



**School-wide PBIS Plan
2021-2022
Family Information Booklet**

Proud home of the Sandpiper STARS



Please sign and return the last page of this handbook after reviewing it with your child.

Overview: The Sandpiper Elementary School-Wide PBIS (Positive Behavior Interventions and Supports) Plan is designed to support students and staff in understanding a common set of expectations for our entire campus. The purpose is to positively promote and recognize behaviors that align with our five school-wide expectations (STARS). Sandpiper staff has worked to develop a school-wide management system that will assist students in knowing the procedures and expectations for our school. The rules and procedures are followed by all teachers/staff on campus, thus helping students predict expected behaviors and experience success.

Sandpiper's plan is a set of strategies and systems that are used to create a positive school climate and educate all students through the following:

- Clearly defined expectations
- Research-validated practices
- Supportive administrative systems
- Use of information for problem solving

Features of our School-wide Positive Behavior Plan

- Establish regular, predictable, positive learning and teaching environments
- Train adults and peers to serve as positive models
- Teach and model behavioral expectations
- Create systems for providing regular positive feedback
- Improve social competence
- Develop environments that support academic success

S.T.A.R.S.

S = Safe (ser cuidadoso)

T = Trustworthy (ser confiable)

A = Accountable (ser responsable)

R = Respectful (ser respetuoso)

S = Supportive (ser servicial)

School-Home Communication: Reflection forms are intended as a tool to enhance communication of minor behaviors with parents/guardians and will be used as a tool to track behavior data. Students do not need to return the reflection form unless indicated by the teacher.

Locations That Require School-Wide Expectations

The locations listed below require development of school-wide expectations and are taught by staff members to students at the beginning of the school year and reviewed throughout the year.

- Hallways
- Cafeteria
- Playground
- Restrooms
- Classroom

Each location listed above includes positively stated expectations for STARS behavior and is posted for students to refer to. Specific expectations can be found on the matrix on the final page of this packet.

Sandpiper-Positive Recognition

Positive incentives/recognition help to support students and create an environment where ALL students feel successful. Below are examples (provided by Sandpiper staff members) that can be implemented in the classroom and when interacting with students outside of the classroom. School-wide practices have been included as well.

- **STARS Cards** – given to students by staff to recognize behavior (names drawn each Friday for class incentives, each week for school-wide recognition, and each quarter for grade-level recognition)
- **Positive praise** – staff will always focus on the positive and be an advocate for all children
- **Sensitivity** – staff will always “seek to understand” as there is usually a reason for not following expectations
- **Preferred activity time** – teachers may provide short amounts of classroom time allocated for preferred activities to be done by students when expectations are met
- **Treasure box** – containing small items that students can select for demonstrating STARS behavior (donations greatly appreciated!)
- **Choice board** – students can choose from a variety of incentives as determined by the classroom teacher for demonstrating STARS behavior
- **Shout outs** – will be announced over morning announcements
- **Consistent words of encouragement** – from staff members around campus

SPES Student Recognition System

K-6th

STARS Behavior Award recipients will be determined by their classmates per quarter.

STARS Drawings

Weekly STARS card drawings will occur every Friday in the classroom. The following week one student per grade level will be drawn by the principal for a STARS incentive and announced to the school. Quarterly STARS card drawings will occur at the end of each quarter. Staff members will give out STARS cards on a frequent basis.

Procedures

Certificates will be presented by the principal during the scheduled STARS assembly for all grades. These assemblies are for students only.

What Can You Do to Assist Your Child with Showing STARS' Behaviors?

- ★ Review the STARS school-wide expectations.
- ★ Ask your child to tell you what STARS means.
- ★ Ask your child to share how each behavior is displayed at school.
- ★ Discuss ways your child can demonstrate these rules at home.
- ★ Reinforce your child with positive statements when they earn a STARS card.
- ★ Reach out to your child's teacher if your child seems to struggle with this system.
- ★ Encourage your child to be a superSTAR every day!

Dear Parents/Guardians,

Please review the Sandpiper STARS handbook and expectations with your child. It is important that we all work together to ensure a safe and supportive learning environment for all of our students. As always, your support is greatly appreciated. Please sign and return this page to your child's classroom teacher. If you have any questions about PBIS or the implementation at Sandpiper, please reach out to your child's classroom teacher. (Keep the handbook for future reference.)

Thank you!
Principal Kinney-Alcazar

X _____ Parent Signature

X _____ Student Signature

X _____ Student Name (printed)

Date _____