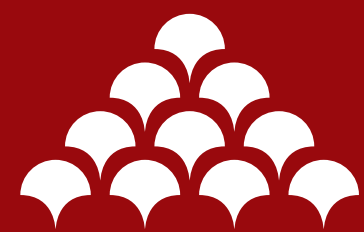


WHERE THE LEARNING NEVER STOPS



STONEHILL
INTERNATIONAL SCHOOL



I Am, We Are Stonehill

Stonehill International School (SIS), is a part of Embassy Education, the education vertical of Embassy Group. It was the first school that Embassy founded more than ten years ago, and is a model to look up to when it comes to child safety and the delivery of quality education.

As a world class educational institution, SIS is a dynamic, inclusive, and friendly day and boarding school that promotes learning as a lifelong journey of enquiry and discovery, culminating in knowledge that matters. Our students and faculty comprise 35 different nationalities.

The expansive 34-acre lush green campus, near the International Airport, offers ample space and infrastructure for sporting, cultural, and leisure activities. Besides state-of-the art classrooms, the world-class facilities include a 25 meter temperature-controlled pool, synthetic turf football field, tennis and volleyball courts, an Arts center, a STEM block, and a multipurpose sports hall. SIS also prides itself on modern boarding houses and a fully equipped cafeteria that serves nutritious and healthy meals.



STONEHILL
INTERNATIONAL SCHOOL



Guiding Statements

Vision

We are an internationally-minded community of spirited learners, dedicated to the development of knowledgeable, caring, confident and responsible global citizens.

Mission

Our mission is to provide stimulating, engaging academics integrated with enhanced opportunities for technological innovation, sports and the arts.

Guiding Statements



Knowledgeable

We learn through challenging, relevant, significant and engaging curricula.

We create inspiring, innovative, and differentiated learning experiences.

We share our understanding and apply knowledge to real-life situations.

We maximize our academic potential.

We understand that balance is essential for a healthy and fulfilling life



Caring

We provide an inclusive and caring learning environment.

We nurture the social, emotional, physical, and intellectual development of our students.

We encourage students to reflect and take risks in their learning.

We create a space where learners are happy, safe and valued.

We build relationships founded on trust, empathy and respect.



KNOWLEDGEABLE
CARING
CONFIDENT
RESPONSIBLE



Confident

We are effective communicators, collaborative and innovative learners.

We are lifelong learners with skills to adapt and interact in a changing world.

We enable students to be resilient and independent.

We are creative thinkers in the use of different approaches to learning.

We nurture curiosity for inquiry and research.



Responsible

We are principled, respectful global citizens.

We effect positive change in our relationships, our community, and the environment.

We are open-minded to views, cultures, values and traditions of others.

We seek opportunities to grow and challenge ourselves.

We are active participants in the learning process.



Curriculum

Stonehill is proud to be an International Baccalaureate (IB) World School. The IB curriculum prepares students with the crucial skills required for them to flourish long after they leave school. IB students are lifelong learners, developing skills and attitudes toward future learning that prepare them not just for university but also beyond.

We are authorised to offer three IB Programmes:

Primary Years Programme (PYP) – P1 to P8 (Nursery to Grade 5)

Middle Years Programme (MYP) – M1 to M5 (Grades 6 to 10)

Diploma Programme (DP) – D1 and D2 (Grades 11 and 12)

Accreditations and Memberships:

Council of International Schools (CIS)

New England Association of Schools and Colleges (NEASC)

Australian Boarding Schools Association (ABSA)





Primary Years Programme

The PYP nurtures and develops young students as caring, active participants in a lifelong journey of learning. At Stonehill, we aim to create a learning environment where young students understand the interconnectedness of big ideas while grasping the essential elements.



The first step decides where the journey leads

The Primary Years at Stonehill are designed to encourage the natural curiosity and fearless sense of inquiry in children. Our child-centered learning philosophy allows each child to develop at his/her own pace and learn through the process of inquiry. As children progress, their interest in the world around them, and their ability to focus increases. Stonehill recognises the importance of preserving the unique characteristics of each child whilst giving them the skills, knowledge, and understanding needed to be successful as students.

Emphasis on communication, collaboration, creativity and critical thinking

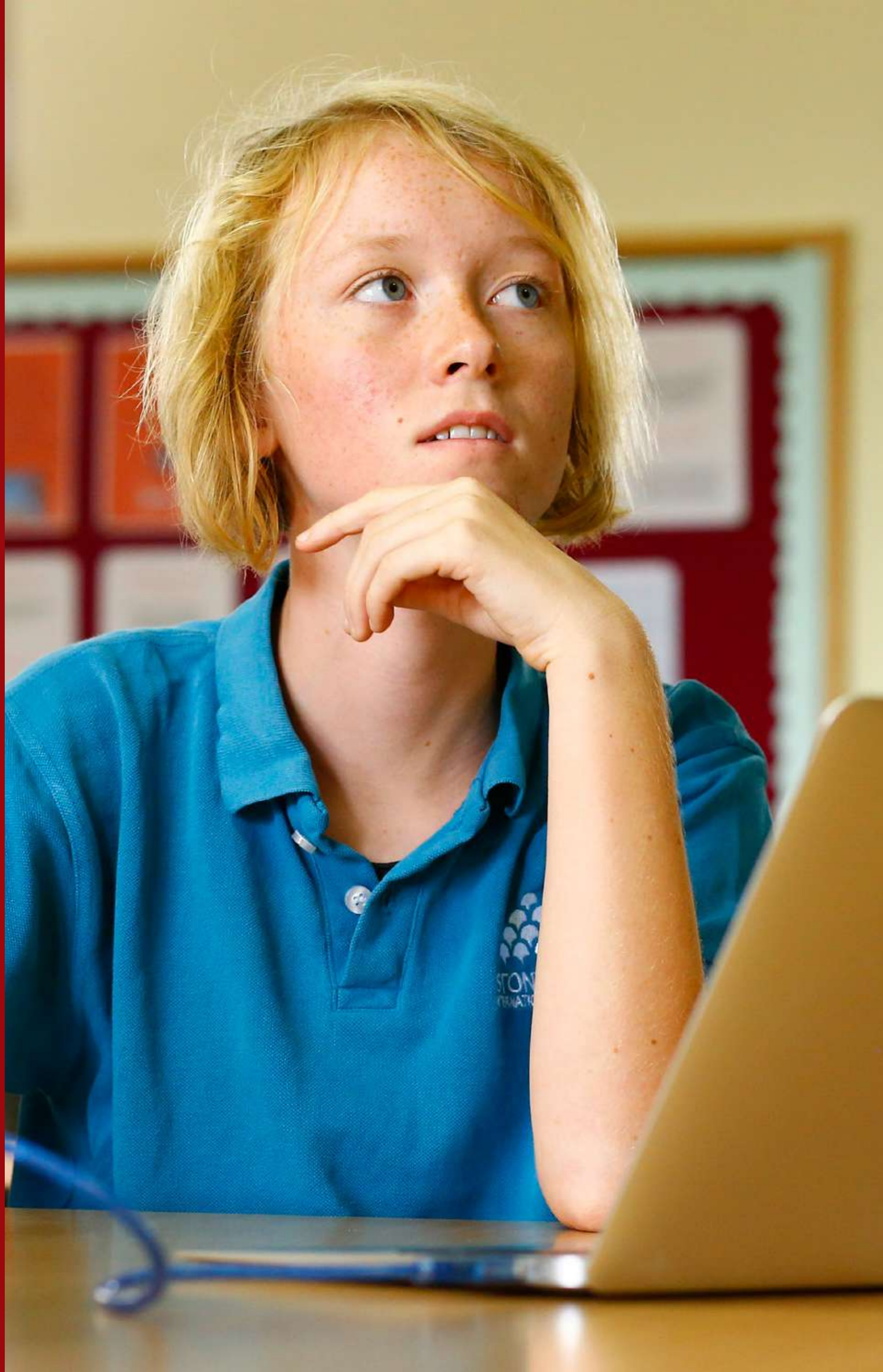
Respect for the child through a balanced programme of learning

Play as the cornerstone of child development

Hands-on, practical experiences connected to real-life learning

Technology as an integrated element of learning

Students given voice, choice and ownership of learning



Middle Years Programme



Success needs a strong foundation

The Middle Years are a challenging time of transition for learners as they move from childhood to adolescence, seeking to gain greater confidence in dealing with the world. This crucial period of personal, social, physical, and intellectual growth is marked by uncertainty on one hand and increasing maturity on the other.

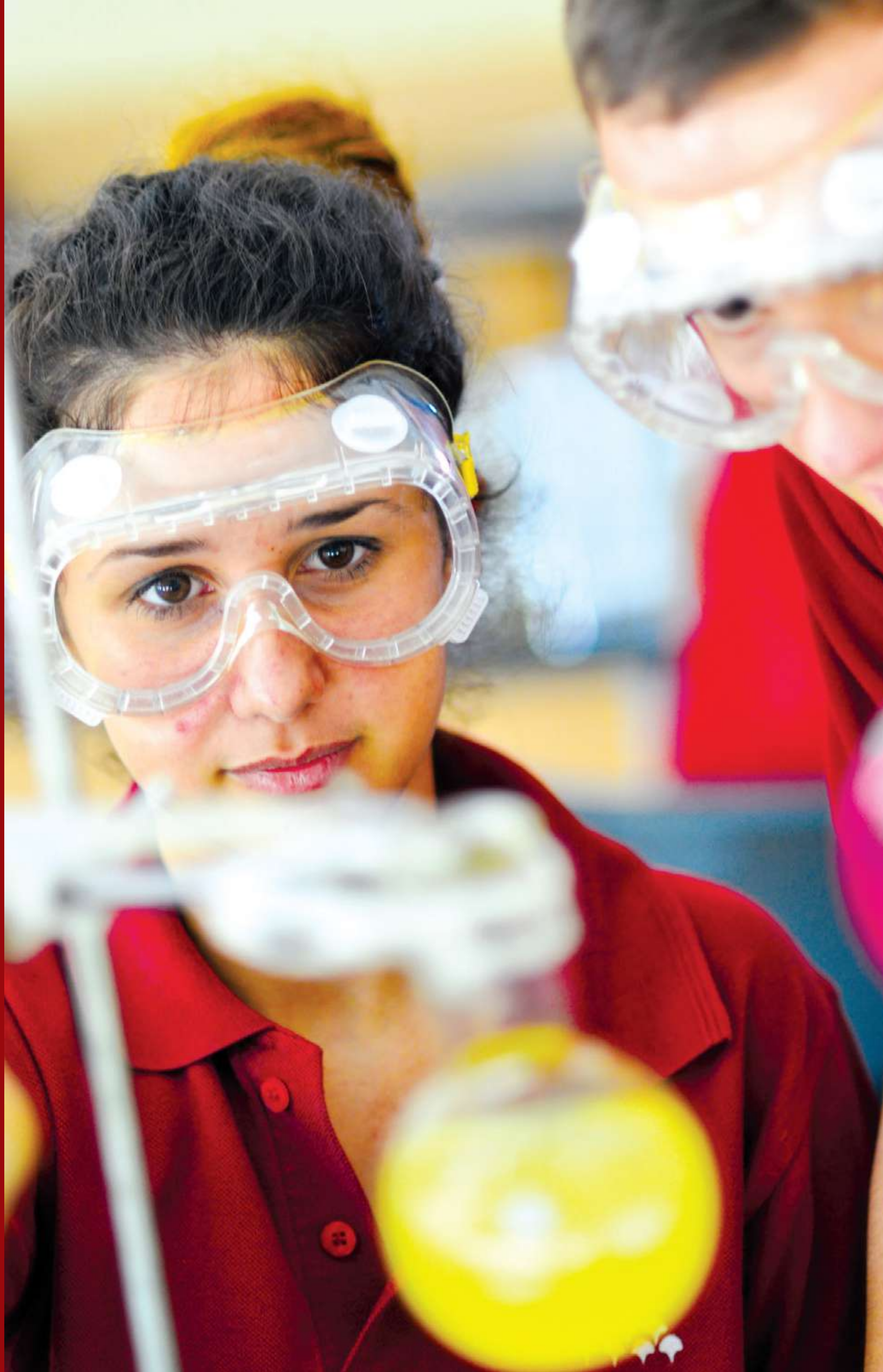
The Middle Years Programme (MYP) at Stonehill, designed for students aged 11 to 16, helps your child:

Develop critical thinking while solving real-life problems

Articulate ideas and express creativity through actions

Expand knowledge of local and global issues

Learn to reason out arguments and engage in public debate



Diploma Programme



Confidence comes through practice and preparation

At the threshold of adulthood, students by now usually develop a strong sense of identity while making important choices for their future. The IB Diploma Programme (DP) is designed to prepare students for university and beyond.

Extensive study of six subject groups, including two languages

Essay project involving in-depth research to prepare for undergraduate study

Theory of Knowledge enables students to use multidisciplinary approaches to solving problems and understanding concepts

CAS (Creativity, Activity, Service) Programme to help students forge an essential connection with the local community



Boarding

Home is not a place, it's a feeling

The residential programme at Stonehill offers students a home away from home, with spacious, comfortable and regularly sanitized living areas, and access to a host of extracurricular activities. The small number of boarders allow for easy social distancing, while providing a warm atmosphere and maintaining a sense of community.

Full-time and Weekly Boarding options

Experienced House Parents, tutors, and staff

24-hour medical center

Air-conditioned rooms with high-speed internet

Nutritious and delicious vegetarian and non-vegetarian meals

Access to swimming pool, gym and fitness center after school hours

Weekend activity programme

Learning made safe

A clean and sanitised learning environment for your child created using globally recognised pandemic protocols.



Stonehill safety protocols



Stonehill safety protocols



Safety Awareness

Safety guidelines training for students and staff
Awareness posters all over campus

Classroom

Staggered attendance to ensure fewer students
Masks mandatory at all times
Six-foot distance between chairs
Classrooms sanitised after every lesson

Stonehill safety protocols



Activities

More use of outdoor spaces

Staggered use of changing rooms for sports



Cafeteria

Health of cafeteria staff closely monitored

Staggered meal timings

Distancing in queues and seats

Tables sanitised after use



School Bus

Mandatory use of masks for drivers, staff and students

Mandatory use of hand sanitiser before boarding



Hygiene and Sanitisation

Regular sanitisation of restrooms

Sanitisation of classrooms after every lesson

Foot-operated hand sanitising stations placed all over the campus

Our Distance Learning Programme



The difference between good and great

- Streamlined communication to parents and students
- Simplified daily schedule
- Focus on learning skills - teaching students the skills needed for online learning
- Smaller group sessions online
- More frequent but shorter live interactive sessions
- More one on one sessions
- Individual Learning Support
- More frequent, smaller assessments
- Focus on physical fitness
- Balance of synchronous and asynchronous learning
- Mindfulness sessions every day
- Additional learning videos
- Student wellbeing - Personal Social Development (PSD) classes
- Student wellbeing - Counsellor interactions
- Parent help desk
- Regular two-way feedback
- Professional Development for teachers - aspects of Distance Education

Our
Distance
Learning
Programme





University Placement Programme

Time, effort and guidance are the paving stones of success

An experienced College Counsellor works with students from Grade 9 onwards to identify their aptitude, understand their interests, and guide them towards colleges that will help them meet their academic and personal goals.

Individual sessions with the College Counsellor

University visits and information evenings

Cialfo College Counselling Platform to offer students essential resources and personalized support

Scheduling of tests such as SAT, ACT, TOEFL or IELTS

Workshops in personal statement writing and resume writing



Support Services

Empathy breaks down barriers of language

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Stonehill offers support to non-native English-speaking students. Individual programmes are developed to enable English language acquisition in students. To aid faster learning, EAL students are included in regular classes, as often as possible.

LEARNING SUPPORT

Specialist teachers in our Primary and Secondary Schools help students with special learning needs achieve their full potential.

COUNSELLING

We nurture the social, emotional, physical, and intellectual development of our students. The Primary and Secondary Schools each have a dedicated counsellor trained to support students through the various challenges that they may experience. In addition, a College Counsellor supports students with career guidance and university applications.

HEALTH SERVICES

A team of qualified nurses is available 24/7 for emergencies and minor illnesses. Our nurses are specially trained in pandemic safety protocols.



Sports

Sports and sportsmanship – we aim to encourage both in our students

Through our sports programme, importance is given to not just students' health and fitness, but also to developing skills, learning to work in teams, and building leadership and personal growth. Stonehill students also compete regularly with teams from other schools in Bangalore, India, and Asia. Our students have made us proud by demonstrating commitment, great attitude, and the spirit of teamwork.

Swimming

Tennis

Basketball

Football

Volleyball

Cricket

Hockey

Badminton

Horse Riding



The Arts

A Reflection of the Human Soul

Stonehill International School prides itself on a committed Arts department with a special focus on Visual Art, Drama, and Music.

The transdisciplinary nature of arts gives them relevance throughout the curriculum. Exposure to and experience with arts opens doors to questions about life and learning.

Specialist teachers for Visual Art, Drama, and Music

A dedicated Arts Center

Private music lessons for instruments such as piano, guitar, drums, violin, and cello

Numerous opportunities to perform at concerts, assemblies, and other gatherings

Student Art exhibitions at professional galleries in Bangalore



Technology

Creating success together through technology and innovation

At Stonehill, we have a 1:1 policy for devices and our students use a wide variety of technology tools to communicate, collaborate, research, and create.

In the Primary School, the digital citizenship programme teaches students to be safe and responsible in the online world. They use the google suite supported by a digital portfolio called Seesaw which they independently navigate. Learning is supported through the Makerspace where digitally enhanced lego and robotics work alongside the traditional elements of design, sewing, and construction.

Technology in the Secondary School is seamlessly integrated into all subjects. Additionally, Product Design, Digital Design, and Computer Science are offered as subjects. In Design, students make digital and real products using 3D modelling and design technologies. They also design and develop applications using pure computer coding.



After School Activities

Not all lessons are learnt from books

Stonehill provides a range of activities to meet the varying interests and needs of students. The After School Activities Programme is designed to provide a range of learning engagements that will enable children to be creative, build confidence, play with others, and lead a balanced, healthy lifestyle.

More than fifty different activities are offered under four broad categories - Technology, Sports, The Arts, and Community Service. These range from aeromodelling and robotics to dance and pottery; taekwondo and horse riding to math club; working with old age homes to working with underprivileged children.



Our Faculty

Teachers shape today and change tomorrow

The faculty comprises highly educated, caring, competent, and experienced teachers from over 15 different countries, cultures, and nationalities. They are IB trained global educators; many are IB examiners and workshop leaders with invaluable experience.

The dedicated team of teachers encourage that unique spark that all students possess, kindling a genuine life-long love of enquiry, knowledge, open-mindedness and social awareness, and most importantly, an ability to think for themselves.



Facilities

Giving young minds a space to excel

Spread over 34 acres in the countryside, Stonehill offers a campus that is spacious, purpose-built, safe, and highly conducive to learning.



State-of-the-art science labs and research spaces

Creative Art spaces and Music rooms

Blackbox theatre

Library

Cafeteria and in-house kitchen

Multi-purpose hall

Indoor basketball and badminton courts

Temperature controlled swimming pool

Synthetic surface tennis courts

Synthetic turf football field

Playing fields and playground

Admissions

Stonehill International School has an admissions policy that is inclusive, accepting students across the ability range. All students are eligible for admission if it is believed that the school can provide an educational programme that can meet their particular needs.

While most students will join school at the beginning of each academic year, we understand that some may arrive in Bangalore at a later date. Based on the availability of places, we are happy to admit students throughout the year.

We invite families to visit us and share in the Stonehill experience. Do get in touch with our Admissions Office via email (admissions@stonehill.in) or through our website (www.stonehill.in) for details.

An Embassy Group Education Initiative



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