

Windsor Class Newsletter

Summer Term 2022

English – Reading & Phonics

In Year 3 the children will continue to follow the school reading scheme to make progress through their level at their own pace. The expectation in Year 3 is for children to read at home every day and record this in their Reading Diaries. Parents/guardians should be asking questions to their child about what they are reading to show that they understand, whilst reading diaries should be signed by an adult also. This reading is recorded and rewarded in school using our 'Bee A Reader' initiative. Reading recorded:

1 time = 1 house point 3 times = 2 house points 5 times = 3 house points

This term our class reader will be reading *Zombierella* by Joseph Coelho. We will still be continuing with our reading VIPERS (vocabulary, inference, prediction, explanation, retrieval and summary) each day as part of our reading sessions we will focus on one the six reading skills.

English – Writing, handwriting, grammar, punctuation, and spelling

We follow the National Curriculum for the delivery of skills in writing, grammar, punctuation and spelling. The books that we will explore this term will allow opportunities to learn and rehearse these skills. In the first part of the term we are focusing on myths and legends. We will be taking inspiration from **The Orchard Book of Greek Myths** by Geraldine McCaughrean and **Greek Myths** by Marcia Williams. We will be writing for a range of different purposes and including many different grammatical features throughout this unit of work. By the end of the unit we will write our own Greek myth taking inspiration from a range of myths to inform our own ideas, writing in the style of Marcia Williams as a graphic novel. In the second half of the term we will be doing an author study on Dick King Smith looking at the language and structure of his stories and using these to inspire us to write our very own story in the style of Dick King Smith.

Maths

Following the White Rose scheme of work Year 3 will focus on the following units during the Spring term:

- Fractions
- Time
- Properties of shape
- Mass & Capacity

To support your child at home please get them to practise their times tables on TT rockstars or other alternatives so that they are secure. Especially this term as having a secure understanding on tables will aid with multiplying larger numbers.

Science

Plants:

Pupils will be taught to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Pupils will be introduced to the relationship between structure and function: the idea that every part has a job to do. They should explore questions that focus on the role of the roots and stem in nutrition and support, leaves for nutrition and flowers for reproduction. Pupils will work scientifically by: comparing the effect of different factors on plant growth, for example, the amount of light, the amount of fertiliser; discovering how seeds are formed by observing the different stages of plant life cycles over a period of time; looking for patterns in the structure of fruits that relate to how the seeds are dispersed. They might observe how water is transported in plants, for example, by putting cut, white carnations into coloured water and observing how water travels up the stem to the flowers.

Other Curriculum Subjects

History and Geography: Ancient Greeks: influence on western world, map work, culture.

RE: In line with the Warwickshire syllabus, we will learn –What does it mean to be a Christian in Britain today?

PSHE: We will continue to use JIGSAW for our PSHE work, in our Summer unit the focus will be on relationships and changing me.

PE: PE is on a Tuesday and Friday afternoon.

Tuesday- Dance. **Friday –** Cricket/dance

Please ensure your child has their full kit in school for these days. White T-shirt, PE shorts and trainers.

Art & Design: Greek Pots Printing using different media.

Design & Technology: Cookery and Nutrition. How Cool is Your Drink? Discover different drinks and explore fizz, colour, texture, flavour. Design their own drink learning about nutrition. Learn about food hygiene.

Computing: Touch typing and Branching Databases using Purple Mash.

Homework

Expectation in Year 3 is that all children read and record their reading from their school banded book and practice their weekly spellings ready for the test on Thursday. English and Maths homework will still be set on a Friday and needs to be returned by the following Thursday. Any issues regarding any of this, please do not hesitate to get in touch. Thank you for your continued support. Mr Hyde