



## LYNCH HILL ENTERPRISE ACADEMY

**Week 2**  
9<sup>th</sup> May 2022

### LHEA Weekly Parent Newsletter

Welcome to this week's newsletter. It may have been a shorter week but it has felt incredibly busy again and culminated with a very positive and very well-attended Year 8 Parents' Evening yesterday. The sunnier weather today is most timely as our intrepid Year 9 & 10 students set off on their Duke of Edinburgh Bronze and Silver expeditions. I hope that you will be able to read more about their exploits in next week's newsletter and most importantly, that they all return safe and sound and that nobody gets lost!

Mr De Angelis is taking assemblies over this week and the next with a focus on the use of words and language and how things that are said online stay there, so this is a timely moment to remind you about how important it is for you, as parents, to be aware of what your daughter or son is looking at and involved in on their mobile phone. An increasing number of issues in school stem from out-of-school behaviour online and much of this could be prevented by some parents monitoring usage and also talking to children about what is and what is not appropriate to say online.

Chris Thomas  
Headteacher

## Attendance Matters

If your child is absent from school, please contact the Attendance Officer by email via [attendance@lhea.org.uk](mailto:attendance@lhea.org.uk) or leave a voicemail with your child's name, form group and reason for absence on 01753 691583

Attendance really does matter. Although we fully appreciate there are times when absence is unavoidable due to ill health, just look at how absences add up and how many essential lessons can be missed.

100%	0 Days	0 Lessons missed
99%	1 Day	5 Lessons missed
98%	3 Days	15 Lessons missed
97%	1 Week	25 Lessons missed
96%	1.5 weeks	35 Lessons missed
94%	2 Weeks	50 Lessons missed
93%	2.5 Weeks	65 Lessons missed
92%	3 Weeks	75 Lessons missed
90%	3.5 Weeks	90 Lessons missed

### Golden ticket draw winners – for good citizenship

Each member of staff hands out 6 golden tickets a day for good citizenship.



The students put their tickets into the golden box for the drawer which takes place each week.

Congratulations to our winners this week:

- **Ayman Samani- Year 7**
- **Amar Omar- Year 8**

## Message from Ms Dirie

Dear Parents/Guardians,

I am delighted to introduce myself to you as the new Head of Year 9. Having taught in the school last year, I have had the privilege to teach the majority of your sons/daughters, and I am looking forward to leading the year group for the remainder of this academic year and into their GCSE years.

I have come to know Year 9 as a conscientious, talented and ambitious group of students whom, whether in an academic or extracurricular capacity, are always dedicated to school life at LHEA.

If you have any questions or concerns, please do not hesitate to get in contact.

**Ms Dirie**

**Head of Year 9**

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## Achievement Focus-Year 9

This week's focus is on Year 9, looking at their achievements, attendance awards.

### Tutor Group Highest Attendance

Congratulations to 9 Tesla!

1 <sup>st</sup>	Tesla	92.09%
2 <sup>nd</sup>	Einstein	91.91%
3 <sup>rd</sup>	Da Vinci	90.45%

## Standout Student-Year 9

Miss Dirie has given a special mention to Aisha Belkaid in 9 Turing.

Aisha is an extremely polite girl and continues to be a role model for our school, with the LHEA values embedded in her actions and attitudes.

She also has 219 achievement points, 100% attendance and only 2 behaviour points which is an amazing achievement.

## Highest Conduct Data

**Congratulations to 9 Turing!**

1 <sup>st</sup>	Turing	2659
2 <sup>nd</sup>	Da Vinci	2145
3 <sup>rd</sup>	Jobs	1962

The below students have been awarded as form tutees due to their outstanding efforts and attitude during tutor time, as well as in lessons.

Form Group	Student
Curie	Sumaiyah M
Da Vinci	Nirmaan S
Einstein	Saleem A
Jobs	Prajeen J
Tesla	Katie-May T
Turing	Poppy G

## Student and Staff Equality and Diversity Group



Our Agents for Change Ambassadors attended a day's training on Tuesday 26<sup>th</sup> April, which focused on improving the culture of acceptance and understanding, of our school community.

EQUALTEACH the facilitators for this event, objective for the day was to develop understanding of-

- School's Legal Duties
- Prejudice-related incidents: race
- Prejudice-related incidents: disability
- Prejudice-related incidents: sex, gender identity, sexual orientation
- Exploring the causes of prejudice-related incidents
- Exploring good practice and action-planning initiatives

Some of the Agents for Change Ambassadors shared their experience of the day, and how they would like to develop their new role.

**Candice A** – 'I thought the training was very interesting; I learned a lot about other identities and how we should respect other, and the appropriate language to use, to not offend anyone. I am looking forward to improving the school environment and working with staff.'

**Beverley O** – 'It improved my understanding of Equality and Diversity and how we should treat one another and respect each other's identity.'

**Zara S** – 'The training was very beneficial for all of us, because we learned new things, and we got the time to develop skills that we will need to implement in our daily lives and at school. I am proud to be part of this group, because we live in a diverse community and I am looking forward to improving on what we are already doing in school.'



# AGENTS FOR CHANGE

**Madison P.** – ‘I enjoyed the day, as they educated us about terms we did not know before. I liked the fact that they focused on the correct language to use when speaking to others, to avoid offending them, and would like to help to educate other students in the same way.

**Awa S.** ‘I learned a lot about gender identity and sexual orientation. To raise the awareness across school, I think we need to speak more about Equality and Diversity.

Our school community would like to thank our ‘**Agents for Change Ambassadors**’ below, for committing to work with staff, to continue to create an environment where diversity is celebrated and everyone is treated fairly and equally.

Agents for Change Ambassadors	
Xasna S – Year 8	Awa S- Year 8
Ann D- Year 8	Madison P- Year 8
Wareesah A- Year 8	Faith B- Year 8
Poppy G- Year 8	Christian A- Year 8
Emmanuel C- Year 8	Jency P- Year 8
Shayla L- Year 10	Beverley O- Year 10
Candice A- Year 10	Zara S- Year 10

## Uniform reminder

- Hoodies are not allowed at any point during the school day. This includes for PE lessons. They should be removed on arrival
- Coats are not allowed to be worn in the building
- Jumpers and blazers must be worn at all times

If you have any items of uniform that are too small for your children but are still in good condition, please donate these by bringing into the main reception.

Second hand uniform is also available for parents that might need it, so please email [office@lhea.org.uk](mailto:office@lhea.org.uk) and we will help if we have the sizes.

## PE Kit

Wearing PE kit to school on PE days has been a huge success in extending teaching time for PE but too many students are choosing not to wear the correct PE kit.

The school has a set PE kit with plain black tracksuit trousers or sport leggings as the only alternative. Branded tracksuits are not permitted and any girl choosing to wear leggings must wear a pair of shorts or a skort over the top.

## Jewellery

Jewellery guidelines are clear - Nose studs and nose rings are not allowed. Clear retainers can be worn instead and will be given to students as an alternative as may a plaster. The expectation is that the piercing will be removed or covered whilst in school

## Mobile Phones

Students are not allowed to use their mobile phones at any point during the school day. Any contact with home should be through the school reception.

## Parking at the end of the day

Can I please request that you park in a considerate manner at the end of the school day. There is ample parking available next to the school in the football ground car park. Parking on the grass verges, pavements etc. creates a serious safety risk to the students as they leave school.

## Squid & Weduc

Squid is our online payment system and Weduc is how we send messages home. Please ensure that you have signed up for both. New passwords can be requested via reception.

# KEY INFORMATION

LYNCH HILL ENTERPRISE ACADEMY

Term Dates/Events	
Friday 6 <sup>th</sup> –Sunday 8 <sup>th</sup> May	Year 9 & Year 10 DofE Bronze & Silver Expeditions
Monday 23 <sup>rd</sup> May	Year 10 Learning to Work Gatsby Programme Work Experience
Tuesday 24 <sup>th</sup> May	Year 9 HPV Immunisations
Friday 27 <sup>th</sup> May –Saturday 28 <sup>th</sup> May	Year 9 & Year 10 Bronze & Silver DofE Expeditions
<b>Monday 30<sup>th</sup> May- Friday 3<sup>rd</sup> June</b>	<b>Half Term</b>
Tuesday 7 <sup>th</sup> June	Year 10 Learning to Work Gatsby Programme: Work Experience De-brief
Friday 10 <sup>th</sup> June	Mufti day-Local charity
Thursday 23 <sup>rd</sup> June	Sports Day
<b>Thursday 30<sup>th</sup> June</b>	<b>Staff Training Day</b>
Friday 1 <sup>st</sup> July –Friday 15 <sup>th</sup> July	Year 10 Learning to Work IAG Future Focus individual meetings
Friday 8 <sup>th</sup> July	Year 9 Options confirmed
Friday 8 <sup>th</sup> July-10 <sup>th</sup> July	Year 9 & 10 DofE Expedition



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LYNCH HILL ENTERPRISE ACADEMY

## Term Dates/Events

Thursday 14<sup>th</sup> July

Thorpe Park Rewards Trip

Year 10 Tutor Evening

Tuesday 19<sup>th</sup> July

Last day of term -1pm finish

## Term Dates 2022-23

**Thursday 1<sup>st</sup> September**

**Staff Training Day**

**Friday 2<sup>nd</sup> September**

**Staff Training Day**

Monday 5<sup>th</sup> September

Students start

**Monday 24<sup>th</sup> October to Friday 4<sup>th</sup> November**

**Half Term**

Monday 7<sup>th</sup> November

Students return

Friday 16<sup>th</sup> December

Term ends

Wednesday 4<sup>th</sup> January 2023

Students return

# KEY INFORMATION

LYNCH HILL ENTERPRISE ACADEMY



## Term Dates/Events

<b>Friday 10<sup>th</sup> February 2023</b>	<b>Staff Training Day</b>
<b>Monday 13<sup>th</sup> February to Friday 17<sup>th</sup> February 2023</b>	<b>Half Term</b>
Friday 31 <sup>st</sup> March	Term ends
<b>Monday 3<sup>rd</sup> April to Friday 14<sup>th</sup> April</b>	<b>Easter Holidays</b>
Monday 17 <sup>th</sup> April 2023	Students return
<b>Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June 2023</b>	<b>Half term</b>
Monday 5 <sup>th</sup> June 2023	Students return
Friday 21 <sup>st</sup> July	Term ends

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LYNCH HILL ENTERPRISE ACADEMY



## Reminders

### Nut free school

A reminder that we are a nut free school, so please ensure that no items containing nuts are sent in with students.

### Lost Property

There are a number of items at Student Services which need to be collected. If your child is missing a particular item, please ask them to check with the Student Receptionist.

### Cereal Boxes

Please continue to collect and send in any spare empty cereal boxes to school for our DT department. We are very grateful for any donations received.

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