

WILDFIRE ELEMENTARY SCHOOL

MAKE YOUR DAY COUNT CITIZENSHIP PROGRAM

KINDERGARTEN

PURPOSE

The Make Your Day Count Program exists to provide a consistent campus management system for all classes. It demonstrates that teachers hold high expectations for all students and is a cooperative citizenship program, not merely a discipline plan. **MAKE YOUR DAY COUNT** centers on one rule: **NO ONE HAS THE RIGHT TO INTERFERE WITH THE LEARNING OR SAFETY OF OTHERS.**

The program encourages students to take responsibility for their own actions. Emphasis is placed on the importance of each student working to his/her own ability level. The program allows all students to make mistakes without cumulative, punitive action. It provides time for thought and direction. Effort is expected and rewarded, and there is frequent positive feedback. The program allows students to make decisions that develop critical thinking skills. Students are taught school-wide appropriate behaviors, and students are expected to understand and correct inappropriate behaviors. The foundation of **MAKE YOUR DAY COUNT** is that **ALL** students are capable of success and that making appropriate choices at school will generate student success.

STUDENT BEHAVIORAL EXPECTATIONS

1. Students will exhibit positive behaviors at all times by respecting the rights of others to learn in a safe environment.
2. Students will foster a safe environment by respecting school property and using it responsibly.
3. Students are expected to choose positive alternatives such as teacher assistance and/or avoidance of confrontations.
4. Students are expected to be in class on time and make proper use of the instructional setting by assuming the responsibility of being on task and successfully completing all assignments.
5. Students are expected to treat others with respect.

EARNING POINTS THROUGH SELF AND TEACHER REVIEW

1. At the conclusion of designated instructional sessions, students are asked to review their own performance academically and behaviorally by awarding themselves points for that session. Students earn points inside the classroom by doing what is expected, staying on task, following directions and maintaining a safe environment. Outside the classroom students are expected to walk in line on the sidewalks, not bother other people and play safely on the playground.
2. There are six scheduled times for points each day. Children can earn up to 30 points each day. A child who earns 25-30 points makes his/her day.

INAPPROPRIATE BEHAVIOR

1. Being disrespectful to an adult by using sarcasm or profanity, talking back, disregarding directions or instructions, etc.
2. Using inappropriate language such as profanity or vulgarity.
3. Harassing, teasing, name calling, threatening another student.
4. Disrupting classroom instruction or discussions by calling out, making excessive noise such as humming, whistling, tapping, etc., playing with objects, throwing objects, leaving one's seat without permission.
5. Leaning back on one's chair.
6. Running on sidewalk or in the halls.

7. Using aggressive behavior such as pushing, shoving, tripping, spitting, kicking, etc.
8. Misusing playground equipment and/or disrupting another's play at recess.
 - a. play fighting
 - b. riding on the backs or shoulders of other students
 - c. more than one person on a swing
 - d. standing on swings
 - e. throwing rocks, dirt clods, sand, or other objects
 - f. games such as tackle football, keep away, etc.
9. No gum or candy unless under the supervision of teachers
10. Inappropriate behavior that interferes with others' learning, anyone's safety will be handled through steps. Other appropriate behavior will be handled through unearned points.
11. Tardiness, unexcused absence.
12. Unprepared for class participation and work. Coming to school without backpack or bag to put papers in.

FIVE STEP PROGRAM FOR INAPPROPRIATE BEHAVIOR

The Make Your Day Count Citizenship Program emphasizes student decision-making and responsibility. It is important for the student, parent and teacher to realize that progression through the steps is entirely the student's choice.

STEP 1: When a student interferes with the learning or safety of another student in class, the student will be asked to take a seat away from the academic setting. The student is to spend a short time quietly thinking about the problem he/she had. If he/she is successful in doing this, then the student may return to his/her desk and continue working.

STEP 2: If a student fails to take advantage of this time away from his/her work, the student is asked to stand. The student will then stand for a short time before returning to Step 1.

STEP 3: If problems continue beyond Step 2, the teacher and student will read the rule to remind the student of expectations.

STEP 3 ½: Parent, teacher, student conference (phone call).

STEP 4: Parent, teacher, student conference. Student is removed from classroom until a conference is successfully completed.

STEP 5: This step is used only when a child is out of control and unable to function in the school setting. At this point, the principal, or designee, will contact the parent and indicate the child needs to be picked up at school immediately. If that is not possible, the principal/designee will transport the student to the parent at home or work. School suspension may be a likely consequence of a student being placed on Step 5.

When a parent is called, the purpose is to help the student understand the behavior choices, which are expected to occur at school.

The student is expected to state the problem, offer acceptable behavioral choices and make the determination that he/she is ready to appropriately rejoin his/her class. This determination is made as follows:

- Student stated his problem successfully and completely.
- Student expressed it was his responsibility to handle his behavior.
- Student verbalized alternative methods of handling the problem.

- Student exhibited positive attitude toward accepting responsibility.
- Student expressed desire to return to class.

IT MUST BE NOTED THAT WHEN THE STUDENT IS ON STEPS, HE/SHE IS NOT ALLOWED TO TALK, MOVE AROUND EXCESSIVELY, OR MAKE NOISES. IN ADDITION, REPETITION AT A PARTICULAR STEP MAY CAUSE A STUDENT TO CONTINUE ON THE STEP FOR A LONGER PERIOD OF TIME.

CHRONIC OFFENDER

Students who are placed on steps may remain on steps for an extended period of time when an infraction is repeated frequently. The student must make his way back to Step 1 for 3 or 5 successive, successful minutes before rejoining the class. Parents should expect communication from the teacher when the problem becomes chronic.

BEHAVIORS CONSTITUTING IMMEDIATE ADVANCEMENT TO STEP 4

1. Willful tampering or destroying school property
2. Kicking, pushing or fighting
3. Lying
4. Cheating
5. Stealing
6. Using inappropriate language to an adult
7. Making inappropriate gestures
8. Exhibiting uncontrollable behavior
9. Showing extreme disrespect
10. Willfully disobeying

BEHAVIORS CONSTITUTING IMMEDIATE ADVANCEMENT TO STEP 5

1. Fighting: engaging in or threatening to engage in physical combat involving two or more individuals
2. Possession and/or use of tobacco or matches
3. Possession and/or use of alcohol
4. Possession and/or use of illegal drugs or related paraphernalia
5. Possession and/or use of weapons, knives, Chinese stars, firecrackers or other objects of danger to others.

ITEMS THAT MUST NOT BE BROUGHT TO SCHOOL

1. Gum and candy unless authorized by the teacher
2. Radios, tape recorders, cell phones and all electronic devices
3. Roller skates, roller blades, roller shoes
4. Electronic games
5. Personal computers unless authorized by the teacher
6. Squirt guns, water balloons or pogs
7. Skateboards, scooters
8. Toys, GI Joe, Barbie, cars, trucks, etc., unless authorized by the teacher
9. Baseball, football/basketball cards unless authorized by the teacher

These items can distract from the educational program and also are always in danger of being damaged, lost or stolen.