

Class of 2026

HHMS 9th Grade Scheduling Information

Freshman Electives

- Agriscience I
- Allied Health I
- Art I
- Band
- Choir
- Family Consumer Science I
- IBCA (Intro to Business Computer Applications)
- Intro to Engineering
- JROTC I
- Physical Education
- Piano I
- Speech
- Theatre I

Freshman Core Courses

- English I
- Algebra I
- Physical Science
- Civics

Your child will soon be entering a new chapter of life as he/she enters high school next year. To ensure he/she can begin the 2022-2023 school year smoothly, we want to provide you with some important information in regard to the 9th grade scheduling process.

All freshmen generally take the same core courses. However, if your child has received credit for a core course while in middle school, he/she will take the next course in the progression.

Freshmen will be able to choose up to four (4) electives, one of which being the state required PE/JROTC.

This year students will complete their schedule using a Google form. We will Zoom with the 8th grade teacher next week and walk the students through the process.

Please read the attached course descriptions carefully. Once an elective is chosen, it cannot be changed, as our master schedule is based on the requests we receive.

We look forward to working with you and your child. In the meantime, please feel free to contact the HHMS counseling Office at (985)345-7235 should you have any questions or concerns.

Sincerely,

HHMS Counseling Department

Ms. Lorretta Evans: lorretta.evans@tangischools.org

Ms. Lisa Spriggs : lisa.spriggs@tangischools.org

Course Descriptions

ALLIED HEALTH I

Allied Health I is a prerequisite for all other medical courses. This course provides an introduction to medical occupations and professions. Education and responsibilities of various health careers will be explored. Additionally, basic concepts of medical terminology, safety and accident prevention, professionalism, legal aspects, computers in health care, and an introduction to anatomy and physiology will be addressed.

ART I

This course is designed for students with no previous art instruction who are interested in developing their artistic skills. Emphasis is on understanding the elements of art and developing perceptual skills. Students are expected to complete comprehensive art projects at the end of each unit. Art history and terminology are also taught throughout the year. Students will develop and maintain a portfolio of their work as well as a visual journal.

AGRISCIENCE I (Agriculture)

Agriscience I provides students with basic knowledge of agriculture and the science applications in agriculture. Ag I includes units in animal science, soil science, plant science, agricultural mechanics, agricultural leadership. Work-based learning strategies appropriate for this course are school-based enterprises, field trips, and internships. Supervised agricultural experience programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

BEGINNING BAND

This course is open to students who have limited to no experience playing a musical instrument. Students will be instructed in music and will also learn to play the instrument of their choice. Students are asked to supply their own instruments in most cases; however, some instruments are available for students to rent. Students are required to participate in marching and concert band. This is a co-curricular class and will require after-school rehearsals.



CHOIR-BEGINNING

Choir is a performance-based class. Students will learn proper vocal technique, basic music theory, sight-singing, note recognition, and rhythms. Musical selections performed will be from classical vocal literature, arts music, spiritual and folk genres and are performed in English as well as other languages. Choir is a co-curricular class and requires after school practices and performances as part of the student's grade.



ENGINEERING I - INTRO

Prerequisites: "C" or better in math and science. Intro to Engineering is a prerequisite for Robotics class/team. The major focus of the course is to expose students to the design process, research and analysis, teamwork, communication methods, engineering standards, and engineering careers. This course gives students the opportunity to develop skills and understanding of course concepts through activity-based, project-based, and problem-based (APPB) learning. Students will employ engineering and scientific concepts in the solution of engineering design problems and will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges that increase in difficulty throughout the course.

FAMILY AND CONSUMER SCIENCE I

FCS I is a comprehensive home economics course that provides instruction in food and nutrition, consumer education, clothing selection, care and repair, housing and resource management, personal development, family relations, and child development. Labs are required.

INTRODUCTION TO BUSINESS COMPUTER APPLICATIONS (IBCA)

IBCA provides students with business computer application skills. Students will be introduced to the touch method of operating a keyboard to produce simple business documents. Emphasis is placed on basic computer concepts, hardware and software, word processing, presentation, and spreadsheet applications. Students will be working towards passing the Microsoft Office Specialist exam as well as Adobe Photoshop, Illustrator, and InDesign Certifications. Students who pass the certification exams receive an industry-based certification.



PIANO I

This course is a study of the performance techniques of the piano, taught in a class setting in the same manner as band. Emphasis will be placed on development of fundamental keyboard knowledge and skills and acquaintance with selected piano literature.

SPEECH I

Speech provides the study of and practice in the basic principles and techniques of effective oral communication. This course includes instruction in adapting speech to different audiences and purposes. Students have the opportunities to make different types of oral presentations including viewpoint, instructional, demonstration, informative, persuasive and impromptu. Students are given opportunities to express subject matter knowledge and content through creative, analytical, and expository writing, as well as reading a variety of literary genre related to course content and speaking assignments. This course emphasizes research using technology and careful organization and preparation.

JROTC I

Students are issued a complete Army regulation uniform with all accouterments. In accordance with the curriculum, students are required to wear and maintain their individual uniforms. Complete uniforms must be turned in upon completion of their coursework or students will be charged for missing items. Minimal class fees may be charged to offset the cost of a class t-shirt for wear at drill competition and during the Presidential Fitness Challenge. Course requirements include mandatory participation to several school and community events, in uniform, as specified in the syllabus.

THEATRE I

This is an introductory course in performance theatre. Students are introduced to the history of the craft. After working with getting comfortable on stage through various in-class activities, they will perform monologues, pantomimes, improvisations, duo scenes and more.



Hammond High Magnet School offers a vast scope of athletic, extracurricular programs, clubs, and activities that offer every student the opportunity to discover and develop their passions. Your years at HHMS will be special, and involvement in school related activities will add to your experiences. The skills you learn from your involvement will help develop qualities which lead to success following graduation.

Clubs & Organizations

4-H

4-H is a research-based experience that includes guidance from a mentor, hands-on project in areas like health, science, agriculture, and citizenship, and a meaningful leadership opportunity where students are encouraged to take on proactive leadership roles.

NATIONAL HONOR SOCIETY

NHS is a nationally recognized organization highlighting our most stellar Tors. The group recognizes junior and senior students who show achievement in scholarship, leadership, service, and character. All NHS students must participate in community service throughout the year as well as assist in supporting school-wide events and activities. Eligibility for membership is based on the academic performance.

BETA CLUB

Hammond High Magnet School Beta Club is a club founded on the principle of community service while promoting the ideals of academic achievement, improving character, and developing leadership skills. Members must complete an application during one of two membership drives held each school year. To qualify, members must complete various community service projects and maintain at least a 3.0 grade point average.

30 + CLUB

Students who score above 30 on their ACT are admitted to this elite group. Members are treated to an annual steak dinner for their outstanding accomplishment.

ART CLUB

Art club for current or previous art students to collaborate on projects together and work on school-wide projects like murals. Activities include art lessons, fundraising, and mural/set painting. Membership is open to current or previous art and talented student. Meetings are held weekly.

SCIENCE CLUB

The Science club provides extra curricular opportunities for students to learn more about science than they learn in the classroom. The Science club offers students hands-on experience with science. Students can explore their own interests and expand their knowledge with group or solo activities.



STORM CHASERS

Storm Chasers is guaranteed to be the liveliest organization on campus! Students “paint-up” and gather at sporting events to show their Tor pride and spirit.

STUDENT COUNCIL/CLASS OFFICERS

Class officers are elected in the fall of each year. Officers must have a minimum GPA and no major discipline infractions. Student Council is responsible for the homecoming dance as well as other activities specific to each class.

SCI-FI FANTASY CLUB

Sci-Fi is a social organization dedicated to the appreciation of science-fiction, fantasy, and everything in between. We aim to provide an enjoyable experience for those who want to learn about new things, connect with others who have common interests, or just have a place to hang out after school.

FELLOWSHIP OF CHRISTIAN ATHLETES

Meetings provide students an opportunity to meet for student-led prayer and Bible study. Meetings are held every Wednesday before the start of the school day and once per month during lunch (pizza provided).

FUTURE FARMERS OF AMERICA

FFA is a dynamic youth organization within the agriculture education system that prepares students for leadership, personal growth, and career success. The organization is dedicated to community service and the teaching of the agriculture way of life. Membership is open to all students enrolled in Agriculture and Small Animal Care.

Co-Curricular Programs

TORBOTICS

Team 2080 is not just a curriculum, but it is also apart of the everyday life of each child on the team. These students have contributed over 10,000 volunteer hours over the past three years as they share their passion for engineering and science with the community. School tours, open houses, field trips, summer science camps, and after school programs are just a few ways that this team is involved in the area of schools. Membership consists of students enrolled in Engineering. However, others may join upon approval by the program sponsor.

JOBS FOR AMERICA'S GRADUATES (JAG)

JAG is a state-based national non-profit organization dedicated helping students succeed in school, pursue postsecondary education, and secure quality entry-level jobs leading to career advancement opportunities. Members must be enrolled in the course.

THE ARMY JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC)



JROTC is a program offered to high schools that teaches students character education, student achievement, wellness, leadership, and diversity. The Army JROTC program is one of the largest leadership and citizenship-focused programs for youth in the nation. Its

impact is reflected in the performance of the Cadets. These young men and women routinely exhibit higher attendance, grade point average and graduation rates than their schoolmates. Collectively, they perform more than eight million hours of community service annually.

INTERACT CLUB

Interact is a Rotary-sponsored service club that provides students an opportunity to participate in fun, meaningful service projects. Along the way, "Interactors" develop their leadership skills and initiative while meeting new friends. Membership is open to all students.

KEY CLUB

Key Club empowers its members to lead and serve by cultivating leadership skills, developing friendships, and performing community service. Key Club members have a passion for helping others and gain leadership skills they will carry with them for a lifetime.



PROSTART

ProStart is a two year, national, industry-based program for upperclassmen interested in exploring careers in food service and culinary arts. Students must enroll in the ProStart courses to be able participate in various school and community projects throughout the year. The program provides numerous opportunities for students to develop skills and achieve certifications and scholarships.

TOR BUDDIES

The Tor Buddy program is designed for on-campus faculty and staff to bring their children with them in the morning. The HHMS Buddies provide a healthy and balanced breakfast, cross-curricular based physical education lesson, melodious transportation to school and friendships that will be everlasting.

TORNADO TRAIL YEARBOOK

Students participate in all phases of planning and designing the school yearbook, including: overall design, artwork, photography, copy writing, layout, organizing and writing.

Athletics 2019-2020

Student Athlete Expectations



- > Maintain all academic work
- > Show respect for teachers and staff members at all times.
- > Conform to LHSAA, parish, school, and team rules concerning tobacco, alcohol, and drugs
- > Attend all meetings, practices, and games
- > Respect the judgment of coaches, administrators, and game officials

- > Maintain self-control before, during, and after all practices and games
- > Be respectful and polite to teammates, opponents, fans, and officials before, during, and after games
- > Appreciate the responsibility of officials and both respect and accept their decisions
- > Respect the property of the School, team, and teammates
- > Conduct themselves properly and in a manner that they will never be a discredit to themselves, their team, or Hammond High Magnet School.

All student athletes should fully understand and abide by school and team expectations, policies and procedures. They should realize that failure to comply with any school rules and procedures could result in suspension from the team, plus any other action deemed necessary by the coaching staff and/or school administration.

Boys Sports

Football
Cross Country
Swimming
Soccer
Basketball
Tennis
Bowling
Track & Field
Golf
Fishing

Girls Sports

Volleyball
Cross Country
Basketball
Soccer
Bowling
Tennis
Golf
Fishing



Spirit Teams

- Cheer
- Dance Team
- Marching Band
- Flag Team
- JROTC Color Guard

