

**DRAFT 01.27.22**

# **Mid-Year LCAP Update**

January 27th 2022



**WELCOME TO DELAC!**

**Mr. Mario Marcos.** Executive Director of Secondary Ed. Services.



1.  
GOAL 1

***All students will receive high-quality instruction, effective interventions, and academic support that will demonstrate growth towards meeting or exceeding standards in English Language Arts, Mathematics, and Science, as evidenced by state and local assessments and course grades.***



# ACTIONS COMPLETED

## **ACTION 1. MAINTAIN CLASS SIZE IN TK3.**

- ▶ CUSD continued to implement Grade Span Reduction (GSR) in grades TK-3 (K-1 25:1 & Grades 2-3 26:1).

## **ACTION 2. MAINTAIN INSTRUCTIONAL DAYS (183) AND/OR INSTRUCTIONAL MINUTES.**

- ▶ All schools in Compton Unified have continued to provide 183 instructional days (instead of 180), and 18 early-release Wednesdays (instead of 36).

## **ACTION 3. DISTRICT-WIDE SYSTEM OF ASSESSMENTS AND ONGOING MONITORING OF STUDENT PROGRESS.**

- ▶ CUSD has continued to implement its district-wide system of assessments using Illuminate.

## **ACTION 13. SUMMER SCHOOL PROGRAM.**

- ▶ The CUSD K-7 Summer Academy was developed from June 21st to July 30th from 8:30 am - 2:00 pm in all 21 elementary sites. 2,208 students attended the program including middle and high schools.

# ACTIONS IN PROGRESS

## **ACTION 4. DEVELOPING SUPPLEMENTARY INSTRUCTIONAL RESOURCES FOR EDUCATORS.**

- ▶ The Ed. services department worked on updating and revising the curriculum guides, pacing guide extensions, writing targets, power standards, and standards aligned lessons for ELA grades 6th-8th.

## **ACTION 5. CONTENT-SPECIFIC STAFF PROFESSIONAL DEVELOPMENT.**

- ▶ The English Language arts, Math, Science, English Learners and Black Student Achievement Departments have continuously provided professional development, including a total of 184 2-hour summer sessions covering 38 topics for K-12 teachers.

## **ACTION 6. TEACHER PLANNING AND COLLABORATION TIME**

- ▶ Collaborative teaching and planning, collegial support and team development has included horizontal and vertical articulation in professional learning communities (PLCs), grade level meetings, and/or participation in the District Curriculum Council.

## **ACTION 7. IMPROVING LEARNING THROUGH ACCESS TO COMPUTER-BASED PROGRAMS.**

- ▶ iReady, DreamBox, the NextGen platform, Paper and MyWriting Coach

# ACTIONS IN PROGRESS

## **ACTION 8. IMPROVING TEACHER EFFICACY THROUGH INSTRUCTIONAL COACHING.**

- ▶ CUSD employs **multiple school-level and district-level curriculum specialists** who modeled lessons, participated in common planning sessions, and helped teachers develop effective lessons for their students.
- ▶ Specialists have also provided direct services to our Low-Income, ELs, and Foster Youth students in the form of intervention sessions and push-in/pull-out support.

## **ACTION 9. IMPROVING THE LEARNING PROCESS THROUGH INSTRUCTIONAL TECHNOLOGY.**

- ▶ The Ed. Tech Department holds a cohort of centralized staff (6 Specialists and a Senior Director) that has been deployed to the sites to offer professional development, one-on-one support with technology related issues, and training for district-wide implementation of Clear Touch panels.

## **ACTION 10. TARGETED CLASSROOM INTERVENTIONS FOR UNDUPLICATED STUDENTS.**

- ▶ CUSD schools has provided our most at-risk unduplicated students with ongoing support from Instructional Assistants and intervention substitutes in order to improve their literacy and math skills.

## **ACTION 11. ADDRESSING THE GAPS IN FOUNDATIONAL LITERACY SKILLS.**

- ▶ CUSD currently employs 21 Project Reach tutors providing reading intervention through small group instruction from 3rd-8th grade.



# ACTIONS IN PROGRESS

## **ACTION 12. BEFORE/AFTER SCHOOL INTERVENTIONS AND SATURDAY SCHOOL**

- ▶ After school/Saturday interventions in math, literacy, and other content areas
- ▶ Credit recovery classes
- ▶ Access to PAPER tutoring
- ▶ Access to the High School Edgenuity online curriculum

## **ACTION 14. BUILDING LEARNING EXPERIENCES AND ENRICHMENT OPPORTUNITIES FOR STUDENTS**

- ▶ Participation in clubs, learning labs, or a variety of field trips (e.g. zoos, nature centers, community agencies such as fire stations and hospitals, government agencies, local businesses, amusement parks, science museums, factories, etc.)

## **ACTION 15. PROMOTING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) OPPORTUNITIES**

- ▶ Existing programs: 9 Dots Coding, Computer Science Expo.
- ▶ Expanding programs: Project Lead the Way , the First Tech Challenge, the First LEGO League and the FLL Lego Explore.

## **ACTION 16. SUPPORT THE MONITORING NEEDS OF FOSTER YOUTH.**

- ▶ Department administrator, Psychiatric Social Worker, Project SELF
- ▶ Goals For Life organization youth development program work with our 6th-8th grade Foster Youth at K-8/MS.



# ACTIONS IN PROGRESS

## **ACTION 17. TARGETED INTERVENTIONS FOR FOSTER YOUTH.**

- ▶ Project SELF university tutors provide instruction in ELA or Math, from the i-Ready programs and SEL support.
- ▶ Certificated teachers provide individual virtual tutoring for our Foster Youth population.

## **ACTION 18. TARGETED INTERVENTIONS FOR STUDENTS AT RISK OF HOMELESSNESS.**

- ▶ Transportation support by issuing gas cards and bus tokens upon request to improve attendance
- ▶ Warm fleece blankets/Target gift cards for the purchase of school uniforms and other school supplies

## **ACTION 19. EXTENDED VISUAL AND PERFORMING ARTS OPPORTUNITIES**

- ▶ Meet the Masters, the Young Musicians Foundation, Education Through Music Los Angeles (ETMLA), Actors' Gang, Conga Kids and Field trips to J. Paul Getty Museum, LACMA, and the Museum of Latin American Art.

## **ACTION 20. EXTENDED HEALTH AND FITNESS OPPORTUNITIES.**

- ▶ CUSD has two programs to provide cognitive content and instruction to develop motor skills: C.F. Fitness and Anda's Wellness at the following K-8 sites: Emerson Elementary and Tibby Elementary.

## **ACTION 21. AFTER-SCHOOL ASES PROGRAM.**

- ▶ Think Together programs at 31 campuses operate a min. Of 3 hrs./day to offer academic enrichment, physical activity and recreation activities.

# ACTIONS IN PROGRESS

## **ACTION 23. SERVICES FOR GIFTED AND TALENTED STUDENTS (GATE).**

- ▶ Each site in Compton Unified School District has submitted a GATE Site Plan outlining enrichment opportunities, student groupings, and PD, etc... to the district GATE Coordinator

## **ACTION 24. EARLY CHILDHOOD PROGRAM.**

- ▶ We established early intervention services with a certified mental health provider to support children's SEL.
- ▶ We have also provided professional development and Hatch Early Learning is our online learning platform

## **ACTION 26. DEVELOPING CULTURAL PROFICIENCY.**

- ▶ The Department of Black Student Achievement provided all CUSD's, K-12 teachers and administrators (site and district level) with Implicit Bias Training, an Introduction To Academic English Mastery and a four session comprehensive Culturally Responsive Teaching

# ACTIONS NOT STARTED

## ACTION 22. AFTER SCHOOL HOMEWORK CLUBS.

- ▶ All Compton schools will offer homework assistance through the ASES program
- ▶ CUSD will expand its ASES network to meet the growing needs of the students.

## ACTION 25. SPECIAL EDUCATION INCLUSION TRAINING.

- ▶ SPED department will review our disproportionality data with administrators, speech providers, and psychologist.





***All stakeholders will collaborate to ensure that students have access to a safe and well-maintained learning environment, fully credentialed teachers, and all the necessary instructional materials and equipment.***

# ACTIONS COMPLETED

## **ACTION 1. CORE SERVICES.**

In compliance with regulations and requirements outlined in CUSD Board policy and California Education Code, core instructional programs and services designed to meet the academic goals outlined by the district were provided to all students with the purpose of raising academic achievement. All sites underwent the Williams textbook audit and were found to be 100% compliant.

# ACTIONS IN PROGRESS

## **ACTION 2. FACILITIES IN GOOD REPAIR.**

- ▶ CUSD coordinated all maintenance services to ensure that all sites were in compliance with CUSD standards.
- ▶ Different projects, including gardening, building maintenance and graffiti abatement were completed.

## **ACTION 3. SAFE AND SECURE CAMPUSES.**

- ▶ Necessary support personnel (i.e. school police and campus security) deployed to schools to guarantee a safe and secure learning environment for all students and staff.

## **ACTION 4. IMPLEMENT COVID-19 SAFETY PLAN.**

- ▶ CUSD has provided all schools with necessary personal protective equipment (PPE), cleaning and disinfecting materials, handwashing and hydration stations, visual cues, classroom partitions, and equipment

## **ACTION 5. APPROPRIATELY ASSIGNED TEACHERS.**

- ▶ As we wait for input from HR, we anticipate to be on course to meet the goal set in LCAP.

## **ACTION 6. NEW TEACHER INDUCTION PROGRAM AND SUPPORT (TIPS).**

- ▶ Implementation of Individualized Learning Plan (ILP) requirements started in September 2021.
- ▶ Eight (8) candidates will be recommended for clear credentials by June 2022.



# ACTIONS IN PROGRESS

## **ACTION 7. PEER ASSISTANCE AND REVIEW (PAR) PROGRAM.**

- ▶ Eight (8) teachers are currently receiving ongoing support from 8 PAR consulting teachers.

## **ACTION 8. ACCESS TO CORE TEXTBOOKS IN ALL CONTENT AREAS.**

- ▶ 100% of CUSD schools were found to be in compliance per the Williams compliance review.

## **ACTION 9. ACCESS TO SUPPLEMENTARY STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS, SUPPLIES, AND RESOURCES**

- ▶ REWARDS program was utilized for grades 6th -8th reading intervention until December 2021.
- ▶ Since January 2022, we have used Focused Reading Intervention & Focused Math Intervention

## **ACTION 10. ACCESS TO INTERNET AND/OR DEVICES.**

- ▶ The ITD team has been reviewing the device inventory database to ensure that every low-income student continues to have a device and internet connectivity.

## **ACTION 11. AFTER-SCHOOL ASES PROGRAM.**

- ▶ CUSD continues to provide professional development, as needed by job requirements, retraining, and/or State and Federal requirements, for Business Services, Human Resources, Personnel Commission, Facilities and Grounds, Textbook Office, Ed. Services, ITD Department, etc





3.  
GOAL 3

***High School Students will have full access to a variety of courses and enroll in a scope of study that will prepare them to be college and career ready.***

# ACTIONS IN PROGRESS

## **ACTION 1. ACCESS TO RIGOROUS COURSES FOR ALL STUDENTS.**

- ▶ Two online programs have increased their course offerings to ensure credit recovery opportunities: Edgenuity for the general population and Acellus for SPED students.
- ▶ Scout program has been used during the summer bridge program for rising 9th graders and occasional AP courses.
- ▶ CUSD students participate in the UCLA Center X AP Readiness program to support their success with AP Coursework. The district will pay for AP exams to eliminate barriers to student achievement.
- ▶ Students have begun taking college courses during the 21-22 school year at Centennial HS

## **ACTION 2. COLLEGE AND CAREER SUPPORT STAFF FOR UNDUPLICATED STUDENTS.**

- ▶ The number of students assigned to each counselor - 250:1. We add 10 working days to your responsibilities
- ▶ We have added USC College Advisors and a Cerritos College Advisor in our 3 comprehensive high schools.
- ▶ The high schools have Higher Education Coordinators (who coordinate the College Centers in each of the high schools) and Specialists in the University and Vocational Area
- ▶ Substitutes are provided for virtual college classes since the university professor does not come to the school in person
- ▶ We partially cover the cost of Dual Enrollment Specialists to supervise the enrollment process for all of our university courses.
- ▶ También tenemos un Analista de Datos en el Departamento del Area Universitaria y Vocacional
- ▶ We also have a Data Analyst in the Department of the University and Vocational Area
- ▶ College Upward Bound, CSULB Upward Bound, Gear Up, EAOP, USC and Cerritos College.

# ACTIONS IN PROGRESS

## **ACTION 3. COLLEGE AND CAREER SUPPORT AND GUIDANCE FOR UNDUPLICATED STUDENTS AND FAMILIES.**

- ▶ College application workshops, informational sessions, FAFSA applications and one on one sessions
- ▶ Individualized A-G plans

## **ACTION 4. PROMOTE COLLEGE AND CAREER CULTURE FOR UNDUPLICATED STUDENTS.**

- ▶ CUSD has partnered with multiple organizations that help us foster a college going culture: ETS, Cal Soap, Compton College Upward Bound, CSULB Upward Bound, Gear Up, EAOP, USC, & Cerritos College.

## **ACTION 5. COLLEGE AND CAREER PROFESSIONAL DEVELOPMENT.**

- ▶ Counselors have been moving towards the implementation of a National School Counseling program through a series of 5 full day professional development trainings to become RAMP certified.
- ▶ Members of the department have participated in NACAC, a college advisement conference.



# ACTIONS IN PROGRESS

## **ACTION 6. SUPPORT FOR FOSTER YOUTH/HOMELESS.**

- ▶ University students, majoring in either Education, Psychology, or Social Work have been assigned to each of the CUSD school sites to provide support for our Foster Youth students in small groups through Project SELF.

## **ACTION 7. CTE PROGRAM ARTICULATION WITH COMMUNITY COLLEGES.**

- ▶ Cerritos College and the CTE Executive Director have held two meetings to advance the finalization of the articulation agreement for the Project Lead The Way (PLTW) Aerospace Engineering program.
- ▶ The Executive Director will coordinate with Compton College for the articulation of the biomedical program once the college institutes a new biomedical certification.
- ▶ Simultaneously, the Executive Director continues to work with King Drew University to explore a possible articulation with the biomedical program they have at their institution.

## **ACTION 8. INCREASE WORK-BASED LEARNING OPPORTUNITIES FOR CTE STUDENTS.**

- ▶ CTE Executive Director is part of a consortium to help establish potential apprenticeships for students enrolled in the Arts Media and Entertainment program.
- ▶ New industry partnership with Epic to help build a middle school game design pathway.
- ▶ Conversations with Convergent to articulate work-based learning kits

# ACTIONS IN PROGRESS

## **ACTION 9. MONITORING AND EARLY WARNING SYSTEM FOR AFRICAN-AMERICAN, LOW- INCOME, ELS, FOSTER YOUTH AND HOMELESS STUDENTS.**

- ▶ Pupil Services has continued to closely monitor Early Warning indicators for all the groups within our demographics. The indicators we analyze are those pertaining to the areas Attendance (days present and absent), Behavior (number of suspensions - in and out of school, expulsions), and Course Grades (mathematics, English language arts, etc.).
- ▶ The Educational Services Departments pay close attention to student attendance, chronic absenteeism, and the tendency to drop out of school. To that end, they focus on improving attendance through the use of other means of correction rather than suspending students. The department works closely with parents and schools to improve student attendance.



4.  
GOAL 4

***Improve school climate and increase parent participation and pupil engagement by providing a safe and supportive environment with strong adult relationships which will promote a sense of belonging, especially for low-income students, foster-youth, English Learners, students with disabilities, and those students who are experiencing homelessness.***



# ACTIONS IN PROGRESS

## **ACTION 1. ATTENDANCE MONITORING AND RE-ENGAGEMENT STRATEGIES.**

- ▶ A new administrator has been hired to to address chronic absenteeism in specific sites.

## **ACTION 2. RECOGNITION PROGRAMS AND AWARDS.**

- ▶ All sites hold recognition assemblies offering awards like medals, and gift cards to Target, The Habit, In-N-Out.

## **ACTION 3. BEHAVIOR MANAGEMENT.**

- ▶ A Multi-tiered System of Support (MTSS) structured into three tiers of intervention, includes a school-wide discipline plan, PBIS expectations, intensive supports, and lastly, behavior replacement.

## **ACTION 4. COUNSELING SERVICES FOR SPECIAL EDUCATION STUDENTS.**

- ▶ We have assigned counselors to work with students who will benefit from these services per their IEP.

## **ACTION 5. EXPANSION OF WELLNESS CENTERS.**

- ▶ Four new Wellness Centers will open this year at Bunche MS, Enterprise MS, Walton MS and Dickinson ES.

## **ACTION 6. TRAUMA TRAINING.**

- ▶ Virtual staff training modules from LACOE - PBIS, Move This World, Second Step, Kognito, and Youth Mental Health First Aid (YMHFA)

## **ACTION 7. SOCIAL EMOTIONAL LEARNING.**

- ▶ CUSD has implemented 2 SEL Curricula: Second Step for K8, and Move This World for HS.

# ACTIONS IN PROGRESS

## **ACTION 8. TEAM JOY AND FUN.**

- ▶ Unity Day, Bullying Prevention activities, school climate building promotion and rewards, Red Nose Day activities, Kindness and Mental Health Awareness promotion and other activities.

## **ACTION 9. PROFESSIONAL DEVELOPMENT ON EVIDENCE-BASED BEHAVIORAL AND ATTENDANCE INTERVENTIONS.**

- ▶ Trainings for CRS, administrators and teachers such as 'Mindset' by Carol Dweck.

## **ACTION 10. PARENT INVOLVEMENT.**

- ▶ Workshops on a topics such as Suicide Prevention, Anxiety, Positive Parentings, and Mental Health Supports

## **ACTION 11. PROMOTING PARENT VOICE AND ADVOCACY.**

- ▶ Opportunities to participate in DELAC, DAC/PAC, CAC, DBPAC, BPAC, and PTA.

## **ACTION 12. WELLNESS INITIATIVE SUPPORT TEAM FOR AFRICAN-AMERICAN STUDENTS.**

- ▶ Department of Black Student Achievement has begun implementation of its multi-tiered plan that includes a Mentorship Tier, composed of three levels while WIST team provides support at district level.

## **ACTION 13. STEPP PROGRAM.**

- ▶ CUSD has assigned a behavior therapist to serve the immediate needs of students with challenging behaviors.

## **ACTION 14. COUNSELING SERVICES FOR SPECIAL EDUCATION STUDENTS.**

- ▶ School psychologists have conducted counseling support to students per their IEP.



5.  
GOAL 5

***English Learners and Standard English Learners will acquire the academic and linguistic skills needed to attain grade level proficiency and college/career readiness.***



# ACTIONS IN PROGRESS

## **ACTION 1. PROFESSIONAL DEVELOPMENT RESEARCH-BASED PRACTICES FOR ELS**

- ▶ The EL Department has provided PD for K-12 teachers, EL Specialists, administrators, and bilingual instructional assistants to implement focus strategies pertinent to Designated and Integrated ELD.

## **ACTION 2. NEWCOMER SERVICES.**

- ▶ Newcomer Program for 90 students in grades 6th-12th at Bunche MS and Dominguez HS.
- ▶ A Newcomer Summer Program was offered at three school sites benefiting 117 students.

## **ACTION 3. ACADEMIC LANGUAGE AND CULTURALLY RESPONSIVE PEDAGOGY FOR ELS.**

- ▶ EL Department embeds culturally responsive teaching practices and vocabulary into all PD sessions.

## **ACTION 4. SPECIFIC INTERVENTIONS AND SUPPORTS FOR ELLS.**

- ▶ In the summer of 2021 academic supports were offered to Newcomers/At-Risk LTELs/LTELs.
- ▶ A Journalism Club was implemented during the summer at 4 Elementary sites with 62 students.

## **ACTION 5. ACADEMIC MASTERY PROGRAM FOR SELS.**

- ▶ The Department of Black Student Achievement provided an Introduction to Academic English Mastery PD for the district's TK-12 teachers on August 16th and 17th.

# ACTIONS IN PROGRESS

## **ACTION 6. BILITERACY/MULTILITERACY PROGRAMS.**

- ▶ Curriculum Council created for Dual language and Spanish programs. Teachers attended LACOE/CABE training

## **ACTION 7. SPANISH CLUB FOR ENGLISH ONLY STUDENTS AND PARENTS.**

- ▶ Spanish Club available once a week with a certificated Spanish teacher for parents of monolingual students.

## **ACTION 8. TRANSLATION SERVICES.**

- ▶ The district has two translators/interpreters who have provided training to bilingual staff at the school site.

## **ACTION 9. WORKSHOPS FOR PARENTS OF ELS.**

- ▶ We continue to coordinate DELAC meetings and implementation of ELACs at the school sites.

## **ACTION 10. WORKSHOPS FOR PARENTS OF AA STUDENTS AND OTHER SELS.**

- ▶ The Department of Black Student Achievement oversees the District Black Parent Advisory Committee (DBPAC) during which DAC and SJL (Social Justice Learning) parent workshop have been provided.

## **ACTION 11. PERSONALIZATION OF ACADEMIC AND SOCIAL EMOTIONAL LEARNING OF ENGLISH LEARNERS.**

- ▶ The EL Department has established a process pertinent to individualized interventions by implementing Language Appraisal Team meetings and plans specific to every student considered at-risk LTELs, LTELs, and Newcomers that have not demonstrated academic progress.

# THIS CONCLUDES OUR PRESENTATION

Thank you for your participation today.

If you have any questions or concerns, please, feel free to reach out to us.







**THANK YOU**