Board Policy I-14: Student Planning, College and Career Readiness, School Counseling, and Work-Based Learning

REFERENCES

I-14: Administrative Procedures, Student Planning, College and Career Readiness, School Counseling, and Work-Based Learning
29 C.F.R. §570, Fair Labor Standards Act
Utah Code Ann. §53G-7-902, Public or Private School Internships
Utah Admin. Code R277-462, School Counseling Program
Utah Admin. Code R277-915, Work-based Learning Programs for Interns
Utah Admin. Code R277-916, Career and Technical Education Introduction and Work-Based Learning Programs
Utah Admin. Code R610-2, Employment of Minors

THE POLICY

The Salt Lake City School District Board of Education will provide educational planning through a college and career readiness school counseling program which involves students, parents, and educators. Through this program, school counselors will use a comprehensive, systemic approach to support and prepare all students for post-secondary educational opportunities through individual student planning, career pathways, and career literacy.

The purpose of this policy is to support the use of Utah's College and Career Readiness School Counseling Program Model (CCRSC Program) which includes four components: plan for college and career readiness, collaborative classroom instruction, systemic support to dropout prevention with social emotional supports, and program administration. This comprehensive framework promotes a whole child approach to academic/learning, life/career, multicultural/global citizenship, and social/emotional development for each student. The CCRSC Program is student-centered, data driven, counselor-implemented and systemic in nature so that students complete high school with the social capital necessary to participate fully in a global society.

All schools will support the development and implementation of the CCRSC Program and establish any committees necessary to meet state requirements. Assistance and information will be provided to all schools by the career and technical education and student services departments. A district level work-based learning committee will also monitor and support work-based learning.

The district has set forth its specific processes for implementing this board policy in the accompanying administrative procedures.