



## Gifted Testing Parent Information Packet

Student:

School:

Dear Parents:

We would like to offer assistance and information that will help you determine if gifted testing is appropriate for your child. Please follow the brief procedure outlined in this packet.

Has your child been previously tested?<sup>\*\*</sup>                          Yes                          No

If so, during what year(s)? \_\_\_\_\_

<sup>\*\*</sup>If your child has past gifted testing scores of 80-96, you may wish to consider retesting. As per test publishers' requirements, students cannot take the same gifted test until 12 months have passed.

Thank you,

Dina Brulles, Ph.D.  
Gifted Education Director

### **Procedure**

1. Read "Differences Between Bright Child and Gifted Learner."
2. Complete the "Elementary Parent Information Form for PVUSD Gifted Education Services." If you have questions whether gifted testing is appropriate for your child, please contact your school's Gifted Specialist.
3. If you would like to have your child tested for Gifted Services, after reviewing the information included in this packet, please contact your school's Gifted Specialist for your school's specific permission form.
4. Parents will be directly contacted when testing will be scheduled at their specific school.

## DIFFERENCES IN CHARACTERISTICS

<b>Bright Child</b>	<b>Gifted Learner</b>
Knows the answers	Asks the questions
Is interested	Is highly curious
Is Attentive	Is mentally and physically involved
Has good ideas	Has wild, silly ideas
Works hard	Plays around, yet tests well
Answers the questions	Discusses in detail, elaborates
Top group	Beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
6-8 repetitions for mastery	1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults
Grasps the meaning	Draws inferences
Completes assignments	Initiates projects
Is receptive	Is intense
Copies accurately	Creates a new design
Enjoys school	Enjoys learning
Absorbs information	Manipulates information
Technician	Inventor
Good memorizer	Good Guesser
Enjoys straightforward sequential presentation	Thrives on complexity
Is alert	Is keenly observant
Is pleased with own learning	Is highly self-critical

Bright Child Gifted Learner by Janice Szabos Challenge, 1989, Issue 34 p. 4

## Elementary Parent Information Form For PVUSD Gifted Education Services

Parents: Please use this form to help you determine whether to have your child tested for gifted education services. Students for whom the criteria fall predominantly in the “Often” and “Very Often” categories should be considered for testing.

<b>Criteria</b>	<b><u>Not at All</u></b>	<b><u>Sometimes</u></b>	<b><u>Often</u></b>	<b><u>Very Often</u></b>
1. Does your child use a lot of “grown-up” words?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
2. Does your child want to know why things are like they are? (Does he/she want to know what makes things or people “tick”?)	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
3. Does your child notice likenesses and differences between people, events, or things?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
4. Is your child a keen and alert observer? (Does he/she seem to get more out of a TV show or experience than other children of the same age?)	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
5. Is your child interested in “grown-up” problems such as world hunger, pollution, war, etc.?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
6. Does your child explain things well and carry messages accurately?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
7. Does your child suggest a better way to do something if he/she isn’t satisfied with the way it’s being done?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
8. Does your child have a lot of curiosity? Does he/she ask many questions about all kinds of things?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
9. Does your child think through his/her decisions more than most children of the same age?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
10. Does your child imagine things to be different from the way they actually are? Do you hear him/her saying, “What if...?” or “I wonder what would happen if...?”	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
11. Does your child feel comfortable with situations which may not have one “right” answer?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
12. Does your child stick to a job or problem until it is completed or solved to his/her satisfaction?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
13. Is your child sensitive to the needs and feelings of others?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
14. Does your child frequently have unusual ideas?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
15. Does your child seem to look for challenges?	<b>Not at All</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>