

Waunakee Community School District
BOE-Curriculum Committee

Meeting Minutes

Date: December 21, 2011

Time: 3:30 P.M.

District Administration Center-905 Bethel Circle

BOE Members: Julie Waner, Joan Ensign, Karla Homan

1. Call to order *at 3:32 p.m.*
2. Public input on agenda items-*n/a.*
3. *PBIS-Janet Thomas met with the committee to discuss PBIS (Positive Behavior Interventions and Supports) and the initiative is being implemented in the district. Heritage Elementary, Intermediate School, and Middle School are our first three schools to begin using PBIS. PBIS is a systematic, tiered model to support positive student behaviors and school climate. Each participating school has a PBIS team that has received training in the Wisconsin PBIS model. Gathering data on student behavior is an important focus and a new emphasis for us. The schools are already seeing results from PBIS.*
4. *Implementation of the Comprehensive Counseling Model-Barb Fassbender updated the committee on the implementation of the Comprehensive Counseling Model. The hallmark of the model is an increased emphasis on planning for life after graduation. Conferencing with students and parents (typically a 45-60 minute conference) at the middle and high school levels has been introduced. The increased counseling staffing at the high school this year has contributed importantly to meeting the goal of conducting these conferences for students.*
5. *MAP for Primary Grades-Tim Schell reported on extending the use of the MAP assessment to 1st grade with MAP for the Primary Grades. This version of the MAP uses audio support and a simplified interface to be developmentally appropriate for younger students. This is being used as a universal screener for math in 1st grade. We are exploring how to use MAP for Primary Grades as a universal screener in reading for above grade level readers in 1st grade.*
6. Updates

- a. ***Social Studies Action Plan-Tim Schell updated the committee on implementation of the Social Studies Action Plan. We will be collected alternative course selection data from incoming 9th graders and their parents to evaluate possible impacts on elective areas if we were to move to a full year of World History in 9th grade and move US History from 11th grade to 10th grade. The results will be reported to the committee and stakeholders in March. The Social Studies department has requested permission to proceed with the curricular changes by converting the 9th grade Asia-Latin America course to a semester World History I and next year Western Civilization to a semester World History II pending decision on the master schedule changes. Joan Ensign moved and Karla Homan seconded to recommend that the curriculum updates proceed while the master schedule changes are under review. Passed 3-0.***
 - b. ***Textbook Adoptions-Tim Schell updated the committee on the timeline for textbook adoptions. These will first come before the committee in March.***
 - c. ***2012 Summer Curriculum Writing-Tim Schell updated the committee on the timeline for the informational review of curriculum writing requests. These will be on the agenda for the February meeting.***
7. ***Items for the January 25 Meeting-Topics on the January agenda will include legislative changes (SB-95, human growth and development) and an update on our Common Core implementation. The committee requested that the math update include a discussion on the math program changes from 2007.***
 8. ***Adjourn-Karla Homan moved and Joan Ensign seconded to adjourn. Motion passed 3-0 at 5:07 p.m.***

cc. Amy Johnson, Kurt Eley, Janet Thomas, Dan Carter, Chris Hetzel, Brian Kersten, Sheila Weihert, Marcy Peters-Felice, Dean Kaminski, Randy Guttenberg, BOE.