

GRADING SYSTEMS

345.1

It is the philosophy of this District that students will respond more positively to the opportunity for success than to the threat of failure. It seeks, therefore, through performance objectives in its instructional program, to make achievement both recognizable and possible for students. It emphasizes achievement in its processes of evaluating student performance and it reports achievement through the use of symbols and letter grades.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, his/her parents/guardians, and his/her counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary.

The District shall not discriminate in the methods, practices, or materials used for evaluating or testing students on the basis of sex, race, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

Legal Ref.: Sections 118.13 Wisconsin Statutes
 120.12 (2) 120.3

Cross Ref.: 411-Rule (1), Student Discrimination Complaint Procedures
 345.1 – Rule, Specific Grading System
 345.4, Promotion/Retention of Students

Adopted: 11/8/82

Revised: 4/22/91
 March 1994
 January 2002

Waunakee Community School District