

High School Summer School

Catalog and Registration Forms

- **Core Academic Program July 5-29, 2022 (IN PERSON)**
- **Accelerated Math Classes July 1-31, 2022 (REMOTE)**



Online registration and payment for in-district students. See page 2 for details.

Lake Washington School District (LWSD) 2022 High School Summer School

High School Core Academic Classes (current 9-12 graders)

Core Academic Classes (In Person)

High School Summer School core academic courses are for students who are in 9th–12th grade in the 2021-22 school year.

When

Core Academic Classes meet Monday through Friday:
July 5-29, 2022

Period 1: 7:30 a.m. – 10:40 a.m. only

Period 2: 11:20 a.m. – 2:30 p.m. only

Where

Core Academic Only (In Person)
Lake Washington High School
12033 NE 80th Street
Kirkland, WA 98033

Accelerated Math Classes (Remote) (Current 8-11 graders)

High School Summer School accelerated courses are for students currently in 8th-11th grades in the 2021-22 school year.

When

Accelerated classes run July 1-31, 2022

Registration

Online registration and payment begins May 26 through June 24

Online registration and credit card payment for **in-district students** will be available until 11:59 p.m. June 24, 2022.

See the link on the Summer Programs web page at: <https://www.lwisd.org/students-families/summer-school>. Click on your student's name as the person you are shopping for and then click on the "Items At All Schools/Summer School" and then the School Type FOR SUMMER SCHOOL. If you choose to pay online with a credit card at time of registration, once payment is complete, upload a screenshot of the receipt to the Online Registration Form. You may also register online and pay by mailing in a check. Completely fill out the 2022 registration form online and upload any required documents. Make payment online through June 24. If you have chosen to register online but not pay online, please make sure you mail your check, postmarked by June 20 and include your student's full name on the check. If you do not have internet access or if you choose, you may still register on the paper registration form and pay by check.

Paper mail-in registration runs May 26-June 20

The registration forms are at the end of this catalog – pages A, B, C and D. All students need completed pages A, B and C. Page D (Race/Ethnicity Questionnaire) is needed if your student is not already registered in LWSD. Detach and mail the

registration form and race/ethnicity questionnaire (page D), if applicable. Also, include a check (see "Fees" section below) with your registration forms and mail all materials to the address below. Keep the catalog pages for your information.

Mail check and completed registration forms to:

Emerson High School
Summer School
10903 N.E. 53rd Street
Kirkland, WA 98033

Mail-in registration paperwork must be postmarked by June 20.

No registration at Emerson High School.

A late fee of \$25 will be required for those registering after the June 24 official registration deadline.

Registration ends June 24, 2022.

Fees

Core Academic Classes (In person)

The basic course fee for residents of the LWSD is **\$405** for a .5 credit high school course. Non-district residents pay an additional \$10 for each class taken, **\$415** for a .5 credit high school course.

Accelerated Math Summer School Classes (Remote)

Algebra 1 and Geometry accelerated courses for students who have not previously taken the course are available. The courses run for 20 days from 7:30 a.m.-2:30 p.m. (both periods). The course fee for residents of LWSD is **\$810** for a 1.0 credit high school course. Non-district residents pay an additional \$10 for each class, **\$820**.

Current in-district students can pay by check or online by credit card. Online payment option is not available for non-district students - check only. **Do not mail cash.**

Please make checks payable to:

Lake Washington School District (LWSD #414)

Include student's full name on check.

Reduced Fees

The Lake Washington School District Board of Directors has determined that **current** LWSD resident students who qualify for free or reduced lunch at their home school during the current school year also qualify for reduced Summer School tuition, subject to the following guidelines:

1. LWSD must verify students' free or reduced lunch status. Please have the student's current home school official verify on the registration form prior to submitting it. Or, you can also contact Sara Peterson sapeterson@lwisd.org if you cannot reach your current school official, and obtain a Free and Reduced form. After submitting the form to sapeterson@lwisd.org, we will receive verification from Nutrition Services and you will receive an automated call.
2. Fee for LWSD residents with free lunch status:
 - **Core Academic Summer School \$120 course - .5 credit.**

- **Accelerated Algebra 1 Summer School** \$240 - 1.0 credit/both periods
 - **Accelerated Geometry Summer School** \$240 - 1.0 credit/both periods
3. Fee for LWSD residents with reduced lunch status:
- **Core Academic Summer School** \$205 course - .5 credit.
 - **Accelerated Algebra 1 Summer School** \$410 - 1.0 credit/both periods
 - **Accelerated Geometry Summer School** \$410 - 1.0 credit/both periods

Reduced fees are applicable to all high school classes.

Fee Refunds

The course fee will be refunded if a course is cancelled. **NO refunds will be approved for Core Academic classes after July 5, 2022 or for Accelerated Math classes after July 1, 2022.**

Course Cancellations

Summer School is a self-supporting program dependent on student fees. Courses that fail to achieve minimum student enrollment will be cancelled. Parents will be notified of cancellations, and fees will be refunded as soon as possible, usually in two to four weeks. Your student is considered registered in the class(es) which you choose; **no official confirmation is sent.**

Transportation

There will be no district transportation provided. Parents are responsible for transportation for their students to and from Summer School.

Attendance Policy - Core Classes

Summer School consists of 19 school days; therefore, punctual attendance each day is essential. Students are expected to be in class on the first and last day of Summer School.

Students who accumulate more than three absences in any class will be withdrawn from Summer School and **will not earn credit and tuition will not be reimbursed.** An absence is defined as missing more than 30 minutes of any class period. In addition, four tardies equal one absence. Teachers are not expected to take class time to review any part of a lesson a student may miss. It is the student's responsibility to speak with the teacher to make up or receive any work missed. Refunds will not be granted to students who violate the attendance policy, or who are withdrawn or suspended for disciplinary reasons.

Fines

Laptops and books **must** be returned by the last day of Summer School to the Summer School office at Lake Washington High School (LWHS). Fines are issued for lost, non-returned, or damaged materials. Neither the student's home school nor the parents will receive the student's summer school report card until all fines are paid or reconciled. Students who do not return the laptop and power cord will be fined the full replacement value.

Special Services

Support and accommodations for students with IEPs (Individualized Education Plans) or 504s are provided differently in Summer School. The staff aims to meet the needs of all students; we review current information on your child's IEP or 504 plan to better understand strategies, classroom accommodations, or assignment modifications that allow your child to be successful in a regular classroom environment. Pull-out services for Specially Designed Instruction are not part of the High School Summer School program.

Medical Information

Please list on the registration form any important medical information for your child. This might include medical conditions and/or medications that the student may need to take during the school day, for example, for allergies, migraines, etc.

A LWSD Medical Authorization Form **MUST** be completed by a doctor before any medications can be given during the school day. Medical authorization forms are available at your home school and **MUST** be turned in with your registration forms. Medication to be given during school hours by a trained staff member **must** be brought to the Summer School office on the first day of Summer School.

Nutrition Services/Snacks

There will be no district-provided breakfast or lunch services.

More Information

Please go to the LWSD website at www.lwsd.org and follow the link to Summer School 2022 for more information. If you have additional questions please call the Summer School message line at 425-936-2302. Leave your name, your student's name, your phone number and a detailed message or email summerschool@lwsd.org. The Summer School Secretary will return your call as quickly as possible.

Contact Information

Mary Osness, Summer School Secretary
summerschool@lwsd.org | 425-936-2302 (message line)

Becky Kadrmas, Director
rkadrmas@lwsd.org | 425-936-2302 (message line)

Class Information

High School Courses - Grades 9-12

High School Summer School courses are for current 9-12 grade students enrolled in the 2021-22 school year.

CORE ACADEMIC CLASSES

Students must have taken the course previously to enroll in the core summer course.

Students who are currently enrolled in middle school during the 2021-22 school year, grades 6-8, are **NOT** eligible to enroll in high school courses in Summer School, with the following exceptions: current 8th graders who have already taken a high school level course may retake the course for grade improvement.

Repeating a course to improve a grade

When taking a course more than once to improve a grade, both courses and the grades earned for both courses must appear on the high school transcript. The course with the lower grade that is being replaced earns "0" credit and is not factored into the overall grade point average (GPA), whereas the course with the higher grade earns credit and is factored into the GPA.

English 9 and English 10

Period 1: 7:30 a.m. – 10:40 a.m.

Period 2: 11:20 a.m. – 2:30 p.m.

Applied to First or Second Semester

This course is for ninth and tenth grade students who need to recover failed credit in 9th or 10th grade English or wish to improve their grade. In this class students will learn and practice strategies before, during and after reading (to ensure better comprehension) and therefore be better equipped to analyze, synthesize and evaluate information from reading. Students will also have opportunities to work on developing their skills as writers. Expository writing will be the emphasis with one opportunity for some creative short story writing as well. Students will learn how to craft thesis statements, develop their examples and evidence in their body paragraphs, use transitions effectively and write strong conclusions. Teachers will use a variety of resources such as Step Up to Writing and 6+1 Traits of Writing. Finally, students will also have some experiences with speaking in front of the class. Students and teachers will explore the necessary components of an effective presentation. All students should come ready and willing to learn and participate.

English 11 and English 12

Period 1: 7:30 a.m. - 10:40 a.m.

Period 2: 11:20 a.m. - 2:30 p.m.

Applied to First or Second Semester

This course is for eleventh and twelfth graders. Students will have the opportunity to develop or improve their critical reading and writing skills, to prepare and present information orally, and to assess their own skills against those needed to successfully transition to post-secondary career and educational opportunities.

Algebra 1

Period 1: 7:30 a.m. – 10:40 a.m., First Semester Credit

Period 2: 11:20 a.m. – 2:30 p.m., Second Semester Credit

Algebra 1 formalizes and extends the mathematics that students learned in the middle grades. The course focuses on five critical areas: (1) develop fluency writing, interpreting, and translating between various forms of linear equations and inequalities, and simple exponential functions, and using them to solve problems; (2) compare and contrast linear and exponential functions, translate between different representations, use function notation, and interpret arithmetic sequences as linear functions and geometric sequences as exponential functions; (3) using regression techniques to describe linear relationships quantitatively and make judgments about the appropriateness of linear models; (4) extend the laws of exponents to rational exponents, see structure in and create quadratic and exponential expressions, and solve equations, inequalities and systems of equations involving quadratic expressions; and (5) compare quadratic, linear, and exponential functions to model phenomenon. They also identify the real solutions of quadratic equations as the zeroes of a related quadratic function and expand their experience to more specialized functions – absolute value, step, and those that are piecewise-defined. The Mathematical Practice Standards apply throughout the course, and together with the content standards allow students to experience math as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Geometry

Period 1: 7:30 a.m. – 10:40 a.m., First Semester Credit

Period 2: 11:20 a.m. – 2:30 p.m., Second Semester Credit

Period 2 prerequisite: Students may take the second semester course provided they have prior experience with first semester materials, regardless of grade earned.

In Geometry, students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. The course focuses on six critical areas: (1) using previous experience with rigid motions, students develop notions about what it means for two objects to be congruent, establish triangle congruence based on these rigid motions along with formal constructions, and use this as a familiar foundation for the development of formal proof, solving problems and proving theorems about triangles, quadrilaterals, and other polygons; (2) build a formal understanding of similarity, using earlier experience with dilations and proportional reasoning, and apply similarity to right triangle trigonometry and the Pythagorean Theorem, and use the Laws of Sines and Cosines to find missing measures; (3) work with the geometry of two- and three-dimensional objects, as well as shapes of cross-sections and the result of rotating a two-dimensional object about a line; (4) build on the previous work with the Pythagorean Theorem to find distances and use a rectangular coordinate system to verify geometric relationships, including properties of special right triangles and quadrilaterals, slopes of parallel and perpendicular lines, and the connection of geometric and algebraic definitions of the parabola; (5) prove basic theorems about circles, and use coordinate geometry to find equations of circles and determine intersections between lines and circles or parabolas, or between two circles; and (6) compute and interpret theoretical and experimental probabilities of compound events to make informed decisions, and make use of geometric probability models whenever possible. The Mathematical Practice Standards apply throughout the course, and together with the content standards allow students to experience math as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebra 2

Period 2: 11:20 a.m. - 2:30 p.m.

Applied to First or Second Semester

Prerequisite: Students may take the second semester course provided they have prior experience with first semester materials, regardless of grade earned.

Students extend their work with functions to include polynomial, rational, and radical functions. The course focuses on four critical areas: (1) multiply and divide polynomials, identify zeros of polynomials, including complex zeros of quadratic polynomials and make connections between zeros of polynomials and solutions of polynomial equations (including the fun-

damental theorem of algebra); (2) use the coordinate plane to extend trigonometry to model periodic phenomena; (3) solve exponential equations with logarithms, explore transformation on graphs of diverse functions, and adjust the parameters of a variety of functions to model a situation; and (4) identify different ways of collecting data (sample surveys, experiments, and simulations) and the role that randomness and careful design play in the conclusions that can be drawn. The Mathematical Practice Standards apply throughout the course, and together with the content standards allow students to experience math as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Biology

Period 1: 7:30 a.m. – 10:40 a.m.

Applied to First or Second Semester

Biology is the study of living things including the cell, body, structure and function of simple and complex organisms as well as their relationship to each other and the environment. Included are topics such as classification, heredity and ecology. Lab included.

World History 1

Period 1: 7:30 a.m. – 10:40 a.m.

Period 2: 11:20 a.m. – 2:30 p.m.

Applied to First or Second Semester

World History 1 examines the origins of civilization and the history of ancient and classical societies with a focus on key historical eras, movements, figures, places and events. Students will practice the study skills of writing, note-taking, and reading; the social skills of cooperative learning and speaking in front of groups; and the thinking skills of analysis and evaluation.

Contemporary World Problems

Period 1: 7:30 a.m. – 10:40 a.m.

Period 2: 11:20 a.m. – 2:30 p.m.

Applied to First or Second Semester

This course explores the history and geography of Europe, Africa and the Middle East from the beginnings of civilization in Mesopotamia to 1815. The lasting impact of ancient and classical civilizations and the religious, economic, political and social changes that led to the emergence of the early modern era are examined.

United States History

Period 2: 11:20 a.m. – 10:40 a.m.

Applied to First or Second Semester

This course covers major topics in the development of the American nation, from the Pre-Columbian era to the present. Students will examine the cultural, political, economic and social heritage of the United States, which will provide background for understanding the United States today.

United States Government

Period 1: 7:30 a.m. - 10:40 a.m.

This course prepares students for their role in a participatory democracy. Students will develop an understanding of the principles and process of the United States Government. The class covers major topics in the structure and function of the U.S. Government, focusing on the Constitution, as well as the rights and responsibilities of U.S. Citizenship. Legislative, Executive and Judicial functions within the federal system will be examined. Students will gain an understanding of the role of the United States in today's world. Students are required to complete a five-hour service-learning project, which will include both community meetings and service. Students will be completing a Classroom-Based Assessment in this class.

Washington State History (Grades 10-12)

Period 2: 11:20 a.m. - 2:30 p.m.

The course will provide a study of the history and government of Washington State. Major segments of the course deal with state and local government, geography, history, economic development and the people of Washington state.

ACCELERATED CLASSES (Remote)

Algebra 1

This class is designed for students who are currently in grades 8-11 who have not previously taken this class. Students will complete the 1.0 credit course during the July 1-31 session. Students must finish the full session to earn credit, meaning finish both semester 1 and semester 2 of the course. Partial credit is not available for this class.

Geometry

This class section is designed for students who are currently in grades 8-11 who have not previously taken this class. Students will complete the 1.0 credit course during the July 1-31 session. Students must finish the full session to earn credit, meaning finish both semester 1 and semester 2 of the course. Partial credit is not available for this class.

NOTE: An absence of part of the day will be considered a full absence for that day.

INTERVENTION PROGRAMS (In Person)

High School Credit Retrieval Program

LWSD Intervention Programs support current 9th-12th grade high school students who need to recover credit in core subjects. Students participating will potentially have the capability to recover credit for multiple courses during the summer session, and they can choose to participate in morning and/or afternoon periods at Lake Washington High School.

Students are invited by their home school counselor to take part in this program. Students invited by their counselor through Intervention Programs do not register using the paper catalog registration form nor through Skyward Student Access/Family Access. Students will register for this program through their counselors.

Contact Information

Laurie Chirichigno
lchirichigno@lwsd.org, 425-936-1200 ext. 51281

Registration Instructions – Core Academic and Accelerated

Online registration and payment May 26-June 24

Online registration and credit card payment for in-district students will be available through LWSD Online Payments until 11:59 p.m. June 24, 2022. Completely fill out the 2022 Registration form online and upload any required documents. Make payment online through June 24.

If you do not have internet access or if you choose, you may still register on the paper registration form. If you have chosen to register online but not pay online, please make sure you mail your check, postmarked by June 20 and include your student's full name on the check.

Paper registration May 26-June 20

The registration forms are on the next three pages – A, B and C. All students need completed pages A and B. Page C (Race/Ethnicity Questionnaire) is needed if your student is not currently registered in the Lake Washington School District. Please print out the pages and attach with check.

Check payment

Detach and mail the registration pages along with a check (see “Fees” section – page 3) to the address below. Keep the other catalog pages for your information.

Emerson High School
Summer School
10903 N.E. 53rd Street
Kirkland, WA 98033

No registration at Emerson High School.

A late fee of \$25 will be required for those registering after the June 24 official registration deadline.

Registration ends June 24, 2022.

Registration Timeline

June 20: Mail-in registration ends. *Must be postmarked by June 20.*

June 24: Online registration and payment ends at 11:59 p.m.

Registration ends June 24.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator	Title IX Coordinator	Section 504/ADA Coordinator
Director of Human Resources 16250 NE 74th Street Redmond, WA 98052 (425) 936-1266 civilrights@lwsd.org	Director of Athletics & Activities 16250 NE 74th Street Redmond, WA 98052 (425) 936-1367 titleix@lwsd.org	Director of Special Services 16250 NE 74th Street Redmond, WA 98052 (425) 936-1407 section504@lwsd.org

WANIC Summer Semester 2022

Classes meet Monday–Friday: June 28 - July 15

8:00 a.m. – 3:00 p.m.

(No school July 4)



Washington Network
for Innovative Careers
Northeast King County Skill Center

Visit <https://wanic.lwsd.org/academics/summer-courses> for more information.

Washington Network for Innovative Careers (WANIC) offers courses at various high schools in local districts (check the class description on our website for class location). These programs are open to students entering grades 9 through 12 (minus SB Science which is for 11th and 12th graders) in Bellevue, Everett, Issaquah, Lake Washington, Mercer Island, Northshore, Riverview, and Snoqualmie Valley School districts. Tuition is free. Students earn .5 CTE high school credits except where noted differently in the class description. Students provide their own transportation and lunch. Visit your high school's College and Career Specialist for more information.

Registration will be by lottery. Class descriptions and more important information can be found on the Summer page of the WANIC website at <https://wanic.lwsd.org/academics/summer-courses>.

WANIC Skill Center

11605 132nd Ave. NE #A108

Kirkland, WA 98034

wanic@lwsd.org | 425-739-8400

WANIC Course Proposals

Class availability is subject to change.

Program Name	Host School
Amazon Web Services (AWS) Cloud Computing	Mount Si High School & WANIC
Amazon Web Services (AWS) Cloud Computing	WANIC
Biosystems, Genetic Research & Ethics	WANIC
Computer Science & Engineering	Lake Washington High School
Computer Science Intro @ IHS	Issaquah High School
Culinary Arts Intro	Lake Washington High School & Issaquah High School
DigiPen 3D Modeling	DigiPen Institute of Technology
DigiPen Art & Animation Intro	DigiPen Institute of Technology
DigiPen Computer Science Intro	DigiPen Institute of Technology
DigiPen Music & Sound Design Intro	DigiPen Institute of Technology
DigiPen Video Game Development	DigiPen Institute of Technology
DigiPen Video Game Programming Intro	DigiPen Institute of Technology
Fire & EMS Careers Intro	WANIC
Freelance Art and Ceramics	Cedarcrest High School
Guitar Building	Tolt Middle School
Health	Lake Washington High School & Cedarcrest High School
Personal Finance	Lake Washington High School
Photo Video Fusion	Cedarcrest High School
Photography 1	Issaquah High School
Systems Thinking for Health and Wellness	WANIC
Welding	Woodinville High School

2022 High School Summer School Core Academic and Accelerated Registration Form

Core Academic July 5-29, 2022 IN PERSON

Accelerated Math July 1-31, 2022 REMOTE

- Your cancelled check is your receipt if paying by check.
- Per state law and district policy, no students new to LWSD will be enrolled without proof of immunizations.
- Please use a separate registration form for each student.

Important Note for Non-District Students

If your student is **not** already registered in Lake Washington School District:

- A copy of their current immunization form is **required** to be attached to the registration form. Forms are available at all public schools.
- The LWSD Race/Ethnicity Questionnaire on page D is **required** to be attached to the registration form.

PLEASE PRINT

Student Name _____
(Last) (First)

Male _____ Female _____ Birth date _____ Student email _____

Student Address _____

City _____ State _____ ZIP _____

Parent/Guardian Primary Phone # () _____

Grade completed June 2022 _____ Which school? _____

School attending September 2022 _____

Parent/Guardian #1 _____

Daytime Phone () _____ Cell Phone () _____ Email _____

Parent/Guardian #2 _____

Daytime Phone () _____ Cell Phone () _____ Email _____

Emergency Contact Name (other than parent) _____
(Relationship)

Phone () _____

Parent/Guardian Signature _____ Date _____

Current Home School Principal/Counselor Signature _____ Date _____

Signature Approvals

Parent/guardian signature required.

Students **MUST** have the approval of their current home school principal or counselor to enroll in Summer School course for credit. Failure to get counselor's signature may result in not receiving credit at your home school.

Grade Replacement

Students and parents should be aware that state law requires that the original class for which a Summer School class is being taken as replacement will remain, with grade intact but with credits zeroed out, on the student's transcript.

Registration form continued on next page >

2022 High School Summer School Core Academic/Accelerated Registration Form

Directions

Place an **X** in the box next to the desired classes. High School Core Academic Classes \$405 per class. Algebra 1 or Geometry Accelerated Programs \$810. Your cancelled check is your receipt – no notification goes home unless a course is cancelled.

High School Core Academic Summer School (In Person) Period 1 – 7:30 a.m. – 10:40 a.m. (July 5-29)

- (SHE121) English 9, 1st or 2nd Semester
- (SHE221) English 10, 1st or 2nd Semester
- (SHE321) English 11, 1st or 2nd Semester
- (SHE421) English 12, 1st or 2nd Semester
- (SHM241) Algebra 1, 1st Semester
- (SHM321) Geometry, 1st Semester
- (SHC221) Biology, 1st or 2nd Semester
- (SHS121) World History 1, 1st or 2nd Semester
- (SHS225) Cont. World Problems, 1st or 2nd Semester
- (SHS421) U.S. Government

Period 2 - 11:20 a.m. - 2:30 p.m. (July 5-29)

- (SHE121) English 9, 1st or 2nd Semester
- (SHE221) English 10, 1st or 2nd Semester
- (SHE321) English 11, 1st or 2nd Semester
- (SHE421) English 12, 1st or 2nd Semester
- (SHM242) Algebra 1, 2nd Semester
- (SHM322) Geometry, 2nd Semester
- (SHM262) Algebra 2, 1st or 2nd Semester
- (SHS321) U.S. History, 1st or 2nd Semester
- (SHS121) World History 1, 1st or 2nd Semester
- (SHS225) Cont. World Problems, 1st or 2nd Semester
- (SHS059) Washington State History

High School Accelerated (Remote)

- (SHM243) Algebra 1 – Accelerated
- (SHM323) Geometry – Accelerated

Transportation

There will be no district transportation provided. Parents will be responsible for transportation of their student to and from summer school.

REDUCED SUMMER SCHOOL FEES

If You Qualify for Free or Reduced Lunch

Must be a district resident and have a home school official's signature or attach a copy of your free and reduced lunch approval notice. **Please obtain home school official's signature before regular school is dismissed in June.**

REQUIRED: I give my permission to release my child's eligibility status for the purpose of qualifying for additional programs and/or reduced fees by checking the box below that I wish to share this information with:

- Summer School

Parent signature required: _____

Core Academic: Free status \$120 per class; Reduced status \$205 per class. **Accelerated:** Free status \$240 per class; Reduced status \$410 per class.

FOR OFFICIAL USE ONLY

Verification of student's free/reduced lunch status.

___ Free lunch ___ Reduced lunch _____
Home school/district official signature

Check-Off List

- Payment – check (written to LWSD #414) or printed receipt from LWSD Online Payments if paid online.
 - Core Academic Class fee** - \$405 per class
 - Accelerated Class fee** - \$810 per class
 - Out-of-district fee – add \$10 per class
 - Late fee - add \$25 if registering after June 24
- Please review Summer School policy regarding Special Services during Summer School. (Refer to page 4)
- My student has a 504 plan or Individual Education Program (IEP). Please circle 504 or IEP. If out of district, please attach a copy of student's 504 plan or IEP.
- Immunization form is required if your student is not already registered in LWSD.
- My student has an Individual Health Plan (IHP)

Student Emergency Medical Information

Please make checks payable to: Lake Washington School District (LWSD #414). Include student's full name on check. Please do not mail cash. Must be postmarked by June 20.

Mail registration pages to: Emerson High School/Summer School, 10903 N.E. 53rd Street, Kirkland, WA 98033

Online registration and payment for in-district students:

Visit <https://www.lwsd.org/students-families/summer-school>. Click on your student's name as the person you are shopping for and then click on the "Items At All Schools/Summer School" and then the School Type FOR SUMMER SCHOOL. If you choose to pay online with a credit card at time of registration, once payment is complete, upload a screenshot of the receipt to the Online Registration Form. Online registration ends June 24. You may also register online and pay by mailing in a check (see information above for mailing check).

Student Mobile Access and Laptops

All students must turn in a signed LWSD Student/Parent Laptop Agreement for Summer School.

If you have questions consult the [laptop handbook](#) located on the [LWSD Summer Programs web page](#). Laptops and power cords **must** be returned by July 29 or the student will be fined the full replacement value.

STUDENT/PARENT LAPTOP AGREEMENT

Student/Parent Information

Student Name:

Last *First* *Student ID#*

Parent/Guardian Name:

Last *First* *Phone Number*

Terms of Agreement

In this agreement, "you" and "your" means the parent/guardian and the student enrolled in Lake Washington School District (LWSD or District). The "equipment" is a laptop computer, battery, and power cord/charger.

Terms: Parent initials: _____ Student initials: _____	You will be issued a LWSD laptop computer, battery and power cord/charger. Upon receipt of the laptop complete the Laptop Inspection Form distributed at your student's school. You will comply with the LWSD's Student Electronic Resources Policy (IIAB) and Student Use of Electronic Resources Procedures (IIAB-R) and the Laptop Handbook at all times. The use of the equipment is a privilege that can be revoked for inappropriate use.
Title: Parent initials: _____ Student initials: _____	Legal title to the equipment is in the District and shall at all times remain property of the District. Your right to possess and use the equipment is limited to and conditioned upon your full compliance with this Agreement. Your permission to use the equipment terminates on the equipment check in date set by the school unless terminated earlier or upon withdrawal of permission by the District.
Lost, Stolen, or Damaged Equipment: Parent initials: _____ Student initials: _____	You must report any lost, stolen, or damaged equipment to the school immediately. For stolen equipment, you must also file a police report. Failure to immediately report lost equipment can result in you being assessed the full replacement cost. If the equipment is lost or damaged, either intentionally or due to negligence, the student may be subject to discipline and you may be responsible for the cost of repair or replacement. Affordable laptop insurance is available through Worth Insurance Group. Refer to the Laptop Handbook for additional information and how to purchase.
Sanctions for Violations Parent initials: _____ Student initials: _____	Any activity that violates Student Use of Electronic Resources Policy (IIAB) and Student Acceptable Use Procedures (IIAB-R) should be reported to a school administrator. Disciplinary action, if any, for the student(s) and other users shall be consistent with the District's policies and procedures. Violations of the policies can constitute cause for revocation of access privileges, suspension of access to Lake Washington School District electronic resources, other school disciplinary action, and/or other appropriate legal or criminal action including restitution, if appropriate. Students shall be subject to the procedures and sanctions of WAC 392-400, et seq., as appropriate.

Acceptance of Terms

By signing this form, you confirm that you understand and agree to comply with the terms in this agreement. You also confirm that you have read, understand, and accept the terms of LWSD Student Use of Electronic Resources Policy (IIAB), LWSD Student Acceptable Use Procedure (IIAB-R), and the Parent/Student Laptop Handbook.

Parent/Guardian Signature

Date

Email Address

Student Signature

Date

For students new to Lake Washington School District ONLY



Race/Ethnicity Questionnaire - ONLY For Students New to LWSD

Students who are not already registered in the Lake Washington School District (LWSD) and will attend Summer School, are REQUIRED to answer both questions below. Current LWSD students do not need to complete or send in this form.

Be sure to check at least one (1) box for Question 1 AND at least one (1) box for Question 2. Please return this page (C) along with your registration form (pages A and B) and your payment.

Ethnic Code: The district is required to report the following information to the state. *(Categories are determined by the state and federal government).*

Student Name _____ School _____

Question 1: Is your child of Hispanic or Latino origin? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Not Hispanic/Latino | <input type="checkbox"/> Puerto Rican | <input type="checkbox"/> Latin American |
| <input type="checkbox"/> Cuban | <input type="checkbox"/> Mexican/Mexican American/Chicano | <input type="checkbox"/> Other Hispanic/Latino |
| <input type="checkbox"/> Dominican | <input type="checkbox"/> Central American | |
| <input type="checkbox"/> Spaniard | <input type="checkbox"/> South American | |

Question 2: What race do you consider your child? (Check all that apply)

- | | | | | | |
|---|---------------------------------------|---|--|---|--|
| <input type="checkbox"/> African American/Black | <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Native Hawaiian | <input type="checkbox"/> Alaska Native | <input type="checkbox"/> Quileute | <input type="checkbox"/> Other Washington Indian |
| <input type="checkbox"/> White | <input type="checkbox"/> Cambodian | <input type="checkbox"/> Fijian | <input type="checkbox"/> Chehalis | <input type="checkbox"/> Quinault | |
| | <input type="checkbox"/> Chinese | <input type="checkbox"/> Guamanian or Chamorro | <input type="checkbox"/> Colville | <input type="checkbox"/> Samish | <input type="checkbox"/> Other American Indian |
| | <input type="checkbox"/> Filipino | <input type="checkbox"/> Mariana Islander | <input type="checkbox"/> Cowlitz | <input type="checkbox"/> Sauk-Suiattle | |
| | <input type="checkbox"/> Hmong | <input type="checkbox"/> Melanesian | <input type="checkbox"/> Hoh | <input type="checkbox"/> Shoalwater | |
| | <input type="checkbox"/> Indonesian | <input type="checkbox"/> Micronesian | <input type="checkbox"/> Jamestown | <input type="checkbox"/> Skokomish | |
| | <input type="checkbox"/> Japanese | <input type="checkbox"/> Samoan | <input type="checkbox"/> Kalispel | <input type="checkbox"/> Snoqualmie | |
| | <input type="checkbox"/> Korean | <input type="checkbox"/> Tongan | <input type="checkbox"/> Lower Elwha | <input type="checkbox"/> Spokane | |
| | <input type="checkbox"/> Laotian | <input type="checkbox"/> Other Pacific Islander | <input type="checkbox"/> Lummi | <input type="checkbox"/> Squaxin Island | |
| | <input type="checkbox"/> Malaysian | | <input type="checkbox"/> Makah | <input type="checkbox"/> Stillaguamish | |
| | <input type="checkbox"/> Pakistani | | <input type="checkbox"/> Muckleshoot | <input type="checkbox"/> Suquamish | |
| | <input type="checkbox"/> Singaporean | | <input type="checkbox"/> Nisqually | <input type="checkbox"/> Swinomish | |
| | <input type="checkbox"/> Taiwanese | | <input type="checkbox"/> Nooksack | <input type="checkbox"/> Tulalip | |
| | <input type="checkbox"/> Thai | | <input type="checkbox"/> Port Gamble Klallam | <input type="checkbox"/> Yakama | |
| | <input type="checkbox"/> Vietnamese | | <input type="checkbox"/> Puyallup | | |
| | <input type="checkbox"/> Other Asian | | | | |