

WAUNAKEE COMMUNITY SCHOOL DISTRICT

SPEECH AND LANGUAGE PATHOLOGIST

Job Description

QUALIFICATIONS

1. Master's degree in Communicative Disorders from an accredited school.
2. Current speech and language pathologist license (820) from the Wisconsin Department of Public Instruction.
3. Valid driver's license.
4. Ability to develop positive relations with students, staff, and public

REPORTS TO: Director of Special Education

GENERAL FUNCTIONS

Provides diagnosis and treatment of speech and language delays and plans, directs and/or conducts habilitative and rehabilitative programs to improve or restore communicative efficiency of individuals with communication disorders. The clinician also provides assistance to regular and special education teachers in the areas of: diagnosis and intervention procedures, classroom management, curriculum development, instructional methods/techniques, educational diagnosis, IEP development, instructional materials and equipment and parent consultation.

ESSENTIAL FUNCTIONS

1. Diagnoses through testing and evaluation of speech/language needs of students and writes reports.
2. Participates in the Individual Education Program (IEP) team process to develop, review, evaluate and implement IEP for children with speech/language disabilities.
3. Case manages IEP team process for students with speech/language services only.
4. Assists staff with the development and implementation of instructional methods, materials and techniques for children with speech/language disabilities.
5. Acts as a resource to teachers, administrators and parents when particular speech/language disorders require more intensive or complicated intervention.
6. Acts as an advocate for the student with special education staff, regular education staff, supervisors, administrators, parents and community resources.
7. Provides qualitative and quantitative feedback to students and parents, participates in parent/teacher conferences, and open houses.
8. Assists with child-find and other Early Childhood coordinating situations.
9. Assists/coordinates and may present the training required for; inservicing of staff, administrators and parents on new methods/techniques, materials, district procedures and state laws applicable to speech/language students.
10. Maintains records as required by law, school district policies and administrative regulations.
11. Attends meetings and conferences and participates in other activities to promote professional growth.
12. Creates/selects communication and technical systems and inservice parents and staff about their use.
13. Monitors and assists in maintaining assistive devices.

OTHER FUNCTIONS:

1. Perform other duties as assigned by principal and Director of Special Education.
2. Promote a positive image of the District at all times.

Adopted: October 2006