

**Regular Meeting**  
**KILLINGLY BOARD OF EDUCATION**  
**Wednesday, May 11, 2022**  
**7:00 PM**  
**Killingly Town Hall, 172 Main St.**  
**2nd Floor, Town Hall Meeting Room**

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **ROLL CALL**
3. **PUBLIC COMMENT**- *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
4. **RECOGNITION OF NATIONAL TEACHER APPRECIATION WEEK & SCHOOL NURSES DAY**
5. **REPORT BY STUDENT BOARD MEMBER**
6. **TOWN COUNCIL LIAISON REPORT**
7. **BOARD CHAIR AND COMMITTEE UPDATES**
8. **SUPERINTENDENT'S UPDATE**
  - A. 2022-23 Budget Update
  - B. Hiring Practices
9. **DISCUSSION AND POSSIBLE APPROVAL OF REVISED APRIL 13, 2022 BOARD MEETING MINUTES**
10. **CONSENT AGENDA**
  - A. May 2, 2022 Student Enrollment
  - B. Employee of the Month Nominee
  - C. April 27, 2022 BoE Meeting Minutes
  - D. April 28, 2022 Special Meeting Minutes
  - E. Seven (7) Killingly Child Care Program Summer Field Trips Requests
  - F. KHS Field Trip Request to Providence, R.I
11. **EXECUTIVE SESSION TO DISCUSS SUPERINTENDENT EVALUATION**
12. **ADJOURNMENT**

# KILLINGLY PUBLIC SCHOOLS NOW HIRING

Apply  
Now

## BUS DRIVERS

Full Time with Benefits \$25.00/hr.\*

Applicants must hold state endorsement and meet medical qualifications

\*The rate of \$25/hr. is effective through June 2022

## PARAPROFESSIONALS

Full & Part Time \$15.23/hr.

Child Development Associate (CDA), Associates Degree or Para-Pro certificate required.  
Visit our website for more information on how to obtain a Para Pro certificate or to apply online.

## SECRETARY B+ at HIGH SCHOOL

12 Mo, Full-Time 37.5 hr./week \$22.24/hr.

## Nurses – Full Time (2)

Long Term Substitutes through June 2022

35 hrs./week Monday – Friday \$46,300-\$50,066

## SUBSTITUTES

Teachers: \$150/day (BA Degree) \$175/day (Certified)\*

Custodians & Paraprofessionals \$13.50/ hr.

Nurses: \$165 per day

Secretaries: \$21.30/hr.

\*The substitute teacher rate is temporary and will last through June 2022.  
Standard rates are \$100 for BA degree and \$115 for certified teachers.

*The Killingly Board of Education is an Equal Opportunity Employer. WE BELIEVE ALL STUDENTS BENEFIT FROM THE TALENTS OF STAFF FROM A VARIETY OF DIFFERENT BACKGROUNDS, RACES AND ETHNIC GROUPS*

APPLY ONLINE AT

[WWW.KILLINGLYSCHOOLS.ORG](http://WWW.KILLINGLYSCHOOLS.ORG), JOIN OUR TEAM



# NOW HIRING

## BUS DRIVERS

Full Time with Benefits \$25.00/hr.\*

Applicants must hold state endorsement and meet medical qualifications

**VAN DRIVERS w/benefits \$15.46/hr.**

Applicants must hold Class V Endorsement

APPLY  
NOW

Apply online or at:

Killingly Municipal Garage, 79 Putnam Pike, Route 12,  
Dayville, CT 06241 Or Call: 860-779-6790

\*The rate of \$25/hr. is effective through June 2022

## PARAPROFESSIONALS

Full & Part Time \$14.48/hr.

Child Development Associate (CDA), Associates Degree or Para-Pro certificate required.  
Full time positions are 32.5 hour per week with benefits and part time are 19.75 hours per  
week with fringe benefits, both are 10 months per year. Visit our website for more  
information on how to obtain a Para Pro certificate or to apply online.

## SUBSTITUTES

Custodians: \$13.50/hr.

Teachers: \$150 per diem (BA) \$175 per diem (Certified)\*

Paraprofessionals \$13.50/ hr.

Nurses: \$165 per diem

\*The substitute teacher rate is temporary and will last through June 2022. Standard rates  
are \$100 for BA degree and \$115 for certified teachers.

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BACKGROUNDS, RACES AND ETHNIC GROUPS*

Rev. 8/2021

APPLY ONLINE AT

[WWW.KILLINGLYSCHOOLS.ORG](http://WWW.KILLINGLYSCHOOLS.ORG) - JOIN OUR TEAM



**Killingly Public Schools** is a school system strongly committed to a "success for each student" mission.

The schools address the diverse academic, social, physical, emotional and cultural challenges of its students. We are accepting applications for **Certified Teachers**.

When applying online, be sure to upload the following documents for application to be complete & considered :  
Resume, Letter of Intent, Three (3) recent letters of recommendation from persons who can address professional competencies, CT Certification and official copies of transcripts to: [www.applitrack.com/killingly/onlineapp/](http://www.applitrack.com/killingly/onlineapp/)

Please visit our website at: [www.killinglyschools.org](http://www.killinglyschools.org)

Visit our school profile at: [www.teach.org](http://www.teach.org)

**An Equal Opportunity Employer**



### Teach in Newtown, Connecticut Public Schools!

Newtown is a highly respected school system with 4500 students in four elementary schools, one intermediate school, one middle school and one four year high school.

Please visit our district website for employment opportunities and information about our schools.

Apply online at: [www.newtown.k12.ct.us](http://www.newtown.k12.ct.us)

**An Equal Opportunity Employer**

### This is our mission. Is it yours?

*It is the mission of the Ridley School District to create a caring environment that gives ALL students the opportunity to achieve their fullest personal and academic potential in order to become productive and responsible citizens.*

### RIDLEY SCHOOL DISTRICT

[www.ridleysd.org](http://www.ridleysd.org)  
901 Morton Avenue, Suite 100  
Folsom, PA 19033  
(610) 534-1900



## National Minority Update



*National Minority Update reports on all topics that affect the minority community. The goal of National Minority Update is to create a resource that allows corporate, educational, and government entities to effectively target qualified minority candidates seeking educational and employment opportunities. It is our firm belief that diversity is the cornerstone of any successful endeavor. It is upon this cornerstone that we strive to educate and employ all members of the minority community.*

**National Minority Update  
PMB 206**

**2200 Wilson Blvd Ste. 102  
Arlington, VA 22201**

**(703) 527-1901**

[www.nationalminorityupdate.com](http://www.nationalminorityupdate.com)

Spring 2022, Vol. 30, Number 2

2022 National Minority Update

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### ATTENTION MINORITY TEACHERS!

- Are you up for a challenging career?
- Can you create an environment that promotes student growth and development?
- Can you identify the strengths within the youth of today?
- Are you a leader?
- Do you possess a positive attitude?
- Are you energetic?
- Do you have the courage to stand up for youth who need an advocate?
- Can you demonstrate the use of today's technology within the classroom
- Do you have the ability to connect students, parents, community and the educational institution as one?

If so, join the Kenosha Unified School District team and impact the future by touching the lives of urban students. Teaching is a talent, passion is a gift, and together these traits can make dreams come true. We are a district celebrating cultural diversity and student achievement.

**KUSD offers competitive salaries  
and excellent benefits.**

Visit our website: [www.kusd.edu](http://www.kusd.edu)  
for current job openings, job fair information,  
and on-line application

Kenosha Unified School District No. 1  
3600-52<sup>nd</sup> Street, Kenosha, WI 53144  
(262) 359-6333 E-mail: [personnel@kusd.edu](mailto:personnel@kusd.edu)

An Equal Opportunity Educator/Employer

Welcome to Killingly Public Schools. Our motto is Great Things Happen Here!

Are you interested in learning more about the Killingly school district and all it has to offer? Please join us for a **virtual career fair from 3:00-6:00 p.m. on Monday, May 2, 2022**, for an individual conversation with administration to discuss any of the below job openings.

This event will be hosted via ZOOM and every interested applicant will have a dedicated 15-minute time slot to meet the Killingly Administration. If you are interested, please sign up using the link below. Once signed up, please email your resume and the job opening you are interested in to: [hresources@killinglyschools.org](mailto:hresources@killinglyschools.org). We will then send you the zoom link for the time slot you choose.

We would love to schedule a personal tour of a specific building and meet the principal, please let us know if that's something you are interested in as well! Email [snash@killinglyschools.org](mailto:snash@killinglyschools.org) to schedule.

Sign up using this link: <https://doodle.com/bp/kristinecicchetti/kps52>

\*\*\*\*\* About Killingly Public Schools\*\*\*\*\*

Killingly is tucked away in northeast Connecticut, Killingly is a quaint New England town on the Rhode Island border. Directly off of interstate 395, Killingly is an easy commute from Rhode Island, Eastern Massachusetts, and Eastern and Central Connecticut. The school community consists of five schools. The new high school was built 12 years ago and features all the modern technologies of a thriving learning space. We are known for our successful career center, robust agriculture program and award-winning music, robotics, and athletic programs.

As we believe in the personal growth of all educators, our professional development offerings are vast. Whether you would like to attend a conference outside of the district or attend a workshop with one of the many nationally known presenters we bring into Killingly, we always support lifelong learning. Check out our Great Things video reel at [Home - Killingly Public Schools \(killinglyschools.org\)](https://www.killinglyschools.org).

#### **Anticipated Teacher Vacancies for 2022-2023**

Special Education Teachers-Two (2) – High School -CT Cert. 165 or 065  
Special Education Teacher - Elementary – CT Cert. 113 or 065  
Special Education Teacher – Elementary SEL Classroom- CT Cert. 065 or 165  
Special Education Teacher – Elementary ILP Classroom- CT Cert. 065 or 165  
Special Education Teacher - Middle School - Ct. Cert. 065 or 165  
Speech and Language Pathologist – Elementary – CT Cert. 061  
Business Teacher- High School - CT Certification 010  
Math Teacher – High School - CT Certification 029  
Science Teacher (2) – High School – CT Cert. 034, 030  
School Counselor - High School - CT Cert. 068  
Social Studies Teacher - High School - CT. Cert. 026  
Spanish Teacher – High School – CT Cert. 023  
Math Teacher 7th Grade – Middle School – CT Cert. 029 or 229  
6th Grade Teachers (3) - Middle School - CT Cert. 013, 305 or related  
Spanish Teacher – Middle School – CT Cert. 023  
Library Media Specialist – Elementary School – CT Cert. 062  
4th grade Teacher - Elementary - CT. Cert. 013  
Kindergarten Classroom Teacher - Three (3) - CT Cert. 013 or 113  
Preschool Teacher – CT Certification 113 required  
Assistant Principal - CT Cert. 092  
Technology Teacher - CT Cert. 047  
Digital Literacy Teacher - CT Cert. 042 or 047

If you have any questions, please contact Kris Cicchetti, Human Resources Assistant at 860-779-6609 or [kcicchetti@killinglyschools.org](mailto:kcicchetti@killinglyschools.org)

**Virtual Career  
Fair  
May 2, 2022  
3:00 - 6:00 p.m.**

**Are you interested in learning more about the Killingly school district and all it has to offer?**

**Join Us On May 2, 2022 for a Virtual Career Fair**

**Interested applicants will have a dedicated 15-minute time slot to meet the Killingly Administration**

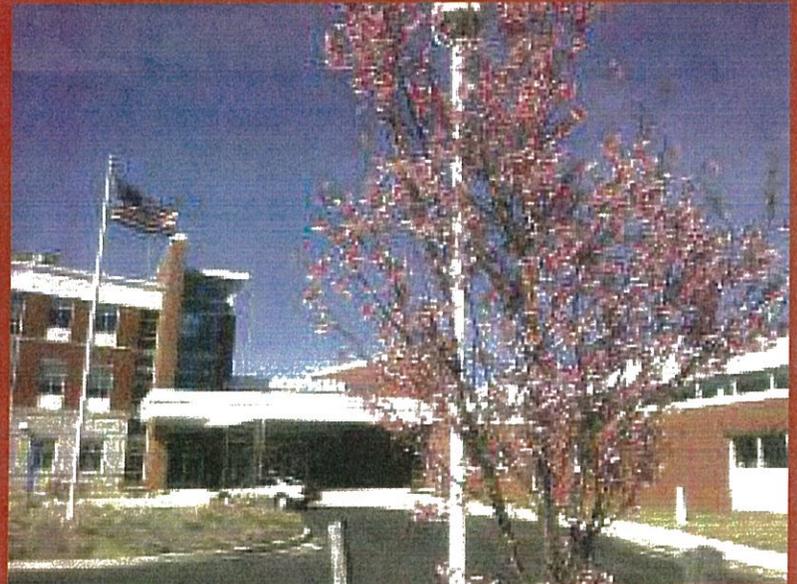
**Please sign up using the link below. Once signed up, please email your resume and the job opening you are interested in to:**

**[hresources@killinglyschools.org](mailto:hresources@killinglyschools.org)**

**We will email the zoom link prior to the event**

### **Anticipated Job Openings:**

Special Education Teachers (6)  
Business Teacher- High School  
Math Teacher – High School  
Science Teachers (2) – High School  
School Counselor - High School  
Social Studies Teacher - High School  
Spanish Teachers - High School & Middle  
Math Teacher 7th Grade – Middle School  
6th Grade Teachers (3)  
Kindergarten Classroom Teachers (3)  
Preschool Teacher  
Speech and Language Pathologist – Elementary



**Scan QR  
Code with  
Phone  
Camera to  
Sign Up**



**SIGN UP: [HTTPS://DOODLE.COM/BP/KRISTINECICCHETTI/KPS52](https://doodle.com/bp/kristinecicchetti/kps52)**

6 pg. tri-fold pamphlet

# Killingly Public Schools

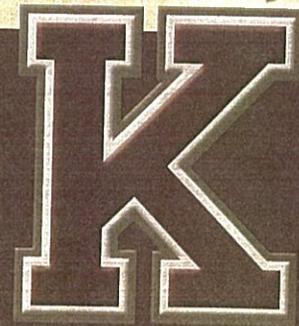
Responsibility • Excellence • Dedication

## KIS NEWS



*"Great Things Happen Here"*

We believe all students benefit from the talents of staff from a variety of different backgrounds, races and ethnic groups.



# OUR STAFF

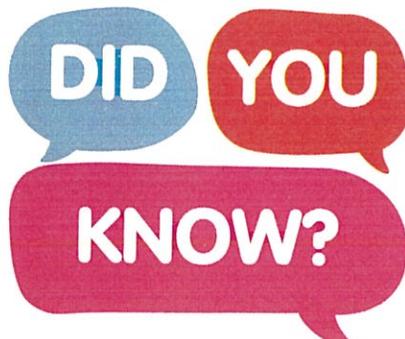
At Killingly Public Schools, we believe all students benefit from the talents of staff from a variety of different backgrounds, races and ethnic groups.

We are comprised of nurturing, respectful and enthusiastic staff who supports our students through their educational experience. Our staff is highly dedicated and works together with our supportive community to meet the needs of our students. Killingly is a charitable, welcoming and compassionate community that consistently strives to improve. "Killingly Strong" is seen and heard throughout our community— our close-knit community is proud of our identity!



*"When you work for the Killingly school district, you are supported, challenged, and celebrated. My students remind me of why I became a school counselor. I love working for the Killingly School District and am a proud alumna. I am who I am today because of the teachers, staff and coaches I had in Killingly."*

Mrs. Ponciano

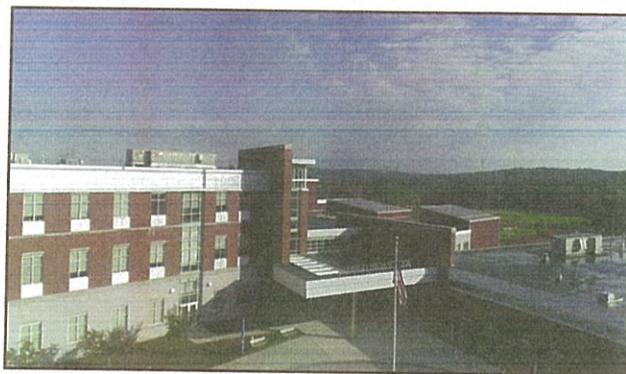


Effective July 1 2019, Public Acts 19-75 & 19-117 contain a number of provisions aimed at increasing minority teacher recruitment and retention. Some of these include mortgage assistance programs, loan reimbursement programs and flexibility with certification requirements.

## OUR SCHOOLS

The district's facilities include a high quality accredited early childhood education center, two elementary schools, one intermediate school and a comprehensive high school with a regional agricultural education center designed for students interested in careers in agriculture or agriculture-related fields. The district's schools and programs have received numerous state, regional and national awards.

***Killingly High School*** is a four-year, comprehensive secondary school fully accredited through the New England Association of Schools and Colleges and the Connecticut State Department of Education. Killingly High School offers advanced placement, UConn ECE honors, college preparatory, and general education courses. All offerings are leveled, with the degree of difficulty and amount of preparation identified for each course. Level I: UConn ECE/Advanced Placement • Level II: Honors • Level III: College Preparatory • Level IV: General Preparation. Our high school also supports 11 area towns through the Agricultural Science and Technology Education (ASTE) programs with state of the art facilities that include an aquaculture lab, a biotechnology lab, greenhouses, a wood shop, a mechanics shop, an indoor small animal lab, and an outdoor large animal lab area.



***Killingly Intermediate School*** offers students, in grades 5 through 8, a rigorous standards-based curriculum focused on helping students take ownership of their learning and prepare for future success. Our academic programming deepens students' knowledge and skills in all core content areas, while our extensive Arts and Technology programs sharpen students' critical-thinking and creative skills. We pride ourselves on developing strong partnerships with families and empower our students to lead reflective conversations around their goals and growth through our spring Student-Led Conferences. At KIS, all students receive the personalized support they need to thrive academically, socially, and emotionally.

***Killingly Memorial School*** offers students, in grades 2 through 4, a safe, caring, responsible, respectful, and positive environment where all can learn and achieve academic success. KMS is committed to parent and community partnerships to enhance the learning of all students. We function as a professional learning community that fosters social-emotional growth through a continuum of encouraging support. Teachers collaborate to learn best teaching practices to improve student learning. We monitor each student's learning by the use of assessments on a continual basis, using the results to drive instruction. We provide physical education, art, music, library, computers, and a weekly STEM class.

***Killingly Central School*** offers students, in grades PK, K and 1, an exceptional early childhood experience where highly qualified staff provides a nurturing environment that supports the development of a young child. We believe in meeting the social, emotional, physical, and academic learning needs of every student through child-centered, individualized learning opportunities. Killingly Central School utilizes the work of Lucy Calkins and Units of Study. We are also at the forefront of 21st century learning through interdisciplinary, inquiry based play for all of our students.

***Goodyear Early Childhood Center*** is a high quality accredited (National Association for the Education of Young Children, NAEYC) early childhood programming for preschool aged children residing in Killingly. Our program includes learning experiences which address the eight domains of the Connecticut Early Learning Standards through a balance of teacher and child directed learning, aligned to the Killingly Public Schools Kindergarten Program. Tuition is based on the Connecticut Office of Early Childhood Sliding Fee Scale, with some grant funded spaces offered.

# WE SUPPORT OUR TEACHERS

- Professional development
- Committees
- Teacher mentors
- Comprehensive induction program
- Mentoring for new staff
- Year round professional development opportunities
- Opportunities for tuition reimbursement
- Professional learning communities



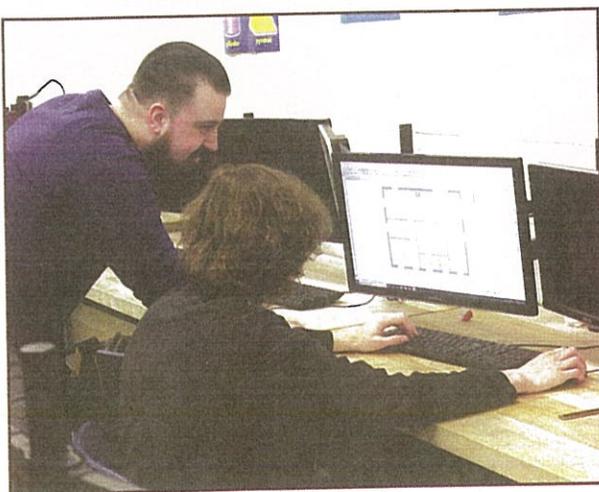
## Board of Education Goals Adopted April 10, 2019

### Goal #1: Academic Achievement

- A. Create a proficiency based learning system, ensuring equitable achievement opportunities for all students.
- B. Bring to life the KPS portrait of a graduate with students, staff, families and the community, ensuring all students are prepared for life success.

### Goal #2: Talent Development

KPS will recruit and retain highly effective professionals who are collaborative, respectful, supportive, reflective critical thinkers with an ability to connect to our student body.

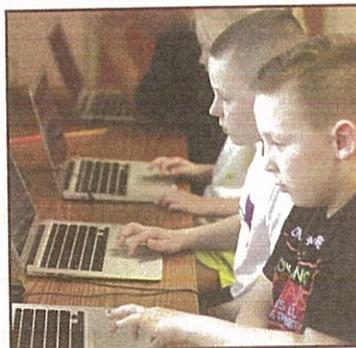


### Goal #3: Organizational Systems

- A. Update facilities to provide a safe, healthy, adaptable learning environment conducive to student centered teaching and learning for the 21st century.
- B. Ensure PreK-12 students have access to progressive digital learning tools and the skill to utilize them, preparing them for future success.

### Goal #4: School Culture & Climate

- A. KPS will provide a safe, healthy and supportive environment for learning where students build resilience through the integration of social, emotional and academic skills.
- B. KPS will cultivate positive student, family, community partnerships that support learning, build pride and recognize the value for education.

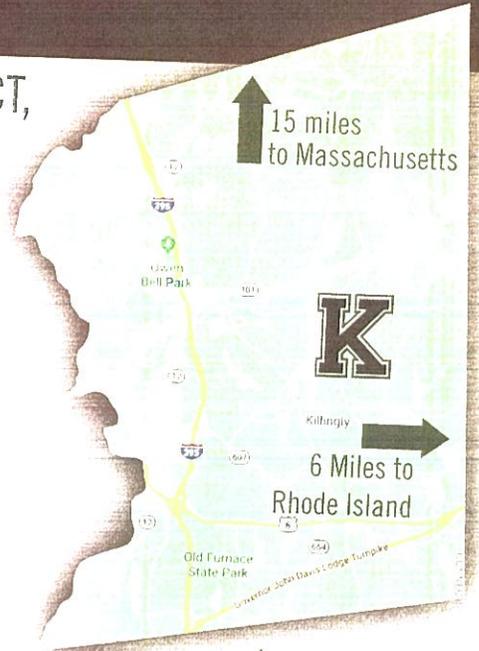


# KILLINGLY COMMUNITY

Killingly is located in the northeastern corner of CT,  
*"The Quiet Corner"*  
in Windham County.

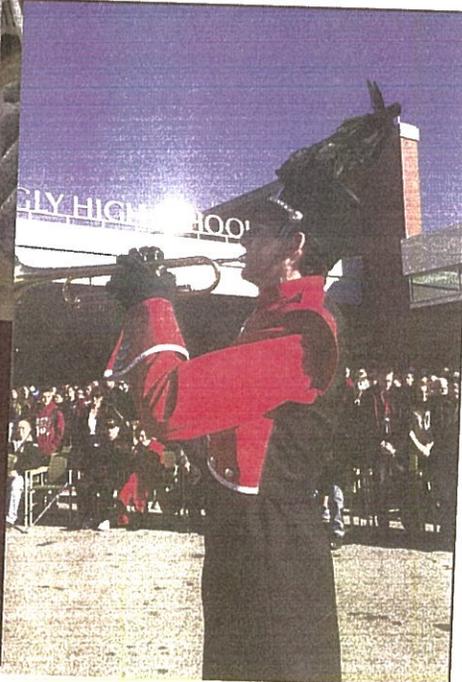


Major access is through Interstate 395, which runs north/south through the western side of town. Strategically positioned at the crossroads of New England, the town of Killingly is less than an hour from the educational and cultural attractions of Hartford, Providence, Worcester, and 90 minutes from Boston and New Haven. It is comprised of mostly middle to low-income families. Many work in the professional, industrial, mercantile and business fields in the surrounding areas.



# KILLINGLY SCHOOL DISTRICT

Killingly has the largest school district in northeastern Connecticut. Killingly Public Schools enroll approximately 2,500 students, Pre-K through grade 12. Our schools share a long history of service to the community. Through consistent family and town support, Killingly schools and their students have developed respected records of success in the fields of music, media, agriculture, technology, multicultural education, and sports. As a district, KPS is committed to doing whatever it takes to make a positive difference in the lives of our students in an effort to keep them connected, engaged and earning credit toward graduation.



**Killingly School District  
Human Resources Department**

**Kim Gillespie-Burnham, Director**  
860-779-6795 • [kburnham@killinglyschools.org](mailto:kburnham@killinglyschools.org)

**Kristine Cicchetti, Assistant**  
860-779-6609 • [kcicchetti@killinglyschools.org](mailto:kcicchetti@killinglyschools.org)



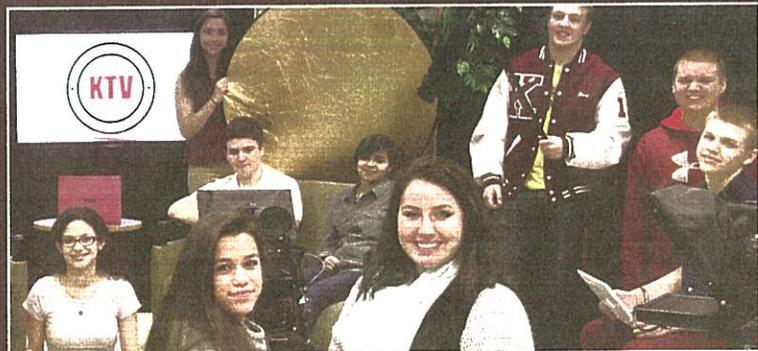
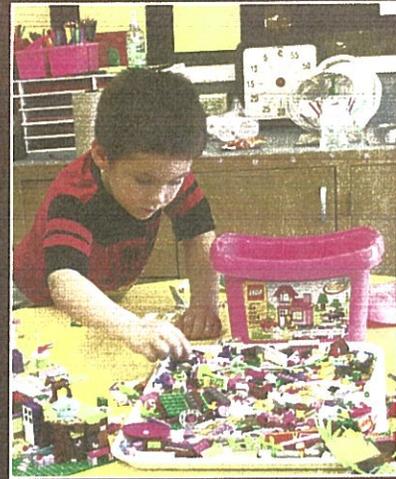
Search Open Jobs and Apply on Applitrack:  
<https://www.applitrack.com/killingly/onlineapp/>



Visit our school website for more information:  
<https://www.killinglyschools.org/>



Learn more about the Town of Killingly:  
<https://www.killingly.org/>





# Flexible Staffing

The employment of appropriately certified or permitted educators remains key to the success of students. To assist districts, certification forms have been adapted to help ensure the timely processing of temporary authorizations. In addition to utilizing certified educators and other bachelor degree holders as daily substitutes, don't forget these three excellent strategies for flexible school staffing.\*

## Substitute Authorization (No BA/BS)

Minimum Requirements:

- At least 18 years old
- High school diploma or equivalent
- Experience with school-age children

Authorized to serve *no more than 40 days* in the same assignment.

[ED174 Form](#)

## Long-Term Substitute Authorization

Minimum Requirements:

- BA/BS
- At least 12 credits in content/area to be taught

Authorized to serve in the same assignment *beyond 40 days*.

[ED175 Form](#)

## Durational Shortage Area Permit (DSAP)

Minimum Requirements:

- Valid CT educator certificate in another teaching area or enrollment in a program leading to certification
- At least 12 credits in content/area to be taught

[ED177 Form](#)

\* All persons considered for employment must adhere to hiring districts policies and procedures

## KILLINGLY PUBLIC SCHOOLS - 2020-2022 RECRUITMENT STRATEGIES

Strategy	Action	Results
Retain current substitutes and recruit additional substitute teachers to the district	Pay increase for Substitutes to \$175 for certified teachers (from \$110) and \$150 for Bachelor's Degree (from \$100) starting on 20/21 & 21/22 and continuing for the 22/23 school year	Hired 21 new substitute teachers since rate increase
Recruit and retain new drivers with a competitive rate in line with other bus companies	Pay increase for bus drivers to \$25 an hour starting Summer 2021 and 21/22 school year	Hired 8 new drivers, currently no vacancies for bus drivers
Recruit staff to work summer success program	Pay increase for Summer Success Program for Teachers (\$40/hr.), Paraprofessionals (\$25/hr.), Bus Drivers (\$25/hr.) and Nurses (\$50/hr.)	Able to fully staff program
Attract local talent for non-certified positions: Bus Drivers, Paraprofessionals, Secretary's, Nurses and district wide for Substitutes (see attached example)	Printed ads in the local newspaper- Turnpike Buyer and Shoppers Guide in August 2021 and November 2021	Communicate non-certified job openings and pay rates/benefits in our school system
Showcase Killingly Public Schools in the National Minority Update, an employment and educational resource to attract minority applicants (see attached example)	Printed KPS ads in the Spring, Summer, Fall and Winter publications	The National Minority Update is circulated to all major minority organizations, Hispanic American Organizations, African American Organizations, Colleges, Universities, Womens' Organizations, Veteran Outreach and Employment Centers, Career Service Centers and No applicants
Attended Community Event to connect with local applicants for transportation & paraprofessional job openings	Attended Tomato Festival in September 2021	Received 2 applications, no qualified applicants Good conversations with community members around the great things the schools have to offer

Strategy	Action	Results
Attend QVCC to connect with and recruit students graduating in early childhood field for Paraprofessional positions	Early Childhood Education Job Fair November 2, 2021 @ 11:00 am - 1:00 pm at QVCC Danielson	Handed out a recruitment brochure and interacted with 10 prospective graduates in the early childhood field
Attended UCONN - April 7, 2022 Education Career Fair	HR, Assistant Superintendent, High School Principal and PPS Director meet with prospective graduates and conducted interviews	Received 10 resumes from graduates, 2 candidates were offered to shadow a building, but both accepted other positions
Recruit using State of CT Certification Database	In March/April 2022 we emailed over 37,000 certified teachers for the district vacancies (Special Education, Business, Math, Science, School Counselor, Social Studies, Spanish, Elementary / Middle School Education, Speech and Language Pathologist)	Inform certified teachers of our anticipated/current vacancies and application process
Attended Connecticut State University Consortium Virtual Career Fair on April 20, 2022 (Western State University, Eastern CT State University, Central and Southern)	Created a online profile for Killingly Public Schools to attract applications	No applicants profiles matched our district vacancies
Hosted a virtual meet and greet for prospective applicants on May 2, 2022 Created a flier - see attached	Utilized State of CT Certification database for certified teachers to invite prospective candidates to sign up for a virtual "zoom" meet and greet with HR, Assistant Superintendent and Administrators to learn more about the Killingly School District and current vacancies. Scheduled personal tours of building to potential applicants	23 people signed up for meet & greet  There are currently several candidates that have applied and are in the interview process
Attended 2022 - CSDE-RESC Alliance Increasing Educator Diversity Virtual Recruitment Fair	Created an online profile for Killingly Public Schools, invited 28 applicants who are qualified for district vacancies to meet with the Assistant Superintendent & HR Director	11 Accepted invitations We encouraged candidates to apply through applitrack

05/09/2022

Strategy	Action	Results
Online Recruitment - Year Round	Utilize applitrack, K12 Job Spot and CT Reap to post all open positions for district vacancies	Recruit applicants regionally
Develop Partnerships with Teacher Prep Programs	Accept student teachers and students completing observations from education prep programs: Eastern State University, UCONN QVCC, Western New England University New England Institute for Technology, Sacred Heart University, Johnson & Wales, CCRI, Bay Path University American University	In the past two years, the district has 18 students complete their student teaching with KPS - District hired 3 of the 18 student teachers upon graduation
Recruit retired teachers to fill teacher vacancies (shortage areas)	Principals reached out to retired teachers	Over the last two years, we have rehired 6 retired teachers
Next Gen Teachers program through Central Connecticut State University (CCSU)  Partnership with the university to host student teachers as certified teachers	Assistant Superintendent spoke directly with the Dean of Students in the Education department at CCSU and Killingly Public Schools was added to their list of partner schools for this program	Attract student teachers to invest in our district early in their career so that they stay after graduation
Reached out to related service agencies to temporarily fill shortage area positions	PPS director communicated with a variety of agencies	Contracted 3 employees through agencies that allows opportunity and experience to potentially fill vacancies
Take advantage of Staffing Flexibilities offered by the CSDE  DSAP (Durational Shortage Area Permit) certification for those with at least 12 credits in content/areas to be taught (See attached)  Long-term substitute authorization- authorized to serve in the same assignment for longer than 40 days.	Complete and submit proper state forms for certifications	Three full time hires were made through these flexibilities



**Regular Meeting**  
**KILLINGLY BOARD OF EDUCATION**  
**Wednesday, April 13, 2022**  
**7:00 PM**  
**Killingly Town Hall, 172 Main St.**  
**2nd Floor, Community Mtg. Room**

**MINUTES**

**Present:** Mr. Norm Ferron, Ms. Jennifer Hegedus, Ms. Susan Lannon, Ms. Kelly Martin, Mr. Jason Muscara, Mr. Kyle Napierata, Ms. Lydia Rivera-Abrams, and Mr. Christopher Viens.

**Others**

**Present:** Superintendent Robert Angeli, Assistant Superintendent Susan Nash-Ditzel, and Ms. Jennifer Thompson, Recording Secretary.

1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE:** Mr. Ferron called the meeting to order at 7:02 p.m.
2. **ROLL CALL:** Please see above.
3. **DISCUSSION AND POSSIBLE ACTION TO ELECT A NEW BOARD CHAIRPERSON**

Mr. Muscara nominated Mr. Ferron, and Ms. Hegedus seconded the nomination. Ms. Rivera-Abrams nominated Ms. Martin, and Mr. Viens seconded the nomination. Ms. Martin declined the nomination. Mr. Ferron accepted the nomination.

**Roll Call Vote:**

- Ms. Rivera-Abrams – Yes
- Ms. Lannon - Abstain
- Mr. Viens - No
- Ms. Martin - Yes
- Mr. Napierata - Yes
- Ms. Hegedus - Yes
- Mr. Muscara – Yes
- Mr. Ferron - Abstain

**Motion Carries: 5-1-2**

**Motion made by Mr. Napierata and seconded by Ms. Hegedus to add vice chair appointment to the agenda.**

**Motion carries: 8-0**

**Mr. Muscara nominated Ms. Martin, and Ms. Hegedus seconded this nomination. No other nominations were received. Ms. Martin accepts the nomination.**

**Roll call vote:**

Ms. Lannon – Yes  
Mr. Viens – Yes  
Ms. Martin – Yes  
Mr. Napierata – Yes  
Ms. Hegedus – Yes  
Mr. Muscara – Yes  
Ms. Rivera-Abrams – Yes  
Mr. Ferron -Yes

**Motion carries: 8-0**

**Motion made by Mr. Muscara, and seconded by Ms. Lannon to add KMS update to item #7a on the agenda.**

**Motion carries 8-0**

**4. PUBLIC COMMENT:**

Kris Cicchetti, Killingly resident, spoke in favor of the SBHC with no alternatives.

Heidi Driscoll, Killingly resident, spoke in favor of the SBHC, and questioned why the Board voted no to the clinic.

Seth Varin, Killingly High School student, spoke in favor of the SBHC.

Misty Murdock, Killingly resident, spoke in favor of the SBHC.

Laura Domblaski, Killingly resident and parent, handed the Board a handout found in her son's backpack regarding Black Lives Matter.

Jasmine Berti, Killingly resident, presented peer mediation information to the Board as an alternative to the SBHC, and had a question about the health curriculum.

Ms. Rivera-Abrams shared an outreach opportunity with the Board and the public. The outreach is sponsored by NOW, and interested parties can register through the Putnam Public Library.

**Motion made by Ms. Martin, and seconded by Ms. Hegedus to add discussion regarding KIS literature to agenda tonight.**

**Amended motion made by Mr. Napierata, and seconded by Mr. Viens to postpone discussion until the April 27<sup>th</sup> meeting.**

**Amended motion carries: 8-0.**

**Motion carries: 8-0**

**5. RECOGNITION OF 2022 CAPSS STUDENT LEADERSHIP AWARD RECIPIENTS**

(Natalia Cuevas, Maya Panteleakos, Evan Kozey, Mariette Vien, Rhiannon Martin, and Quinn Ellis)

Superintendent Angeli shared information about the award. The awards ceremony was held with surrounding towns. Superintendent Angeli read the Killingly student bios and nominations and presented each student with a small gift.

## 6. REPORT BY STUDENT BOARD MEMBER

**Goodyear** is celebrating World Autism Awareness Week with activities each day.

**KMS** used the book, *Oh the Places You'll Go* as their theme for Read Across America week. Students participated in Invention Convention, and some will be attending the State competition in May.

**KIS** recognized their March Students of the Month and their CAPSS award winners. SBAC testing is under way and will continue through the first week of May.

**KHS** freshman, sophomores, and juniors submitted their course selections for 2022-23 school year. Scholarships are available in Naviance; seniors are encouraged to log into their accounts. Spring sports are well underway. Please consider attending a game. The music department returned from an amazing trip to Disney World. Thank you to all the faculty and parents who helped make this trip possible.

## 7. TOWN COUNCIL LIAISON REPORT

Ms. Larrow-George informed the Board of proclamations and commission appointments. Budget presentations from the Town Council and Board of Education are complete. The Town Council is seeking a legislative exemption for the KMS project at the 72% reimbursement rate. If the exemption is not received, it would be at the 60% reimbursement rate.

## 8. 7a KMS PROJECT UPDATE

Superintendent Angeli explained the waiver issue surrounding the required amount of square footage and the building. Superintendent Angeli introduced representatives from Antinozzi Associates Architectural Firm and Downes Construction Company. Design development is underway. Phase 1 is being presented tonight for Board approval, so the summer can be used for projects, and also purchase long lead items due to the supply chain issue, like roofing supplies. The abatement and demolishing of the project was explained to the Board via the plans to be presented to the state and bidding forms. The budget for the project was reviewed, and estimates were compared. Phase 1 is \$4,737,268 with Phase 2 at \$33,988,261 which is \$11k under budget and includes \$3.3 million of contingencies.

Ms. Rivera-Abrams specifically asked about a parent presentation so both parents and children were aware of the changes, and felt safe. She asked for parent group involvement and the meeting to be held at a practical time for parents, especially not during the workday. The Superintendent said one would be planned. The Board had additional questions about the occupancy of the building for the safety of the students and staff and what is the back up plan, should more time be needed before occupancy can occur. What will the district do to inform the parents of what the school will look like for these students. It was asked what will it look like for the 4th graders at Westfield Ave in terms of staff, shared services, etc. The Superintendent and other presenters answered the questions of the Board.

**Motion made by Mr. Muscara and seconded by Ms. Lannon to approve Phase 1 as presented.**

**Roll Call:**

- Mr. Viens - Yes
- Mr. Napierata - Yes
- Ms. Hegedus - Yes
- Mr. Muscara - Yes
- Ms. Rivera-Abrams - Yes
- Ms. Lannon - Yes
- Ms. Martin - Yes
- Mr. Ferron - Yes

**Motion carries: 8-0**

**8. DISCUSSION REGARDING ALTERNATIVES to SCHOOL-BASED HEALTH CENTER**

Ms. Rivera-Abrams presented a document to Board before the meeting started with an alternative to SBHC. She also read it to those in the audience and is part of the recording. Ms. Rivera-Abrams was asked why this is a better option than the SBHC? Ms. Rivera-Abrams wants to unify the families and not divide them. She went on that communication is more important than treatment, and she would like it to be a holistic approach. She still has concerns about all students having on demand access to the SBHC regardless of their educational identification. Ms. Martin questioned if we could contract with a provider to offer ZOOM sessions versus on site in the school. Space would still be needed, questions about facilitating was pointed out. Mr. Muscara agrees something needs to be done and appreciates the alternatives. Rachel's Challenge is a K-12 program focused on reducing school violence, bullying, and mental health and shared information with the Board. The Superintendent appreciates the sharing of ideas. He shared why he supported this effort; it needs to be multi-pronged approach. Superintendent Angeli and Assistant Superintendent Nash shared their ideas. Family resources would be continued to be distributed. How do we develop a relationship with providers regarding open slots which our students could fill, and help in the facilitation of those open appointments? The Board discussed being open to a shorter-term contract, or a one-year pilot program. Mr. Viens would like to implement the SBHC even if it is for the one year. Superintendent Angeli was charged to gather definitive information regarding the parental opt-in/opt-out of services. The issue of parental rights is a concern for some Board members.

**Motion made by Mr. Viens and seconded by Ms. Lannon to add an agenda item for discussion and possible action to approve the SBHC for a one-year contract.**

**Roll Call:**

- Mr. Napierata - No
- Ms. Hegedus - No
- Mr. Muscara - No
- Ms. Rivera-Abrams - No
- Ms. Lannon - Yes
- Ms. Martin - No
- Mr. Viens - Yes
- Mr. Ferron - No

**Motion fails: 2-6**

**9. BOARD CHAIR AND COMMITTEE UPDATES**

A. Personnel Committee- sick bank request

The union is requesting, on behalf of the employee, a sick bank request for a maximum of 60 days. Based on the recommendation of the Personnel Committee, the request is coming to the full Board for approval.

**Motion made by Ms. Lannon, and second by Ms. Hegedus to approve the sick bank request as presented.**

**Motion carries: 8-0.**

**10. SECOND READING AND POSSIBLE ACTION OF BYLAW OF THE BOARD, #9325, MEETINGS, MEETING CONDUCT**

**Motion made by Ms. Martin, and seconded by Ms. Hegedus to forego the second reading, and to bring it back to the Policy Subcommittee for further review.**

Ms. Rivera-Abrams would like the public comment email option on the website like the Town Council, and Mr. Muscara is against limiting public comment times.

**Motion carries: 8-0**

**11. DISCUSSION REGARDING KHS- Building level administration is unable to be in attendance tonight. This item will be moved to the next meeting's agenda.**

**12. DISCUSSION AND ACTION REGARDING ANNUAL HEALTHY FOOD CERTIFICATION PARTICIPATION**

**Motion made by Mr. Muscara, and seconded by Ms. Lannon:**

**Pursuant to C.G.S. Section 10-215f, the Board of Education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2022, through June 30, 2023. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.**

**Motion carries: 8-0**

**Motion made by Mr. Muscara, and seconded by Ms. Lannon:**

**The Board of Education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity.**

**Motion carries: 7-1**

**13. SUPERINTENDENT'S UPDATE**

- A. Board of Education FY2022-23 Budget – Budget was presented to the Town Council on April 2<sup>nd</sup>. A Public Hearing on the budget is scheduled for April 14<sup>th</sup> at KHS, and the Annual Town Meeting is May 2<sup>nd</sup> at KHS as well.
- B. Board Representative for the Annual Scholarship Committee Meeting on May 10, at 1:00 p.m. Ms. Hegedus and Ms. Lannon have volunteered to serve on the scholarship committee.
- C. Student Representatives for the Board for 2022-23 – Looking for Board Members to interview potential student Board members.

**14. CONSENT AGENDA**

- 14.A March 23, 2022, Board Meeting Minutes
- 14.B April 1, 2022 Student Enrollment
- 14.C Employee of the Month Nominee
- 14.D KCS Field Trip Request to Roger Williams Zoo in Providence, RI

Mr. Napierata asked for 14.A to be pulled as he was not at the meeting.

**Motion made by Mr. Muscara, and seconded by Ms. Hegedus to approve items 14.B through 14.D as presented.**

**Motion carries: 8-0.**

**Motion made by Mr. Muscara, and seconded by Ms. Hegedus to approve item 14.A .**

**Motion carries: 7-0-1.**

**15. EXECUTIVE SESSION FOR DISCUSSION REGARDING PERSONNEL MATTERS, NON-UNION SALARIES**

**Motion made by Ms. Martin, and seconded by Mr. Napierata to enter into executive session, and invite the superintendent to join them.**

**Motion carries: 8-0**

The Killingly Board of Education entered into executive session at 10:35 p.m.  
The Killingly Board of Education came out of executive session at 10:58 p.m.

**16. POSSIBLE ACTION REGARDING NON-UNION SALARY AGREEMENTS**

**Motion made by Mr. Muscara, and seconded by Ms. Lannon to approve non-union salary agreements as presented.**

**Motion carries: 8-0**

**17. ADJOURNMENT**

**Motion made by Ms. Hegedus, and seconded by Ms. Rivera-Abrams to adjourn.  
Motion carries: 8-0**

The Killingly Board of Education adjourned at 10:59 p.m.

Respectfully Submitted,  
*Jennifer Thompson*  
Recording Secretary



## 2021-2022 Killingly Public Schools Student Enrollment

May 2, 2022							April 1, 2022						
GRADE	KHS	KIS	KCS	KMS	GDYR	OD	GRADE	KHS	KIS	KCS	KMS	GDYR	OD
PREK			34		113	0	PREK			32		110	0
K			163			1	K			163			1
1			177			1	1			176			1
2				167		2	2				166		2
3				175		3	3				176		3
4				171		2	4				169		2
5		161				4	5		163				4
6		161				3	6		160				4
7		142				7	7		142				8
8		179				7	8		179				7
9	195					3	9	198					3
10	196					6	10	197					5
11	175					4	11	175					4
12	163					16	12	163					15
<b>Totals</b>	<b>729</b>	<b>643</b>	<b>374</b>	<b>513</b>	<b>113</b>	<b>59</b>	<b>Totals</b>	<b>733</b>	<b>644</b>	<b>371</b>	<b>511</b>	<b>110</b>	<b>59</b>

**2,431**      **2,428**

COMPARATIVE DATA: 2021-2022								KMS by Teacher		KCS by Teacher	
	GECC	KCS	KMS	KIS	KHS	OD	Total				
January 4, 2021	74	348	508	623	747	73	2,373	Crabtree, M.-2	19	Bennett, H.-PreK	14
February 1, 2021	76	344	502	626	754	72	2,374	Fratoni, D.-2	18	Hill, S.-PreK	16
March 1, 2021	77	351	498	624	751	71	2,372	Juhola, N.-2	19	Abram, L.-K	18
April 1, 2021	81	355	497	631	750	75	2,389	Lanzoni, L.-2	19	Angelo, K.-K	18
May 3, 2021	86	357	501	631	750	70	2,395	Maheu, J. - 2	18	Baumlin, K.	16
June 1, 2021	89	355	500	632	746	70	2,392	Moulton, J.-2	18	Charron, C.-K	16
June 15, 2021	90	354	500	632	746	70	2,392	Provencher, J.-2	21	Collins, K.-K	18
September 1, 2021	89	375	513	643	757	59	2,436	Riordan, E.-2	16	Laboeuf, K.-K	19
October 1, 2021	94	367	509	639	755	59	2,423	Sakidovitch, A.-2	19	Livingston, H.-K	18
November 1, 2021	96	364	504	640	750	59	2,413	Bergel, M.-3	22	Sumner, S.-K	16
December 1, 2021	102	361	504	644	748	61	2,420	Bitgood, C.-3	22	Walsh, H.-K	17
January 3, 2022	98	368	509	649	744	61	2,429	Carlson, J.-3	22	Blackmar, C.-1	19
February 1, 2022	101	369	513	644	742	61	2,430	Hand, H.-3	22	Brock, J.-1	19
March 1, 2022	107	367	514	643	737	60	2,428	Jackson, M.-3	22	Ellis, A. - 1	20
April 1, 2022	110	371	511	644	733	59	2,428	Penner, K. -3	22	Guillot, J.-1	18
May 2, 2022	113	374	513	643	729	59	2,431	Siegmund, L.-3	22	Main, A.-1	18
							0	Simonds, E.-3	21	Rocabado, A.-1	19
							0	Allard, A.-4	22	Roy, K. - 1	16
							0	Amburn, L.-4	21	Steuernagel, M.-	19
							0	Breen, C.-4	21	Watson, J.-1	19
							0	Burdick, S.-4	22	Burgess, J - IL	6
							0	Heath, H.-4	20	Danieluk, C - IL	8
							0	Lee, B.-4	22	Dean, J. - IL	7
							0	Lisee, B.-4	22	<b>Total</b>	<b>374</b>
							0	Williamson, G.-4	21		
							0				
							0				
							0	<b>Total</b>	<b>513</b>		
							0				
							0				

<b>Agency and Sp. Ed. Placements</b>	
<b>Agency-Out of District</b>	
Brooklyn Elementary - Brooklyn, CT	1
Head Start, Putnam, CT	1
Project Genesis- Willimantic, CT	1
W B Sweeney, Windham, CT	1
Whitney Hall School/Children's Center -New Haven	1
<b>Agency Total</b>	<b>5</b>
<b>Local- Out of District</b>	
ASD (American School for the Deaf), West Hartford, CT	1
Bradley School - New London, CT	1
Bradley School -Thompson, CT	2
CREC - Hartford,CT	4
EASTCONN NRP - Danielson, CT	19
High Roads - Danielson, CT	2
Learning Clinic - Brooklyn,CT	1
Natchaug Joshua Center - Danielson, CT	7
Norwich Transition Academy, Norwich, CT	1
Ocean Learning Academy, New London, CT	1
Ocean State Learning Academy, Providence, RI	1
Project Genesis - Windham, CT	10
Sargent Rehabilitation Center, Providence, RI	1
Susan Wayne Center - Thompson, CT	3
<b>Local Out of District Total</b>	<b>54</b>
<b>Agency</b>	<b>5</b>
<b>Total</b>	<b>59</b>



## KILLINGLY PUBLIC SCHOOLS PRESCHOOL

Goodyear Early Childhood Center  
22 Williamsville Road  
Killingly, CT 06263

Killingly Central School  
60 Soap Street  
Killingly, CT 06241

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Sally Sherman, Principal

Emily Caviggia, Principal

May 25, 2022

Dear Killingly Board of Education Members,

It is with great pleasure that I recommend Valerie Downs as the Goodyear Early Childhood Center employee of the month. Mrs. Downs serves as a speech/language pathology assistant and joined the Goodyear team in March, 2020. It was apparent right from the start that the addition of Valerie Downs to our program would be invaluable.

As a speech/language professional, Valerie visits every preschool classroom and works directly with children who demonstrate delayed communication skills. Speech/language development plays a critical role in a child's ability to effectively communicate. Children who can successfully communicate are able to engage socially with others and use language to manage frustration and disappointment. These skills have a huge impact on the frequency of behavioral incidents in a classroom. Language is also linked to early literacy in so many ways, for example hearing language is connected to later reading decoding; a rich vocabulary supports reading comprehension. So, in addition to the immediate improvement in a child's ability to communicate, the impact of what Valerie provides reverberates throughout a child's education.

On a more personal note, Valerie is a true team player, has a strong work ethic, and goes above and beyond what is expected. She takes on all assignments with enthusiasm. Her positivity is contagious and greatly appreciated by all her colleagues.

Thank you for this opportunity to publicly recognize and thank Valerie for her dedication to the children, families, and staff of the Goodyear Early Childhood Center.

Respectfully Submitted,

Sally Sherman  
Principal, Goodyear Early Childhood Center  
Director, Killingly Public Schools Preschool & Family Resource Center

**Regular Meeting**  
**KILLINGLY BOARD OF EDUCATION**

**Wednesday, April 27, 2022**

**7:00 PM**

**Killingly Town Hall, 172 Main St.**  
**2nd Floor, Community Mtg. Room**



**MINUTES**

**Present:** Mr. Norm Ferron, Ms. Jennifer Hegedus, Ms. Susan Lannon, Ms. Kelly Martin, Mr. Jason Muscara, Mr. Kyle Napierata, Ms. Lydia Rivera-Abrams, and Mr. Christopher Viens.

**Others**

**Present:** Superintendent Robert Angeli, Assistant Superintendent Susan Nash-Ditzel, Ms. Christine Clark, Manager of Business Affairs, and Ms. Jennifer Thompson, Recording Secretary.

1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE:** Mr. Ferron called the meeting to order at 7:00 p.m.

2. **ROLL CALL:** Please see above.

3. **PUBLIC COMMENT**

Kris Cichetti, a Killingly parent and resident, spoke in favor of the SBHC. The alternatives should be in addition to the clinic.

Shannon Sylvestre, a Killingly parent and resident, spoke regarding code of ethics of the Board, and decision making.

Ed Grandelski, a Killingly resident, spoke regarding the KMS building project.

Cillian Young, a Killingly resident and former student, spoke in favor of the SBHC.

Heidi Driscoll, a Killingly resident, spoke in favor of the SBHC.

Misty Murdock, a Killingly parent and resident, spoke in favor of the SBHC.

Jenelle Provencher, a Killingly parent and resident, spoke in favor of the SBHC.

**Motion made by Mr. Viens, and seconded by Ms. Lannon to extend public comment.**

**Motion carries: 6-1-1**

Ivy Ross, a Killingly resident, spoke in favor of the SBHC.

Patti George, a Killingly resident, spoke about restorative practices.

Lori Hall, a Killingly parent and resident, spoke in favor of the SBHC.

4. **RECOGNITION OF VISTORS: Pupil Services Employee of the Month Linda Lewis**

Mr. Ferron read Ms. Lewis's nomination. Ms. Lewis is an Speech Language Pathologist Assistant at KCS. Ms. Lewis commented how much she loves working with our learners.

5. **REPORT BY STUDENT BOARD MEMBER**

**Goodyear** – Students are beginning the last trimester of their learning, and are looking forward to time outside to enhance their learning. Student growth is evident in many areas.

**KIS** – The school play will be posted on the website in May for all to view. Sports are well underway. SBAC testing has been going well, and students are putting forth their best effort. Student engagement committee members were mentioned.

**KHS** – Senior prom is Friday, April 29<sup>th</sup>, at Waters Edge in Old Saybrook. Seniors are encouraged to check Naviance for scholarships. Mamma Mia, the musical, is being performed next weekend (May 6 and 7). Please consider attending and supporting our students.

**Motion made by Mr. Ferron and seconded by Ms. Martin to flip flop agenda items 6 and 7.**

**Motion carries: 8-0**

**Motion made by Mr. Viens, and seconded by Ms. Lannon to move items 10 and 11 after agenda item, Impact of Solar Panels for KPS.**

**Motion carries: 8-0**

6. **9. OFFICE OF PUPIL PERSONNEL SERVICES PRESENTATION ON SOCIAL EMOTIONAL LEARNING**

Ms. Kathleen Cote, Director of Pupil Services, presented on Social Emotional Learning. The presentation included what social emotional learning is, and what it is not. Emotional intelligence was explained as a synonym to SEL in the working world. The heart of social emotional is instilling each student has their own value. The principles of SEL are present in every caring, collaborative relationship and live in the partnerships between students, schools, families, and communities throughout history. Restorative Practices and how they connect to SEL were presented to the Board with a focus on connectiveness. SEL is a foundation that fosters the opportunity for Restorative Practices to be implemented daily.

The Board thanked Ms. Cote for coming tonight and making this presentation. Some Board members had concerns about the restorative practice model and what is being used at the high school and specific rooms at other schools.

7. **6. IMPACT OF SOLAR PANELS FOR KPS**, Adam Teff General Manager TitanGen Green Skies is the solar provider chosen for the project. Process to project savings was explained on an annual basis, and each building was reviewed. The KMS projected was removed due to the anticipated renovation. KCS solar panels needed to move to carport system due to roof weight concerns. Questions were asked why we are still paying so much to Eversource if we have all this solar energy. Mr. Teff answered the questions of the Board.

8. **BOARD CHAIR AND COMMITTEE UPDATES**

No committee updates.

9. **10. REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION FOR THE MONTH OF MARCH 2022**

**Motion made by Ms. Hegedus, and seconded by Mr. Napierata to approve March 2022 checks in this presentation one last time. Next time they will not be approved without more explanation.**

**Motion carries: 7-0-1**

Much discussion was had regarding how to add additional information to the checks issued reports.

10. **7. DISCUSSION REGARDING A SCHOOL-BASED HEALTH CENTER AT KILLINGLY HIGH SCHOOL INCLUDING THE ONE-YEAR CONTRACT PROPOSAL**

Superintendent Angeli informed the Board regarding an option for those parents who wish to opt out of SBHC services. The comment was in reference to the medical aspects of SBHC. Behavioral/mental health services would allow access for students to be seen without consent. Generation funds the program by billing the parents' insurance, therefore; the goal is to have parental involvement at the first meeting.

**Motion made by Mr. Viens, and seconded by Ms. Lannon to add an action item on the agenda for the SBHC.**

Mr. Viens – Yes  
Ms. Lannon – Yes  
Mr. Napierata - No  
Ms. Hedegdus- No  
Mr. Muscara -No  
Ms. Rivera - Abrams – No  
Ms. Martin – No  
Mr. Ferron – No

**Motion fails: 2-6**

11. **8. DISCUSSION REGARDING ALTERNATIVE AND/OR ADDITIONAL SUPPORT INITIATIVES RELATED TO SCHOOL-BASED HEALTH CENTER**

Mr. Angeli will put together an outline of pros and cons of the previously presented options including Rachel's Challenge and Telehealth, and it will be included in the Board packet before the next BOE meeting. The word "alternative" versus "in addition to" should be considered. Questions regarding the public hearing were asked and addressed.

**12. SUPERINTENDENT'S UPDATE**

- a. Monthly Financial Report for the Month of March 2022 – salaries and benefits are the main reason for the surplus at 76% . The Special Education outplacements remain steady while the substitute line item is higher than the budgeted amount.

- b. 2021-22FY 3<sup>rd</sup> Quarter Projected Expenditures and Projected Revenues Report – projected revenues are higher than anticipated and have been updated to reflect the change.
- c. 2022-23 Budget Update – On April 14<sup>th</sup> Public Hearing took place regarding Town Council and Board of Education proposed budgets. Town Council reduced the Board budget request down to \$1 over last year’s approved budget. (approx. \$600 decrease)
- d. Update on BLM Flier that was distributed at KIS – In the social studies curriculum, there is a focus on global studies, and they try to relate issues back to local issues for the students to help make connections. BLM flyer was intended to help students understand apartheid in South Africa. The use of the flyer has been addressed with the teacher. The Board raised questions regarding how items are approved, and if they go against policy, what is the consequence.
- e. Update on the Killingly Girl’s Basketball Team Photographed with a Non-Board Sanctioned Team Name -

**Motion made by Mr. Muscara, and seconded by Ms. Lannon to table items 12.e, 13.a and 14 to the next meeting.**

**Motion carries: 6-2**

**13. CONSENT AGENDA**

13.A April 13, 2022, Board Meeting Minutes

13.B KHS Field Trip Request to Crystal lake Golf Club in Mapleville, RI for Junior Prom on May 13, 2022

**Motion made by Mr. Muscara, and seconded by Ms. Hegedus to approve the field trip request as presented on the consent agenda.**

**Motion carries: 7-1**

**14. EXECUTIVE SESSION TO DISCUSS THE SUPERINTENDENT’S EVALUATION**

**15. ADJOURNMENT**

**Motion made by Ms. Hegedus, and seconded by Mr. Napierata to adjourn.**

**Motion carries: 8-0**

The Killingly Board of Education adjourned at 10:56 p.m.

Respectfully Submitted,

*Jennifer Thompson*

Recording Secretary

**PUBLIC HEARING – Special Meeting  
KILLINGLY BOARD OF EDUCATION**

**Wednesday, April 28, 2022**

**7:00 PM**



**Killingly Town Hall, 172 Main St.  
2nd Floor, Community Mtg. Room**

**MINUTES**

**Present:** Mr. Norm Ferron, Ms. Jennifer Hegedus, Ms. Susan Lannon, Ms. Kelly Martin, Mr. Kyle Napierata, Ms. Lydia Rivera-Abrams, and Mr. Christopher Viens.

**Absent with Notification:** Mr. Jason Muscara

**Others**

**Present:** Superintendent Robert Angeli, Assistant Superintendent Susan Nash-Ditzel, and Ms. Jennifer Thompson, Recording Secretary.

1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE:** Mr. Ferron called the meeting to order at 7:00 p.m.
2. **ROLL CALL:** Please see above.
3. **PUBLIC HEARING REGARDING PETITION FIELD UNDER SECTION 10-238 OF THE CONNECTICUT GENERAL STATUTES CONCERNING SCHOOL-BASED HEALTH CENTER**
  - Ulla Tik-Barclay, Killingly resident, spoke in opposition of the SBHC, lack of SEL effectiveness, and unlimited visits without parental notification.
  - Tammy Wakefield, Killingly resident, spoke in opposition of the SBHC, how mental health issues has been around long before the pandemic. We need to support the families, as parents know their children the best.
  - John Day, retired Woodstock ICU physican, spoke in favor of the SBHC. He shared his experiences of seeing suicide attempts in the ICU. He left questions for the Board to answer.
  - Natalie Payne, current Killingly student, spoke in favor of the SBHC. She shared how KHS students are struggling.
  - Heidi Driscoll, Killingly resident, spoke in favor of the SBHC. She would like to know, why not the clinic? She left questions for the Board to answer.
  - Margaret Morrissette, Killingly parent, spoke in favor of the SBHC. She shared some students are afraid to speak with parents first, as even active parents miss their student’s warning signs of potential suicide. She left questions for the Board to answer.
  - Emily Ross, Killingly resident, spoke in favor of the SBHC. Her work focuses on trauma informed practices for young children. She shared how she wouldn’t be here today, if not for the services in her school. She trusts her mom and feels safe with her, but still couldn’t share her plan for suicide.

- Ivy Ross, Killingly resident, read a statement on behalf of NAMI regional manager Thomas Burr, who wrote to the Board. The statement spoke of the need of early intervention, detection, and supports. NAMI and Ms. Ross support this SBHC and provided additional statistics showing the need for the clinic.
- Nancy Grandelski, Killingly resident and KIS social worker, spoke in favor of the SBHC. She explained how she is unable to provide the needed services due to lack of staff and coverage. She questioned the ability to improve services for students with a \$1 increase to next year's budget.
- Kristine Cicchetti, Killingly resident, spoke in favor of the SBHC with factual data. She reminded the Board every surrounding town has this service. She left questions for the Board to answer
- Jenelle Provencher, Killingly parent and educator, spoke in favor of the SBHC. She is requesting an explanation from the Board members regarding their no vote. She spoke about the alternatives being a supplement, not as a replacement to the clinic.
- Christine Rosati Randall, Killingly resident and parent, spoke in favor of the SBHC. She shared how she is heavily invested in education. She shared excerpts and quotes from an article in Idaho regarding the Board and its decision. She left the article to be shared with Board. She said she will email her questions, and anticipates a response.

After Ms. Rosati Randall spoke, Mr. Ferron responded to the quotes attributed to him, and he denied stating them. He and Ms. Rosati Randall had a back and forth conversation regarding the quotes.

- John Burns, Killingly resident and former Board of Education member, spoke of the lives lost back in 2015 due to suicide. He told the Board they need to come together for Killingly students regardless of political party. He left a *Norwich Bulletin* article for Board.
- John Sarnatopolos, Killingly resident, spoke about the SBHC. He shared how mental health is not anything new. Responsibility belongs with the parents instead of the school.
- Cillian Young, Killingly resident, spoke in favor of the SBHC and its importance. He asked the Board, "What are your true reasons for your no votes?"
- Adam Griffiths, Killingly resident, spoke in favor of the SBHC. He has been listening to meetings and the information presented, and he believes Board members came in with decisions already made versus looking at the information. The clinic will not take away from education, in fact help it get better.
- Hoween Flexer, Killingly resident, spoke in favor of the SBHC. She questioned the Board about how all these people come to meetings asking for help, and you ignore them, and don't look at them. She implored with the Board to listen and do the right thing for our students.

Ms. Martin addressed the community member who asked why she changed her vote from yes to no regarding the clinic. Ms. Martin voted no to add it to agenda, and not against the clinic itself. Her stance and opinion regarding the clinic has not changed. She takes her responsibility seriously.

Ms. Lannon thanked everyone for their comments, and reinforced she is here for the children.

**4. ADJOURNMENT**

**Motion made by Ms. Rivera-Abrams, and seconded by Ms. Hegedus to adjourn.  
Motion carries: 7-0**

The Killingly Board of Education adjourned at 8:22 p.m.

Respectfully Submitted,  
*Jennifer Thompson*  
Recording Secretary



# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KCS/KCP GRADE/CLASS/CLUB: KCP DATE: 5/2/22

TEACHER/FIELD TRIP LEADER: Chandavone Panayot

DATE OF TRIP: 7/14/22 NUMBER OF STUDENTS: 50

NUMBER OF CHAPERONES: 8

DEPARTURE TIME: 10:00am RETURN TIME: 3:00pm

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor

2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): Aero Trampoline

1500 Diamond Hill Rd, Woonsocket, RI  
(401-762-2000) 02895

Yes  No \_\_\_\_\_ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Enhancing coordination, strength, flexibility, timing & balance.

Transportation Desired:

Names of Chaperones:

School Bus

\_\_\_\_\_ Mini Bus

\_\_\_\_\_ Other (specify)

\_\_\_\_\_ Van

Chandavone Panayot Ben Gaudreau  
Amy Deane Courtney Ennis  
Alex Torcolletti Cameron Alford  
Dwain Moulton Derek Gryg.

Special Equipment Required:

\_\_\_\_\_ Car Seats \_\_\_\_\_  
(Number)

\_\_\_\_\_ Handicap Equipped

Specify: \_\_\_\_\_

Substitutes Req. \_\_\_\_\_

(Number)

Aide(s) Required \_\_\_\_\_

(Number)

Nurse Required \_\_\_\_\_

(Number)

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

[Signature]  
Teacher

[Signature]  
Superintendent's Office

Principal/Program Administrator

[Signature]  
Transportation Supervisor

[Handwritten mark]







**KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST**

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KCS/KCP GRADE/CLASS/CLUB: KCP DATE: 5/2/22

TEACHER/FIELD TRIP LEADER: Chandaune Panasy

DATE OF TRIP: 8/4/22 NUMBER OF STUDENTS: 50

NUMBER OF CHAPERONES: 8

DEPARTURE TIME: 9:00am RETURN TIME: 2:00pm

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor 2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): Crystal Cave Mini Golf  
790 Southbridge St. Auburn, MA 01501  
(508.832.0799)

Yes  No \_\_\_\_\_ Transportation availability confirmed with Transportation Supervisor.

Objectives of Trip (relation to curriculum, etc.): Experience outside their  
weekday activities - team building.

Transportation Desired:

Names of Chaperones:

- School Bus
- \_\_\_\_\_ Mini Bus
- \_\_\_\_\_ Other (specify)
- \_\_\_\_\_ Van

Chandaune Panasy Ben Gaudreau  
Amy Deane Courtney Ennis  
Alex Torcolitti Cameron Alford  
Devon Moulton Derek Gryz

Special Equipment Required:

Substitutes Req.

\_\_\_\_\_ Car Seats \_\_\_\_\_  
(Number)

Aide(s) Required \_\_\_\_\_  
(Number)

\_\_\_\_\_ Handicap Equipped  
Specify: \_\_\_\_\_

Nurse Required \_\_\_\_\_  
(Number)

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

[Signature]  
Teacher

[Signature]  
Superintendent's Office

Principal/Program Administrator

[Signature]  
Transportation Supervisor



**KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST**

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KCS/KCP GRADE/CLASS/CLUB: KCP DATE: 5/2/22

TEACHER/FIELD TRIP LEADER: Michaela Raymond

DATE OF TRIP: 8/23/22 NUMBER OF STUDENTS: 50

NUMBER OF CHAPERONES: 10

DEPARTURE TIME: 9:00 am RETURN TIME: 12:30 pm

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor 2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): Aero Trampoline

1500 Diamond Hill Rd, Woonsocket, RI 02895  
(401-762-2000)

Yes  No \_\_\_\_\_ Transportation availability confirmed with Transportation Supervisor.

Objectives of Trip (relation to curriculum, etc.): Enhance coordination, strength, flexibility, timing & balance.

Transportation Desired:

Names of Chaperones:

School Bus

\_\_\_\_\_ Mini Bus

\_\_\_\_\_ Other (specify)

\_\_\_\_\_ Van

Michaela Raymond Ben Gaudreau  
Mary Belord Gen Liget  
Awi Miller Taylor Torcoletti  
Alex Caffrey Quisine Laporte

Special Equipment Required:

Substitutes Req. \_\_\_\_\_

\_\_\_\_\_ Car Seats \_\_\_\_\_  
(Number)

Aide(s) Required \_\_\_\_\_  
(Number)

\_\_\_\_\_ Handicap Equipped  
Specify: \_\_\_\_\_

Nurse Required \_\_\_\_\_  
(Number)

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

[Signature]  
Teacher  
[Signature]  
Superintendent's Office

Principal/Program Administrator  
[Signature]  
Transportation Supervisor



# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KHS GRADE/CLASS/CLUB: 9-12 / Photo 1+2 DATE: 4/25/22

TEACHER/FIELD TRIP LEADER: Danica Temple

DATE OF TRIP: 5/16/22 NUMBER OF STUDENTS: 23

NUMBER OF CHAPERONES: 2

DEPARTURE TIME: 8:30 RETURN TIME: 2:00

**On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor** **2 PM or earlier unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): Providence, RI, drop off at Roger Williams National Memorial

Yes  No  **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Photo 1 needs different locations for composition and Photo 2 needs a city environment for architecture and street photography.

<p>Transportation Desired:</p> <p><input checked="" type="checkbox"/> School Bus _____</p> <p><input type="checkbox"/> Mini Bus _____</p> <p><input type="checkbox"/> Other (specify) _____</p> <p><input type="checkbox"/> Van _____</p>	<p>Names of Chaperones:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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<p>Special Equipment Required:</p> <p><input type="checkbox"/> Car Seats _____ (Number)</p> <p><input type="checkbox"/> Handicap Equipped _____</p> <p>Specify: _____</p>	<p>Substitutes Req. <u>1 for Pride</u> (Number)</p> <p>Aide(s) Required _____ (Number)</p> <p>Nurse Required _____ (Number)</p>
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NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

D Temple  
 Teacher

[Signature]  
 Superintendent's Office

[Signature] 4/28/22  
 Principal/Program Administrator

[Signature]  
 Transportation Supervisor

## Rationale for the Photo Field Trip to Providence, RI

My photo students are going to be working on practicing techniques for street photography and architectural photography at school over the next couple of weeks. Once they have the techniques down, they need a relevant location to take photographs in and apply what they have learned. Both architectural and street require a city environment. Providence is my city of choice due to the proximity to the high school, the fact that it is easy to navigate, my personal familiarity with it having gone to school there, the variety that it offers in a small, walkable area, and the fact that it has proven to be the safest option over the years. There are several art schools in Providence which means that people are used to students walking around taking photographs. We have never had any issues in Providence. It is the closest city, which means we will be able to spend more time taking photographs, especially with the new start and stop times for buses. Providence Place mall also offers many options for lunch right off the street. My students can choose between Panera, PF Chang's, Cheesecake Factory, or eat their packed lunch in the park directly across from these restaurants. Buses are allowed to park free of charge at some of the small nearby parks and are easily able to pick us up in front of the mall once we have finished lunch. I have brought my students to Hartford before as well. In Hartford it was more difficult for the bus to find parking, it was more difficult organizing lunch, and the areas that we needed to photograph in were spread further apart which resulted in less variety in their work and less work in general.