

# 2021-2024 LOCAL CONTROL AND ACCOUNTABILITY PLAN SUMMARY

January 2022

## OUR STORY

The San Diego County Office of Education (SDCOE) operates a variety of educational programs for students through its Juvenile Court and Community Schools (JCCS) and Friendship School. SDCOE's 2021-2024 Local Control and Accountability Plan is designed to support all our students.

## JUVENILE COURT AND COMMUNITY SCHOOLS

2021-22 YTD

**1,387** Students

\*Excludes students who attended more than one JCCS school

**75** Completers



75 Traditional High School Diploma  
0 High School Equivalency Certificate (HiSET)

**82%** Attendance rate

**96.8%**



Free or reduced-price meal-eligible

**21** School Sites



**1%**

Suspension rate

**32.6%** English learners

Our students enrolled in JCCS may attend more than one school; they may leave and then need to return. Our goal is to meet our students where they are and provide each one the unique supports needed at any time so they can succeed in school, career, and life.



RELATIONSHIPS



SUPPORT ALL STUDENTS/EQUITY



HIGH EXPECTATIONS/RIGOR

### Juvenile Court Schools

Serve students who are detained in juvenile detention facilities or have been referred by the court, including students on probation or unaccompanied immigrant children

**393** students YTD\*  
NUMBER OF STUDENTS  
ON ONE DAY: **143**

### Community Schools

Serve students in grades 7-12 who were referred by probation, social services, or school district officials

**698** students YTD\*  
NUMBER OF STUDENTS  
ON ONE DAY: **405**

### Monarch School

Serves children in grades K-12 impacted by homelessness

**309** students YTD\*  
NUMBER OF STUDENTS  
ON ONE DAY: **258**

### San Pasqual Academy

Residential campus serving youth in foster care

**44** students YTD\*  
NUMBER OF STUDENTS  
ON ONE DAY: **39**

\*Cumulative number of students

## ABOUT THE LCAP

The **Local Control and Accountability Plan (LCAP)** for the San Diego County Office of Education outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.

### How It's Developed

The LCAP is created with input from the school staff members, parents, students, partners, and community members, and it's reviewed by those groups every year. The LCAP process is our opportunity to decide on our priorities locally so that all of our students succeed. The SDCOE LCAP and other helpful information are available online at [www.sdcoe.net/LCAP](http://www.sdcoe.net/LCAP).

## SPECIAL EDUCATION

### Friendship School

Serves students between the ages of 3 and 22 who are medically fragile and have multiple disabilities (operated by SDCOE's Special Education department)

2021-22 YTD  
**40** students  
ATTENDANCE **71.7%**

- Free or reduced-prices meal-eligible (17.5%)
- English learners (12.5%)

[www.sdcoe.net/LCAP](http://www.sdcoe.net/LCAP)



## 2021-22 HIGHLIGHTS



## WHAT EDUCATIONAL PARTNERS ARE SAYING



### PARENTS

Keep encouraging parents to participate more in the education of their children and support parents with training so they understand the educational system.

The staff has always been great at communicating and offering us support services both from the school and in the community.

### JCCS STAFF

I feel the support and encouragement from administration is strong and deeply appreciated. I'm proud of JCCS and SDCOE as they lead staff and students through this challenging and paradigm-shifting time period.

I am so grateful for you guys, delivering food to families to help them.

### STUDENTS

I feel like I have all the support I need as a student.

It is a good environment;  
I feel like I can be myself at this school

## 2021-24 OUR GOALS

1

### Excellence in Teaching and Learning



Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.

- Support professional learning for educators
- Continue providing diverse learning models for students
- Promote college and career readiness opportunities for all students
- Increased support for English learners
- Expand opportunities for VAPA, physical education, and expanded learning through after-school programs

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### Operational Excellence



Develop coherent and transparent systems for operational excellence to support each student's success.

- Train staff and parents to use Synergy to enhance communication with students, parents, faculty, staff, and other educational partners.
- Develop systems of support to accelerate learning and growth expediently
- Enhance data-informed culture for greater student achievement
- Ensuring the health and safety of students and staff

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### Educational Partner Engagement



Cultivate educational partner engagement to support excellence in each student's success.

- Expand parent education, involvement, and leadership opportunities
- Foster meaningful relationships with community partners
- Increase support of parent/guardian engagement in schools
- Increase communication by training parents to use the student information system parent portal

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### Support All Students



Support the integration and transition of students who are at-promise, expelled, English learners, incarcerated, and foster youth to be prepared to succeed in college and career.

- Enhance school counseling through ASCA Model
- Increase positive student transition through and to post-secondary options
- Promote and increase CTE pathways and options
- Continue implementation of our countywide plan for students who are expelled or in foster care
- Continue to use positive behavioral interventions and supports, restorative practices, and a trauma-sensitive lens to provide a positive culture for all students



2022-23

## LOOK AHEAD

Our focus is that every student receives the supports they need to succeed, so we will continue our efforts to make equity a reality for each child in our care.

### This will include:

- Continuing to develop, improve, and organize more academic and behavioral resources and services for all students through an equitable Multi-Tiered System of Support (MTSS)
- Continue to foster a more positive school culture through dedicated and supported school counselors and school social workers, training staff members, and implementing positive behavioral interventions and supports and restorative practices focused on mental health and wellness
- Ensuring high-quality teaching and rigorous coursework by building educators' knowledge and capacity, and aligning courses with state standards and curricular choices
- Increase opportunities for internships and externships through our workforce partners to prepare students to be successful in college and careers through courses infused with career technical education and visual and performing arts