

TEACHING ABOUT CONTROVERSIAL ISSUES

The consideration of controversial questions shall have a legitimate place in the work of the Waunakee Schools. Young people must meet and face such questions in order to gain experience in handling them under circumstances that promote consideration of all pertinent factors.

The decision as to whether a controversial question shall become a part of school curriculum shall be based on such considerations as the timeliness of the question, the maturity of the students, the needs of the students, and the philosophy and goals of the Waunakee Community School District.

Questions regarding controversial issues should be addressed to the building principal. Questions not resolved by the building principal should be submitted to the superintendent in writing who shall act upon the question and report his/her actions to the Board of Education. The Board shall have final authority regarding questions arising from teaching about controversial issues.

Legal Ref.: Sections 118.01(2)(d) Wisconsin Statutes
118.019

Cross Ref.: 110, Educational Mission Statement
381.1, Teaching About Religion
310, Instructional Goals
341.3-Rule, Health Education Parental Objection
341.31, Family Life Education (Human Growth and Development)
411.1, Equal Educational Opportunities
871, Public Complaints About the Curriculum or Instructional Materials

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