per IEP specifications. Increase includes addition of a secondary teaching position to meet student need.

Salaries	\$6,024,341	\$6,395,022	\$370,681
Equipment	10,000	10,000	-
Contract Services	59,900	55,400	(4,500)
Supplies	17,000	18,000	1,000
Tuition	650,000	635,000	(15,000)
BOCES Services	635,592	539,180	(96,412)
TOTAL	\$7,396,833	\$7,652,602	\$255,769

SCHOOL LIBRARY & AUDIO VISUAL

Includes costs for the operation of school libraries, HS Info Center and audio visual needs.

Salaries	\$661,013	\$654,739	\$(6,274)
Supplies	3,700	3,730	30
Library Books	24,600	25,100	500
TOTAL	\$689,313	\$683,569	\$(5,744)

TECHNOLOGY

Includes technology support services, network applications, hardware and software support.

Salaries	\$279,821	\$317,076	\$37,255
Equipment	31,000	32,000	1,000
Contract Services	96,950	121,950	25,000
Supplies	17,000	19,000	2,000
Software	145,710	102,875	(42,835)
TOTAL	\$570,481	\$592,901	\$22,420

PUPIL PERSONNEL

Includes counseling services, school nurses, the school doctor, psychologists, social workers, attendance and building safety services. Increase includes addition of a social worker at the secondary level & a counselor at the elementary level.

Salaries	\$3,409,801	\$3,800,806	\$391,005
Equipment	-	2,000	2,000
Contract Services	341,673	332,866	(8,807)
Supplies	20,550	21,750	1,200
TOTAL	\$3,772,024	\$4,157,422	\$385,398

CO-CURRICULAR & INTERSCHOLASTIC ATHLETICS

Includes co-curricular activity stipends, athletic director, coaches, team equipment, supplies, supervision at athletic events and athletic training services. Increase includes addition of a bowling team.

Salaries	\$954,616	\$972,537	\$17,921
Equipment	6,000	8,000	2,000
Contract Services	148,000	158,900	10,900
Supplies	55,000	57,000	2,000
TOTAL	\$1,163,616	\$1,196,437	\$32,821

TRANSPORTATION

Includes mandated transportation for pupils attending private and parochial schools, special needs students and those attending occupational education programs. Also includes transportation for athletic events and certain trips.

Salaries	\$37,961	\$33,246	\$(4,715)
Charter & Athletic Trips	210,000	222,600	12,600
Contract Transportation	1,014,667	1,159,097	144,430
Public Transportation	56,142	58,480	2,338
Supplies	200	200	-
TOTAL	\$1,318,970	\$1,473,623	\$154,653

COMMUNITY SERVICES

Includes allocated costs for use of District fields and facilities by the community.

Salaries	\$33,717	\$35,424	\$1,707
Contract Services	41,300	41,450	150
Supplies	25,000	15,000	(10,000)
TOTAL	\$100,017	\$91,874	\$(8,143)

EMPLOYEE BENEFITS

Represents contractually required pension, health, employment taxes and other employment-related costs.

TOTAL	\$14,503,154	\$15,371,128	\$867,974
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INTERFUND TRANSFER

Includes District share of summer school costs for special needs students.

TOTAL	\$35,000	\$35,000	\$-
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LEGAL

Includes legal costs associated with student issues (health, welfare, safety, rights, discipline, disabilities, etc.).

TOTAL	\$49,500	\$45,000	\$(4,500)
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TOTAL PROGRAM	\$59,253,656	\$62,674,278	\$3,420,622
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CAPITAL (BUILDINGS & GROUNDS)		2021-22 BUDGET	2022-23 BUDGET	INCREASE (DECREASE)
OPERATION & MAINTENANCE				
Includes cost for operation and maintenance of all school buildings & grounds, including custodial staff. Increase includes addition of a custodial position at the elementary level & two replacement vehicles.	Salaries	\$2,561,839	\$2,743,275	\$181,436
	Equipment	93,500	139,200	45,700
	Contract Services	1,367,340	1,289,127	(78,213)
	Property Lease	300,000	187,598	(112,402)
	Utilities	1,113,000	1,300,000	187,000
	Supplies	345,500	355,500	10,000
	TOTAL	\$5,781,179	\$6,014,700	\$233,521
	TOTAL	\$1,545,165	\$1,522,415	\$(22,750)
Represents contractually required pension, health, employment taxes and other employment-related costs.				
TRANSFER TO DEBT SERVICE/DEBT SERVICE	TOTAL	\$6,484,453	\$6,538,706	\$54,253
Includes debt service on capital bonds.				
TRANSFER TO CAPITAL FUND	TOTAL	\$-	\$-	\$-
Includes anticipated transfers for district-wide repair and remediation projects accounted for in the Capital Fund. No such projects are planned for 2022-2023.				
	TOTAL CAPITAL	\$13,810,797	\$14,075,821	\$265,024
ADMINISTRATION (MANAGEMENT)				
BOARD OF EDUCATION/DISTRICT MEETING				
Includes cost of budget vote, meetings, publications, memberships, consultants, workshops and BoardDocs.	Salaries	\$2,500	\$3,500	\$1,000
	Contract Services	44,700	44,700	-
	Supplies & Materials	2,000	2,000	-
	BOCES Services	12,163	12,285	122
	District Meeting	35,500	35,500	-
	TOTAL	\$96,863	\$97,985	\$1,122
	Salaries	\$12,000	\$12,180	\$180
Includes stipend for District Clerk.				
CENTRAL ADMINISTRATION				
Includes funds for the operation of the Superintendent's Office.	Salaries	\$463,386	\$474,831	\$11,445
	Contractual	18,850	18,850	-
	Supplies	4,500	4,500	-
	TOTAL	\$486,736	\$498,181	\$11,445
	Salaries	\$739,133	\$770,105	\$30,972
	Equipment	500	500	-
	Contractual & Auditing	109,855	106,940	(2,915)
	Supplies	17,850	15,500	(2,350)
	TOTAL	\$867,338	\$893,045	\$25,707
	TOTAL	\$115,500	\$105,000	\$(10,500)
Includes legal costs related to contractual negotiations, labor relations, regulatory compliance, tax certiorari proceedings, etc.				
PERSONNEL & PUBLIC INFORMATION				
Includes funds for advertising/recruiting of certified staff, employee record keeping and the Public Information Officer. Increase includes creation of an Executive Director for Human Resources & Leadership.	Salaries	\$201,693	\$429,122	\$227,429
	Equipment	500	500	-
	Contractual	6,000	6,000	-
	Supplies	2,500	2,500	-
	TOTAL	\$210,693	\$438,122	\$227,429
	Insurance	\$366,219	\$391,814	\$25,595
	Association Dues	20,000	20,000	-
	Sewer Tax/Judgments & Claims	62,000	56,000	(6,000)
	BOCES Administrative Charge	393,785	395,348	1,563
	TOTAL	\$842,004	\$863,162	\$21,158
	Salaries	\$2,496,607	\$2,489,062	\$(7,545)
	Contract Services	179,855	183,800	3,945
	Supplies	40,075	27,289	(12,786)
	TOTAL	\$2,716,537	\$2,700,151	\$(16,386)
	TOTAL	\$1,867,876	\$1,882,075	\$14,199
Represents contractually required pension, health, employment taxes and other employment-related costs.				
	TOTAL ADMINISTRATION	\$7,215,547	\$7,489,901	\$274,354
	TOTAL	\$80,280,000	\$84,240,000	\$3,960,000

The three-part budget format (program, capital, administration) presented above is in accordance with NYSED Budgeting Handbook 3 guidelines.

On the Ballot



ESTABLISHING A CAPITAL RESERVE

In addition to the 2022-23 proposed budget, voters will be asked to authorize the creation of a Capital Reserve for the purpose of improvements, repairs, reconstruction, and renovation of school district buildings, facilities, property, and athletic fields. If approved, the reserve could be funded up to \$10 million over a 10-year period.

Q: What exactly will I be asked to vote on?

A: The May 17, 2022 ballot will include a proposition to establish a Capital Reserve. If the vote passes, the District will have the ability to create this account. It is important to understand that voters are only being asked for approval to establish a Capital Reserve and the vote does not fund the reserve.

Q: Why is the Capital Reserve being proposed this year?

A: Five years ago, the District undertook an extensive review of its facilities and infrastructure in advance of the 2018 bond proposal. While the capital improvement bond addressed many areas of concern, several items were not included in the final proposal. These projects include but are not limited to: anticipated roof and window replacements at PMHS, replacing the rooftop HVAC units at Pelham Middle School, electrical panel upgrades at Colonial, Prospect Hill and Siwanoy, and boilers at PMHS, Colonial, Prospect Hill and Siwanoy. Recognizing that these items are necessary for our schools to function, the Capital Reserve is being proposed as an additional tool to address these items.

Q: How is the Capital Reserve funded?

A: Like other reserves maintained by the District, the Board of Education could fund the Capital Reserve with available fund balance at the end of the fiscal year (i.e. budgetary surplus, if available). The District's budget does not specifically include funding for any reserves so no tax dollars are earmarked to fund reserves.

Q: Why wouldn't the District just bond for infrastructure improvements instead of creating a Capital Reserve?

A: When the District goes out to bond for projects, the cost and interest of those projects (known as debt service) is included in the annual budget over the life of the borrowing term. If additional borrowing occurs before previous borrowing is paid off, the result is a tax increase for residents. The District is currently expected to have a small drop off in its debt service payments in 2026-27 and a larger drop off in 2029-30, both of which would present opportunities to bond for projects in a tax neutral way if new borrowing is rolled on as the old borrowing rolls off. The Capital Reserve is being proposed as an alternate way to pay for core infrastructure improvements that may be necessary before the District's debt drops off. Because the Capital Reserve would be funded using surplus funds when available, taxes would not be raised to fund these projects.

AROUND THE DISTRICT

Year-Long Celebration of Science!

This school year, the Pelham Public Schools Math and Science Departments have collaborated with a number of community organizations on a K-12 and community-wide science education initiative in connection with the book "The Boy Who Harnessed the Wind," by William Kamkwamba and Bryan Mealer. The book tells the true story of how Kamkwamba, a native of Malawi, Africa, used scarce supplies and scientific ingenuity to devise a plan to bring electricity and running water to his town.



In addition to a variety of multidisciplinary lessons and in-school activities, community programming has included:

- A Diversity in STEAM film series at The Picture House
- "Ask a Scientist" nights featuring professional scientists
- A career panel for PMHS students on careers in sustainable energy, and
- A "build a wind turbine" activity for elementary students (shown in photo).

In late February, Pelham Public Schools was thrilled to welcome Mr. Kamkwamba for a virtual author visit!

Thank you to the many organizations that have worked to make this year-long collaboration a success and provide science enrichment to our students.

Supporting Students' Mental Health

This school year all elementary students participated in a new wellness initiative known as Fly Five - The Mindful Student. This curriculum, which is taught by Psychologist AnnaMarie Nardone, is designed to help students recognize their emotions and teach strategies for managing these emotions. Students participate in the program once every other six-day cycle. The curriculum and activities are aligned with the C.A.R.E.S. Competency Standards of:

COOPERATION | ASSERTIVENESS | RESPONSIBILITY | EMPATHY | SELF CONTROL

Lessons typically start with a "brain break" to allow students to release extra energy followed by a review of rules, lessons on the C.A.R.E.S. competencies, large/small group discussions, a "take-away" message and a mindfulness activity.

The 2022-23 budget proposal includes the creation of an elementary school counselor to continue this program next year and beyond!



8th Grade Community Projects

As part of the International Baccalaureate Middle Years Programme, Pelham Middle School 8th graders are working on their annual Community Projects. The Community Project challenges students to use the skills learned throughout the year to make a difference in their community. Examples of projects being undertaken this year include:



- Students conducting research on climate change and sharing their findings with elementary school students (shown in photo)
- Creating and coding a video game designed to teach critical thinking skills
- Developing a plan to welcome new students to the middle school, including creating a video to help educate their peers on welcoming incoming students.

This school year the middle school has begun the process of seeking reauthorization as an International Baccalaureate World School.

2020-21 District Report Card

Inspiring a Standard of Excellence for All Students



Dear Pelham Community,

The cherry blossoms that spring into life on our secondary campus are a welcome reminder of the changing seasons and

the renewal that comes each spring. Along with spring comes the time of year when we present the budget for the upcoming school year to our residents for consideration. The budget is a roadmap of our values and priorities, funding those things which are most important to us as a school community and which provide opportunities for our students to thrive academically, mentally, emotionally, socially and physically.

This year's budget provides a unique opportunity for us to invest in our educational programs due to a long overdue infusion of foundation aid, which we have advocated for with New York State for many years. This added revenue will allow us to further the ambitions of our strategic plan, add long-term resources to help our students flourish, and create the ability to provide the staffing and structures for long term organizational sustainability, all of which will be drawn upon as we continue our never ending pursuit of growth and inspiring a standard of excellence in the new educational landscape.

As you will see in the pages of this FOCUS, our students have continued to excel through the past year, in many cases reaching new heights of achievement. A state championship for our Varsity Ice Hockey team, senior Olivia Pollock winning the National Junior Science and Humanities Symposium, and three

→ CONTINUED on page 11

★ Mean SAT Scores

Critical Reading Mean Score	2021
PMHS	630
NYS	526
Math Mean Score	
PMHS	623
NYS	531

★ Mean ACT Scores

Test	PMHS	National
English	28.4	19.9
Math	25.5	20.2
Reading	28.7	21.1
Science	26.5	20.5
Composite	27.5	20.6

Success by the Numbers

OUR GRADUATES: Class of 2021

The Class of 2021 faced remarkable difficulties as the all-important junior year was cut short due to the pandemic. Remarkably, last year's graduates persevered and continued to thrive despite these challenges. Take a look at the colleges they are attending on page 10.

Attending College	93.1%
4-Year Schools	89.8%
2-Year Schools	3.3%
Regents Diplomas with Honors Earned	36.3%
Total Regents Diplomas Earned	97.2%
Local Diplomas Earned	.5%
Graduation Rate, Bridge Academy*	100%

*An alternative program for students at PMHS better suited in a non-traditional high school program.

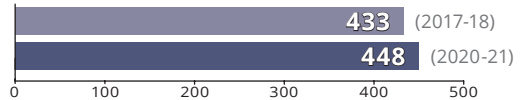
Improving College Readiness

OUR STUDENTS: Taking More Challenging Courses & Succeeding

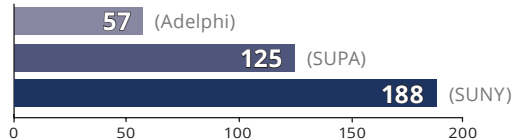
Over the past several years, the District has continued to offer numerous college-level and Advanced Placement courses, offering a rigorous selection for our students. Students continue to perform well on AP exams with the majority scoring a 3 or higher.

4-Year Perspective

Students enrolled in Advanced Placement Courses



Students enrolled in College Level Courses 2020-21



Advanced Placement Tests	Pelham # Tested	Pelham Total % Scoring 3 or Higher	Total % Scoring 3 or Higher
English Literature & Composition	38	52%	44%
English Language & Composition	147	64%	58%
U.S. History	151	63%	47%
European History	15	93%	55%
Psychology	22	55%	53%
U.S. Government & Politics	62	77%	50%
World History	132	73%	52%
Computer Science Principles	44	64%	67%
Calculus AB	22	36%	51%
Calculus BC	15	40%	75%
Statistics	44	75%	58%
Biology	32	78%	59%
Chemistry	12	83%	51%
Physics I	88	57%	42%
Physics II	61	49%	65%
Environmental Science	13	54%	50%
Art & Design 2-D	29	90%	87%
Art History	17	65%	55%
Spanish Language	10	100%	80%

HONOR SOCIETY INDUCTEES

World Language Honor Society Inductees 2021

La Société Honoraire de Français

Carolyn Albright, Zachary Altschiller, Christopher Blanc, Lauren Blanc, Riley Bober, Nathalie Brown, Victor Chang, Lauren Evans, Tobias Frei, Julia Gunster, Aoife Jeffries, Jean-Maximilian Kuehlwein, Abigail Lal, Kenneil LaRoche, Audrey Levenson, Samuel Long, Anna McGrory, Brian Ndoka, Emma Nordstrom, Jaya Seecharran, Isabella Tomic, Isabella Turner, Isela Villegas-Chan, Adam Wolf, Elizabeth Zusin.

PMHS Chapter of the National Chinese Honor Society

James (Hudson) Blackburn, Lin Huang, Ava Knickerbocker, Sophia Rivera, Olivia Vikman, Bonnie Wu.

The Vittorio Emanuele Chapter of La Società Onoraria Italiana

Isabella Caruso, John (Jack) DeVivo, Matthew Di Paola, Annabelle Hochberg, Bruno Hochberg, Miles Maiberger, Timothy Meyer, Gabriela Motta, Lukyan Oppedisano, Ava Paolucci, Lauren Rocco, Cristina Stefanizzi, Sarah Tapogna, Owen Tolan, Courtney Valente.

PMHS Chapter of The American Classical League

Eli R. Baccei, Katie Brandler, Larisa Breskin, Sorany L. Campo, Sean Condon, James Findikyan, Clare Pachuta, Adina Sasson, Ian Urquhart.

The Federico García Lorca Chapter of La Sociedad Honoraria Hispánica

Keitlyn Almazan, Rachel Anderson, Lin Banholzer, Destiny Nazareth Benitez, Leila Brady, Liam Bruckner, Thomas Cole, Grace Colkin, Casey Creutz, Emma Crotty, Ian Cullen, Gavin Cuomo, Katherine D'Angelo, Grace Dunhill, Edward Dunn, Kate Ely, Nicolas (Nico) Flores, Christopher Franchini, Katherine Gilchrist, Naiya Gonzalez Breen, Luke Green, Joshua Handelman, Cristina Jaimes, Theodore Johnson, Olivia Kelly, Gavin Kleinberger, Nikola Kuburovic, Audrey Leung, Julianna Lieggi, Aidan McCafferty, Julia Meyerson, Christian Montano, Silvio Morovic, Daniel O'Keefe, Charles Parent, Arjan Pelinkovic, Alexandra Prisco, Katherine Prisco, William Puchalla, Amina Pucci, Tiana Richardson, Catalina Rivera, Nikolas Roman, Isabella Rosado, Michael Sample, Kaitlin Sheehy, Jonah Sherbansky, Leah Sherbansky, Ellie Soderberg, Jack Tirsch, Vinicius Torraca, David Valencia, Madeline Walsh, Andy Wang, Cindy Wang, Nadine Whalen.

PMHS Curriculum Honor Societies

Science National Honor Society

Kirsten Agbenyega, Carolyn Albright, Shreyas Basavatia, Christopher Blanc, Lauren Blanc, Mary Kate Boldyrev, Leila Brady, Katie Brandler, Larisa Breskin, Nathalie Brown, Liam Bruckner, Giovanni Carrion-Silva, Victor Chang, Tommy Cole, Sean Condon, Ulysses Conrad, Emma Crotty, Sophia Des Marais, Edward Dunn, Tobias D'Amore, Katherine D'Angelo, Eric Elbery, Alex Estevearena, Victoria Fair, Christopher Franchini, Will Gottfried, Annabelle Hochberg, Bruno Hochberg, Aoife Jeffries, Theodore Johnson, Andrew Kelly, Gavin Kleinberger, Ava Knickerbocker, Amelia Koff, Abigail Lal, Audrey Levenson, Julianna Lieggi, Miles Maiberger, Jack Mallinson, Julia Meyerson, Brian Ndoka, Arjan Pelinkovic, Alexander Prencis, Allie Prisco, Katie Prisco, Amina Pucci, Natalie Pursel, Callum Reen, Tiana Richardson, Lauren Rocco, Christopher Rodriguez, Isabella Rosado, Georgia Russello, Michael

Sample, Adina Sasson, Jaya Seecharran, Robbie Shepherd, Jonah Sherbansky, Leah Sherbansky, Maria Shytaj, Ellie Soderberg, Peter Tarsnane, Daniel Teleshevsky, Wayne Ting, Ian Urquhart, Emma Van Praagh, Samuel Wallach, Nadine Whalen, Cooper Winburn, Adam Wolf, Aribah Zaidi, Elizabeth Zusin.

Mu Alpha Theta (Math Honor Society)

Kirsten Agbenyega, Carolyn Albright, Riley Apmann, Shreyas Basavatia, Christopher Blanc, Lauren Blanc, Mary Kate Boldyrev, Leila Brady, Katie Brandler, Larisa Breskin, Nathalie Brown, Liam Bruckner, Sorany Campo, Bella Caruso, Victor Chang, Tommy Cole, Grace Colkin, Sean Condon, Emma Crotty, John Devivo, Grace Dunhill, Katherine D'Angelo, Eric Elbery, Alex Estevearena, Christopher Franchini, Allison Goldman, Annabelle Hochberg, Dyllan Hofflich, Aoife Jeffries, Theodore Johnson, Aaron Jose, Gavin Kleinberger, Ava Knickerbocker, Max Kuehlwein, Abigail Lal, Audrey Levenson, Julianna Lieggi, Miles Maiberger, Jack Mallinson, Malia McLellan, Julia Meyerson, Brian Ndoka, Emma Nordstrom, Lukyan Oppedisano, Daniel O'Keefe, Clare Pachuta, Ava Paolucci, Alexander Prencis, Allie Prisco, Katherine Prisco, Rowan Proffitt, Amina Pucci, Natalie Pursel, Callum Reen, Tiana Richardson, Lauren Rocco, Christopher Rodriguez, Isabella Rosado, Michael Sample, Adina Sasson, Jaya Seecharran, Kaitlin Sheehy, Robbie Shepherd, Jonah Sherbansky, Leah Sherbansky, Maria Shytaj, Sarah Tapogna, Daniel Teleshevsky, Wayne Ting, Ian Urquhart, Courtney Valente, Emma Van Praagh, Samuel Wallach, Madeline Walsh, Cindy Wang, Nadine Whalen, Cooper Winburn, Adam Wolf, Aribah Zaidi, Elizabeth Zusin.

Rho Kappa Social Studies Honor Society

Kirsten Agbenyega, Dylan Agosta, Riley Apmann, Rachel Atlas, Shreyas Basavatia, Christopher Blanc, Lauren Blanc, Maria Kate Boldyrev, Leila Brady, Katie Brandler, Larisa Breskin, Nathalie Brown, Liam Bruckner, Isabella Caruso, Victor Chang, Thomas Cole, Grace Colkin, Sean Condon, Ulysses Conrad, Emma Crotty, Casey Cruetz, John DeVivo, Edward Dunn, Tobias D'Amore, Katherine D'Angelo, Eric Elbery, Katherine Elliott, Kate Ely, Alex Estevearena, Victoria Fair, Christopher Franchini, Tobias Frei, Luke Green, Julia Gunster, Claudia Hoeh, Aoife Jeffries, Theodore Johnson, Gavin Kleinberger, Ava Knickerbocker, Jean-Maximilian Kuehlwein, Abigail Lal, Audrey Levenson, Julianna Lieggi, Miles Maiberger, Jack Mallinson, Aidan McCafferty, Anna McGrory, Julia Meyerson, Henry Moderelli, Brian Ndoka, Emma Nordstrom, Lukyan Oppedisano, Daniel O'Keefe, Clare Pachuta, Ava Paolucci, Alexander Prencis, Amina Pucci, Callum Reen, Tiana Richardson, Lauren Rocco, Christopher Rodriguez, Isabella Rosado, Adina Sasson, Jaya Seecharran, Kaitlin Sheehy, Robbie Shepherd, Jonah Sherbansky, Leah Sherbansky, Maria Shytaj, Ellie Soderberg, Elijah Stein, Sarah Tapogna, Peter Tarsnane, Daniel Teleshevsky, Wan Chung Ting, Owen Tolan, Emma Van Praagh, Madeline Walsh, Lydia Whalen, Nadine Whalen, Cooper Winburn, Adam Wolf, Aribah Zaidi, Elizabeth Zusin.

National English Honor Society

Kirsten Agbenyega, Carolyn Albright, Riley Apmann, Eli Baccei, Shreyas Basavatia, Christopher Blanc, Lauren Blanc, Maria Kate Boldyrev, Leila Brady, Katie Brandler, Larisa Breskin, Nathalie Brown, Sorany Campo, Isabella Caruso, Victor Chang, Thomas Cole, Grace Colkin, Sean Condon, Emma Crotty, Casey Cruetz, Matthew Cruz, Owen Cuomo, Henry Denner, Grace Dunhill, Edward Dunn, Tobias D'Amore, Katherine D'Angelo, Eric Elbery, Katie Ely, Alex Estevearena, Lucas Facciuto, Victoria Fair, Ashley Flippen, Christopher Franchini, Kelly Gallivan, Anna Gambone, Patrick Gardner, Naiya Gonzalez Breen, Luke Green, Julia Gunster, Claudia Hoeh, Aoife Jeffries, Theodore

Johnson, Gavin Kleinberger, Ava Knickerbocker, Amelia Koff, Jean-Maximilian Kuehlwein, Abigail Lal, Audrey Levenson, Julianna Lieggi, Lily Maguire, Miles Maiberger, Jack Mallinson, Aidan McCafferty, Anna McGrory, Julia Meyerson, Henry Moderelli, Natalie Nakayama, Brian Ndoka, Emma Nordstrom, Lukyan Oppedisano, Clare Pachuta, Ava Paolucci, Alexandra Prisco, Katherine Prisco, Amina Pucci, Julian Raspberry, Luke Ravitz, Callum Reen, Tiana Richardson, Lauren Rocco, Isabella Rosado, Michael Sample, Adina Sasson, Jaya Seecharran, Kaitlin Sheehy, Robbie Shepherd, Jonah Sherbansky, Leah Sherbansky, Maria Shytaj, Ellie Soderberg, Cristina Stefanizzi, Quincy Stern, Oliver Tam, Daniel Teleshevsky, Wan Chun Ting, Jack Tirsch, Owen Tolan, Courtney Valente, Emma Van Praagh, Madeline Walsh, Lydia Whalen, Nadine Whalen, Adam Wolf, Aribah Zaidi, Elizabeth Zusin.

Tri-M Music Honor Society

Shreyas Basavatia, Irene Basu, Amelia DesMarais, Sophia DesMarais, Bruno Hochberg, Austin Kelly, Emma Koonce, Allison Lange, Kathryn Lange, Audrey Levenson, Benjamin Levine, Julianna Lieggi, Ann Liu, Malia McLellan, Matthew Michailoff, Eleanor O'Sullivan, Alexander Prencis, Kezia Ranger, Aadita Roy, Catherine Scott, Leah Sherbansky, Oliver Tam, Mark Tarazi, Emma Van Praagh, Samuel Wallach, Caitlin Winston, Graham Yuen, Elizabeth Zusin.

The PMHS Knight & Lamp Chapter - National Honor Society

Class of 2023

Kirsten Agbenyega, Carolyn Albright, Rachel Anderson, Riley Apmann, Eli Baccei, Shreyas Basavatia, Christopher Blanc, Lauren Blanc, Maria Kate Boldyrev, Leila Brady, Katie Brandler, Larisa Breskin, Nathalie Brown, Liam Bruckner, Sorany Campo, Giovanni Carrion-Silva, Isabella Caruso, Victor Chang, Thomas Cole, Grace Colkin, Sean Condon, Casey Creutz, Emma Crotty, Matthew Cruz, Owen Cuomo, John DeVivo, Grace Dunhill, Edward Dunn, Tobias D'Amore, Katherine D'Angelo, Eric Elbery, Kate Ely, Alex Estevearena, Victoria Fair, Madeleine Finster, Ashley Flippen, Christopher Franchini, Tobias Frei, Kelly Gallivan, Katherine Gilchrist, Allison Goldman, Antonio Golfo, Naiya Gonzalez Breen, Will Gottfried, Luke Green, Julia Gunster, Annabelle Hochberg, Bruno Hochberg, Claudia Hoeh, Aoife Jeffries, Theodore Johnson, Gavin T Kleinberger, Ava Knickerbocker, Abigail Lal, Kenneil LaRoche, Audrey Leung, Audrey Levenson, Julianna Lieggi, Grant Lover, Miles Maiberger, Jack Mallinson, Reese McLean, Julia Meyerson, Henry Moderelli, Christian Montano, Natalie Nakayama, Brian Ndoka, Vincent Ni, Emma Nordstrom, Lukyan Oppedisano, Kevin O'Buck, Daniel O'Keefe, Clare Pachuta, Ava Paolucci, Arjan Pelinkovic, Alexander Prencis, Alexandria Prisco, Katherine Prisco, Amina Pucci, Julian Raspberry, Callum Reen, Tiana Richardson, Lauren Rocco, Isabella Rosado, Michael Sample, Adina Sasson, Jaya Seecharran, Kaitlin Sheehy, Robina Shepherd, Jonah Sherbansky, Leah Sherbansky, Maria Shytaj, Ellie Soderberg, Cristina Stefanizzi, Quincy Stern, Pierce Stewary Gayle, Sarah Tapogna, Peter Tarsnane, Daniel Teleshevsky, Riley Teller, Wan Chun Ting, Owen Tolan, Johnnie Torres, Ian Urquhart, Courtney Valente, Emma Van Praagh, Olivia Vikman, Diana Vilchez, Ava Vitale, Samuel Wallach, Madeline Walsh, Lydia Whalen, Nadine Whalen, Cooper Winburn, Adam Wolf, Aribah Zaidi, Annabelle Zusin, Elizabeth Zusin.

Class of 2022

Christopher Anzilotti, Sean Diaz McCarthy, Matthew DiPaola, Ryan Ehtesham, Nicholas Loria, Marco Maggiore, Nicholas Pilla, Luke Quartararo.

Colleges Our 2018 - 2022 Graduates Are Attending

66% of the class of 2021 are attending the top three tiers of schools.

Academy of Art
 Adelphi University
 Allegheny College
 Alvernia University
 American University
 American University of Paris
 Amherst College
 Arizona State University
 Art Institute of Philadelphia
 Auburn University
 Bard College
 Barnard College
 Bates College
 Baylor University
 Berklee College of Music
 Boston College
 Boston University
 Bowdoin College
 Brandeis University
 Brown University
 Bucknell University
 Cabrini College
 California Polytechnic State University
 Carleton College
 Carnegie Mellon University
 Case Western Reserve University
 Catholic University of America
 Champlain College
 Chapman University
 Citadel, the Military College of South Carolina
 City University of New York (CUNY):
 Baruch, Borough of Manhattan Community College, College of Staten Island, Hunter, John Jay College of Criminal Justice, Macaulay Honors, New York City College of Technology, Queens, Queensborough Community College, Stella & Charles Guttman Community College
 Claremont McKenna College
 Clarkson University
 Clemson University
 Coastal Carolina University
 Colgate University
 College of Charleston
 College of Mount Saint Vincent
 College of New Rochelle
 College of the Holy Cross
 College of Westchester
 College of William & Mary
 Colorado College
 Columbia University
 Cooper Union
 Concordia College
 Connecticut College
 Cornell University
 Dartmouth College
 Davidson College
 Dean College
 Delaware State University
 Denison University
 Dickinson College
 Dominican College
 Drexel University

Duke University
 Elon University
 Emory University
 Endicott College
 Eugene Lang College,
 The New School for Liberal Arts
 Fairfield University
 Five Towns College
 Florida Atlantic University
 Florida State University
 Fordham University
 Franklin & Marshall College
 Franklin W. Olin College of Engineering
 Furman University
 George Washington University
 Georgetown University
 Georgia Institute of Technology
 Gettysburg College
 Grinnell College
 Hamilton College
 Harvard University
 Haverford College
 High Point University
 Hobart & William Smith Colleges
 Hofstra University
 Howard University
 Iona College
 Ithaca College
 James Madison University
 Johns Hopkins University
 Johnson & Wales University
 Keene State College
 Kent State University
 Kenyon College
 La Salle University
 Lafayette College
 Landmark College
 Lehigh University
 Long Island University, C.W. Post
 Loyola University Maryland
 Loyola University New Orleans
 Lynn University
 Macalester College
 Manhattan College
 Manhattan School of Music
 Manhattanville College
 Marist College
 Massachusetts Maritime Academy
 McGill University
 Mercy College
 Miami University, Oxford
 Michigan State University
 Middlebury College
 Mitchell College
 Monmouth University
 Monterey Peninsula College
 Muhlenberg College
 New England Conservatory of Music
 New York University
 Northeastern University
 Northwestern University
 Nova Southeastern University
 Nyack College
 Oberlin College

PMHS Students in Best Schools

Class	Most Competitive	Highly Competitive	Very Competitive	Total
2021	38%	14%	14%	66%*
2020	43%	13%	14%	70%
2019	36%	17%	14%	67%
2018	32%	14%	21%	67%

Percentage in top 3 tiers of schools according to Barron's Profile of American Colleges

**The class of 2021 also saw a 4% increase in the number of students studying abroad, participating in special programs, and serving in the U. S. military.*

Occidental College
 Ohio University
 Pace University
 Pennsylvania College of Technology
 Pennsylvania State University
 Polytechnic Institute of NYU
 Pomona College
 Princeton University
 Providence College
 Purdue University
 Quinnipiac University
 Roger Williams University
 Rutgers University, New Brunswick
 Sacred Heart University
 Saint Joseph's University
 Saint Leo University
 San Francisco Art Institute
 Santa Clara University
 Sarah Lawrence College
 Savannah College of Art & Design
 Skidmore College
 Smith College
 Southern Methodist University
 Southern New Hampshire University
 Springfield College
 St. John's University
 St. Thomas Aquinas College
 Stanford University
 State University of New York (SUNY):
 Binghamton University, Brockport, Buffalo State, Canton, Cobleskill, Cortland, Delhi, Dutchess Community College, Environmental Science & Forestry, Farmingdale State, Fashion Institute of Technology, Fredonia, Geneseo, Hudson Valley Community College, Maritime, New Paltz, Oneonta, Oswego, Plattsburgh, Potsdam, Purchase, Stony Brook University, Community College, Tompkins Cortland Community College, University at Albany, University at Buffalo, Westchester Community College
 Stevens Institute of Technology
 Syracuse University
 Temple University
 Texas A&M University
 Texas Tech University
 Towson University
 Trinity College, Connecticut
 Trinity College, Dublin
 Tufts University
 Tulane University
 Union College
 United States Air Force
 United States Naval Academy
 University of Alabama
 University of Arkansas
 University of British Columbia
 University of California, Berkeley
 University of Chicago
 University of Colorado at Boulder
 University of Connecticut
 University of Delaware
 University of Denver
 University of Groningen
 University of Hartford
 University of Illinois at Urbana-Champaign
 University of Kentucky
 University of Maryland, College Park
 University of Massachusetts, Amherst
 University of Miami
 University of Michigan
 University of Minnesota
 University of Missouri
 University of New Hampshire
 University of New Haven
 University of North Carolina at Chapel Hill
 University of North Carolina at Charlotte
 University of Notre Dame
 University of Oregon
 University of Pennsylvania
 University of Pittsburgh
 University of Rhode Island
 University of Richmond
 University of Scranton
 University of South Carolina
 University of St. Andrews
 University of Tampa
 University of Texas
 University of Toronto
 University of Utah
 University of Vermont
 University of Virginia
 University of Washington
 University of Wisconsin, Madison
 Vanderbilt University
 Vassar College
 Villanova University
 Virginia Commonwealth University
 Virginia Polytechnic Institute & State University
 Wake Forest University
 Washington & Lee University
 Washington University in St. Louis
 Wentworth Institute of Technology
 Wesleyan University
 West Virginia University
 Western Connecticut State University
 Western New England University
 Williams College
 Worcester Polytechnic Institute
 Yale University



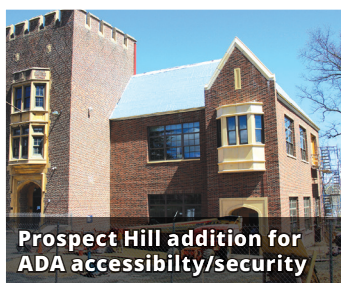
Facilities Update

Over the past four years, the District has continued to make substantial progress implementing the 2018 voter-approved Capital Improvement Bond. Please see below for updates on important projects.



PMHS facade restoration & new classrooms

Former District offices on the ground floor of PMHS are being converted into classrooms to address capacity at the high school. Once this project is complete, students will have access to new art rooms, a dedicated orchestra space, upgraded science labs and more. Some of these new spaces are already available and the remainder will be completed in time for the upcoming school year. To make room for these new classrooms, the Business Office staff has moved into 314 Pelhamdale Avenue and the Central Office staff has moved to The Sanborn Map Building at 629 Fifth Avenue. Simultaneously the multi-story bay window in the front of the high school is being replaced to prevent water intrusion and maintain the integrity/safety of the original 100-year old facade. This restoration is expected to be completed by the end of the school year.



Prospect Hill addition for ADA accessibility/security



Prospect Hill field replacement

An addition at Prospect Hill is nearing completion to provide an elevator, new security vestibule, and additional learning space for students. As part of this project, bathrooms were updated and renovated to ensure the building is fully ADA accessible. Work has also begun on regrading and laying new sod on the Prospect Hill Field. This work also includes installing an irrigation system, which will help maintain the condition of the field over time and create a better play space for the school and community. The field is expected to be complete and fully open to the community by Spring 2023 at the latest.



New Hutchinson School opens!



Hutchinson atrium & learning commons

The new Hutchinson School opened this past September! The school features classrooms outfitted with innovative furniture, increased natural light, a center atrium and learning commons and environmental features designed to a LEED Silver standard. The former school has been demolished and a new playground and playing field are expected to be completed in time for the start of next school year.

← CONTINUED from page 1

Dr. Champ, our Administrators, and Mr. Hricay and his team for crafting an ambitious budget which supports our students' emotional and academic needs as they emerge from one of the most challenging times in history. With a long overdue restoration of Foundation Aid, we are positioned to continue to support the needs of our students and our District in a once in a life-time kind of way with the addition of teachers, social-emotional supports/programming, and interventionists, turning the state aid directly back to our kids.

Our current and past strategic plans have been dynamic and as a result there have been significant increases to our District's offerings and staff over the past decade. The proposed budget thoughtfully implements important footings so our District and our students are best supported and positioned to meet the current and future challenges of the 21st Century.

Polls will be open on **May 17 from 7 am -9 pm in the Pelham Middle School Gym**. Additional information about voter registration and absentee ballots is available in this FOCUS.

On behalf of the Board, I want to thank all of our District staff for their continued hard work and incredible support of our students throughout this school year.

As always, please feel free to reach out to me, other members of the Board, or District administration if you have any questions or concerns.

Sincerely,
Jessica DeDomenico
BOE President

← CONTINUED from page 8

students qualifying for the Regeneron ISEF competition, and the highest recognitions for the *PelMel* in 98 years are just a few of the achievements that our students have earned this year. This is a testament to the resilience, perseverance, and talent of our students and the investment that our staff and families collectively make to their success. It is fitting that this milestone year - one where we celebrated the centennial of Pelham Memorial High School as well as the opening of the new Hutchinson School - is marked by such accomplishment and significance for our students.

Finally, in addition to providing a quality education for our students, we have continued with implementation of our 2018 Capital Bond projects and are asking voters to consider establishment of a capital reserve as another tool for addressing the District's infrastructure in a tax neutral manner. More information on the budget and the capital reserve proposal can be found in this issue of the FOCUS and under the Board of Education tab on the district website: www.pelhamschools.org.

Thank you for your time and please be sure to vote on May 17, 2022!

Sincerely,
Cheryl H. Champ, Ed. D.
Superintendent of Schools

PELHAM Public Schools

The Sanborn Map Building
629 Fifth Avenue
Pelham, New York 10803



@PelhamSchoolsNY



Pelham School District



pelhamschools.org

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Leah G. Tahbaz.....654-4877
Ian V. Rowe.....(917) 881-6908

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VOTE!!

BUDGET VOTE & SCHOOL BOARD ELECTION Tuesday, May 17, 2022

Pelham Middle School Gymnasium, 7 am - 9 pm

SCHOOL BOARD ELECTION

Six candidates, Jackie De Angelis, Eileen Miller, Natalie Marrero, Paula Wood, Theresa K. Mohan and Will Treves are running for three open seats on the Board of Education. Each open position is for a full three-year term.

For More Budget Info

VISIT pelhamschools.org. Click "2022-23 Budget" under "Board of Education" tab.

EMAIL questions to boe@pelhamschools.org.

ESTE BOLETÍN
ESTÁ DISPONIBLE EN
ESPAÑOL.

VISITE WWW.
[PELHAMSCHOOLS.ORG/
BUDGETFOCUS](http://PELHAMSCHOOLS.ORG/BUDGETFOCUS)

Upcoming Events

MAY 18

2022 Tenure Appointments, 7:30 pm,
PMS Library

MAY 25

PMHS Virtual Science Research
Symposium, 6:00 pm


JUNE 1

2022 District Retiree Recognition,
7:30 pm, PMS Library


Check the District website before each event
for more information

ARE YOU READY TO VOTE?

Contact Pauline Davies, District Clerk, with any questions regarding voting in this year's election.

 738-3434, ext. 6

 pdavies@pelhamschools.org

 625 Fifth Avenue
Pelham, NY 10803

Voter Registration Information

The budget vote and school board member election will take place on **Tuesday, May 17, 2022** in the Pelham Middle School Gymnasium. Polls will be open from 7:00 am - 9:00 pm. *Eligible voters must be registered to vote.**

VOTER QUALIFICATIONS

- ♦ be 18 years of age or older on the day of the vote
- ♦ be a United States citizen
- ♦ be a resident of the Pelham School District for at least 30 days prior to the date of the vote
- ♦ not be in jail or on parole for a felony conviction
- ♦ not claim the right to vote elsewhere
- ♦ be registered to vote with either the County Board of Elections or with the School District Board of Registration.

**You are registered if you are on the Westchester County voters' list and voted at least once during the last 4 years or you have personally registered with the District.*

IF YOU ARE NOT REGISTERED

A qualified voter may register to vote in the May 17, 2022 election by registering to vote with the Westchester County Board of Election. You may contact the Westchester County Board of Elections for additional information at: Westchester County Board of Elections, 148 Martine Avenue, White Plains, New York, 10601, by calling (914) 995-2000, or by visiting their website at: citizenparticipation.westchestergov.com/register-to-vote.

You may also register through the New York State Department of Motor Vehicles website at: dmv.ny.gov/more-info/electronic-voter-registration-application.

QUALIFICATIONS FOR ABSENTEE BALLOTS

If a registered voter will not be able to get to the polls on Tuesday, May 17, 2022 between 7:00 am - 9:00 pm, for one or more of the following reasons, Absentee Ballots are available:

- ♦ absence from county on election day
- ♦ temporary illness or physical disability, including, but not limited to, the risk of contracting or spreading a disease (e.g., COVID-19) that may cause illness to the voter or

to other members of the public

- ♦ permanent illness or physical disability
- ♦ duties related to primary care of one or more individuals who are ill or physically disabled
- ♦ resident or patient of Veterans Health Administration Hospital
- ♦ detention in jail/prison, awaiting trial, awaiting action by a grand jury, or in prison for conviction of a crime or offense which was not a felony

TO VOTE BY ABSENTEE BALLOT

- 1 Fill out a School District Absentee Ballot Application and return it to the District Clerk
- 2 Upon receipt of an Absentee Ballot, fill out the Ballot
- 3 Return the completed Absentee Ballot to the District

Applications, together with instructions for Absentee Ballots, are available on the District's website at: pelhamschools.org/board-of-education/2022-23-budget.

If Absentee Ballots are to be mailed to the voter, completed Applications must be returned to the District Clerk, 629 Fifth Avenue, Pelham, NY 10803 **no later than 4:00 pm on Tuesday, May 10, 2022.**

If Applications are delivered personally, they must be turned in to the District Clerk at The Sanborn Map Building, 629 Fifth Avenue, Pelham, NY 10803 **by 4:00 pm on Monday, May 16, 2022.**

ALL ABSENTEE BALLOTS MUST BE RETURNED BY 5:00 PM ON TUESDAY, MAY 17, 2022 IN ORDER TO BE INCLUDED IN THE TALLIES.

Pauline Davies, District Clerk, is located in The Sanborn Map Building, 629 Fifth Avenue, Pelham, NY 10803. Please contact her for any questions on the Budget Vote and School Board Election at (914) 738-3434, ext. 6