Series 300: Instruction

## POLICY ON NON-DISCRIMINATORY TESTING

346.1

In order that the Waunakee Community School District will be in compliance with state and federal requirements the following policy guidelines are established.

- 1. Evaluation materials will be validated for the specific purposes for which they are being used.
- 2. When standardized tests are administered and interpreted in the evaluation of ethnic or minority students, care shall be taken to assure that there is no discrimination due to culturally weighted items.
- 3. Where ethnic differences preclude valid assessment due to language, social patterns or cultural variation, the special education evaluation shall be made using instruments or procedures which minimize cultural or linguistic bias. These shall include:
  - A. Behavioral rating scales
  - B. Adaptive or developmental scales
  - C. Locally based criterion reference devices
  - D. Cultural compensatory testing
  - E. Observations
  - F. Individually designed testing procedures
- 4. Tests and other evaluation materials that are used are tailored to assess specific areas of educational need and not merely to provide a single general intelligence quotient.
- 5. When a student is being evaluated for a possible disability and is suspected of having a disability or handicap which either may invalidate a given test result, or which discriminates against the student because of his/her handicapping condition or disability, care shall be taken to employ evaluation devices which are minimally subject to the influences of such a handicapping condition or disability.
- 6. Information obtained from all sources will be documented.
- 7. Evaluation materials will be administered by trained personnel in conformance with the instructions provided by their producer.

8. In the event that the student being evaluated for possible disabilities is of an ethnic heritage in which the primary language is not English, efforts will be made to secure an interpreter in the appropriate language not only during the test administration, but also for the interpretation of the test results.

Legal Ref.: Sections 118.13 Wisconsin Statutes

Chapter 115, Subchapter V

**IDEA** 

Cross Ref.: 346, Student Assessment Program

411 Equal Educational Opportunities

Special Education Handbook

Adopted: 9/10/84

Revised: March 1994

January 2002

Waunakee Community School District