

Student: _____
 Student ID: _____
 School: _____

ATTENDANCE	
Term	Q1
Days Present	32
Days Absent	1
Periods Tardy	0

Academic Performance Level for * K-2	
Name	Score
Demonstrates and/or excels in grade level expectations	D
Progressing towards grade level expectations	P
Not yet progressing towards grade level expectations	NY

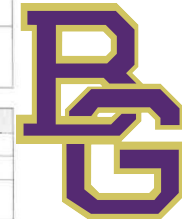
READING AND WRITING	
	Term Q1
Reads and understands grade level text with ease, self-correcting as needed.	
Reads second grade sight words.	
PHONICS AND WORD RECOGNITION	
Uses grade level phonics skills to read words.	
Reads words with irregular word patterns with accuracy. (e.g., their, enough, said)	
READING STANDARDS FOR LITERATURE	
Asks and answers questions for understanding while reading fiction text.	
Understands characters' point of view.	
Uses a variety of strategies to understand and analyze second grade texts independently.	
Determines the main idea of a text.	

READING AND WRITING	
	Term Q1
READING STANDARDS FOR INFORMATIONAL TEXT	
Determines the main idea of a non-fiction text.	
Describes different ways authors organize information in order to better understand the text.	
Determines the author's purpose of non-fiction text.	
Student can read complex, grade level, non-fiction text.	
Asks and answers questions for understanding while reading non-fiction text.	
COMPOSITION	
Composes an informational piece with main idea and supporting details.	
Composes a personal or imaginary story by recounting the past event or memories with details and lesson learned by the experience.	
With teacher guidance, uses peer editing and digital tools to compose, produce, and publish their writing.	
Composes a written opinion (makes a claim) and supports the opinion with reasons (evidence).	
LANGUAGE	
Uses grade-level vocabulary correctly in writing and speaking.	
Uses context clues to determine the meaning of words in a grade-level text.	

MATHEMATICS	
	Term Q1
OPERATIONS AND ALGEBRAIC THINKING	
Solves one-step addition word problems within 100 using drawings and equations.	
Solves two-step addition word problems within 100 using drawings and equations.	

MATHEMATICS	
	Term Q1
Solves one-step subtraction word problems within 100 using drawings and equations.	
Solves two-step subtraction word problems within 100 using drawings and equations.	
Solves addition problems within 20 using mental strategies.	
Solves subtraction problems within 20 using mental strategies.	
NUMBERS AND OPERATIONS IN BASE TEN	
Skip-counts forwards and backward by 5s, 10s, and 100s to 1000.	
Reads numbers to 1000.	
Writes numbers to 1000 in numeral, word form, and expanded form (e.g., 739, seven hundred thirty-nine, 700+30+9).	
Compares 2 three digit numbers using symbols (>, <, =).	
Solves addition problems within 100.	
Solves subtraction tasks within 100.	
Solves addition tasks within 1000.	
Solves subtraction tasks within 1000.	
GEOMETRY	
Recognizes and draws triangles, quadrilaterals, pentagons, hexagons.	
Recognizes and draws shapes with a given number of angles or sides.	
Identifies the number of faces on a cube.	
Divides a rectangle into rows and columns of the same size squares and counts to find the total number.	
Describes the difference in whole, halves, thirds, and fourths in circles and rectangles.	

SOCIAL STUDIES	
	Term Q1
Understands how people in North America work together.	



SECOND GRADE

SOCIAL STUDIES	
	Term
	Q1
Describes the basic functions of democratic government.	
Describes how resources, goods and services interact in a community's economy.	
Understands how humans have settled and been impacted by the land.	
Explains how historical events in North America impact Kentucky.	
Describes their community.	

SCIENCE	
	Term
	Q1
Plans and conducts basic investigations and explains the results.	
Describes and classifies materials by their observable properties such as solids, liquids and gases.	
Demonstrates what plants need to grow and how they reproduce through pollination.	
Describes how wind and water shape the surface of the earth.	

HABITS FOR LIFE	
	Term
	Q1
Attentiveness: Focuses on the task at hand, observing and taking in information needed to do well.	
Collaboration: Uses effective communication skills (listening and speaking) while working with diverse individuals. Keeps an open mind and is accepting of different points of view.	
Organization: Comes to school prepared. Works to make sense of ideas and information. Sets reasonable goals, manages time, and controls actions.	

HABITS FOR LIFE	
	Term
	Q1
Perseverance: Self-starts and sticks with a task to its completion seeking and using resources and assistance to make progress. When faced with obstacles, tries again.	
Reflective: Reviews and thinks about personal actions and the work produced for the purpose of learning more.	

