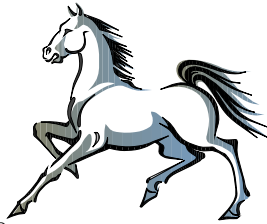


MUSTANG MESSENGER

October 2021

Robert Moton Elementary
1413 Washington Road
Westminster, MD 21157
Phone: 410-751-3610
Fax: 410-751-3927
International Line: 410-386-1699



Darryl Robbins, Principal
Lauren Murray, Assistant Principal
Jennifer Shipley, Assistant Principal

School Hours:

8:00 a.m. - School doors open
8:25 a.m. - Parent Drop-off doors close
8:30 - Instructional day begins
3:00 p.m. - Dismissal

Office Hours: 8:00 a.m. - 4:30 p.m.

Internet Address:

www.carrollk12.org/rme

Absence and Dismissal email:

RMEAttendance@carrollk12.org

It Makes Our Day

When We Hear From You!

Let us know when your student is absent or has an early dismissal at RMEAttendance@carrollk12.org or call 410-751-3610. **Please be sure to report dismissal changes in writing or email by 1:00!**



Greetings from the Ranch

Dear Parents and Guardians,

The 2021-2022 school year has begun, and we are grateful to have been able to have our students with us each school day as they have settled into their new classrooms and schedules. Our teachers are fully engaged in planning and sharing motivating instructional lessons that daily meet the interest and needs of your child(ren).

Parent-Teacher conferences begin this month. On October 14, the conferences are by teacher invitation only. Teachers will notify you if a conference is needed. Our second conference night of the school year is on Tuesday, October 26 and is by parent and guardian request. Parents and Guardians may start scheduling with the school on Monday, October 18. Please call the school office at 410.751.3610 or email Mrs. Custance at mjcusta@carrollk12.org on October 18 or following, if you would like to schedule a conference for October 26.

If at any times you have questions or concerns, please feel free to call the school.



Happy Fall Days!!

Interim Reports

Paper interims for grades K-2 will be sent home with students on October 7, 2021, as well as updated grades will be available online in HAC for students in grades 3 - 5.

The remaining interim dates are currently:

December 14, 2021
March 1, 2022
May 9, 2022

Report Cards

Report Cards distribution dates are currently:
November 17, 2021
February 2, 2022
April 11, 2022
June 10, 2022

Calendar Information

OCTOBER

- 5 The Judy Center Early Learning Hub's Scavenger Hunt (5:30–6:45) Families with children birth to age 4
- 7 Paper Interims for Grades K-2
- 7 Online Interims for Grades 3-5
- 10 Ending date for Project ACES; Physical Activity Challenge for Students
- 13 Fall Picture Day (Classic Photography)
- 14 Parent Conferences by Teacher Invitation (3:30 – 7:00 PM)
- 15 Schools Closed for Students: Teacher Professional Development
- 26 Parent Teacher Conferences (3:30–7:00 PM); Start scheduling times on October 18
- 27 Fall Family Learning Night (5:00–6:30 PM) Outdoor Event includes pizza dinner.
- 28 Flu Vaccination Clinic – Students & Staff

NOVEMBER

- 5 The Judy Center's Breakfast with your Pre-K Child: 8:05 - 8:45 a.m.
- 10 First Marking Period Ends
- 10 School Closes Two Hour and Forty-Five Minutes Early: Dismissal at **12:15 PM**
- 10 School Closed for Pre-Kindergarten Students
- 11 Second Marking Period Begins
- 15 Dental Clinic for Students
- 16 Dental Clinic for Students
- 19 Fall Picture Retakes (Classic Photography)
- 24 School Closes Two Hour and Forty-Five Minutes Early: Dismissal at **12:15 PM**
- 24 School Closed for Pre-Kindergarten Students
- 25 School Closed – Thanksgiving Day
- 26 School Closed – Thanksgiving Holiday
- 29 School Reopens

DECEMBER

- 3 The Judy Center's Breakfast with your Pre-K Child: 8:05 - 8:45 a.m.
- 14 Paper Interims for Grades K-2
- 14 Online Interims for Grades 3-5
- 22 Winter Band and Vocal Concert; 1:50 for RME and 6:30 PM for RME family and friends
- 23 School Close Two Hour and Forty-Five Minute; Early Dismissal at **12:15 PM**
- 23 School Closed for Pre-Kindergarten Students
- 24 School Closed – Christmas/Winter Holiday
- 27-31 School Closed

Counselor's Corner

As part of the Counseling Program here at Robert Moton, I teach lessons in classroom, run small groups, and work with students individually. Throughout the school year I will be teaching counseling lessons in classrooms and covering many topics including goal setting, social thinking, friendship, careers, conflict resolution, decision making, self-regulation and mindfulness. Each time I teach in a classroom I encourage the students to share what they have learned with their family when they get home. Sometimes there is a paper or project as part of the lesson. Please look for these in your student's folder and be sure to ask them about things they have learned during Mrs. Peters' lessons. Teachers do a fabulous job of encouraging children to use skills they may have learned in the days and weeks that follow a lesson.

I hope you have heard your student talk about the Calming Corner/Space in their classroom. Each classroom teacher, including special areas has created a calming space in their room for students to use as needed. The idea is for students to have a place within the classroom where they can go when they feel frustrated, sad, or mad during the school day or just need a minute to regroup. The goal is to encourage the use of mindfulness and self-regulation skills to get back on track and stay engaged in the classroom setting. Students also have access to a Calming Space on the playground. The Calming Space is simply a designated area with some visuals for breathing and calming strategies. Students know it is a place to stay for 2-5 minutes. I would encourage you to ask your student how it works and even consider creating a Calming Space at home too. The more we model and provide opportunities for self-regulation the more successful our students will be in all areas of life.

Suzanne Peters - School Counselor



Triple R Tidbits

THE RANCH is in learning mode and our teachers spent September setting classroom expectations and teaching and reviewing the Triple Rs. We want students to know what Respect, Responsible, and Ready to Learn look like across all school settings. With the disruption to our normal school routines over the past 18 months, it has been very important to take a significant amount of time communicating expectations. We have many students across all grades that have not been in our building before, or it has been much too long. Please take some time at home to go over the Triple Rs and help your student to understand what they look like in school and at home.

We had our PBIS kick off assembly on Friday September 17. We tried for in-person outside, but the weather did not cooperate, so we held it virtually. Some of our teachers put on a skit showing what it looks like when students choose not to follow expectations and then what it looks and sounds like when they do follow expectations. Students were also introduced to our new “Badge of Honor”. Like our blue snowflake challenge, students will work to hole punch all the points (5) on their Sheriff’s badge. They can earn a hole punch by showing the character trait of the month. For September our character trait was COURTESY. For October the character trait of the month is KINDNESS. Once they hole punch all 5 points on their badge, they will turn it in to Mrs. Peters to be entered in a prize drawing.

Once again last year, we had a high number of bus referrals. A copy of the matrix is attached to this newsletter. Please review expectations with your student especially for the bus. Your support is so important as we work toward a successful school year for all!

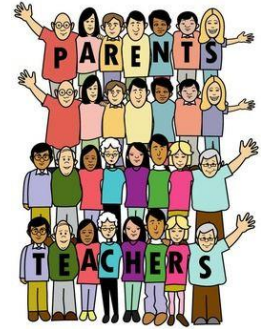
Robert Moton Elementary School Parent-Teacher Organization (PTO)

What is the PTO (Parent Teacher Organization)?

The purpose of the RMES PTO is to aid the students, faculty, and staff of Robert Moton Elementary School in their educational needs.

Who are the members?

Membership is automatically granted to all parents and guardians of RME students, plus all staff at RME. There are no membership dues. Members have voting privileges, one vote per household.



Who is on the PTO Board?

The Board consists of a President, Vice President, Secretary, and Treasurer who work closely with a Fundraising Chair. For the 2021-2022 school year, we have parents/guardians who are interested in the President, Treasurer, and Fundraising Coordinator positions; we are still looking for parents/guardians to fill the roles of Vice President and Secretary.

Meetings

General membership meetings are held every other month during the school year; our next meeting will be in November.

Events we Plan: including but not limited to the following:

Fun activities: Halloween Glow Dance (canceled this year due to covid), movie night, book bingo, Valentine’s event

Holiday Shoppe: provides opportunities for students to purchase low-cost holiday gifts for the important people in their lives

How are we funded?

100% through fundraising

Funds raised go directly to providing fun activities like assemblies and field trips, classroom supplies, recess equipment, “thank you” gifts for teachers, and much more!

How we communicate?

RME Newsletter: look for a quick update in every edition

Emails: look for emails from rmes.pto@gmail.com

Facebook: Be sure to “like” Robert Moton Elementary PTO on Facebook

Check out our website at www.robertmotonpto.com

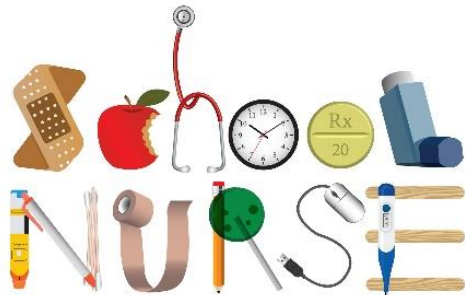
PTO = purple: any paper communications will be printed on purple paper

Health Room News

Our annual flu vaccination clinic will be held this year on October 28. Look for more information and flu forms to come home in early October.

As we enter regular flu season in addition to the ongoing COVID period, please continue to encourage your student to wash their hands frequently, cough into their elbow, eat healthily, and get lots of rest. In order to receive the regular flu vaccine, your child must be fever free for 24 hours, without medication such as Tylenol or Ibuprofen, before returning to school. These medicines will wear off part way through the day. This is a countywide policy. Thank you for helping to keep our students healthy and ready to learn!

If your student has a health condition that you have listed on their emergency card, you will receive a medical questionnaire concerning their condition. Please complete this as soon as you get it and return it promptly to school. We want to be able to keep your student safe and healthy, so the more information we have on their condition the better.



Just a Small Request:

For the safety and well-being of your child(ren), would you please consider sending an extra mask or two to school for them so that they may wear a clean mask each day? Thank you.



Physical Education

Project ACES: September 27 – October 10, 2021 “Active Students Excel in School”

This is a two week challenge for students to track at least 60 minutes of physical activity each day during the challenge. Students may count activity at home, during sports and recreation programs, and activities such as yard work. Students can win prizes donated by the Baltimore Ravens. Grand prizes include four tickets to see a Baltimore Ravens Game and five tickets to a luncheon with the Baltimore Ravens players. Teachers and staff members may take the challenge with their students. Students should turn in their forms with whatever amount is completed to get credit for doing the challenge. Please encourage your child to mark the ACES journal each day with the type of activity and total active time.



October’s Grade Level Update -- Second Grade:

ELA: We will be visualizing and looking for key details to retell the stories we read. We will look at illustrations and text in order to describe how characters respond to challenges. We will be working on drawing pictures and writing stories to match.

Math: We will create pictographs and answer questions based on the data. We will answer word problems by solving for the unknown. We will work on building our mastery of basic math facts.

Science: Our first unit is about sound waves. We are investigating how vibrations create different types of sounds.

Special Education Advisory Committee Update

The Carroll County SECAC is a committee established by Carroll County Public Schools to seek meaningful input from parents, community

partners, service providers, educators, and administrators on local issues about the achievement of students with disabilities. This collaboration enables the director of special education to make positive changes in the delivery of special education services. If you have concerns and desire to bring about positive change, please consider becoming an active member in this constructive process.

The next Special Education Citizen Advisory Committee will be held on October 21, from 6:00 – 8:00 PM. This meeting will be a virtual meeting. For more information on the meeting and to participate in a brief survey seeking your advice on meeting topics or events that you would like to see a part of Family Support Network Nights, visit the committee’s website at <https://www.carrollk12.org/instruction/specialeducation/community/Pages/SpecialEducationCitizensAdvisoryCommittee>.

News from The Judy Center

Do you have younger children in your home birth up to age 5 who ARE NOT yet enrolled at Robert Moton? Are you expecting a child?

Please tell us more about them by clicking here to complete this short 5 minute survey:

https://forms.office.com/Pages/ResponsePage.aspx?id=FhEzcaZxr0GbpZtpyCs_Rn8F2CGIBRJPn6bwYKbES6dUMIBQV1VMSzU2QURKSkVHREYOREhUUEZTMS4u

The Judy Center is a Maryland State Department of Education grant funded program at RME that supports families and young children **before** they enter our school. We offer many types of free programs and events along with connections to community services! The information you provide us about your younger children will allow us to apply for more funding and to reach out to you!

For more information on the Judy Center Early Learning Hub contact Kaymi Plank, RME Community Specialist, at 410.751.3613 or email knplank@carrollk12.org



Permission to Photograph, Videotape or Audiotape

Throughout the school year, the CCPS System frequently covers school activities and may use your child’s photograph, video image, or voice for educational, informational or public relations purposes, with or without identification by name.

If you do not wish to have your child’s voice reproduced on tape or to have his/her image appear in such things as a video, a photograph, or on the school or school system website or social media, please notify the school principal in writing. It is assumed that parents and guardians consent to their children being audiotaped, photographed, videotaped or having their image placed on a school website or social media by the school system unless such notification is received.

There are also occasions when the media covers certain school events (such as when a governmental leader visits a school). If you do not wish to have your child’s name or likeness published by the media, you should address your concerns directly to the school involved so that the media is so advised.

Use of Student Work on Websites or in Publications

There may be times throughout the year when the CCPS System wishes to display student work on school websites, social media, or in publications. If you do not wish to have your child’s art, poetry, writing, etc. appear on school websites, social media, or in publications, please notify the school principal in writing. It is assumed that parents and guardians consent to their child’s work being displayed on school websites, social media, or in publications unless such notification is received.

Asbestos Notice

The Asbestos Hazard Emergency Response Act (AHERA) requires all buildings owned or leased by the Board of Education of Carroll County to prepare, update, and make available all asbestos management plans. The building asbestos management plans are available for review at the individual Carroll County school locations and at the Office of Facilities Operations, located at 191 Schaeffer Ave., Westminster, MD 21157.

ADA Accessibility Statement

The CCPS does not discriminate on the basis of disability in employment or the provision of services, programs, or activities. Persons needing auxiliary aids and services for communication should contact the Office of Community and Media Relations at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, MD 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities or the Supervisor of Community and Media Relations.

Raymond Prokop Director of Facilities & Media Relations	Carey Gaddis Supervisor of Community & Media Relations
125 North Court Street Westminster, MD 21157 410-751-3177	125 North Court Street Westminster, MD 21157 410-751-3020

Notice of Non-Discrimination

Carroll County Public Schools (CCPS) does not discriminate on the basis of race, color, ancestry or national origin, religion, sex, sexual orientation, gender identity, gender expression, disability, or age. CCPS provides nondiscriminatory access to school facilities in accordance with its policies and regulations regarding the community use of schools (including, but not limited to, the Boy Scouts). The following person has been designated to handle inquiries regarding the non-discrimination policies:

Gregory J. Bricca
Director of Research and Accountability
125 North Court Street
Westminster, Maryland 21157
410-751-3068

Certification and Licensure Qualifications Statement

Federal legislation for education entitled, "Every Student Succeeds Act" of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child's classroom teacher. If you would like

information regarding the certification and/or licensure qualifications of your child's teacher(s), please write to:

Kelly Keith
Department of Human Resources
Carroll County Public Schools
125 North Court Street
Westminster, MD 21157

Prayer in School and Moments of Silence – Board Policy

Students may pray when not engaged in instruction, as long as they do not cause a "material disruption." Students may pray, alone or together, during non-instructional time, to the same extent that they may engage in nonreligious activities. Students may organize *prayer* groups, religious clubs, and gatherings to the same extent they are allowed to organize other non-*curricular activities* (see Student Groups and Organization section of the Student/Parent Handbook).

School employees, in their official capacity, may not encourage or discourage *prayer* or actively participate in it with students. Teachers may participate in religious activities where the overall context makes clear they are not participating in their official capacity.

In accordance with Section 7-104 of the Education Article, Annotated Code of Maryland, all students may be required to "...participate in opening exercises on each morning of a *school day* and to meditate silently for approximately 1 minute." It is the policy of Board of Education of Carroll County that schools be required to have a moment of silent meditation for approximately one minute each school day. During this moment of silence, the Carroll County Public School System shall neither advance nor inhibit silent religious activity.

Integrated Pest Management Program

The Integrated Pest Management (PM) program employed by CCPS uses inspection, monitoring, employee education, and sanitation practices to minimize the use of pesticides in our schools.

Maryland law requires that parents of all elementary students be notified automatically prior to the application of any pesticide. Each parent or guardian

of secondary students must request to be placed on a pesticide notification list.

CCPS notifies all students and staff 24 hours prior to scheduled applications of pesticides on school property. If an emergency pest control situation arises and a pesticide is used, notification will be made within 24 hours. Space spraying of a pesticide throughout an entire room or area by fogger or aerosol device requires one week advance notice to all students and staff.

Copies of material safety data sheets (MSDS) and product labels for each pesticide and bait station used on school property are maintained in the Department of Plant Operations. Persons wishing to review this information should contact the Office of Plant Operations at 410-751-3470. For additional information about the Integrated Pest Management Program, please contact the Director of School Support Services at 410-751-3179.

Parent Right to Know – Certification and Licensure Qualifications Statement

Federal legislation for education entitled, “Every Student Succeeds Act” of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child’s classroom teacher. If you would like information regarding the certification and/or licensure qualifications of your child’s teacher(s), please write to:

Kelly Keith
Department of Human Resources
Carroll County Public Schools
125 North Court Street
Westminster, Maryland 21157



Picture Day is Coming – Don’t Miss Out!

October 13, 2021

You may use the paper order forms that were sent home earlier this school year – just make sure your student brings them to school on the 13th. If you use the paper order form, please send payment with your student on picture day. **OR you may order your pictures online.** Please see information below for online ordering.

<https://classicphotographyimaging.simplephoto.com/search/robertmoton21>

Pre-order access will expire 48 hours after picture day

Classic Photography is committed to your student’s safety!

Click Here to view Classic’s 2021 COVID Picture Day Process

Questions? Please call Classic Photography on

(800)869-9515 x112