The San Diego County Office of Education (SDCOE) operates a variety of educational programs for students through its Juvenile Court and Community Schools (JCCS) and Friendship School. SDCOE’s 2021-2024 Local Control and Accountability Plan is designed to support all our students.

**OUR STORY**

**JUVENILE COURT AND COMMUNITY SCHOOLS**

**2021-22 YTD**

- **1,387 Students**
  - Excludes students who attended more than one JCCS school
- **75 Completers**
- **82% Attendance rate**
- **96.8% Free or reduced-price meal-eligible**
- **21 School Sites**
- **32.6% English learners**
- **1% Suspension rate**

**Juvenile Court Schools**
Serve students who are detained in juvenile detention facilities or have been referred by the court, including students on probation or unaccompanied immigrant children.
- **393 students YTD**
- **NUMBER OF STUDENTS ON ONE DAY:** 143

**Community Schools**
Serve students in grades 7-12 who were referred by probation, social services, or school district officials.
- **698 students YTD**
- **NUMBER OF STUDENTS ON ONE DAY:** 405

**Monarch School**
Serves children in grades K-12 impacted by homelessness.
- **309 students YTD**
- **NUMBER OF STUDENTS ON ONE DAY:** 258

**San Pasqual Academy**
Residential campus serving youth in foster care.
- **44 students YTD**
- **NUMBER OF STUDENTS ON ONE DAY:** 39

*Cumulative number of students

**ABOUT THE LCAP**

The Local Control and Accountability Plan (LCAP) for the San Diego County Office of Education outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.

**How It’s Developed**
The LCAP is created with input from the school staff members, parents, students, partners, and community members, and it’s reviewed by those groups every year. The LCAP process is our opportunity to decide on our priorities locally so that all of our students succeed. The SDCOE LCAP and other helpful information are available online at www.sdcoe.net/LCAP.

**SPECIAL EDUCATION**

**Friendship School**
Serves students between the ages of 3 and 22 who are medically fragile and have multiple disabilities (operated by SDCOE’s Special Education department)
- **2021-22 YTD**
- **40 students**
- **ATTENDANCE 71.7%**
- **Free or reduced-prices meal-eligible (17.5%)**
- **English learners (12.5%)**

www.sdcoe.net/LCAP
2021-2024 LOCAL CONTROL AND ACCOUNTABILITY PLAN SUMMARY

2021-22 HIGHLIGHTS

- Expanded professional learning and support for our teachers and English learners
- Continually increased educational partner education, training, and engagement
- Fostered a more positive school culture and climate through stronger relationships, continued responsiveness, and greater PBIS implementation
- Continued development of a coherent and transparent MTSS structure for student success

WHAT EDUCATIONAL PARTNERS ARE SAYING

PARENTS
Keep encouraging parents to participate more in the education of their children and support parents with training so they understand the educational system.

The staff has always been great at communicating and offering us support services both from the school and in the community.

STUDENTS
I feel like I have all the support I need as a student.

It is a good environment; I feel like I can be myself at this school.

JCCS STAFF
I feel the support and encouragement from administration is strong and deeply appreciated. I'm proud of JCCS and SDCOE as they lead staff and students through this challenging and paradigm-shifting time period.

I am so grateful for you guys, delivering food to families to help them.

2021-24 OUR GOALS

1. Excellence in Teaching and Learning
   - Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.
     - Support professional learning for educators
     - Continue providing diverse learning models for students
     - Promote college and career readiness opportunities for all students
     - Increase support for English learners
     - Expand opportunities for VAPA, physical education, and expanded learning through after-school programs

2. Educational Partner Engagement
   - Cultivate educational partner engagement to support excellence in each student's success.
     - Expand parent education, involvement, and leadership opportunities
     - Foster meaningful relationships with community partners
     - Increase support of parent/guardian engagement in schools
     - Increase communication by training parents to use the student information system parent portal

3. Operational Excellence
   - Develop coherent and transparent systems for operational excellence to support each student's success.
     - Train staff and parents to use Synergy to enhance communication with students, parents, faculty, staff, and other educational partners
     - Develop systems of support to accelerate learning and growth expeditiously
     - Enhance data-informed culture for greater student achievement
     - Ensuring the health and safety of students and staff

4. Support All Students
   - Support the integration and transition of students who are at-promote, expelled, English learners, incarcerated, and foster youth to be prepared to succeed in college and career.
     - Enhance school counseling through ASCA Model
     - Increase positive student transition through and to post-secondary options
     - Promote and increase CTE pathways and options
     - Continue implementation of our countywide plan for students who are expelled or in foster care
     - Continue to use positive behavioral interventions and supports, restorative practices, and a trauma-sensitive lens to provide a positive culture for all students

www.sdcoe.net/LCAP

2022-23 LOOK AHEAD

Our focus is that every student receives the supports they need to succeed, so we will continue our efforts to make equity a reality for each child in our care.

This will include:

- Continuing to develop, improve, and organize more academic and behavioral resources and services for all students through an equitable Multi-Tiered System of Support (MTSS)
- Continue to foster a more positive school culture through dedicated and supported school counselors and school social workers, training staff members, and implementing positive behavioral interventions and supports and restorative practices focused on mental health and wellness
- Ensuring high-quality teaching and rigorous coursework by building educators’ knowledge and capacity, and aligning courses with state standards and curricular choices
- Increase opportunities for internships and externships through our workforce partners to prepare students to be successful in college and careers through courses infused with career technical education and visual and performing arts