



Oakdale Elementary Summer Reading

Happy summer and happy summer reading! We want to encourage our students and families to commit to read 30 minutes a day, any text of their choice. Research suggests that this simple commitment provides growth in vocabulary, fluency, background knowledge, and overall comprehension.

What should my child read?

- Provide students access to different types of reading on different platforms including news, audio books, magazines, menus, billboards, writing and receiving letters from family. We often think of reading just in terms of books, but other types of text offer engagement and opportunities to practice reading skills.
- Audio books are fine! While we certainly want our readers to practice reading print, audio books model the important skill of fluency as well as comprehension. For some readers, audio books spark an interest in reading that might not otherwise exist.
- Graphic novels are also fine. Graphic novels and their comic book counterparts often have very complex stories, and the images support comprehension.
- Don't worry about the reading level or genre of a text. The most important feature of a text is a child's interest in reading it.
- "If you don't like to read, you haven't found the right book," J.K. Rowling. There are kids who love reading, and kids who are reading the wrong book." Start with what a child is willing to read, then nudge them into other resources.
- Don't worry if your child abandons a text. Just try another genre, author, topic, or format. Keep trying!

